

**Texas Education Agency
2019-20 School Report Card
DUNCANVILLE H S (057907001)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: DUNCANVILLE ISD
Campus Type: High School
Total Students: 4,398
Grade Span: 09 - 12

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about DUNCANVILLE H S, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	91.8%	93.9%	95.4%
Enrollment by Race/Ethnicity			
African American	41.9%	39.7%	12.6%
Hispanic	51.8%	54.0%	52.8%
White	2.7%	2.9%	27.0%
American Indian	0.3%	0.3%	0.4%
Asian	1.3%	1.1%	4.6%
Pacific Islander	0.1%	0.1%	0.2%
Two or More Races	2.1%	2.0%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	75.0%	80.0%	60.2%
Special Education	7.8%	9.5%	10.7%
English Learners	10.4%	19.1%	20.3%
Mobility Rate (2018-19)	16.2%	19.4%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	22.9	21.2	16.4
Foreign Languages	25.1	23.7	18.7
Mathematics	24.5	22.7	17.8
Science	23.3	22.8	18.8
Social Studies	24.3	24.0	19.3

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	60.3%	64.6%
Instructional Expenditure Ratio	n/a	61.3%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,373	\$9,935	\$9,913
Instruction	\$4,804	\$5,300	\$5,558
Instructional Leadership	\$202	\$275	\$162
School Leadership	\$552	\$624	\$589

Texas Education Agency
2019-20 School Report Card
DUNCANVILLE H S (057907001)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	70%	72%	68%	73%	79%	72%	84%	*	77%	71%
	2018	77%	67%	69%	66%	71%	75%	64%	92%	*	77%	67%
ELA/Reading	2019	75%	67%	60%	56%	63%	74%	75%	79%	*	63%	59%
	2018	74%	65%	60%	56%	63%	69%	50%	84%	*	71%	57%
Mathematics	2019	82%	76%	74%	71%	75%	71%	*	86%	-	80%	74%
	2018	81%	70%	63%	61%	64%	59%	*	92%	-	60%	61%
Science	2019	81%	73%	79%	79%	79%	79%	67%	86%	-	91%	79%
	2018	80%	73%	80%	78%	81%	83%	*	100%	-	92%	79%
Social Studies	2019	81%	76%	92%	90%	94%	94%	*	100%	*	88%	92%
	2018	78%	71%	90%	87%	91%	100%	*	100%	-	92%	89%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	38%	43%	38%	46%	68%	56%	63%	*	62%	42%
	2018	48%	34%	37%	32%	40%	54%	50%	69%	*	40%	35%
ELA/Reading	2019	48%	37%	38%	32%	41%	69%	75%	48%	*	61%	37%
	2018	46%	34%	35%	31%	38%	53%	25%	64%	*	45%	34%
Mathematics	2019	52%	40%	38%	36%	38%	47%	*	71%	-	45%	37%
	2018	50%	33%	23%	19%	26%	22%	*	54%	-	20%	21%
Science	2019	54%	37%	40%	35%	42%	64%	33%	86%	-	64%	39%
	2018	51%	36%	38%	31%	41%	70%	*	83%	-	40%	35%
Social Studies	2019	55%	46%	67%	59%	70%	82%	*	90%	*	77%	67%
	2018	53%	41%	61%	56%	65%	72%	*	74%	-	54%	59%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	13%	11%	8%	11%	25%	22%	19%	*	22%	10%
	2018	22%	11%	9%	7%	9%	17%	21%	26%	*	13%	7%
ELA/Reading	2019	21%	12%	3%	2%	3%	11%	25%	9%	*	13%	3%
	2018	19%	10%	2%	2%	2%	6%	0%	9%	*	4%	1%
Mathematics	2019	26%	15%	13%	12%	13%	18%	*	29%	-	10%	13%
	2018	24%	13%	9%	7%	11%	7%	*	46%	-	15%	9%
Science	2019	25%	12%	8%	6%	8%	25%	17%	14%	-	27%	7%
	2018	23%	11%	10%	7%	9%	30%	*	35%	-	20%	8%
Social Studies	2019	33%	22%	32%	24%	36%	55%	*	50%	*	42%	32%
	2018	31%	18%	27%	22%	29%	48%	*	42%	-	31%	25%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	67	62	63	62	73	*	54	-	52	62
	2018	69	66	60	58	62	64	80	76	*	56	58
ELA/Reading	2019	68	67	65	66	63	88	-	50	-	64	65
	2018	69	67	66	66	66	69	*	69	*	72	65
Mathematics	2019	70	68	60	60	60	55	*	*	-	47	59
	2018	70	65	52	48	56	50	*	86	-	40	49

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- Indicates zero observations reported for this group.
* Indicates results are masked due to small numbers to protect student confidentiality.
n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2019-20 School Report Card
DUNCANVILLE H S (057907001)**

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2018-19	1.9%	1.0%	0.6%	0.5%	0.7%	0.7%	0.0%	1.6%	*	0.0%	0.6%
2017-18	1.9%	0.4%	0.2%	0.2%	0.2%	0.7%	0.0%	0.0%	0.0%	0.0%	0.2%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2019											
Graduated	90.0%	92.2%	95.8%	96.7%	95.1%	96.3%	*	100.0%	-	100.0%	95.8%
Graduates, TxCHSE, & Cont	94.1%	96.0%	96.9%	97.4%	96.5%	96.3%	*	100.0%	-	100.0%	96.7%
Class of 2018											
Graduated	90.0%	92.4%	95.9%	97.2%	95.6%	81.6%	*	100.0%	*	100.0%	95.0%
Graduates, TxCHSE, & Cont	94.3%	96.9%	97.3%	98.5%	96.9%	86.8%	*	100.0%	*	100.0%	96.6%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2018											
Graduated	92.2%	95.2%	97.0%	98.2%	96.8%	84.2%	*	100.0%	*	100.0%	96.6%
Graduates, TxCHSE, & Cont	93.9%	95.7%	97.2%	98.5%	96.8%	84.2%	*	100.0%	*	100.0%	96.6%
Class of 2017											
Graduated	92.0%	93.8%	95.5%	95.4%	94.9%	100.0%	*	100.0%	-	100.0%	95.5%
Graduates, TxCHSE, & Cont	93.7%	94.8%	95.7%	95.7%	95.1%	100.0%	*	100.0%	-	100.0%	95.6%
6-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2017											
Graduated	92.4%	94.2%	95.5%	95.4%	94.9%	100.0%	*	100.0%	-	100.0%	95.5%
Graduates, TxCHSE, & Cont	93.7%	94.6%	95.7%	95.7%	95.1%	100.0%	*	100.0%	-	100.0%	95.6%
Class of 2016											
Graduated	92.1%	92.8%	95.5%	94.3%	97.0%	92.7%	*	94.1%	*	90.0%	95.5%
Graduates, TxCHSE, & Cont	93.4%	93.3%	95.6%	94.6%	97.0%	92.7%	*	94.1%	*	90.0%	95.7%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)											
Class of 2019	90.0%	91.7%	95.4%	96.2%	94.7%	96.3%	*	94.1%	-	100.0%	95.5%
Class of 2018	90.0%	92.0%	95.5%	97.0%	95.1%	81.6%	*	100.0%	*	100.0%	94.8%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2019	73.3%	*	*	*	-	-	-	-	-	-	*
Class of 2018	68.5%	40.0%	*	*	-	-	-	-	-	-	*
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2019	87.6%	96.8%	99.1%	99.5%	99.0%	100.0%	*	100.0%	-	100.0%	98.9%
Class of 2018	86.8%	89.4%	96.5%	96.8%	95.9%	96.8%	*	100.0%	*	100.0%	96.0%
College, Career, and Military Ready (Annual Graduates)											
2018-19	72.9%	67.9%	70.3%	67.5%	71.9%	79.6%	*	78.1%	-	66.7%	70.6%
2017-18	65.5%	60.3%	64.5%	56.1%	70.0%	89.4%	*	91.7%	*	55.6%	63.1%
SAT/ACT Results (Annual Graduates)											
Tested											
2018-19	75.0%	57.2%	60.3%	69.6%	52.3%	51.9%	*	81.3%	-	60.0%	62.1%
2017-18	74.6%	56.4%	62.7%	69.8%	53.6%	75.8%	*	83.3%	*	44.4%	61.9%
Average SAT Score											
2018-19	1027	951	952	931	963	1038	-	1120	-	966	940
2017-18	1036	968	969	931	992	1121	*	1017	*	*	948
Average ACT Score											
2018-19	20.6	19.2	19.2	18.1	20.1	21.6	-	23.0	-	*	18.5
2017-18	20.6	18.4	18.4	17.1	19.4	23.5	*	*	-	*	17.8

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2019-20 School Report Card
DUNCANVILLE H S (057907001)

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**Texas Education Agency
2019-20 School Report Card
MARY E SMITHEY PACE H S (057907004)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: DUNCANVILLE ISD
Campus Type: High School
Total Students: 89
Grade Span: 10 - 12

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about MARY E SMITHEY PACE H S, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	77.3%	93.9%	95.4%
Enrollment by Race/Ethnicity			
African American	32.6%	39.7%	12.6%
Hispanic	59.6%	54.0%	52.8%
White	3.4%	2.9%	27.0%
American Indian	1.1%	0.3%	0.4%
Asian	0.0%	1.1%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	3.4%	2.0%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	70.8%	80.0%	60.2%
Special Education	3.4%	9.5%	10.7%
English Learners	14.6%	19.1%	20.3%
Mobility Rate (2018-19)	73.4%	19.4%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	9.0	21.2	16.4
Foreign Languages	9.0	23.7	18.7
Social Studies	11.0	24.0	19.3

