

## SOCIAL STUDIES

The basic goal of Social Studies is to promote civic competence. Courses in the social sciences are designed to help students develop the ability to make informed, reasoned decisions for the public good, as citizens of a culturally diverse, democratic society in an interdependent world. Students need three (3) credits of Social Studies for graduation from Bay Port but it is strongly recommended that students take a minimum of four (4) credits as preparation for meeting post-high school plans.

**Minimum** Social Studies Requirements for Graduation:

- Survey of World History or Summer Accelerated Survey of World History
- Survey of United States History , AP United States History, OR IB History I and II
- One additional credit of Social Studies

<b>Social Studies Electives</b>	<u>1 Credit Courses</u> (OFFERED YEARLY) AP Psychology IB Psychology IB History I IB History II AP US History AP European History AP US Government & Politics AP Economics	<u>.5 Credit Courses</u> (OFFERED YEARLY)      (OFFERED IN EVEN YEARS) Geography Economics Sociology Psychology Civics Ancient Civilization  (OFFERED ODD YEARS) American Conspiracy Theories Civil Rights and Diversity Conflicts in History: The Middle East Conflicts in History: World War II World Religions  History of American Sports Genocide and Human Rights Conflicts in History: Terrorism
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**SUMMER ACADEMY: ACCELERATED LANGUAGE ARTS and SOCIAL STUDIES**

Prerequisite: None

Grade: Incoming 9th

Summer Academy/.5 credit social studies and .5 credit language arts

Incoming freshmen wishing to broaden their future class choices may enroll in an intensive six-week summer school course in the combined areas of English Language Arts and Social Studies. Students enrolled in this course study selected topics in world history as well as various forms of writing with an emphasis on language and style.

Successful completion of this course will allow students the opportunity to take more advanced courses earlier in their high school career by allowing them to forgo traditional freshman courses in both English Language Arts and Social Studies. This creates the opportunity for incoming freshmen to take Advanced Placement and other elective courses in Social Studies as well as advanced coursework in English Language Arts as freshmen.

Successfully completing Accelerated English Language Arts and Social Studies is also recommended for any students planning on enrolling in the IB program during their junior year. Accelerated English Language Arts and World History will be graded and students will receive .5 credit in Social Studies and .5 credit in English Language Arts upon successful completion of the summer course.

Registration for Accelerated English Language Arts and World History will begin in April through the Summer School registration process.

**2013B/2014B SURVEY OF WORLD HISTORY**

Prerequisite: None

Grade: 9

Year/ 1 credit

In this course, students will study world history from the Renaissance through modern times. This course reviews nonwestern history with an emphasis on geography, conflict, diplomacy, and warfare.

**2023A/2024A SURVEY OF UNITED STATES HISTORY**

Prerequisite: Successful completion of Survey of World History OR Accelerated Survey of World History.

Grade: 9, 10

Year/1 credit

Survey of US History will cover American history from the time of the American Revolution until the present, including modern issues like the Middle East and Terrorism. Areas of focus will include: Expanding the US, Civil War and Reconstruction, Progressive Era, World Wars I and II from the US perspective, and the Cold War Era. Additional emphasis will be placed on financial literacy and American government.

**2091A/2092A ADVANCED PLACEMENT UNITED STATES HISTORY**

Prerequisite: Successful completion of Survey of World History,  
OR Accelerated Survey of World History

Grades: 9,10, 11, 12

Year/ 1 credit

Weighted Grading

Advanced Placement U.S. History is a course designed for the college bound student who desires the opportunity to possibly attain college credit while still in high school. This course is taught at the college level with appropriate expectations. Advanced Placement United States History will cover the Pre-Columbian societies to the present. AP U.S. History candidates should possess good writing skills and high grades in Language Arts and Social Studies. They should also be willing to accept the challenging nature of this class and make the appropriate time commitment in order to have a positive experience. Weighted grading is used in this class. This course fulfills the Survey of U.S. History requirement for all students This course may also be taken as a senior elective.

**2111A/2112A ADVANCED PLACEMENT EUROPEAN HISTORY**

Prerequisite: Successful completion of Accelerated Survey of  
World History, OR Survey of World History

Grades: 9, 10, 11, 12

Year/ 1 credit

Weighted Grading

Advanced Placement European History will cover the time period 1400 A.D. to the present and will focus on historical, political, and economics history with an emphasis on cultural and social change throughout time. Furthermore, these areas will be studied from a variety of perspectives in order to create a balanced view of history. Besides gaining factual information about European history, students will also gain an understanding of the principal themes of European history, the ability to analyze primary and secondary sources (such as documents, maps, statistics, artwork, and photographs), and the ability to express that understanding effectively in formal writing.

