



ST. JOSEPH'S INSTITUTION INTERNATIONAL

# HIGH SCHOOL PROGRAMME

**ELEMENTARY SCHOOL**

Prep 1 - Grade 6

**HIGH SCHOOL**

Grades 7 - 12



*Enter to Learn,  
Leave to Serve*





## Our **Mission** Statement

**Enabling students, within a Lasallian community,  
to learn how to learn and to learn how to live,  
empowering them to become people of integrity  
and people for others.**

*Enter to Learn*

KHOO TECK PUAT BUILDING

*Main entrance to the Khoo Teck Puat Building,  
made possible by the generous donation of the Khoo Teck Puat Foundation*

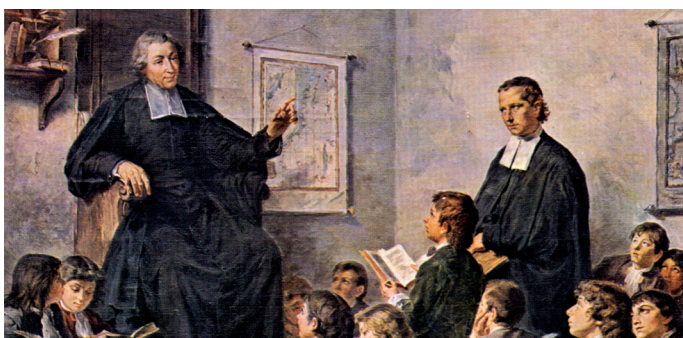




## HIGH SCHOOL PROGRAMME

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## A SCHOOL OF THE DE LA SALLE BROTHERS

SJI International is part of the 341-year tradition and ethos of the De La Salle Brothers, who have been part of Singapore's educational history since 1852. Guided by St John Baptist de La Salle, Patron Saint of Teachers in the Catholic Church, the Lasallian mission extends to over 935,000 students in over 1,000 schools around the world - including the SJI family of schools in Singapore comprising SJI International and the national schools, St Joseph's Institution (Independent) and SJI Junior.

Provision for Catholic families at SJI International includes after-school catechism classes, daily prayers and weekly Mass in the school chapel, regular opportunities to attend the sacrament of reconciliation, and other celebrations to explore and deepen their faith throughout the liturgical year.

We are currently supported by a Brother President, one Lasallian Brother and a Campus Faith Coordinator on the teaching staff.

## BUILDING INTEGRITY AND CARE FOR OTHERS

Established in 2007, St. Joseph's Institution International offers a **holistic, values-driven** and **international** educational experience to a diverse student body of 40 nationalities rooted in the context of Singapore.

As a school with a Lasallian Catholic foundation, our community welcomes students, teachers, parents, friends and supporters of all faiths and cultural backgrounds. Our core **Lasallian values** are central to everything that we do: spirituality, mutual respect, internationalism, leadership, experiences and service. We strive to develop students who are intrinsically motivated to serve others and to give back to the community.

Today, we celebrate a community of 1,900 students across two schools on one campus. The **High School** admits both Singaporean and international students in Grades 7 - 12 (ages 12 - 18); while the **Elementary School** caters to expatriate children from pre-school Prep 1 - 2 (ages 4 turning 5 - 6) and Grade 1 - 6 (ages 7 - 12).

## LASALLIAN VALUES

### SJI International Values

**Spirituality**



**Mutual Respect**



**Internationalism**



**Leadership and Experiences**



**Service**



### Lasallian Core Principles

Faith in the Presence of God

Respect for all Persons

Inclusive Community

Quality Education

Concern for the Poor and Social Justice

**(SMILES)**





## ACADEMIC EXCELLENCE

Our International Baccalaureate (IB) Diploma graduates have consistently maintained an IB score well above the world average. This commitment to high standards continues to grow, with the 2020 cohort continuing the tradition of obtaining outstanding IB Diploma results.

