



Unionville High School

COURSE SELECTION NIGHT

Mr. Jimmy Conley

*Unionville High School
Principal*



2020-2021 UHS Administrative Team

- Dr. Amy Jenkins (9th & 11th)
- Mr. Steven Silva (10th & 12th)

*Unionville High School
Assistant Principals*



The start of an exciting FOUR years

- The purpose of this evening is to provide an overview of the high school course selection and scheduling process.
- Please understand that adhering to the scheduling timeline and its related deadlines are critical to the scheduling process.
- We need to know in a timely matter what courses the students would like to take since these numbers drive a large part of the master schedule.



Timeline- During the 2021 school year

February 11 - 26: Course Request

- Complete online course requests.
- Check for minimum 5.5 credits and maximum 7.0 credits.

April 13 - 21: Course Request Change Period

- All changes to current course requests must be submitted during the course request change period.



Timeline during Summer 2021

June 16 - June 25: Course Level Change Request

- Students MUST meet course prerequisite requirements at the end of this school year to be eligible for certain courses. Students are responsible for checking historical coursework to ensure they qualify for their current course requests. Students who do not meet the course prerequisite requirements will be placed into the course for which they qualify.

August

- All schedules released to students



Graduation Requirements

Students are required to take a minimum of **22** credits over their high school career.

- 4 credits English
- 4 credits Social Studies
- 3 credits Science
- 3 credits Math
- .75 credit Physical Education
- .50 credit Health
- .50 credit Business Applications course
- 6.25 Electives



What's new for 2021-2022?

- *Thirteen Blended learning courses*
- *Four Online learning courses*
- *Honors level music and art courses*



New Courses for 2021-2022 School Year

- *Sports & Entertainment Marketing Blended*
- *Sports & Entertainment Marketing Online*
- *Accounting I Online*
- *Sports Science Blended*
- *AP Computer Science Principles Blended*
- *Trigonometry & Analysis Accelerated Blended*
- *Algebra II Accelerated Blended*
- *Algebra II Honors Blended*
- *English 9 Honors Online*
- *English 12 Honors Blended*
- *Yoga 2*



New Courses for 2021-2022 School Year

- *Spanish II Honors Blended*
- *Spanish IV Academic Blended*
- *Spanish V Academic Blended*
- *German IV Honors Blended*
- *Western Civilization Honors Blended*
- *AP World History Blended*
- *World History Academic Blended*
- *Civics and Economics Academic Blended*
- *TCHS - Welding and Metal Fabrication*
- *Environmental Science Online*
- *Principles of Engineering Honors Blended*



ENGLISH



Academic or Honors English?



An Academic-Level English Student . . .

- Appreciates more *guided* comprehension and teacher-led discussions
- Prefers more teacher *reminders* about responsibilities
- Desires more *scaffolding* of skills and expectations

An Honors-Level English Student . . .

- Is *motivated* to intensely study writing, reading, research, grammar, and vocabulary
- Loves reading novels, plays, and short stories *independently*, ready to discuss insights with the class
- Has a firm, working knowledge of 8th-grade grammar concepts

SOCIAL STUDIES



Academic or Honors Western Civilization?

An Academic-Level Class ...

- Has more structured coverage of course content
- Follows a slower pace
- Requires ½ hour outside-of-class time each night for an appropriately placed student

An Honors-Level Class ...

- Requires high-level reading comprehension
- Has a greater expectation for content acquisition outside of class where class time used to *think critically*
- Includes highly motivated students usually with an inherent interest in social studies and exceptional study skills
- Requires 45 minutes outside-of-class time each night for an appropriately placed student



SCIENCE





SCIENCE

Honors Biology (students take Keystones)

- ✓ 93% in 8th grade Science *or*
- ✓ 85% in 8th grade Honors Science

Academic Biology (students take Keystones)

- ✓ 70% in 8th grade Science
- ✓ & Concurrent enrollment in Algebra I or completion of Algebra I

Global Science (First Level)

- ✓ Students then enroll in biology as sophomores
- ✓ Keystone exam taken in sophomore year

MATHEMATICS



MATHEMATICS

Grade Recommendations:

- Details available in course selection book
- Monitored yearly; best predictor of success

Honors Students:

- Demonstrated success in prior courses
- Can master concepts at a fast pace
- Consistent completion of homework
- Seeks help when needed

