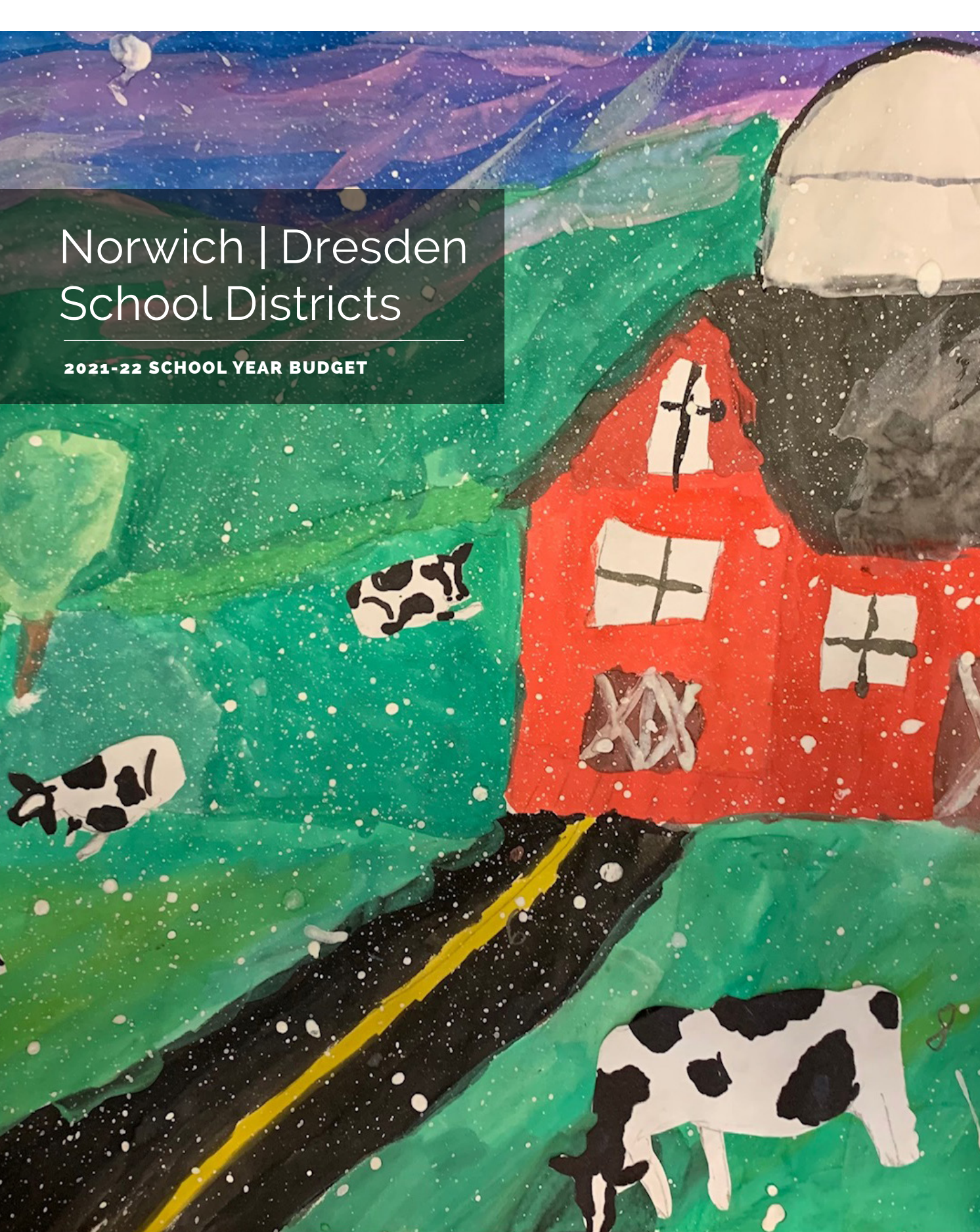


# Norwich | Dresden School Districts

**2021-22 SCHOOL YEAR BUDGET**



“There is no education like adversity.” BENJAMIN DISRAELI

MISSION STATEMENT OF THE

Marion Cross School

Marion Cross School is a nurturing pre-K through sixth-grade public school that:

- Promotes educational excellence and fosters a lifelong love of learning.
- Empowers all students to realize their intellectual, physical, emotional, creative, and social potential.
- Partners with families and the community to develop responsible local and global citizens who can adapt to a changing world.

NORWICH SCHOOL BOARD

Tom Candon, *Chair*  
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Lisa Christie, *Secretary*  
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For more detailed budget information see the Annual Town and School District Report, available at Town Hall, or visit the website for School Administrative Unit #70, [www.sau70.org](http://www.sau70.org) and click on the School Boards link and Budgets option.

Meetings

VIRTUAL DELIBERATIVE SESSION  
Monday, March 1st, 7 p.m. via Zoom

A Zoom link and the information will be shared via the SAU70 District website at [SAU70.org](http://SAU70.org).

The meeting will also be streamed on CATV.

ALL DAY VOTING  
Tuesday March 2nd, 7:00 a.m. to 7:00 p.m.  
Tracy Hall

ABSENTEE BALLOTS WILL BE AVAILABLE AHEAD  
OF THE IN-PERSON VOTING DATE.

Last year I began my letter for the Annual Report with the following: “It’s difficult to make predictions – especially about the future.” – Unknown

Well, here we are. I think it’s safe to say no one predicted what 2020 delivered. Entering into the year, we had ambitious plans to take on a comprehensive, district-wide, strategic planning process. We also intended to make significant progress toward a recommendation for a replacement to the current septic system in order to resolve the issues we’ve seen at the Marion Cross School (MCS). Alas, the COVID-19 pandemic came to the Upper Valley within two weeks of Town Meeting Day and our focus shifted entirely.

The challenges were many and daunting, for all walks of life, but we proved that commitment to small town civic responsibility can prevail. We saw it all throughout Norwich and the Upper Valley and we certainly saw it within our school system. For the remainder of the 2019-20 school year, MCS and the other schools throughout SAU70 shifted to fully remote learning. Our administrators oversaw an effort that needed to reconsider how we approached educating our children within one week’s time. Our teachers adapted their curriculum to meet the need in short order. Our bus drivers and volunteers helped distribute lesson plans, as well as food and technology when needed. Everyone came together.

With no end to the pandemic in sight, everyone mobilized for a full 2020-21 school year of dealing with the pandemic, but ideally doing so in-person, as we determined that would be best for our students. Guided by healthcare experts within our community and the sheer will and determination of our administrators, teachers, and staff, we forged ahead with a full summer of planning for a return to the schools, while following new sets of protocols that included: social distancing, masks, enhancements to the infrastructure, and intensified cleaning practices. Again, all came together.

In addition to the pandemic, which seemed all encompassing, our educators taught within the context of an extremely turbulent time, with political and racial divisions at the forefront of current events. Long needing addressing nationwide, the efforts for greater education on matters of diversity, equity, and inclusion were bolstered by the needless deaths of George Floyd, Breonna Taylor, and Ahmaud Arbery, among many others, and the continuing injustices faced by people of color. At the start of the school year, district personnel began engaging in equity training. This will be an ongoing process. This training underway in SAU70 also will have an impact on future curriculum development as we return to our strategic planning process this year.

Over the course of the past year, we asked a great deal of our school district staff, from administrators to teachers to support staff to buildings and grounds staff. We asked a great deal of our parents and students too. And we asked a lot of our community. As we present next year’s school budget to you, we realize we are, again, asking for a great deal of support.

By our current calculations, our Norwich tax rate (which includes both the Marion Cross School’s budget and the Dresden assessment – the cost of supporting our 7-12th grade

students) is set to increase by 14 cents, 8% more than the current tax rate. This significant rise is in spite of efforts to keep budgets in check. The Marion Cross School budget is actually down .16% from last year and the Dresden budget is increasing by only 1.37%. The most significant change in the MCS budget is tied to personnel needs for the upcoming year addressing enrollment, with a reduction in special education assistants and an increase in regular education teachers, which accommodates an increase in the Pre-K program from a half to full-day offering. We are still working to settle contracts with our teachers and support staff for both the current year and next year. We also are asking you to pass a warrant article for funds to address significant shortcomings of the District’s current technology infrastructure, some of which is obsolete, or outdated by 10+ years; shortcomings made more apparent as our reliance on technology vastly increased. If passed, the funds associated with this article will not affect next year’s tax rate, but will impact the following year.

