Ronald E. McNair High School Posted: 02/09/2021

School Site Council Agenda –February 11. 2021

GoToMeeitng: Meeting Access Code: 988-874-421

Date Posting: 02/09/2021

Location: Ronald E. McNair High School

Meeting Date: February 11, 2021	Location: GoToMeeting Access Code 988-874-421
Starting Time: 2:30 pm	Ending Time: 3:30 pm

Participants: Principal Mark Dawson, Michael Gould, Randall Waters, Lori Yates, Gigi Mandujan, Amy Mezey, Mary Pedraza, Rosalena Valenzuela, Gabrielle Nunez, Irene Bali, Juan Guzman, Chau Thai

Time Limit	Actions Requested	Person Responsible
Call to Order Quorum Count	None	Chair
Additions/Changes to the Agenda	Vote	Chair
Updates for 2020-2021 School Year	No	Chair
Review School Compact and Parent Involvement Policy (Attached)	Yes	Chair
2020-2021 School Plan for Student Achievement (SPSA) • Final Allocation • Revisions Additional Actions	Yes	Chair
Comments from the public	Not Applicable	

- Under the Open Meeting Law, no action related to public comment may be acted upon at the meeting. Issues raised at the meeting may be scheduled for another SSC Meeting, as approved by the council. Public comment is generally limited to two minutes per person.

Ronald E. McNair High School Parental Involvement Policy

1.) Ronald E. McNair School has developed a written Title I parental involvement policy with input from Title I parents. The policy describes the means for carrying out the following Title I parental involvement requirements.

- Feedback from parents was received at ELAC, and School Site Council.
- Parent's survey results provided additional input.
- The policy will be distributed to staff and parents via a handout.

Involvement of Parents in the Title I Program

2.) Convenes an annual meeting to inform parents of Title I students of Title I requirements and their right to be involved in the Title I program

- During the first semester of the school year, an evening meeting is held by the principal and other staff members to inform parents about Title I requirements and parental involvement.

3.) Offers a flexible number of meetings, including parent conferences, offered at different times during the day.

- Parent meetings and conferences are held throughout the school year and offered on a flexible schedule to assist parents.

4.) Involves parents of Title I students in an organized, ongoing, and timely way, in the planning, review, and improvement of its Title I programs and the Title I parental involvement policy.

- School Site council meetings examine and improve the Title I programs offered at Ronald E. McNair High School. This parent input is vital in revising programs.

5.) Provides parents of Title I students with timely information about Title I programs

- A parent flyer is distributed quarterly to inform parents about Title I programs and involvement activities at Ronald E. McNair School. This goes home with students. Connect Ed messages are also sent to parents to highlight important events.

6.) Provides parents of Title I students, if requested, with opportunities for regular meetings to participate in decisions relating to the education of their children

- Ronald E. McNair High School has an open door policy for parents to meet with teachers, staff, and administration.
- The school's responsibility to provide high-quality curriculum and instruction.
- The parents' responsibility to support their children's learning.

7.) School-Parent Compact:

Ronald E. McNair High School has jointly developed with and distributed to parents of Title I students a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement. It also describes how the school and parents will develop a partnership to help children reach proficiency on the California content standards. The school-parent compact describes the following items in addition to items added by parents of Title I students:

8.) The importance of ongoing communication between parents and teachers through, at least, annual conferences, reports on student progress, access to staff, and opportunities to volunteer and participate in and observe the educational program.

Building Capacity for Involvement

9.) Ronald E. McNair School engages Title I parents in meaningful interactions with the school. It supports a partnership among staff, parents, and the community to improve student academic achievement. To help reach these goals, the school does the following: Assists Title I parents in understanding academic content standards, the curriculum, assessments, student proficiency levels, and how to monitor and improve the achievement of their children.

- Parent information meetings are held throughout the school year to discuss curriculum.
- Progress Reports are sent at the mid-point of each quarter to parents.
- Student assessment results are sent quarterly to parents.
- Parent conferences and meetings assist parents in building capacity for involvement.

10.) Provides materials and training to help Title I parents work with their children to improve their children's achievement.

- Morada Middle School provides Parent Workshop for Adolescences presented by Point Break, Night Conferences, and opportunities to sit in classes.

11.) Educates staff, with the assistance of Title I parents, in the value of parent contributions and how to work with parents as equal partners.

- Staff is educated in the value of parent contributions and partnerships at various staff meetings throughout the year.

13.) Distributes to Title I parents information related to school and parent programs, meetings, and other activities in a form and language that the parents understand.

- The school provides a Spanish-speaking instructional assistant who assists the Spanish-speaking community at our school site.

14.) Provides support for parental involvement activities requested by Title I parents.

- Support is provided by all staff members. Quarterly awards assemblies are held to assist parents in supporting students and Monthly Lunch on the Lawn with parents.

Section on Accessibility for All Parents

15.) Ronald E. McNair High School provides opportunities for all Title I parents to participate, including parents with limited English proficiency, parents with disabilities, and parents of migratory students. This includes providing information and school reports in a form and language parents understand.

- The Ronald E. McNair High School ELAC committee provides access to parents, as well as our site community liaisons.

Lodi Unified School District
Ronald E. McNair High School
Title I
School/Parent/Student Compact

We know that children learn from adults and that love and caring, encouragement, positive support and a wholesome, nurturing environment are critical to the healthy development of every child. We are committed to working together, with each of us doing our best to promote _____ **(student name)** achievement at Ronald E. McNair School**.**

As a student I will strive to:

- Come to school on time every day ready to learn.
- Work as hard as I can on my school assignments.
- Tell my parents what I am learning in school.
- Ask my teacher for help when I do not understand something.
- Follow my school's *Code of Student Conduct* as outlined in the school handbook and dress appropriately.
- Limit my TV watching and video game playing.
- Spend time at home reading, writing and studying.
- Show respect and cooperate with all adults at the school.
- Respect others, their differences, and the rights of all to learn without disruption in a safe environment.
- Attend any before school or after school interventions offered.

I agree to do my best _____ Date: _____
(Student Signature)

As a parent I will strive to:

- See that my child comes to school on time every day.
- Talk with my child about his/her activities every day.
- Communicate regularly with the school to ensure my child's best possible education.
- Know how my child is progressing by attending conferences, looking at school work, talking to the teacher, and being involved with the school (i.e. attend coffee with the counselors, join the booster club or attend awards ceremonies)
- Encourage my child to read by reading with him/her at least 15 minutes a day.
- Limit my child's TV viewing and video game playing and help select worthwhile programs.
- Provide a caring environment, including adequate food and rest*, so my child is ready to learn.
  (* Recommend 8-10 hours of sleep nightly.)
- Ensure that my child attends any interventions offered.

I agree to do my best _____ Date: _____
(Parent Signature)

As an educator I will strive to:

- Explain my goals, expectations and grading system to students and parents.
- Communicate with parents to ensure their child's best possible education.
- Build students' self-esteem by using praises generously and avoiding ridicule and negative public criticism.
- Provide instruction in a way that will motivate and encourage my students.
- Enforce a positive discipline code based on clear and fair rules that are established and fully explained at the beginning of the school year, reinforce positive behavior as well as provide consequences for negative behavior.
- Provide appropriate interventions for my students.

I agree to do my best _____ Date: _____
(Educator Signature)