



ST. ANDREW'S SCHOOLS

THE PRIORY ♦ THE PREP ♦ THE PRESCHOOL

PROFILE 2020-21



St. Andrew's Schools, an independent college preparatory day school in downtown Honolulu, was founded in 1867 by Queen Emma Kaleleonālanī. Grounded firmly in our Hawaiian and Episcopal heritage, St. Andrew's Schools fosters broad-minded awareness in every arena with a personalized curriculum that encourages children to discover their most expansive and courageous selves.

A transformational thinker and leader, Queen Emma dedicated herself to serving the health, educational, and spiritual needs of her people. Known and loved for her humanitarian efforts throughout the islands, Queen Emma recognized the need for young girls to have access to a high-quality education and in 1867, founded the St. Andrew's Priory School for Girls. Since the founding of The Priory (K-12 girls), St. Andrew's has grown to include a boys school (The Prep, K-6 boys), and a preschool (The Preschool, girls and boys ages 2-5).

Our coordinate educational program cultivates curiosity, social emotional intelligence, resiliency, and cognition in every child. Our vision is to help children learn and grow – to be their personal best, engaged in the world and inspired to making it more humane and just. Our students honor Queen Emma by perpetuating her legacy of leadership and compassion with an ethic of excellence.

The school mission to actively engage and educate students in a culture of care, love, and service is supported by a talented faculty and staff. In our intentionally small learning community every child is known, challenged, understood, and empowered to strive for the highest. The result is confident, self-directed, productive, compassionate, ethical, civic-minded learners.

Accreditation

St. Andrew's Schools is fully accredited by the Western Association of Schools and Colleges (WASC) and the Hawai'i Association of Independent Schools (HAIS). St. Andrew's Schools is also a member of the following associations: National Association of Independent Schools (NAIS), National Association for the Education of Young People (NAEYC), National Association of Episcopal Schools (NAES), National Coalition of Girls Schools (NCGS), American Camp Association, The Enrollment Management Association (EMA), and the College Board. St. Andrew's Schools is a member of the National Association of College Admission Counseling (NACAC) and complies with the NACAC "Code of Ethics and Professional Practices."

Head of School

Director of College Counseling

Ruth R. Fletcher, Ph.D.
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Upper School Principal

Nichole Field
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Lower School Principal

Ka'ipo Bailey-Walsh
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Queen Emma Preschool Director

Susan Okoga
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Associate Director of College Counseling Priory in the City Director

Marcie Herring
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Enrollment

Preschool - 12: 370 girls and boys
Grades 9 - 12: 77 girls

The Priory

Class of 2017: 20
Class of 2018: 26
Class of 2019: 33
Class of 2020: 28
Class of 2021: 28

The Priory | The Prep

224 Queen Emma Square

The Preschool

3019 Pali Highway

standrewsschools.org

(808) 536-6102 • (808) 538-1035 – Fax

CEEB/ACT Code 120100

A PDF of the School Profile can be found on
standrewsschools.org/schoolprofile.

Academic Program Highlights

Science Technology Engineering Art Math (STEAM) Curriculum

St. Andrew's Schools' STEAM:Ed Up! program integrates science, technology, engineering, art, and math to challenge students to solve interesting problems and engage in devising solutions to real-life issues in creative and innovative ways. Students use design thinking, engineering design process (EDP), and the scientific method to frame questions, ideate, design, build and test solutions. Students reflect on their progress and use an iterative learning approach to improve their work and build their metacognitive skills. Typically, more than half of our graduates choose to major in a STEM field in college.

Global Leadership Program and Distinction in Global Leadership

Through our Global Leadership Program students engage in the world around them by actively investigating global issues that affect humanity. As a result they commit to using their knowledge and skills to take action to create a world that is humane and just.

Global Leadership Learning Outcomes include such competencies as investigating the world; recognizing, articulating, and explaining multiple perspectives; and taking action through networking, collaboration, negotiation, and/or compromise.

Students may earn a Distinction in Global Leadership by fulfilling the general requirements for graduation plus the following:

- Four consecutive years of the same World Language;
- At least two years in a service-oriented club, class or student government position;
- Enroll in a self-selected suite of courses among these offerings - Global Girls, Model UN and Global Affairs, World Cultures and Religions, and Controversies and Philosophy;
- Completion of the Priory in the City Senior Internship project.

