



## Ticker

12th February 2021

We may not have the acres of grounds that some schools enjoy. We may not have a fancy coffee shop or a dramatic auditorium (yet).

However, what we do have, in abundance, is what our antipodean cousins might call 'ticker' – a lot of heart!

It seems apt as we approach Valentine's Day that we consider matters of the heart. The love and care we have shown ourselves and each other this half term has been inspiring.

Our support network is rock solid - as is the case in all successful communities.

The heart is also associated with courage too – the determination shown by teachers, pupils and parents to adapt to remote learning has been the stuff of legend.

We will, no doubt, in the future look back on the first six weeks of 2021 with a great deal of pride – but, in the short term we think everyone has earned a good rest.

Next week, although our wings are clipped a little, should be a perfect time to recharge.

We then look forward to further announcements from No.10 – but, in the meantime we wanted to say a big thank you to all!





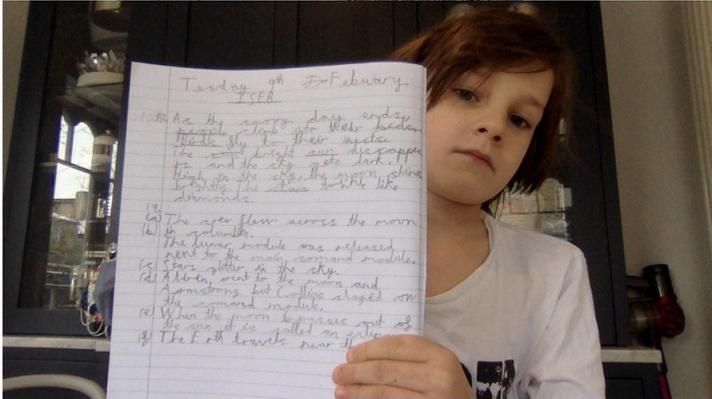
ISEB textbook pages 54-55 for Tuesday 9<sup>th</sup> February.

### Grammar

In this section you will practise the topics you have learnt about already in previous chapters: nouns, adjectives, adverbs, conjunctions and prepositions.

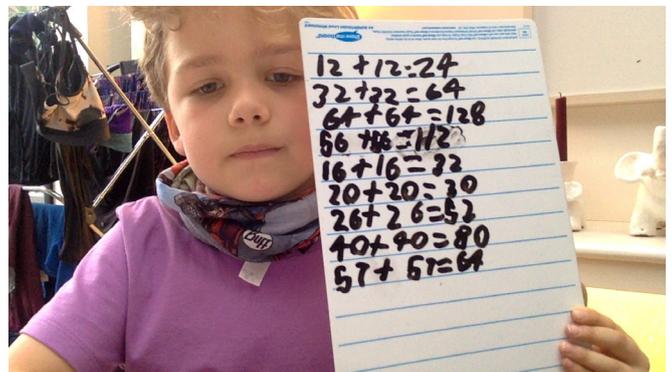
18 Copy out this passage. Underline the nouns and add an interesting adjective to each noun.

As the day ends, people climb into their beds. Birds fly to their nests.



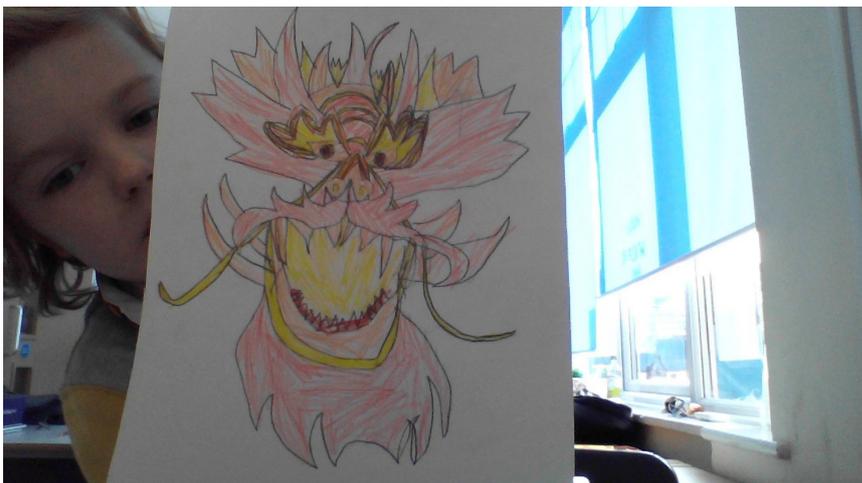
conjunctions:

- (a) Mission control was pleased \_\_\_\_\_ the lunar module landed safely.
- (b) Two men went to the Moon \_\_\_\_\_ one stayed on the spacecraft.
- (c) We can't see the Moon in the day \_\_\_\_\_ it is still in the sky.
- (d) Sometimes it feels like the Moon is watching you \_\_\_\_\_ you are sleeping.
- (e) Would you rather travel to the Moon \_\_\_\_\_ another planet?



**My lego buddhist temple.**

**Namaste - its what's at the end of Mummy's yoga class!**





Year 3 have been learning about Ancient Egypt in history. To better understand the process of embalming, Mrs Hogan became a Blue Peter host and demonstrated how to mummify a tomato during this week's live lesson. The boys then went through a set of instructions to replicate the process at home. Fortunately, we only need to wait two weeks to see if our embalming was successful; the Egyptians had to wait 70 days!





Year 4 have been writing poems about animals this week - here you can see poems by Zach (left) and Daniel (right).

**Ant**

Together we work,  
Together we play,  
Together we hunt,  
Together everyday,  
We little kind friends,  
Little little pests,  
You see us like devils,  
But whatever did we do?  
Wearing my golden ant crown,  
I ponder: as should you.





Zach Attia

The owl's coat of feathers,  
as sharp as all daggers,  
swish in the breeze.  
And eyes as large as the sun,  
his target is already done,  
to spot.

A body as symmetrical as a butterfly,  
flies the king of the moonlit sky.

It eats it's prey  
as feisty and fast as a hyena with it's takeaway,  
as it bone-crushed it's supper.  
It howled in a tone.

His tone's like a phone,  
a body the shape of a cone,  
swooped as fast as a cheetah ripping apart the jungle,  
chasing it's prey for it's takeaway.



**WHAT IS THE QU'RAN?**

- Qu'ran means recitation
- It is a Muslim holy book
- Muslims believe that the words of the Qur'an are the words of Allah.
- Muhammad could not read or write but the friends who had learnt it wrote it down.

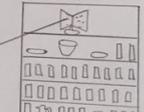
**CONTENT'S**

- All chapters except 9 begin with the words 'In the name of Allah most gracious, most merciful'
- 114 chapters called Surahs