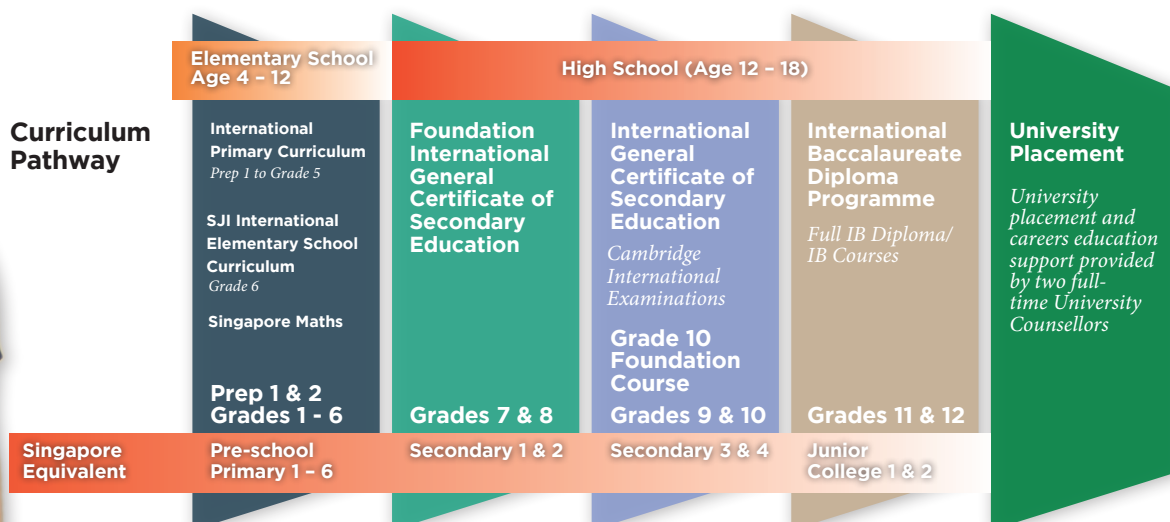
***Victoria Lim** was awarded a PSC scholarship to study Environmental Studies at Yale University in 2017.*

## UNIVERSITY DESTINATIONS

One of the key strengths of our High School Programme is the provision of two full-time University Counsellors who guide our students through their tertiary options and the university placement process. Our alumni have secured places and scholarships at prestigious universities and colleges in Singapore and around the world. These include university placements for a vast range of courses from Engineering and Law to Medicine, Music, and Film. Top destinations include University of Oxford, University of Cambridge, University College London, Imperial College London, and London School of Economics in the United Kingdom; Harvard University, Yale University, Stanford University, University of Chicago, and Wesleyan University in the United States of America; University of British Columbia and University of Toronto in Canada; and our home country's National University of Singapore and Singapore Management University.



### Curriculum Pathway







## LEARNING TO SERVE OTHERS THE LASALLIAN WAY

Learning at SJJ International involves challenging and inspiring experiences inside, and frequently outside, the classroom that develop a genuine interest in the academic disciplines and encourage personal development.

Besides obtaining academic qualifications that open the doors to the best universities around the world, each student leaves school with a spiritual dimension, and passionate interests and hobbies developed through sports, adventure, music and drama activities, that nurture a sense of self-worth and life-long inspiration. A strong sense of moral responsibility is reflected through an active commitment to the service of other people, particularly the least fortunate.

Our dedicated teachers use a child-centred, active learning approach, and strive to support the maximal development of each student. Teachers communicate with students on an individual level while celebrating each student's unique learning style, encouraging them to think and to act rather than to simply respond to the situations they encounter. The learning environment requires intellectual creativity and active class participation, providing students with opportunities for self-discovery, inspiration, exploration, and experimentation.



***Faith, Service, Community:*** SJJ International students volunteer at various service locations in and around Singapore, as well as overseas, including orphanages, schools and animal shelters.





## OUR CAMPUS



### **Nestling in the lush greenery of the Thomson suburbs,**

SJI International's campus facilities for High School students include the Dr Stephen Riady Library; the IB Student Centre; spacious classrooms and learning spaces; science laboratories; IT and music technology resources; a drama blackbox space; a Multi-Purpose Hall; The Lawrence da Silva Sports Complex featuring a 25-metre swimming pool and indoor sports hall, fitness room, and rock climbing wall; outdoor basketball, netball, and tennis courts; sports fields; a Campus Ministry Centre and a chapel.

