



## **ADAPTED PHYSICAL EDUCATION SPECIALIST**

### **FUNCTION:**

The Adapted Physical Education Specialist is responsible for implementing a Consultant Model in Adapted Physical Education for students in special education programs and students mainstreamed into physical education programs.

### **DUTIES:**

- implements the Adapted Physical Education Consultant Model to meet the individual needs of students
- Assess individual students and prescribes activities for classroom teachers and resource specialists
- Consults and interacts regularly with classroom teachers, resource specialists, physical and occupational therapists, nurses, school psychologists, administrators, parents and instructional aides regarding program and individual needs of students
- Demonstrates activities for classroom teachers and resource specialists
- Provides staff development (inservice) for teachers in special education and regular education
- Consults, trains, coordinates and supervises and Adapted Physical Education aides, volunteers and Adapted Physical Education field work students in Adapted Physical Education
- Attends individual Education Planning Team meetings
- Makes recommendations to classroom teacher in developing students' individual Educational Plans
- Schedules and attends project meetings when appropriate
- Keeps and maintains appropriate records as requested
- Maintains proper care of equipment
- Provides input and writes activities for special programs which involve physical education for handicapped students
- Participates as a team member in planning and developing the Adapted Physical Education Program at schools in the district

### **MINIMUM QUALIFICATIONS:**

#### **Credential:**

California State Elementary Teaching credential with authorization for Adapted Physical Education

#### **Education:**

## Bachelor's Degree in Physical Education

### QUALIFICATION REQUIREMENTS:

To perform this job successfully, an individual must be able to perform each essential duty satisfactorily. The requirements listed below are representative of the knowledge, skill, and/or ability required. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

### REASONING ABILITY:

Ability to solve practical problems and deal with a variety of concrete variables in situations where only limited standardization exists. Ability to interpret a variety of instructions furnished in written, oral, diagram, or schedule form.

### PHYSICAL DEMANDS:

The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

While performing the duties of this job, the employee is regularly required to stand, walk, and talk or hear. The employee is occasionally required to sit; use hands to finger, handle, or feel objects, tools, or controls; reach with hands and arms; climb or balance; stoop, kneel, crouch, or crawl; and taste or smell.

Specific vision abilities required by this job include close vision, distance vision, color vision, peripheral vision, depth perception, and the ability to adjust focus.

### WORK ENVIRONMENT:

The work environment characteristics described here are representative of those an employee encounters while performing the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

While performing the duties of this job, the employee occasionally works in outside weather conditions.

The noise level in the work environment is usually moderate.