

RCS Pre-K



Pandas

# Rochester Community Schools

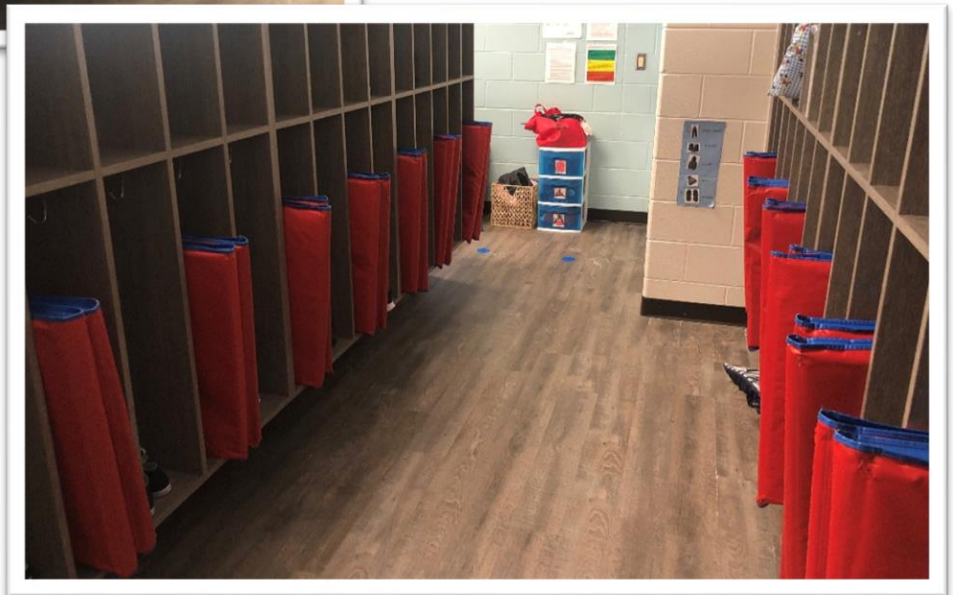
## Pre-K Classrooms

Thank you for your interest in Rochester Community Schools Pre-K programs! We are excited to show you what a typical Pre-K classroom looks like. Rochester Pre-K provides a quality educational program for a diverse population of children with widely varying levels of development and ability by following the HighScope curriculum. In the HighScope curriculum, adults and children are partners in learning. Through *active participatory learning*, young children construct their knowledge of the world - finding out how the world works through their own direct experiences with people, objects, materials, events, and ideas.

All RCS Pre-K classrooms are divided into interest areas which include the Art Area, Block Area, Book Area, Math Area, Pretend Play Area, Science Area, and Writing Area. Each area includes open ended materials that are stored and labeled with pictures, words, and actual objects. The labels of the areas and materials support children at different stages in literacy development to understand the words and pictures while practicing reading skills.

# Cubbies

Each RCS Pre-K classroom has cubbies for children where they will store their belongings. Each cubby is labeled with the child's "Letter Link" picture which starts with the same initial sound as their name. For example, a child named Lorelei may have a picture of a leaf. "Letter Link" labels throughout the classroom on cubbies, sign in sheets, and more supports children's alphabetic knowledge and sound development.



