



# Wyandotte Public Schools

“Educate – Inspire - Empower”

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January 29, 2021

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2019-20 educational progress for the Early Childhood Center. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Melissa Petty for assistance.

The AER is available for you to review electronically by visiting the following web site <https://bit.ly/3aDJW16> <https://bit.ly/2MyRALj> or you may review a copy in the main office at your child's school.

For the 2019-20 school year, schools were identified using definitions and labels as required in Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels.

At the Wyandotte Public Schools' Early Childhood Center, the enrollment in our programs fluctuates on a yearly basis. We have the majority of our four year old students for only one year before they begin kindergarten. Due to this fact, we continually assess the growth and progress of our students in all areas of development, utilizing the HighScope Foundation's COR Advantage Assessment. Student progress and data is formally reviewed for each of the following developmental domains three times per school year: Approaches to Learning, Social and Emotional Development, Physical Development, Language and Literacy, Mathematics, Creative Arts, Science and Social Studies. This data is used to track individual student progress, drive instruction, and assess overall program curriculum implementation and outcomes.

State law requires that we also report additional information.

School Assignment: The Wyandotte Public Schools' Early Childhood Center enrolls children from two weeks of age through five years of age for the Wyandotte community. Non-resident Open Enrollment depends on space availability.

School Improvement Status: The Wyandotte Public Schools' Early Childhood Center staff believes in the process of continuous improvement and meets monthly to discuss school improvement and outcomes. Our school improvement focus for the upcoming school year is utilizing the Literacy Essentials for Birth – Three and the Literacy Essentials for Pre-Kindergarten to increase overall literacy development. We will also begin work to implement the Math Essentials for Pre-Kindergarten

Curriculum: The Wyandotte Public Schools' Early Childhood Center utilizes the High Scope Foundation's Infant-Toddler and Preschool Curriculum for Early Childhood Programs. This curriculum aligns with State of Michigan Early Childhood Standards of Quality, as well as the High Scope Foundation's Key Developmental Indicators.

Student Achievement: Student achievement is measured in numerous ways by the Wyandotte Public Schools' Early Childhood Center staff. The High Scope Foundation's COR Advantage Assessment is utilized three times per school year to assess each individual child's development growth in all learning domains. Data is utilized to form unique learning goals for each individual student and guide both large group and small group classroom instruction. Student progress is also tracked as they leave the Great Start Readiness Program at the Center through 2nd grade to assess long-term student outcomes.

Parent-Teacher Conference Data: The 2019-2020 school year data shows 100% family attendance at Parent-Teacher Conferences for students enrolled in four year-old preschool programs. Students between the ages of infant to three years-old received Developmental Reports in the fall and spring. Teachers communicate with families on a daily basis via phone, email, communication folders and daily logs.

The staff, students, and parents of the Wyandotte Early Childhood Center believe in working together to ensure high levels of academic growth and success for all our students. The vision and mission of our district and school is strong. I congratulate all the students and stakeholders of the Early Childhood Center in the district of Wyandotte for making student growth a priority and for committing to academic excellence for our children.

