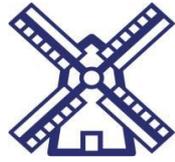




University of Brighton

Academies Trust



SILVERDALE
PRIMARY
ACADEMY

SILVERDALE PRIMARY ACADEMY
COVID-19 Behaviour Policy Appendix

Start Date: 8th June 2020. Reviewed and updated July 2020 to reflect new guidance for Sep 2020.

End Date: TBC

Rationale:

As a result of the COVID-19 outbreak, schools in England were closed to most children. Silverdale has remained open for the duration of the period, providing wrap around care for vulnerable children and the children of designated keyworkers during this period. In line with Government & Trust guidance, the Academy opened to all children in Reception, Year 1 and Year 6 children in a phased approach from 8th June 2020. In line with guidance, the Academy plans to open to all children from September 7th 2020. Government guidance makes it clear that all schools should consider their behaviour policies and produce an appendix to cover the special conditions in place during this period. In large part, the behaviour policy of Silverdale remains in place as before – driven by our Ninjas and the 3 rules: **Ready, Respectful & Responsible**. However, where there are contradictions between this appendix and the core **behaviour policy this appendix should be considered to overrule the existing behaviour policy.**

Be a Ninja – Beat the Virus! – These rules are to be shared with children and constantly referred to. It is crucial that we actively teach these rules throughout the day.

- Wash hands well and often.
- Stay in your 'bubble' at all times.
- Remain at your desk as much as possible.
- Keep your distance from adults and children in other bubbles.
- Keep to the left in corridors.
- Catch it, bin in, kill it!

Behaviour Guidelines – Rewards

- **Ready, Respectful & Responsible remain the core of our behaviour policy.**
- Rewards, smileys, Ninja stickers etc remain in place.
- Smileys should also be used to actively encourage adherence to hygiene/social distancing rules. This could be used to emphasise the importance of being **responsible**.
- Principal awards will return. These will be 'given out' in a zoom/Teams celebration assembly on Monday mornings.
- The Smiley shop opened for Year 6 only in July. It will return in September, with appropriate social distancing and hygiene measures in place.

Behaviour Guidelines – Sanctions

- Rules remain in place in terms of classroom conduct.
- Additionally, children must follow the 'Beat the Virus' rules.
- Sanctions are modified – as the measures such as 'reflection time' need to be used with care to ensure social distancing where children from more than one year group may be involved.
- Breaches of hygiene should be considered a breach of our expectations and sanctioned accordingly – any serious incidents (such as spitting, coughing deliberately at someone etc) should be escalated to 'red card'.

Modified procedure as below:

(Classroom teacher)

Use normal strategies:

e.g. Polite but firm requests, warnings (no more than two per session). Children cannot be moved, unless there are clear unused spaces within the room (this will be dependent upon level of attendance).

Step 1 (Classroom teacher)

Give a final warning:

Use the agreed phrase, 'This is your final warning. Do you understand?'

Children should be fully aware of what this means and the possible consequences of continuing with the behaviour.

*If behaviour doesn't improve, move to **Step 2***

Step 2 - YELLOW CARD

- 5-10 minutes in order to reflect, calm down etc without causing disturbance. Child cannot be moved, unless attendance and the layout of the room allows for it.

*If behaviour doesn't improve, move to **Step 3***

Step 3 – RED CARD: Call to SLT

- Children cannot be sent to paired class.
- The walkie talkie should be used to call SLT.
- In most cases, the child will remain in class, with the member of SLT present to help them manage their behaviour.
- In the event that a child's unacceptable behaviour continues they will be asked to leave, and taken to the Year 5 intervention room or other suitable space for a period of time out and reflection.
- If a child refuses to leave the classroom, the rest of the class will be taken to their designated outside area, or the assembly hall if the weather doesn't allow this. The child's parents will be called and a fixed term exclusion will be issued.
- Member of staff records details of the incidents on CPOMS.
- In all cases where a red card has been issued, a member of SLT will phone parents to let keep them informed and make clear the standards of behaviour that are expected at Silverdale.

Physical Restraint

The general principals behind the use of physical restraint have not changed. However, given the circumstances, even more emphasis must be given to avoiding its use except where absolutely necessary to ensure the safety of pupils and/or staff. Alternative strategies such as removing other children from the room will be used as an alternative wherever possible. If physical restraint is used, parents will be contacted and the child may be issued with a fixed term exclusion or appropriate internal sanction.

Vulnerable children and those with SEND - Guidance

Where children have an EHCP or have been identified as vulnerable and/or having additional needs, school will endeavour to support individual targets and personalised plans, where possible. Staff working with pupils in their bubbles will be made aware of individual needs and any specific requirements of pupils coordinated by the SENCo.

Pupils with SEND will be supported to meet new expectations in school to meet the safety of everyone as a result of COVID-19. School will assess individual risk for each pupil with additional needs, where appropriate. Individual Risk assessments will be updated and revised by SENCo and SLT on a weekly basis.

COVID-19 is a public health issue and all measures have to be considered in the context of reducing potential disease transmission for all pupils and staff.

Where a pupil is not able to keep to behaviour expectations and further intervention is required, they will be removed from their bubble. Risk of behaviour will be assessed in terms of the child's safety and that of others and school will liaise with parents/carers as to next steps.

Be a Ninja



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- Keep to the left in corridors.
- Catch it, Bin It, Kill it!



Virus!