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	60.3%	64.6%
Instructional Expenditure Ratio	n/a	61.3%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$10,568	\$9,935	\$9,913
Instruction	\$6,940	\$5,300	\$5,558
Instructional Leadership	\$184	\$275	\$162
School Leadership	\$1,824	\$624	\$589

Texas Education Agency
2019-20 School Report Card
MARY E SMITHEY PACE H S (057907004)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	70%	48%	46%	53%	50%	*	*	-	17%	41%
	2018	77%	67%	31%	24%	34%	*	*	-	-	-	29%
ELA/Reading	2019	75%	67%	42%	35%	48%	*	*	-	-	*	38%
	2018	74%	65%	18%	15%	13%	*	*	-	-	-	19%
Mathematics	2019	82%	76%	42%	38%	63%	*	*	-	-	*	33%
	2018	81%	70%	20%	0%	40%	-	-	-	-	-	25%
Science	2019	81%	73%	56%	*	*	*	-	-	-	*	43%
	2018	80%	73%	*	*	-	-	-	-	-	-	*
Social Studies	2019	81%	76%	61%	60%	62%	-	-	*	-	*	50%
	2018	78%	71%	59%	63%	57%	-	-	-	-	-	50%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	38%	13%	8%	18%	17%	*	*	-	0%	13%
	2018	48%	34%	5%	5%	3%	*	*	-	-	-	5%
ELA/Reading	2019	48%	37%	15%	13%	19%	*	*	-	-	*	16%
	2018	46%	34%	8%	5%	6%	*	*	-	-	-	6%
Mathematics	2019	52%	40%	16%	0%	38%	*	*	-	-	*	13%
	2018	50%	33%	0%	0%	0%	-	-	-	-	-	0%
Science	2019	54%	37%	0%	*	*	*	-	-	-	*	0%
	2018	51%	36%	*	*	-	-	-	-	-	-	*
Social Studies	2019	55%	46%	10%	7%	8%	-	-	*	-	*	8%
	2018	53%	41%	5%	13%	0%	-	-	-	-	-	6%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	13%	0%	0%	0%	0%	*	*	-	0%	0%
	2018	22%	11%	0%	0%	0%	0%	*	*	-	-	0%
ELA/Reading	2019	21%	12%	0%	0%	0%	0%	*	*	-	*	0%
	2018	19%	10%	0%	0%	0%	0%	*	*	-	-	0%
Mathematics	2019	26%	15%	0%	0%	0%	0%	*	*	-	*	0%
	2018	24%	13%	0%	0%	0%	0%	-	-	-	-	0%
Science	2019	25%	12%	0%	*	*	*	-	-	-	*	0%
	2018	23%	11%	*	*	-	-	-	-	-	-	*
Social Studies	2019	33%	22%	0%	0%	0%	0%	-	-	*	*	0%
	2018	31%	18%	0%	0%	0%	0%	-	-	-	-	0%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	67	50	-	50	-	-	-	-	-	*
	2018	69	66	10	*	*	*	-	-	-	-	10
ELA/Reading	2019	68	67	50	-	50	-	-	-	-	-	*
	2018	69	67	10	*	*	*	-	-	-	-	10

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**Texas Education Agency
2019-20 School Report Card
MARY E SMITHEY PACE H S (057907004)**

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2018-19	1.9%	1.0%	13.0%	15.4%	13.5%	0.0%	*	*	-	*	14.5%
2017-18	1.9%	0.4%	5.2%	5.2%	4.9%	12.5%	-	*	-	*	4.7%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2019											
Graduated	90.0%	92.2%	51.1%	40.7%	57.1%	*	*	-	-	*	51.7%
Graduates, TxCHSE, & Cont	94.1%	96.0%	86.4%	77.8%	89.3%	*	*	-	-	*	86.7%
Class of 2018											
Graduated	90.0%	92.4%	64.5%	72.7%	59.6%	*	-	*	-	*	62.3%
Graduates, TxCHSE, & Cont	94.3%	96.9%	93.5%	95.5%	94.7%	*	-	*	-	*	92.2%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2018											
Graduated	92.2%	95.2%	80.8%	81.8%	83.3%	*	-	*	-	*	79.7%
Graduates, TxCHSE, & Cont	93.9%	95.7%	84.6%	88.6%	83.3%	*	-	*	-	*	81.1%
Class of 2017											
Graduated	92.0%	93.8%	67.8%	73.7%	63.9%	*	-	-	-	*	65.7%
Graduates, TxCHSE, & Cont	93.7%	94.8%	81.4%	84.2%	80.6%	*	-	-	-	*	82.9%
6-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2017											
Graduated	92.4%	94.2%	74.1%	84.2%	68.6%	*	-	-	-	*	76.5%
Graduates, TxCHSE, & Cont	93.7%	94.6%	77.6%	84.2%	74.3%	*	-	-	-	*	79.4%
Class of 2016											
Graduated	92.1%	92.8%	67.1%	63.3%	68.1%	85.7%	-	-	-	*	67.3%
Graduates, TxCHSE, & Cont	93.4%	93.3%	70.6%	66.7%	72.3%	85.7%	-	-	-	*	69.2%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)											
Class of 2019	90.0%	91.7%	50.6%	40.7%	57.1%	*	*	-	-	*	50.8%
Class of 2018	90.0%	92.0%	64.5%	71.1%	60.3%	*	*	*	-	*	61.5%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	40.0%	*	*	-	-	-	-	-	-	*
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2019	87.6%	96.8%	47.7%	54.5%	48.4%	*	*	-	-	-	40.0%
Class of 2018	86.8%	89.4%	7.2%	6.3%	5.9%	*	-	*	-	*	6.3%
College, Career, and Military Ready (Annual Graduates)											
2018-19	72.9%	67.9%	30.0%	35.0%	28.9%	*	*	-	-	-	27.9%
2017-18	65.5%	60.3%	25.8%	21.4%	27.6%	*	*	*	-	*	27.1%
SAT/ACT Results (Annual Graduates)											
Tested											
2018-19	75.0%	57.2%	10.0%	20.0%	5.3%	*	*	-	-	-	9.3%
2017-18	74.6%	56.4%	3.0%	5.7%	1.7%	*	*	*	-	*	1.5%
Average SAT Score											
2018-19	1027	951	828	*	*	-	-	-	-	-	*
2017-18	1036	968	*	*	*	-	-	-	-	-	*
Average ACT Score											
2018-19	20.6	19.2	*	*	-	-	-	-	-	-	*
2017-18	20.6	18.4	-	-	-	-	-	-	-	-	-

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**Texas Education Agency
2019-20 School Report Card
SUMMIT LEARNING CENTER (057907005)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: DUNCANVILLE ISD
Campus Type: High School
Total Students: 45
Grade Span: 07 - 12

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about SUMMIT LEARNING CENTER, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	86.0%	93.9%	95.4%
Enrollment by Race/Ethnicity			
African American	44.4%	39.7%	12.6%
Hispanic	53.3%	54.0%	52.8%
White	0.0%	2.9%	27.0%
American Indian	0.0%	0.3%	0.4%
Asian	0.0%	1.1%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	2.2%	2.0%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	82.2%	80.0%	60.2%
Special Education	11.1%	9.5%	10.7%
English Learners	6.7%	19.1%	20.3%
Mobility Rate (2018-19)	100.0%	19.4%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
Mathematics	2.0	22.7	17.8

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	60.3%	64.6%
Instructional Expenditure Ratio	n/a	61.3%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$18,314	\$9,935	\$9,913
Instruction	\$12,351	\$5,300	\$5,558
Instructional Leadership	\$533	\$275	\$162
School Leadership	\$2,693	\$624	\$589

**Texas Education Agency
2019-20 School Report Card
SUMMIT LEARNING CENTER (057907005)**

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

There is no STAAR performance data for this campus.