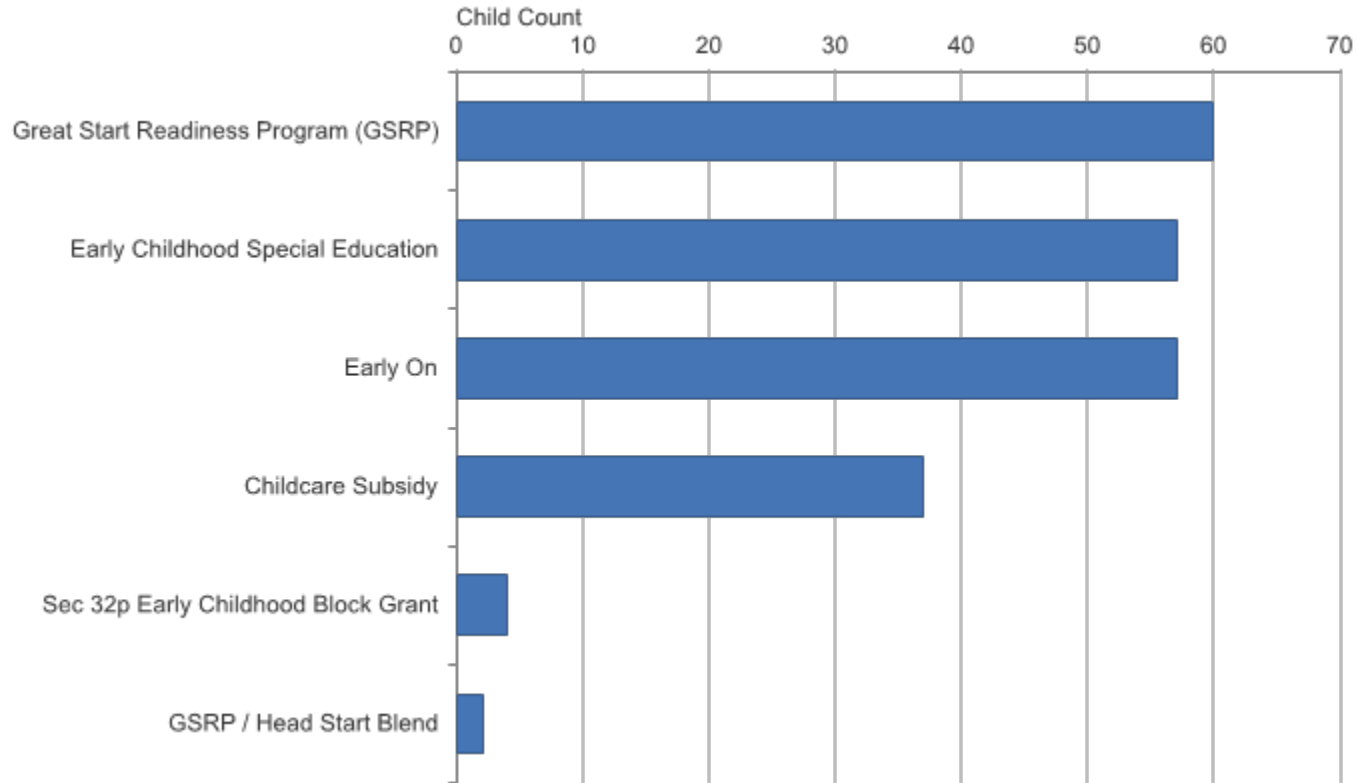
Sincerely,

*Melissa Petty*

Melissa Petty  
Director of Early Childhood Education  
Wyandotte Public Schools Early Childhood Center  
2609 10<sup>th</sup> St.  
Wyandotte, MI 48192

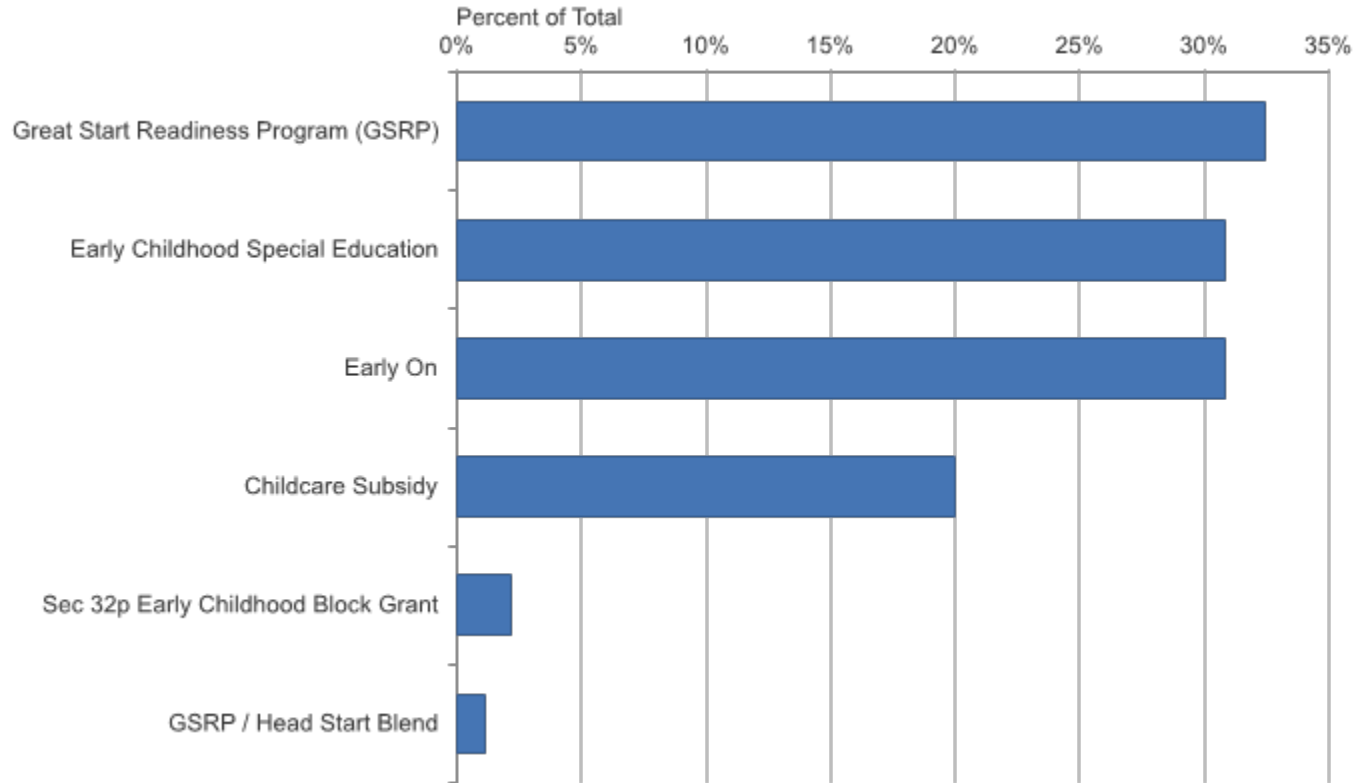
## Child Count Snapshot Wyandotte, School District of the City of (82170): 2019-20 / All Programs / All Children