Suitable teaching and learning spaces are available for the specific needs of the Elementary School, including a specialist library for ages 4 - 12, purpose-built classrooms, a Creative Arts Centre, gardens and playgrounds, a flexible indoor hall, and an outdoor sports court.



*Sanctuary of Divine Love: a chapel on campus for the SJI International community.*

*Music meets Technology - 26 iMacs and music technology software.*



*The Dr Stephen Riady Library was named after the philanthropist who is one of the school's key benefactors.*



*The Lawrence da Silva Sports Complex boasts a variety of amenities ranging from Rock Climbing and Swimming to Ball Games courts, just to mention a few.*







The learning experience is central to everything we do, as we reflect an international, modern-day Lasallian education. Learning at the High School has four core elements, each providing experiential opportunities for a truly holistic education leading to the highest levels of personal growth.

## ACADEMIC LEARNING

We believe that students achieve their full potential when they are captivated and enthused by their learning. We therefore encourage our students to take increasing responsibility for their own learning, which develops actively in the form of interaction, collaboration and teacher intervention.

Facilitated through opportunities within the academic framework, students exercise choice, develop goals, plan their approach and work independently with support from their teacher and peer groups. We strive to create an environment where students feel comfortable to make and learn from mistakes, without feeling inadequate. They are encouraged to be reflective and capable of monitoring and reviewing their own learning.

Our Learning Development Department supports students with various mild learning needs both within and outside of the classroom.

## TECHNOLOGY FOR LEARNING

We believe that technology has an important role to play in supporting and extending learning, both within lessons and outside of the classroom. 21st century skills, centred on collaboration, critical thinking, creativity and communication, are becoming increasingly important in our global society, and students need to be able to employ a range of technologies effectively and responsibly. We have a team of Technology Coaches in school who lead the integration of technology for learning and support our teachers to effectively incorporate its use into lessons and other learning activities.





## SERVICE LEARNING

A fundamental aspect of our holistic education is learning through Service. All students are expected to support a range of charities and organisations, going beyond their self-interests and serving the needs of others. The school currently supports 40 different service activities, including local community events and overseas projects that provide opportunities to engage with various communities. These activities promote an appreciation of the world, develop skills and understanding that are driven by experience, and create significant opportunities for personal development.

## CO-CURRICULAR LEARNING

Co-Curricular Activities 'allow learning to happen' and require students to make a sustained commitment, developing their motivation and leadership to succeed, and having great fun in the process. From the rhythm of dance and music, to the grit of soccer and rock climbing, and intra and inter-school competitions, there are ample opportunities for students to develop talent, share passions, and even initiate their own activities. These activities prepare students to become fully developed and responsible global citizens. In addition, all Catholic students in Grade 7 participate in at least one of the Catholic League Activities, organised under the Catholic Archdiocesan Education Centre.

## OUTDOOR EDUCATION

The experience of outdoor education provides opportunities to learn through experience and develop resilience, determination and resolve. Students recognise the importance of working independently and collaboratively and become active citizens in their school and community. Self-discipline and team work are challenged during these residential activities where students step out of their 'comfort zones' and support others around them. Students gain confidence in their own abilities, discover innovative ways to overcome obstacles, and turn challenges into positive life experiences.

Our Grades 7, 8, and 9 students participate in week-long expeditions overseas including Bintan, Indonesia for Grade 7; Tioman, Malaysia for Grade 8; the choice of Bali, Indonesia; Cameron Highlands and Rawa Island in Malaysia; and, Krabi and Central Thailand for Grade 9. Grade 10 and Grade 10 Foundation Course participate in an expedition to Northern Thailand while Grade 11 students plan and implement the milestone tradition of Challenge Week, wherein they travel to another country to serve a charity of their choice as a self-organised group. Other additional educational trips and personal development programmes – like the National Youth Achievement Award – are encouraged, challenging students' learning as far as they are willing to go.