Priory in the City Program: "Downtown Honolulu Is The New Classroom"

The Priory is footsteps from the seat of government, businesses, nonprofit organizations, arts and cultural centers and healthcare systems. Our Priory in the City Program leverages the school's downtown Honolulu location to position the next generation of women leaders through networking, mentoring, and internships in the heart of the city. Priory in the City sophomores visit a variety of workplaces, hear from guest speakers, learn from professionals, and begin to consider their career interests. Priory in the City juniors undergo a series of assessments to better understand their strengths and connect their abilities with potential professions and college paths. Priory in the City seniors receive a personally tailored workplace learning experience suited to their interests, talents, and aspirations, with a work place mentor and a school-based life and career coach. The Priory in the City program provides authentic workplace experience as a tiered extension of the classroom, enabling students to build community relationships, learn from mentors, explore careers, and become better prepared for the challenges and opportunities that await them in college and throughout life.

Independent Inquiry

Independent Inquiry allows students to pursue a sustained line of inquiry on a topic of interest with the guidance of a faculty mentor. Students are engaged in a sustained, iterative process of inquiry, critical thinking, and problem-solving by investigating a student-generated central question. Students present their findings to a wider audience through a department-approved competition or fair.

Arizona State University Prep Digital (ASUPD) Partnership

St. Andrew's Schools is a collaborative partner with ASUPD to offer diverse and rigorous credit-bearing online high school (ASUPD) and collegiate courses (Arizona State University) for students in grades 9-12.

Hawai'i Pacific University Partnership

Our college advancement program allows qualified students to take collegiate classes at Hawai'i Pacific University with no additional tuition cost.

Junior Reserve Officer Training Corps (JROTC)

St. Andrew's Schools offers this opportunity on Punahou School's campus through its JROTC program.

One Schoolhouse Partnership

St. Andrew's Schools partners with One Schoolhouse to offer diverse and rigorous credit-bearing online courses to qualified students.

About Our High School

St. Andrew's Schools, The Priory

The Priory welcomes young people from all nationalities to an educational community that encourages students to discover and develop their own talents, interests, and confident voices. In a caring culture of mutual respect and understanding, students are challenged to achieve their personal best.

Through girl-centric social-emotional programs such as mindfulness and Girls Circle, our students learn how to develop their awareness and empathy to self and others, growing into ethical and moral community leaders, locally and globally. They build inner strength to be agile in an ever-changing world, persist in the face of adversity in pursuit of their passions, and serve others with kindness and compassion.

The personalized educational program allows students to uncover their unique strengths, passions, and interests through discovery, deep inquiry, practice, creation, and self-reflection in both disciplinary and interdisciplinary studies. Priory students have the opportunity to achieve a distinction in Global Leadership by completing our Global Leadership Outcomes and to accelerate their learning through our dual credit partnership program with Arizona State University and Hawai'i Pacific University. In addition, each high school student dives further into their chosen area of interest through independent research projects and participation in our innovative Priory in the City internship program.

Graduation Requirements

English	4
Social Science	4
World Language	3
Mathematics	3
Science	3
Physical Education	2½
Religious Studies	1
Performing/Visual Arts	1
Independent Inquiry	½
Design Thinking	½
Priory in the City	2
Total minimum credits required for graduation:	24.5.

Calendar

Two semesters of approximately equal length. Schedules are personalized to augment learning. Students will be learning remotely or face-to-face, depending on COVID-19 conditions.

Honors and Advanced Placement Courses

Note: Student are advised not to take more than two Advanced Placement courses simultaneously.

English

English 9 Honors
English 10 Honors
American Literature Honors
AP English Literature and Composition

World Language

AP Japanese
AP Spanish

Mathematics

Geometry Honors
Algebra II with Trigonometry Honors
Pre-Calculus Honors
Calculus Honors
AP Calculus AB
AP Computer Science Principles

Science

Biology Honors
Chemistry Honors
Physics Honors
AP Biology
AP Chemistry
AP Environmental Science

Social Science

AP US History
AP US Government

Visual Arts

Drawing & Painting I - IV Honors
Graphic Design I - IV Honors
Photography I - IV Honors
Portfolio Art I-III Honors
Studio Art I, II Honors
Visual Storytelling

Grade Point Average (GPA)

The GPA is computed annually and cumulatively. Physical Education grades are included in the GPA. GPA is based on a traditional 4.0 scale (A = 4.000, A- = 3.667, B+ = 3.333, B = 3.000, B- = 2.667, C+ = 2.333, C = 2.000, C- = 1.667, D+ = 1.333, D = 1.000, D- = .667, F = 0). Advanced Placement, Arizona State University, and Hawai'i Pacific University course are given an additional point value and are weighted on a 5.0 scale. For example, a "B" counts as an "A" and a "C" counts as a "B." Grades lower than a "C" are not weighted.