Texas Education Agency
2019-20 School Report Card
SUMMIT LEARNING CENTER (057907005)

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2018-19	1.9%	1.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	0.0%	0.0%
2017-18	1.9%	0.4%	0.0%	0.0%	0.0%	0.0%	*	-	-	0.0%	0.0%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2019											
Graduated	90.0%	92.2%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	94.1%	96.0%	-	-	-	-	-	-	-	-	-
Class of 2018											
Graduated	90.0%	92.4%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	94.3%	96.9%	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2018											
Graduated	92.2%	95.2%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.9%	95.7%	-	-	-	-	-	-	-	-	-
Class of 2017											
Graduated	92.0%	93.8%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.7%	94.8%	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2017											
Graduated	92.4%	94.2%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.7%	94.6%	-	-	-	-	-	-	-	-	-
Class of 2016											
Graduated	92.1%	92.8%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.4%	93.3%	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)											
Class of 2019	90.0%	91.7%	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	92.0%	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	40.0%	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2019	87.6%	96.8%	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	89.4%	-	-	-	-	-	-	-	-	-
College, Career, and Military Ready (Annual Graduates)											
2018-19	72.9%	67.9%	-	-	-	-	-	-	-	-	-
2017-18	65.5%	60.3%	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduates)											
Tested											
2018-19	75.0%	57.2%	-	-	-	-	-	-	-	-	-
2017-18	74.6%	56.4%	-	-	-	-	-	-	-	-	-
Average SAT Score											
2018-19	1027	951	-	-	-	-	-	-	-	-	-
2017-18	1036	968	-	-	-	-	-	-	-	-	-
Average ACT Score											
2018-19	20.6	19.2	-	-	-	-	-	-	-	-	-
2017-18	20.6	18.4	-	-	-	-	-	-	-	-	-

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- Indicates zero observations reported for this group.
* Indicates results are masked due to small numbers to protect student confidentiality.
n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2019-20 School Report Card
SUMMIT LEARNING CENTER (057907005)

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**Texas Education Agency
2019-20 School Report Card
J HERMAN REED MIDDLE (057907041)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: DUNCANVILLE ISD
Campus Type: Middle School
Total Students: 615
Grade Span: 07 - 08

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about J HERMAN REED MIDDLE, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	95.1%	93.9%	95.4%
Enrollment by Race/Ethnicity			
African American	42.0%	39.7%	12.6%
Hispanic	53.3%	54.0%	52.8%
White	1.6%	2.9%	27.0%
American Indian	0.8%	0.3%	0.4%
Asian	0.5%	1.1%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	1.8%	2.0%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	84.4%	80.0%	60.2%
Special Education	10.5%	9.5%	10.7%
English Learners	18.6%	19.1%	20.3%
Mobility Rate (2018-19)	19.6%	19.4%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	20.0	21.2	16.4
Foreign Languages	14.6	23.7	18.7
Mathematics	21.5	22.7	17.8
Science	23.3	22.8	18.8
Social Studies	24.5	24.0	19.3

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	60.3%	64.6%
Instructional Expenditure Ratio	n/a	61.3%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,556	\$9,935	\$9,913
Instruction	\$5,346	\$5,300	\$5,558
Instructional Leadership	\$223	\$275	\$162
School Leadership	\$613	\$624	\$589

Texas Education Agency
2019-20 School Report Card
J HERMAN REED MIDDLE (057907041)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	70%	69%	62%	75%	66%	33%	100%	-	69%	68%
	2018	77%	67%	62%	57%	65%	66%	63%	*	-	67%	60%
ELA/Reading	2019	75%	67%	71%	64%	77%	67%	*	*	-	73%	71%
	2018	74%	65%	69%	65%	73%	69%	*	*	-	67%	67%
Mathematics	2019	82%	76%	73%	64%	81%	67%	*	*	-	60%	72%
	2018	81%	70%	66%	57%	73%	83%	*	*	-	62%	65%
Writing	2019	68%	56%	59%	46%	68%	*	*	*	-	60%	56%
	2018	66%	56%	56%	52%	61%	20%	-	*	-	67%	52%
Science	2019	81%	73%	74%	70%	77%	63%	-	*	-	80%	74%
	2018	80%	73%	57%	60%	54%	71%	*	-	-	67%	54%
Social Studies	2019	81%	76%	61%	58%	63%	63%	-	*	-	70%	61%
	2018	78%	71%	50%	48%	50%	57%	*	-	-	83%	50%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	38%	32%	23%	37%	60%	0%	57%	-	36%	30%
	2018	48%	34%	26%	21%	30%	30%	13%	*	-	30%	24%
ELA/Reading	2019	48%	37%	35%	27%	42%	56%	*	*	-	33%	33%
	2018	46%	34%	33%	28%	38%	23%	*	*	-	25%	30%
Mathematics	2019	52%	40%	34%	24%	41%	67%	*	*	-	27%	32%
	2018	50%	33%	25%	21%	29%	25%	*	*	-	38%	22%
Writing	2019	38%	24%	25%	16%	32%	*	*	*	-	0%	24%
	2018	41%	27%	25%	21%	28%	0%	-	*	-	50%	22%
Science	2019	54%	37%	33%	24%	36%	63%	-	*	-	60%	30%
	2018	51%	36%	27%	21%	33%	57%	*	-	-	17%	26%
Social Studies	2019	55%	46%	28%	24%	28%	50%	-	*	-	50%	25%
	2018	53%	41%	14%	10%	16%	43%	*	-	-	17%	15%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	13%	11%	7%	13%	17%	0%	29%	-	11%	9%
	2018	22%	11%	10%	9%	11%	14%	0%	*	-	14%	10%
ELA/Reading	2019	21%	12%	17%	13%	22%	0%	*	*	-	7%	16%
	2018	19%	10%	17%	14%	20%	8%	*	*	-	25%	15%
Mathematics	2019	26%	15%	7%	5%	9%	11%	*	*	-	7%	7%
	2018	24%	13%	6%	5%	7%	8%	*	*	-	15%	6%
Writing	2019	14%	5%	5%	3%	7%	*	*	*	-	0%	5%
	2018	13%	5%	4%	3%	5%	0%	-	*	-	0%	4%
Science	2019	25%	12%	9%	5%	10%	38%	-	*	-	20%	7%
	2018	23%	11%	15%	13%	17%	29%	*	-	-	17%	15%
Social Studies	2019	33%	22%	11%	8%	11%	25%	-	*	-	20%	9%
	2018	31%	18%	6%	7%	4%	29%	*	-	-	0%	7%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	67	67	64	68	79	75	*	-	62	68
	2018	69	66	68	66	69	76	*	*	-	61	66
ELA/Reading	2019	68	67	71	67	73	69	*	*	-	73	72
	2018	69	67	75	71	77	85	*	*	-	73	73
Mathematics	2019	70	68	63	61	64	92	*	*	-	50	63
	2018	70	65	61	61	61	67	*	*	-	50	60

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**Texas Education Agency
2019-20 School Report Card
J HERMAN REED MIDDLE (057907041)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	39%	39%	35%	43%	*	*	-	-	50%	41%
2018	38%	34%	36%	35%	35%	*	-	*	-	*	35%
Mathematics											
2019	45%	44%	45%	40%	53%	*	*	-	-	20%	46%
2018	47%	42%	41%	29%	54%	*	-	-	-	*	42%
Students Success Initiative											
Grade 8 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	74%	67%	62%	72%	63%	-	*	-	60%	68%
Students Requiring Accelerated Instruction											
2019	22%	26%	33%	38%	28%	38%	-	*	-	40%	32%
STAAR Cumulative Met Standard											
2019	85%	83%	77%	74%	81%	63%	-	*	-	70%	79%
Grade 8 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	81%	69%	66%	74%	40%	-	*	-	33%	71%
Students Requiring Accelerated Instruction											
2019	18%	19%	31%	34%	26%	60%	-	*	-	67%	29%
STAAR Cumulative Met Standard											
2019	88%	87%	79%	75%	85%	40%	-	*	-	50%	80%

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

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n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2019-20 School Report Card
J HERMAN REED MIDDLE (057907041)

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**Texas Education Agency
2019-20 School Report Card
WILLIAM H BYRD MIDDLE (057907042)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: DUNCANVILLE ISD
Campus Type: Middle School
Total Students: 695
Grade Span: 07 - 08

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about WILLIAM H BYRD MIDDLE, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	94.9%	93.9%	95.4%
Enrollment by Race/Ethnicity			
African American	35.0%	39.7%	12.6%
Hispanic	59.6%	54.0%	52.8%
White	3.7%	2.9%	27.0%
American Indian	0.0%	0.3%	0.4%
Asian	0.4%	1.1%	4.6%
Pacific Islander	0.3%	0.1%	0.2%
Two or More Races	1.0%	2.0%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	80.9%	80.0%	60.2%
Special Education	7.2%	9.5%	10.7%
English Learners	13.1%	19.1%	20.3%
Mobility Rate (2018-19)	12.7%	19.4%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	19.0	21.2	16.4
Foreign Languages	24.0	23.7	18.7
Mathematics	19.4	22.7	17.8
Science	21.9	22.8	18.8
Social Studies	24.1	24.0	19.3

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	60.3%	64.6%
Instructional Expenditure Ratio	n/a	61.3%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,728	\$9,935	\$9,913
Instruction	\$4,735	\$5,300	\$5,558
Instructional Leadership	\$171	\$275	\$162
School Leadership	\$554	\$624	\$589

