

# RABUN COUNTY BOARD OF EDUCATION TIGER, GEORGIA

ANNUAL FINANCIAL REPORT FOR THE FISCAL YEAR ENDED JUNE 30, 2016 (Including Independent Auditor's Reports)



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FINANCIAL



# **DEPARTMENT OF AUDITS AND ACCOUNTS**

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Greg S. Griffin STATE AUDITOR (404) 656-2174

December 11, 2017

Honorable Nathan Deal, Governor Members of the General Assembly Members of the State Board of Education and Superintendent and Members of the Rabun County Board of Education

### **INDEPENDENT AUDITOR'S REPORT**

Ladies and Gentlemen:

### **Report on the Financial Statements**

We have audited the accompanying financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of the Rabun County Board of Education (School District), as of and for the year ended June 30, 2016, and the related notes to the financial statements, which collectively comprise the School District's basic financial statements as listed in the table of contents.

### Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

### Auditor's Responsibility

Our responsibility is to express opinions on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

### Opinions

In our opinion, the basic financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, each major fund, and the aggregate remaining fund information of the School District, as of June 30, 2016, and the respective changes in financial position, and where applicable, cash flows thereof for the year then ended in accordance with accounting principles generally accepted in the United States of America.

### Emphasis of Matter

As described in Note 2 to the financial statements, in 2016, the School District adopted new accounting guidance, Governmental Accounting Standards Board (GASB) Statement No. 72, Fair Value Measurement and Application, GASB Statement No. 73, Accounting and Financial Reporting for Pensions and Related Assets that are not within the Scope of GASB Statement No. 68, and Amendments to Certain Provisions of GASB Statements No. 67 and 68, and GASB Statement No. 79, Certain External Investment Pools and Pool Participants. Our opinions are not modified with respect to this matter.

### Other Matters

### Required Supplementary Information

Accounting principles generally accepted in the United States of America require that the Management's Discussion and Analysis, Schedules of Proportionate Share of the Net Pension Liability, Schedules of Contributions to Retirement Systems, Notes to the Required Supplementary Information and the Schedule of Revenues, Expenditures and Changes in Fund Balances - Budget and Actual as presented on pages i through viii, pages 33 through 39 respectively, be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board, who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management regarding the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

### Other Information

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the School District's basic financial statements. The accompanying supplementary information, consisting of Schedules 8 through 10, is presented for the purposes of additional analysis and is not a required part of the basic financial statements. The Schedule of

Expenditures of Federal Awards is presented for purposes of additional analysis as required by Title 2 U. S. Code of Federal Regulations (CFR) Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards,* and is also not a required part of the basic financial statements.

The accompanying supplementary information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the basic financial statements. Such information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the information is fairly stated in all material respects in relation to the basic financial statements as a whole.

# Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated December 11, 2017, on our consideration of the School District's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School District's internal control over financial reporting and compliance.

A copy of this report has been filed as a permanent record in the office of the State Auditor and made available to the press of the State, as provided for by Official Code of Georgia Annotated Section 50-6-24.

Respectfully submitted,

egs Shiff

Greg S. Griffin State Auditor

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# INTRODUCTION

The discussion and analysis of the Rabun County Board of Education's (the School District) financial performance provides an overview of the School District's financial activities for the fiscal years ended June 30, 2016 and June 30, 2015. The intent of this discussion and analysis is to look at the School District's financial performance as a whole. Readers should also review the financial statements and the notes to the basic financial statements to enhance their understanding of the School District's financial performance.

### FINANCIAL HIGHLIGHTS

Key financial highlights for the fiscal years 2016 and 2015 are as follows:

- The School District had \$31.5 and \$31.5 million in expenses relating to governmental activities for the fiscal years ended June 30, 2016 and June 30, 2015, respectively. Only \$12.1 and \$10.7 of the above mentioned expenses for 2016 and 2015 were offset by program specific charges for services, grants and contributions. General revenues (primarily property and sales taxes) of \$23.9 and \$24.1, respectively, for 2016 and 2015, along with fund balance were adequate to provide for these programs.
- The general fund (the primary operating fund), presented on a current financial resource basis, ended the fiscal year with a fund balance of \$6.9 million, an increase of \$3.6 million from the June 30, 2015 fund balance of \$3.3 million.

### OVERVIEW OF THE FINANCIAL STATEMENTS

This annual report consists of three parts; management's discussion and analysis, the basic financial statements and required supplementary information. The basic financial statements include two levels of statements that present different views of the School District. These include the government-wide and fund financial statements.

The government-wide financial statements include the Statement of Net Position and Statement of Activities. These statements provide information about the activities of the School District presenting both short-term and long-term information about the overall financial status.

The fund financial statements focus on individual parts, reporting the School District's operation in more detail. The governmental funds statements disclose how basic services are financed in the short-term as well as what remains for future spending. The fiduciary funds statements provide information about the financial relationships in which the School District acts solely as a trustee or agent for the benefit of others.

The fund financial statements reflect the School District's most significant funds. For the years ending June 30, 2016 and 2015, the general fund, the capital projects fund, and the debt service fund represent the most significant funds.

The financial statements also include notes that explain some of the information in the statements and provide more detailed data. The statements are followed by a section of required supplementary information that further explains and supports the financial statements. Additionally, other supplementary information (not required) is also presented that further supplements understanding of the financial statements.

### **Government-wide Statements**

The government-wide statements report information about the School District as a whole using accounting methods similar to those used by private-sector companies. The Statement of Net Position includes all of the School District's assets and liabilities. All of the current fiscal year's revenues and expenses are accounted for in the Statement of Activities regardless of when cash is received or paid.

The two government-wide statements report the School District's net position and how it has changed. Net position, the difference between the School District's assets and deferred outflows of resources, and liabilities and deferred inflows of resources, are one way to measure the School District's overall financial health or position. Over time, increases or decreases in net position are an indication of whether its financial health is improving or deteriorating. Changes may be the result of many factors, including those not under the School District's control, such as the property tax base, facility conditions, required educational programs and other factors.

In the Statement of Net Position and the Statement of Activities, the School District has one distinct type of activity:

Governmental Activities – All of the School District's programs and services are reported here including instruction, support services, operation and maintenance of plant, pupil transportation, food service, student activity accounts and various others.

### **Fund Financial Statements**

The School District's fund financial statements provide detailed information about the most significant funds, not the School District as a whole. Some funds are required by State law and some by bond requirements. The School District's major governmental funds are the general fund, the capital projects fund, and the debt service fund.

<u>Governmental Funds</u> - Most of the School District's activities are reported in governmental funds, which focus on the determination of financial position and change in financial position, not on income determination. These funds are reported using the modified accrual method of accounting, which measures cash and all other financial assets that can readily be converted to cash. The governmental fund statements provide a detailed short-term view of the School District's general government operations and the basic services it provides. Governmental fund information helps determine whether there are more or fewer financial resources that can be spent in the near future to finance educational programs. The relationship (or differences) between governmental activities (reported in the Statement of Net Position and the Statement of Activities) and governmental funds are reconciled to the financial statements.

<u>Fiduciary Funds</u> - The School District is the trustee, or fiduciary, for assets that belong to others, such as school clubs and organizations within the principals' accounts. The School District is responsible for ensuring that the assets reported in these funds are used only for their intended purposes and by those to whom the assets belong. The School District excludes these activities from the government-wide financial statements because it cannot use these assets to finance its operations.

### FINANCIAL ANALYSIS OF THE SCHOOL DISTRICT AS A WHOLE

Recall that the Statement of Net Position provides the perspective of the School District as a whole. Table 1 provides a summary of the School District's net position for fiscal years 2016 and 2015.

# Table 1 Net Position

		Governmental Activities					
		Fiscal Year Fiscal Ye					
	_	2016	_	2015			
Assets	•		•	40.474.004			
Current and Other Assets	\$	16,526,146	\$	12,471,981			
Capital Assets, Net	_	89,105,782	-	89,595,847			
Total Assets	_	105,631,928	_	102,067,828			
Deferred Outflows of Resources							
Related to Defined Benefit Pension Plans	_	2,019,651	_	1,875,024			
Liabilities							
Current and Other Liabilities		2,960,553		2,964,266			
Long-Term Liabilities		36,608,459	_	33,913,411			
Total Liabilities	_	39,569,012		36,877,677			
Deferred Inflows of Resources							
Related to Defined Benefit Pension Plans	_	2,908,593	_	6,437,744			
Net Position							
Net Investment in Capital Assets		73,105,782		73,595,847			
Restricted		6,822,310		6,156,534			
Unrestricted (Deficit)		(14,754,118)	_	(19,124,950)			
Total Net Position	\$	65,173,974	\$	60,627,431			

Total liabilities and deferred inflows of resources decreased by \$837,816. The combination of the increase in total assets and deferred outflows of resources and the decrease in total liabilities and deferred inflows of resources yielded an increase in net position of \$4,546,543.

### Table 2 shows the changes in net position for fiscal years ending June 30, 2016 and June 30, 2015.

#### **Governmental Activities Fiscal Year Fiscal Year** 2015 2016 Revenues **Program Revenues:** Charges for Services \$ 445,989 \$ 435,836 **Operating Grants and Contributions** 10,684,465 9,301,379 Capital Grants and Contributions 952,000 943,364 **Total Program Revenues** 12,082,454 10,680,579 General Revenues: Taxes **Property Taxes** For Maintenance and Operations 16.632,122 16,855,339 Sales Taxes Special Purpose Local Option Sales Tax For Debt Service 952,423 987,831 For Capital Projects 2,248,436 2,265,657 Local Option Sales Tax 3,203,673 3,253,496 Other Sales Tax 226,730 208,799 Investment Earnings 42,016 43,814 Miscellaneous 340,581 470,940 Special Item Sale of Building 283,683 Total General Revenues and Special Item 23,929,664 24,085,876 **Total Revenues** 34,766,455 36.012.118 **Program Expenses:** Instruction 19,980,589 18,836,465 Support Services **Pupil Services** 987,081 864,714 Improvement of Instructional Services 588,249 780,096 **Educational Media Services** 396,622 400,982 **General Administration** 269,135 274,206 School Administration 1,675,382 1,544,442 405,297 **Business Administration** 555,334 Maintenance and Operation of Plant 2.698.244 3.117.364 **Student Transportation Services** 1,349,889 1,784,588 **Central Support Services** 61,265 52,516 Other Support Services 209,028 164,179 **Operations of Non-Instructional Services Enterprise Operations** 166,820 162,322 1,992,804 Food Services 1,721,201 Interest on Short-Term and Long-Term Debt 956,773 952,000 **Total Expenses** 31,482,012 31,465,575 3,284,443 Increase in Net Position 4.546.543 \$

General revenues decreased by \$182,981 during fiscal year 2016. The decrease in revenues was due mainly to the decrease in the millage rate from 9.97 mills in fiscal year 2015 to 9.938 in fiscal year 2016.

### **Governmental Activities**

The Statement of Activities shows the cost of program services and the charges for services and grants offsetting those services. Table 3 shows the total cost of services and the net cost of services. Net cost of services can be defined as the total cost less fees generated by the activities and intergovernmental revenue provided for specific programs. The net cost reflects the financial burden on the School District's taxpayers by each activity.

		Total Cost	of Se	ervices	_	Net Cost	Net Cost of Servic		
		Fiscal Year		Fiscal Year		Fiscal Year		Fiscal Year	
	_	2016	_	2015	-	2016	_	2015	
Instruction	\$	19,980,589	\$	18,836,465	\$	13,688,883	\$	13,910,554	
Support Services:									
Pupil Services		987,081		864,714		861,148		747,272	
Improvement of Instructional Services		588,249		780,096		425,933		469,971	
Educational Media Services		396,622		400,982	400,982		92,209		
General Administration		269,135	274,206			(278,102)		(266,686)	
School Administration		1,675,382		1,544,442		947,071		800,568	
Business Administration		405,297		555,334		396,388		546,769	
Maintenance and Operation of Plant		2,698,244		3,117,364		2,006,145		2,426,249	
Student Transportation Services		1,349,889		1,784,588		966,718		1,399,814	
Central Support Services		61,265		52,516	60,524			51,852	
Other Support Services		209,028		164,179		132,995		150,417	
Operations of Non-Instructional Services:									
Enterprise Operations		166,820		162,322		39,284		54,044	
Food Services		1,721,201		1,992,804		39,152		411,508	
Interest on Short-Term and Long-Term Debt		956,773	_	952,000	-	(4,773)	_	8,636	
Total Expenses	\$	31,465,575	\$	31,482,012	\$	19,383,121	\$	20,801,432	

### Table 3 Governmental Activities

Although program revenues make up a majority of the funding, the School District is still dependent upon tax revenues for governmental activities. For 2016, 62% of expenses were supplemented by taxes and other general revenues compared to 66% in 2015.

### FINANCIAL ANALYSIS OF THE SCHOOL DISTRICT'S FUNDS

The School District's governmental funds are accounted for using the modified accrual basis of accounting. The governmental funds had total revenues and other financing sources of \$35,992,512 and total expenses of \$31,902,768. There was an increase in the fund balance totaling \$4,089,744 for the governmental funds as a whole. The School District was able to increase fund balance by being very conscience of all expenditures.

# General Fund Budgeting Highlights

The School District's budget is prepared according to Georgia Law. The most significant budgeted fund is the general fund, funded primarily through state revenue and local property tax revenue. During the course of fiscal years 2016 and 2015, the School District amended its general fund budget as needed.

During fiscal year 2016, the general fund had final actual revenues totaling \$31.6 million, which represented an increase from the original budgeted amount of \$27.4 million by \$4.2 million. This difference (final actual vs. original budget) was due in part to increased property tax collections and increased federal funding.