**2101A/2102A ADVANCED PLACEMENT UNITED STATES GOVERNMENT AND POLITICS**

Prerequisite: Successful completion of Survey of World History or a strong understanding of American History is strongly suggested.

Grades: 10, 11, or 12

Year/ 1 credit

Weighted Grading

AP U.S. Government and Politics provides students with a comprehensive understanding of the operation of American national government. To accomplish this, students develop analytic perspectives for interpreting, understanding, and explaining political events in this country. The subjects that the course covers includes constitutional arrangements, policy making institutions such as the legislature, the executive, the bureaucracy, and the courts, public opinion and the media, political participation and voting behavior, political parties, interest groups, civil liberties and rights, and public policy initiatives. In this course, you are challenged to think like a Political Scientist. The course is organized as an introduction college political science course in which you have limited grading periods with most daily assignments being readings in preparation for discussions and in-class projects. It is also possible that you will be attending a field trip to Madison that will have cost associated with it (discussed and voted on by the class).

**9071A/9072A IB HISTORY HL I**

Prerequisite: Successful completion of Survey of World History or Accelerated Survey of World History

Grade: 11 (This is a two-year course covering Junior and Senior year)

Year/ 1 Credit

Weighted Grading

IB History HL is a two-year, in-depth study of 20th Century World History for juniors who have successfully completed introductory coursework in the study of history and have the necessary reading and writing skills to accurately apply to the study of history. Students entering this course should understand that this is a rigorous two-year program that will focus on introducing important historical concepts through the critical analysis of both primary and secondary sources. IB History HL I will emphasize global history including the rise of authoritarian dictatorships, independence movements or the causes/practices/effects of war, and humanitarian crises in Europe and Africa .

**9071B/9072B IB HISTORY HL II**

Prerequisite: Successful completion of IB History HL I OR teacher approval

Grade: 12

Year/ 1 credit

Weighted Grading

IB History HL II is a continuation of IB History HL I. Year II of IB History HL will emphasize developments in the Americas, including the emergence of the Americas in global affairs, the Great Depression, World War II, the Cold War and civil rights and social movements. This course also aims to continue building upon student skills as an independent learner and their skills as an historian to prepare them for successful completion of the historical investigation and the three written examinations in May.

**9081A/9082A IB PSYCHOLOGY SL**

Prerequisite: Successful completion of Survey of World History OR Accelerated Survey of World History  
Grades: 11, 12  
Year/ 1 credit  
Weighted Grading

Psychology is the scientific study of behavior and mental processes. IB psychology will focus on an in depth understanding of human behavior and the interaction of the biological, cognitive, and sociocultural influences on human behavior. An understanding of psychological knowledge will enable students to better understand themselves and appreciate individual differences in others. Students will explore research methods, the application of research to better understand modern society, and the impact of research in regards to ethics. Interpersonal skills will be developed that will allow students to communicate more effectively with those around them. International mindedness will be a consistent theme as we develop a better understanding of diversity and empathy for those outside our own culture. Cultural and individual differences will be explored throughout the course by comparing research and people from around the world. IB required assessments will include two major external assessments and an internal assessment involving a significant experimental study. All three assessments will look for knowledge and comprehension of specified content as well as an overall usage of skills appropriate to psychology

**2113A/2114A ADVANCED PLACEMENT PSYCHOLOGY**

Prerequisite: None but Psychology is recommended  
Grades: 9,10,11,12  
Year/ 1 credit  
Weighted Grading

The AP Psychology course introduces students to the systematic and scientific study of human behavior and mental processes. While considering the psychologists and studies that have shaped the field, students explore and apply psychological theories, key concepts, and phenomena associated with such topics as the biological bases of behavior, sensation and perception, learning and cognition, motivation, developmental psychology, testing and individual differences, treatment of abnormal behavior, and social psychology. Throughout the course, students employ psychological research methods, including ethical considerations, as they use the scientific method, analyze bias, evaluate claims and evidence, and effectively communicate ideas. This college-level course aims to prepare students not only for taking the AP exam and earning college credit, but also to prepare them for all of their post-secondary education classes.