The driving factors of the tax rate increase are threefold and, largely, out of our control. They include: 1) changes to the homestead property yield set by the State; 2) another dramatic decrease in the Common Level of Appraisal (CLA), down 4% to 90.28%, following a similar drop of 4% last year (a 100% CLA denotes a calculation that properties are assessed right at value); and 3) a larger portion of the Dresden Assessment attributed to Norwich, as our percentage of students in 7-12th grade has risen. This year the shift is having a significant impact on the net education spending per pupil, which is resulting in a 6% increase overall. Please see the SAU70 website for additional information on the budget. All documents are available through the “Business and Finance Department” pages.

Though our progress on replacing the MCS septic system has been slowed somewhat due to the need to focus on the challenges imposed by the pandemic, we have been moving ahead in our assessment and hope to have an article included for next year’s Town Meeting. To address the issues of the septic in the short term, we have begun pumping the tanks every 1-2 weeks throughout the cold weather months. We are leaving most of the options for a new system open as we continue our assessment, which includes the possibility of other locations in town, including the Dresden fields, potential alternative systems (e.g., eco-machines), and will continue to discuss whether Hartford would consider a connection to their wastewater treatment system.

This past year has come with many challenges, but it also has illustrated the strength of our community and its ability to come together to provide the best for our students. While the outlook has often seemed daunting, I’m inspired by our collective efforts to seek out real, positive, change and while I know we’ve learned from this year’s adversity (as Disraeli’s quote would suggest), as another Benjamin noted, I’m sure out of this adversity will come opportunity. As always, thank you for your support.

—Tom Candon, *Chair, Norwich School Board*

# Norwich School District

## 2021-22 SCHOOL YEAR BUDGET

*[Note: As we prepare to go to print, the Vermont Legislature's Ways and Means Committee has suggested an increase to the base amount used in calculating the education tax rate. If approved by the full Legislature, the base amount would rise from \$10,998 to \$11,385 and would significantly reduce Norwich's projected education tax rate increase from 14 to 6 cents. Please check the SAU70 website for updates.]*

The Norwich School Board is recommending a Norwich School District budget totaling \$6,208,543 (which includes the \$2,500 in Article #5) for the support of the Marion Cross School for 2021-22. This represents a decrease of (\$9,765) or (0.16%) in the expenditure budget compared to the current year. As always, the tax rate parameters set by the State of Vermont are subject to change. They are voted on as late as May. When combined with the proposed Dresden expenditure budget assessment, the total budget-to-budget expenditure comparison will result in a total assessment increase of 4.16% or \$539,410. Norwich's percentage of the expenditure assessment from Dresden has increased from 31.342% to 32.871% - up 1.529% because there are more Norwich students as a percentage of the total Dresden enrollment (ADM) than the prior year. Due to variations in revenue, the Education Spending will recognize an increase of 5.98% or \$679,077. At this writing, the projected equalized pupil number is 632.13 up 28.85 or 4.78% from last year resulting in a per-pupil spending increase of \$217 or 1.15%. The budgets (Norwich and Dresden), as built, will result in a projected tax increase of 7.80% or \$0.1419 per \$100 of assessed property value. This projected rate results in a projected increase of \$568 on a \$400,000 home. The Norwich ballot also includes warning article #7 for the purpose of financing the cost of making school building improvements, namely, the acquisition and installation of technology infrastructure at the Marion Cross Elementary School, the estimated cost of such improvements being \$216,224. If the article passes, the District will finance the amount and payments will begin in the 2022-23 school budget. In addition to this direct article, the Dresden District has two additional articles including one (1) for the Dresden custodial and maintenance staff collective bargaining agreement with a first year total amount of \$18,513 which if passed, will increase the Dresden assessment to Norwich in the amount of \$6,086. With this addition, projected tax increase would increase to 7.86% or 0.1429¢ per \$100. This projected rate would result in a increase of \$572 on a \$400,000 home. The second Dresden article is a technology infrastructure project bond article with an appropriation amount of \$842,764 to be financed over a 10-year period.

**NEGOTIATIONS:** The School Board entered into negotiations with the Teachers union in October of 2019, followed by the Support Staff union in November. Due to the pandemic and changes in personnel, the negotiations with Support Staff stalled and has just begun again this past January of 2021. The 2021-22 budget was built carrying only the cost of step and track increases at the 2019-2020 wage levels and insurance rate increases based on the employee census updated to actual. At this point, the School Board has not reached agreements with either union for the present (2020-21) or upcoming fiscal year. We are headed into mediation with the Teachers in March.

**ENROLLMENT AND STAFFING:** Projecting future enrollments has been a challenge this year due to the results of the pandemic and parents withdrawing students to homeschool. Last year, our projected enrollment was 294 in K-6 and 14 for our onsite Pre-K program. As of October 1, we had 272 students enrolled in K-6 with another 8 enrolled in our Pre-K program. We have projected the enrollment 2 different ways, one historically: a simple projection taking into account historical changes along with actual enrollment at October 1, and two: we included the home-

school students in the projection. Including the homeschooling students in the calculation, we expect to have 288 students in K-6 with a potential of 14 in Pre-K for the 2021-22 school year. This is 22 students more than our present actual October count of 280 and includes the withdrawn students numbering 21.

A summary of Marion Cross School staffing [Exhibit II] can be found on the District website with the Budget Narrative and Exhibits. This summary indicated total staffing for the 2021-22 budget is proposed at 55.01 FTEs, a (2.99) FTE decrease from the current budgeted level of 58.0. While the FTEs do show a decrease, the budget for teaching salaries is increasing as we've reallocated FTEs to teachers from support positions. We are planning an increase in classroom teaching staff of 1.50 with 19 regular ed classroom teachers, along with 1.50 in French, 1.0 in Physical Education, 1.0 in Music and 1.0 in Art. We are expanding the regular ed assistants 0.42 FTEs in the Pre-K program. Overall budget-to-budget we have the following FTE decreases: (0.40) technology teacher and (4.51) special educational assistants.

**PRE-K PROGRAMMING:** The budget includes an appropriation to accommodate the placement of three and four-year-olds in

local programs for instruction. We have lowered the funding for Pre-K instruction in out of district locations based on current usage and projections. The budget of \$83,000 will cover 24 students. This is in response to a recent State law that provides public funding for at least ten hours of instruction for three and four-year-olds whose parents opt for it. We will be expanding the onsite Pre-K program to full day beginning with the 2021-22 school year.

**SPECIAL EDUCATION:** Frequently a source of significant volatility, special education expenses are expected to decrease by (\$115,418) next year. The amount we are budgeting for special education teachers is increasing slightly by \$7,799 due to budgeted step increases, which is scheduled to be more than offset by a decrease of 4.51 FTEs in the special education assistant realm (savings of \$118,238 net of other increases from agreements). Due to the decreases in FTE's, associated taxes and benefits will also be projected to decrease by (\$24,779). Based on our changing student census, we have some increases and decreases projected but overall will be increasing contracted services for needs such as physical therapy, occupational therapy

and other services by \$7,450. Special Ed Tuition will be experiencing an increase of \$29,030 due to a projected change in the student population in high school. Specialized transportation services will be decreasing by (\$24,650). All other expenses for special education are budgeted to increase by \$7,970.

**MEDICAL INSURANCE:** Our medical insurance is experiencing another significant rate increase for the current Public School Employee Health benefits bargaining agreement driver for the 2021-22 school year of 9.6%. The determination will have future budgetary financial implications, as there are significant changes in the HRA process and coverage amounts with the District paying first dollar beginning January of 2021.