Texas Education Agency
2019-20 School Report Card
WILLIAM H BYRD MIDDLE (057907042)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	70%	76%	72%	79%	76%	-	100%	-	92%	75%
	2018	77%	67%	75%	71%	76%	88%	68%	100%	-	84%	72%
ELA/Reading	2019	75%	67%	78%	73%	81%	76%	-	*	-	92%	77%
	2018	74%	65%	78%	74%	80%	88%	67%	*	-	83%	75%
Mathematics	2019	82%	76%	87%	83%	88%	96%	-	*	-	100%	86%
	2018	81%	70%	84%	79%	87%	92%	67%	*	-	78%	82%
Writing	2019	68%	56%	64%	59%	68%	36%	-	*	-	*	64%
	2018	66%	56%	69%	70%	66%	86%	*	*	-	89%	67%
Science	2019	81%	73%	82%	76%	84%	87%	-	*	-	100%	80%
	2018	80%	73%	72%	66%	74%	100%	*	*	-	89%	69%
Social Studies	2019	81%	76%	60%	56%	62%	60%	-	*	-	78%	57%
	2018	78%	71%	58%	59%	55%	70%	*	*	-	89%	54%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	38%	43%	40%	44%	47%	-	57%	-	52%	40%
	2018	48%	34%	40%	36%	41%	57%	45%	73%	-	56%	38%
ELA/Reading	2019	48%	37%	43%	42%	43%	52%	-	*	-	38%	40%
	2018	46%	34%	40%	35%	42%	58%	33%	*	-	56%	38%
Mathematics	2019	52%	40%	56%	51%	59%	60%	-	*	-	77%	55%
	2018	50%	33%	52%	48%	53%	67%	67%	*	-	67%	49%
Writing	2019	38%	24%	29%	23%	34%	9%	-	*	-	*	28%
	2018	41%	27%	35%	36%	34%	29%	*	*	-	44%	32%
Science	2019	54%	37%	44%	39%	45%	60%	-	*	-	67%	42%
	2018	51%	36%	41%	30%	46%	80%	*	*	-	67%	38%
Social Studies	2019	55%	46%	26%	28%	24%	33%	-	*	-	22%	21%
	2018	53%	41%	21%	21%	19%	50%	*	*	-	33%	21%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	13%	17%	17%	17%	21%	-	57%	-	25%	15%
	2018	22%	11%	18%	14%	19%	39%	32%	55%	-	22%	16%
ELA/Reading	2019	21%	12%	20%	20%	19%	28%	-	*	-	23%	17%
	2018	19%	10%	21%	17%	22%	42%	33%	*	-	28%	19%
Mathematics	2019	26%	15%	18%	17%	20%	16%	-	*	-	23%	17%
	2018	24%	13%	24%	19%	25%	50%	50%	*	-	22%	20%
Writing	2019	14%	5%	10%	5%	13%	0%	-	*	-	*	9%
	2018	13%	5%	8%	13%	6%	0%	*	*	-	0%	6%
Science	2019	25%	12%	20%	20%	18%	27%	-	*	-	33%	17%
	2018	23%	11%	18%	9%	20%	70%	*	*	-	44%	17%
Social Studies	2019	33%	22%	14%	17%	9%	27%	-	*	-	22%	10%
	2018	31%	18%	9%	6%	10%	30%	*	*	-	11%	9%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	67	76	76	76	79	-	*	-	90	76
	2018	69	66	82	82	82	74	67	100	-	86	81
ELA/Reading	2019	68	67	73	76	71	73	-	*	-	92	73
	2018	69	67	79	78	79	77	67	*	-	83	79
Mathematics	2019	70	68	79	77	81	85	-	*	-	88	79
	2018	70	65	85	86	85	71	67	*	-	89	83

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**Texas Education Agency
2019-20 School Report Card
WILLIAM H BYRD MIDDLE (057907042)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	39%	46%	42%	48%	50%	-	-	-	*	45%
2018	38%	34%	44%	40%	48%	*	*	*	-	*	42%
Mathematics											
2019	45%	44%	71%	69%	70%	83%	-	-	-	*	71%
2018	47%	42%	64%	61%	70%	*	*	*	-	*	63%
Students Success Initiative											
Grade 8 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	74%	78%	75%	79%	87%	-	*	-	89%	76%
Students Requiring Accelerated Instruction											
2019	22%	26%	22%	25%	21%	13%	-	*	-	11%	24%
STAAR Cumulative Met Standard											
2019	85%	83%	86%	80%	90%	87%	-	*	-	100%	84%
Grade 8 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	81%	93%	91%	94%	100%	-	-	-	100%	92%
Students Requiring Accelerated Instruction											
2019	18%	19%	7%	9%	7%	0%	-	-	-	0%	8%
STAAR Cumulative Met Standard											
2019	88%	87%	95%	93%	96%	100%	-	-	-	100%	94%

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Texas Education Agency
2019-20 School Report Card
WILLIAM H BYRD MIDDLE (057907042)

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**Texas Education Agency
2019-20 School Report Card
G W KENNEMER MIDDLE (057907043)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: DUNCANVILLE ISD
Campus Type: Middle School
Total Students: 911
Grade Span: 06 - 08

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about G W KENNEMER MIDDLE, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	95.9%	93.9%	95.4%
Enrollment by Race/Ethnicity			
African American	44.3%	39.7%	12.6%
Hispanic	48.6%	54.0%	52.8%
White	2.5%	2.9%	27.0%
American Indian	0.1%	0.3%	0.4%
Asian	2.2%	1.1%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	2.2%	2.0%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	75.7%	80.0%	60.2%
Special Education	7.0%	9.5%	10.7%
English Learners	11.2%	19.1%	20.3%
Mobility Rate (2018-19)	10.7%	19.4%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 6	26.0	24.6	20.4
Secondary			
English/Language Arts	17.3	21.2	16.4
Foreign Languages	19.5	23.7	18.7
Mathematics	19.5	22.7	17.8
Science	20.8	22.8	18.8
Social Studies	22.2	24.0	19.3

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	60.3%	64.6%
Instructional Expenditure Ratio	n/a	61.3%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,947	\$9,935	\$9,913
Instruction	\$4,859	\$5,300	\$5,558
Instructional Leadership	\$201	\$275	\$162
School Leadership	\$650	\$624	\$589

Texas Education Agency
2019-20 School Report Card
G W KENNEMER MIDDLE (057907043)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	70%	74%	71%	76%	87%	29%	92%	-	81%	72%
	2018	77%	67%	65%	60%	67%	76%	-	87%	-	87%	63%
ELA/Reading	2019	75%	67%	81%	79%	83%	91%	*	89%	-	85%	80%
	2018	74%	65%	73%	70%	73%	75%	-	87%	-	91%	71%
Mathematics	2019	82%	76%	78%	72%	82%	91%	*	95%	-	85%	76%
	2018	81%	70%	67%	60%	70%	81%	-	87%	-	91%	63%
Writing	2019	68%	56%	66%	57%	70%	75%	*	78%	-	80%	64%
	2018	66%	56%	60%	54%	61%	90%	-	100%	-	67%	57%
Science	2019	81%	73%	77%	75%	77%	88%	*	100%	-	83%	74%
	2018	80%	73%	71%	68%	72%	63%	-	86%	-	100%	70%
Social Studies	2019	81%	76%	55%	57%	51%	75%	*	100%	-	57%	49%
	2018	78%	71%	46%	38%	50%	63%	-	71%	-	80%	45%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	38%	39%	35%	40%	65%	0%	62%	-	46%	37%
	2018	48%	34%	30%	24%	31%	59%	-	62%	-	42%	28%
ELA/Reading	2019	48%	37%	47%	45%	47%	77%	*	58%	-	45%	44%
	2018	46%	34%	35%	31%	36%	50%	-	60%	-	55%	32%
Mathematics	2019	52%	40%	41%	33%	45%	55%	*	74%	-	50%	40%
	2018	50%	33%	25%	17%	27%	69%	-	60%	-	45%	24%
Writing	2019	38%	24%	31%	24%	33%	63%	*	44%	-	50%	28%
	2018	41%	27%	26%	21%	26%	60%	-	75%	-	33%	25%
Science	2019	54%	37%	39%	37%	37%	63%	*	78%	-	50%	35%
	2018	51%	36%	42%	38%	44%	63%	-	71%	-	40%	40%
Social Studies	2019	55%	46%	26%	26%	24%	63%	*	44%	-	29%	23%
	2018	53%	41%	20%	12%	24%	50%	-	43%	-	20%	18%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	13%	15%	12%	14%	44%	0%	28%	-	17%	13%
	2018	22%	11%	10%	7%	10%	33%	-	27%	-	3%	9%
ELA/Reading	2019	21%	12%	22%	20%	21%	50%	*	42%	-	35%	20%
	2018	19%	10%	13%	11%	13%	44%	-	20%	-	9%	11%
Mathematics	2019	26%	15%	11%	7%	12%	36%	*	26%	-	10%	8%
	2018	24%	13%	6%	2%	8%	19%	-	33%	-	0%	6%
Writing	2019	14%	5%	5%	4%	5%	25%	*	22%	-	0%	4%
	2018	13%	5%	3%	2%	3%	20%	-	0%	-	0%	4%
Science	2019	25%	12%	17%	15%	17%	63%	*	22%	-	17%	16%
	2018	23%	11%	16%	14%	16%	50%	-	43%	-	0%	14%
Social Studies	2019	33%	22%	13%	13%	12%	50%	*	11%	-	14%	11%
	2018	31%	18%	9%	3%	11%	38%	-	43%	-	0%	8%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	67	72	71	73	83	*	74	-	69	72
	2018	69	66	68	69	66	72	-	70	-	69	67
ELA/Reading	2019	68	67	79	78	80	92	*	82	-	73	80
	2018	69	67	73	76	71	75	-	67	-	68	73
Mathematics	2019	70	68	65	64	65	75	*	67	-	65	64
	2018	70	65	62	62	62	69	-	73	-	70	62