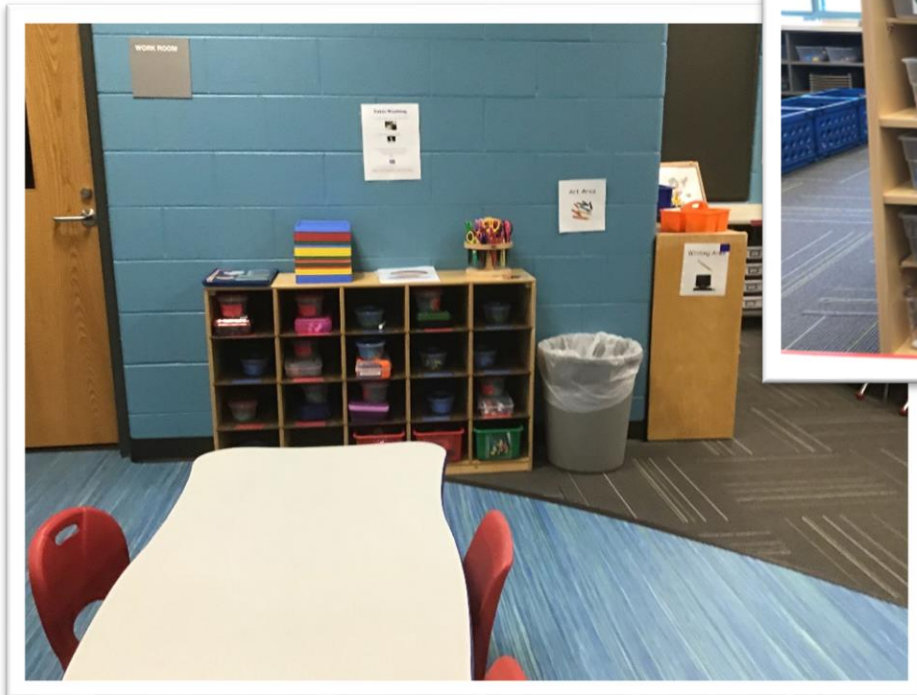
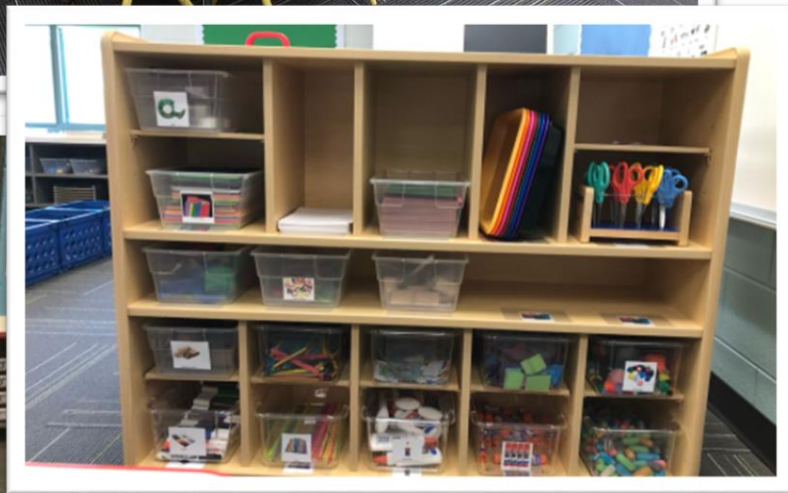
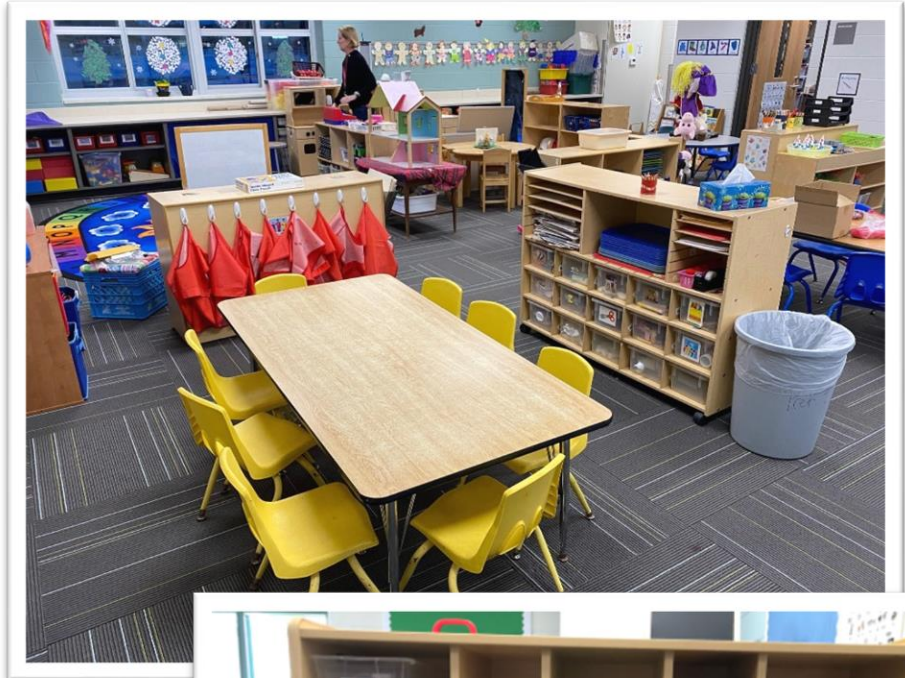
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# Art Area

Each area in the classroom has an area sign, as shown below. In the Art Area you will find all kinds of materials for mixing, painting, and making two and three dimensional art! You will typically find crayons, markers, paint, paintbrushes, playdough, paper, glue, scissors, stickers, tissue paper, craft sticks and more. The possibilities for creating are endless!