**FOR MORE INFORMATION:** For more budget information see the Annual Town and School District Report, mailed to all residents, or visit the School Administrative Unit #70 website at [www.sau70.org](http://www.sau70.org), and click on the School Boards tab and then the "Budgets" link.

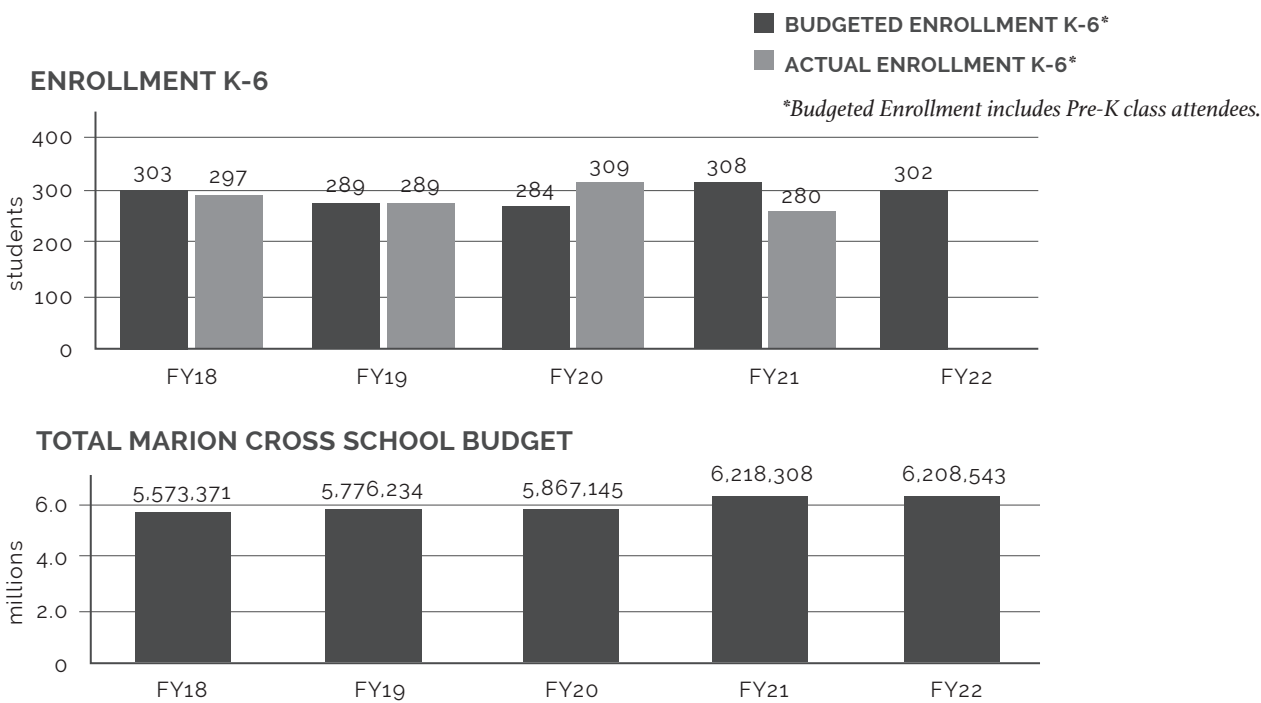
# Norwich Budget Highlights

## 2021-22 SCHOOL YEAR BUDGET

The Norwich School District budget covers the following costs:

- Operation of the Marion Cross School (Pre-K through 6th Grade)
- Extraordinary special education services for Norwich students (Pre-K through age 21)
- Bus Transportation for all Norwich students (Kindergarten through 12th Grade)

Recent budget history is summarized in the following charts:



ENROLLMENT & STAFFING

BUDGETED ENROLLMENT	FY17	FY18	FY19	FY20	FY21	% Chg
Budgeted Enrollment K-6	303	289*	284*	308*	302*	-1.9%
BUDGETED STAFF						
Classroom Teachers	17	16.5	15.5	17.5	19	8.6%
Art, Music, PE, Specials Teachers	5.7	4.2	4.3	4.5	4.5	0.0%
Special Ed Certified Staff	3.5	3.8	3.8	4.8	4.8	0.0%
Other Staff	30.5	34.7	35.5	31.2	26.7	-14.4%
TOTAL STAFF	56.7	59.2	59.1	58.0	55.0	-5.2%

\*Budgeted Enrollment includes Pre-K class attendees.

NORWICH SCHOOL DISTRICT BUDGET SUMMARY

BY MAJOR FUNCTION	BUDGET 2017-18	BUDGET 2018-19	BUDGET 2019-20	BUDGET 2020-21	BUDGET 2021-22	%CHG
Regular Education	\$2,518,304	\$2,483,260	\$2,445,343	\$2,648,860	\$2,689,326	1.5%
Technology	163,842	158,372	159,184	135,638	122,825	-9.4%
Special Education	1,153,007	1,341,058	1,227,312	1,318,949	1,228,181	-6.9%
Guidance	99,265	97,362	104,271	109,994	114,082	3.7%
Health Services	102,858	100,587	109,193	116,080	120,411	3.7%
Staff Development	82,300	81,300	80,300	75,700	71,852	-5.1%
Media (Library)	111,024	107,839	111,039	113,285	113,379	0.1%
School Board	29,316	29,375	29,316	32,082	32,287	0.6%
SAU Assessment	229,504	238,516	254,402	288,729	295,405	2.3%
School Administration	298,085	400,325	459,842	484,146	479,377	-1.0%
Op & Maintenance of Plant	376,284	357,420	365,124	409,798	444,427	8.5%
Transportation	331,032	286,106	311,743	316,187	297,000	-6.1%
Student Lunch	1,600	1,800	2,000	-	-	n/a
Site & Bldg Improvements	15,950	31,800	90,450	106,200	138,300	30.2%
Debt Service	49,000	49,114	48,626	47,660	46,691	-2.0%
Interfund Transfers Out	12,000	12,000	69,000	15,000	15,000	0.0%
TOTALS	\$5,573,371	\$5,776,234	\$5,867,145	\$6,218,308	\$6,208,543	-0.16%

\*Adjusted to actual based on budgets as ratified/reported to the State education agencies which may include budgetary transfers.

Explanations of the Warrant Articles  
FOR THE 2021-22 NORWICH SCHOOL DISTRICT

**ARTICLE 1:** Elect a Moderator of the Town and School District meeting for one year.

*The moderator is voted upon annually and presides over town meeting.*

**ARTICLE 2:** Elect Town and School District Officers for terms starting in 2021.

*School district officer positions are voted upon annually. There are five Norwich School Board positions; four are staggered three-year terms and one is a two-year term. All positions also serve on the Dresden School Board, however the two-year position does not hold voting privileges in Dresden. This year there is one 3-year seat coming up for election in March.*

**ARTICLE 3:** Hear and act on the reports of the officers of the Town and Town School District.

*Each year the Norwich School District presents the proposed budget to the voters at Town Meeting. In odd numbered years the School District presents first, in even numbered years the Town presents first.*

**ARTICLE 4:** To authorize the Board of School Directors to borrow money by issuance of bonds or notes not in excess of anticipated revenues for the next fiscal year in accordance with the provisions of 16 VSA § 562(9).

*In the event that school district tax revenues are not received in a timely manner, the school district requests authorization from the electorate to borrow money to cover necessary expenditures.*

**ARTICLE 5:** Shall the voters of the Norwich Town School District determine and fix the salaries of the School Board members in the sum of \$500 each per year in accordance with the provisions of 16 VSA § 562(5)?

*The salary for school board members is voted upon annually. This figure is unchanged from last year.*

**ARTICLE 6:** Shall the voters of the Norwich Town School District approve the school board to expend \$6,206,043 which is the amount the school board has determined to be necessary for the ensuing 2021-22 fiscal year? It is estimated that this proposed budget, if approved, will result in education spending of \$19,049 per equalized pupil (this

includes the Dresden assessment for 7-12th grade). This projected spending per equalized pupil is 1.15% higher than spending for the current year.