Final actual expenditures during fiscal year 2016 totaling \$28.0 million represented an increase from the original budgeted amount of \$27.6 million by \$421,801. The increase in actual expenditures versus original budget expenditures was due primarily to the increase in federal expenditures.

# CAPITAL ASSETS

At the fiscal years ended June 30, 2016 and June 30, 2015, the School District had \$89.1 million and \$89.6, respectively, invested in capital assets, net of accumulated depreciation. These assets are made up of a broad range of capital assets, including land; buildings; transportation, food service and maintenance equipment. Table 4 reflects a summary of these balances, by class, net of accumulated depreciation.

	 Governmental Activities								
	 Fiscal Year 2016		Fiscal Year 2015						
Land Construction In Progress Building and Improvements Equipment Land Improvements	\$ 3,260,357 849,235 81,529,771 924,293 2,542,126	\$	3,262,309 250,531 83,342,020 953,644 1,787,343						
Total	\$ 89,105,782	\$	89,595,847						

# Table 4 Capital Assets (Net of Depreciation)

The overall capital assets decreased in fiscal year 2016 by \$490,065 due to the sale of capital assets including the old Board of Education building.

### DEBT ADMINISTRATION

At June 30, 2016, the School District had \$16.1 million in total debt outstanding with \$30,235 due within one year. Table 5 summarizes bond debt outstanding at June 30, 2016 and 2015.

# Table 5 Debt at June 30

	_	Governmental Activities						
		Fiscal Year 2016	Fiscal Year 2015					
Capital Leases Revenue Bonds	\$	66,899 16,000,000	\$	91,087 16,000,000				
Total	\$_	16,066,899	\$	16,091,087				

### **CURRENT ISSUES**

Approximately 89% of general fund expenses, the main operating fund for the School District, were related to salaries and employee benefits for the year ended June 30, 2016. More than a third of certified personnel in the School District have 20 years or more of experience resulting in salaries at the highest possible state pay level. With such personnel heavy expenses, it is difficult to offset mandated expense increases such as TRS and health insurance premium expenses. The School District consistently evaluates how funds can be spent smarter and more effectively to ensure that County students receive a quality education from effective personnel.

The School District maintains a millage rate that is in the top three lowest millage rates in the state at 9.938 for fiscal year 2016. The last increase to the millage rate was 0.50 mills in fiscal year 2015, which was the first increase since 2011. One mill of taxes brings approximately \$1.6 million. During the loss of state funds and local revenue beginning in 2009, the School District has been able to maintain 190 school calendar for teachers and 180 instructional days for students with no furlough days.

The most significant challenge facing the School District is the relative uncertainty regarding how School Districts will be funded moving forward. The General Assembly is in the process of exploring new funding formulas that would likely cement in the austerity reductions received annually and change the way personnel salaries are calculated. It is uncertain at this point what type of financial impact these changes might have on the School District's finances.

During fiscal year 2016 construction of a new CTAE Building and Cafeteria began. This project will be completed in the Fall of 2017 and estimated to cost \$9.0 million. Since fiscal year 2003, Special Purpose Local Option Sales Tax (SPLOST) funds have funded construction and renovation projects in excess of \$69.0 million. These projects included the renovation of the Rabun County High School and Rabun County Middle School gyms, fine arts building, stadium, P.E. facility, construction of new elementary and primary schools, and the renovation of the central office.

# CONTACTING THE SCHOOL DISTRICT'S FINANCIAL MANAGEMENT

This financial report is designed to provide our citizens, taxpayers, investors and creditors with a general overview of the School District's finances and to show the School District's accountability for the money it receives. If you have questions about this report or need additional financial information, contact Kim Alley, Finance Director, at the Rabun County Board of Education, 963 Tiger Connector, Tiger, Georgia. You may also email your questions to kalley@rabuncountyschools.org.

RABUN COUNTY BOARD OF EDUCATION

#### RABUN COUNTY BOARD OF EDUCATION STATEMENT OF NET POSITION JUNE 30, 2016

	GOVERNMENTAL ACTIVITIES
ASSETS	
Cash and Cash Equivalents	\$ 8,969,219.69
Receivables, Net	
Taxes	1,001,325.41
State Government	853,095.00
Federal Government	366,823.36
	136,000.00
Other	36,145.91
Inventories Prepaid Items	13,454.01 126,835.00
Restricted Assets	120,855.00
Cash and Investments with Fiscal Agent or Trustee	5,023,247.68
Capital Assets, Non-Depreciable	4,109,591.54
Capital Assets, Non-Depreciable (Net of Accumulated Depreciation)	84,996,190.78
Total Assets	105,631,928.38
DEFERRED OUTFLOWS OF RESOURCES	
Related to Defined Benefit Pension Plans	2,019,650.75
LIABILITIES	
Salaries and Benefits Payable	2,792,883.50
Interest Payable	136,000.00
Retainages Payable	31,670.00
Net Pension Liability	20,541,560.00
Long-Term Liabilities	
Due Within One Year	30,234.72
Due in More Than One Year	16,036,663.87
Total Liabilities	39,569,012.09
DEFERRED INFLOWS OF RESOURCES	
Related to Defined Benefit Pension Plans	2,908,593.00
NET POSITION	
Net Investment in Capital Assets	73,105,782.32
Restricted for	
Continuation of Federal Programs	204,385.22
Debt Service	5,023,247.68
Capital Projects	1,594,677.16
Unrestricted (Deficit)	(14,754,118.34)
Total Net Position	\$ 65,173,974.04

#### RABUN COUNTY BOARD OF EDUCATION STATEMENT OF ACTIVITIES FOR THE YEAR ENDED JUNE 30, 2016

	-	EXPENSES		CHARGES FOR SERVICES	
GOVERNMENTAL ACTIVITIES					
Instruction	\$	19,980,588.89	\$	-	
Support Services					
Pupil Services		987,081 <b>.</b> 39		-	
Improvement of Instructional Services		588,248 <b>.</b> 58		-	
Educational Media Services		396,621 <b>.</b> 49		-	
General Administration		269,135.43		-	
School Administration		1,675,381.96		-	
Business Administration		405,297.16		-	
Maintenance and Operation of Plant		2,698,243 <b>.</b> 51		-	
Student Transportation Services		1,349,889.43		-	
Central Support Services		61,265 <b>.</b> 24		-	
Other Support Services		209,027 <u>.</u> 82		-	
Operations of Non-Instructional Services					
Enterprise Operations		166,820.36		127,536.73	
Food Services		1,721,201.32		318,452.27	
Interest on Short-Term and Long-Term Debt	_	956,772.55		-	
Total Governmental Activities	\$	31,465,575.13	\$	445,989.00	

General Revenues Taxes Property Taxes For Maintenance and Operations Sales Taxes Special Purpose Local Option Sales Tax For Debt Services For Capital Projects Local Option Sales Tax Other Sales Tax

Investment Earnings Miscellaneous Special Item Gain on Sale of Building

Total General Revenues and Special Item

Change in Net Position

Net Position - Beginning of Year

Net Position - End of Year

1	PROGRAM REVENUES		NET (EXPENSES)				
	OPERATING		CAPITAL	-	REVENUES		
	GRANTS AND		GRANTS AND		AND CHANGES IN		
_	CONTRIBUTIONS		CONTRIBUTIONS		NET POSITION		
-		-					
\$	6,291,705.43	\$	-	\$	(13,688,883.46)		
	125,933.54		-		(861,147.85)		
	162,315.57		-		(425,933.01)		
	304,412.00		-		(92,209,49)		
	547,237.77		-		278,102.34		
	728,310.50		-		(947,071.46)		
	8,908.95		-		(396,388.21)		
	692,098.92		-		(2,006,144.59)		
	383,171 <u>.</u> 11		-		(966,718.32)		
	741.56		-		(60,523.68)		
	76,032.99		-		(132,994.83)		
	<u>-</u>		-		(39,283.63)		
	1,363,596.84		-		(39,152.21)		
-		_	952,000.00		(4,772.55)		
\$	10,684,465.18	\$_	952,000.00		(19,383,120.95)		

16,632,121.54

952,422.87 2,248,436.50 3,203,672.88 226,730.17	
42,016.20	
340,580.78 283,682.74	
23,929,663.68	
4,546,542.73	
60,627,431.31	

\$ 65,173,974.04

#### RABUN COUNTY BOARD OF EDUCATION BALANCE SHEET GOVERNMENTAL FUNDS JUNE 30, 2016

	_	GENERAL FUND	 CAPITAL PROJECTS FUND	 DEBT SERVICE FUND		TOTAL
ASSETS						
Cash and Cash Equivalents	\$	7,670,706.94	\$ 1,298,512.75	\$ -	\$	8,969,219.69
Receivables, Net Taxes		673,491.00	327,834.41	-		1,001,325.41
State Government Federal Government		853,095.00 366.823.36	-	-		853,095.00 366.823.36
Other		36,145.91	-	-		36,145.91
Inventories Prepaid Items		13,454.01 126,835.00	-	-		13,454.01 126,835.00
Restricted		120,835.00	-	-		126,835.00
Cash and Investments with a Fiscal Agent or Trustee	_	-	 -	 5,023,247.68		5,023,247.68
Total Assets	\$ _	9,740,551.22	\$ 1,626,347.16	\$ 5,023,247.68	\$	16,390,146.06
LIABILITIES						
Salaries and Benefits Payable	\$	2,792,883.50	\$	\$ -	\$	2,792,883.50
Retainages Payable	-	-	 31,670.00	 -		31,670.00
Total Liabilities	_	2,792,883.50	 31,670.00	 		2,824,553.50
DEFERRED INFLOWS OF RESOURCES						
Unavailable Revenue - Property Taxes	_	89,702.86	 	 -	_	89,702.86
FUND BALANCES						
Nonspendable		140,289.01	-	=		140,289.01
Restricted Committed		190,931.21 66,690.20	1,594,677.16	5,023,247.68		6,808,856.05 66,690.20
Unassigned	_	6,460,054.44	 	 -		6,460,054.44
Total Fund Balances	_	6,857,964.86	 1,594,677.16	 5,023,247.68		13,475,889.70
Total Liabilities, Deferred Inflows of Resources, and Fund Balances	\$	9,740,551.22	\$ 1,626,347.16	\$ 5,023,247.68	\$	16,390,146.06

#### RABUN COUNTY BOARD OF EDUCATION RECONCILIATION OF THE GOVERNMENTAL FUNDS BALANCE SHEET TO THE STATEMENT OF NET POSITION JUNE 30, 2016

Total fund balances - governmental funds (Exhibit "C")		\$	13,475,889.70
Amounts reported for governmental activities in the Statement of Net Position are different because:			
Capital assets used in governmental activities are not financial resources and therefore are not reported in the funds.			
Land Construction in progress Buildings and improvements Equipment Land improvements Accumulated depreciation	\$ 3,260,356.65 849,234.89 99,915,180.88 4,559,105.33 5,006,561.52 (24,484,656.95)		89,105,782 <b>.</b> 32
Some liabilities are not due and payable in the current period and, therefore, are not reported in the funds.			
Net pension liability			(20,541,560.00)
Deferred outflows and inflows of resources related to pensions are applicable to future periods and, therefore, are not reported in the funds.			(888,942.25)
Taxes that are not available to pay for current period expenditures are deferred in the funds.			89,702 <b>.</b> 86
Long-term liabilities are not due and payable in the current period and therefore are not reported in the funds.			
Bonds payable Capital leases payable	\$ (16,000,000.00) (66,898.59)	_	(16,066,898.59)

Net position of governmental activities (Exhibit "A")

\$ 65,173,974.04

#### RABUN COUNTY BOARD OF EDUCATION STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES GOVERNMENTAL FUNDS YEAR ENDED JUNE 30, 2016

	_	GENERAL FUND	CAPITAL PROJECTS FUND	DEBT SERVICE FUND	TOTAL
REVENUES					
Property Taxes Sales Taxes State Funds Federal Funds Charges for Services Investment Earnings Miscellaneous	\$	16,637,824.18 \$ 3,430,403.05 7,406,734.81 3,350,644.29 445,989.00 100.73 295,562.55	- \$ 2,248,436.50 - - - -	\$ 952,422.87 41,915.47 842,768.98	16,637,824.18 6,631,262.42 7,406,734.81 3,350,644.29 445,989.00 42,016.20 1,138,331.53
Total Revenues	_	31,567,258.61	2,248,436.50	1,837,107.32	35,652,802.43
EXPENDITURES					
Current Instruction Support Services		17,596,112.16	481,752.13	-	18,077,864.29
Pupil Services Improvement of Instructional Services Educational Media Services General Administration School Administration Business Administration Maintenance and Operation of Plant Student Transportation Services Central Support Services Other Support Services Enterprise Operations Food Services Operation Capital Outlay Debt Services Principal Interest	_	1,022,752.42 $615,176.15$ $413,390.16$ $283,970.44$ $1,751,603.54$ $381,504.78$ $2,560,579.82$ $1,187,442.87$ $61,265.24$ $209,027.82$ $166,820.36$ $1,749,358.33$ $35,802.60$ $4,772.55$ $28,039,579.24$	2,240.79 47,748.15 223,925.10 252,074.00 	- - - - - - - - - - - - - - - - - - -	$\begin{array}{c} 1,022,752.42\\ 615,176.15\\ 413,390.16\\ 286,211.23\\ 1,751,603.54\\ 429,252.93\\ 2,784,504.92\\ 1,439,516.87\\ 61,265.24\\ 209,027.82\\ 166,820.36\\ 1,749,358.33\\ 2,039,448.88\\ 35,802.60\\ 820,772.55\\ 31,902,768.29\end{array}$
Revenues over (under) Expenditures	-	3,527,679.37	(798,752.55)	1,021,107.32	3,750,034.14
OTHER FINANCING SOURCES Sale of Capital Assets Capital Leases		38,095.99 11,613.81	290,000.00	<u> </u>	328,095.99 11,613.81
Total Other Financing Sources	_	49,709.80	290,000.00	<u> </u>	339,709.80
Net Change in Fund Balances Fund Balances - Beginning	_	3,577,389 <b>.</b> 17 3,280,575 <b>.</b> 69	(508,752.55) 2,103,429.71	1,021,107 <b>.</b> 32 4,002,140 <b>.</b> 36	4,089,743 <b>.</b> 94 9,386,145 <b>.</b> 76
Fund Balances - Ending	*_	6,857,964.86 \$	1,594,677.16 \$	5,023,247.68 \$	13,475,889.70

