



# Pingree School State of the School

## 2020-2021



Music by Zack Moskowitz '24



# UPCOMING EVENTS



## VIRTUAL EVENT

**Managing Stress, Anxiety, and Parenting Under COVID-19: A Conversation with Dr. Lisa Damour**  
Monday, February 22, 6:45–8:15 p.m.

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## VIRTUAL EVENT

**Go Beyond an Awareness of Racism: Contribute to the Formation of a Truly Just and Equitable Society—An evening with Ibram X. Kendi, sponsored by AISNE**  
Wednesday, March 3, 6:00–8:00 p.m.



## PINGREE SCHOOL MISSION

Dedicated to **academic excellence** and development of high personal standards, Pingree believes that a love of learning flourishes best in a **diverse community** that respects **truth, curiosity, creativity, humor, and independent and imaginative thinking**. Above all, Pingree strives to instill in its students **integrity, decency, compassion, self-esteem, and commitment** to one another and to the world at large.

Navigate | Communicate | Relate | Originate | Participate



Community, gratitude, and  
decision-making priorities

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Community health and  
testing data

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Cautious optimism

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Resilience and patience







2021-22 calendar planning

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T3 planning and year-end events

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Collaboration and student participation

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Feedback and assurance







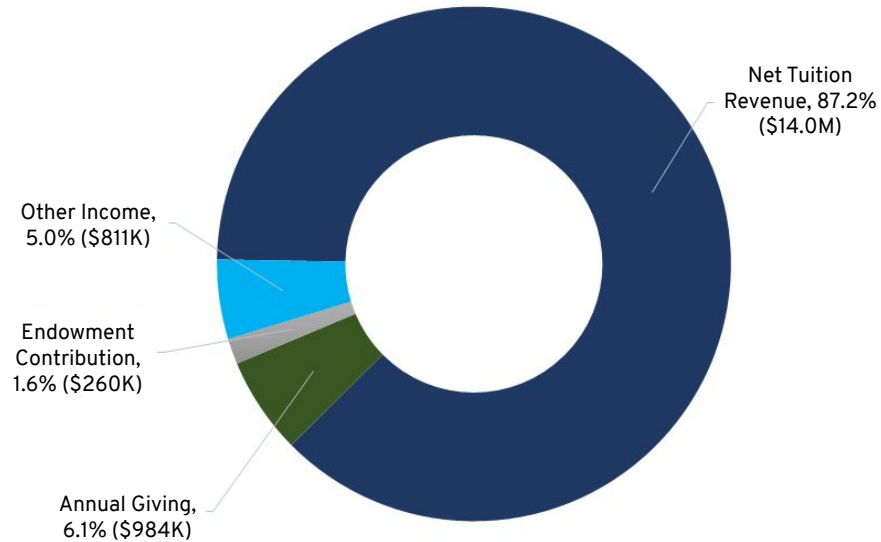
# Pingree School

## **Operational and Financial Health**

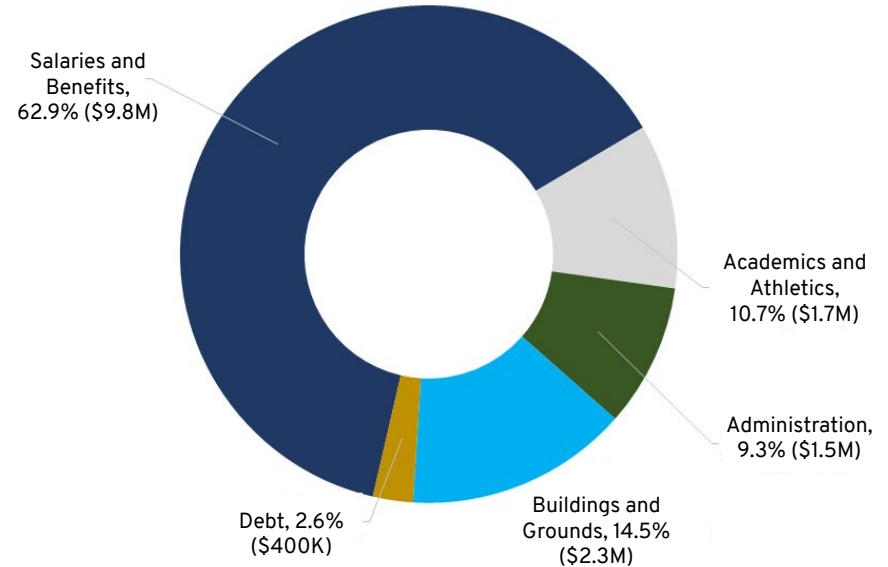
# FINANCIAL OVERVIEW

*Fiscal Year 2020*

## SOURCES OF INCOME



## DISTRIBUTION OF EXPENSES







# FINANCIAL IMPACT OF COVID-19

## Health And Safety Enhancements

Testing for Students, Faculty, and Staff

Additional Staff and Transportation

PPE Materials and Partitions

Janitorial, Cleaning, and Sanitizing Supplies

## Teaching, Learning, and Classrooms

Professional Development

Technology Upgrades and Equipment

Spaces: Furniture, Tent Rentals, and Reconfiguring Classrooms

## Financial Aid

More than \$4.5 million distributed to 38% of our students

*\*Final financial report will be shared with families post fiscal year-end.*



# ANNUAL FUNDRAISING EFFORTS

## THE ROLE OF THE PINGREE FUND

- A community-driven annual fund that bridges the financial gap not covered by tuition and endowment income
- In 2020–2021, the Pingree Fund goal is \$1.3 million
- Long-term goal is to raise \$1.5 million annually (10% of operating budget)

## ONEPINGREE SUPPORT FUND

- Health and Safety Enhancements
- Teaching, Learning, and Classrooms
- Financial Aid and Access

