

## SYLLABUS

### Introduction to Online Learning (IOL) QSI Virtual School

Semester/Term: 2020/21

Periodic online meetings on Zoom as deemed needed by the teacher:

<https://zoom.us/j/9484298857?pwd=UllzUmY3UDB2ZTRlMnlrM0syS2RvQT09>

Or on QVS Modern World History Team, or Skype

#### Instructor Information

Instructor: Katarzyna Minollari

Email: [katarzyna-minollari@qsi.org](mailto:katarzyna-minollari@qsi.org)

Online Office Hours: Monday and Thursday 3:20 – 4 p.m. CET, Tuesday and Friday 10:00 – 13:30 CET, skype id: kasia.minollari. You can also contact me through Teams chat.

Preferred Method of Communication: Email

#### Course Description

Modern World History begins with a review of the Enlightenment and the American Revolution, then extends to see how these relate to other revolutions. The course then moves into the industrial revolution, the rise of imperialism and nationalism, the World Wars, the Cold War and recent history. The experiences of non-Western nations are included within each unit.

Students usually take this course in grade 9 or 10. The course contains 7 essential and 3 selective units, allowing a student to earn 10 QSI credits, equivalent to 1 Carnegie credit.

While in essential units, students focus on mastering new content, in selective units, students develop and apply skills of analyzing historical documents, research and reflection.

Approximate length of the course – 10 months.

#### Course Prerequisites

None.

#### Required Materials

The primary textbook is: Ellis, Elisabeth Gaynor and Anthony Esler. World History: The Modern Era. Boston: Pearson, 2014. ISBN-13: 978-0-13-323134-2; ISBN-10: 0-13-323134-8

All enrolled students will be provided access to an online version of this textbook.

#### Technology Information and Requirements

Computer with internet access

Microphone

#### Course Grading

**Lessons with inbuilt quizzes are graded on a numerical scale**, where 70% is a minimum required grade for a lesson to be considered complete. Lessons can be repeated and the lessons' grades do not influence the final grade; their completion is the only requirement.

**All the free response assignments:** note-taking, forums, free response assignments, or essays are graded on an "assignment scale". Possible grades are:

- Completed (usually applied for simple assignments like note-taking, which do not require evaluation, comparison, or other higher-order thinking skills).
- Attempted/NOT completed (further work is needed to complete the assignment)
- Mastery (equivalent to a “B”)
- Above Mastery (equivalent to an “A”)

**The final unit grades** are awarded based on a “unit scale”. Possible grades, according to the QSI mastery system are:

A – above mastery

B – mastery

P – in progress. A student is engaged in a unit and working on it

D – deficient. The work and effort invested by a student have been deemed deficient.

H – on hold. The unit has been opened but for a reason, the student is not engaged in it now.

**The difference between “A” and “B” on a unit is usually decided based on all free-response assignments in a unit and in a unit test.**

Students can expect feedback for their submissions in free-response assignments within 24 hours, (except for assignments submitted on Fridays or non-school days, in which case feedback should arrive the following Monday, or the first working day.)

Students are expected to work on time, according to the deadlines posted in each unit. **Students who are behind will be allowed to complete a maximum of 2 units in June.**

## Course content

### Course Introduction

Introductory forum

### Unit E01 The Enlightenment and Revolutions

Week 1

Major Ideas of the Enlightenment – lesson with inbuilt quizzes

Enlightenment thinkers graphic organizer – note-taking assignment

Spread of the New Ideas and Enlightened Despots – lesson with inbuilt quizzes

The Ideals of the Enlightenment and Our World – forum assignment

Week 2

The American Revolution and War of Independence – lesson with inbuilt quizzes

Principles and Ideas expressed in the Declaration of Independence – essay assignment

Beginnings of the New State and the American Constitution – lesson with inbuilt quizzes

Ideas of the Enlightenment Thinkers and the Declaration of Independence, The Constitution and The Bill of Rights – softchalk quiz activity

Week 3

Causes of the French Revolution – lesson with inbuilt quizzes

Moderate Phase of the Revolution - lesson with inbuilt quizzes

Reign of Terror and Directory - lesson with inbuilt quizzes

Age of Napoleon - lesson with inbuilt quizzes  
Impact of Napoleon – note-taking activity

#### Week 4

Revolts in Latin America - lesson with inbuilt quizzes  
The Results of The Latin American Revolutions – forum activity  
Unit Test