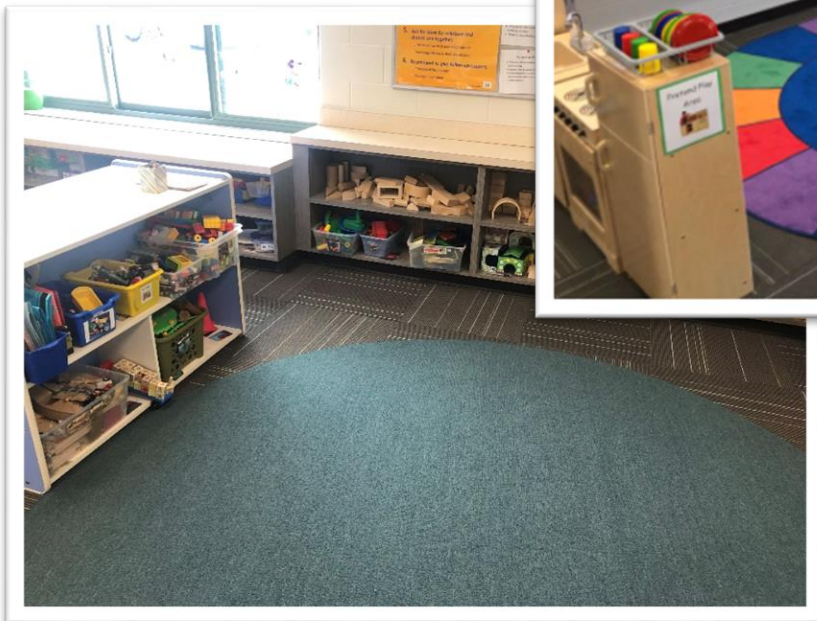
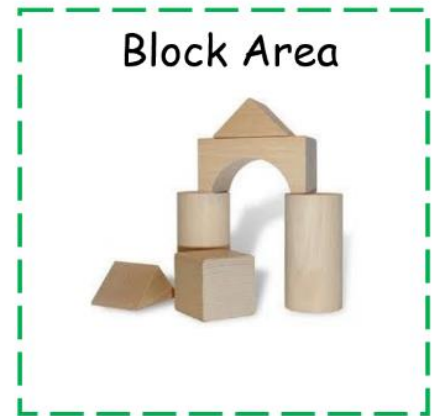
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# Block Area

The Block Area has many types of materials for building and representing. Wooden blocks, cardboard blocks, small cars and trucks, trains, and much more. In many Pre-K classrooms the Block Area also doubles as the Large Group Time meeting space, so it is often one of the largest areas in the classroom.