## MALCOLM COATES PREP@PINGREE PROGRAM

## HEAD'S FUND FOR INNOVATION & FINANCIAL FLEXIBILITY FOR PROGRAM



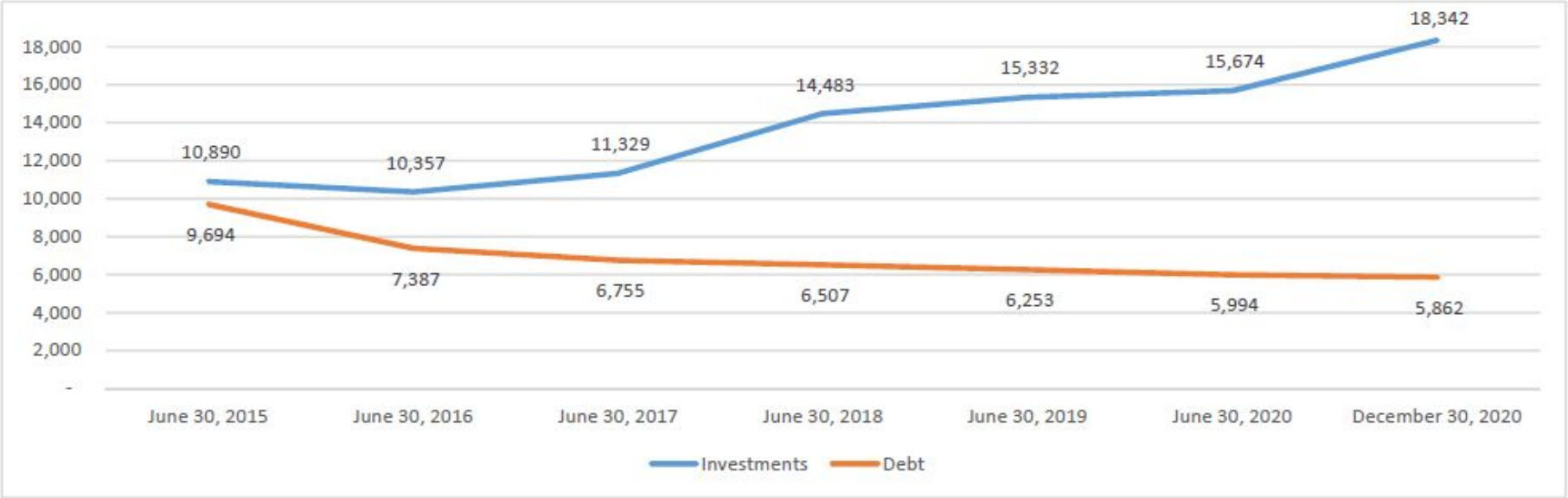
## **FOCUS ON ENDOWMENT GROWTH**

As Pingree School celebrates its sixtieth year, now is the time to reflect and plan for our future. The strongest schools provide an exemplary program today while also preparing to meet the school's