#### RABUN COUNTY BOARD OF EDUCATION RECONCILIATION OF THE GOVERNMENTAL FUNDS STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES TO THE STATEMENT OF ACTIVITIES JUNE 30, 2016

Net change in fund balances total governmental funds (Exhibit "E")		\$ 4,089,743.94
Amounts reported for governmental activities in the Statement of Activities are different because:		
Governmental funds report capital outlays as expenditures. However, in the Statement of Activities, the cost of capital assets is allocated over their estimated useful lives as depreciation expense.		
Capital outlay Depreciation expense	\$ 2,384,966.64 (2,785,325.83)	(400,359.19)
The net effect of various miscellaneous transactions involving capital assets (i.e., sales, trade-ins, donations, and disposals) is to decrease net position.		(89,705.79)
Proceeds from an Installment Sales Agreement Contract are recorded as revenue on the date of the sale in the Statement of Activities, but are considered unearned revenue in the governmental funds until they become current financial resources.		(26,164.00)
Taxes reported in the Statement of Activities that do not provide current financial resources are not reported as revenues in the funds.		(5,702 <b>.</b> 64)
The issuance of long-term debt provides current financial resources to governmental funds, while the repayment of the principal of long-term debt consumes the current financial resources of governmental funds. Neither transaction, however, has any effect on net position. Also, governmental funds report the effect of premiums, discounts and the difference between the carrying value of refunded debt and the acquisition cost of refunded debt when debt is first issued. These amounts are deferred and amortized in the Statement of Activities.		
Capital leases issued Capital lease payments	\$ (11,613.81) 35,802.60	24,188.79
District pension contributions are reported as expenditures in the governmental funds when made. However, they are reported as deferred outflows of resources in the Statement of Net Position because the reported net pension liability is measured a year before the District's report date. Pension expense, which is the change in the net pension liability adjusted for changes in deferred outflows and inflows of resources related to pensions, is reported in the Statement of Activities.		
Pension expense		 954,541 <b>.</b> 62
Change in net position of governmental activities (Exhibit "B")		\$ 4,546,542.73

#### RABUN COUNTY BOARD OF EDUCATION STATEMENT OF FIDUCIARY NET POSITION FIDUCIARY FUNDS JUNE 30, 2016

ASSETS	PRIVATE PURPOSE AGENCY TRUSTS FUNDS
Cash and Cash Equivalents Investments	\$ 15,089.10 \$ 254,787.33 146,402.16 -
Total Assets	\$ <u>161,491.26</u> \$ <u>254,787.33</u>
LIABILITIES	
Funds Held for Others	\$254,787.33
NET POSITION	
Held in Trust for Private Purposes	\$ 161,491.26

#### RABUN COUNTY BOARD OF EDUCATION STATEMENT OF CHANGES IN FIDUCIARY NET POSITION FIDUCIARY FUNDS YEAR ENDED JUNE 30, 2016

ADDITIONS	PRIVATE PURPOSE TRUSTS
Contributions Donors Investment Earnings Interest	\$ 1,040.00 73.55
Total Additions	1,113.55
DEDUCTIONS	
Other Deductions	1,500.00
Change in Net Position	(386.45)
Net Position - Beginning	161,877.71
Net Position - Ending	\$ 161,491.26

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### NOTE 1: DESCRIPTION OF SCHOOL DISTRICT AND REPORTING ENTITY

### REPORTING ENTITY

The Rabun County Board of Education (School District) was established under the laws of the State of Georgia and operates under the guidance of a board elected by the voters and a Superintendent appointed by the Board. The School District is organized as a separate legal entity and has the power to levy taxes and issue bonds. Its budget is not subject to approval by any other entity. Accordingly, the School District is a primary government and consists of all the organizations that compose its legal entity.

### NOTE 2: SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

The accompanying financial statements of the School District have been prepared in conformity with generally accepted accounting principles (GAAP) as prescribed by the Governmental Accounting Standards Board (GASB). GASB is the accepted standard-setting body for governmental accounting and financial reporting principles. The most significant of the School District's accounting policies are described below.

### BASIS OF PRESENTATION

The School District's basic financial statements are collectively comprised of the government-wide financial statements, fund financial statements and notes to the basic financial statements. The government-wide statements focus on the School District as a whole, while the fund financial statements focus on major funds. Each presentation provides valuable information that can be analyzed and compared between years and between governments to enhance the information's usefulness.

### GOVERNMENT-WIDE STATEMENTS:

The Statement of Net Position and the Statement of Activities display information about the financial activities of the overall School District, except for fiduciary activities. Eliminations have been made to minimize the double counting of internal activities. Governmental activities generally are financed through taxes, intergovernmental revenues, and other nonexchange transactions.

The Statement of Net Position presents the School District's non-fiduciary assets and liabilities, with the difference reported as net position. Net position is reported in three categories as follows:

- 1. Net investment in capital assets consists of the School District's total investment in capital assets, net of accumulated depreciation, and reduced by outstanding debt obligations related to those capital assets. To the extent debt has been incurred but not yet expended for capital assets, such amounts are not included as a component of net investment in capital assets.
- 2. **Restricted net position** consists of resources for which the School District is legally or contractually obligated to spend in accordance with restrictions imposed by external third parties or imposed by law through constitutional provisions or enabling legislation.
- 3. **Unrestricted net position** consists of resources not meeting the definition of the two preceding categories. Unrestricted net positon often has constraints on resources imposed by management which can be removed or modified.

The Statement of Activities presents a comparison between direct expenses and program revenues for each function of the School District's governmental activities.

Direct expenses are those that are specifically associated with a program or function and, therefore, are clearly identifiable to a particular function. Indirect expenses (expenses of the School District related to the administration and support of the School District's programs, such as office and maintenance personnel and accounting) are not allocated to programs.

Program revenues include (a) charges paid by the recipients of goods or services offered by the programs and (b) grants and contributions that are restricted to meeting the operational or capital requirements of a particular program. Revenues that are not classified as program revenues, including all taxes, are presented as general revenues.

### FUND FINANCIAL STATEMENTS

The fund financial statements provide information about the School District's funds, including fiduciary funds. Eliminations have been made to minimize the double counting of internal activities. Separate financial statements are presented for governmental and fiduciary funds. The emphasis of fund financial statements is on major governmental funds, each displayed in a separate column.

The School District reports the following major governmental funds:

- The general fund is the School District's primary operating fund. It accounts for and reports all financial resources not accounted for and reported in another fund.
- The capital projects fund accounts for and reports financial resources including Education Special Purpose Local Option Sales Tax (ESPLOST) that are restricted, committed or assigned for capital outlay expenditures, including the acquisition or construction of capital facilities and other capital assets.
- The debt service fund accounts for and reports financial resources that are restricted, committed, or assigned including taxes (sales) legally restricted for the payment of general long-term principal and interest.

The School District reports the following fiduciary fund types:

- Private purpose trust funds are used to report all trust arrangements, other than those properly reported elsewhere, in which principal and income benefit individuals, private organizations or other governments.
- Agency funds are used to report resources held by the School District in a purely custodial capacity (assets equal liabilities) and do not involve measurement of results of operations.

### BASIS OF ACCOUNTING

The basis of accounting determines when transactions are reported on the financial statements. The government-wide and fiduciary fund financial statements are reported using the economic resources measurement focus and the accrual basis of accounting. Revenues are recorded when earned and expenses are recorded at the time liabilities are incurred, regardless of when the related cash flows take place. Nonexchange transactions, in which the School District gives (or receives) value without directly receiving (or giving) equal value in exchange, include property taxes, sales taxes, grants and donations. On an accrual basis, revenue from property taxes is recognized in the fiscal year for which the taxes are levied. Revenue from sales taxes is recognized in the fiscal year in which the underlying transaction (sale) takes place. Revenue from grants and donations is recognized in the fiscal year in which all eligibility requirements have been satisfied.

The School District uses funds to report on its financial position and the results of its operations. Fund accounting is designed to demonstrate legal compliance and to aid financial management by segregating transactions related to certain governmental functions or activities. A fund is a separate accounting entity with a self-balancing set of accounts.

Governmental funds are reported using the current financial resources measurement focus and the modified accrual basis of accounting. Under this method, revenues are recognized when measurable and available. The School District considers all revenues reported in the governmental funds to be available if they are collected within sixty days after year-end. The School District considers all intergovernmental revenues to be available if they are collected within 120 days after year-end. Property taxes, sales taxes and interest are considered to be susceptible to accrual. Expenditures are recorded when the related fund liability is incurred, except for principal and interest on general long-term debt, which are recognized as expenditures to the extent they have matured. Capital asset acquisitions are reported as expenditures in governmental funds. Proceeds of general long-term liabilities and acquisitions under capital leases are reported as other financing sources.

The School District funds certain programs by a combination of specific cost-reimbursement grants, categorical grants, and general revenues. Thus, when program costs are incurred, there are both restricted and unrestricted net assets available to finance the program. It is the School District's policy to first apply grant resources to such programs, followed by cost-reimbursement grants, then general revenues.

### NEW ACCOUNTING PRONOUNCEMENTS

In fiscal year 2016, the School District adopted Governmental Accounting Standards Board (GASB) Statement No. 72, *Fair Value Measurement and Application*. This statement addresses accounting and financial reporting issues related to fair value measurements. The definition of fair value is the price that would be received to sell an asset or paid to transfer a liability in an orderly transaction between market participants at the measurement date. This statement provides guidance for determining a fair value measurement for financial reporting purposes. This statement also provides guidance for applying fair value to certain investments and disclosures related to all fair value measurements. The School District did not have any items that required a reassessment of value for reporting purposes as a result of adoption of this statement.

In fiscal year 2016, the School District adopted Governmental Accounting Standards Board (GASB) Statement No. 73, Accounting and Financial Reporting for Pensions and Related Assets that are not within the Scope of GASB Statement No. 68, and Amendments to Certain Provisions of GASB Statements No. 67 and 68. This statement establishes requirements for defined benefit pensions that are not within the scope of Statement No. 68, Accounting and Financial Reporting for Pensions, as well as for the assets accumulated for purposes of providing those pensions. In addition, it establishes requirements for defined contribution pensions that are not within the scope of Statement No. 68. It also amends certain provisions of Statement No. 67, Financial Reporting for Pension Plans, and Statement No. 68 for pension plans and pensions that are within their respective scopes. The adoption of this statement does not have a significant impact on the School District's financial statements.

In fiscal year 2016, the School District adopted Governmental Accounting Standards Board (GASB) Statement No. 79, *Certain External Investment Pools and Pool Participants*. This statement addresses accounting and financial reporting for certain external investment pools and pool participants. If an external investment pool meets the criteria in this statement and measures all of its investments at amortized cost, the pool's participants also should measure their investments in that external investment pool at amortized cost for financial reporting purposes. The adoption of this statement does not have an impact on the School District's financial statements.

# CASH AND CASH EQUIVALENTS

Cash and cash equivalents consist of cash on hand, demand deposits, investments in the State of Georgia local government investment pool (Georgia Fund 1) and short-term investments with original maturities of three months or less from the date of acquisition in authorized financial institutions. Official Code of Georgia Annotated (O.C.G.A.) §45-8-14 authorizes the School District to deposit its funds in one or more solvent banks, insured Federal savings and loan associations or insured chartered building and loan associations.

# INVESTMENTS

The School District can invest its funds as permitted by O.C.G.A. §36-83-4. In selecting among options for investment or among institutional bids for deposits, the highest rate of return shall be the objective, given equivalent conditions of safety and liquidity.

Investments made by the School District in nonparticipating interest-earning contracts (such as certificates of deposit) and repurchase agreements are reported at cost. Participating interest-earning contracts and money market investments with a maturity at purchase of one year or less are reported at amortized cost. All other investments are reported at fair value.

For accounting purposes, certificates of deposit are classified as investments if they have an original maturity greater than three months when acquired.

### RECEIVABLES

Receivables consist of amounts due from property and sales taxes, grant reimbursements due on Federal, State or other grants for expenditures made but not reimbursed and other receivables disclosed from information available. Receivables are recorded when either the asset or revenue recognition criteria has been met. Receivables recorded on the basic financial statements do not include any amounts which would necessitate the need for an allowance for uncollectible receivables.

# INVENTORIES

### **Food Inventories**

On the basic financial statements, inventories of donated food commodities used in the preparation of meals are reported at their Federally assigned value and purchased foods inventories are reported at cost (calculated on the first-in, first-out basis). The School District uses the consumption method to account for inventories whereby donated food commodities are recorded as an asset and as revenue when received, and expenses/expenditures are recorded as the inventory items are used. Purchased foods are recorded as an asset when purchased and expenses/expenditures are recorded as the inventory items are used.

### PREPAID ITEMS

Payments made to vendors for services that will benefit future accounting periods are recorded as prepaid items, in both the government-wide and governmental fund financial statements.

### RESTRICTED ASSETS

Certain resources set aside for repayment of debt are classified as restricted assets on the Statement of net position because their use is limited by applicable debt statutes, e.g. Qualified Zone Academy Bond sinking funds.