**02115B/02116B AP ECONOMICS**

Prerequisite: None  
Grades: 11, 12  
Year/ 1 credit

A.P. Economics is a college level, full year course designed to provide students with a thorough understanding of the principles of economics. First semester will deal with microeconomics and will emphasize the study of the principles of economics that apply to the functions of individual economic decision-makers. Second semester will deal with macroeconomics and will emphasize the economic decisions of nations and the world. The course also develops students' familiarity with the operation of product and factor markets, distributions of income, market failure, and the role of government in promoting greater efficiency and equity in the economy. Students learn to use graphs, charts, and data to analyze, describe, and explain economic concepts. Students will learn to think like economists – to question, to evaluate marginal costs and marginal benefits, to explore the many ways that one action will cause secondary actions. The course will allow students to take the A.P. Microeconomics and A.P. Macroeconomics test in May. The textbook provides students with a comprehensive breakdown of concepts and corresponding percentages of those concepts that they can expect to see on each individual AP exam.

**2070A**     **SOCIOLOGY**  
Prerequisite: None  
Grades: 10, 11, 12  
Semester/.5 credit

Does the outside society really influence who we are and what we will become? Learn to view the world using the sociological perspective, as well as evaluating how circumstances such as race, gender, and social class affect opportunities you may or may not enjoy. Participate in social experiments, view videos depicting sociology and why it matters, as well as participating in sociological experiments in class. The course content includes culture, socialization, social inequalities, deviance, and social change, as well as other topics that will give you an introduction to sociology.

**2040A**     **PSYCHOLOGY**  
Prerequisite: None  
Grades: 9,10, 11, 12  
Semester/.5 credit

This introductory psychology course will guide students toward a better understanding of themselves and others. This course is a benefit to anyone with an interest in human behavior and the psychology behind our behaviors. This college-g geared course is open to anyone looking for a challenge. Major units will include the nervous system, our “nine” senses, perception, learning, memory, thinking, altered states of consciousness (i.e. sleep, dreams, relaxation), and personality. The student must be willing to engage in discussions and activities. This upper-level elective course is intended to aid students who plan to continue schooling beyond high school, as well as anyone with an interest in self-awareness. Psychology plays a role in everything we think and do. Do I really have nine senses? If a tree falls in the middle of a forest and nobody is around to hear it, does it make any sound? What is the difference between a neurotic and psychotic? What can I do to remember better? If you are up for a challenge, join the class and discover!

**2060A**     **ECONOMICS**  
Prerequisite: None  
Grades: 10,11, 12  
Semester/.5 credit

Economics is a semester long elective that studies how people produce and exchange to get the goods and services they want. The course will cover both macro and microeconomics. Topics of study will include principles of economics, American Economic Development, American Political Economics, Global Economics, Development Economics, Green Economics, and Sports Economics.

**2080A**     **GEOGRAPHY**  
Prerequisite: None  
Grades: 10, 11, 12  
Semester/.5 credit

Geography is an elective course for students who wish to build on their geography skills in order to assist them in their other required social studies courses, as well as, help them gain a better understanding of how the world’s environments, cultures, economics, and history affect us today. Topics of study will be guided by the five themes of geography (location, places and regions, physical systems, human systems, and nature and society).

**2080B**     **CIVICS**  
Prerequisite: None  
Grades: 9,10, 11, 12  
Semester/.5 credit

Civics introduces students to many social science areas including economics, sociology, current issues, government, and the history of Wisconsin and Wisconsin's Native American tribes. Topics will include citizenship, all levels and branches of government (local, state, federal), the Constitution, politics, elections, and Native American government. During the course of the year you will take part in activities that will help you to become an active and informed citizen of the United States.

**2050C**     **ANCIENT CIVILIZATIONS**  
Prerequisite: Successful completion of Survey of World History or Accelerated Survey of World History  
Grades: 9, 10, 11, 12  
Semester/.5 credit

Discover the ancient civilizations of mankind in order to gain a better understanding of ourselves in this ever evolving modern world. The course will focus on the commonalities and differences of the ancient civilizations around the world. Students will investigate how, through history, various civilizations were shaped by their physical environment, technologies, religious beliefs, and philosophies. Possible areas of exploration are the Americas, Middle East, Rome, Greece, Japan, China and India.

**2071A**     **GENOCIDE AND HUMAN RIGHTS (offered 2022-2023)**  
Prerequisite: Successful completion of Survey of World History or Accelerated Survey of World History  
Grades: 9, 10, 11, 12  
Semester/.5 credit  
*Offered in EVEN numbered school years*

This course examines the concepts and legal foundations of genocide and human rights adopted by the United Nations including the development of the term genocide, the adoption of the Genocide Convention, and the UN Declaration of Human Rights. Case studies examined may include the Armenian Genocide, the Holocaust, Cambodia, the Rwandan Genocide, Bosnia, and Darfur.

