



ROCHESTER COMMUNITY SCHOOLS

PRIDE IN EXCELLENCE

February 15, 2021

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2020-21 educational progress for Rochester Community Schools. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information.

The DISTRICT AER is available for you to review electronically by visiting: <https://bit.ly/3kA3h7c>; or you may review a copy in the main office at your child's school. Each school will also be communicating their own AER to parents directly.

These reports contain the following information:

Teacher Qualification Data

- Identifies the number and percentage of inexperienced teachers, principals, and other school leaders
- Reports teachers who are teaching with emergency or provisional credentials
- Includes teachers who are not teaching in the subject or field for which they are certified

NAEP Data (National Assessment of Educational Progress)

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

Civil Rights Data

- Provides information on school quality, climate and safety

Review the table, below, listing our schools. For the 2019-20 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no status label is given.

School Name	Status Label	Key Initiative to Accelerate Achievement
Baldwin Elementary	No Label	Literacy
Brewster Elementary	No Label	Literacy
Brooklands Elementary	No Label	Literacy
Delta Kelly Elementary	No Label	Literacy
Hamlin Elementary	No Label	Literacy
Hampton Elementary	No Label	Literacy
Hugger Elementary	No Label	Literacy
Long Meadow Elementary	No Label	Literacy
McGregor Elementary	No Label	Literacy
Meadow Brook Elementary	No Label	Literacy
Musson Elementary	No Label	Literacy
North Hill Elementary	No Label	Literacy
University Hills Elementary	No Label	Literacy
Hart Middle School	No Label	Literacy
Reuther Middle School	No Label	Literacy
Van Hoosen Middle School	No Label	Literacy
West Middle School	No Label	Literacy
Adams High School	No Label	Literacy
Alternative High School	No Label	Literacy
Rochester High School	No Label	Literacy
Stoney Creek High School	No Label	Literacy

We are proud of the outstanding work that is being accomplished within our district and appreciate the family, school and community partnerships that are critical for student success. Parents are encouraged to maintain communication with their son or daughter's teacher or school principal, especially when questions may arise.

If you need help interpreting the information provided in this letter, please contact Karen Gelardi at kgelardi@rochester.k12.mi.us, who will be glad to assist.

Sincerely,



Robert Shaner, Ph.D.
Superintendent