### CAPITAL ASSETS

On the government-wide financial statements, capital assets are recorded at cost where historical records are available and at estimated historical cost based on appraisals or deflated current replacement cost where no historical records exist. Donated capital assets are recorded at acquisition value on the date donated. The cost of normal maintenance and repairs that do not add to the value of assets or materially extend the useful lives of the assets is not capitalized. The School District does not capitalize book collections or works of art.

Capital acquisition and construction are recorded as expenditures in the governmental fund financial statements at the time of purchase (including ancillary charges), and the related assets are reported as capital assets in the governmental activities column in the government-wide financial statements.

Depreciation is computed using the straight-line for all assets, except land, and is used to allocate the actual or estimated historical cost of capital assets over estimated useful lives.

Capitalization thresholds and estimated useful lives of capital assets reported in the government-wide statements are as follows:

	_	Policy	Useful Life
Land		All	N/A
Land Improvements	\$	10,000.00	20 to 80 years
Buildings and Improvements	\$	10,000.00	10 to 80 years
Equipment	\$	10,000.00	3 to 20 years
Construction in Progress	\$	10,000.00	N/A
Intangible Assets	\$ 1	100,000.00 - \$1,000,000.00	10 to 20 years

### DEFERRED OUTFLOWS/INFLOWS OF RESOURCES

In addition to assets, the statement of financial position will report a separate section for deferred outflows of resources. This separate financial statement element, represents a consumption of resources that applies to a future period(s) and therefore will not be recognized as an outflow of resources (expense/expenditure) until then.

In addition to liabilities, the statement of financial position will report a separate section for deferred inflows of resources. This separate financial statement element represents an acquisition of resources that applies to a future period(s) and therefore will not be recognized as an inflow of resources (revenue) until that time.

### LONG-TERM LIABILITIES AND BOND DISCOUNTS/PREMIUMS

In the School District's government-wide financial statements, outstanding debt is reported as liabilities. Bond premiums and discounts and the difference between the reacquisition price and the net carrying value of refunded debt are deferred and amortized over the life of the bonds using the straight-line method. To conform to generally accepted accounting principles, bond premiums and discounts should be amortized using the effective interest method. The effect of this deviation is deemed to be immaterial to the fair presentation of the basic financial statements. Bond issuance costs are recognized as an outflow of resources in the fiscal year in which the bonds are issued.

In the governmental fund financial statements, the School District recognizes the proceeds of debt and premiums as other financing sources of the current period. Bond issuance costs are reported as debt service expenditures.

### PENSIONS

For purposes of measuring the net pension liability, deferred outflows of resources and deferred inflows of resources related to pensions, and pension expense, information about the pension plan's fiduciary net position and additions to/deductions from the plan's fiduciary net position have been determined on the same basis as they are reported by the plan. For this purpose, benefit payments (including refunds of employee contributions) are recognized when due and payable in accordance with the benefit terms. Investments are reported at fair value.

### FUND BALANCES

Fund balance for governmental funds is reported in classifications that comprise a hierarchy based primarily on the extent to which the government is bound to honor constraints on the specific purposes for which amounts in those funds can be spent.

The School District's fund balances are classified as follows:

**Nonspendable** consists of resources that cannot be spent either because they are in a nonspendable form or because they are legally or contractually required to be maintained intact.

**Restricted** consists of resources that can be used only for specific purposes pursuant constraints either (1) externally imposed by creditors, grantors, contributors, or laws and regulations of other governments or (2) imposed by law through constitutional provisions or enabling legislation.

**Committed** consists of resources that can be used only for specific purposes pursuant to constraints imposed by formal action of the Board. The Board is the School District's highest level of decision-making authority, and the formal action that is required to be taken to establish, modify, or rescind a fund balance commitment is a resolution approved by the Board. Committed fund balance also should incorporate contractual obligations to the extent that existing resources in the fund have been specifically committed for use in satisfying those contractual requirements.

**Assigned** consists of resources constrained by the School District's intent to be used for specific purposes, but are neither restricted nor committed. The intent should be expressed by (1) the Board or (2) the budget or finance committee, or the Superintendent, or designee, to assign amounts to be used for specific purposes.

**Unassigned** consists of resources within the general fund not meeting the definition of any aforementioned category. The general fund should be the only fund that reports a positive unassigned fund balance amount. In other governmental funds, it may be necessary to report a negative unassigned fund balance.

### USE OF ESTIMATES

The preparation of the financial statements in conformity with accounting principles generally accepted in the United States requires management to make estimates and assumptions that affect the amounts reported in the financial statements and accompanying notes. Actual results may differ from those estimates.

### PROPERTY TAXES

The Rabun County Board of Commissioners adopted the property tax levy for the 2015 tax digest year (calendar year) on August 3, 2015 (levy date) based on property values as of January 1, 2015. Taxes were due on December 20, 2015 (lien date). Taxes collected within the current fiscal year or within 60 days after year-end on the 2015 tax digest are reported as revenue in the governmental funds for fiscal year 2016. The Rabun County Board of Commissioners bills and collects the property taxes for the School District and remits the balance of taxes collected to the School District. Property tax revenues, at the fund reporting level, during the fiscal year ended June 30, 2016, for maintenance and operations amounted to \$15,776,398.58.

The tax millage rate levied for the 2015 tax year (calendar year) for the School District was as follows (a mill equals \$1 per thousand dollars of assessed value):

School Operations

9.938 mills

Additionally, Title Ad Valorem Tax revenues, at the fund reporting level, amounted to \$861,425.60 during fiscal year ended June 30, 2016.

### SALES TAXES

Local Option Sales Tax revenue, at the fund reporting level, during the fiscal year amounted to \$3,203,672.88 and was recorded in the general fund. Local Option Sales Tax is to be used for the maintenance and operation of the School District.

Education Special Purpose Local Option Sales Tax (ESPLOST), at the fund reporting level, during the year amounted to \$3,200,859.37 and is to be used for capital outlay for educational purposes or debt service. This sales tax was authorized by local referendum and the sales tax must be re-authorized at least every five years.

# NOTE 3: BUDGETARY DATA

The budget is a complete financial plan for the School District's fiscal year, and is based upon careful estimates of expenditures together with probable funding sources. The budget is legally adopted each year for the general fund. There is no statutory prohibition regarding over expenditure of the budget at any level. The budget for all governmental funds, except the various school activity (principal) accounts, is prepared and adopted by fund, function and object. The legal level of budgetary control was established by the Board at the aggregate fund level. The budget for the general fund was prepared in accordance with accounting principles generally accepted in the United States of America.

The budgetary process begins with the School District's administration presenting an initial budget for the Board's review. The administration makes revisions as necessary based on the Board's guidelines, and a tentative budget is approved. After approval of this tentative budget by the Board, such budget is advertised at least once in a newspaper of general circulation in the locality, as well as the School District's website. At the next regularly scheduled meeting of the Board after advertisement, the Board receives comments on the tentative budget, makes revisions as necessary and adopts a final budget. The approved budget is then submitted, in accordance with provisions of O.C.G.A. §20-2-167(c), to the Georgia Department of Education. The Board may increase or decrease the budget at any time during the year. All unexpended budget authority lapses at fiscal year-end.

See the General Fund Schedule of Revenues, Expenditures and Changes in Fund Balances – Budget to Actual in the Supplementary Information Section for a detail of any over/under expenditures during the fiscal year under review.

### NOTE 4: DEPOSITS AND INVESTMENTS

### COLLATERALIZATION OF DEPOSITS

O.C.G.A. § 45-8-12 provides that there shall not be on deposit at any time in any depository for a time longer than ten days a sum of money which has not been secured by surety bond, by guarantee of insurance, or by collateral. The aggregate of the face value of such surety bond and the market value of securities pledged shall be equal to not less than 110% of the public funds being secured after the deduction of the amount of deposit insurance. If a depository elects the pooled method (O.C.G.A. § 45-8-13.1) the aggregate of the market value of the securities pledged to secure a pool of public funds shall be not less than 110% of the daily pool balance.

Acceptable security for deposits consists of any one of or any combination of the following:

- (1) Surety bond signed by a surety company duly qualified and authorized to transact business within the State of Georgia,
- (2) Insurance on accounts provided by the Federal Deposit Insurance Corporation,
- (3) Bonds, bills, notes, certificates of indebtedness or other direct obligations of the United States or of the State of Georgia,
- (4) Bonds, bills, notes, certificates of indebtedness or other obligations of the counties or municipalities of the State of Georgia,
- (5) Bonds of any public authority created by the laws of the State of Georgia, providing that the statute that created the authority authorized the use of the bonds for this purpose,
- (6) Industrial revenue bonds and bonds of development authorities created by the laws of the State of Georgia, and

(7) Bonds, bills, notes, certificates of indebtedness, or other obligations of a subsidiary corporation of the United States government, which are fully guaranteed by the United States government both as to principal and interest or debt obligations issued by or securities guaranteed by the Federal Land Bank, the Federal Home Loan Bank, the Federal Intermediate Credit Bank, the Central Bank for Cooperatives, the Farm Credit Banks, the Federal Home Loan Mortgage Association, and the Federal National Mortgage Association.

# CATEGORIZATION OF DEPOSITS

Custodial credit risk is the risk that in the event of a bank failure, the School District's deposits may not be returned to it. The School District does not have a deposit policy for custodial credit risk. At June 30, 2016, the School District had deposits with a carrying amount of \$9,385,498.28, which includes \$146,402.16 in Certificates of Deposit that are recorded as Investments in fiduciary funds, and a bank balance of \$10,533,805.78. The bank balances insured by Federal depository insurance were \$714,024.70 and the bank balances collateralized with securities held by the pledging financial institution in the School District's name were \$9,819,781.08.

# CATEGORIZATION OF INVESTMENTS

At June 30, 2016, the School District had the following investments:

			Investment Maturity				
Investment Type		Fair Value	Less Than 1 Year		More than 10 Years		
Debt Securities U. S. Treasuries State and Local Governments (SLGS) Repurchase Agreements	\$	1,959,927.01 3,063,320.67	\$    20,956.00 -	\$	1,938,971.01 3.063.320.67		
	\$	5,023,247.68	\$ 20,956.00	\$	5,002,291.68		

### Fair Value of Investments

The School District measures and records its investments using fair value measurement guidelines established by generally accepted accounting principles. These guidelines recognize a three-tiered fair value hierarchy, as follows:

Level 1: Quoted prices for identical measurements in active markets;

Level 2: Observable inputs other than quoted market prices; and,

Level 3: Unobservable inputs.

The School District has the following recurring fair value measurements as of June 30, 2016:

U.S. Treasuries State and Local Government Series of \$1,959,927.01 are valued using quoted market prices. (Level I inputs). Repurchase Agreements of \$3,063,320.67 are valued using market observable information for identical or similar instruments in the market (Level 2 inputs).

### Interest Rate Risk

Interest rate risk is the risk that changes in interest rates of debt investment will adversely affect the fair value of an investment. The School District does not have a formal policy for managing interest rate risk.

### Custodial Credit Risk

Custodial credit risk for investments is the risk that, in the event of the failure of the counterparty to a transaction, the School District will not be able to recover the value of the investment or collateral securities that are in the possession of an outside party. The School District does not have a formal policy for managing custodial credit risk.

At June 30, 2016, \$5,023,247.68 of the School District's applicable investments were uninsured and unregistered with securities held by the counterparty's trust department or agent in the name of the School District.

### Credit Quality Risk

Credit quality risk is the risk that an issuer or other counterparty to an investment will not fulfill its obligations. State law limits investments to those prescribed O.C.G.A. §36-83-4. The School District does not have a formal policy that would further limit its investment choices or one that addresses credit risk. The \$3,063,320.67 invested in repurchase agreements are unrated.

### NOTE 5: RESTRICTED ASSETS

The restricted assets represent the investment balance totaling \$5,023,247.68, for the Qualified School Construction Bonds.

### NOTE 6: CAPITAL ASSETS

The following is a summary of changes in the capital assets for governmental activities during the fiscal year:

	_	Balances July 1, 2015 Increases		Increases	Decreases			Balances June 30, 2016
Governmental Activities								
Capital Assets, Not Being Depreciated:								
Land	\$	3,262,309.15	\$	-	\$	1,952.50	\$	3,260,356.65
Construction in Progress	_	250,530.71	_	843,818.52	_	245,114.34		849,234.89
Total Capital Assets Not Being Depreciated	_	3,512,839.86	-	843,818.52	_	247,066.84		4,109,591.54
Capital Assets Being Depreciated								
Buildings and Improvements		99,766,644.84		394,523.65		245,987.61		99,915,180.88
Equipment		4,267,985.19		325,304.76		34,184.62		4,559,105.33
Land Improvements		3,983,329.96		1,066,434.05		43,202.49		5,006,561.52
Less Accumulated Depreciation for:								
Buildings and Improvements		16,424,625.16		2,117,546.51		156,761.52		18,385,410.15
Equipment		3,314,341.00		356,128.44		35,657.42		3,634,812.02
Land Improvements	_	2,195,986.39	_	311,650.88	_	43,202.49		2,464,434.78
Total Capital Assets, Being Depreciated, Net	_	86,083,007.44	_	(999,063.37)	_	87,753.29		84,996,190.78
Governmental Activity Capital Assets - Net	\$_	89,595,847.30	\$	(155,244.85)	\$	334,820.13	\$_	89,105,782.32

### Current year depreciation expense by function is as follows:

Instruction	\$	2,567,281.02
Support Services		
Student Transportation Services		181,637.59
Food Services	_	36,407.22
	\$_	2,785,325.83

### NOTE 7: LONG-TERM LIABILITIES

The changes in long-term liabilities during the fiscal year for governmental activities were as follows:

		Governmental Activities							
		Balance						Balance	Due Within One
	_	July 1, 2015		Additions		Deductions		June 30, 2016	 Year
Capital Leases Qualifed School Construction Bonds	\$	91,087.38 16,000,000.00	\$	11,613.81 -	\$	35,802.60	\$	66,898.59 16,000,000.00	\$ 30,234.72
	\$_	16,091,087.38	\$	11,613.81	\$	35,802.60	\$	16,066,898.59	\$ 30,234.72

### QUALIFIED SCHOOL CONSTRUCTION BONDS

Section 1521 of the American Recovery and Reinvestment Act (ARRA) of 2009 provides for a source of capital at no or at nominal interest rates for costs incurred by School Districts in connection with the construction, rehabilitation or repair of a public school facility or for the acquisition of land where a school will be built. Investors receive Federal income tax credits are prescribed tax credit rates in lieu of interest, which essentially allows School Districts to borrow without incurring interest costs.

