



## **SCHOOL PSYCHOLOGIST**

### **FUNCTION:**

Responsible for coordinating and providing psychological assessment, consultation, and support services to meet the needs of students through goals, objectives, and related student competencies.

### **DUTIES:**

- Participates as a member/consultant to site School Appraisal Team and Individual Education Program teams in order to assist in determining and implementing educational and behavioral goals and objectives for students with special needs
- Coordinates the activities of the site School Appraisal Team
- Assesses students to help determine intellectual potential, learning styles/patterns, and identifies possible disabilities that may interfere with the learning process
- Provides activities that will assist students in developing personal/social, adaptive, and career behaviors
- Consults with teachers, specialists, parents, and agencies in planning educational/behavioral strategies that will provide successes for individual students
- Inservices teachers, staff, and parents on appropriate student-related topics that will enhance the educational behavioral, and psychological development of students
- Improves professional skills and acquires new competencies necessary to complete department goals by attending professional conferences and training sessions annually
- Serves on professional, school and/or District committees for the purpose of developing and expanding educational and psychological services to children

### **RESPONSIBLE TO:**

the Director of Pupil Personnel

### **MINIMUM QUALIFICATIONS:**

#### **Credential:**

General Pupil Personnel Services Credential with the authorization to serve as a psychologist; or a Standard Designated Services Credential in Pupil Personnel Services with an authorization in psychology

#### **Education:**

Master's Degree including all courses necessary to meet credential requirements

Other:

Above-average recommendations from supervisors or other professionals who have observed the personal characteristics, scholastic attainment, and performance of the individual. Possess mature judgment and ability to exercise individual initiative. Ability to demonstrate empathy with parents and students.

Ability to communicate effectively and work cooperatively with the public, Administration, students, teachers and fellow employees. Adhere to the professional standards and Code of Ethics of the California Association of School Psychologists.

#### QUALIFICATION REQUIREMENTS:

To perform this job successfully, an individual must be able to perform each essential duty satisfactorily. The requirements listed below are representative of the knowledge, skill, and/or ability required. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

#### REASONING ABILITY:

Ability to apply principles of logical or scientific thinking to a wide range of intellectual and practical problems. Ability to deal with nonverbal symbolism (formulas, scientific equations, graphs, musical notes, etc.) in its most difficult phases. Ability to deal with a variety of abstract and concrete variables.

#### PHYSICAL DEMANDS:

The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

While performing the duties of this job, the employee is frequently required to sit. The employee is occasionally required to stand; walk; use hands to finger, handle, or feel objects, tools, or controls; stoop, kneel, crouch, or crawl; and talk or hear.

The employee must occasionally lift and/or move up to 10 pounds. Specific vision abilities required by this job include close vision, distance vision, color vision, peripheral vision, depth perception, and the ability to adjust focus.

#### WORK ENVIRONMENT:

The work environment characteristics described here are representative of those an employee encounters while performing the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

The noise level in the work environment is usually moderate.