Show Child Count View

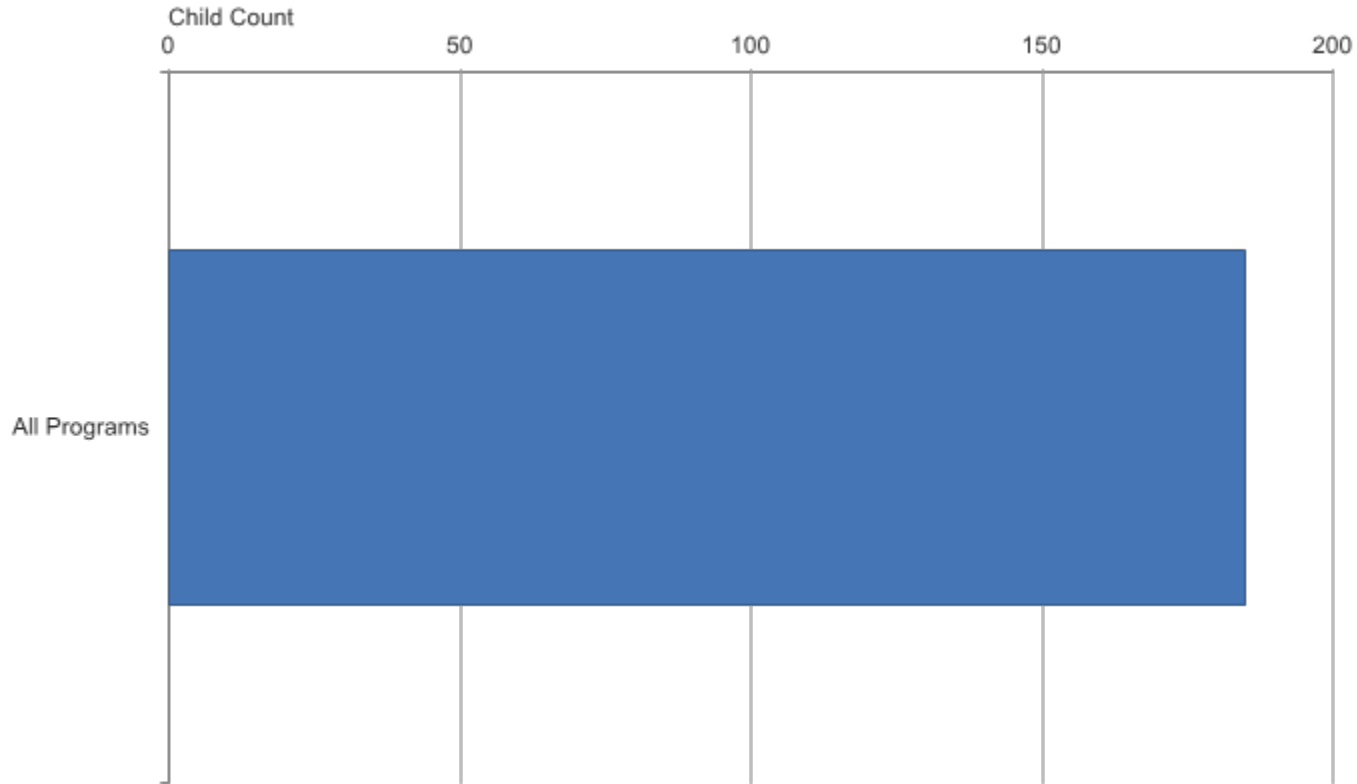


## Child Count Snapshot Wyandotte, School District of the City of (82170): 2019-20 / All Programs / All Children

Show Percent of Total View



Child Count Snapshot Wyandotte, School District of the City of (82170): 2019-20 / All Programs / All Children  
Unduplicated Count



Child Count Snapshot Wyandotte, School District of the City of (82170): 2019-20 / All Programs / All Children  
Count and Percent

Location Name	Program	Report Category	Child Count	Percent of Total
Wyandotte, School District of the City of	Childcare Subsidy	All Children	37	20.0%
Wyandotte, School District of the City of	Early Childhood Special Education	All Children	57	30.8%
Wyandotte, School District of the City of	Early On	All Children	57	30.8%
Wyandotte, School District of the City of	Great Start Readiness Program (GSRP)	All Children	60	32.4%
Wyandotte, School District of the City of	GSRP / Head Start Blend	All Children	2	1.1%
Wyandotte, School District of the City of	Sec 32p Early Childhood Block Grant	All Children	4	2.2%

Some percentages may not add to 100% due to rounding.

Child Count Snapshot Wyandotte, School District of the City of (82170): 2019-20 / All Programs / All Children  
Unduplicated Count

Location Name	Program	Report Category	Child Count
Wyandotte, School District of the City of	All Programs	All Children	185