

WORLD LANGUAGE

The World Language Department encourages students to understand the cultures and languages of other countries. Emphasis is on conversation in the modern languages.

Because an increasing number of Americans are bi-lingual, because many Americans today work and travel abroad, and because it is helpful to know the roots of one's own language and other languages as well, it is more important now than ever before to have knowledge of another language. Spanish, German and French provide the student with conversational ability in their respective languages. Students successfully completing upper level foreign language classes may have opportunities to gain college credit.

1311/1312 FRENCH I

Prerequisite: C in English or approval of teacher

Grades: 9, 10, 11, 12

Year/ 1 credit

Learn to speak French! French is spoken in approximately 40 countries in the world. Core components of the course include reading, writing, listening, and speaking basic French, as well as discussion of Francophone cultures. At the end of this course students should be able to: communicate about themselves, the activities they and others do, and about where they live; describe themselves and others; order food and drink; discuss time, weather and dates.

1321/1322 FRENCH II

Prerequisite: C in French I or approval of teacher

Grades: 9, 10, 11, 12

Year/ 1 credit

Learn to speak French! French is the only language other than English spoken on five continents. Core components include reading, writing, listening, and speaking basic French, as well as discussion of Francophone cultures. At the end of this course students should be able to discuss places, shopping, weekend and daily activities, and meals. They should be able to discuss these topics in basic past, present, and future tenses.

1331/1332 FRENCH III

Prerequisite: C in French II or approval of teacher

Grades: 10, 11, 12

Year/ 1 credit

Learn to speak French! More than 90 million people speak French as their native language in the world. Core components of the course include reading, writing, listening, and speaking basic to intermediate French as well as discussion of Francophone cultures. At the end of this course students should be able to discuss free time activities, sports, where they live, and vacations. They should be able to discuss these topics in present, two past tenses, the future, and the conditional tenses. Object pronouns are also taught and practiced at this level.

1341/1342 FRENCH IV

Prerequisite: C in French III or approval of teacher

Grades: 11, 12

Year/ 1 credit

Core course components include reading, writing, listening, and speaking intermediate French, as well as discussion of Francophone cultures. More emphasis is placed on writing original compositions and reading more in-depth articles in French. At the end of this course students should be able to discuss a variety of topics using more complicated grammar and using more detailed vocabulary.

1351/1352 FRENCH V

Prerequisite: C in French IV or approval of teacher

Grade: 12

Year/ 1 credit

Le français est une des deux langues officielles du Canada, un de nos plus grands partenaires de commerce. The core components of the course include reading, writing, listening, and speaking more advanced French, as well as discussion of Francophone cultures. Increased emphasis is placed on writing original compositions and reading more in-depth articles in French. At the end of this course students should be able to discuss at length various topics using a variety of vocabulary, verb tenses, and grammar. ****Can be taken for college credit with paid college fee****

9041A/9042A IB FRENCH B SL/HL I

Prerequisite: Successful completion of French III

Grade: 11 (This is a two-year course covering Junior and Senior year)

Year/ 1 credit

Weighted Grading

IB French is a two-year course designed for students who want to become global citizens proficient in a language other than their mother tongue(s). This is the first year of the course. The objective is to help students progress in the French proficiency language skills of listening, reading, writing, and speaking. There will be emphasis on cultural awareness, interpersonal interaction, history, literature, authentic communication, and language concepts. Students will foster a sensitivity and open-mindedness to various cultural aspects of the French speaking world. The IB exam is taken in May of the second year of IB French. Successful completion of this course is required to enroll in IB French II where students will have the opportunity to earn college credits from UWGB. Students who chose to test may earn college credits for taking this course.