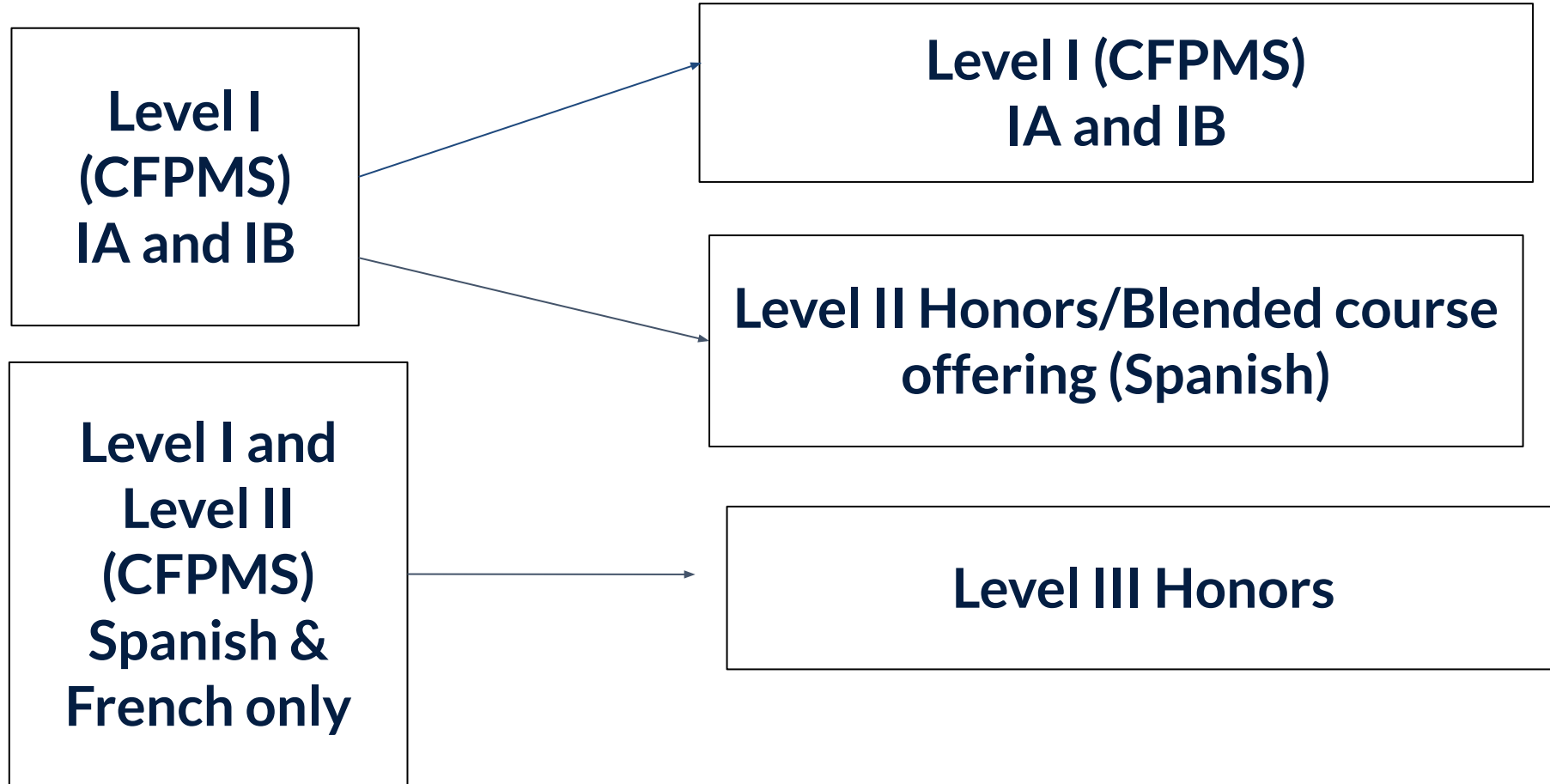


Grade 8	Grade 9	Grade 10
Geometry Honors	Algebra II Honors	Advanced Math Honors
<i>Students may move up or down a level depending on achievement level in a</i>		
Geometry	Algebra II Accelerated	Trigonometry & Analysis Accelerated
<i>Students may move up or down a level depending on achievement level in a</i>		
Honors Algebra I or Algebra I Traditional	Geometry Honors	Algebra II Honors
	Geometry Accelerated	Algebra II Accelerated
<i>Students may move up or down a level depending on achievement level in a</i>		
Pre-Algebra	Algebra I Accelerated	Geometry Accelerated

WORLD LANGUAGE



WORLD LANGUAGE



HEALTH & PHYSICAL EDUCATION



All freshmen take the following courses...