When the stated interest rate on the QSCB results in interest payments that exceed the supplemental interest payments discussed in the preceding paragraph, the School District may apply for a direct cash subsidy payment from the U.S. Treasury which is intended to reduce the stated interest rate to a nominal percentage. To qualify for this subsidy the School District is required to periodically file appropriate documents with the Internal Revenue Service. These subsidy payments do not include the amount of any supplemental interest paid on a QSCB. The interest subsidy received by the School District in fiscal year 2016 was \$816,000.00, which funded all interest expense due on the QSCB.

Debt currently outstanding under Qualified School Construction Bonds is as follows:

	Interest				Amount
Purpose	Rate	Issue Date	Maturity Date	 Amount Issued	 Outstanding
General Government - QSCB - Series 2010	5.10%	10/26/2010	10/1/2026	\$ 16,000,000.00	\$ 16,000,000.00

Fiscal Year Ended June 30:	_	Principal	Interest		
2017	\$	- \$	816,000.00		
2018		-	816,000.00		
2019		-	816,000.00		
2020		-	816,000.00		
2021		-	816,000.00		
2022 - 2026		-	4,080,000.00		
2027		16,000,000.00	408,000.00		
Total Principal and Interest	\$	16,000,000.00 \$	8,568,000.00		

### The following is a schedule of total Qualified School Construction Bond payments:

### CAPITAL LEASES

The School District has acquired copiers under the provisions of various long-term lease agreements classified as capital leases for accounting purposes because they provide for a bargain purchase option or a transfer of ownership by the end of the lease term.

During the current fiscal year, the School District entered into a lease agreement as lessee for financing the acquisition of copiers at a cost of \$11,613.81. This lease qualifies as a capital lease for accounting purposes, and, therefore, has been recorded at the present value of the future minimum lease payments as of the date of inception.

Capital leases currently outstanding are as follows:

	Interest					Amount
Purpose	Rates	Issue Date	Maturity Date		Amount Issued	 Outstanding
Copiers	3.00%	8/1/2015	7/1/2019	\$	11,613.81	\$ 9,182.94
Copiers	5.64%	7/7/2014	8/1/2018		93,906.00	53,469.08
Copiers	5.25%	8/7/2013	9/1/2016		11,736.00	1,049.97
Copiers	5.25%	9/6/2013	9/30/2017		8,784.00	2,955.41
Copiers	2.69%	7/1/2012	8/1/2016		5,500.00	241.19
				_		
				\$_	131,539.81	\$ 66,898.59

The following is a schedule of total capital lease payments:

Fiscal Year Ended June 30:	-	Principal		Interest
2017	\$	30,234.72	\$	2,761.95
2017	Ψ	28,672.88	Ψ	1,193.04
2019		7,246.99		109.03
2020	-	744.00		44.77
Total Principal and Interest	\$	66,898.59	\$	4,108.79

### NOTE 8: RISK MANAGEMENT

### INSURANCE

The School District is exposed to various risks of loss related to torts; theft of, damage to and destruction of assets; errors or omissions; job related illness or injuries to employees; and natural disasters.

### Georgia School Boards Association Risk and Insurance Management System

The School District participates in the Georgia School Boards Association Risk and Insurance Management System (the System), a public entity risk pool organized on July 1, 1994, to develop and administer a plan to reduce risk of loss on account of general liability, motor vehicle liability, or property damage, including safety engineering and other loss prevention and control techniques, and to administer one or more groups of self-insurance funds, including the processing and defense of claims brought against members of the system. The School District pays an annual premium to the System for its general insurance coverage. Additional coverage is provided through agreements by the System with other companies according to their specialty for property, boiler and machinery (including coverage for flood and earthquake), general liability (including coverage for sexual harassment, molestation and abuse), errors and omissions, crime and automobile risks. Payment of excess insurance for the System varies by line of coverage.

### WORKERS' COMPENSATION

### Georgia Education Workers' Compensation Trust

The School District participates in the Georgia Education Workers' Compensation Trust (the Trust), a public entity risk pool organized on December 1, 1991, to develop, implement and administer a program of workers' compensation self-insurance for its member organizations. The School District pays an annual premium to the Trust for its general workers' compensation insurance coverage. Specific excess of loss insurance coverage is provided through an agreement by the Trust with the Safety National Casualty Company to provide coverage for potential losses sustained by the Trust in excess of \$1.0 million loss per occurrence, up to the statutory limit. Employers' Liability insurance coverage is also provided with limits of \$2.0 million. The Trust covers the first \$1.0 million of each Employers Liability claim with Safety National providing additional Employers Liability limits up to a \$2.0 million per occurrence maximum. Safety National Casualty Company also provides \$2.0 million in aggregate coverage to the Trust, attaching at 110% of the loss fund and based on the Fund's annual normal premium.

### UNEMPLOYMENT COMPENSATION

The School District is self-insured with regard to unemployment compensation claims. The School District accounts for claims within the general fund with expenses/expenditures and liability being reported when it is probable that a loss has occurred, and the amount of that loss can be reasonably estimated.

Changes in the unemployment compensation claims liability during the last two fiscal years are as follows:

	Beginning		Claims and			
	of Year	(	Changes in	Claims		End of Year
	Liability		Estimates	 Paid	_	Liability
2015	\$ -	\$	870.81	\$ 870.81	\$	-
2016	\$ -	\$	587.13	\$ 587.13	\$	-

### SURETY BOND

The School District purchased surety bonds to provide additional insurance coverage as follows:

Position Covered	-	Amount
Superintendent	\$	100,000.00
Driver's Education	\$	10,000.00

### NOTE 9: FUND BALANCE CLASSIFICATION DETAILS

The School District's financial statements include the following amounts presented in the aggregate at June 30, 2016:

Nonspendable				
Inventories	\$	13,454.01		
Prepaid assets	_	126,835.00	\$	140,289.01
Restricted				
Continuation of federal programs	\$	190,931.21		
Capital projects		1,594,677.16		
Debt service	_	5,023,247.68		6,808,856.05
Committed				
School activity accounts				66,690.20
Unassigned			_	6,460,054.44
Fund Balance, June 30, 2016			\$	13,475,889.70

When multiple categories of fund balance are available for expenditure, the School District will start with the most restricted category and spend those funds first before moving down to the next category with available funds.

### NOTE 10: SIGNIFICANT COMMITMENTS

### COMMITMENTS UNDER CONSTRUCTION CONTRACTS

The following is an analysis of significant outstanding construction or renovation contracts executed by the School District as of June 30, 2016:

Project	L 	Inearned Executed Contracts (1)	 Payments through June 30, 2016 (2)
Rabun County Middle/High School Cafetaria and Career Academy	\$	8,981,146.69	\$ 875,488.52

(1) The amounts described are not reflected in the basic financial statements.

(2) Payments include retainages payable at year-end.

### NOTE 11: SIGNIFICANT CONTINGENT LIABILITIES

### FEDERAL GRANTS

Amounts received or receivable principally from the Federal government are subject to audit and review by grantor agencies. This could result in requests for reimbursement to the grantor agency for any costs which are disallowed under grant terms. Any disallowances resulting from the grantor audit may become a liability of the School District. However, the School District believes that such disallowances, if any, will be immaterial to its overall financial position.

### LITIGATION

The School District is a defendant in various legal proceedings pertaining to matters incidental to the performance of routine School District operations. The ultimate disposition of these proceedings is not presently determinable, but is not believed to have a material adverse effect on the financial condition of the School District.

### NOTE 12: POST-EMPLOYMENT BENEFITS

### GEORGIA SCHOOL PERSONNEL POST-EMPLOYMENT HEALTH BENEFIT FUND

**Plan Description**. The Georgia School Personnel Post-Employment Health Benefit Fund (School OPEB Fund) is a cost-sharing multiple-employer defined benefit post-employment healthcare plan that covers eligible former employees of public school systems, libraries and regional educational service agencies. The School OPEB Fund provides health insurance benefits to eligible former employees and their qualified beneficiaries through the State Employees Health Benefit Plan administered by the Department of Community Health. The Official Code of Georgia Annotated (O.C.G.A.) assigns the authority to establish and amend the benefit provisions of the group health plans, including benefits for retirees, to the Board of Community Health (Board). Additional information about the School OPEB Fund is disclosed in the *State of Georgia* Comprehensive Annual Financial Report. This report can be obtained from the Georgia Department of Audits and Accounts at <u>www.audits.ga.gov/SGD/CAFR.html</u>.

Funding Policy. The contribution requirements of plan members and participating employers are established by the Board in accordance with the current Appropriations Act and may be amended by the Board. Contributions of plan members or beneficiaries receiving benefits vary based on plan election, dependent coverage, and Medicare eligibility and election. For members with fewer than five years of service as of January 1, 2012, contributions also vary based on years of service. On average, members with five years or more of service as of January 1, 2012 pay approximately 25% of the cost of the health insurance coverage. In accordance with the Board resolution dated December 8, 2011, for members with fewer than five years of service as of January 1, 2012, the State provides a premium subsidy in retirement that ranges from 0% for fewer than 10 years of service to 75% (but no greater than the subsidy percentage offered to active employees) for 30 or more years of service. The subsidy for eligible dependents ranges from 0% to 55% (but no greater than the subsidy percentage offered to dependents of active employees minus 20%). No subsidy is available to Medicare eligible members not enrolled in a Medicare Advantage Option. The Board of Community Health sets all member premiums by resolution and in accordance with the law and applicable revenue and expense projections. Any subsidy policy adopted by the Board may be changed at any time by Board resolution and does not constitute a contract or promise of any amount of subsidy.

Participating employers are statutorily required to contribute in accordance with the employer contribution rates established by the Board. The contribution rates are established to fund all benefits due under the health insurance plans for both active and retired employees based on projected "pay-as-you-go" financing requirements. Contributions are not based on the actuarially calculated annual required contribution (ARC) which represents a level of funding that, if paid on an ongoing basis, is projected to cover normal cost each year and amortize any unfunded actuarial liabilities (or funding excess) over a period not to exceed thirty years.

The combined active and retiree contribution rates established by the Board for employers participating in the School OPEB Fund were as follows for the fiscal year ended June 30, 2016:

For certificated teachers, librarians and regional educational service agencies and certain other eligible participants:

	July 1	, 2015 - June 30,	2016	\$945.00 per member per month
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For non-certificated school personnel:

July 1, 2015 – December 31, 2015	\$596.20 per member per month
January 1, 2016 – June 30, 2016	\$746.20 per member per month

No additional contribution was required by the Board for fiscal year 2016 nor contributed to the School OPEB Fund to prefund retiree benefits. Such additional contribution amounts are determined annually by the Board in accordance with the School plan for other post-employment benefits and are subject to appropriation.

The School District's combined active and retiree contributions to the health insurance plans, which equaled the required contribution, for the current fiscal year and the preceding two fiscal years were as follows:

Fiscal Year	Percentage Contributed	 Required Contribution
2016	100%	\$ 3,382,349.55
2015	100%	\$ 3,441,872.79
2014	100%	\$ 3,505,631.32

### NOTE 13: RETIREMENT PLANS

The School District participates in various retirement plans administered by the State of Georgia, as further explained below.

### TEACHERS RETIREMENT SYSTEM OF GEORGIA (TRS)

*Plan Description:* All teachers of the School District as defined in O.C.G.A §47-3-60 and certain other support personnel as defined by §47-3-63 are provided a pension through the Teachers Retirement System of Georgia (TRS). TRS, a cost-sharing multiple-employer defined benefit pension plan, is administered by the TRS Board of Trustees (TRS Board). Title 47 of the O.C.G.A. assigns the authority to establish and amend the benefit provisions to the State Legislature. The Teachers Retirement System of Georgia issues a publicly available separate financial audit report that can be obtained at www.trsga.com/publications.

*Benefits Provided:* TRS provides service retirement, disability retirement, and death benefits. Normal retirement benefits are determined as 2% of the average of the employee's two highest paid consecutive years of service, multiplied by the number of years of creditable service up to 40 years. An employee is eligible for normal service retirement after 30 years of creditable service, regardless of age, or after 10 years of service and attainment of age 60. Ten years of service is required for disability and death benefits eligibility. Disability benefits are based on the employee's creditable service and compensation up to the time of disability. Death benefits equal the amount that would be payable to the employee's beneficiary had the employee retired on the date of death. Death benefits are based on the employee's creditable service and compensation up to the date of death.

*Contributions:* Per Title 47 of the O.C.G.A., contribution requirements of active employees and participating employers, as actuarially determined, are established and may be amended by the TRS Board. Pursuant to O.C.G.A. §47-3-63, the employer contributions for certain full-time public school support personnel are funded on behalf of the employer by the State of Georgia. Contributions are expected to finance the costs of benefits earned by employees during the year, with an additional amount to finance any unfunded accrued liability. Employees were required to contribute 6% of their annual pay during fiscal year 2016. The School District's contractually required contribution rate for the year ended June 30, 2016 was 14.27% of annual School District payroll, of which 13.87% of payroll was required from the School District and 0.40% of payroll was required from the State. For the current fiscal year, employer contributions to the pension plan were \$2,006,377.78 and \$49,328.92 from the School District and the State, respectively.