needs many years down the road. Some educational leaders believe that endowment per student is the most reliable predictor of a school's future success. Now is the time for Pingree.



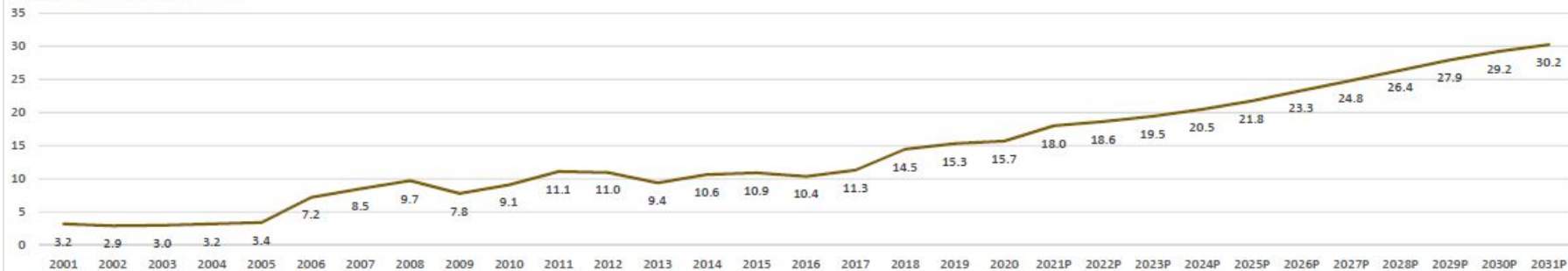
# ENDOWMENT TO DEBT COMPARISON

(\$000)

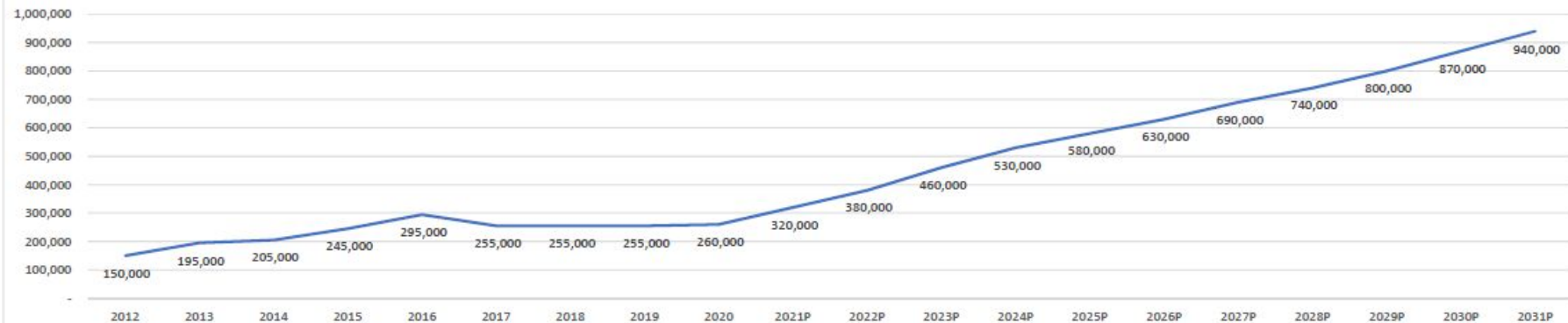


# ENDOWMENT GROWTH & PROJECTION

Pingree Endowment (in millions)



