

BETHANY BOARD OF EDUCATION
Curriculum Committee Meeting Minutes
December 9, 2020

PRESENT

Doreen Fox, Chair
Dorothy Seaton
Colleen Murray, Ex-officio
Namita Wijesekera arrived at 3:55 pm

OTHERS PRESENT

Kai Byrd
Tom Reed-Swale

ABSENT

Lynette White

Call to Order

Mrs. Fox called the meeting to order at 3:47 pm.

New Business

Motion by Seaton, seconded by Fox to accept the November 4, 2020 meeting minutes as presented. *The motion carries 3 yes, 2 absent (White, Wijesekera).*

Mrs. Byrd shared the revised professional development plan with the committee. She reported on the Foundations of Reading Survey for K-3 teachers. A presentation of benchmark data was given to highlight student performance compared to the previous year.

Mr. Reed-Swale gave the committee an update on the delivery of remote and hybrid learning. He explained the difference between presentation mode vs. live instruction. Mr. Reed-Swale shared that feedback from parents, teachers, and students was predominantly positive. A survey will be sent to all families to gather information to inform decisions to improve remote learning in the future.

Mrs. Byrd told the committee that the new report card launches this week. Teachers worked on the creation of the report card and received training on the reporting process. Parents received a User Handbook and video that highlights a Question & Answer format.

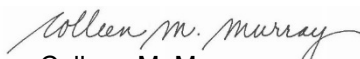
Mr. Reed-Swale explained the role and responsibilities of the school equity professional development and the District-wide Equity Team work. While there is still a focus on equity, the District is pausing the work until after the holiday break to provide time for staff to focus on issues at hand including social and emotional learning, trauma-informed instruction, and digital learning.

Adjournment

The meeting adjourned at 4:14 p.m.

Future Agenda Items

- Approval of the December 9, 2020 Meeting Minutes
- Curriculum Update
- Remote Learning Update
- Equity Update


Colleen M. Murray
Recorder

Approved January 13, 2021