### **Unit E02 – Industrialization and the Growth of Western Democracies**

#### Week 1

What was the Industrial Revolution? - lesson with inbuilt quizzes  
Factors which brought the Industrial Revolution – note-taking assignment  
Industrial Revolution Spreads - lesson with inbuilt quizzes  
Should Countries Protect Technologies? – forum assignment  
Social Impact of the Industrial Revolution - lesson with inbuilt quizzes  
Inventions and Innovations - lesson with inbuilt quizzes  
Inventions and Innovations – short essay assignment

#### Week 2

New Ideas on Economics - lesson with inbuilt quizzes  
Women’s Suffrage Movement - lesson with inbuilt quizzes  
Which methods are better? – forum post  
New Scientific Ideas - lesson with inbuilt quizzes  
Art and Literature of the Industrial Age - lesson with inbuilt quizzes  
The Age of Changes – short free-response assignment

#### Week 3

Political Reforms in Britain - lesson with inbuilt quizzes  
Social and Economic Reforms in Britain - lesson with inbuilt quizzes  
Changes in France - lesson with inbuilt quizzes  
Territorial Expansion of the USA - lesson with inbuilt quizzes  
Civil War and Industrialization in the USA  
Industrialization and Democracy – short free-response assignment  
Unit Test

### **Unit E03 – Nationalism and Imperialism**

#### Week 1

Bismarck and the Unification of Germany - lesson with inbuilt quizzes  
Germany as an Industrial Power – note-taking activity  
Unifying Italy - lesson with inbuilt quizzes  
Nationalism and Dismantling of Empires - lesson with inbuilt quizzes  
Changes in Russia - lesson with inbuilt quizzes  
Reforms in Russia Review Activity – softchalk quiz  
Reforms in Russia – forum activity

## Week 2

Rise of Imperialism – note-taking assignment  
Imperialist Powers in Africa - lesson with inbuilt quizzes  
Westerners in the Muslim Region - lesson with inbuilt quizzes  
The British in India and The Sepoy Rebellion – note-taking activity  
British Rule in India - lesson with inbuilt quizzes  
Europeans in China - lesson with inbuilt quizzes  
Rebellions – forum activity

## Week 3

Meiji Restoration in Japan – note-taking activity  
Industrialization in Japan - lesson with inbuilt quizzes  
Colonial Powers in South East Asia - lesson with inbuilt quizzes  
Map Activity – softchalk quiz  
The Path of Canada, Australia and New Zealand – lesson with inbuilt quizzes

## Week 4

Economic Imperialism in Latin America - lesson with inbuilt quizzes  
Imperialist Methods – forum assignment  
Short and Long Term Effects of Imperialism – short essay assignment  
Unit Test

## **Unit E04 – World War I and Its Aftermath**

### Week 1

Beginnings of the WWI and Its Causes - lesson with inbuilt quizzes  
Reasons of the WWI – softchalk quiz  
Causes of War – forum assignment  
New War Technologies – note-taking assignment  
A New Kind of War - lesson with inbuilt quizzes  
The War Develops, Stalemate - lesson with inbuilt quizzes  
Reasons for Joining the War – forum assignments

### Week 2

End of The War and The Treaty of Versailles - lesson with inbuilt quizzes  
Costs of the War – forum assignment  
Treaty of Versailles – essay assignment  
The Russian Revolution - lesson with inbuilt quizzes  
Revolution in Mexico - lesson with inbuilt quizzes  
Changes in Africa and The Middle East - lesson with inbuilt quizzes  
India's way Towards Independence - lesson with inbuilt quizzes

### Week 3

Changes in China - lesson with inbuilt quizzes  
Japan after WWI - lesson with inbuilt quizzes  
Postwar Social and Cultural Changes – note-taking assignment  
Society, Art and Science After WWI - lesson with inbuilt quizzes

Great Depression - lesson with inbuilt quizzes  
Changes after the WWI – short free-response assignment  
Unit Test

### **Unit E05 – World War II: Causes and Effects**

Week 1 – Rise of Fascism in Italy - lesson with inbuilt quizzes  
Stalinist Government in the USSR – note-taking activity  
The Soviet Union Under Stalin - lesson with inbuilt quizzes  
Nazi Germany - lesson with inbuilt quizzes  
Comparing the Totalitarian Systems of Italy, USSR and Germany – softchalk quiz  
Rise of Totalitarian Ideologies – forum activity

#### Week 2

Causes of WWII - lesson with inbuilt quizzes  
The Axis Advances - lesson with inbuilt quizzes  
The Allies Turn the Tide - lesson with inbuilt quizzes  
Important Battles – forum assignment  
The Holocaust – short essay assignment  
Towards the End of the War - lesson with inbuilt quizzes

