# Hannah Holbrook Elementary School Community Council Meeting Minutes- Jan 25, 2020

Members present: Loren Clark, Emily Bates, Heather Shirley, Patrice Holbrook, Domenick DaCaria, Jenny Gibbons, Jayne Barkdull, Patra Doxey, Haily Roberts, Emily Erickson Guests: Sally Ipson, Tim Best

- 1. Welcome & Introductions: Tim Best, DSD Teaching & Learning Dept. & Sally Ipson, ELA Coord.
- 2. Review and approve minutes: approved by unanimous vote

#### 3. PCBL Feedback

**Tim Best:** Collecting parent/community feedback regarding PCBL (<u>Personalized, Competency-Based Learning</u>), and the three main sets of outcomes (skills, dispositions, and experiences) within one of the eight district PCBL outcomes, pertaining to the district's "profiles" of a 6<sup>th</sup> grader.

Our school has been assigned the "global citizens" outcome, so our discussion will be geared around that particular area.

- -community council members have been asked to review the PCBL program and provide answers to the questions posed by Mr. Best
- -Mr. Clark will create Google Doc for responses
- -please complete task by Feb 1
- -Mr. Best will provide written definition of Global Citizen and summary of program to aid cc members in completing this assignment
- -include documents from Mr. Best as addendum in minutes

#### 4. Principal's Report on School Items:

- A) Reading Growth (preliminary data from MOY Acadience reading data, Sally Ipson, ELA Coordinator)

  -Acadiance reading proficiency scores (previously called Dibels, these are nationwide assessments and can be used for comparison in district, state, nation)
  - -have seen some declines in K and 4th (possible explanations include students out of classroom on Fridays when interventions were done, attendance at 2 day a week when BOY testing done was poor but has improved significantly with 4day/week in person classes, among other reasons)
  - -across the district BOY reading scores are significantly lower (likely due to changes in schooling with pandemic and no school in session), see the most impact in current 1st graders
  - -review of data over past 4 years
  - -each grades testing is grade specific and interventions are determined based on the testing outcomes (i.e. phonics or comprehension or fluency)
  - -trust lands funds have been used for teacher aids for reading interventions for the past 4 years
  - -consider engaging PTA to help encourage parents to be more involved with having a positive impact on reading growth (reading at home, flash cards, reading for fun, etc.)
  - -recommendation from Mr. Clark, Ms. Ipson, and teachers would be to continue reading interventions -include data/charts from Ms. Ipson into minutes
- B) Math Growth (iReady Math diagnostic, Loren Clark)
  - -iReady math is additional math instruction for students in digital format, looks for foundational gaps in learning, gives teacher feedback to help formulate teaching plans/interventions, students can do at home
  - -teachers received training on program and all teachers are using program
  - -Ready Classroom Math Assessment will also be done in each classroom to further assess math growth
- C) Student Performance with 4 Day/Wk. Schedule
  - -review of data shows negative impact across the board on math/reading scores
- **5. Update on Teacher Feedback on Math Intervention** (Patrice Holbrook)

- -Teacher survey regarding need for math intervention (upper grades already have a designated time/helpers to do math intervention, K-2 have STAR math program already), general consensus was that it might be hard to initiate a math intervention for this year but would like to consider math intervention at the beginning of next year.
- -Recent training for teachers on iReady math will allow teachers to better utilize that program.
- -Table further discussion on math intervention in favor of developing a plan for next year, will readdress in Mar/Apr.

# 6. Traffic Safety Initiative

- A) Council feedback on growth/parent response to safety initiative w/ drop-off/pick-up
- -school has purchased some supplies to make the crosswalk safer
- -safety initiative (2 week volunteer crossing guard blitz) seems to have helped remind parents of safe drop-off practices
- -if needed can do another 2 week volunteer blitz in future (PTA collaboration in future)
- B) Crossing guard from Bountiful City, street painting
- -we will not get additional crossing guard (we already have 2)
- -place cones as reminder
- -Mr. Clark will/has ask(ed) city to repaint curbs/crosswalks

# 7. Ideas, Questions, Needs, and/or Concerns from Council Members and/or Community

- A) School Grounds Update
- -getting bids currently
- -school will need to do some fundraising for part of outdoor upgrade (partner with PTA)
- -future ideas, greenhouse and amphitheater
- B) Website Compliance: TSSP budget, plans, & goals summary
- -need to add/update budget numbers and add goal summary to school website (Mrs. Liu)
- C) "Big 5" Update: resources for teachers, sanitizer
- safety initiatives are working well, little to no spread in the schools with good mask compliance
- -school and district are providing supplies/sanitizer (no costs to teachers)
- D) School Lunch Supply for 6th Graders
- -Mr. Clark will talk to lunch staff
- E) Social Emotional Learning Information for Parents & Students
- -Ms. Gibbons presented information about the "Everyday Strong" program focusing on resilience, will get quote on booklets
- -Mr. Clark will send out link to parents in weekly newsletter and look at budgets for funding these booklets to hand out at SEP conferences
- -SEL counselors (Mrs. Flynn, Mr. Facer, Mrs. Richardson) available to help with SEL programs/info.
- -consider SEL focus for next years plan (can utilize Trust Lands funds and TSSA funds)
- -include SEL update in annual report (Mr. Clark)

#### 8. Trust Lands Items, Budget, or Updates

- -1400\$ surplus in Trust Lands Budget for this year
- -consider using funds toward "outdoor classroom", using funds to support academic goals (area for planting, etc, to support science curriculum)

### 9. Student Wellness Plan and Update

- -New SEL coach
- -district funding for sanitizer
- -kids seem to be doing well, doing well with masks, masks do not seem to be affecting social interactions
- -CC members please let Mr. Clark know if there are any concerns that come up

# 10. Open Items

- -CC members please submit any agenda items for next meeting to Emily Bates
- -Feb 22 next CC meeting (will finalize budget and plan by March 15 meeting)