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**Texas Education Agency
2019-20 School Report Card
G W KENNEMER MIDDLE (057907043)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	39%	51%	43%	59%	*	*	*	-	*	52%
2018	38%	34%	38%	38%	37%	*	-	*	-	*	37%
Mathematics											
2019	45%	44%	47%	43%	52%	*	*	*	-	60%	47%
2018	47%	42%	43%	37%	50%	*	-	*	-	*	39%
Students Success Initiative											
Grade 8 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	74%	77%	76%	76%	88%	*	100%	-	71%	76%
Students Requiring Accelerated Instruction											
2019	22%	26%	23%	24%	24%	13%	100%	0%	-	29%	24%
STAAR Cumulative Met Standard											
2019	85%	83%	87%	85%	88%	88%	*	100%	-	86%	86%
Grade 8 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	81%	79%	74%	81%	60%	*	100%	-	100%	77%
Students Requiring Accelerated Instruction											
2019	18%	19%	21%	26%	19%	40%	50%	0%	-	0%	23%
STAAR Cumulative Met Standard											
2019	88%	87%	85%	80%	89%	80%	*	100%	-	100%	84%

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**Texas Education Agency
2019-20 School Report Card
G W KENNEMER MIDDLE (057907043)**

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2018-19	1.9%	1.0%	*	-	*	-	-	-	-	-	*
2017-18	1.9%	0.4%	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2019											
Graduated	90.0%	92.2%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	94.1%	96.0%	-	-	-	-	-	-	-	-	-
Class of 2018											
Graduated	90.0%	92.4%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	94.3%	96.9%	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2018											
Graduated	92.2%	95.2%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.9%	95.7%	-	-	-	-	-	-	-	-	-
Class of 2017											
Graduated	92.0%	93.8%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.7%	94.8%	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2017											
Graduated	92.4%	94.2%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.7%	94.6%	-	-	-	-	-	-	-	-	-
Class of 2016											
Graduated	92.1%	92.8%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.4%	93.3%	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)											
Class of 2019	90.0%	91.7%	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	92.0%	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	40.0%	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2019	87.6%	96.8%	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	89.4%	-	-	-	-	-	-	-	-	-
College, Career, and Military Ready (Annual Graduates)											
2018-19	72.9%	67.9%	-	-	-	-	-	-	-	-	-
2017-18	65.5%	60.3%	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduates)											
Tested											
2018-19	75.0%	57.2%	-	-	-	-	-	-	-	-	-
2017-18	74.6%	56.4%	-	-	-	-	-	-	-	-	-
Average SAT Score											
2018-19	1027	951	-	-	-	-	-	-	-	-	-
2017-18	1036	968	-	-	-	-	-	-	-	-	-
Average ACT Score											
2018-19	20.6	19.2	-	-	-	-	-	-	-	-	-
2017-18	20.6	18.4	-	-	-	-	-	-	-	-	-

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**Texas Education Agency
2019-20 School Report Card
CENTRAL EL (057907101)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: DUNCANVILLE ISD
Campus Type: Elementary
Total Students: 440
Grade Span: PK - 04

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about CENTRAL EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	95.5%	93.9%	95.4%
Enrollment by Race/Ethnicity			
African American	22.5%	39.7%	12.6%
Hispanic	70.9%	54.0%	52.8%
White	3.6%	2.9%	27.0%
American Indian	0.7%	0.3%	0.4%
Asian	0.7%	1.1%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	1.6%	2.0%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	89.3%	80.0%	60.2%
Special Education	5.9%	9.5%	10.7%
English Learners	49.3%	19.1%	20.3%
Mobility Rate (2018-19)	22.8%	19.4%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	20.0	20.7	19.0
Grade 1	24.2	20.8	18.9
Grade 2	21.1	19.9	18.8
Grade 3	21.5	19.4	19.0
Grade 4	21.4	19.9	19.2

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	60.3%	64.6%
Instructional Expenditure Ratio	n/a	61.3%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$8,593	\$9,935	\$9,913
Instruction	\$6,056	\$5,300	\$5,558
Instructional Leadership	\$408	\$275	\$162
School Leadership	\$604	\$624	\$589

**Texas Education Agency
2019-20 School Report Card
CENTRAL EL (057907101)**

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	70%	72%	65%	73%	77%	83%	*	-	100%	73%
	2018	77%	67%	72%	64%	74%	83%	-	*	-	75%	71%
ELA/Reading	2019	75%	67%	74%	69%	75%	75%	*	*	-	*	75%
	2018	74%	65%	72%	70%	71%	80%	-	*	-	*	71%
Mathematics	2019	82%	76%	80%	67%	82%	100%	*	*	-	*	80%
	2018	81%	70%	81%	64%	87%	90%	-	*	-	*	80%
Writing	2019	68%	56%	53%	55%	51%	50%	-	*	-	*	53%
	2018	66%	56%	55%	52%	56%	*	-	-	-	*	54%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	38%	45%	31%	47%	59%	67%	*	-	67%	45%
	2018	48%	34%	39%	32%	40%	48%	-	*	-	63%	38%
ELA/Reading	2019	48%	37%	47%	38%	48%	63%	*	*	-	*	47%
	2018	46%	34%	38%	38%	34%	60%	-	*	-	*	37%
Mathematics	2019	52%	40%	54%	31%	60%	75%	*	*	-	*	55%
	2018	50%	33%	45%	32%	48%	50%	-	*	-	*	44%
Writing	2019	38%	24%	22%	15%	21%	33%	-	*	-	*	19%
	2018	41%	27%	29%	22%	33%	*	-	-	-	*	26%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	13%	25%	16%	26%	32%	50%	*	-	33%	25%
	2018	22%	11%	18%	12%	18%	30%	-	*	-	38%	16%
ELA/Reading	2019	21%	12%	30%	26%	29%	38%	*	*	-	*	30%
	2018	19%	10%	20%	15%	21%	30%	-	*	-	*	18%
Mathematics	2019	26%	15%	31%	12%	35%	50%	*	*	-	*	30%
	2018	24%	13%	23%	17%	22%	40%	-	*	-	*	21%
Writing	2019	14%	5%	3%	5%	3%	0%	-	*	-	*	3%
	2018	13%	5%	3%	0%	6%	*	-	-	-	*	3%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	67	62	52	64	71	-	*	-	*	61
	2018	69	66	68	66	69	*	-	-	-	*	67
ELA/Reading	2019	68	67	59	50	63	50	-	*	-	*	57
	2018	69	67	73	73	74	*	-	-	-	*	74
Mathematics	2019	70	68	65	55	65	92	-	*	-	*	65
	2018	70	65	63	58	64	*	-	-	-	*	61

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**Texas Education Agency
2019-20 School Report Card
CENTRAL EL (057907101)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	39%	48%	40%	47%	*	-	-	-	-	45%
2018	38%	34%	44%	46%	42%	-	-	-	-	-	45%
Mathematics											
2019	45%	44%	40%	80%	20%	-	-	-	-	-	38%
2018	47%	42%	*	*	*	-	-	-	-	*	*

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**Texas Education Agency
2019-20 School Report Card
CENTRAL EL (057907101)**

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**Texas Education Agency
2019-20 School Report Card
FAIRMEADOWS EL (057907102)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: DUNCANVILLE ISD
Campus Type: Elementary
Total Students: 418
Grade Span: PK - 04

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about FAIRMEADOWS EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	96.5%	93.9%	95.4%
Enrollment by Race/Ethnicity			
African American	10.0%	39.7%	12.6%
Hispanic	85.9%	54.0%	52.8%
White	2.2%	2.9%	27.0%
American Indian	0.2%	0.3%	0.4%
Asian	0.2%	1.1%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	1.4%	2.0%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	79.4%	80.0%	60.2%
Special Education	9.1%	9.5%	10.7%
English Learners	47.1%	19.1%	20.3%
Mobility Rate (2018-19)	16.2%	19.4%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	19.5	20.7	19.0
Grade 1	18.8	20.8	18.9
Grade 2	20.5	19.9	18.8
Grade 3	18.2	19.4	19.0
Grade 4	17.6	19.9	19.2

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	60.3%	64.6%
Instructional Expenditure Ratio	n/a	61.3%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$8,055	\$9,935	\$9,913
Instruction	\$5,909	\$5,300	\$5,558
Instructional Leadership	\$276	\$275	\$162
School Leadership	\$585	\$624	\$589

**Texas Education Agency
2019-20 School Report Card
FAIRMEADOWS EL (057907102)**

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	70%	70%	65%	70%	60%	-	80%	-	100%	69%
	2018	77%	67%	72%	59%	73%	67%	-	*	-	100%	71%
ELA/Reading	2019	75%	67%	75%	80%	73%	*	-	*	-	*	73%
	2018	74%	65%	69%	67%	68%	*	-	*	-	100%	68%
Mathematics	2019	82%	76%	78%	67%	80%	*	-	*	-	*	77%
	2018	81%	70%	81%	60%	83%	*	-	*	-	100%	79%
Writing	2019	68%	56%	47%	29%	46%	*	-	*	-	*	46%
	2018	66%	56%	62%	45%	63%	*	-	-	-	*	61%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	38%	36%	24%	35%	40%	-	60%	-	100%	34%
	2018	48%	34%	35%	20%	34%	67%	-	*	-	85%	33%
ELA/Reading	2019	48%	37%	35%	20%	35%	*	-	*	-	*	34%
	2018	46%	34%	30%	17%	28%	*	-	*	-	80%	29%
Mathematics	2019	52%	40%	47%	40%	47%	*	-	*	-	*	45%
	2018	50%	33%	43%	25%	42%	*	-	*	-	100%	41%
Writing	2019	38%	24%	17%	0%	14%	*	-	*	-	*	12%
	2018	41%	27%	31%	18%	31%	*	-	-	-	*	26%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	13%	18%	3%	19%	0%	-	20%	-	75%	18%
	2018	22%	11%	14%	6%	13%	17%	-	*	-	62%	13%
ELA/Reading	2019	21%	12%	22%	0%	24%	*	-	*	-	*	22%
	2018	19%	10%	11%	6%	10%	*	-	*	-	60%	11%
Mathematics	2019	26%	15%	23%	7%	24%	*	-	*	-	*	22%
	2018	24%	13%	21%	10%	20%	*	-	*	-	80%	19%
Writing	2019	14%	5%	1%	0%	0%	*	-	*	-	*	1%
	2018	13%	5%	6%	0%	5%	*	-	-	-	*	6%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	67	73	61	74	*	-	*	-	*	73
	2018	69	66	67	58	68	*	-	-	-	83	66
ELA/Reading	2019	68	67	66	64	67	*	-	*	-	*	68
	2018	69	67	61	67	60	*	-	-	-	*	62
Mathematics	2019	70	68	79	57	81	*	-	*	-	*	78
	2018	70	65	73	50	76	*	-	-	-	*	71