*While the budget number shown above is solely for the Marion Cross School, the Education Spending Per Equalized Pupil includes the Dresden Assessment. While the gross expenditure amount of the Marion Cross School budget is decreasing by (0.16%); the state's definition of net "Education Spending per Pupil" (that is, net education spending, after the application of appropriate income, divided by the number of equalized pupils) is increasing by 1.15%. This is the result of an increase in the 2021-22 budgeted Dresden District assessment to Norwich of \$549,175, an increase of 8.13% coupled with a notable change affecting this year's Common Level of Appraisal (CLA) which is experiencing another significant drop from 94.16% to 90.28%. The CLA drop is resulting in an increase to the tax rate of \$0.0808. Other differences include changes in the base (homestead) property yield from \$10,998 to \$10,763 and a projected increase in the equalized pupils count to 632.13. All of these changes combined result in an estimated homestead tax rate of \$1.9604 or a \$0.1419 cent increase, which is 7.8% more than the current year's rate of \$1.8185. Several of the parameters are set by the State of Vermont throughout early Spring. Certainly changes in the yield and/or equalized pupil count will alter the tax rate estimate presented. An estimated homestead tax rate of \$1.9604 would result in a tax rate increase of \$568 on a \$400,000 home.*

**ARTICLE 7:** Shall general obligation bonds or notes of the Norwich Town School District in an amount not to exceed \$216,224, subject to reduction from available state and federal grants-in-aid and other financial assistance, be issued for the purpose of financing the cost of making school building improvements, namely, the acquisition and installation of technology infrastructure at the Marion Cross Elementary School, the estimated cost of such improvements being \$216,224?

State funds may not be available at the time the project is otherwise eligible to receive State school construction aid. The District is responsible for all costs incurred in connection with any borrowing done in anticipation of receipt of State school construction aid.

*The technology infrastructure upgrades for the Marion Cross School would include a four phase process during the 2021-22 school year and includes replacement of the follow equipment: Cable Plants,*

Wireless Access Points, POE+Switches, Patch Cables, Racks and UPS Backups. The project will be discussed in depth at the Annual District Meeting scheduled for Thursday, February 25th at 7:00 pm. A power point presentation can be reviewed on the Districts BoardDocs website or SAU70 website.

**ARTICLE 8:** Transact any other business that may legally come before the annual meeting of the Norwich Town School District.

**ARTICLES ADOPTED THE 14TH DAY OF JANUARY, 2021.**

Tom Candon, *Chair*

Lisa Christie, *Secretary*

Kelley Hersey, *Vice Chair*

Neil Odell

Garrett Palm



Artwork by Richmond Middle student Jennifer Pham.

# DRESDEN SCHOOL DISTRICT

## 2021-22 SCHOOL YEAR BUDGET

### MISSION STATEMENT OF Richmond Middle School

Our mission is to inspire students to build the skills and compassion necessary to succeed in a complex world and, as they move toward greater independence, empower them to examine the impact their actions have on themselves, others, and the environment.

For this school community to thrive, teachers, staff, parents, and students will work together to:

- Communicate effectively in a variety of ways
- Think critically and creatively to identify and solve a range of problems
- Contribute positively to the classroom, school, and broader community by
  - Participating in decision making
  - Valuing diversity
  - Taking responsibility for their own actions
  - Resolving conflicts peacefully

### MISSION STATEMENT OF Hanover High School

Hanover High School is an active learning community that provides broad academic and co-curricular programs. We engage students' minds, hearts and voices so that they become educated, caring and responsible adults.

All students are given the opportunity to use their

- minds to pursue excellence, academic challenge and personal success.
- hearts to respect and care for the emotional and physical well-being of themselves and others, and for the environment.
- voices to contribute to the democratic process and the common good.

### DRESDEN SCHOOL BOARD

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Dan Rockmore  
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732-742-3901



Artwork by HHS 10th grader Stella Galanes.

# Meetings

## DELIBERATIVE SESSION

Thursday, February 25th, 7 p.m. HHS Auditorium

## VIRTUAL OPTION

A Zoom link and the information will be shared via the SAU70 District website at SAU70.org.

*The meeting will also be streamed on CATV.*

## ALL DAY VOTING

Tuesday March 2nd, 7:00 a.m. to 7:00 p.m.  
HHS Gymnasium

**ABSENTEE BALLOTS WILL BE AVAILABLE AHEAD OF  
THE IN-PERSON VOTING DATE.**

*“Start by doing what’s necessary; then do what’s possible;  
and suddenly you are doing the impossible.”*

FRANCIS OF ASSISI

This time last year, students could be seen hanging out on our campuses, concerts and plays were in full rehearsal mode, and our high school athletes were competing throughout the state. Then the world turned on its head. Overnight, teachers and students were asked to adapt in ways they had never imagined, amid fears for everyone’s health and safety. Immediately, our staff set to work on the necessary: ensuring that students had the materials to learn from home, that meals were delivered, and that families had the support they needed. Through the spring, we all adjusted to the ever-shifting new normal and learned from our missteps and breakthroughs. Everyone – teachers, staff, and parents – did a remarkable job engaging students in new and exciting home-based lessons, but missed being in the building and the unique learning opportunities that environment provides.

As summer finally came, we started to think about what might be possible as we asked questions, examined data, consulted experts, and listened to our community. We welcomed three new administrators to our team: Jim Logan as the Interim Principal at HHS, Debra Beaupre as the Associate Principal at HHS, and Robin Steiner as our Assistant Superintendent. They jumped right into their new roles, as our administrative teams worked with teachers and staff to define the “new normal.” Both RMS and HHS created Remote Academies with an array of offerings to meet the needs of at-home learners. Through their ongoing efforts, an entirely remote educational experience that we would have thought impossible only a year earlier, has become a wonderful reality. In the buildings, our custodians, staff, administrators, and teachers worked tirelessly to transform our physical spaces for students to return in the fall.

Throughout this year, students and staff throughout the district have demonstrated their adaptability, resilience, patience, and determination to protect one another in order to continue the in-person learning that we all value just a little bit more now. Students are learning in innovative ways: outdoor classrooms have become a regular part of the school day; athletics have incorporated masks and reduced travel to allow competition to resume; music and drama classes have combined masking, distancing, and alternative spaces to keep students performing. We recognize that none of this has been easy. Our staff and students have truly achieved the impossible through determination, collaboration, and daily appreciation for the support of this exceptional community.

Teachers, staff, and administrators have also embarked on an important equity initiative that began with an equity audit last year. Since September, teachers and staff have engaged in bi-monthly training sessions to explore the challenges facing our district, and incorporate greater equity and diversity acknowledgment into our daily practice. The pandemic has exacerbated many of the inequities we regularly see in our district, making this work all the more timely. Students have been asked to learn in vastly different home situations, confronting various health and learning challenges, and being able to ac-

cess differing levels of technology and academic support. This is hard, emotionally-draining work, and our entire staff is to be commended for taking it on, particularly in these challenging times.

The 2021-22 Dresden budget reflects no programmatic increases above those that are contractually negotiated. While Hanover is expected to see a very small increase in their tax assessment, Norwich tax payers are facing a significant increase in the combined Dresden/Norwich School District assessment. Our administrators have gone through multiple iterations of the budget to remove all expenses that are not absolutely essential to the quality educational experience that we all expect for our students. The increases on the Norwich side of our district are driven by factors outside of our control, and arise despite a decrease to the Marion Cross School budget and an overall increase to the Dresden budget of less than 1.5 percent. Dresden will also experience a decrease in tuition revenue as Hanover sends fewer sixth graders to the middle school. In addition to costs related to taxation at the state level in Vermont, Norwich is responsible for a greater share of the 2020-21 Dresden budget due to a relative increase in their student population percentage (ADM) within Dresden. As an interstate board, we are aware of these larger financial pressures, and are mindful of the costs to our community.

