

**Texas Education Agency  
2019-20 School Report Card  
EANES EL (227909101)**

**Accountability Rating**

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** EANES ISD  
**Campus Type:** Elementary  
**Total Students:** 601  
**Grade Span:** EE - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

Distinction designations were not awarded in 2020.

**School and Student Information**

This section provides demographic information about EANES EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	96.1%	96.1%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	0.2%	0.8%	12.6%
Hispanic	13.2%	13.0%	52.8%
White	70.2%	67.9%	27.0%
American Indian	0.0%	0.2%	0.4%
Asian	9.4%	13.0%	4.6%
Pacific Islander	0.2%	0.1%	0.2%
Two or More Races	6.8%	5.1%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	2.4%	3.3%	60.2%
Special Education	12.1%	9.4%	10.7%
English Learners	4.2%	2.1%	20.3%
<b>Mobility Rate (2018-19)</b>	4.6%	3.9%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	21.5	20.2	19.0
Grade 1	21.6	20.2	18.9
Grade 2	16.0	19.0	18.8
Grade 3	17.8	19.6	19.0
Grade 4	21.2	21.1	19.2
Grade 5	21.9	21.1	20.9
Grade 6	21.0	24.7	20.4
<b>Secondary</b>			
Mathematics	2.7	21.4	17.8

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	68.1%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	65.9%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$8,765	\$10,388	\$9,913
Instruction	\$6,800	\$6,002	\$5,558
Instructional Leadership	\$220	\$166	\$162
School Leadership	\$491	\$444	\$589

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**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	96%	<b>92%</b>	-	83%	94%	-	92%	-	93%	64%
	2018	77%	96%	<b>92%</b>	*	85%	93%	-	96%	-	94%	83%
ELA/Reading	2019	75%	96%	<b>94%</b>	-	91%	95%	-	91%	-	100%	*
	2018	74%	96%	<b>93%</b>	*	87%	93%	-	95%	-	93%	80%
Mathematics	2019	82%	96%	<b>94%</b>	-	84%	96%	-	96%	-	88%	*
	2018	81%	97%	<b>93%</b>	*	85%	94%	-	100%	-	93%	80%
Writing	2019	68%	93%	<b>83%</b>	-	65%	85%	-	100%	-	80%	*
	2018	66%	95%	*	-	*	-	-	-	-	-	-
Science	2019	81%	95%	<b>90%</b>	-	77%	92%	-	71%	-	100%	-
	2018	80%	95%	<b>87%</b>	*	88%	86%	-	88%	-	*	*
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	82%	<b>67%</b>	-	49%	69%	-	73%	-	70%	36%
	2018	48%	82%	<b>70%</b>	*	62%	69%	-	81%	-	84%	50%
ELA/Reading	2019	48%	83%	<b>71%</b>	-	55%	75%	-	65%	-	69%	*
	2018	46%	82%	<b>76%</b>	*	63%	77%	-	77%	-	93%	60%
Mathematics	2019	52%	81%	<b>68%</b>	-	48%	70%	-	87%	-	69%	*
	2018	50%	81%	<b>67%</b>	*	61%	66%	-	86%	-	79%	40%
Writing	2019	38%	73%	<b>52%</b>	-	41%	52%	-	64%	-	60%	*
	2018	41%	81%	*	-	*	-	-	-	-	-	-
Science	2019	54%	81%	<b>64%</b>	-	46%	64%	-	71%	-	83%	-
	2018	51%	81%	<b>61%</b>	*	65%	58%	-	75%	-	*	*
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	54%	<b>44%</b>	-	28%	45%	-	59%	-	58%	9%
	2018	22%	53%	<b>44%</b>	*	40%	42%	-	52%	-	69%	25%
ELA/Reading	2019	21%	52%	<b>48%</b>	-	34%	51%	-	48%	-	50%	*
	2018	19%	49%	<b>53%</b>	*	43%	52%	-	68%	-	71%	40%
Mathematics	2019	26%	54%	<b>50%</b>	-	32%	50%	-	78%	-	63%	*
	2018	24%	53%	<b>42%</b>	*	43%	40%	-	45%	-	71%	20%
Writing	2019	14%	44%	<b>21%</b>	-	6%	20%	-	45%	-	40%	*
	2018	13%	49%	*	-	*	-	-	-	-	-	-
Science	2019	25%	54%	<b>39%</b>	-	23%	37%	-	57%	-	83%	-
	2018	23%	53%	<b>23%</b>	*	24%	20%	-	25%	-	*	*
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	79	<b>81</b>	-	79	80	-	86	-	89	*
	2018	69	77	<b>77</b>	*	75	75	-	90	-	91	*
ELA/Reading	2019	68	78	<b>77</b>	-	84	77	-	72	-	77	*
	2018	69	75	<b>80</b>	*	70	79	-	100	-	94	*
Mathematics	2019	70	81	<b>85</b>	-	73	84	-	100	-	100	*
	2018	70	80	<b>74</b>	*	80	71	-	81	-	88	*

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
 - Indicates zero observations reported for this group.  
 \* Indicates results are masked due to small numbers to protect student confidentiality.  
 n/a Indicates data reporting is not applicable for this group.

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**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	56%	<b>75%</b>	-	86%	73%	-	*	-	*	*
2018	38%	62%	<b>60%</b>	-	*	73%	-	*	-	-	-
Mathematics											
2019	45%	42%	<b>50%</b>	-	63%	38%	-	*	-	*	*
2018	47%	50%	<b>54%</b>	-	*	60%	-	-	-	-	-
<b>Students Success Initiative</b>											
<b>Grade 5 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	96%	<b>98%</b>	-	100%	99%	-	86%	-	100%	-
Students Requiring Accelerated Instruction											
2019	22%	4%	<b>2%</b>	-	0%	1%	-	14%	-	0%	-
STAAR Cumulative Met Standard											
2019	86%	97%	<b>98%</b>	-	100%	99%	-	86%	-	100%	-
<b>Grade 5 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	96%	<b>97%</b>	-	92%	98%	-	100%	-	100%	-
Students Requiring Accelerated Instruction											
2019	17%	4%	<b>3%</b>	-	8%	2%	-	0%	-	0%	-
STAAR Cumulative Met Standard											
2019	90%	97%	<b>97%</b>	-	92%	98%	-	100%	-	100%	-
<b>Grade 8 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	96%	*	-	-	-	-	*	-	-	-
Students Requiring Accelerated Instruction											
2019	18%	4%	*	-	-	-	-	*	-	-	-
STAAR Cumulative Met Standard											
2019	88%	97%	*	-	-	-	-	*	-	-	-

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