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
 - Indicates zero observations reported for this group.
 * Indicates results are masked due to small numbers to protect student confidentiality.
 n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2019-20 School Report Card
FAIRMEADOWS EL (057907102)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	39%	33%	*	36%	-	-	-	-	-	37%
2018	38%	34%	31%	*	30%	-	-	-	-	-	36%
Mathematics											
2019	45%	44%	43%	*	47%	-	-	-	-	-	42%
2018	47%	42%	44%	*	58%	-	-	-	-	-	47%

- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
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- n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2019-20 School Report Card
FAIRMEADOWS EL (057907102)

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**Texas Education Agency
2019-20 School Report Card
MERRIFIELD EL (057907103)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: DUNCANVILLE ISD
Campus Type: Elementary
Total Students: 388
Grade Span: PK - 04

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about MERRIFIELD EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	95.2%	93.9%	95.4%
Enrollment by Race/Ethnicity			
African American	51.0%	39.7%	12.6%
Hispanic	44.3%	54.0%	52.8%
White	1.8%	2.9%	27.0%
American Indian	0.3%	0.3%	0.4%
Asian	0.0%	1.1%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	2.6%	2.0%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	88.9%	80.0%	60.2%
Special Education	9.5%	9.5%	10.7%
English Learners	22.9%	19.1%	20.3%
Mobility Rate (2018-19)	24.7%	19.4%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	22.3	20.7	19.0
Grade 1	19.3	20.8	18.9
Grade 2	18.0	19.9	18.8
Grade 3	19.1	19.4	19.0
Grade 4	20.7	19.9	19.2

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	60.3%	64.6%
Instructional Expenditure Ratio	n/a	61.3%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,084	\$9,935	\$9,913
Instruction	\$5,021	\$5,300	\$5,558
Instructional Leadership	\$158	\$275	\$162
School Leadership	\$627	\$624	\$589

**Texas Education Agency
2019-20 School Report Card
MERRIFIELD EL (057907103)**

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	70%	56%	49%	63%	86%	-	*	-	60%	58%
	2018	77%	67%	55%	50%	60%	100%	*	-	-	67%	51%
ELA/Reading	2019	75%	67%	57%	51%	63%	*	-	*	-	*	58%
	2018	74%	65%	57%	51%	61%	*	*	-	-	*	54%
Mathematics	2019	82%	76%	59%	52%	67%	*	-	*	-	*	61%
	2018	81%	70%	59%	54%	61%	*	*	-	-	*	56%
Writing	2019	68%	56%	49%	39%	57%	*	-	*	-	*	51%
	2018	66%	56%	44%	36%	53%	*	*	-	-	*	35%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	38%	25%	20%	32%	43%	-	*	-	0%	26%
	2018	48%	34%	26%	20%	31%	100%	*	-	-	33%	21%
ELA/Reading	2019	48%	37%	29%	26%	33%	*	-	*	-	*	29%
	2018	46%	34%	25%	21%	28%	*	*	-	-	*	20%
Mathematics	2019	52%	40%	26%	20%	33%	*	-	*	-	*	27%
	2018	50%	33%	30%	21%	38%	*	*	-	-	*	24%
Writing	2019	38%	24%	18%	9%	26%	*	-	*	-	*	16%
	2018	41%	27%	22%	18%	25%	*	*	-	-	*	15%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	13%	10%	8%	13%	0%	-	*	-	0%	11%
	2018	22%	11%	9%	7%	10%	60%	*	-	-	0%	7%
ELA/Reading	2019	21%	12%	12%	11%	14%	*	-	*	-	*	12%
	2018	19%	10%	12%	9%	14%	*	*	-	-	*	9%
Mathematics	2019	26%	15%	12%	8%	17%	*	-	*	-	*	14%
	2018	24%	13%	8%	5%	10%	*	*	-	-	*	6%
Writing	2019	14%	5%	2%	2%	2%	*	-	*	-	*	3%
	2018	13%	5%	5%	4%	3%	*	*	-	-	*	2%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	67	67	60	75	*	-	*	-	*	71
	2018	69	66	68	61	72	*	*	-	-	*	70
ELA/Reading	2019	68	67	60	52	68	*	-	*	-	*	63
	2018	69	67	57	50	63	*	*	-	-	*	60
Mathematics	2019	70	68	74	67	83	*	-	*	-	*	79
	2018	70	65	79	72	81	*	*	-	-	*	79

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 n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2019-20 School Report Card
MERRIFIELD EL (057907103)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	39%	20%	18%	20%	-	-	*	-	*	23%
2018	38%	34%	33%	*	*	-	*	-	-	-	37%
Mathematics											
2019	45%	44%	32%	17%	48%	-	-	*	-	*	36%
2018	47%	42%	47%	50%	*	-	-	-	-	-	40%

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Texas Education Agency
2019-20 School Report Card
MERRIFIELD EL (057907103)

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**Texas Education Agency
2019-20 School Report Card
WILLIAM LEE HASTINGS EL (057907104)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: DUNCANVILLE ISD
Campus Type: Elementary
Total Students: 576
Grade Span: PK - 04

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about WILLIAM LEE HASTINGS EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	95.4%	93.9%	95.4%
Enrollment by Race/Ethnicity			
African American	43.4%	39.7%	12.6%
Hispanic	51.7%	54.0%	52.8%
White	3.1%	2.9%	27.0%
American Indian	0.2%	0.3%	0.4%
Asian	0.0%	1.1%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	1.6%	2.0%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	88.0%	80.0%	60.2%
Special Education	6.9%	9.5%	10.7%
English Learners	24.8%	19.1%	20.3%
Mobility Rate (2018-19)	16.3%	19.4%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	24.0	20.7	19.0
Grade 1	21.8	20.8	18.9
Grade 2	21.5	19.9	18.8
Grade 3	19.7	19.4	19.0
Grade 4	21.7	19.9	19.2

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	60.3%	64.6%
Instructional Expenditure Ratio	n/a	61.3%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,708	\$9,935	\$9,913
Instruction	\$5,031	\$5,300	\$5,558
Instructional Leadership	\$201	\$275	\$162
School Leadership	\$476	\$624	\$589

Texas Education Agency
2019-20 School Report Card
WILLIAM LEE HASTINGS EL (057907104)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	70%	65%	56%	73%	78%	-	*	-	40%	63%
	2018	77%	67%	52%	45%	59%	58%	33%	-	-	55%	50%
ELA/Reading	2019	75%	67%	69%	65%	72%	89%	-	*	-	*	68%
	2018	74%	65%	53%	46%	59%	58%	*	-	-	60%	51%
Mathematics	2019	82%	76%	71%	62%	80%	89%	-	*	-	*	70%
	2018	81%	70%	57%	52%	63%	58%	*	-	-	60%	54%
Writing	2019	68%	56%	43%	32%	58%	40%	-	-	-	*	43%
	2018	66%	56%	41%	31%	53%	57%	*	-	-	*	41%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	38%	32%	21%	41%	61%	-	*	-	40%	30%
	2018	48%	34%	24%	17%	30%	35%	17%	-	-	9%	22%
ELA/Reading	2019	48%	37%	32%	22%	39%	56%	-	*	-	*	30%
	2018	46%	34%	26%	18%	33%	33%	*	-	-	20%	23%
Mathematics	2019	52%	40%	40%	28%	49%	78%	-	*	-	*	38%
	2018	50%	33%	26%	20%	32%	42%	*	-	-	0%	24%
Writing	2019	38%	24%	16%	6%	28%	40%	-	-	-	*	15%
	2018	41%	27%	15%	10%	20%	29%	*	-	-	*	17%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	13%	14%	8%	18%	39%	-	*	-	20%	13%
	2018	22%	11%	9%	5%	12%	23%	0%	-	-	9%	9%
ELA/Reading	2019	21%	12%	13%	8%	15%	44%	-	*	-	*	12%
	2018	19%	10%	11%	5%	16%	33%	*	-	-	20%	12%
Mathematics	2019	26%	15%	21%	13%	25%	44%	-	*	-	*	19%
	2018	24%	13%	10%	7%	12%	17%	*	-	-	0%	8%
Writing	2019	14%	5%	4%	0%	8%	20%	-	-	-	*	4%
	2018	13%	5%	2%	2%	2%	14%	*	-	-	*	3%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	67	65	65	65	81	-	-	-	*	65
	2018	69	66	48	44	51	59	*	-	-	*	48
ELA/Reading	2019	68	67	57	54	59	*	-	-	-	*	56
	2018	69	67	45	33	56	75	*	-	-	*	46
Mathematics	2019	70	68	74	75	70	*	-	-	-	*	73
	2018	70	65	51	55	47	44	*	-	-	*	51

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n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2019-20 School Report Card
WILLIAM LEE HASTINGS EL (057907104)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	39%	31%	26%	37%	*	-	-	-	-	31%
2018	38%	34%	*	*	*	*	*	-	-	-	*
Mathematics											
2019	45%	44%	31%	25%	33%	*	-	-	-	-	31%
2018	47%	42%	15%	*	*	*	*	-	-	-	15%

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- Indicates zero observations reported for this group.