Pingree Endowment Spend Projection



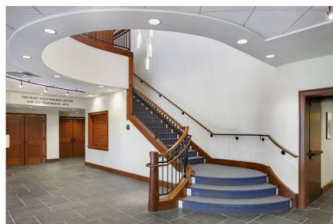
# HISTORICAL SNAPSHOT OF CAMPUS MASTER PLAN

*Over the last decade, we have invested more than \$30 million into our physical plant.  
Recent projects have included:*



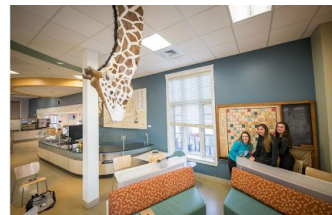
**2004**

**Building Our Future, Expanding  
Our Home Campaign**  
Completed in 2004; included  
academic center project



**2014**

**Campaign for Arts, Athletics, and Access**  
Completed in 2014; included new athletics  
center, performing and visual arts center,  
and access fundraising



**2015**

**Commons Renovation Project**  
Completed in 2015; phase one of  
the project included upgrades to  
student seating and serving area

**2018**

**Turf Field Project**  
Completed in 2018; phase one of  
project included installation of  
outdoor field and lights





# PHILANTHROPIC INITIATIVES AHEAD



**People**

## **ENDOWMENT**

Financial Assistance and Access

Faculty Support: Endowed Chairs and Professional Development

Fellowship Program

Prep@Pingree

## **PINGREE FUND**

Unrestricted

Head's Fund for Innovation

Prep@Pingree and Access



**Pace**



**Place**

## **PHYSICAL PLANT**

Flexible Classroom and Science Spaces

Meeting & Performance Space (~150 people)