### EMPLOYEES' RETIREMENT SYSTEM

*Plan description:* The Employees' Retirement System of Georgia (ERS) is a cost-sharing multiple-employer defined benefit pension plan established by the Georgia General Assembly during the 1949 Legislative Session for the purpose of providing retirement allowances for employees of the State of Georgia and its political subdivisions. ERS is directed by a Board of Trustees. Title 47 of the O.C.G.A. assigns the authority to establish and amend the benefit provisions to the State Legislature. ERS issues a publicly available financial report that can be obtained at <u>www.ers.ga.gov/formspubs/formspubs</u>.

*Benefits provided:* The ERS Plan supports three benefit tiers: Old Plan, New Plan, and Georgia State Employees' Pension and Savings Plan (GSEPS). Employees under the old plan started membership prior to July 1, 1982 and are subject to plan provisions in effect prior to July 1, 1982. Members hired on or after July 1, 1982 but prior to January 1, 2009 are new plan members subject to modified plan provisions. Effective January 1, 2009, new state employees and rehired state employees who did not retain membership rights under the Old or New Plans are members of GSEPS. ERS members hired prior to January 1, 2009 also have the option to irrevocably change their membership to GSEPS.

Under the old plan, the new plan, and GSEPS, a member may retire and receive normal retirement benefits after completion of 10 years of creditable service and attainment of age 60 or 30 years of creditable service regardless of age. Additionally, there are some provisions allowing for early retirement after 25 years of creditable service for members under age 60.

Retirement benefits paid to members are based upon the monthly average of the member's highest 24 consecutive calendar months, multiplied by the number of years of creditable service, multiplied by the applicable benefit factor. Annually, postretirement cost-of-living adjustments may also be made to members' benefits, provided the members were hired prior to July 1, 2009. The normal retirement pension is payable monthly for life; however, options are available for distribution of the member's monthly pension, at reduced rates, to a designated beneficiary upon the member's death. Death and disability benefits are also available through ERS.

*Contributions:* Member contributions under the old plan are 4% of annual compensation, up to \$4,200.00, plus 6% of annual compensation in excess of \$4,200.00. Under the old plan, the state pays member contributions in excess of 1.25% of annual compensation. Under the old plan, these state contributions are included in the members' accounts for refund purposes and are used in the computation of the members' earnable compensation for the purpose of computing retirement benefits. Member contributions under the new plan and GSEPS are 1.25% of annual compensation. The School District's contractually required contribution rate, actuarially determined annually, for the year ended June 30, 2016 was 24.72% of annual covered payroll for old and new plan members and 21.69% for GSEPS members. Contributions are expected to finance the costs of benefits earned by employees during the year, with an additional amount to finance any unfunded accrued liability. Employer contributions to the pension plan were \$12,264.97 for the current fiscal year.

### PUBLIC SCHOOL EMPLOYEES RETIREMENT SYSTEM (PSERS)

*Plan description:* PSERS is a cost-sharing multiple-employer defined benefit pension plan established by the Georgia General Assembly in 1969 for the purpose of providing retirement allowances for public school employees who are not eligible for membership in the Teachers Retirement System of Georgia. The ERS Board of Trustees, plus two additional trustees, administers PSERS. Title 47 of the O.C.G.A. assigns the authority to establish and amend the benefit provisions to the State Legislature. PSERS issues a publicly available financial report that can be obtained at www.ers.ga.gov/formspubs/formspubs.

*Benefits provided:* A member may retire and elect to receive normal monthly retirement benefits after completion of ten years of creditable service and attainment of age 65. A member may choose to receive reduced benefits after age 60 and upon completion of ten years of service.

Upon retirement, the member will receive a monthly benefit of \$14.75, multiplied by the number of years of creditable service. Death and disability benefits are also available through PSERS. Additionally, PSERS may make periodic cost-of-living adjustments to the monthly benefits. Upon termination of employment, member contributions with accumulated interest are refundable upon request by the member. However, if an otherwise vested member terminates and withdraws his/her member contribution, the member forfeits all rights to retirement benefits.

*Contributions:* The general assembly makes an annual appropriation to cover the employer contribution to PSERS on behalf of local school employees (bus drivers, cafeteria workers, and maintenance staff). The annual employer contribution required by statute is actuarially determined and paid directly to PSERS by the State Treasurer in accordance with O.C.G.A. §47-4-29(a) and 60(b). Contributions are expected to finance the costs of benefits earned by employees during the year, with an additional amount to finance any unfunded accrued liability.

Individuals who became members prior to July 1, 2012 contribute \$4 per month for nine months each fiscal year. Individuals who became members on or after July 1, 2012 contribute \$10 per month for nine months each fiscal year. The State of Georgia, although not the employer of PSERS members, is required by statute to make employer contributions actuarially determined and approved and certified by the PSERS Board of Trustees. The current fiscal year contribution was \$57,373.00.

# Pension Liabilities, Pension Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources Related to Pensions

At June 30, 2016, the School District reported a liability of \$20,541,560.00 for its proportionate share of the net pension liability for TRS \$(20,457,412.00) and ERS \$(84,148.00).

The TRS net pension liability reflected a reduction for support provided to the School District by the State of Georgia for certain public school support personnel. The amount recognized by the School District as its proportionate share of the net pension liability, the related State of Georgia support, and the total portion of the net pension liability that was associated with the School District were as follows:

School District's proportionate share of the net pension liability	\$ 20,457,412.00
State of Georgia's proportionate share of the net pension liability	
associated with the School District	 572,270.00
Total	\$ 21,029,682.00

The net pension liability for TRS and ERS was measured as of June 30, 2015. The total pension liability used to calculate the net pension liability was based on an actuarial valuation as of June 30, 2014. An expected total pension liability as of June 30, 2015 was determined using standard roll-forward techniques. The School District's proportion of the net pension liability was based on contributions to TRS and ERS during the fiscal year ended June 30, 2015.

At June 30, 2015, the School District's TRS proportion was 0.134376%, which was a decrease of 0.006088% from its proportion measured as of June 30, 2014. At June 30, 2015, the School District's ERS proportion was 0.002077%, which was an increase of 0.000036% from its proportion measured as of June 30, 2014.

At June 30, 2016, the School District did not have a PSERS liability for a proportionate share of the net pension liability because of a Special Funding Situation with the State of Georgia, which is responsible for the net pension liability of the plan. The amount of the State's proportionate share of the net pension liability associated with the School District is \$256,607.00.

The PSERS net pension liability was measured as of June 30, 2015. The total pension liability used to calculate the net pension liability was based on an actuarial valuation as of June 30, 2014. An expected total pension liability as of June 30, 2015 was determined using standard roll-forward techniques. The State's proportion of the net pension liability associated with the School District was based on actuarially determined contributions paid by the State during the fiscal year ended June 30, 2015.

For the year ended June 30, 2016, the School District recognized pension expense of \$1,111,375.00 for TRS, \$(28,163.00) for ERS and \$15,303.00 for PSERS and revenue of \$18,485.00 for TRS and \$15,303.00 for PSERS. The revenue is support provided by the State of Georgia. For TRS the State of Georgia support is provided only for certain support personnel.

At June 30, 2016, the School District reported deferred outflows of resources and deferred inflows of resources related to pensions from the following sources:

		-		ERS				
		Deferred	Deferred			Deferred		Deferred
		Outflows of		Inflows of		Outflows of		Inflows of
	_	Resources	_	Resources		Resources	_	Resources
Differences between expected and actual experience	\$	-	\$	179,933.00	\$	-	\$	672.00
Net difference between projected and actual								
earnings on pension plan investments		-		1,725,604.00		-		6,071.00
Changes in proportion and differences between School District contributions and proportionate share								
of contributions		-		976,368.00		1,008.00		19,945.00
School District contributions subsequent to the								
measurement date	_	2,006,377.78	-	-		12,264.97	-	-
Total	\$_	2,006,377.78	\$	2,881,905.00	\$	13,272.97	\$	26,688.00

The School District contributions subsequent to the measurement date of \$2,006,377.78 for TRS and \$12,264.97 for ERS are reported as deferred outflows of resources and will be recognized as a reduction of the net pension liability in the year ended June 30, 2017. Other amounts reported as deferred outflows of resources and deferred inflows of resources related to pensions will be recognized in pension expense as follows:

Year Ended June 30:	_	TRS	_	ERS		
2017	\$	(1,084,374.00)	\$	(22,427.00)		
2018	\$	(1,084,374.00)	\$	(2,594.00)		
2019	\$	(1,084,376.00)	\$	(2,706.00)		
2020	\$	419,682.00	\$	2,047.00		
Thereafter	\$	(48,463.00)	\$	-		

Actuarial assumptions: The total pension liability as of June 30, 2015 was determined by an actuarial valuation as of June 30, 2014, using the following actuarial assumptions, applied to all periods included in the measurement:

### Teachers Retirement System:

Inflation	3.00%
Salary increases	3.75% – 7.00%, average, including inflation
Investment rate of return	7.50%, net of pension plan investment expense, including inflation

Mortality rates were based on the RP-2000 Combined Mortality Table for Males or Females set back two years for males and set back three years for females.

The actuarial assumptions used in the June 30, 2014 valuation were based on the results of an actuarial experience study for the period July 1, 2004 – June 30, 2009.

### Employees' Retirement System:

Inflation	3.00%
Salary increases	5.45% – 9.25%, average, including inflation
Investment rate of return	7.50%, net of pension plan investment expense, including inflation

Mortality rates were based on the RP-2000 Combined Mortality Table for the periods after service retirement, for dependent beneficiaries, and for deaths in active service, and the RP-2000 Disabled Mortality Table set back eleven years for males for the period after disability retirement.

The actuarial assumptions used in the June 30, 2014 valuation were based on the results of an actuarial experience study for the period July 1, 2004 – June 30, 2009.

### Public School Employees Retirement System:

Inflation	3.00%
Salary increases	N/A
Investment rate of return	7.50%, net of pension plan investment expense, including inflation

Mortality rates were based on the RP-2000 Combined Mortality Table set forward one year for males for the period after service retirement, for dependent beneficiaries, and for deaths in active service, and the RP-2000 Disabled Mortality Table set back two years for males and set forward one year for females for the period after disability retirement.

The actuarial assumptions used in the June 30, 2014 valuation were based on the results of an actuarial experience study for the period July 1, 2004 – June 30, 2009.

The long-term expected rate of return on TRS, ERS and PSERS pension plan investments was determined using a log-normal distribution analysis in which best-estimate ranges of expected future real rates of return (expected returns, net of pension plan investment expense and inflation) are developed for each major asset class. These ranges are combined to produce the long-term expected rate of return by weighting the expected future real rates of return by the target asset allocation percentage and by adding expected inflation. The target asset allocation and best estimates of arithmetic real rates of return for each major asset class are summarized in the following table:

Asset class	Target allocation	Long-term expected real rate of return*		
Fixed income	30.00%	3.00%		
Domestic large stocks	39.70%	6.50%		
Domestic mid stocks	3.70%	10.00%		
Domestic small stocks	1.60%	13.00%		
International developed market stocks	18.90%	6.50%		
International emerging market stocks	6.10%	11.00%		
Total	100.00%			

\* Rates shown are net of the 3.00% assumed rate of inflation

*Discount rate:* The discount rate used to measure the total TRS, ERS and PSERS pension liability was 7.50%. The projection of cash flows used to determine the discount rate assumed that plan member contributions will be made at the current contribution rate and that employer and nonemployer contributions will be made at rates equal to the difference between actuarially determined contribution rates and the member rate. Based on those assumptions, the TRS, ERS and PSERS pension plan's fiduciary net position was projected to be available to make all projected future benefit payments of current plan members. Therefore, the long-term expected rate of return on pension plan investments was applied to all periods of projected benefit payments to determine the total pension liability.

Sensitivity of the **School District's** proportionate share of the net pension liability to changes in the discount rate: The following presents the School District's proportionate share of the net pension liability calculated using the discount rate of 7.50%, as well as what the School District's proportionate share of the net pension liability would be if it were calculated using a discount rate that is 1-percentage-point lower (6.50%) or 1-percentage-point higher (8.50%) than the current rate:

Teachers Retirement System:		1% Decrease (6.50%)	 Current Discount Rate (7.50%)	_	1% Increase (8.50%)	
School District's proportionate share of the net pension liability	\$	35,154,515.00	\$ 20,457,412.00	\$	8,343,501.00	
Employees' Retirement System:	_	1% Decrease (6.50%)	 Current Discount Rate (7.50%)		1% Increase (8.50%)	
School District's proportionate share of the net pension liability	\$	119,282.00	\$ 84,148.00	\$	54,194.00	

*Pension plan fiduciary net position:* Detailed information about the pension plan's fiduciary net position is available in the separately issued TRS, ERS and PSERS financial report which is publically available at www.trsga.com/publications and http://www.ers.ga.gov/formspubs/formspubs.html.

### NOTE 14: SPECIAL ITEMS

In fiscal year 2016, the Rabun County Board of Education sold the old Board of Education Building to the town of Mountain City for \$290,000.00. The historical cost of the building was \$154,205.40 and the accumulated depreciation was \$147,888.14. The gain on the sale of \$283,682.74 is reported on the Statement of Activities.

### NOTE 15: SUBSEQUENT EVENTS

On July 12, 2016, the Rabun County Board of Education issued general obligation bonds for \$6,000,000.00 to provide funding for various capital outlay projects.