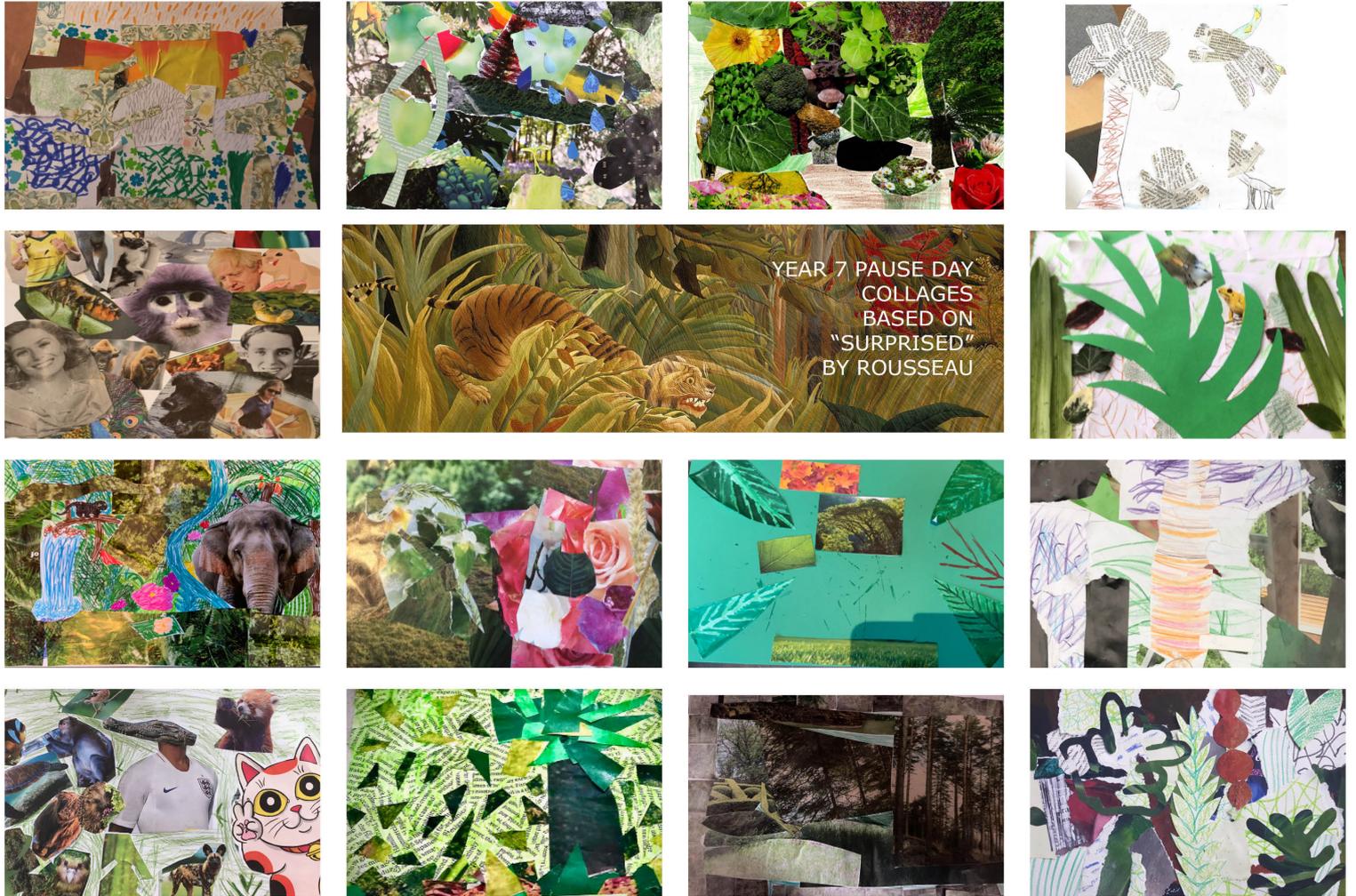
**RESPECT**

- Before use touch it to their forehead and kiss cover.
- Wash hands before read
- Leave it on highest shelf
- Qur'an





A homemade ukulele by Stan and a poster about the importance of the Qur'an in Islam by Freddie T, both in Year 5.



## ALL THE YOUNG DUDES

At THS a certain group of individuals on YouTube have gained popularity through their skills and perseverance at completing 'trick shots'. The group of tricksters involved are called Dude Perfect.

Mr Mullan set some of the boys a task of emulating the Dudes and [this link](#) takes you to a video of their successes. It is mainly lots of things landing in bins – which we all know is one of the most satisfying feelings in the world!





## FILMING CHALLENGE



Get creative over half term and take part in the Tower House filming challenge.

Using just a phone, camera, camcorder or whatever you like, make a two-minute video at home. It can be anything you want - short film, comedy sketch, documentary style, re-creating a film scene, news report, interview, singing, dancing ... it's entirely up to you! Just keep safe and be sure you make your video within the current COVID-19 guidelines.

The best video from each age category

will also be entered in a national competition. See more information at [www.actingup.tv](http://www.actingup.tv)

We are also helping to raise money for the NHS, so if you create a video, you can make a donation at the website above, if you so wish.

You can post your video on any platform (Vimeo etc) and then provide a link or if you would prefer send it straight to Mr Geary at [geary@thsboys.org.uk](mailto:geary@thsboys.org.uk)

We must receive permission before we can view your video, so an email from your parents with your video or link would be the easiest way.

Good luck and please email Mr Geary with any questions.

This week's overall house point winners are ...**Scott**.

Congratulations!

Have a lovely half term!