Support, Study, and Social Spaces

Wellness Center, Rink, and Track

# Outside Learning Commons | **RECENTLY RENOVATED**





# Outside Learning Commons | **RECENTLY RENOVATED**





Upper Theater Lobby | **RECENTLY RENOVATED**



Upper Theater Lobby | **RECENTLY RENOVATED**





Upper Theater Lobby | **RECENTLY RENOVATED**





Upper Theater Lobby | **RECENTLY RENOVATED**



# Dining Commons | **RECENTLY RENOVATED**

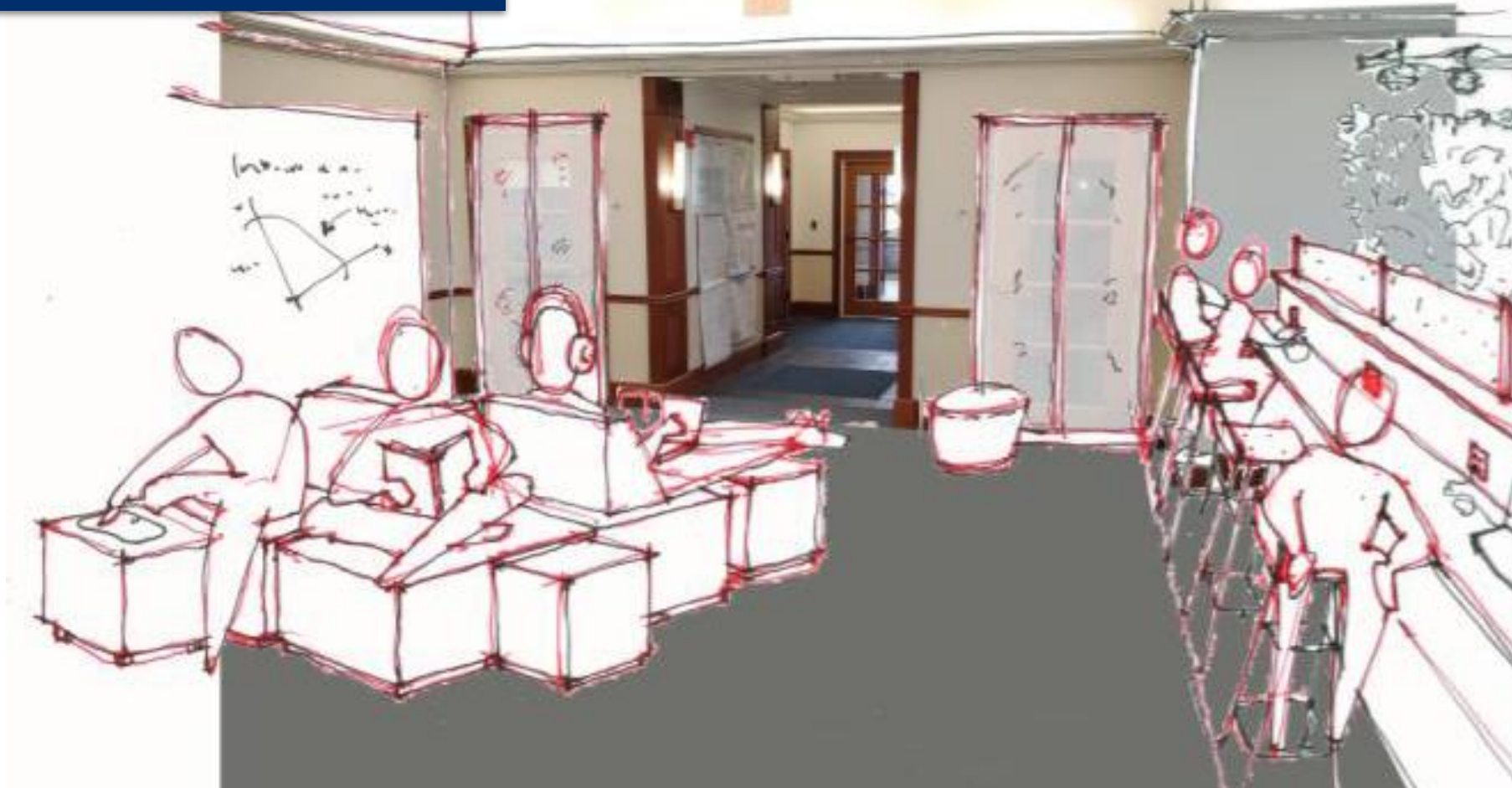




Upper Level Uhle Hall | **CURRENTLY**



# Upper Level Uhle Hall | **FUTURE**





# CELEBRATE DISRUPTIVE INNOVATION

Academic Approach to Managing Pandemic

## CURRICULAR INNOVATION

- 2020 Booster Block Grammy Mix
- 9th Grade history monument project
- Architecture
- COVID-19 H-Block

## FOSTERING EQUITY, INCLUSION, AND ANTI-RACISM IN OUR CURRICULUM AND OUR PEDAGOGY

- Advanced Environmental Science
- Math 3



## CONTENT VS. MASTERY AND MAINTAIN FOCUS ON EQUITY AND ACCESS

*"I think we need to be careful about saying there is X amount of overall learning loss because to me that is not the problem. It's the inequality, it's the inequality, it's the inequality."*