9041B/9042B IB FRENCH B SL/HL II

Prerequisite: Successful completion of IB French I

Grade: 12

Year/ 1 credit

Weighted Grading

IB French is a two year course designed for students who want to become global citizens proficient in a language other than their mother tongue(s). This is the second year of the course. The objective is to help students progress in the French proficiency language skills of listening, reading, writing, and speaking. There will be emphasis on cultural awareness, interpersonal interaction, history, literature, authentic communication, and language concepts. Students will foster sensitivity and open mindedness to various cultural aspects of the French speaking world. The internal assessments will be completed in February and March and the IB exam is taken in May. The exam will consist of both an oral test and written test. The IB exam is optional. IB French II is a College Credit in High School course with UWGB. Students who choose to enroll will earn 11 retro-active credits and 3 French credits on an official UWGB transcript. These credits are offered to students at a significant discount and are transferable to other universities upon graduation. Students who chose to test may earn college credits for taking this course.

1361/1362 SPANISH I

Prerequisite: C in English or approval of teacher

Grades: 9, 10, 11, 12

Year/ 1 credit

The first year of Spanish focuses on the four language skills: listening, speaking, reading and writing. Areas of study include basic vocabulary, the present tense of regular verbs, two kinds of stem-changing verbs, and nine irregular verbs. A variety of activities are used to practice these skills. In addition, students are introduced to the culture of the Hispanic people.

1371/1372 SPANISH II

Prerequisite: C in Spanish I or approval of teacher

Grades: 9, 10, 11, 12

Year /1 credit

In the second year of Spanish, students continue to learn the fundamentals of the Spanish language. Students learn to express events and activities that are going on in the present as well as what happened in the past through the use of the preterite tense. Additionally, Spanish II focuses on Day of the Dead and Selena as cultural concepts for students to enhance their cultural knowledge.

1381/1382 SPANISH III

Prerequisite: C in Spanish II or approval of teacher

Grades: 10, 11, 12

Year/ 1 credit

In the third year of Spanish, students will focus on developing fundamental language skills such as communication and literacy in the Spanish language. Students will also continue to work on mastering the present tense as well as build upon their skills to communicate about the past by reviewing the preterite tense and introducing the imperfect tense. This course will also cover a number of cultural topics such as sports, ancient civilizations, and family to increase students' awareness and appreciation for the cultural diversity of the Spanish speaking world.

1383/1384 ADVANCED SPANISH III

Prerequisite: Successful completion of Spanish II and teacher recommendation

(This course is highly recommended but not required for students who plan to take IB Spanish)

Grades: 9, 10, 11, 12

Year/ 1 credit

Advanced Spanish is a course designed for students who desire an accelerated immersion style study of the language. This course will move quickly and cover the concepts from Spanish 3 and Spanish 4 in one year. The objective is to help students progress in the Spanish proficiency language skills of listening, reading, writing, and speaking while exploring the Spanish speaking world. There will be emphasis on cultural awareness, interpersonal interaction, history, literature, authentic communication, realia and language concepts. Upon successful completion of the course students will be prepared to enter IB Spanish or Spanish V. This course is highly recommended for sophomores considering taking IB Spanish during junior and senior year.

1391/1392 SPANISH IV

Prerequisite: C in Spanish III or approval of teacher

Grades: 11, 12

Year/ 1 credit

Spanish 4: the year that it all starts really coming together! The primary goal of Spanish 4 is to start transitioning students' skills and abilities to upper-level Spanish thinking. Students increase vocabulary and grammar skills through leveled-assessments and project-based units. Spanish 4 students increase their listening and speaking skills through literature, history, and movie units, leading to an immersion-style, almost exclusively Spanish second semester.

1401/1402 SPANISH V

Prerequisite: C in Spanish IV or approval of teacher

Grade: 12

Year/ 1 credit

The primary goal of Spanish 5 is to best prepare students for college-level Spanish. Students should expect to demonstrate Spanish skills through a variety of speaking, writing, reading, and listening activities. The first semester focuses on building and refining upper-level Spanish skills, while the second semester becomes a project-based class. The capstone project in second semester is the reading of an authentic novel and the court case scenario. Other major topics include: Spanish music, telenovelas, food, art, and cinema.