Wellness 1

- Explore the 6 Dimensions of Wellness in this course
- Class meets 3 out of the 6 days in a cycle for 1 semester

Team Building and Leadership

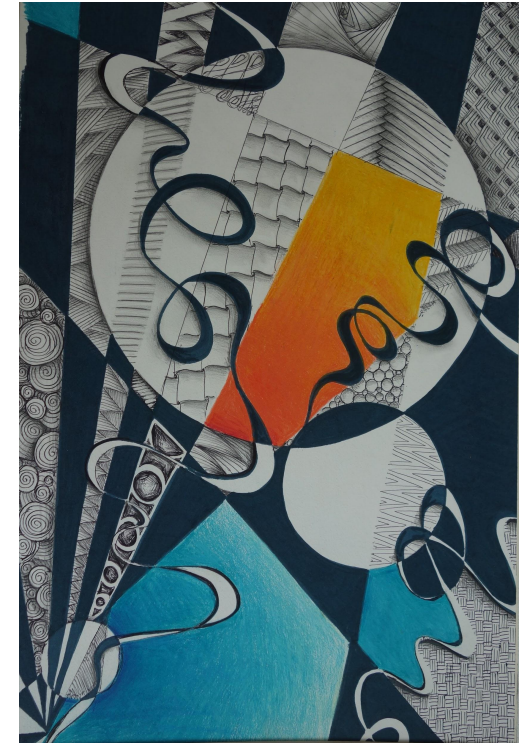
- Explore the Health Related Components of Fitness
- Work together and get to know your's and your classmates' strengths while practicing the essential skills that all great teams exhibit
- Class meets 3 out of the 6 days in a cycle for 1 semester

ART



Year long courses (1 credit, meets every letter day for full school year, meets criteria for elective course requirement):

Art I: Intro to Drawing - The foundational drawing class that is prerequisite for Art II and advanced art courses. Highly recommended for students interested in the arts, architecture, graphic design. If you think you might need a portfolio for college, take this course as early as possible in high school! Learn to use graphite, charcoal, marker and draw realistically from observation.



Art II: Methods and Media: Intro to color media (watercolor, colored pencil, pastel, oil paint)

Art III: Advanced methods (honors level)

Art IV: Portfolio (honors level)



Art 3-D I: Experience important 3-D sculpture areas including: papermaking, plaster carving, handbuilt pottery, metals & jewelry, and fibers. Ceramic design and pottery production are highlighted in this class.

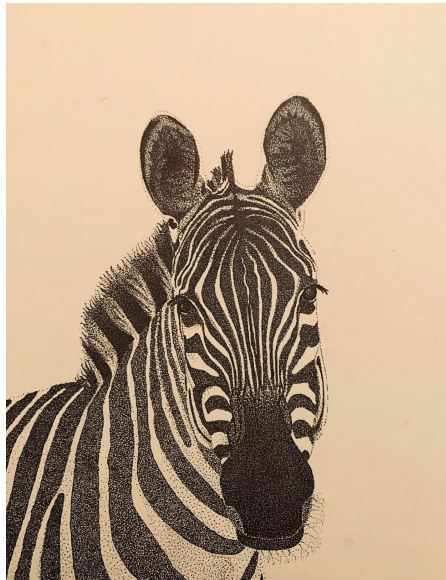


3D Design II

3D Design III: Sculpture and Design (honors level)



- Semester long courses (.5 credit, meets every letter day for 1 semester meets criteria for elective course requirement)
- 2D Survey - experiment with art compositions utilizing collage, printmaking, illustration and pen & ink
- 3D Survey - experiment with sculpture utilizing coiled clay, cardboard/paper, toothpicks, found objects and mixed media



BUSINESS & COMPUTER APPLICATIONS



Business Courses (All 0.5 credits):

- Accounting I
- Accounting II
- Sports and Entertainment Marketing
- Criminal Justice
- Business and Personal Law
- Personal Finance
- Entrepreneurship

Computer/Computer Science Courses:

- College and Career Readiness
- Adobe Photoshop
- Introduction to Programming with C++
- Programming Principles with Python
- AP Computer Science Principles (Year Long)
- AP Computer Science A (Year Long)



Blended Courses:

Personal Finance

**Sports and Entertainment
Marketing**

Accounting I

AP Computer Science Principles

Online Courses:

Accounting I

**Sports and Entertainment
Marketing**

FAMILY & CONSUMER SCIENCE



Family & Consumer Science (FCS)



Family Consumer Science Classes offered at Unionville HS encompass a variety experiences that focus on the science and art of living and working well in a complex world.