* Indicates results are masked due to small numbers to protect student confidentiality.

n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2019-20 School Report Card
WILLIAM LEE HASTINGS EL (057907104)

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Texas Education Agency
2019-20 School Report Card
S GUS ALEXANDER JR EL (057907105)

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: DUNCANVILLE ISD
Campus Type: Elementary
Total Students: 393
Grade Span: PK - 04

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about S GUS ALEXANDER JR EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	95.6%	93.9%	95.4%
Enrollment by Race/Ethnicity			
African American	45.3%	39.7%	12.6%
Hispanic	48.6%	54.0%	52.8%
White	2.8%	2.9%	27.0%
American Indian	0.5%	0.3%	0.4%
Asian	0.8%	1.1%	4.6%
Pacific Islander	0.3%	0.1%	0.2%
Two or More Races	1.8%	2.0%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	82.4%	80.0%	60.2%
Special Education	13.7%	9.5%	10.7%
English Learners	22.1%	19.1%	20.3%
Mobility Rate (2018-19)	17.9%	19.4%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	25.3	20.7	19.0
Grade 1	21.4	20.8	18.9
Grade 2	20.0	19.9	18.8
Grade 3	21.4	19.4	19.0
Grade 4	22.1	19.9	19.2

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	60.3%	64.6%
Instructional Expenditure Ratio	n/a	61.3%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,883	\$9,935	\$9,913
Instruction	\$5,537	\$5,300	\$5,558
Instructional Leadership	\$313	\$275	\$162
School Leadership	\$740	\$624	\$589

Texas Education Agency
2019-20 School Report Card
S GUS ALEXANDER JR EL (057907105)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	70%	63%	55%	70%	57%	*	*	*	82%	60%
	2018	77%	67%	59%	52%	67%	29%	-	-	*	45%	56%
ELA/Reading	2019	75%	67%	62%	57%	67%	60%	*	*	*	60%	58%
	2018	74%	65%	63%	58%	68%	*	-	-	*	*	60%
Mathematics	2019	82%	76%	72%	60%	81%	80%	*	*	*	100%	70%
	2018	81%	70%	58%	47%	68%	*	-	-	*	*	56%
Writing	2019	68%	56%	49%	38%	57%	*	-	-	*	*	45%
	2018	66%	56%	55%	51%	60%	-	-	-	-	*	50%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	38%	35%	30%	39%	50%	*	*	*	27%	30%
	2018	48%	34%	32%	27%	36%	29%	-	-	*	18%	28%
ELA/Reading	2019	48%	37%	35%	31%	35%	60%	*	*	*	40%	29%
	2018	46%	34%	34%	30%	36%	*	-	-	*	*	30%
Mathematics	2019	52%	40%	42%	33%	50%	60%	*	*	*	20%	36%
	2018	50%	33%	31%	23%	39%	*	-	-	*	*	28%
Writing	2019	38%	24%	22%	17%	25%	*	-	-	*	*	17%
	2018	41%	27%	29%	28%	31%	-	-	-	-	*	22%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	13%	15%	9%	19%	14%	*	*	*	9%	12%
	2018	22%	11%	13%	12%	14%	0%	-	-	*	9%	10%
ELA/Reading	2019	21%	12%	16%	14%	18%	20%	*	*	*	0%	13%
	2018	19%	10%	13%	9%	15%	*	-	-	*	*	10%
Mathematics	2019	26%	15%	20%	7%	30%	20%	*	*	*	20%	15%
	2018	24%	13%	14%	12%	17%	*	-	-	*	*	12%
Writing	2019	14%	5%	2%	0%	4%	*	-	-	*	*	3%
	2018	13%	5%	10%	14%	7%	-	-	-	-	*	6%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	67	59	58	60	69	-	-	*	*	56
	2018	69	66	58	54	64	-	-	-	-	33	59
ELA/Reading	2019	68	67	44	41	48	*	-	-	*	*	40
	2018	69	67	59	55	63	-	-	-	-	*	58
Mathematics	2019	70	68	74	75	71	*	-	-	*	*	73
	2018	70	65	57	52	66	-	-	-	-	*	60

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- Indicates zero observations reported for this group.
* Indicates results are masked due to small numbers to protect student confidentiality.
n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2019-20 School Report Card
S GUS ALEXANDER JR EL (057907105)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	39%	20%	12%	29%	*	-	-	*	-	19%
2018	38%	34%	24%	33%	*	-	-	-	-	*	30%
Mathematics											
2019	45%	44%	32%	21%	36%	*	-	-	*	-	30%
2018	47%	42%	24%	*	*	-	-	-	-	*	28%

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Texas Education Agency
2019-20 School Report Card
S GUS ALEXANDER JR EL (057907105)

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**Texas Education Agency
2019-20 School Report Card
CLINT Q SMITH EL (057907106)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: DUNCANVILLE ISD
Campus Type: Elementary
Total Students: 274
Grade Span: PK - 04

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about CLINT Q SMITH EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	95.1%	93.9%	95.4%
Enrollment by Race/Ethnicity			
African American	47.8%	39.7%	12.6%
Hispanic	40.1%	54.0%	52.8%
White	4.4%	2.9%	27.0%
American Indian	0.7%	0.3%	0.4%
Asian	0.4%	1.1%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	6.6%	2.0%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	86.5%	80.0%	60.2%
Special Education	11.7%	9.5%	10.7%
English Learners	10.6%	19.1%	20.3%
Mobility Rate (2018-19)	22.4%	19.4%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	11.0	20.7	19.0
Grade 1	20.3	20.8	18.9
Grade 2	17.0	19.9	18.8
Grade 3	16.7	19.4	19.0
Grade 4	18.5	19.9	19.2

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	60.3%	64.6%
Instructional Expenditure Ratio	n/a	61.3%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,911	\$9,935	\$9,913
Instruction	\$5,456	\$5,300	\$5,558
Instructional Leadership	\$182	\$275	\$162
School Leadership	\$906	\$624	\$589

Texas Education Agency
2019-20 School Report Card
CLINT Q SMITH EL (057907106)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	70%	68%	63%	72%	90%	*	*	*	*	67%
	2018	77%	67%	65%	58%	73%	78%	-	100%	-	45%	60%
ELA/Reading	2019	75%	67%	67%	64%	71%	*	*	*	*	*	65%
	2018	74%	65%	65%	58%	75%	80%	-	*	-	*	60%
Mathematics	2019	82%	76%	77%	74%	80%	*	*	*	*	*	77%
	2018	81%	70%	73%	69%	78%	80%	-	*	-	*	70%
Writing	2019	68%	56%	53%	47%	60%	*	-	-	-	-	52%
	2018	66%	56%	48%	38%	57%	71%	-	*	-	*	42%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	38%	33%	30%	38%	30%	*	*	*	*	33%
	2018	48%	34%	28%	19%	34%	63%	-	100%	-	9%	24%
ELA/Reading	2019	48%	37%	32%	28%	39%	*	*	*	*	*	33%
	2018	46%	34%	29%	19%	38%	70%	-	*	-	*	24%
Mathematics	2019	52%	40%	42%	39%	46%	*	*	*	*	*	41%
	2018	50%	33%	32%	24%	35%	70%	-	*	-	*	29%
Writing	2019	38%	24%	20%	18%	23%	*	-	-	-	-	21%
	2018	41%	27%	18%	8%	24%	43%	-	*	-	*	13%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	13%	11%	9%	14%	20%	*	*	*	*	12%
	2018	22%	11%	12%	6%	13%	44%	-	67%	-	0%	7%
ELA/Reading	2019	21%	12%	14%	10%	18%	*	*	*	*	*	15%
	2018	19%	10%	14%	8%	17%	50%	-	*	-	*	10%
Mathematics	2019	26%	15%	15%	14%	16%	*	*	*	*	*	15%
	2018	24%	13%	13%	6%	15%	60%	-	*	-	*	8%
Writing	2019	14%	5%	1%	0%	3%	*	-	-	-	-	1%
	2018	13%	5%	6%	4%	0%	14%	-	*	-	*	2%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	67	68	65	74	*	-	-	-	-	69
	2018	69	66	69	71	62	86	-	67	-	42	67
ELA/Reading	2019	68	67	53	51	58	*	-	-	-	-	54
	2018	69	67	57	60	48	71	-	*	-	*	54
Mathematics	2019	70	68	82	78	89	*	-	-	-	-	83
	2018	70	65	81	83	76	100	-	*	-	*	79

