

WEST HIGH SCHOOL

2021-2022



Student Registration Guide

BILLINGS WEST HIGH SCHOOL
2201 St. Johns Avenue
Billings, MT 59102
(406) 281-5600

STUDENT REGISTRATION GUIDE

2021-2022 SCHOOL YEAR

REGISTRATION INFORMATION

Welcome to West High! Each year it is important for you to reflect on your academic accomplishments and plan for the coming year. Plan seriously. Choosing courses is one way of saying who you are and where you are going. It is the general practice of Billings High Schools to allow students who meet enrollment standards to enroll in the courses and programs of their choice.

You will register for courses once a year. Prior to registration you will be informed of the curriculum offerings for the coming year. At that time you will be advised and assisted by your counselors and teachers in completing your course selections for the coming year. Time for selection and possible revision of course selections will be provided but all course decisions will be final as of an announced date—usually around May 1. It is from your course selections that the final determination for the number of sections per subject and district requirements for the hiring of teachers is made so making changes after registration are based on space available only.

WEST HIGH ADMINISTRATION

Mr. Kelly Hornby – Principal 281-5602 hornbyk@billingssschools.org
Dr. Jeril Hehn – Associate Principal 281-5614 hehnj@billingssschools.org
Mr. Rob Bazant – Assistant Principal (A – G) 281-5742 bazantr@billingssschools.org
Mr. Fred Petak – Assistant Principal (H – N) 281-5621 petakf@billingssschools.org
Mr. Rod Gottula – Assistant Principal (O – Z) 281-5771 gottular@billingssschools.org

WEST HIGH COUNSELORS

Mrs. Beth Tocci (A – G) 281-5612 toccib@billingssschools.org
Mr. Levi Grosskop (A – G) 281-5609 grosskopl@billingssschools.org
Ms. Kim Petersen (H – N) 281-5610 petersenk@billingssschools.org
Ms. Dana Conway (H – N) 281-5703 conwaydd@billingssschools.org
Mr. Dave Spring (O – Z) 281-5611 springd@billingssschools.org
Ms. Siobhan Flynn (O – Z) 281-5701 flynns@billingssschools.org

Mary Hall, Guidance Office Secretary 281-5613 hallma@billingssschools.org
Lisa Baumberger, Registrar 281-5604 baumbergerl@billingssschools.org

DEFINITIONS OF TERMS USED IN THIS GUIDE

Credit:

In the high school years, grades nine through twelve, a unit of credit (one credit) is awarded for the successful completion of the work in any class meeting one full period per school day for an entire school year. A course meeting one full period per school day for one semester is worth .5 (one-half) credit.

A Required Course:

A required course is one which must be successfully completed before graduation.

Extra-Curricular Activity:

Any student activity offered outside the regular school curriculum but sponsored and supervised by the high school is an extra-curricular activity. No credit is granted for extra-curricular activities.

Pupil Load:

All students will be enrolled in six periods of approved scheduling. In addition, each student must be enrolled in a minimum of five credit-bearing classes.

Prerequisite:

A prerequisite is a requirement that must be fulfilled before a particular course may be taken—usually the completion of a more basic course. Some courses have prerequisites; others do not.

Enriched (Honors):

An enriched course is one that follows the Billings Public Schools curriculum at an accelerated or enriched pace. It is recommended that students meet established criteria prior to enrollment (standardized test scores, middle school grades, writing assessment, etc.), but it is not required. Testing generally recommends scores above the 90th percentile.

Value Added (Weighted Grades)

Our district transitioned to a weighted grading system at the beginning of the 2015-2016 school year. All honors and Advanced Placement classes for which a student earns an A, B, or C will receive an extra value point in their GPA (A=5, B=4, C=3). This system was implemented to reflect the increased rigor of our honors and AP curriculum.

Valedictorian Criteria

Starting with the class of 2019, the valedictorian is the students(s) with the highest weighted grade point average after 8 semesters. All honors and AP classes will receive a “value added” point for calculating GPA as described above.

GRADUATION REQUIREMENTS

To graduate from a Billings public high school, a student:

1. Shall have earned in four years of high school, the following required fourteen (14) credits plus an additional seven (7) elective credits:
 - 4 credits in English
 - 2 credits in Mathematics
 - 1 credit in World History
 - 1 credit in U.S. History
 - ½ credit in American Government and
 - ½ credit in a Senior Social Studies elective course
 - 2 credits in Science (1 Biological and 1 Physical)
 - 1 credit in Physical Education and Health
 - 1 credit in Visual or Performing Arts
 - 1 credit in Career and Technical Education
2. Shall have earned a minimum of (21) credits in grades nine through twelve.
3. Shall have been in attendance in grades 9-12 in an accredited junior and/or senior high school for no fewer than 8 semesters.