**2088A**     **HISTORY OF AMERICAN SPORTS (offered 2022-2023)**  
Prerequisite: Successful completion of Survey of World History or Accelerated Survey of World history.  
Grades: 9, 10, 11, 12  
Semester/.5 credit  
*Offered in EVEN numbered school years*

This course will examine the development and significance of sports (professional and amateur) throughout American history. This will include an examination of the issues of race/gender and the intersection of sports with major US events as well as the effect of sport on our lives as a form of culture. Topics addressed will include the origin of American sports (i.e. baseball, college sports, boxing), themes (i.e. race, gender, sexuality issues), modern issues (i.e. gambling, commercialization, globalization, politicization, youth sports), and the collision of historical events and sports (i.e. the Gilded Age, World War I, the Great Depression, World War II, Vietnam, and 9/11).

**2089A**     **CONFLICTS IN HISTORY: TERRORISM (offered 2022-2023)**

Prerequisite: Successful completion of Survey of World History or Accelerated Survey of World History.

Grades: 9, 10, 11, 12

Semester/.5 credit

*Offered in EVEN numbered school years*

This course will examine terrorist groups/acts around the world over the past century. We will delve into the cause and effects of terrorist events, the successes and failures in dealing with terrorism, and how it should be handled now and in the future. We will also examine how history, geography, economics, politics, sociology, propaganda, and social media impact terrorism. Both domestic and international terrorism will be covered. Some topics will include leader assassinations, the KKK and neo-Nazi organizations, anti-government terrorism, Olympic attacks, Al Qaeda, 9/11, and ISIS to name a few.

**2082A**     **AMERICAN CONSPIRACY THEORIES**

Prerequisite: Successful completion of Survey of World History or Accelerated Survey of World History

Grades: 9, 10, 11, 12

Semester/.5 credit

*Offered in ODD numbered school years*

This course will explore conspiracy theories throughout history. We will explore subjects from aliens to music and pop culture to 9/11. They will challenge you by constantly questioning the truth. You will hear many sides to many stories and have to discover for yourself what you believe really happened. You will be researching, reading, and writing about conspiracy theories. You will also partake in many class discussions and complete projects that exercise your creativity, thinking skills, presentation skills, and collaboration skills.

**2083A**     **CIVIL RIGHTS AND DIVERSITY**

Prerequisite: Successful completion of Survey of World History or Accelerated Survey of World History

Grades: 9, 10, 11, 12

Semester/.5 credit

This course will cover significant times in history when groups of people were denied their civil rights. It will take an in-depth look at those populations, what rights were denied, how those rights were kept from them, what was done about it and where the situation is today. We will look at things such as racial inequality, gender inequality, gender identity discrimination, and religious discrimination. In doing so we will also look at the diverse population of our country and how to not only accept, but to embrace our differences.

**2084A**     **CONFLICTS IN HISTORY: THE MIDDLE EAST**

Prerequisite: Successful completion of Survey of World History or Accelerated Survey of World History

Grades: 9, 10, 11, 12

Semester/.5 credit

The Middle East is one of the most diverse regions of the world being the epicenter to early trade routes and biblical events. From the downfall of the Ottoman Turk Empire to modern day events, this course will investigate the issues that led to the development of new nation-states through the role of religion and the superpowers.

**2085A**     **CONFLICTS IN HISTORY: WORLD WAR II**

Prerequisite: Successful completion of Survey of World History or Accelerated Survey of World History  
Grades: 9, 10, 11, 12  
Semester/.5 credit

This semester-long social studies elective will cover the causes, events, and lasting effects of World War II on the world. We will look at military, political, and social events connected to the war. Activities will include class debates and presentations, film and document analysis, and class discussions. Heavy emphasis will be placed on analysis of information and class participation.

**2087A**     **WORLD RELIGIONS**

Prerequisite: Successful completion of Survey of World History or Accelerated Survey of World History  
Grades: 9, 10, 11, 12  
Semester/.5 credit

Students should take this course if they are interested in exploring the ideas of religion. Many of us think of religion as a belief system practiced through faith, obedience, prayer and worship, but some religions are far more than just that, but an entire philosophy and way of life. This course allows students to explore the religions that have shaped history, civilizations and contemporary culture. Students will learn about the founders, the history, and essential teachings of major religions and learn of other religions from around the world and their religious practices.