9061A/9062B IB SPANISH B SL/HL I

Prerequisite: Successful completion of Spanish III (successful completion of Advanced Spanish III is highly recommended but not required)

Grade: 11 (This is a two-year course covering Junior and Senior year)

Year/ 1 credit

Weighted Grading

IB Spanish is a two-year project based learning course designed for students who want to become global citizens proficient in a language other than their mother tongue(s). The course is taught immersion style, but some English will be used in the class to learn difficult concepts. This is the first year of the course. The objective is to help students progress in the Spanish proficiency language skills of listening, reading, writing, and speaking. There will be emphasis on cultural awareness, interpersonal interaction, literature and authentic communication. Students will learn about the presence of Spanish in our community and “travel” to Spain to foster a sensitivity and open-mindedness to cultural aspects of the Spanish speaking world. The IB exam is optional and will be taken in May of the second year of IB Spanish. Successful completion of this course is required to enroll in IB Spanish II where students will have the opportunity to earn college credits from UWGB.

9061C/9062D IB SPANISH B SLII

9061D/9062E IB SPANISH B HL II

Prerequisite: Successful completion of IB Spanish I

Grade: 12

Year/ 1 credit

Weighted Grading

IB Spanish is a two year project based learning course designed for students who want to become global citizens proficient in a language other than their mother tongue(s). The course is taught immersion style. This is the second year of the course and very little English will be used in the class. The objective is to help students progress in the Spanish proficiency language skills of listening, reading, writing, and speaking. This year we will “travel” to Costa Rica and all students will read an authentic novel in Spanish. There will be emphasis on cultural awareness and interpersonal communication as students participate in video conferences with native speakers in real world situations via TalkAbroad. The IB internal assessments will be completed in spring and the IB exam is taken in May. The IB exam is optional. IB Spanish II is a College Credit in High School course with UWGB. Students who choose to enroll will earn 11 retro-active credits and 3 Spanish credits on an official UWGB transcript. These credits are offered to students at a significant discount and are transferable to other universities upon graduation.

1400 **CONVERSATION FOR CAREERS**

Prerequisite: Successful Completion Spanish 2

Grades: 10, 11, 12

Semester/ .5 credit

Do you ever anticipate interacting with Spanish speakers in your current workplace? This course will give you the skills, vocabulary, and experience to help you successfully navigate a conversation with a native speaker in a professional setting. We will focus on advanced conversational skills, translation services, workplace vocabulary, and cultural differences amongst different Spanish speaking cultures.

This course will be conducted in an English-Spanish blend. A student who has finished Spanish 2 successfully and has a positive attitude toward learning languages will do well with the amount of Spanish utilized

1410 **SPANISH FOR THE MEDICAL FIELD**

Prerequisite: Successful Completion of Spanish 2

Grades: 10, 11, 12

Semester/ .5 credit

This course is an elective Spanish class that will allow students to explore Spanish for use in a medical profession. Study will focus on medical and conversational vocabulary for use in hospital and/or clinic settings. This course will also explore different careers in the medical area that require or benefit from being bilingual. Assessments will focus on vocabulary tests and projects, skits and scenarios, and a career-exploration project.

This course will be conducted in an English-Spanish blend. A student who has finished Spanish 2 successfully and has a positive attitude toward learning languages will do well with the amount of Spanish utilized.

1411/1412 GERMAN I

Prerequisite: C in English or approval of teacher
Grades: 9, 10, 11, 12
Year/ 1 credit

The primary goal of the German program is to help students develop proficiency in the four basic skills: listening, speaking, reading and writing. The program also aims to increase the students' knowledge and appreciation of the German culture. This course uses several activities with a variety of methods of assessments. Participation in class is the key to succeeding at this level.

1421/1422 GERMAN II

Prerequisite: C in German I or approval of teacher
Grades: 9, 10, 11, 12
Year/ 1 credit

The second year of German continues to emphasize speaking and listening skills. There is a stronger focus on reading and writing in the second year. The goal is to effectively communicate in German, with an increased knowledge of vocabulary and verb tenses. Discussion of culture will be continued. The emphasis is still strongest in communication and written performance. Participation in class is an important element for success at this level.