NOTES:

- a. A student complying with the above meets the graduation requirements of the Montana State Board of Education.
- b. A senior transfer student who does not desire a Billings public high school diploma should, at the time of enrollment, make arrangements with the principal for the eventual transfer of credits earned in Billings to the school from which the student does desire to graduate.
- c. Not more than one semester of attendance or two (2) credits earned through approved correspondence or extension courses from accredited institutions may be applied toward graduation from a Billings public high school. (This exception to rule (3) must have the **PRIOR APPROVAL OF THE PRINCIPAL.**)
- d. The following courses will meet the definition of “Visual or Performing Arts”

Art 1	Digital Photo
Art 2	Digital Illustration
Ceramics 1,2	Exploring Visual Media
Painting 1,2	Meistersingers
Draw/Design	Chamber Choir
Graphics 1,2	Chantrelles
Design Advertisement	Cantus
Jewelry 1,2	Concert Choir
Advanced Art	Chamber Band
AP Art & Design	Symphonic Band
Sculpture	Concert Band
Theatre 1,2	Philharmonic Orchestra
Acting 1,2	Chamber Orchestra
Technical Theatre 1,2	Music Theory/Music Improv
Musical Theatre	Percussion Ensemble
AP Art History	Animation Lab 1 & 2

- e. The following courses will meet the definition of Career and Technical Education (formerly Practical Arts):

Business

Computer Apps
 Accounting 1,2
 Personal Finance
 Business Law
 College Adv Comp Apps
 College Accounting
 Managerial Science
 Marketing
 College Intro to Business

Computer

Computer Programming 1,2,3,4
 Tech Lab

Industrial Arts

Building Tech 1,2
 Construction Trades 1, 2
 Drafting 1,2
 Architect Drafting
 Engineer Drafting

Family & Consumer Sciences

Foods & Nutrition
 Textiles & Design 1 & 2
 Child Development
 Housing & Design
 Culinary Arts 1, 2, & 3
 Individual & Family Wellness
 Intro to Teaching
 Adulting

Career Center

Construction 1 & 2
 Mechanics 1 & 2
 JMG
 Interior Design
 Digital Photo (also visual art)
 Digital Illustration (also visual art)
 Horticulture
 Geometry in Construction
 Engineering Design (5 classes)
 Electronics
 Café Protégé
 Manufacturing 1 & 2
 Home Improvement
 Urban Ag/Botany
 Medical Careers (.5 credit)
 Biomedical Science (3 classes)
 Animation Lab (also visual art)
 Web Page
 CNC Machining
 Early Childhood Education
 Emergency Medical Technician (EMT)
 Graphics & Design (also visual art)
 Bio-Med
 Agricultural Science
 College Medical Terminology
 Intro to the Operating Room
 CNA
 College Basic Human Biology
 Exploring Visual Media (also visual art)

- f. A student who drops a course after the seventh week of any semester will receive a failing grade in that course on their transcript.

CLASS ASSIGNMENT:

A student's class assignment (grade level) is based on the number of years a student has been in high school. To make appropriate progress toward graduation, the following guidelines are provided:

Freshman	fewer than 5 credits
Sophomore	5 or more credits
Junior	10 or more credits
Senior	14 or more credits

RECOMMENDED COLLEGE PREP-COURSE OF STUDY PLAN FOR HIGH SCHOOL

9th Grade

1. Honors English 1 or English 1
2. Pre-Algebra, Algebra 1, Geometry, or Honors Geometry, or Honors Algebra 2
3. Earth Science or Honors Earth Science (Biology or Honors Biology for the Health Sciences Pathway)
4. Health Enhancement I (Full Year)
5. Visual and Performing Arts, or Career and Technical Ed, or Elective
6. World Language or other Elective

11th Grade

1. AP English Lang or English 3
2. Algebra 2, or Pre-Calculus or Honors Pre-Calculus
3. Chemistry or Honors Chemistry or AP Physics 1 or Physics 1, Human Anatomy, Environmental Science, Geology, AP Biology
4. U.S. History or AP U.S. History or College American History
5. World Language or other Elective
6. Elective

10th Grade

- Honors English 2 or English 2
- Algebra 1, Geometry, Algebra 2, Honors Algebra 2, or Honors Pre-Calculus
- Biology 1 or Honors Biology (may add Chemistry or Honors Chemistry)
- World History (Full Year) or AP World History
- World Language or other Elective
- *Health Enhancement I (If not completed in 9th grade; must be completed by the end of 10th grade)

