

2020-21 MS ENGLISH LITERATURE SELECTION ADVISORY COMMITTEE:**8TH-GRADE READING GROUP****AGENDA & NOTES**2/10/21; Virtual: <https://pausd.zoom.us/j/94766097557>; 4:00 – 6:00

DESCRIPTION	NAME	PRESENT
ENGLISH INSTRUCTIONAL LEADER	Deanna Jones (8) Fletcher MS djones@pausd.org	Yes
	Kim Lohse (7) JLS MS klohse@pausd.org	Yes (from 5:15 on)
	Brooke Tassa (6) Greene MS btassa@pausd.org	Yes
MS ENGLISH TEACHER	Ander Lucia (8) Fletcher MS alucia@pausd.org	Yes
	Kari Nygaard (8) JLS MS knygaard@pausd.org	Yes
	Jennifer Valero (8) JLS MS jvalero@pausd.org	Yes
	Kelly Zalatimo (8) Greene MS kzalatimo@pausd.org	Yes
PARENT REPRESENTATIVE	Iva Reid JLS parent izreid@gmail.com	Yes (from 4:51 on)
STUDENT REPRESENTATIVE	Olivia Souter Fletcher student Olivia's parent's email: souter98@sbcglobal.net	Yes
HS ENGLISH TEACHER	Shaina Holdener Gunn HS sholdener@pausd.org	Yes
ENGLISH LANGUAGE REPRESENTATIVE	Jedd Bloom Greene MS jebloom@pausd.org	Yes
TEACHER LIBRARIAN	Kristen Lee Fletcher MS klee@pausd.org	Yes

DIRECTOR, SECONDARY ED	Kathie Laurence District Office klaurence@pausd.org	Yes
ASSISTANT SUPERINTENDENT, SECONDARY	Sharon Ofek District Office sofek@pausd.org	
FACILITATOR, TOSA	Karen Logue District Office klogue@pausd.org	Yes

AGENDA ITEM	NOTES
1. Welcome!	
2. Agenda Overview	
3. Scavenger Hunt	
4. Review Group Norms & Expectations	<ul style="list-style-type: none"> <input type="checkbox"/> Norms & Expectations from January <ul style="list-style-type: none"> o Addition to the norm “Assume positive intent.” Added: “Be aware of your impact” o Participants in agreement about norms and expectations <input type="checkbox"/> Proposed addition <ul style="list-style-type: none"> o Adapted from 21-Day Equity Challenge website: “Call people in with respect and kindness. Receive being called in in the same spirit.” o Participants in agreement about adding this norm
5. Overview of 8 th -Grade English Curriculum	<ul style="list-style-type: none"> <input type="checkbox"/> Fletcher: <ul style="list-style-type: none"> o See slide #10 <input type="checkbox"/> Greene <ul style="list-style-type: none"> o See slide #11 <input type="checkbox"/> JLS and JLS Connections <ul style="list-style-type: none"> o See slides #12-13 <input type="checkbox"/> Q and A/Thoughts/New Ideas <ul style="list-style-type: none"> o Teacher: “Flowers for Algernon” being outdated – I have taught it with ableism in the past. The way that it is written is a product of the 1950s/1960s. No longer current the way characters are portrayed o Librarian: Agree, outdated. We’ve come so far in our understanding of disability. More current books/stories out there o Teacher: Hoping for a book that brings in another big idea, to use as an anchor. I’ve had some issues with survival [as a topic] in the past. Could be freshened up.

	<ul style="list-style-type: none"> ○ Librarian: Racial equity would be a great theme. In keeping with good work being done with 21-Day Equity Challenge ○ Teacher: Thinking through “Flowers” still. Definitely stronger texts out there. But, I’ve appreciated “Flowers” – there’s a place for texts that aren’t quite as strong because that allows space for critique
6. Back to Work: Book Lists and New Titles	<ul style="list-style-type: none"> ☐ Tidy up the Supplemental Menu <ul style="list-style-type: none"> ○ <i>57 Bus</i> – Kelly volunteered to vet ○ <i>The Thief</i> – Kristen volunteered to vet ○ <i>They Called Us Enemy</i>, <i>The Thief</i>, <i>Wolf Hollow</i>, <i>I Wish You All the Best</i> – moving all of these to the supplemental menu. Left over from before Winter Break <ul style="list-style-type: none"> - Discussion of <i>I Wish You All the Best</i>. Core or supplemental? Decision to keep as supplemental. ☐ Discuss books committee members read for today <ul style="list-style-type: none"> ○ Small group discussions ○ See 8th-grade graphic organizer for notes ☐ Identify new title(s) to read for March <ul style="list-style-type: none"> ○ See 8th-grade graphic organizer for notes ☐ Clarify “To Do’s” <ul style="list-style-type: none"> ○ See 8th-grade graphic organizer for notes ○ Question: Last time we talked about <i>Long Way Down</i> graphic novel being rated grades 9+. What did we decide? ○ Answer: We are going to follow library policy for core lit contenders. Need to be rated for grade 8
7. 8 th -Grade Teachers: Help Prepare Slide for 2/17 Meeting	<ul style="list-style-type: none"> ☐ <i>Twelve Angry Men</i> slide <ul style="list-style-type: none"> ○ Small group stayed to work on <i>Twelve Angry Men</i> slide
8. Thank you and good-bye!	<ul style="list-style-type: none"> ☐ For Wed., Feb. 17, 4:00-6:00: <ul style="list-style-type: none"> ○ Be ready to work on Supplemental Menu (SLJ ratings, categorization & organization...) ☐ For Wed., March 10, 4:00-6:00: <ul style="list-style-type: none"> ○ Read Core Candidates from other groups ○ Read & vet book(s) your group selected ○ Talk to department/course-alike team about your reading. Solicit their thoughts and tell them yours.

Next Meeting:

Wednesday, March 10, 4:00-6:00

Virtual: <https://pausd.zoom.us/j/94766097557>