This year, we are proposing two new warrant articles. First, we are asking you to allow the District to borrow funds to address significant shortcomings of the District’s current technology infrastructure. While these improvements have been planned for some time, their urgency became more apparent during the pandemic. If passed, the funds associated with this article will not affect next year’s tax rate, but will impact subsequent years. Secondly, we are proposing revisions to our current Hanover sixth grade tuition formula. As we see especially in Norwich this year, the current formula creates volatility that masks the true operating costs of our districts. Recently we have seen fluctuations as high as \$936k, due to class size changes, and “catch-up” payments for unanticipated new students in the previous year. The proposed amendments would mean that the sixth grade cost allocation could follow the same method currently used for Dresden grades 7-12, which should result in more transparent, less volatile tax assessments to each town.

As the events of January 6 unfolded in our Capitol, I paused to consider with gratitude the democratic, collaborative, and restorative principles that drive our school community. The members of the Dresden School Board and School Administration recognize that the excellence of our schools depends on the support and involvement of our community. We are grateful for you and the confidence that you have placed in us, particularly in this year of difficult choices and necessary change. Together, we have made the impossible possible for our students.

Kelly McConnell, *Chair, Dresden School Board*

# Dresden School District

## 2021-22 SCHOOL YEAR BUDGET

The Dresden School Board is recommending a school district budget totaling \$28,204,661 (including all articles except the capital technology project in Article #2) for the support of the Richmond Middle and Hanover High Schools for the 2021-2022 school year. Article #2 has no tax impact on the 2021-22 school district budget.

The amounts in all the articles combined, except the capital project Article #2, represent an expenditure increase of \$400,685 or 1.44% budget-to-budget compared to the current year. Due to decreases in projected revenue of (\$318,645), the budget assessment overall is increasing \$719,330 or 3.39%. When combined with the proposed elementary school budgets, the total budget-to-budget assessment changes result in a 0.44% increase for Hanover (includes all articles for both districts, except Article #2: technology infrastructure project) and a 4.20% increase for Norwich (includes all articles for both districts, except Article #2: technology infrastructure project).

Since Dresden does not have its own tax rate, the tax rate impact of the Dresden budget is included within the tax rate estimates for the Hanover and Norwich districts. The Average Daily Membership appropriation percentage calculation between the two districts has shifted 1.52% more to Norwich than the prior year because there are more Norwich students as a percentage of the total Dresden enrollment than the prior year. With all articles except Article #2, the total Dresden assessment to Hanover is expected to be \$14,623,697 an increase of \$164,069 or 1.13%. Combined with the elementary assessments, this results in a projected tax rate increase for Hanover of 0.80% or 0.10 cents per \$1,000 of assessed property value (\$40 on a \$400,000 home). With all articles except Article #2 and the above mentioned ADM percentage shift, the total Dresden assessment to Norwich is expected to be \$7,312,533, an increase of \$555,261 or 8.22%. To complicate matters, the Common Level of Appraisal has again dropped considerably from 94.16% to 90.28% which has caused an additional increase of 0.0809 cents on the rate. Combined with the elementary assessments, this would result in a tax rate increase for Norwich of 7.86% or .1429 cents (including all articles) per \$100 of assessed property value (\$572 on a \$400,000 home).

**ENROLLMENT:** Current year enrollment in grades 6-12 was projected to be 1,105; actual enrollment this year as of October 1st was 1,061 a significant decrease due in part to withdrawals from our public schools due to risks associated with the COVID-19 pandemic. This year's projections are complicated by the result of COVID-19 homeschool/charter school withdrawals, numbering 22 between both schools; 9 at RMS and 13 at HHS. We have included that 22 into our enrollment projection for 2021-2022 projected at 1,070: 350 students at the middle school and 720 students at the high school. Hanover High School remains a popular decision for neighboring towns that have school choice, although tuition enrollment seems to be declining as many of the tuition students are making diverse choices. Vermont student numbers are lower than expected as Act 46 consolidations continue to play out. We currently have 57 Vermont tuition students enrolled; 2 at RMS and 55 at HHS.

**STAFFING: RICHMOND MIDDLE SCHOOL:** Middle school enrollments based on actuals (without homeschoolers) are projected to decline by 13 (originally 18, but 5 more Hanover 6th graders were added in January) predominantly in the 6th grade cohort, so Teacher FTE adjustments are not easily made with

the next projected class for 2022-23 to increase again without the potential of disrupting programming. Due to changes in personnel, we will be adjusting a .40 in math/computer sciences, some smaller adjustments in specials and have removed/suspended the .80 WIN teacher approved in last year's budget totaling a overall decrease of (.91) certified FTEs. The Special Education realm is holding steady other than the reduction of (1.0) FTE in the Special Ed Assistant realm due to projected needs. A small reduction has been made in the office support area of (.50) and there's been a small increase in hours for the Regular Ed Assistants section of .03. Total RMS staff recap is an overall decrease of (2.38) FTE.

**STAFFING: HANOVER HIGH SCHOOL:** High school enrollments based on actuals (without homeschoolers) are projected to increase by 2. We have been reviewing class sizes and sections in order to efficiently deliver the excellent programming we have available. Due to some smaller class sizes we will be consolidating some of the number of special elective offerings which results in a reduction in teaching FTE of (0.40). There is a small reduction in Regular Education Assistant FTEs due to a change in scheduled hours (0.11). Special education needs

are always changing. We have a 0.40 increase in FTEs which represents the inclusion of the .40 Psychologist position, initially funded in 20-21 with offsetting reductions in expenditure lines. This position initially filled the need for extended on-site testing and other services, which we feel are necessary to keep available to help students deal with any lasting pandemic related mental health issues. The Physical Therapy area will be decreasing by (.10) FTE due to changes in student needs. We are also projecting a decrease in the need for Special Education Assistants by (2.50) FTEs. While there are no FTE changes planned for the School Administration Office and Department Coordinators area, we are working through last year's model change and have added in some extra days for planning and curriculum work during breaks. Total HHS staff recap shows an overall decrease of (2.21) FTEs.

For more enrollment and staffing information, please see the Enrollment (Exhibit 10, a & b) and Staffing Summaries (Exhibit 11, a & b) for RMS & HHS details in Section V: Supplementary Data in the Dresden Budget Book & Exhibits which can be found on the SAU70 District website or School Board website in BoardDocs.

**TUITION INCOME:** The district forecasted 152 tuition students for the 2020-21 school year. As of December 2020 we actually have 144 enrolled tuition students (8 are part time resulting in total tuition payments of 140 student FTEs). We are projecting 139 tuition students for 2021-22, representing a (\$134,084) decrease in budget to budget tuition revenue. At the middle school, we are expecting a 12 student decrease in Hanover 6th graders and this year's current class is 5 students smaller than budgeted. This results in a large decrease in 6th grade tuition due to Dresden as the current year's payment also included a sizeable "catch up payment" from prior year (19-20). Sixth grade tuition revenue will be lower by (\$609,560). The overall projected tuition income is projected to decrease by (\$743,644).

**SPECIAL EDUCATION:** The total estimated budget cost for Special Education at the middle school and high schools (including special education transportation) is projected to increase by \$56,815.

The account lines for Special Education teacher salaries are increasing \$21,800 and \$46,271 due to union wage agreement increases of 2% on base, plus steps and track advancements, as well as a .40 FTE increase at the Hanover High School. The Special Education aide salaries are decreasing at each location due to the reduction of FTEs at each location, RMS (\$26,480) is due to 1.0 less FTE and HHS (\$42,456) is 2.50 less FTEs.

The consolidated account lines for Special Education Payroll Taxes & Benefits are increasing in both locations by \$24,585 RMS and \$34,142 HHS. The major factors for the increases are

changes in FTEs, health insurance rate increases and significant retirement rate increases for teachers (from 17.80% to 21.02%) and employees (from 11.17% to 14.06%) for the NH Retirement System.