12th Grade

- AP English Lit or College Writing/Eng. 4
- Pre-Calculus, AP Calculus or AP Stats
- AP Physics or Physics 1 or AP Physics 2 or Biology 2, Human Anatomy, Environmental Science, Geology, AP Biology, AP Chemistry
- Government and Senior Social Studies (AP Govt) College American Govt
- World Language or other Elective (AP Spanish or AP German)
- Elective

CONCURRENT ENROLLMENT CLASSES

We are working on expanding our concurrent enrollment classes, which are taught at West and/or the Career Center, for which students can earn both high school and college credit. College fees may apply. Current offerings include:

College Algebra	College Intro to Business	College American History	College American Government
College Trigonometry	College Accounting	College Psychology	College Education Courses
College Extended Math	College Writing/Eng. 4	College Communication	College Intro to Public Speaking
College Intro to Stats	College Adv Comp Apps	College Web Design	College Interior Design
College Math for HealthCare	College Biology	College Human and Growth	College EMT
College Technical Math	College Med Terminology		
College Welding	College Automotive		

RECOMMENDED VOCATIONAL-TECHNICAL COURSE OF STUDY FOR HIGH SCHOOL

9th Grade

1. English 1
2. Pre-Algebra or Algebra or Geometry
3. Health Enhancement I (Full Year)
4. Earth Science or Honors Earth Science
5. Visual or Performing Arts, or Career and Technical Ed, or Elective
6. Elective

10th Grade

- English 2
- Algebra or Geometry or Algebra 2
- World History
- Biology or Honors Biology
- Visual or Performing Arts, or Career and Technical Ed, or Elective
- *Health Enhancement I (If not completed in 9th grade; must be completed by the end of 10th grade)

11th Grade

1. English 3
2. American History
3. Elective
4. Elective
5. Elective
6. Elective

12th Grade

- English Electives
- Government & Senior Social Studies
- Elective
- Elective
- Elective
- Elective

ELECTIVES:

Industrial Education
Family & Consumer Sciences
Social Sciences
Health & Fitness

Business Education
Music
Career Center
Art

Theatre
Reading Foundations
Technology Education
Computer Programming

Foreign Language—(Spanish, French, German)

Required Courses for Freshman Year

English (1 Credit) Science (1 Credit) Math (1 credit)
Health Enhancement 1 (1 credit, must complete by end of 10th grade) Electives (2 Credits)

West High Activities

Fall Season August - November

Football	Rob Stanton stantonr@billingssschools.org
Golf - Boys and Girls	Marcus Drange drangem@billingssschools.org
Soccer - Boys	Luke Ashmore ashmore.luke@gmail.com
Soccer - Girls	Rob Zimmerman rezimmerman@msn.com
Volleyball	Monica Grimsrud grimsrudm@billingssschools.org
Cross Country	Lauren Zent zentl@billingssschools.org

Fall and Winter Season August - March

Cheerleaders	Taylor Johnson taylor.nieto@gmail.com
West High Dance Team	Lindsey Merkel merkell@billingssschools.org

Winter Season October - February

Speech and Debate	Myra Nurre / Dannicah Petak nurrem@billingssschools.org
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Winter Season November - March

Basketball - Boys	Kelly Darragh darraghk@billingssschools.org
Basketball - Girls	Charlie Johnson johnsonc@billingssschools.org
Swimming	Karen Pearson pearsonk@billingssschools.org
Wrestling	Jeremy Hernandez hernandezj@billingssschools.org

Spring Sports March - May

Softball	Preston Sanders sandersj@tctwest.net
Tennis - Girls	Daniel Charlton charltond@billingssschools.org
Tennis - Boys	Amber Sparks amber.sparks@bresnan.net
Track	Rob Stanton stantonr@billingssschools.org

Club

Academic Team	Olivia Calabrese
Anime and Manga Club	Hayley Botnen
Art Club	Tori Wardrip
Amnesty International	
Bears Experiencing the World	Maribel Schaff / Bobby Anderson
Business Professionals of America	Nicole Bogunovich
Drama Club	Myra Nurre
Environmental Club	Gayle Lam
FCCLA	Jill Miller
French Club	Nicki Schuman
German Club	Natasha Campbell
GSA	
HOSA-Future Health Professionals Club	Katie Meier (CC)
Chess Club	Jon Bushey
Key Club	Nicole Bogunovich
Literary Magazine/Creative Writing	Matt Rockeman
National Honor Society	Makenizy Roberts
Native American Club	Gaye McNeil
Pep Band	Steve Patton
Ski Club	Dave Spring
Spanish Club	
Student Council	Beau Mulvaney
Westward (School Annual)	Lauren Zent
We Dine Together	Gayle Lam

Other Opportunities

Band	Steve Patton
Chorus	Dave Green
Orchestra	Harmony Hoover