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#### RABUN COUNTY BOARD OF EDUCATION REQUIRED SUPPLEMENTARY INFORMATION SCHEDULE OF PROPORTIONATE SHARE OF THE NET PENSION LIABILITY TEACHERS RETIREMENT SYSTEM OF GEORGIA FOR THE YEAR ENDED JUNE 30

Year Ended	School District's proportion of the net pension liability	pro	School District's portionate share of net pension liability	propo ne	tate of Georgia's rtionate share of the t pension liability ated with the School District	 Total		School District's overed-employee payroll	School District's proportionate share of the net pension liability as a percentage of its covered employee payroll	Plan fiduciary net position as a percentage of the total pension liability
2016	0.134376%	\$	20,457,412.00	\$	572,270.00	\$ 21,029,682.00	\$	14,575,383.14	140.36%	81.44%
2015	0.140464%	\$	17,745,774.00	\$	466,815.00	\$ 18,212,589.00	\$	14,709,039.94	120.65%	84.03%

#### RABUN COUNTY BOARD OF EDUCATION REQUIRED SUPPLEMENTARY INFORMATION SCHEDULE OF PROPORTIONATE SHARE OF THE NET PENSION LIABILITY EMPLOYEES' RETIREMENT SYSTEM OF GEORGIA FOR THE YEAR ENDED JUNE 30

Year Ended	School District's proportion of the net pension liability	the of the net pension		 hool District's ered-employee payroll	School District's proportionate share of the net pension liability as a percentage of covered payroll	Plan fiduciary net position as a percentage of total net pension liability
2016	0.002077%	\$	84,148.00	\$ 47,485.64	177.21%	76.20%
2015	0.002041%	\$	76,550.00	\$ 45,953.36	166.58%	77.99%

#### RABUN COUNTY BOARD OF EDUCATION REQUIRED SUPPLEMENTARY INFORMATION SCHEDULE OF PROPORTIONATE SHARE OF THE NET PENSION LIABILITY PUBLIC SCHOOLS EMPLOYEES RETIREMENT SYSTEM OF GEORGIA FOR THE YEAR ENDED JUNE 30

								School District's proportionate share of		
Year Ended	School District's proportion of the net pension liability	School District's proportionate share of the net pension liability	State of Georgia's proportionate share of the net pension liability associated with the School District		 Total	-	chool District's vered-employee payroll	the net pension liability as a percentage of its covered employee payroll	Plan fiduciary net position as a percentage of the total pension liability	
2016	0.00%	\$ -	\$	256,607.00	\$ 256,607.00	\$	909,412.10	N/A	87.00%	
2015	0.00%	\$ -	\$	233,636.00	\$ 233,636.00	\$	910,819.61	N/A	88.29%	

#### RABUN COUNTY BOARD OF EDUCATION REQUIRED SUPPLEMENTARY INFORMATION SCHEDULE OF CONTRIBUTIONS TEACHERS RETIREMENT SYSTEM OF GEORGIA FOR THE YEAR ENDED JUNE 30

Year Ended	Con	tractually required contribution	 ibutions in relation to ontractua <b>ll</b> y required contribution	Cor	tribution deficiency (excess)	School District's overed-employee payroll	Contribution as a percentage of covered- employee payroll
2016	\$	2,006,377.78	\$ 2,006,377.78	\$	-	\$ 14,466,167.35	13.87%
2015 (1)	\$	1,916,662.89	\$ 1,916,662.89	\$	-	\$ 14,575,383.14	13.15%
2014 (1)	\$	1,806,270.11	\$ 1,806,270.11	\$	-	\$ 14,709,039.94	12.28%
2013 (1)	\$	1,681,484.56	\$ 1,681,484.56	\$	-	\$ 14,736,937.47	11.41%
2012 (1)	\$	1,484,106.31	\$ 1,484,106.31	\$	-	\$ 14,436,831.77	10.28%
2011 (1)	\$	1,419,024.66	\$ 1,419,024.66	\$	-	\$ 13,803,741.79	10.28%
2010 (1)	\$	1,338,198.37	\$ 1,338,198.37	\$	-	\$ 13,739,203.00	9.74%
2009 (1)	\$	1,323,571.39	\$ 1,323,571.39	\$	-	\$ 14,262,622.74	9.28%
2008 (1)	\$	1,302,090.96	\$ 1,302,090.96	\$	-	\$ 14,031,152.57	9.28%
2007 (1)	\$	1,229,604.60	\$ 1,229,604.60	\$	-	\$ 13,250,049.62	9.28%

(1) For years 2015 and earlier, the contribution amounts include payments made on-behalf of the School District employees by the Georgia Department of Education.

#### RABUN COUNTY BOARD OF EDUCATION REQUIRED SUPPLEMENTARY INFORMATION SCHEDULE OF CONTRIBUTIONS EMPLOYEES' RETIREMENT SYSTEM OF GEORGIA FOR THE YEAR ENDED JUNE 30

Year Ended	actually required	the co	utions in relation to ntractually required contribution	Cont	ribution deficiency (excess)	 nool District's ered-employee payroll	Contribution as a percentage of covered- employee payroll
2016	\$ 12,264.97	\$	12,264.97	\$	-	\$ 49,615.70	24.72%
2015	\$ 10,427.88	\$	10,427.88	\$	-	\$ 47,485.64	21.96%
2014	\$ 8,483.00	\$	8,483.00	\$	-	\$ 45,953.36	18.46%
2013	\$ 13,401.26	\$	13,401.26	\$	-	\$ 89,941.11	14.90%
2012	\$ 11,064.24	\$	11,064.24	\$	-	\$ 95,135.32	11.63%
2011	\$ 9,152.76	\$	9,152.76	\$	-	\$ 87,922.80	10.41%
2010	\$ 8,300.44	\$	8,300.44	\$	-	\$ 79,735.24	10.41%
2009	\$ 4,585.02	\$	4,585.02	\$	-	\$ 44,044.34	10.41%
2008	\$ 5,620.36	\$	5,620.36	\$	-	\$ 53,990.00	10.41%
2007	\$ 5,252.53	\$	5,252.53	\$	-	\$ 50,456.62	10.41%

#### Teachers Retirement System

**Changes of assumptions:** In 2010 and later, the expectation of retired life mortality was changed to the RP-2000 Mortality Tables rather than the 1994 Group Annuity Mortality Table, which was used prior to 2010. In 2010, rates of withdrawal, retirement, disability and mortality were adjusted to more closely reflect actual experience. In 2010, assumed rates of salary increase were adjusted to more closely reflect actual and anticipated experience.

**Method and assumptions used in calculations of actuarially determined contributions:** The actuarially determined contribution rates in the schedule of contributions are calculated as of June 30, three years prior to the end of the fiscal year in which contributions are reported. The following actuarial methods and assumptions were used to determine the contractually required contributions for year ended June 30, 2016 reported in that schedule:

Valuation date Actuarial cost method Amortization method Remaining amortization period Asset valuation method Inflation rate Salary increases Investment rate of return June 30, 2013 Entry age Level percentage of payroll, closed 30 years Five-year smoothed market 3.00% 3.75 – 7.00%, including inflation 7.50%, net of pension plan investment expense, including inflation

#### Employees' Retirement System

Changes of assumptions: There were no changes in assumptions or benefits that affect the measurement of the total pension liability since the prior measurement date.

Method and assumptions used in calculations of actuarially determined contributions: The actuarially determined contribution rates in the schedule of contributions are calculated as of June 30, three years prior to the end of the fiscal year in which contributions are reported. The following actuarial methods and assumptions were used to determine the contractually required contributions for year ended June 30, 2016 reported in that schedule:

Valuation date Actuarial cost method Amortization method Remaining amortization period Asset valuation method Inflation rate Salary increases Investment rate of return June 30, 2013 Entry age Level dollar, closed 25 years Five-year smoothed market 3.00% 5.45% - 9.25% 7.50%, net of pension plan investment expense, including inflation

#### Public School Employees Retirement System

**Changes of assumptions:** The last experience investigation was prepared for the five-year period ending June 30, 2009, and based on the results of the investigation various assumptions and methods were revised and adopted by the board on December 16,2010. The next experience investigation will be prepared for the period July 1, 2009 through June 30, 2014.

Method and assumptions used in calculations of actuarially determined contributions: The actuarially determined contribution rates in the schedule of contributions are calculated as of June 30, three years prior to the end of the fiscal year in which contributions are reported. The following actuarial methods and assumptions were used to determine the contractually required contributions for year ended June 30, 2016 reported in that schedule:

Valuation date Actuarial cost method Amortization method Remaining amortization period Asset valuation method Inflation rate Salary increases Investment rate of return

Cost-of living adjustments

June 30, 2013 Entry age Level dollar, closed 25 years Five-year smoothed market 3.00% N/A 7.50%, net of pension plan investment expense, including inflation 1.50% semi-annually

#### RABUN COUNTY BOARD OF EDUCATION GENERAL FUND SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES BUDGET AND ACTUAL YEAR ENDED JUNE 30, 2016

	NONAPPROPRIATED BUDGETS		ACTUAL		VARIANCE		
	 ORIGINAL (1)	F	NAL (1)		AMOUNTS		OVER/UNDER
REVENUES							
Property Taxes	\$ 15,397,259.00	\$ 1	5,397,259.00	\$	16,637,824.18	\$	1,240,565.18
Sales Taxes	3,125,000.00		3,125,000.00		3,430,403.05		305,403.05
State Funds	6,708,769.84		7,182,231.89		7,406,734.81		224,502.92
Federal Funds	1,432,399.00		3,193,643.00		3,350,644.29		157,001 <b>.</b> 29
Charges for Services	344,000.00		344,000.00		445,989.00		101,989.00
Investment Earnings	5,010.00		5,010.00		100.73		(4,909.27)
Miscellaneous	 357,590.00	<u></u>	440,063.86	. <u> </u>	295,562.55	. <u> </u>	(144,501.31)
Total Revenues	 27,370,027.84	2	9,687,207.75		31,567,258.61		1,880,050.86
EXPENDITURES							
Current							
Instruction	17,521,078 <b>.</b> 34	1	9,140,944.58		17,596,112.16		1,544,832.42
Support Services							
Pupil Services	783,785.00		851,342.00		1,022,752.42		(171,410.42)
Improvement of Instructional Services	568,907.00		680,818.00		615,176.15		65,641.85
Educational Media Services	343,177.00		343,177.00		413,390.16		(70,213.16)
General Administration	299,381.00		300,372.00		283,970.44		16,401.56
School Administration	1,653,194.00		1,653,194.00		1,751,603.54		(98,409.54)
Business Administration	397,092.00		397,092.00		381,504.78		15,587.22
Maintenance and Operation of Plant	2,641,632.00		2,641,632.00		2,560,579.82		81,052.18
Student Transportation Services	1,355,221.00		1,359,166.00		1,187,442.87		171,723.13
Central Support Services	58,482.00		58,482.00		61,265.24		(2,783.24)
Other Support Services	170,500.00		287,609.00		209,027.82		78,581.18
Enterprise Operations	-		· -		166,820,36		(166,820.36)
Food Services Operation	1,825,329.00		1,858,329.00		1,749,358.33		108,970.67
Debt Service	 		-		40,575.15		(40,575.15)
Total Expenditures	 27,617,778.34	2	9,572,157 <b>.</b> 58		28,039,579 <b>.</b> 24		1,532,578 <b>.</b> 34
Excess of Revenues over (under) Expenditures	(247,750.50)		115,050.17		3,527,679 <b>.</b> 37		3,412,629 <b>.</b> 20
OTHER FINANCING SOURCES							
Other Sources	 55,000.00		55,000.00		49,709.80		(5,290.20)
Net Change in Fund Balances	(192,750.50)		170,050.17		3,577,389.17		3,407,339 <b>.</b> 00
Fund Balances - Beginning	3,280,575.69		3,280,575 <b>.</b> 69		3,280,575.69		-
Adjustments	 27,066.75		-		-		<u> </u>
Fund Balances - Ending	\$ 3,114,891.94	\$	3,450,625.86	\$	6,857,964.86	\$	3,407,339.00

Notes to the Schedule of Revenues, Expenditures and Changes in Fund Balances Budget and Actual

(1) Original and Final Budget amounts do not include the budgeted revenues or expenditures of the various principal accounts. The actual revenues and expenditures of the various principal accounts are \$323,941.71 and \$303,094.17 respectively.

The accompanying schedule of revenues, expenditures and changes in fund balances budget and actual is presented on the modified accrual basis of accounting which is the basis of accounting used in the presentation of the fund financial statements.

