



February 11, 2021

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2019-20 educational progress for Doherty Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Scott Long for assistance.

The AER is available for you to review electronically by visiting the following web site [by clicking here](#) or you may review a copy in the main office at your child's school.

For the 2019-20 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels.

Key challenges we face at Doherty are to increase the amount of support to specific demographics of student populations, specifically those students that are struggling in their academic success. This has been even more challenging during the changing times of education amidst the Pandemic. Doherty Elementary, in conjunction with all other elementary schools in the district, are working to strengthen our Multi Tiered Systems of Support to provide interventions, accelerate student achievement, and close gaps in achievement.

State law requires that we also report additional information:

1. All students in grades kindergarten through second reside in the West Bloomfield School district or have enrolled in the district under the schools of choice program.
2. School Improvement Goals were developed at the end of the 2017-2018 school year in consultation with staff, parents and students. These goals are driven by student achievement data as well. For the 2018-2019 school year, Doherty focused on mathematics, reading and writing. We continue to work on rigorous school

improvement goals that are aligned with the district. Last year, our school leadership team has launched laser-sharp Objectives and Key Results for reading, tier 2 and 3 MTSS supports, improvements in our PBIS program, and refining our Capturing Kids' Hearts implementation. This year, as we navigate a uniquely new landscape in the world of education, our school leadership team is targeting how we use our online learning platform to provide self-paced, differentiated learning opportunities in order to meet all students where they are at when it comes to delivery of tier one instruction. We are also dialing in on how we align state standards to our targeted instruction in guided reading so that we maximize the impact of our differentiated reading instruction.

3. To access information regarding the curriculum taught in elementary school in the West Bloomfield School District, you can contact the main office at Doherty Elementary School or the office of Teaching and Learning.
4. **Please note that, due to the Pandemic, our school district was unable to complete NWEA Map testing. During the spring 2019 NWEA Map testing,** 54% of Doherty students met their math growth goal, while 54% of Doherty students met their reading growth goal. At the kindergarten level, 63% met their math growth goal, while 69% met their reading growth goal. At the first grade level, 63% met their math growth goal, while 45% met their reading growth goal. At the second grade level, 35% met their math growth goal, while 49% met their reading growth goal. **During the 2018 spring NWEA MAP testing,** 49% of Doherty students met their math growth goal, while 36% of Doherty students met their reading growth goal. At the kindergarten level, 57% of students met their math growth goal, while 45% of students met their reading growth goal. At the first grade level, 63% of students met their math growth goal, while 50% of students met their reading growth goal. At the 2nd grade level, 27% of the students met their math growth goal, while 30% of students met their reading growth goal.
5. In the fall of 2020, 92% of students had parent representation for Parent Teacher Conferences. In the fall of 2019, 98% of students had parent representation at Parent Teacher Conferences.

We are proud of what we do at Doherty Elementary School, and it is our pleasure to live out our mission statement each and every day: *At Doherty, it is our mission, in partnership with families and our community, to provide a safe place where all children learn, laugh, and grow together into lifelong learners.*

Sincerely,



Scott Long
Principal

WEST BLOOMFIELD SCHOOL DISTRICT

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