**CAPITAL & DEBT SERVICE:** Dresden has five outstanding bond issues with a total balance of \$12,168,007. Each year payments are made on the debt in the form of principal and interest. The debt payments this year are decreasing (\$7,248). We have three final years of the large 2003 School Construction project bond remaining and will be paying off the 2001 Norwich Fields bond in this school year.

Our facilities staff has been busy this school year working on our heating and ventilation systems, reprogramming controls and replacing filters. Due to the pandemic, many of the projects scheduled for this past summer were temporarily suspended as no one knew how much PPE/updates would cost. In addition, many of the vendors we would normally contract with were not available for various reasons. Some of our projects from last year and this year may carry into the 21-22 school year, we will work on as many projects as time and money will allow. Due to economic reasons, the improvement lines will be very lean. The RMS Site and Building Improvement Accounts are increasing by \$750 and decreasing by (\$10,000), respectively. The HHS Site and Building Improvement accounts are decreasing by (\$16,000) and (\$64,000). While there are always more projects to do than funds usually available we have prioritized ones this year that specifically have to do with safety and other necessary services in order to try and keep the budget increases manageable. Included in the 21-22 budget for site improvements is additional sidewalk, parking lot and landing updates, ongoing fencing and safety bollard updates, additional athletic ropes course repairs, ongoing tree pruning and removal, and window sill/cement block sealing. Included in this budget for building maintenance is updating plumbing, updating flooring, interior/exterior painting and concrete repairs to entrance areas.

Not included in the regular, general fund budget is a proposed technology infrastructure project which we are bringing forward in a special warrant Article #2. We hope to fund the project with a 10-year bond/note in the amount of \$842,764 or less depending upon potential grant funding available through the ERate program. Our present infrastructure is more than 10 years old and caused many barriers to the type of remote programming we were able to offer during the pandemic and school closures. There have been multiple project presentations which can be viewed on the SAU70 website and/or BoardDocs.

**FOR MORE INFORMATION:** Please visit the School Administrative Unit 70 website at [www.sau70.org](http://www.sau70.org).

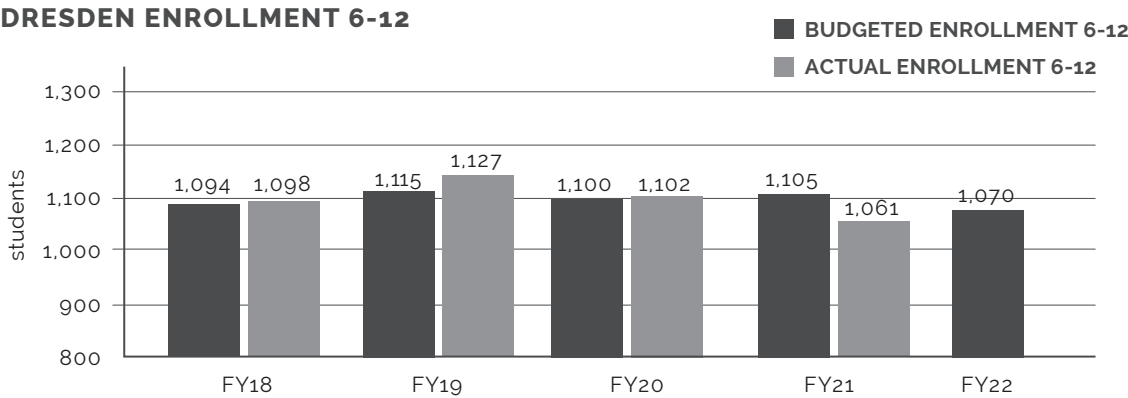
# Dresden Budget Highlights

2021-22 SCHOOL YEAR

The Dresden School District budget covers the following costs:

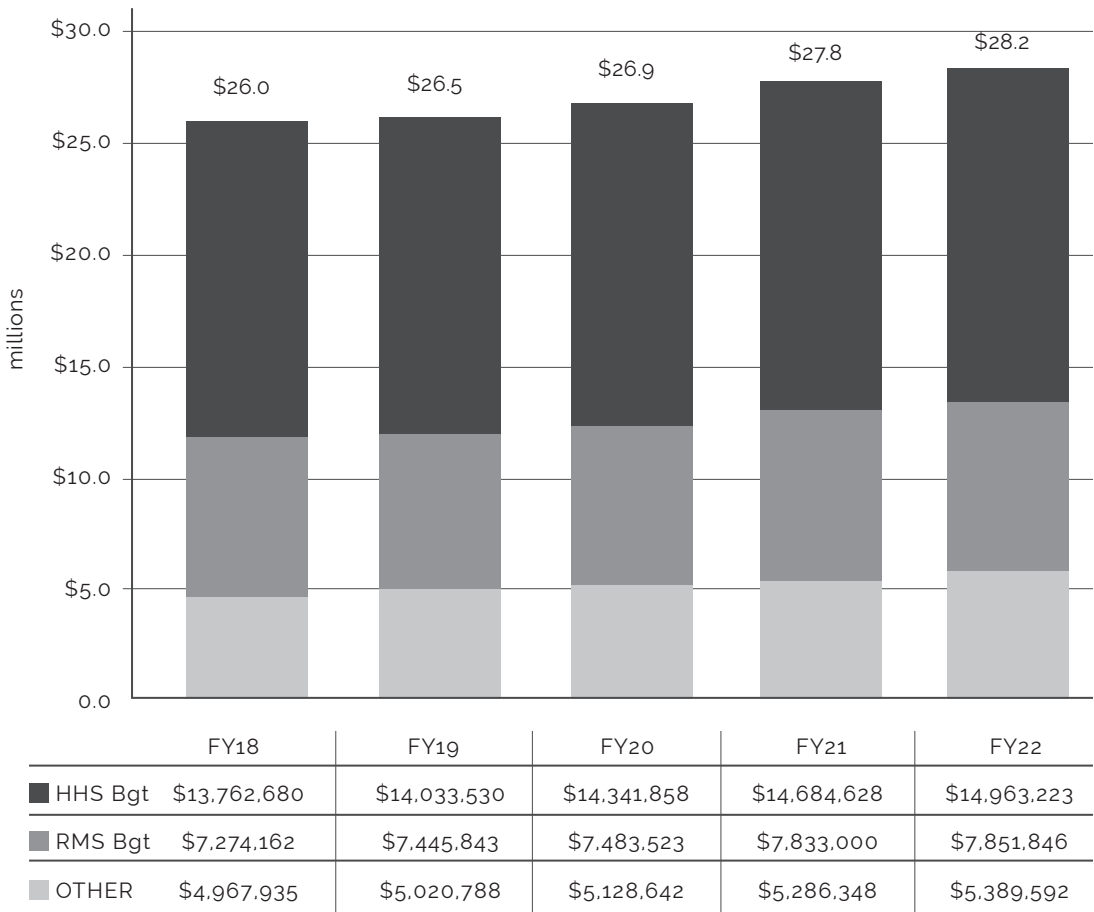
- Operation of the Richmond Middle School providing educational instruction to Hanover and Norwich students in grades 7-8 as well as grade 6 Hanover students by tuition.
- Operation of Hanover High School providing educational instruction to Hanover and Norwich students in grades 9-12 as well as tuition students from neighboring towns including Lyme, Hartland (VT), West Windsor (VT) and Strafford (VT).
- Total Dresden Expenditure Budget (including all articles, except the technology infrastructure project) is increasing by \$400,685 or 1.44%.
- District Assessment is increasing by 3.39% or \$719,330. Hanover is up 1.13% and Norwich is up 8.22%. Change in assessment percentage share for this fiscal year shifted 1.529% with Hanover going down and Norwich going up due to the change in enrollment distribution between the two towns. Revenues are projected to decrease (\$318,645) or (4.84%) mainly due to changes in projected tuition revenue of (\$743,644).
- The total K-12 projected Hanover tax rate (including all local articles and the Dresden assessment with all articles except #2) is expected to increase by 0.80% or 10¢ per \$1,000 of assessed property value (\$40 on a \$400,000 home). The total PreK-12 projected Norwich tax rate (including all local articles and the Dresden assessment with all articles except #2) is expected to increase by 7.86% or .1429¢ per \$100 of assessed property value (an increase of \$572 on a \$400,000 home).
- More detailed budget information can be obtained by visiting [www.sau70.org](http://www.sau70.org) and following the School Board Budgets link or by calling the SAU office at 603-643-6050.
- The Dresden School District Discussion Phase of the annual meeting will be held at 7:00 PM on Thursday, February 25 at the Hanover High School Auditorium. The meeting will also be available via Zoom and CATV.
- Voting takes place between 7:00 AM and 7:00 PM on Tuesday, March 2, at the High School Gymnasium for Hanover resident voters and at Tracy Hall for Norwich resident voters.
- Information on obtaining Absentee Ballots can be found at the end of the Warrant Article Explanation section. You may also call the Superintendent of Schools Office at 603-643-6050 or the Hanover Town Clerk's Office at 603-640-3201.