– Professor Andrew Ho, Harvard Graduate School of Education on *WGBH*



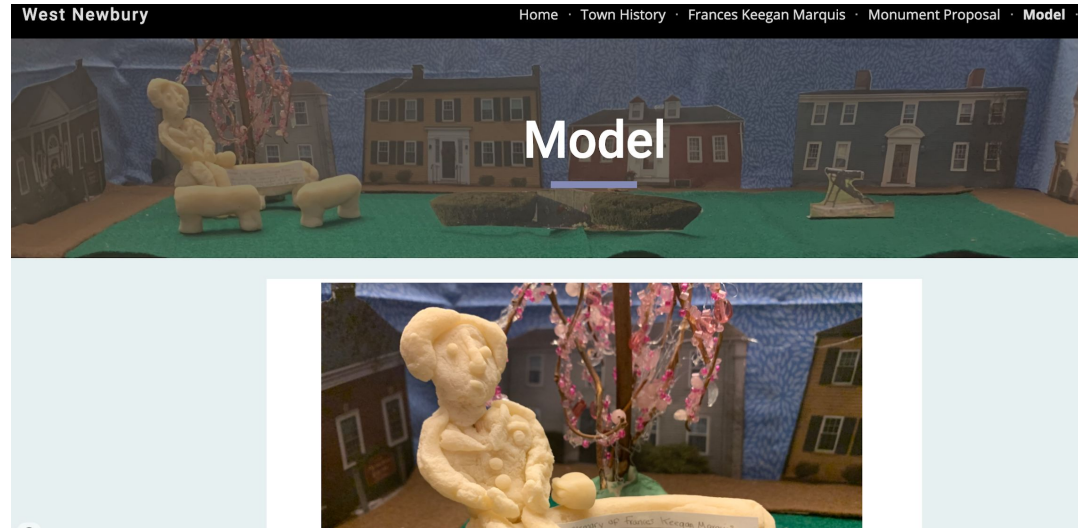
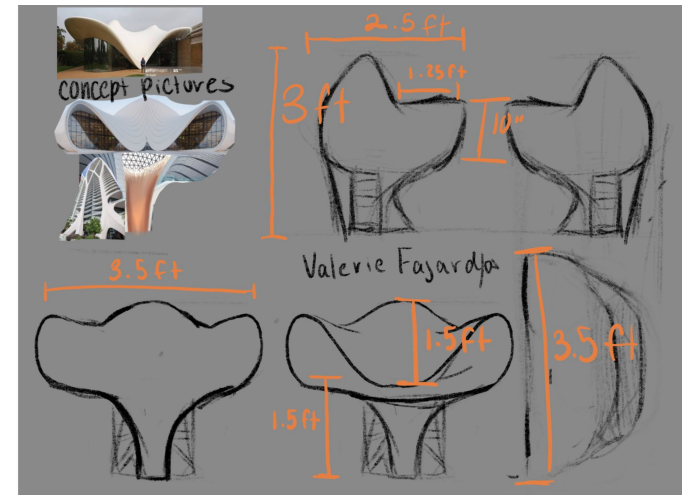
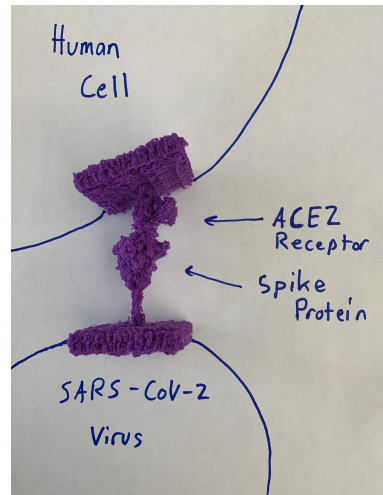
# STUDENT PROJECT SAMPLES

2020 Booster Block  
Grammy Mix

9th Grade History Monument

Architecture

COVID-19 H-Block







# CELEBRATE DISRUPTIVE INNOVATION

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## Math 3: Housing and Loan Segregation in Massachusetts

### Data, Calculations, and Graphs

House loan origination in Massachusetts			
	Loan originated	Application denied	Total
Black or AA	7907	3997	11904
White	158287	34024	192311
Total	166,194	38021	408,430

If a person is Black, then the probability of their loan application being originated in Massachusetts is 66.42%.

If a person is White, then the probability of their loan being originated in Massachusetts is 82.31%.

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# SPRING T3 PROGRAM PLANNING

**GOALS** | Stay focused on our original planning goals, which include:

- health and safety
- equity and inclusion
- meaningful learning
- community connections

**EMERGING PRIORITIES** | As the year progresses and with improved weather, vaccinations, more testing, and possibly less mitigation efforts needed, additional viable goals have emerged:

- How can we accommodate students connecting with their classmates more often?
- Can we get students on campus more than twice each week?
- Can students connect with teachers more often, even if not on campus?
- Can we find ways for students to be together for co-curricular programming more often?