Through practical problem-focused, process-oriented curriculum students work on developing and mastering critical 21st Century skills.

Classes offered are semester long courses (.5 credit, meets every letter day for 1 semester meets criteria for elective course requirement) and include:

- *Foods I*
- *Foods II*
- *Regional and Global Cuisine*
- *Child Development and...*
- *Introduction to Interior Design*

Family Consumer Science
You see students cooking.



I see....

Math

Reading

Problem-solving

Measuring

Communication

Time management

Following directions

Collaboration

Life skills!

MUSIC



Music Ensembles:

Concert Band- .50 credit 3/6 days per cycle

Orchestra- .50 credit 3/6 days per cycle

Symphonic Band (Honors)- .50 credit 3/6 days per cycle

Jazz Band- .50 credit 3/6 days per cycle

Concert Choir- .50 credit 3/6 days per cycle

Chorale (Honors)- .50 credit 3/6 days per cycle

Combined Instrumental/Vocal- 1 credit 6/6 days per cycle

Music Classes:

Music Theory 1- .25 credit 3/6 days per cycle

Music Theory 2- .25 credit 3/6 days per cycle

Music Theory 3 (AP)- 1 credit 6/6 days per cycle

Guitar 1- .25 credit 3/6 days per cycle

Guitar 2- .25 credit 3/6 days per cycle

Music Technology 1- .25 credit 3/6 days per cycle

Music Technology 2- .25 credit 3/6 days per cycle

Fundamentals of Music- .25 credit 3/6 days per cycle



TECHNOLOGY & ENGINEERING



PLTW Honors Engineering



First level course

- Introduction to Engineering Design

Second Level Courses

- Principles of Engineering
- Civil Engineering and Architecture
- Computer-Integrated Manufacturing

Capstone Course

- Engineering Design and Development

Why take PLTW?

- 3 college credits per class
- Honors credit at UHS
- 1 UHS credit per class
- University partnerships and scholarships
- PLTW & AP College Board partnership

.5 Credit Technology and Engineering Classes

- Wood and Metal Technology 1-4
- TV/Video Production 1-4
- Photography 1-4
- Construction and Home Reno
- Engineering Survey 1&2
- Air and Water Transportation
- Land Transportation
- Electronics 1&2
- Engineering CAD 1&2
- Architectural CAD 1&2



***TECHNICAL COLLEGE
HIGH SCHOOL
(TCHS)***



HOMELAND SECURITY & PROTECTIVE SERVICES



Timeline Review



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- Complete online course requests
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April 13 - 21: Course Request Change Period

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June 16 - 25: Course Level Change Request

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PowerSchool Preview



Navigation

Grades and Attendance

Grade History

Graduation Progress

Attendance History

Teacher Comments

School Bulletin

Class Registration

Balance

My Schedule

School Information

Message Sender











Welcome to the Unionville High School Class Registration System for 2021-2022

February 11-February 26: Course Selection Window

April 13-April 21: ADD/DROP Course Requests in PowerSchool
Students will log back into their PowerSchool account and edit course requests directly in PowerSchool. Consider Quarter 3 grades. This is the last opportunity for students to make changes to course requests, with the exception of course level changes.

June 16-June 25: Request Course Level Changes
Students MUST meet course prerequisite requirements at the end of this school year to be eligible for certain courses. Students are responsible for checking historical coursework to ensure they qualify for their current course requests. Students who do not meet the course prerequisite requirements will be placed into the course for which they qualify.

[View course requests](#)

9TH GRADE ENGLISH	Click the edit button to request a course =>	 
Please select an English course for 9th grade.		
Number of requests to generate : 1		
9TH GRADE SOCIAL STUDIES	Click the edit button to request a course =>	 
Please select a Social Studies course for 9th grade.		
Number of requests to generate : 1		
9TH GRADE SCIENCE	Click the edit button to request a course =>	 
Please select a Science course for 9th grade.		
Number of requests to generate : 1		
9TH GRADE MATH	Click the edit button to request a course =>	 
Please select a Math course for 9th grade.		
Number of requests to generate : 1		
9TH GRADE PE	Team Building & Leadership	 

Questions?

PowerSchool Problems or Course Selection Questions?

- If you are having any technical issues with PowerSchool, please utilize the link below to submit a tech ticket and someone will work to resolve your issue. Please use the following link to submit a tech ticket: [Submit a Tech Ticket](#).
- If you are an incoming 9th-grade student/parent, please contact Mrs. Malone at cmalone@ucfsd.net for your course selection questions.