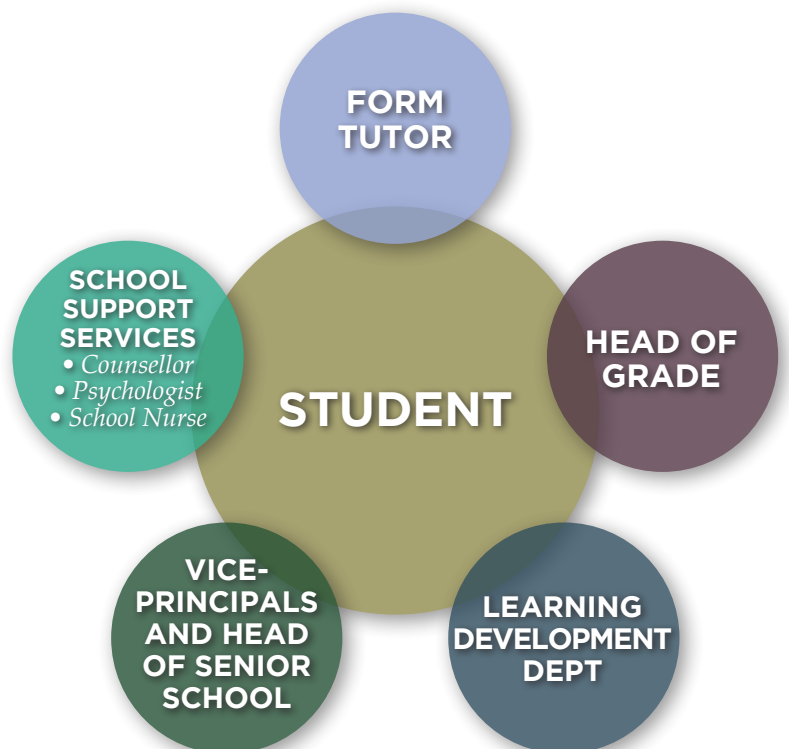




**Pastoral Care** at the High School supports students' spiritual, physical and social wellbeing. As the welfare of our students is our first priority, all staff play a role in supporting our students. With empathy and appropriate guidance for their learning journey, students develop a real sense of belonging in a safe and supportive environment that will allow them to thrive both socially and academically.

The Grade Heads and Tutors administer pastoral care under the leadership of the Vice-Principal (Pastoral). There is a Head of Grade for each Grade Level who works with Tutor teams to facilitate supportive and extensive pastoral care. Each student is assigned to a Tutor Group led by a Tutor, who sees his/her tutees at the start of each school day, takes attendance, and communicates with parents, subject teachers, and the tutees themselves about the student's progress. Time is spent in 1 to 1 conversations about academic work, activities, service projects, friendship issues, school life and individual student welfare.

Our High School Nurse is responsible for health services which include emergency medical help, basic medical treatment, or the medical assessment of a student. Our School Counsellor and School Psychologist provide support to students who wish to discuss and resolve social and emotional issues.







### High School Academic Year

January to December

### High School Holidays

February: One week

March/April: Two weeks

June/July: Five weeks for Summer holidays

September: One week

October: One week

December/January: Five weeks for Christmas holidays

### High School Hours<sup>^</sup>

8.00am – 3.00pm (Monday to Thursday)

8.55am – 3.00pm (Friday)

<sup>^</sup>school hours are currently staggered due to COVID-19 safety management measures

### Entry Level by Age

Curriculum	Age (based on age on 1st January)	High School	Singapore Equivalent
Foundation	12	Grade 7	Secondary 1
IGCSE*	13	Grade 8	Secondary 2
IGCSE*	14	Grade 9	Secondary 3
Grade 10 Foundation Course	15	Grade 10	Secondary 4
IB** Diploma Programme	16	Grade 11	Junior College 1

\* International General Certificate of Secondary Education

\*\* International Baccalaureate

### High School Admissions

Singapore Citizens, Singapore Permanent Residents, and foreign students may apply for admission to the High School.

High School applications open approximately ten months before the intended intake. Arrangements will be made for applicants to undergo the Admissions Entrance Assessment upon receipt and payment of the completed application.