Recent budget history is summarized in the following charts:



ENROLLMENT & STAFFING	RICHMOND MIDDLE		HANOVER HIGH	
	FY22	CHANGE	FY22	CHANGE
BUDGETED ENROLLMENTS	350	-7.4%	720	-1.0%
TEACHERS FTEs	44.42	-2.0%	76.63	-0.1%
OTHER STAFF FTEs	29.54	-4.7%	44.99	-4.5%
TOTAL STAFF FTEs	73.96	-3.1%	121.62	-1.8%

## DRESDEN BUDGET HISTORY



Adjusted to actual based on budgets as reported to the State education agencies which included all voted Warrant Articles, except FY20 where the special project article of \$900,000 has been removed to represent actual operating costs comparison from year to year.

Warrant Article #4 if ratified for 2021-22 would add another \$18,513 which has been included and reflected in the numbers above. The additional bond article #2 in the amount of \$842,764 being considered for the technology infrastructure project is not included or reflected above and would not affect the 2021-22 projected tax rate as the amount is projected to be financed over a period of 10 years.

EXPENSES

	RICHMOND MIDDLE		HANOVER HIGH	
	FY22 BGT	INCR (DECR)	FY22 BGT	INCR (DECR)
Regular Instruction	\$3,882,467	(\$83,767)	\$7,247,330	\$92,948
Technology	247,145	60,951	422,945	(4,557)
Special Education	1,745,866	18,356	1,553,444	53,072
Vocational Education	n/a	n/a	120,000	17,409
Co-Curricular	40,019	(904)	953,025	12,233
Student Support Services	405,459	19,874	1,170,584	97,674
Staff Support Services	297,672	16,817	395,543	10,466
School Administration	598,207	14,287	1,683,988	128,031
Operation & Maintenance of Plant	570,396	6,332	1,091,512	(73,349)
Transportation	2,000	(27,465)	221,836	2,152
Site & Bldg Improvements	41,000	(9,250)	50,500	(80,000)
Interfund Transfer Out	18,000	-	40,000	10,000
TOTALS	\$7,848,231	\$15,231	\$14,950,707	\$266,079
Percent of Change		0.19%		1.81%

Adjusted to actual based on budgets as ratified and reported to the State education agencies which may include budgetary transfers.

EXPENSES

	DISTRICT WIDE	
	FY22 BGT	INCR (DECR)
Coord of Volunteers	\$12,212	\$345
Comp Techn	16,500	-
School Board Services	66,499	712
Supt Services	1,187,898	90,228
Bldg Maintenance	529,199	16,825
Debt Service	3,574,902	(7,248)
TOTALS	\$5,387,210	\$100,862
Percent of Change		1.91%

RECAP

	FY22 BGT	INCR (DECR)
District Wide	\$5,387,210	\$100,862
Richmond Middle	\$7,848,231	\$15,231
Hanover High	\$14,950,707	\$266,079
TOTALS	\$28,186,148	\$382,172
Percent of Change		1.37%
Article 4: Service Staff Agreement	\$18,513	\$18,513
TOTALS	\$28,204,661	\$400,685
Percent of Change		1.44%

Prior year comparison numbers have been adjusted to actual based on budgets as ratified and reported to the State education agencies which may include budgetary transfers. Warrant Article #2 regarding the proposed technology bond in the amount of \$842,764 and Warrant Article #4 regarding the service union agreement in the amount of \$18,513 have not been included in the above proposed budget amounts or percentages of increase; Article #4 is reflected if passed. Article #2 will be financed and the following year's budget would have expenditures included in the District Wide section.

Explanations of the Warrant Articles  
FOR THE 2021-22 DRESDEN SCHOOL DISTRICT

The following warrant articles apply to the operation of the Dresden School District, which includes the operation of the Frances C. Richmond School and Hanover High School, grades 7-12, and sixth grade students from Hanover who are tuitioned to the Frances C. Richmond School by the Hanover School District.

The legal voters of the Norwich (Vermont) Town School District and the legal voters of the Hanover (New Hampshire) School District are hereby notified and warned that the two phases of the Annual School District Meeting will be held as follows:

**DISCUSSION PHASE:** Thursday, February 25, 2021, at 7:00 P.M., at the Hanover High School Auditorium, Hanover, New Hampshire. A virtual option will be available to attend via Zoom link and the information will be shared via the SAU70 District website at SAU70.org. The meeting will also be streamed on CATV.

**VOTING PHASE:** Tuesday, March 2, 2021, from 7:00 A.M. to 7:00 P.M. in the Hanover High School Gymnasium in Hanover, New Hampshire (for Hanover voters) and in Tracy Hall in Norwich, Vermont (for Norwich voters). **Absentee ballots will be available ahead of the in-person voting date.**

During the discussion phase, the voters shall have the opportunity to discuss the following Warrant Articles and to transact any non-substantive business that may legally be acted on during the discussion phase under Article 7.

All voting on Warrant Articles 1 through 6 shall be conducted by secret written ballot during the voting phase, as provided in the Dresden School District Procedures for Australian Ballot.

**ARTICLE 1:** To elect by written ballot for one-year terms a Moderator, a Clerk, a Treasurer; an auditor for a two-year term and an auditor for a one-year term.

*Informational Notes: The positions noted above are voted on annually. Information on each position is available at the Superintendent's office.*

**ARTICLE 2:** Shall the District raise and appropriate the sum of Eight Hundred Forty-Two Thousand, Seven Hundred Sixty-Four Dollars (\$842,764) for technology infrastructure upgrades at the Richmond Middle and Hanover High Schools? And further authorize the School Board to issue bonds and/or notes in accordance with the provisions of the NH-VT Interstate School Compact (Article VII) and to authorize the school Board to issue and negotiate such bonds or notes and to determine the rate of interest thereon (majority vote required).

The School Board recommends this article.

**NOTE 1.** No payment will be due in the 2021-22 school year. We are pursuing ERate funding reimbursements and will return any unused funds to fund balance in order to offset tax assessments in the year(s) after funding is secured.

*Informational Notes: The technology infrastructure upgrades for the Dresden schools would include a four phase process during the 2021-22 school year and includes replacement of the follow equip-*

*ment: Cable Plants, Wireless Access Points, E-911 Phone Systems, POE+Switches, Patch Cables, Racks and UPS Backups. The project will be discussed in depth at the Annual District Meeting scheduled for Thursday, February 25th at 7:00 pm. A PowerPoint presentation can be reviewed on the District's BoardDoc website or SAU70 website.*

**ARTICLE 3:** Shall the District determine and fix the salaries of School District officers as follows: School Board members \$700 per member with additional \$300 for School Board Chair; School District Treasurer \$2,567; School District Clerk \$500; and School District Moderator \$200 in accordance with Article V-A of the NH/VT Interstate School Compact, and further raise and appropriate the amount of Eleven Thousand, Nine Hundred Sixty-Seven Dollars (\$11,967) to fund these salaries?

The School Board recommends this article.