#### Week 3

Atomic Bomb – Right or Wrong Decision – forum post  
Outcomes of the War - lesson with inbuilt quizzes  
Outcomes of the War – short research essay assignment  
Formation of the UN and the Cold War - lesson with inbuilt quizzes  
UN Role – forum assignment  
Unit Test

### **Unit E06 – Cold War and Regional Conflicts**

#### Week 1

The Cold War - lesson with inbuilt quizzes  
Postwar Economic and Political Changes in the Democratic World – note-taking activity  
Check your Knowledge – quiz to check understanding  
Welfare State Versus Free Economy – forum assignment  
Communism Takes Over China - lesson with inbuilt quizzes  
Wars in Korea and Vietnam - lesson with inbuilt quizzes

#### Week 2

Causes and Outcomes of Cold War Conflicts – free-response assignment  
The Collapse of Communism - lesson with inbuilt quizzes  
End of Communism – short essay  
Independent Nations of South and Southeast Asia - lesson with inbuilt quizzes  
Modern Middle East - lesson with inbuilt quizzes  
The Path of African Nations Towards Independence – forum activity

### Week 3

Regional Conflicts in Europe and the World - lesson with inbuilt quizzes  
Struggles in Africa - lesson with inbuilt quizzes  
Conflicts in the Middle East – note-taking activity  
Unit Test

## Unit 7 – The World Today

### Week 1

Economic Development in the Global South - lesson with inbuilt quizzes  
Africa's Path Towards Development – note-taking assignment  
Africa's Path Towards Development – quiz to check for understanding  
China and India - lesson with inbuilt quizzes  
Challenges of Latin America - lesson with inbuilt quizzes  
Developing Countries – forum activity

### Week 2

Industrialized Nations After the Cold War – note-taking assignment  
Industrialized Nations After the Cold War – quiz to check for understanding  
Globalization – Pros and Cons - lesson with inbuilt quizzes  
Social and Environmental Challenges - lesson with inbuilt quizzes  
Globalization – short essay assignment

### Week 3

Weapons of Mass Destruction and Terrorism - lesson with inbuilt quizzes  
Science and Technology Today - lesson with inbuilt quizzes  
Use of Technology Today – forum activity  
Unit Test

## **Unit S02 Primary Sources and DBQs**

Why are primary source documents important and how to read them - lesson with inbuilt quizzes  
Spread of the New Ideas and Enlightened Despots - lesson with inbuilt quizzes  
Enlightened Despots – softchalk free-response activity  
Art as a Document – softchalk free-response activity  
Different Views on Napoleon – softchalk free-response activity  
Document Based Essay Questions – softchalk lesson with inbuilt quizzes.  
Analyzing Essay Scoring Rubrics – softchalk lesson with inbuilt quizzes  
Essay Assignment – long essay assignment as a final unit assessment

## **Unit S05 Biography**

### Week 1

Important Individual – forum post

### Week 2

Notes – student’s notes from researched materials

Week 3

Forum assignment – student’s unit project – essay or presentation

### **Unit S07 – Learning Beyond the Classroom**

Reflection on Field Trip Experience – forum activity – student’s unit project in a form of essay or presentation.

## **Tentative Course Schedule**

Students complete IOL prior to being enrolled into their main QVS course.

Unit E01 – week 1-4

Unit E02 – week 5-7

Unit E03 – week 8-11

Unit S02 – week 9-14

Unit E04 – week 15-17

Unit E05 – week 18-20

Unit E06 – week 21-23

Unit E07 – week 24-26

Unit S05 – week 27-29

Unit S07 – week 30-32

## **Attendance Policy**

5 periods per week, (equivalent of 225 minutes per week)

Students are expected to submit work daily, when assignments are submitted in bulk feedback time increases (1 assignment graded per day).

## **Classroom Behavior expectations**

For synchronous communication:

School appropriate attire, Camera on at all times, Microphone muted on login

For asynchronous communication:

Be polite and respectful in responses to forum posts of other students, bullying will not be tolerated. Upload only appropriate pictures.

## **Academic honesty**

There are no group assignments in this course, and students are supposed to work independently.

**If plagiarism will be identified, student will be asked to complete an alternative assignment and a maximum grade for that unit will be “B”.**

## **Other Information**

Whenever there is a need, parents are welcome to reach out to the teacher by email, or request an online conference on Skype or Zoom.