For details and enquiries, please contact:

#### High School Admissions

**admissions.hs@sji-international.com.sg**

**(65) 6353 9383**

### Important Note for Singapore Citizens and Singapore Permanent Residents

- Ministry of Education's Bilingual Policy – The bilingual policy requires all Singaporean citizens and Permanent Residents to learn English and an Approved Mother Tongue Language; or, if eligible, English and an Approved Mother Tongue Language in-lieu.
- National Service – All male Singaporean citizens and non-first-generation Permanent Residents who have reached the age of 18 are required to enrol for National Service. They serve a 22 or 24-month period as Full Time National Servicemen, either in the Singapore Armed Forces, Singapore Police Force, or the Singapore Civil Defence Force.

**Note for High School families with Elementary School enquiries:** The Elementary School applies a different set of criteria and conditions for admissions in accordance with prevailing government regulations on Singapore Citizens. For Elementary School enquiries, please contact the Elementary School Admissions Office at **admissions.es@sji-international.com.sg**





## St. Joseph's Institution International

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Tel: 6871 5202 (ES) ; 6353 9383 (HS) | Fax: 6871 5264 (ES) ; 6354 3103 (HS)

[www.sji-international.com.sg](http://www.sji-international.com.sg)

*Enter to Learn, Leave to Serve*

St. Joseph's Institution International Elementary School Ltd.

CPE, Co. Reg & GST No. 201009321K (Period of Registration: 19 October 2018 to 18 October 2022)

Edutrust Singapore Cert No: EDU-2-2132 (Validity: 19/09/2020 to 17/09/2024)

St. Joseph's Institution International Ltd.

Co. Reg & GST No. 200607833C



A School of the De La Salle Brothers







## GRADES 7 AND 8

All students follow a broad range of subjects taught by specialist teachers. Being exposed to a range of subjects enables students to make informed choices about their IGCSE options and ultimately the International Baccalaureate (IB) Diploma Programme.

Subject	Lessons per week
English	5
Maths	6
Science	6
Chinese, Malay, Tamil, Hindi, Indonesian, Spanish, Home Languages*	6
Art	2
Drama	1
Geography	3
History	3
Music	2
Physical Education	4
Religious Education / Wellbeing Education	2

*\*For those with a Mother Tongue not listed above, our Home Language Programme^ allows students to build Mother Tongue learning into their schedule. More details are available on request.*

*^ additional fees apply*

All students are also required to do the following:

- a) Participate in the Service Programme;
- b) Participate in the Activity and Sports Programme (we have over 150 options per week);
- c) Participate in a one-week expedition.





# INTERNATIONAL GENERAL CERTIFICATE OF SECONDARY EDUCATION (IGCSE)



## GRADES 9 AND 10

Cambridge IGCSE is the world's most popular international curriculum for 14 to 16 year-olds. It is an international curriculum that develops students' skills in creative thinking, enquiry and problem solving, and provides excellent preparation for the next stage in their education.

The IGCSE course is externally examined and at the end of two years of study, students sit examinations in each of their subjects.



	Pathway A – Single Sciences	Pathway B – Coordinated Sciences	Lessons per week
<b>Compulsory</b>	• Mathematics (Additional Mathematics may also be offered, if appropriate)		8
	• English Language and English Literature (two IGCSEs)		6
	• Additional Language – Chinese, Hindi, Indonesian, Malay, Spanish, Tamil, Home Languages*		6
<b>Science options</b>	Biology, Chemistry and Physics 4 lessons per week per subject	Co-ordinated Science (equivalent to two IGCSEs) 8 lessons per week in total	Refer to options
<b>Other options</b>	<b>One</b> choice from <ul style="list-style-type: none"> <li>Humanities – Economics, Geography and History</li> <li>Art, Drama, Music, Physical Education, Design &amp; Technology</li> </ul>	<b>Two</b> choices** <b>First choice</b> , one from <ul style="list-style-type: none"> <li>Humanities – Economics, Geography and History</li> </ul> <b>Second choice</b> , another Humanities subject or <ul style="list-style-type: none"> <li>Art, Drama, Music, Physical Education, Computer Science, or Design &amp; Technology</li> </ul> <b>** Possible to have 2 Humanities subjects but not 2 Arts / PE subjects</b>	4 per subject
<b>Non-examinable</b>	• Religious Education / Wellbeing Education		2
	• Physical Education (Core)		2
<b>Other required commitments</b>	Students are also required to – <ul style="list-style-type: none"> <li>Participate in the Service Programme;</li> <li>Participate in the Activity and Sports Programme (we have over 100 options per week);</li> <li>Participate in a compulsory one-week NYAA expedition in Grade 9, (voluntary in Grade 10).</li> </ul>		