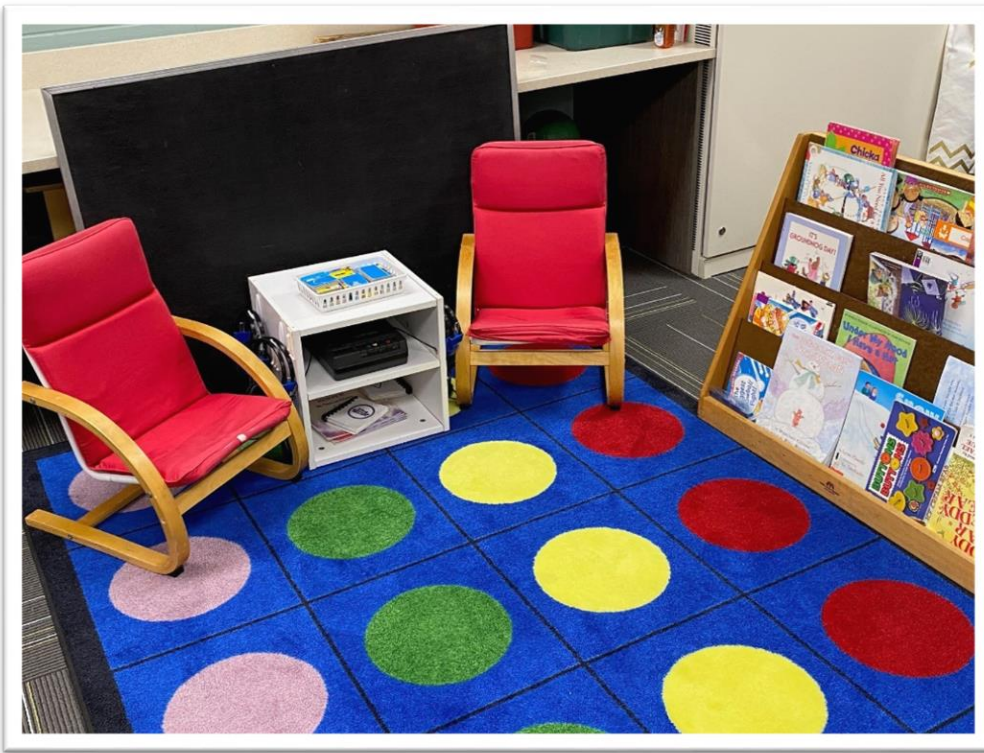
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# Book Area

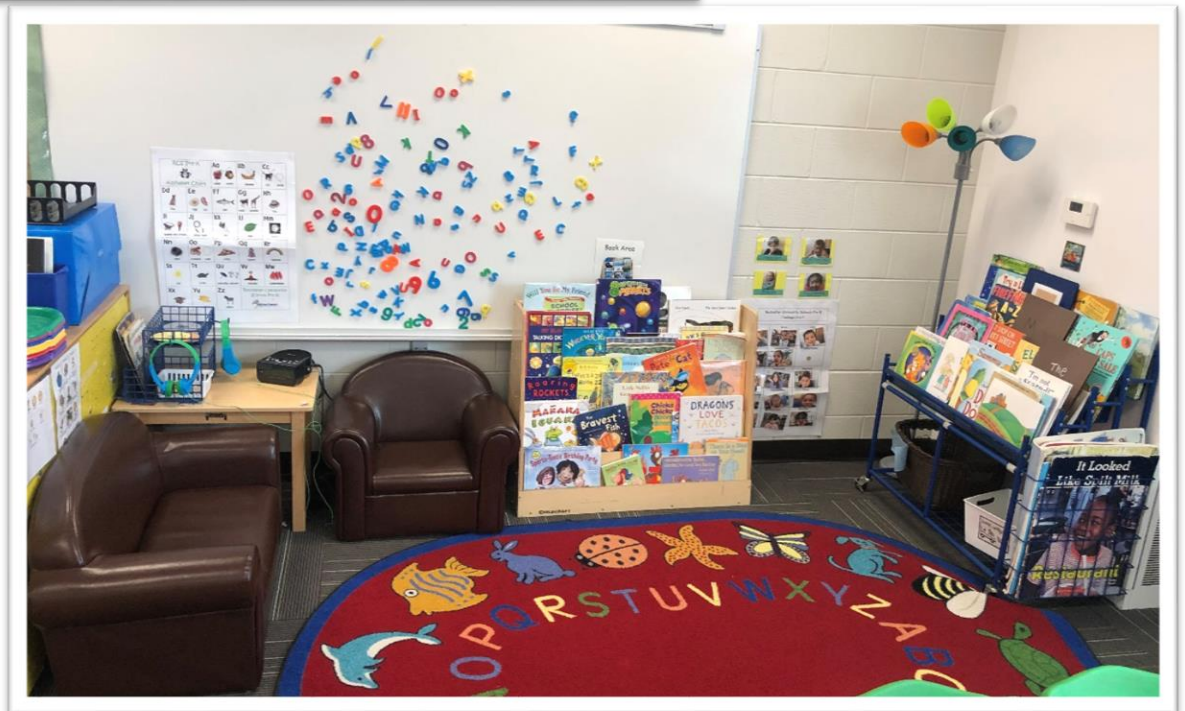
The Book Area is a quieter area of the classroom where children can get cozy and look at a book by themselves, with friends, and/or an adult. In this area you may find books, audio books, puppets, felt board stories, and other materials that support early reading and storytelling.



