

What questions do you have about how the committee will address and enrich the climate, culture, and trust of all Mansfield ISD stakeholders? (Purpose 1)

- What is the role of the committee?
- How will a 'school of choice' address the not great culture at _____? Will rezoning be considered from the south to boost enrollment and create a more diverse campus, or will the politics of 'old' Mansfield block such an action?
- Frankly, my main concern is that we are not used as a club to force a decision that has been pre-made by Administration, and then tell the community, "well we talked to this committee." It is clear that the community was never consulted on the original decision and I feel we are nothing more than a speed bump to you doing what you had planned to do all along. I have zero confidence that the administration will do the right thing. My goal is to bring the voice of the community in South Arlington to the Board and make clear that CTIS closing is not an acceptable decision. A school of choice is fine, but not at the expense of closing a neighborhood school.
- Until we get a bit further in the process, my main concern regarding all of these questions is if the thoughts and recommendations of the committee will be given weight and consideration. Sometimes the decision has been made, and a committee is formed and multiple meetings are held without real input. I just want to make sure the committee members are heard and their input is valued.
- How will MISD relay relative information to ALL of the stakeholders that live or work in the Summit Feeder Pattern's school of choice? Will the Executive Council and the MISD School Board agree with the plan that this 2nd committee ultimately comes up with? What is the new timeline to implement a school of choice?
- What timeframe will this be performed? How can it attract and retain the best and brightest staff with this demographics already frown upon.
- How or where will funding come to help achieve this?

What comments do you have about how the committee will address and enrich the climate, culture, and trust of all Mansfield ISD stakeholders? (Purpose 1)

- Hopefully, we can get beyond the desires of a few to do what's best for the WHOLE district.
- There is no climate of trust in South Arlington towards the MISD. That you think there is illustrates how out of touch you are.
- Please take time to review all of the suggestions that the committee comes up with. Do not rush the plan (just to meet a date) for the school of choice as was presented at the Regular School Board Meeting in February 2020.
- I don't any questions more so comments. It seems the areas of MISD with higher tax bases and more expansion gets the immediate remedies. While this Summit project continues to get delayed. It doesn't seem very enriched. Since parents in this area do not speak up the squeaky will gets the oil. How will it engage the parents & community?
- I hope that all sides or views concerns, questions, comments can be considered and prepared for before they can be asked by the stakeholders. It would show, in my opinion, that everything has been as thoroughly examined as possible.
- Creating division between the North side and other "sides" will create an already greater disparity between MISD students and staff. Students will not have the same access to resources and experiences as the other students who benefit from the unique experience of middle school. 5th and 6th grade students will not have the same experience as the students in other schools. Some students will get to go to intermediate- while the student across the street will have to stay in elementary.

What questions do you have about how the committee will fulfill the promise of Guiding Statement #5 of Vision 2020 by making recommendations concerning the creation of a school of choice option(s) in the Summit Feeder pattern? (Purpose 2)

- Will the committee shape the decision of the school of choice or has the decision already been made?
- Will ALL recommendations be considered or does the district already have a plan they wish to have approval on?
- Closing CTIS is a non-starter. What's your Plan B? Because your plan A is unacceptable.
- How will the committee ensure that pursuing guiding statement #5 doesn't negatively effect guiding statement #4?

Will the committee be presented with data and evidence about how the proposed changes will benefit student learning?

Is the committee going to be presented with school of choice options from the District, or will they be part of the process in creating the school of choice options?

- Will there be a GT school for all of MISD in the SHS feeder pattern?
- What parameters from the Executive Council and MISD School Board does our committee have to work within?
- What is the goal of the school? How will it accept students? Test scores/application based etc. Will it be a school with a particular focus?
- How has it worked in other ISDs and what has been taken away from those experiences and molded into a more enriched environment for our ISD?
- How can the committee create a school of choice without restructuring the entire North Side? Add a school of choice without sacrificing the experiences of the North side students.

What comments do you have about how the committee will fulfill the promise of Guiding Statement #5 of Vision 2020 by making recommendations concerning the creation of a school of choice option(s) in the Summit Feeder pattern? (Purpose 2)

- The committee should have input and receive information about how facilities limitations will be solved regarding school of choice options.
- Please do not implement the previous school of choice that was presented at the Regular School Board Meeting in February 2020.
- How will this school deter the students who are unfocused or distractions?
- Creating a school of choice should not negatively impact every 5th and 6th grader in the North side.