## NEXT STEPS

- Survey to help prioritize
- Connect with DPH to share possible models
- Campus planning
- Communicate with families in early March

## MITIGATION STRATEGIES IN PLACE

- Hybrid (in-person and async): De-densifies campus
- Cohorts across grade levels: De-densifies classes
- Pods: Maintains social distancing
- Mods: Minimizes contacts
- Masks
- Wayfinding
- Surveillance Testing

## CHALLENGES AND OPPORTUNITIES:

- Vaccine Timeline
- Space Logistics
- Equitable instruction time across courses
- Minimize contact tracing
- Demands on faculty

# LOOKING AHEAD TO 2021-2022 AND BEYOND

- Curricular planning for 2021-2022 with typical timeline for course registration and a full catalog of courses
- Fostering student-centered experiences inside and outside of the classroom
- Project-based learning: holding onto exams *and* building in project periods
- Assessments and standards-based feedback
- Moving Beyond AP's, Advanced Seminars, and Integrated Studies Program
- Community building through curriculum development (e.g. performing arts, social justice/anti-racism graduation requirement)





# EQUITY AND ANTI-RACISM



*Megan Red Shirt-Shaw*



*Sybrina Fulton*

Deliver an anti-racist education  
to all students

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Develop, equip, and expect every  
Pingree employee to foster and sustain  
an equitable, inclusive, and  
anti-racist culture

# 2020–2021 PROGRAM HIGHLIGHTS

## SUPPORTING STUDENT LEADERSHIP THROUGH SOCIAL JUSTICE AND EQUITY CLUBS

- Allies for Racial Equality
- Gender and Sexuality Alliance
- People of Color Coalition
- Women Empowered
- Student Equity and Inclusion Committee

## PROFESSIONAL DEVELOPMENT

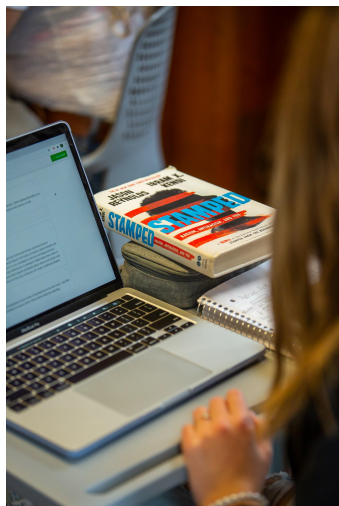
- Courageous Conversations Workshop
- Inclusive Classroom Practices Workshop
- Faculty Groups

## INDIGENOUS PEOPLES' DAY

- Assembly: Speaker-Megan Red Shirt Shaw
- Curricular connections

## MLK COMMEMORATION

- Expanded programming
- Curricular connections
- King Center Beloved Community Teach-In for Student Leaders
- Social Justice Clubs Collective Action Weeks
- Keynote Speaker: Sybrina Fulton



## PLANNING AHEAD

Deepen anti-racism curriculum  
development

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Sustain professional development

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Evaluate student programs





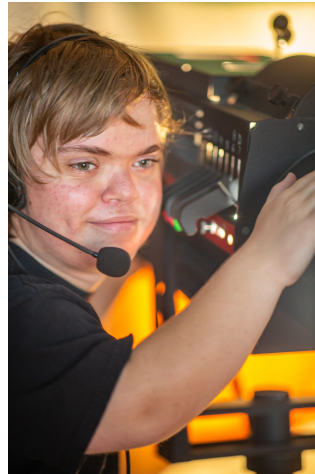


# CO-CURRICULAR UPDATE AND PLANNING

Sustaining program while prioritizing  
the health and safety of our students,  
faculty, and staff

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Ensuring that our program is equitable  
and accessible for all students