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*^ additional fees apply*





## GRADE 10 FOUNDATION COURSE

The Grade 10 Foundation Course is a one-year course designed to provide students with a foundation for the two-year IB Diploma Programme.

It provides students with an exposure to each of the six IB groups with a diverse range of classes including Mathematics, Science, English, Humanities, Languages, Drama, Music or Art and Physical Education.

At the end of this course, all Singaporeans and PRs are required to sit an Additional Language examination.

Subjects	Notes	
English (Literature and Language)	6 lessons per week	
Mathematics	8 lessons per week (Additional Mathematics may also be offered, if appropriate)	
Sciences (Physics, Chemistry and Biology)	6 lessons per week	
Additional Language	Chinese, Malay, Tamil, Hindi, Indonesian, Spanish, Home Languages* 6 lessons per week	
Humanities / Individuals and Societies	Global Perspectives History	4 lessons per week 2 lessons per week
The Arts	Drama Art or Music	2 lessons per week 2 lessons per week
Wellbeing/ Religious Education	2 lessons per week	
Physical Education	2 lessons per week	
Other required commitments	<ul style="list-style-type: none"> <li>Participate in the Service Programme;</li> <li>Participate in the Activity and Sports Programme (we have over 100 options per week);</li> <li>Participate in a compulsory one-week expedition.</li> </ul>	

*\*For those with a Mother Tongue not listed above, our Home Language Programme^ allows students to build Mother Tongue learning into their schedule. More details are available on request.*

*^ additional fees apply*



# INTERNATIONAL BACCALAUREATE (IB) DIPLOMA PROGRAMME



## GRADES 11 AND 12

The IB Diploma Programme is a very well established and widely respected two-year programme of study for pre-university students. This rigorous and demanding programme is also holistic and wide-ranging, encouraging community involvement and internationalism. The Diploma qualification is recognised by universities around the world and indeed a strong performance in the Programme can gain a student access to the very best of them.

Students wishing to take the IB Diploma Programme must select six subjects; three at Higher Level (HL) and three at Standard Level (SL). In addition students complete a Theory of Knowledge course, an Extended Essay and CAS (Creativity, Activity and Service) to qualify for the IB Diploma.