#### RABUN COUNTY BOARD OF EDUCATION SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS YEAR ENDED JUNE 30, 2016

FUNDING AGENCY PROGRAM/GRANT	CFDA NUMBER	PASS- THROUGH ENTITY ID NUMBER	EXPENDITURES IN PERIOD
Agriculture, U. S. Department of			
Child Nutrition Cluster			
Pass-Through From Georgia Department of Education Food Services			
School Breakfast Program	10.553	16165GA324N1099 \$	344,208.89
National School Lunch Program	10.555	16165GA324N1099	1,031,954.58
Total Child Nutrition Cluster			1,376,163.47
Forest Service Schools and Roads Cluster			
Pass Through From Office of the State Treasurer			
Schools and Roads - Grants to States	10.665	486Forest	82,342.20
Other Programs			
Pass-Through From Bright From the Start:			
Georgia Department of Early Care and Learning Child and Adult Care Food Program	10.558	16165GA368N2020	146,786.87
Pass-Through From Georgia Department of Education	10.000	1010304300102020	1-0,700.07
Food Services			
Child Nutrition Discretionary Grants Limited Availability	10.579	15155GA350N8103	44,784.00
State Administration Expenses for Child Nutrition	10.560	16165GA324N1099	2,251.75
Total Other Programs			193,822.62
Total U.S. Department of Agriculture			1,652,328.29
Education, U. S. Department of			
Special Education Cluster			
Pass Through From Georgia Department of Education			
Special Education Grants to States	84.027	H027A150073	434,462.11
Preschool Grants	84.027	H173A150075	27,442.15
Total Special Education Cluster			461,904.26
Other Programs			
Pass-Through From Georgia Department of Education	04.005	0.44.0.4.00000	110 007 04
ARRA - Race-to-the-Top Incentive Grants Career and Technical Education - Basic Grants to States	84.395 84.048	S412A130039 V048A150010	118,007.94 26,021.03
English Language Acquisition Grants	84.365	\$365A150010	9,228.15
Improving Teacher Quality State Grants	84.367	S367A150001	78,087.53
Migrant Education - State Grant Program	84.011	S011A150011	43,497.60
Rural Education	84.358	S358B150010	44,293.39
Title I Grants to Local Educational Agencies	84.010	S010A150010	784,708.92
Twenty-First Century Community Learning Centers	84.287	S287C150010	352,396.07
Total Other Programs			1,456,240.63
Total U.S. Department of Education			1,918,144.89
Total Expenditures of Federal Awards		\$	3,570,473.18

#### Notes to the Schedule of Expenditures of Federal Awards

#### Note 1. Basis of Presentation

The accompanying schedule of expenditures of federal awards (the "Schedule") includes the federal award activity of the Rabun County Board of Education (the "Board") under programs of the federal government for the year ended June 30, 2016. The information in this Schedule is presented in accordance with the requirements of Title 2 U.S. Code of Federal Regulations Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Because the Schedule presents only a selected portion of the operations of the Board, it is not intended to and does not present the financial position or changes in net assets of the Board

#### Note 2. Summary of Significant Accounting Policies

Expenditures reported on the Schedule are reported on the modified accrual basis of accounting. Such expenditures are recognized following the cost principles contained in the Uniform Guidance, wherein certain types of expenditures are not allowable or are limited as to reimbursement. The Board has elected not to use the 10-percent de minimis indirect cost rate as allowed under the Uniform Guidance.

#### RABUN COUNTY BOARD OF EDUCATION SCHEDULE OF STATE REVENUE YEAR ENDED JUNE 30, 2016

	GOVERNMENTAL FUND TYPE
	GENERAL
ENCY/FUNDING	FUND
GRANTS	
Bright From the Start:	
Georgia Department of Early Care and Learning	
Pre-Kindergarten Program	\$ 399,479.51
Education, Georgia Department of	
Quality Basic Education	
Direct Instructional Cost	
Kindergarten Program	251,259.00
Kindergarten Program - Early Intervention Program	181,799.00
Primary Grades (1-3) Program	769,932.00
Primary Grades - Early Intervention (1-3) Program	435,774.00
Upper Elementary Grades (4-5) Program	319,701.00
Upper Elementary Grades - Early Intervention (4-5) Program	210,513.00
Middle School (6-8) Program	797,767.00
High School General Education (9-12) Program	775,454.00
Vocational Laboratory (9-12) Program	197,795.00
Students with Disabilities	1,157,836.00
Gifted Student - Category VI	318,626.00
Remedial Education Program	49,881.00
Alternative Education Program	
-	60,676.00 73,668.00
English Speakers of Other Languages (ESOL)	
Media Center Program	140,082.00
20 Days Additional Instruction	42,737.00
Staff and Professional Development	23,032.00
Principal Staff and Professional Development	549.00
Indirect Cost	
Central Administration	248,476.00
School Administration	321,681.00
Facility Maintenance and Operations	295,592.00
Amended Formula Adjustment	(338,044.00
Categorical Grants	
Pupil Transportation	
Regular	370,416.00
Nursing Services	45,000.00
Other State Programs	
Food Services	35,190.00
Math and Science Supplements	10,319.92
Preschool Handicapped Program	46,847.00
Teachers Retirement	49,328.92
Technology for Connections to Classrooms Bonds	18,993.46
Vocational Education	39,001.00
Office of the State Treasurer	
Public School Employees Retirement	57,373 <b>.</b> 00

\$ 7,406,734.81

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#### RABUN COUNTY BOARD OF EDUCATION SCHEDULE OF APPROVED LOCAL OPTION SALES TAX PROJECTS YEAR ENDED JUNE 30, 2016

APPROVED PROJECT	_	ORIGINAL ESTIMATED COST (1)	CURRENT ESTIMATED COSTS (2)	AMOUNT EXPENDED IN CURRENT YEAR (3) (4)	AMOUNT EXPENDED IN PRIOR YEARS (3) (4)	TOTAL COMPLETION COST	EXCESS PROCEEDS NOT EXPENDED	ESTIMATED COMPLETION DATE
2011 SPLOST								
The addition, renovation, repair, improvement and equipping of existing school buildings and facilities;	\$	2,300,000.00 \$	12,034,463.63 \$	2,204,493.71	\$ 9,829,969.92	\$ 12,034,463.63	\$ -	Complete
Acquisition and purchase of property necessary and desirable therefore, both real and personal (administrative and instructional technology software);		100,000.00	2,173,142.19	590,621.34	1,582,520.85	2,173,142.19	-	Complete
Acquisition and purchase of any property necessary and desirable therefore, both real and personal (school buses, vehicles and transportation equipment);		200,000.00	614,552.09	252,074.00	362,478.09	614,552.09	-	Complete
Acquisition, construction and equipping new school buildings and facilities useful and desirable in connection therewith, including, but not limited to, a new elementary school;		7,350,000.00	28,603,747.87	-	28,603,747.87	28,603,747.87	-	Complete
Acquiring any necessary or desirable property, both real and personal, including textbooks and band instruments;		50,000.00	31,220.00	-	31,220.00	31,220.00	-	Complete
Making payments under the installment Sales and Use Agreement with Rabun County Building Authority for the purchase of an elementary school.	-	9,000,000.00	9,000,000.00	894,894.87	3,842,587.10			Ongoing
	\$_	19,000,000.00 \$	52,457,125.78 \$	3,942,083.92	\$ <u>44,252,523<b>.</b>83</u>	\$ 43,457,125.78	\$	

(1) The School District's original cost estimate as specified in the resolution calling for the imposition of the Local Option Sales Tax.

(2) The School District's current estimate of total cost for the projects. Includes all cost from project inception to completion.

(3) The voters of Rabun County approved the imposition of a 1% sales tax to fund the above projects and retire associated debt. Amounts expended for these projects may include sales tax proceeds, state, local property taxes and/or other funds over the life of the projects.

(4) In accordance with the intergovernmental contract with Rabun County Building Authority, the School District makes annual deposits to a bond sinking fund investment account managed by the School District. The bond principal payment of \$16,000,000.00 is due October 1, 2026.

SECTION II

COMPLIANCE AND INTERNAL CONTROL REPORTS



## **DEPARTMENT OF AUDITS AND ACCOUNTS**

270 Washington Street, S.W., Suite 1-156 Atlanta, Georgia 30334-8400

Greg S. Griffin STATE AUDITOR (404) 656-2174

December 11, 2017

Honorable Nathan Deal, Governor Members of the General Assembly Members of the State Board of Education and Superintendent and Members of the Rabun County Board of Education

### REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

### **INDEPENDENT AUDITOR'S REPORT**

Ladies and Gentlemen:

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of Rabun County Board of Education (School District) as of and for the year ended June 30, 2016, and the related notes to the financial statements, which collectively comprise the School District's basic financial statements and have issued our report thereon dated December 11, 2017.

### Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the School District's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School District's internal control. Accordingly, we do not express an opinion on the effectiveness of the School District's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

### **Compliance and Other Matters**

As part of obtaining reasonable assurance about whether the School District's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

### Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, not to provide an opinion on the effectiveness of the School District's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School District's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Respectfully submitted,

Sheger Striff-

Greg S. Griffin State Auditor



# **DEPARTMENT OF AUDITS AND ACCOUNTS**

270 Washington Street, S.W., Suite 1-156 Atlanta, Georgia 30334-8400

Greg S. Griffin STATE AUDITOR (404) 656-2174

December 11, 2017

Honorable Nathan Deal, Governor Members of the General Assembly Members of the State Board of Education and Superintendent and Members of the Rabun County Board of Education

### REPORT ON COMPLIANCE FOR EACH MAJOR PROGRAM AND ON INTERNAL CONTROL OVER COMPLIANCE REQUIRED BY THE UNIFORM GUIDANCE

### INDEPENDENT AUDITOR'S REPORT

Ladies and Gentlemen:

### Report on Compliance for Each Major Federal Program

We have audited Rabun County Board of Education's (School District) compliance with the types of compliance requirements described in the *OMB Compliance Supplement* that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2016. The School District's major federal programs are identified in the Summary of Auditor's Results section of the accompanying Schedule of Findings and Questioned Costs.

### Management's Responsibility

Management is responsible for compliance with federal statutes, regulations, and the terms and conditions of its federal awards applicable to its federal programs.

### Auditor's Responsibility

Our responsibility is to express an opinion on compliance for each of the School District's major federal programs based on our audit of the types of compliance requirements referred to above. We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and the audit requirements of Title 2 U.S. *Code of Federal Regulations* Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Those standards and the Uniform Guidance require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a major federal program occurred. An audit includes examining, on a test basis, evidence about the School District's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances.

We believe that our audit provides a reasonable basis for our opinion on compliance for each major federal program. However, our audit does not provide a legal determination of the School District's compliance.

### **Opinion on Each Major Federal Program**

In our opinion, the School District complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2016.

### **Report on Internal Control over Compliance**

Management of the School District is responsible for establishing and maintaining effective internal control over compliance with the types of compliance requirements referred to above. In planning and performing our audit of compliance, we considered the School District's internal control over compliance with the types of requirements that could have a direct and material effect on each major federal program to determine the auditing procedures that are appropriate in the circumstances for the purpose of expressing an opinion on compliance for each major federal program and to test and report on internal control over compliance in accordance with the Uniform Guidance, but not for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, we do not express an opinion on the effectiveness of the School District's internal control over compliance.

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. A material weakness in internal control over compliance is a deficiency, or combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. A significant deficiency in internal control over compliance is a deficiency, or a combination of deficiencies, in internal control over compliance of a federal program will not be prevented, or detected and corrected, on a timely basis. A significant deficiency in internal control over compliance is a deficiency, or a combination of deficiencies, in internal control over compliance, such that tis less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies. We did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Accordingly, this report is not suitable for any other purpose.

Respectfully submitted,

Sheard Shiff-

Greg S. Griffin State Auditor

SECTION III

AUDITEE'S RESPONSE TO PRIOR YEAR FINDINGS AND QUESTIONED COSTS

### RABUN COUNTY BOARD OF EDUCATION AUDITEE'S RESPONSE SUMMARY SCHEDULE OF PRIOR YEAR FINDINGS AND QUESTIONED COSTS YEAR ENDED JUNE 30, 2016

### PRIOR YEAR FINANCIAL STATEMENT FINDINGS AND QUESTIONED COSTS

FS-7191-13-01 Control Category:	<u>Financial Reporting</u> <u>Deficit Fund Balance</u> Financial Reporting Deficit Fund Balance					
Internal Control Impact: Compliance Impact:	Material Weakness None					
Finding Status:	Previously Reported Corrective Action Implemented					
FS 2014-001	Inadequate Internal Controls over Financial Statement Preparation					
Control Category: Internal Control Impact: Compliance Impact:	Financial Reporting Significant Deficiency None					
Finding Status:	Previously Reported Corrective Action Implemented					
FS-2015-001	Inadequate Internal Controls over Financial Statement Preparation					
	inducique of the official of the manual official					
Control Category: Internal Control Impact: Compliance Impact:	Financial Reporting Significant Deficiency None					
Control Category: Internal Control Impact:	Financial Reporting Significant Deficiency					
Control Category: Internal Control Impact: Compliance Impact: Finding Status:	Financial Reporting Significant Deficiency None					
Control Category: Internal Control Impact: Compliance Impact: Finding Status:	Financial Reporting Significant Deficiency None Previously Reported Corrective Action Implemented					
Control Category: Internal Control Impact: Compliance Impact: Finding Status: PRIOR YEAR FEDERAL AWARE	Financial Reporting Significant Deficiency None Previously Reported Corrective Action Implemented					

SECTION IV

FINDINGS AND QUESTIONED COSTS

### RABUN COUNTY BOARD OF EDUCATION SCHEDULE OF FINDINGS AND QUESTIONED COSTS YEAR ENDED JUNE 30, 2016

#### 1 SUMMARY OF AUDITOR'S RESULTS

### **Financial Statements**

Type of auditor's report issue: Governmental Activities; G Service Fund; Aggregate Re	General Fund; Capital Projects Fund; Deb emaining Fund Information	ot Unmodified
Internal control over financial r Material weakness ider Significant deficiency ic	ntified?	No None Reported
Noncompliance material to fina	ancial statements noted:	No
Federal Awards		
Internal Control over major pro Material weakness ider Significant deficiency id	ntified?	No None Reported
Type of auditor's report issued All major programs	on compliance for major programs:	Unmodified
Any audit findings disclosed th accordance with 2 CFR 200.51	nat are required to be reported in 16(a)?	No
Identification of major program	15:	
CFDA Numbers	Name of Federal Prog	ram or Cluster
10.553, 10.555 84.010	Child Nutrition Cluster Title I Grants to Local B	
Dollar threshold used to disting	guish between Type A and Type B programs	s: \$750,000.00
Auditee qualified as low-risk at	uditee?	No
II FINANCIAL STATEMENT FINDI	NGS AND QUESTIONED COSTS	
No matters were reported.		

### III FEDERAL AWARD FINDINGS AND QUESTIONED COSTS

No matters were reported.