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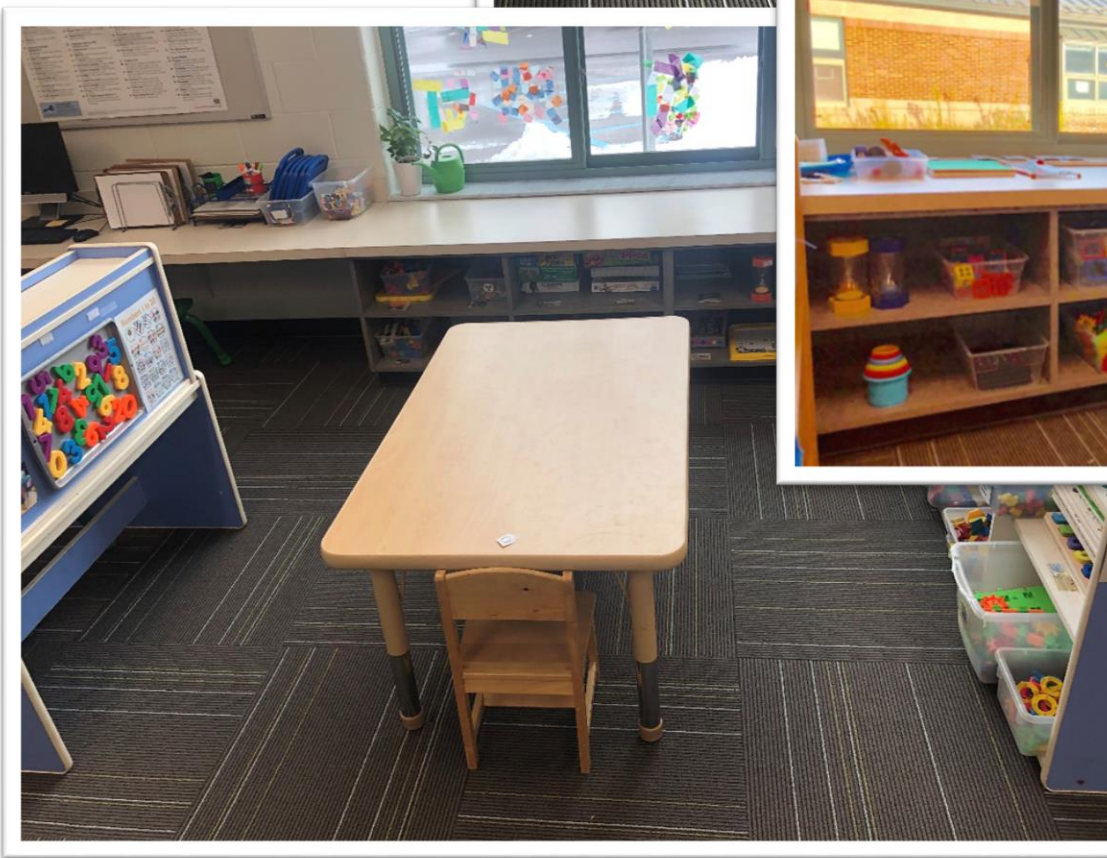
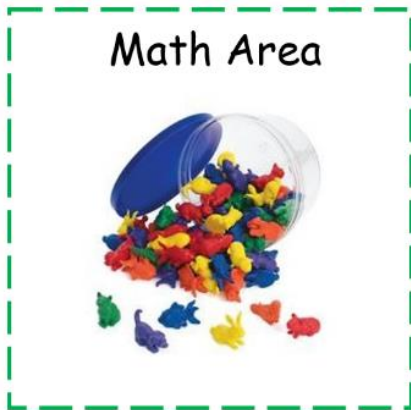


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# Math Area

The Math Area includes materials for counting, measuring, sorting, putting together and taking apart. You may find Legos, puzzles, measuring tools, magnetiles, 3D numbers, containers for filling and emptying and so much more in the Math Area.