*Informational Notes: This article requests \$700 for the salary for School Board members, the same stipend as the last several years and an additional \$300 for the Board Chair. The salaries of the School District Clerk and Moderator are unchanged; there is a small increase for the Treasurer. This article's effect on the tax rate is negligible.*

**ARTICLE 4:** Shall the District vote to approve the cost items in the two (2) year collective bargaining agreement reached between the Local #1348 of the AFSCME a/k/a Service Em-

ployees (including Custodial and Maintenance technicians) and the Dresden School Board, which calls for the following increases in service staff salaries and benefits:

Estimated Increase	
Year	Over status quo budget
2021-2022	\$18,513
2022-2023	\$25,517

and further, shall the District raise and appropriate the sum of Eighteen Thousand, Five Hundred and Thirteen Dollars (\$18,513), such sum representing the estimated increase in service staff salaries and benefits for the 2021-2022 fiscal year brought about by this collective bargaining agreement (majority vote required)?

The School Board recommends this article.

**NOTE 1.** The sum necessary to pay the so-called status quo salaries and benefits for service staff if this article is defeated is included in the operating budget in Article 5.

**NOTE 2.** A favorable vote on this article shall be considered the approval of the cost items in both years (2) of the proposed collective bargaining agreement.

*Informational Notes: In January, the Board and the Local #1348 of the AFSCME a/k/a Service Employees (including Custodial and Maintenance technicians) reached a tentative agreement for the next two-year period (2022-2023). The Local #1348 reached a very modest agreement with base pay increases set at 0.50% (21-22) and 1.0% (22-23), the addition of a 403b match, a 2 tiered co-pay program for insurance and many language updates throughout the agreement. A complete overview can be reviewed on the sau70.org website under the budget section.*

**ARTICLE 5:** Shall the District raise and appropriate the amount of Twenty-Eight Million, One Hundred Seventy-Four Thousand, One Hundred Eighty-One Dollars (\$28,174,181), for the support of schools, for the payment of salaries for the teachers and other school employees, school district officials, and agents, and for the payment of the statutory obligations of the District for the 2021-22 fiscal year? This sum does not include the sums appropriated in any of the other articles.

The School Board recommends this article.

*Informational Notes: As currently built, the Dresden School District Budget will increase from \$27,803,976 to \$28,186,148 an increase of \$382,172, or 1.37%. After accounting for a projected decrease in tuition and other revenue shortfalls in the amount of (\$818,645) and a larger projected June 30, 2021 surplus available of \$700,000, the amount to be assessed to the Hanover and Norwich districts for the 2021-22 budget as currently built is estimated to increase by \$700,817 or 3.30%. Since Dresden does not have its own tax rate, the*

*tax rate impact of the Dresden budget is included within the tax rate estimates for the Hanover and Norwich districts and their respective budget documents. At this point, the total Hanover assessment is expected to be \$14,611,270, an increase of \$151,642, which is actually a 1.05% increase as the Average Daily Membership appropriation percentage calculation between the two districts has shifted 1.529% more towards Norwich from the prior year. The Norwich assessment is expected to be \$7,306,447 an increase of \$549,175 from the adjusted assessment, which would result in an 8.13% projected increase.*

*While tax estimation is always hazardous, and a “tax rate” cannot be established for the Dresden District separately from the Hanover and Norwich tax rates, the potential tax rate increase for the Dresden portion of Hanover’s tax rate is \$0.07, with Special Warrant Articles for agreements it would be projected at \$0.10. The total potential estimated homestead tax rate increase for Norwich’s tax rate including the Dresden Assessment is \$0.1419, with the Special Warrant Articles for agreements it would increase to \$0.1429. It is important to note \$0.0809 of the rate increase was caused by a significant drop in the Common Level of Appraisal as set by town and state.*

*All these amounts are estimates. Actual revenue and assessment information will not be finalized until the state of Vermont sets various budgetary parameters as late as the spring of 2021, and the New Hampshire Department of Revenue Administration finalizes assessment and tax rates for the districts in October of 2021.*

**ARTICLE 6:** Shall the Dresden School District vote to amend its Articles of Agreement, specifically Article (D), effective as of the 2022-2023 school year to read as follows:

D. The Dresden School District shall be responsible for grades 7-12 inclusive, provided, however, that Dresden School District shall be responsible additionally for grade 6 upon the affirmative vote of a member school district designating Dresden School District as the exclusive provider of sixth grade educational services to the students of such member school district which designation shall become effective no earlier than the fiscal year following the next annual meeting, or such later date as the Dresden School Board determines in its discretion is necessary to permit the construction of any capital improvements to accommodate the projected additional students. Such designation shall be conditioned upon the member district contributing its equitable share of the capital, as determined by the Dresden School Board, for incremental grade 6 building costs. If such contribution is not made, such designation shall be deemed to have been made on a space available rather than exclusive basis.

The Dresden School District may operate schools for grades other than grades 7-12 for students received on a tuition basis. No tuition students shall be received from the Norwich and Hanover School Districts by the Dresden School District except pursuant to a tuition contract approved by the receiving and sending districts.

[New material underlined; majority vote required]

The School Board recommends this article.

*Informational Notes: The Hanover Finance Committee worked closely with the School Board to determine an improved and equitable methodology for determining a less volatile manner of paying for the education of the 6th grade class at the Richmond Middle School. The recommended change requires an amendment to the Articles of Agreement as stated in the above warrant article. This change will allow for more transparency and simplicity in budgeting and managing the long term goals of the School. By allowing for the designation of 6th graders to the Dresden School District, the costs associated with educating the students becomes a directly budgeted part of the Dresden expenditures. The Dresden average daily membership assessment method is then used to allocate the proper percentage to each member town. An in depth discussion surrounding the present tuition arrangement and proposed change can be viewed by watching the January 12, 2021 Budget Presentation along with review of the 6th Grade Tuition Warrant Article Power Point Presentation.*

**ARTICLE 7:** To transact any non-substantive business that may legally come before the discussion phase of this meeting.

Given under our hands and the seal of the District this 12th day of January 2021 (Articles 1-5) and this 20th day of January 2021 (Article 6).

Tom Candon	Lisa Christie
Marcela Di Blasi	Kimberly Hartmann
Jonathan Hunt	Kelley Hersey
Rick Johnson	Benjamin Keeney
Kelly McConnell, Chair	Neil Odell, Vice Chair
Garrett Palm, Secretary	Dan Rockmore

DRESDEN SCHOOL BOARD  
DRESDEN SCHOOL DISTRICT

Deborah M. Carter, Clerk, Dresden School District

Please be advised expanded information including the Budget Books and Exhibits can be found on our District website at [www.sau70.org](http://www.sau70.org) under the “Departments” section, specifically “Business & Finance” then go to the Budgets section.

ABSENTEE BALLOT PROCEDURE

Voters who will be unable to vote on Election Day due to absence from town, religious commitments, or physical disability (COVID-19 concerns/risk qualify here) may vote by absentee ballot. Voters desiring to vote by absentee ballot need to submit a signed request form to obtain a ballot. Voters may request an absentee ballot from the Superintendent of Schools office, 41 Lebanon St, Suite 2, Hanover (603-643-6050), or from the Hanover Town Clerk’s office. Forms may be returned by mail, by fax (603-643-3073), or in person. A separate request form is necessary for the Hanover ballot. If you are requesting a ballot for another person, you may pick up or download a request form, take the form to the absentee voter, obtain that person’s signature, and return the request form to the Superintendent/Town Clerk’s office. The absentee ballot will then be mailed to the absentee voter.



to come xxxxx

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c/o School Admin Unit #70  
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Hanover, NH 03755

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\*\*\*\*\*ECRWSEDDM\*\*\*\*\*

**Residential Customer**

Dresden School District Deliberative Session • Thursday, February 25, 2021 • 7:00 p.m. • Hanover High School Auditorium  
Norwich District Deliberative Session • Monday, March 1, 2021 • 7:00 p.m. • Zoom & CATV  
All Day Voting • Tuesday, March 2, 2021 • 7:00 a.m. to 7:00 p.m. • Tracy Hall