Standardized Testing Results

Class of 2020

Mean Total Score: 1196

	Evidence-Based Reading and Writing	Math
Mean:	608	588
% of students who scored 600 and higher:	64%	46%

Advanced Placement (AP) Test Results

For 2020

# of students:	26
Total # of tests:	53
Mean score:	3.0
% of students with scores >3:	58%

A PDF file of the St. Andrew's Schools course offerings can be found at standrewsschools.org/curriculum.



THE PRIORY

The Classes of 2016-2020 College Acceptances

96% of the Class of 2020 are attending four-year colleges or universities. The 28 women of the Class of 2020 are attending 22 different colleges and universities. The following is a select list of college acceptances over the past 5 years.

Academy of Art University, San Francisco	Manhattanville College	U. S. Military Academy
American University	Marist College	University of Alberta, CAN
Arizona State University	Maryland Institute of College of Art	University of Arizona
Barnard College	Massachusetts College of Art and Design	University of British Columbia, CAN
Baylor University	McGill University, CAN	University of California, Berkeley
Boston University	Middlebury College	University of California, Davis
California College of the Arts	Mills College	University of California, Irvine
California State Institute of the Arts	Mount St. Mary's University, Los Angeles	University of California, Los Angeles
California State Polytechnic University - Pomona	New York University	University of California, San Diego
Carleton College	Northeastern University	University of California, Santa Barbara
Case Western Reserve University	Northern Colorado University	University of California, Santa Cruz
Catholic University of America	Oberlin College	University of Colorado, Boulder
Chaminade University	Occidental College	University of Connecticut
Chapman University	Ohio Wesleyan University	University of Denver
Clemson University	Oregon State University	University of Hawai'i at Hilo
Colgate University	Otis College of Art & Design	University of Hawai'i at Mānoa
Connecticut College	Pacific Lutheran University	University of Hawai'i, West O'ahu
Cornell College	Pacific University	University of Illinois, Urbana-Champaign
Cornell University	Paris College of Art, FR	University of Iowa
Creighton University	Parsons School of Design	University of London Rochester Institute of Technology
DePaul University	Pepperdine University	University of Maine
DePauw University	Pennsylvania State University	University of Maryland
DigiPen Institute of Technology	Portland State University	University of Massachusetts
Dominican University	Pratt Institute	University of Miami
Drexel University	Purdue University	University of Michigan
Earlham College	Reed College	University of Nevada, Las Vegas
Embry-Riddle Aeronautical University - Prescott	Regis University	University of Nevada, Reno
Fisk University	Rensselaer Institute of Technology	University of Oregon
Fordham University	Richmond - The American International University in London	University of the Pacific
Franklin & Marshall College	Rochester Institute of Technology	University of Portland
George Fox University	Rose-Hulman Institute of Technology	University of Puget Sound
George Mason University	Saint Martin's University	University of Redlands
George Washington University	Saint Mary's College of California	University of Rhode Island
Georgetown University	San Diego State University	University of Richmond
Gonzaga University	San Jose State University	University of Rochester
Grinnell College	Santa Clara University	University of San Diego
Hamilton College	Sarah Lawrence College	University of San Francisco
Hawai'i Pacific University	Savannah College of Art and Design	University of Southern California
Hobart and William Smith Colleges	School of the Art Institute of Chicago	University of Tennessee
Illinois Institute of Technology	Scripps College	University of Tsukuba
International Christian University	Seattle University	University of Utah
Ithaca College	Seattle Pacific University	University of Vermont
James Madison University	Seton Hall University	University of Victoria, CAN
Johns Hopkins University	Simon Fraser University	University of Washington
Keio University	Spelman College	Villanova University
Lafayette College	Swarthmore College	Waseda University, JAPAN
Lehigh University	Syracuse University	Washington State University
Lewis & Clark College	Texas Christian University	Washington University in St. Louis
Linfield College	The University of Alabama	Whitman College
Loyola Marymount University	U. S. Coast Guard Academy	Whittier College
Loyola University, Chicago	U. S. Naval Academy	Willamette University