1431/1432 GERMAN III

Prerequisite: C in German II or approval of teacher
Grades: 10, 11, 12
Year/ 1 credit

This course is designed to expand students' listening, speaking, reading and writing skills in order to communicate in everyday and social situations. Students will become familiar with German traditions, geography, and history. The students will also continue to expand on their writing skills, focusing on formal grammar instruction, producing short essays, doing presentations and various projects including writing a children's book in German.

1441/1442 GERMAN IV

Prerequisite: C in German III or approval of teacher
Grades: 11, 12
Year/ 1 credit

Students will participate actively using listening, speaking and written skills in the classroom. They will be required to read longer works of literature, newspapers, etc. and discuss them in German. Grammar skills will be reviewed as they appear in literature and essay assignments. Students will go beyond the past, present, and future tenses in written and oral forms, and incorporate other complex grammar. Culture is integrated throughout the course in above mentioned readings, photos, and realia.

1451/1452 GERMAN V

Prerequisite: C in German IV or approval of teacher
Grade: 12
Year/ 1 credit

In Deutsch V werden wir auf Deutsch sprechen. Wir werden mit fortgeschrittenen Lesungen, Literatur, Geschichten und Grammatik weitermachen. Wir werden viel lesen, schreiben, sprechen und natürlich für die Universitätseintrittsprüfung üben. (Parents: for a translation, ask your child.)

****Can be taken for college credit with paid college fee****

9051A/9052A IB GERMAN B SL/HL I

Prerequisite: Successful completion of German III

Grade: 11, 12 (This is a two-year course covering Junior and Senior year)

Year/ 1 credit

Weighted Grading

IB German is a two-year course designed for students who want to become global citizens proficient in a language other than their mother tongue(s). This is the first year of the course. The objective is to help students progress in German proficiency in the primary language skills of listening, reading, writing, and speaking. There will be emphasis on cultural awareness, interpersonal interaction, history, literature, authentic communication, and student involvement in the discovery of language concepts.

The students will be assessed via language, cultural interaction, and message. In the language component, students will learn to navigate the language system, both written and oral, with increasing accuracy. Students will discover cultural interactions using a variety of authentic resources such as texts, media, technology, and realia. As a result they will learn to select language that is appropriate to the cultural and social context. Students will show appropriate communication and organization of ideas in order to convey their message. Through the exploration of these areas of study students will foster a sensitivity and open-mindedness to various cultural aspects of the German speaking world. The IB exam will be taken in May of the second year. Successful completion of this course is required to enroll in IB German II where students will have the opportunity to earn college credits from UWGB. Students who chose to test may earn college credits for taking this course.

9051B/9052B IB GERMAN B SL/HL II

Prerequisite: Successful completion of IB German I

Grade: 12

Year/ 1 credit

Weighted Grading

IB German II is a continuation of IB German I and is the second year of the program. It is designed for students who want to become global citizens proficient in a language other than their mother tongue(s). This is the second year of the course. The objective is to help students progress in German proficiency in the primary language skills of listening, reading, writing, and speaking. There will be emphasis on cultural awareness, interpersonal interaction, history, literature, authentic communication, and student involvement in the discovery of language concepts.

The students will be assessed via language, cultural interaction, and message. In the language component, students will learn to navigate the language system, both written and oral, with increasing accuracy. Students will discover cultural interactions using a variety of authentic resources such as texts, media, technology, and realia. As a result they will learn to select language that is appropriate to the cultural and social context. Students will show appropriate communication and organization of ideas in order to convey their message. Through the exploration of these areas of study students will foster sensitivity and open mindedness to various cultural aspects of the German speaking world. The internal assessments will be completed in February and March and the IB exam will be taken in May. The IB exam is optional. IB German II is a College Credit in High School course with UWGB. Students who choose to enroll will earn 11 retro-active credits and 3 German credits on an official UWGB transcript. These credits are offered to students at a significant discount and are transferable to other universities upon graduation. Students who chose to test may earn college credits for taking this course.