Subject Group	Higher Level Subjects Offered 6 lessons per week	Standard Level Subjects Offered 4 lessons per week
<b>Group 1:</b> <b>Literature A: Literature</b> <b>OR</b> <b>Language A:</b> <b>Language and Literature</b>	<ul style="list-style-type: none"> <li>English</li> <li>Indonesian</li> </ul>	<ul style="list-style-type: none"> <li>English</li> <li>Japanese*</li> <li>Indonesian</li> <li>Chinese</li> <li>Home Languages (see note below)*</li> </ul>
<b>Group 2:</b> <b>2nd Language</b> <b>Language B</b> <b>OR</b> <b>Language ab initio</b>	<ul style="list-style-type: none"> <li>Chinese - Mandarin B</li> <li>English B</li> <li>Spanish B</li> <li>Home Languages*</li> </ul>	<ul style="list-style-type: none"> <li>Chinese - Mandarin B</li> <li>English B</li> <li>French ab initio</li> <li>Hindi B</li> <li>Indonesian ab initio</li> <li>Indonesian B</li> <li>Malay B</li> <li>Mandarin ab initio</li> <li>Spanish ab initio</li> <li>Spanish B</li> <li>Tamil B</li> <li>Home Languages*</li> </ul>
<b>Group 3:</b> <b>Individuals &amp; Societies</b>	<ul style="list-style-type: none"> <li>Geography</li> <li>History</li> <li>Economics</li> <li>Business and Management</li> <li>Psychology</li> </ul>	<ul style="list-style-type: none"> <li>Geography</li> <li>History</li> <li>Economics</li> <li>Business and Management</li> <li>Environmental Systems and Societies</li> <li>Psychology</li> </ul>
<b>Group 4:</b> <b>Experimental Sciences</b>	<ul style="list-style-type: none"> <li>Biology</li> <li>Chemistry</li> <li>Physics</li> <li>Sports, Exercise and Health Science</li> </ul>	<ul style="list-style-type: none"> <li>Biology</li> <li>Chemistry</li> <li>Physics</li> <li>Environmental Systems and Societies</li> <li>Sports, Exercise and Health Science</li> <li>Computer science</li> </ul>
<b>Group 5:</b> <b>Mathematics</b>	<ul style="list-style-type: none"> <li>Mathematics: Analysis and Approaches</li> </ul>	<ul style="list-style-type: none"> <li>Mathematics: Analysis and Approaches</li> <li>Mathematics: Applications and Interpretations</li> </ul>
<b>Group 6:</b> <b>The Arts</b> <b>OR</b> <b>A second choice subject from Groups 1 - 4</b>	<ul style="list-style-type: none"> <li>Music</li> <li>Theatre</li> <li>Visual Art</li> </ul>	<ul style="list-style-type: none"> <li>Music</li> <li>Theatre</li> <li>Visual Art</li> </ul>

*Note: Availability of all courses is subject to demand*

*\*For those with a Mother Tongue not listed above, our Home Language Programme^ allows students to build Mother Tongue learning into their schedule. More details are available on request. ^ additional fees apply*

St. Joseph's Institution International





## JANUARY 2022 INTAKE Open on 1 March 2021

### **Grade 7 and 8 (Foundation IGCSE)**

Grade 7 age requirement:  
12 turning 13 in 2022 (born in 2009)  
Grade 8 age requirement:  
13 turning 14 in 2022 (born in 2008)

### **Grade 9 (IGCSE)**

Age requirement:  
14 turning 15 in 2022 (born in 2007)

### **Grade 10 Foundation Course**

Age requirement:  
15 turning 16 in 2022 (born in 2006)

### **Grade 11 (IB Diploma Programme - Year 1)**

Age requirement:  
16 turning 17 in 2022 (born in 2005)

Visit <https://www.sji-international.com.sg/admissions/high-school>  
or call **(65) 6353 9383**.

## MEANS-TESTED SCHOLARSHIPS AVAILABLE

Lasallian Scholarships from Grade 7

IB Diploma Programme Scholarships from Grade 10 Foundation Course and Grade 11

*Printed in January 2021. All information correct at the time of printing.*

St. Joseph's Institution International





## OUR SJI INTERNATIONAL HIGH SCHOOL FAMILY



**1,237**  
students



**36**  
nationalities  
of all faiths



**116**  
teachers

76% Expatriates  
24% Singaporeans



**13.1** average  
class size for  
IB Diploma



**2**  
Lasallian  
brothers



**28%**  
Catholics

**82.7%**

A or A\* awarded

**58.6%**

A\* awarded

**2020  
IGCSE  
results**

**2020  
IB  
results**

**38**

Mean score

**41.5%**

Students scoring  
40 points or more

## FAQs

### Are students able to use their mobile phones and devices in school?

Students may use their mobile phones and other electronic devices, in line with our ICT Use Policy (available on our website). Mobile phones and devices must not be used in classrooms without the express permission of the teacher.

### Is there a 1:1 laptop programme?

We have implemented a Bring Your Own Device (BYOD) laptop programme for Grades 7 to 12. Many of our students, particularly in Grades 9 to 12, already use their own laptops/devices in class, and research shows that students who access their own computers are more engaged with the technology, take greater pride and ownership of the knowledge they create and develop as more independent learners.

We require all students to have an appropriate laptop that they bring to school each day. We provide advice and guidance about the programme and recommended devices.