# CO-CURRICULAR UPDATE AND PLANNING

Health and wellness

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Connection among teammates, coaches,  
and advisors

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Continued engagement and skill  
development







## PLANNING AHEAD

Continuing work with our colleagues  
in the EIL and NEPSAC to plan

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Winter and spring updates

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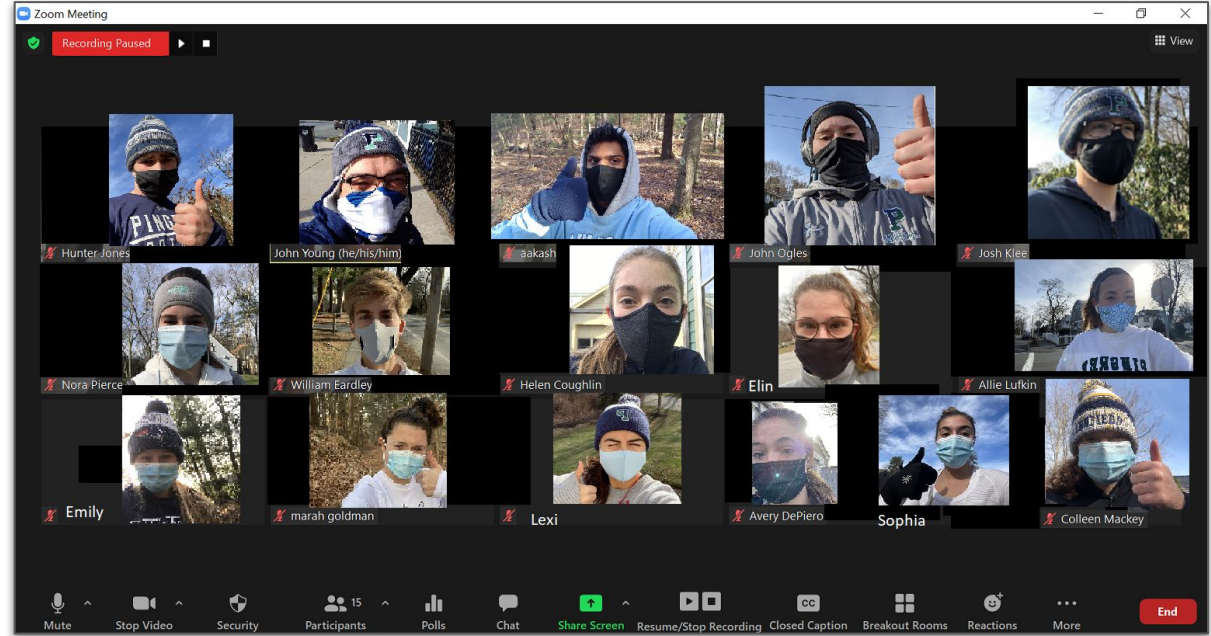
Looking ahead to fall



# CREATIVE RESILIENCE OF STUDENTS

## BUILDING AND SUSTAINING COMMUNITY

- Student Leadership
- Activities and events



*Pingree Run Club, meeting during Learning Across Screens*





# STUDENT LEADERSHIP

## STUDENT GOVERNMENT

- Fostering inclusivity and leading by example
- Project Wayfinder: self-reflection and thinking beyond the self
- Events for the student body

## STUDENT LIFE COMMITTEE

- Invaluable feedback on school life for decision-making

## STUDENT CLUBS

- Social Justice and Civic Engagement
- Surge in new club ideas this year

## ADAPTING WITH POSITIVITY AND CREATIVITY





# ACTIVITIES AND EVENTS

Grade Games

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Learning Across Screens

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Spirit Week

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Crafting

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House Competitions

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Sledding and/or Ice Skating







## PLANNING AHEAD

Organizing safe in-person  
social events

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Supporting student choice, autonomy  
and wellbeing

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Promoting active citizenship





# QUESTIONS?

Please use the Q&A button at the bottom center of your screen to ask a question of the panel.