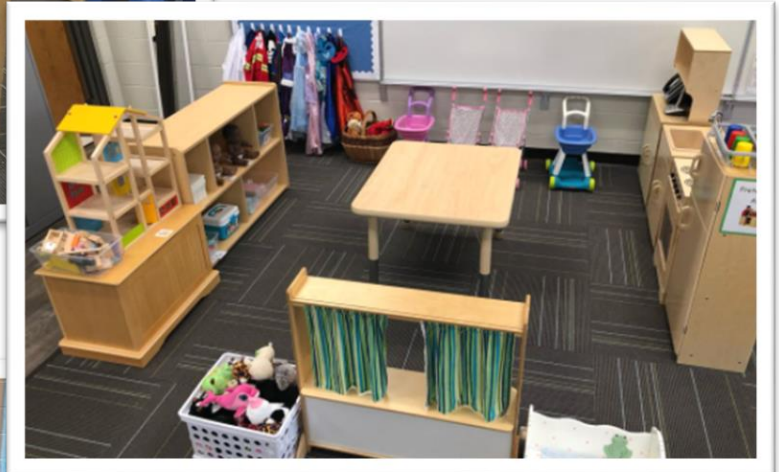
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# Pretend Play Area

In the Pretend Play Area children will see materials they see at home (such as real kitchen utensils, old cellphones, pots and pans) and other props that lend themselves to dramatic play. Some examples are dress-up clothes, babies, dolls and a doll house, and much more!



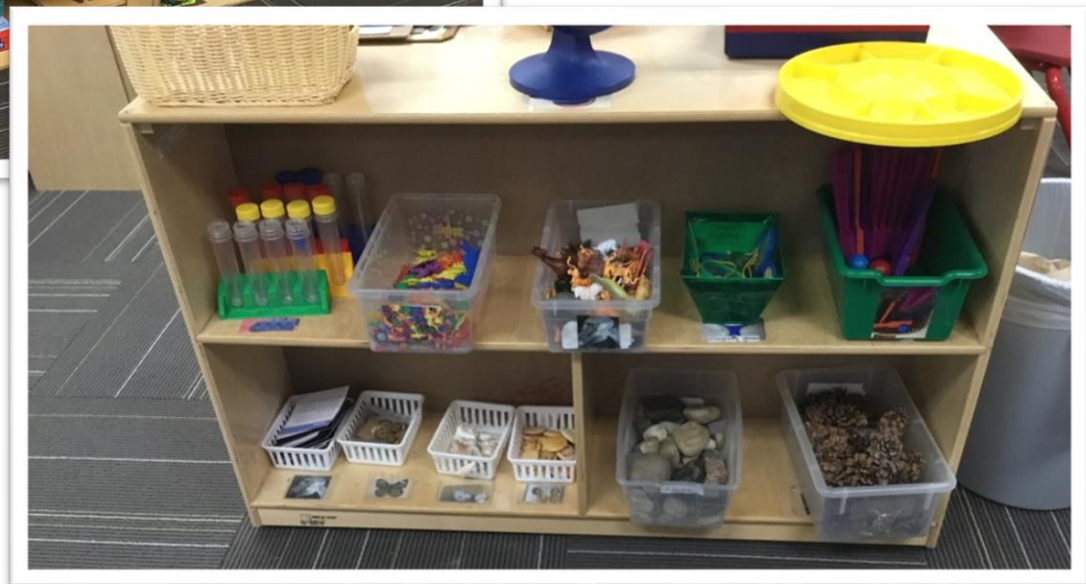
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# Science Area

The Science Area has materials that children can observe, predict, and experiment with. In this area you will find rocks, sticks, shells, animals, books, magnets, and flashlights. You will often see natural materials that are brought in from outside.



