

## Middle School Design Teacher (Part Time)

Job Description

### General Description

In collaboration with their colleagues, subject area, and/or grade-level team leader, teachers are responsible for planning and implementing an appropriate, school-aligned instructional program in a learning environment that guides and encourages students to develop and fulfill their academic and personal potential. In addition to their course and classroom responsibilities, all teachers participate in supporting after-school programming and division-specific commitments (eg. service) as assigned. Teachers are expected to meet (or commit to a growth plan) the community expectations of [ISZL's educator competency](#) domains.

This particular role is responsible for the teaching of MYP Design to a grade level in Middle School (G6-8) and is a 50% teaching role.

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### Professional Responsibilities

- Monitor and record student progress toward learning outcomes
- Engage parents as partners, sharing student feedback and information about the instructional program, using Schoology and other school technology platforms
- Communicate behavioral/pastoral care issues in a timely manner
- Adhere to child protection protocols
- Follow ISZL policies
- Integrate ISZL's guiding statements, including the school-wide learning principles, into the work

### Working with ISZL Students

- Teach class or courses that align with ISZL programmatic expectations, appropriate to the stage of student development (eg. PYP, MYP, DP/AP, PSHE, etc)
- Use a variety of different teaching strategies and resources to cater to a variety of different learning situations, abilities, and styles
- Offer regular, written, formative feedback on student progress in order to support growth
- Cultivate a community of care and well-being, exemplifying ISZL's values of "We respect; We motivate; We achieve."

### Working with ISZL Colleagues

- Collaborate with colleagues to ensure departmental and school-wide philosophical alignment
- Participate in departmental, divisional and schoolwide meetings in an effort to meet strategic objectives
- Engage with colleagues to deepen practice and learn from each other, including seeking feedback
- Commit to building psychological safety with each other, within teams, and across campus
- Honour the shared responsibility for children's learning
- Seek solutions in positive ways, assuming best intent

### Working with ISZL Parents and External Community

- Provide regular and appropriate contact with parents to share feedback on academic performance, social integration, and general progress
- Display and share student work to showcase their learning and accomplishments
- Present occasionally at parent evenings

Updated: February 2020

Reviewed: Divisional Leadership, Deputy Director