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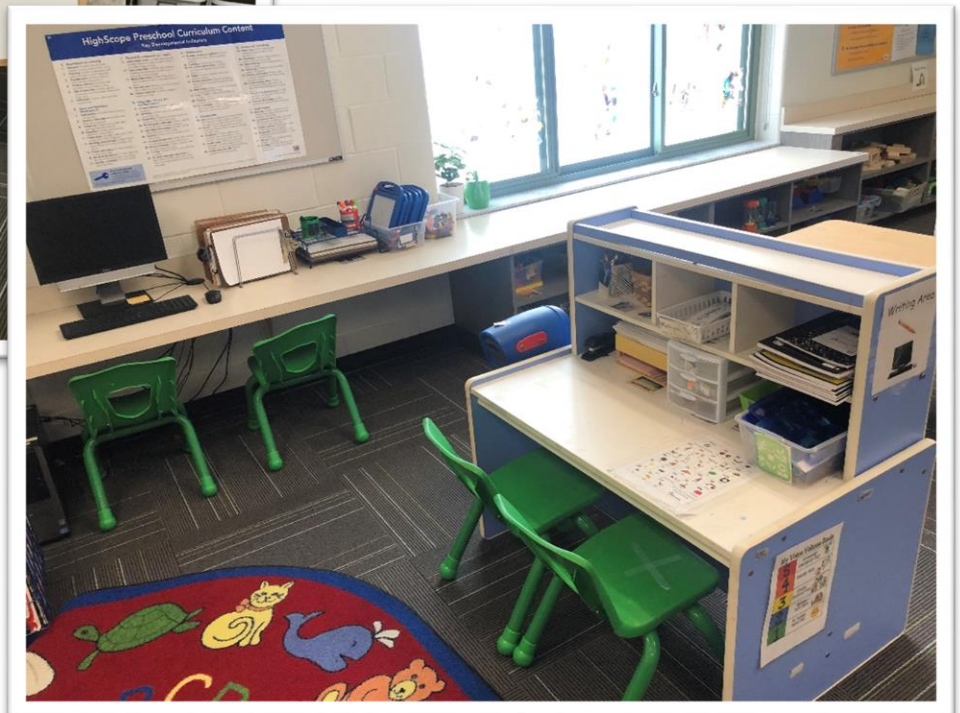
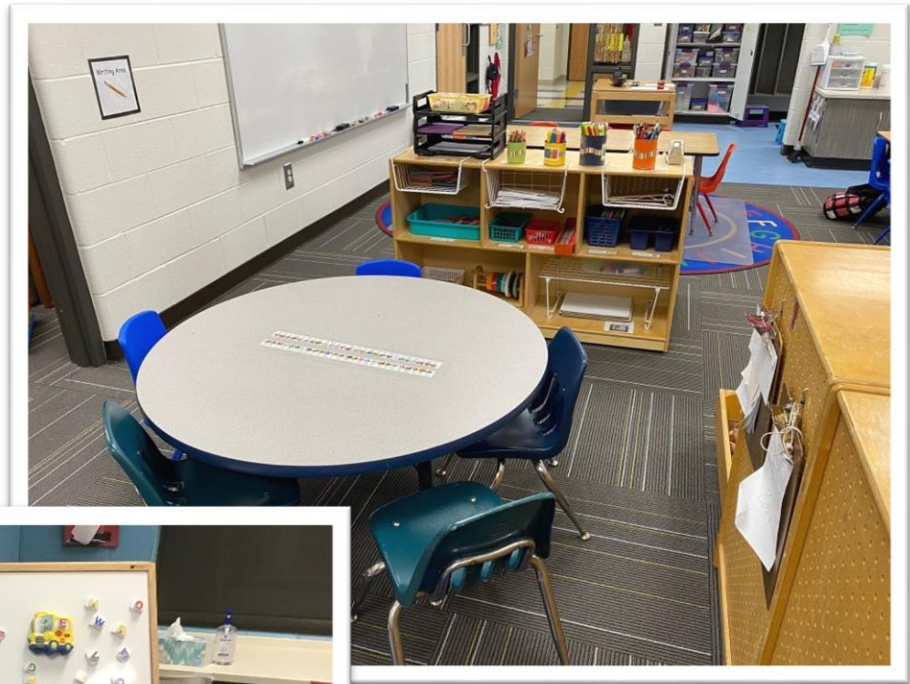


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# Writing Area

The Writing Area is an area where children can practice fine motor skills, alphabetic knowledge, and writing! You can typically find paper of different colors and sizes, notepads, clipboards, cards and envelopes, 3D letters, old keyboards and a variety of writing utensils.



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