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n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2019-20 School Report Card
CLINT Q SMITH EL (057907106)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	39%	30%	28%	33%	-	-	-	-	-	32%
2018	38%	34%	*	*	*	*	-	-	-	*	*
Mathematics											
2019	45%	44%	45%	28%	67%	*	-	-	-	-	50%
2018	47%	42%	50%	47%	*	*	-	-	-	*	48%

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Texas Education Agency
2019-20 School Report Card
CLINT Q SMITH EL (057907106)

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**Texas Education Agency
2019-20 School Report Card
CHARLES ACTON EL (057907107)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: DUNCANVILLE ISD
Campus Type: Elementary
Total Students: 502
Grade Span: PK - 04

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about CHARLES ACTON EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	95.7%	93.9%	95.4%
Enrollment by Race/Ethnicity			
African American	43.2%	39.7%	12.6%
Hispanic	52.4%	54.0%	52.8%
White	2.2%	2.9%	27.0%
American Indian	0.0%	0.3%	0.4%
Asian	0.2%	1.1%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	2.0%	2.0%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	82.9%	80.0%	60.2%
Special Education	7.4%	9.5%	10.7%
English Learners	32.7%	19.1%	20.3%
Mobility Rate (2018-19)	13.5%	19.4%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	22.7	20.7	19.0
Grade 1	23.1	20.8	18.9
Grade 2	20.3	19.9	18.8
Grade 3	20.0	19.4	19.0
Grade 4	19.0	19.9	19.2

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	60.3%	64.6%
Instructional Expenditure Ratio	n/a	61.3%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,454	\$9,935	\$9,913
Instruction	\$4,663	\$5,300	\$5,558
Instructional Leadership	\$194	\$275	\$162
School Leadership	\$451	\$624	\$589

Texas Education Agency
2019-20 School Report Card
CHARLES ACTON EL (057907107)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	70%	69%	56%	78%	71%	*	-	-	93%	70%
	2018	77%	67%	59%	50%	70%	33%	-	-	-	54%	61%
ELA/Reading	2019	75%	67%	67%	52%	75%	*	*	-	-	100%	67%
	2018	74%	65%	65%	52%	75%	*	-	-	-	80%	67%
Mathematics	2019	82%	76%	78%	66%	88%	*	*	-	-	80%	80%
	2018	81%	70%	64%	55%	75%	*	-	-	-	60%	66%
Writing	2019	68%	56%	57%	46%	62%	*	*	-	-	*	58%
	2018	66%	56%	37%	36%	43%	*	-	-	-	*	39%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	38%	36%	24%	44%	29%	*	-	-	57%	36%
	2018	48%	34%	27%	23%	31%	11%	-	-	-	23%	27%
ELA/Reading	2019	48%	37%	34%	23%	41%	*	*	-	-	60%	34%
	2018	46%	34%	29%	27%	32%	*	-	-	-	20%	30%
Mathematics	2019	52%	40%	44%	28%	55%	*	*	-	-	80%	44%
	2018	50%	33%	28%	23%	34%	*	-	-	-	40%	28%
Writing	2019	38%	24%	23%	19%	27%	*	*	-	-	*	24%
	2018	41%	27%	17%	15%	23%	*	-	-	-	*	18%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	13%	20%	9%	26%	29%	*	-	-	29%	19%
	2018	22%	11%	10%	8%	14%	0%	-	-	-	8%	10%
ELA/Reading	2019	21%	12%	20%	11%	28%	*	*	-	-	0%	20%
	2018	19%	10%	13%	10%	16%	*	-	-	-	20%	12%
Mathematics	2019	26%	15%	25%	11%	34%	*	*	-	-	60%	25%
	2018	24%	13%	11%	9%	15%	*	-	-	-	0%	11%
Writing	2019	14%	5%	7%	3%	9%	*	*	-	-	*	7%
	2018	13%	5%	2%	2%	3%	*	-	-	-	*	1%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	67	72	65	78	*	*	-	-	75	73
	2018	69	66	53	46	65	*	-	-	-	50	50
ELA/Reading	2019	68	67	67	51	78	-	*	-	-	*	68
	2018	69	67	54	51	61	*	-	-	-	*	51
Mathematics	2019	70	68	78	78	78	*	*	-	-	*	78
	2018	70	65	52	41	68	*	-	-	-	*	49

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n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2019-20 School Report Card
CHARLES ACTON EL (057907107)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	39%	27%	27%	27%	-	-	-	-	-	28%
2018	38%	34%	*	*	*	-	-	-	-	*	*
Mathematics											
2019	45%	44%	49%	47%	60%	*	*	-	-	*	53%
2018	47%	42%	25%	*	*	*	-	-	-	*	*

- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- Indicates zero observations reported for this group.
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- n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2019-20 School Report Card
CHARLES ACTON EL (057907107)

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**Texas Education Agency
2019-20 School Report Card
H BOB DANIEL SR INT (057907108)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: DUNCANVILLE ISD
Campus Type: Middle School
Total Students: 601
Grade Span: 05 - 06

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about H BOB DANIEL SR INT, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	94.8%	93.9%	95.4%
Enrollment by Race/Ethnicity			
African American	49.3%	39.7%	12.6%
Hispanic	45.3%	54.0%	52.8%
White	2.5%	2.9%	27.0%
American Indian	0.2%	0.3%	0.4%
Asian	1.0%	1.1%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	1.8%	2.0%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	85.9%	80.0%	60.2%
Special Education	12.3%	9.5%	10.7%
English Learners	18.3%	19.1%	20.3%
Mobility Rate (2018-19)	16.0%	19.4%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 5	22.8	22.5	20.9
Grade 6	23.7	24.6	20.4

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	60.3%	64.6%
Instructional Expenditure Ratio	n/a	61.3%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$5,852	\$9,935	\$9,913
Instruction	\$4,046	\$5,300	\$5,558
Instructional Leadership	\$146	\$275	\$162
School Leadership	\$690	\$624	\$589

**Texas Education Agency
2019-20 School Report Card
H BOB DANIEL SR INT (057907108)**

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	70%	68%	60%	75%	79%	-	81%	-	77%	67%
	2018	77%	67%	69%	61%	74%	70%	*	88%	-	76%	66%
ELA/Reading	2019	75%	67%	68%	62%	73%	73%	-	67%	-	80%	68%
	2018	74%	65%	66%	61%	70%	69%	*	71%	-	77%	65%
Mathematics	2019	82%	76%	75%	65%	83%	95%	-	83%	-	87%	74%
	2018	81%	70%	71%	62%	79%	69%	*	100%	-	62%	69%
Science	2019	81%	73%	54%	46%	62%	50%	-	*	-	56%	53%
	2018	80%	73%	69%	59%	74%	71%	-	*	-	100%	65%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	38%	30%	21%	38%	29%	-	50%	-	31%	28%
	2018	48%	34%	31%	24%	35%	38%	*	59%	-	52%	29%
ELA/Reading	2019	48%	37%	30%	24%	36%	18%	-	50%	-	27%	27%
	2018	46%	34%	32%	27%	34%	42%	*	57%	-	69%	30%
Mathematics	2019	52%	40%	32%	21%	41%	32%	-	50%	-	40%	31%
	2018	50%	33%	32%	24%	38%	27%	*	71%	-	38%	29%
Science	2019	54%	37%	27%	15%	38%	50%	-	*	-	22%	26%
	2018	51%	36%	29%	21%	32%	47%	-	*	-	43%	26%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	13%	11%	5%	16%	8%	-	38%	-	13%	10%
	2018	22%	11%	11%	8%	12%	19%	*	41%	-	21%	10%
ELA/Reading	2019	21%	12%	11%	6%	14%	9%	-	33%	-	13%	10%
	2018	19%	10%	12%	10%	13%	23%	*	43%	-	15%	11%
Mathematics	2019	26%	15%	12%	6%	17%	5%	-	50%	-	13%	11%
	2018	24%	13%	11%	8%	12%	15%	*	57%	-	23%	10%
Science	2019	25%	12%	10%	4%	16%	13%	-	*	-	11%	9%
	2018	23%	11%	10%	6%	12%	18%	-	*	-	29%	9%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	67	63	61	65	63	-	63	-	57	62
	2018	69	66	59	55	60	74	*	71	-	69	59
ELA/Reading	2019	68	67	60	60	62	43	-	50	-	60	60
	2018	69	67	59	55	61	73	*	57	-	65	59
Mathematics	2019	70	68	66	63	69	82	-	75	-	53	65
	2018	70	65	59	56	59	75	*	86	-	73	59

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 - Indicates zero observations reported for this group.
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 n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2019-20 School Report Card
H BOB DANIEL SR INT (057907108)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	39%	37%	27%	51%	*	-	*	-	*	38%
2018	38%	34%	30%	26%	33%	63%	-	*	-	*	30%
Mathematics											
2019	45%	44%	37%	28%	49%	*	-	-	-	*	33%
2018	47%	42%	29%	24%	35%	*	-	-	-	*	29%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	64%	65%	56%	73%	71%	-	*	-	67%	64%
Students Requiring Accelerated Instruction											
2019	22%	36%	35%	44%	27%	29%	-	*	-	33%	36%
STAAR Cumulative Met Standard											
2019	86%	77%	76%	67%	84%	75%	-	*	-	78%	75%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	68%	61%	46%	75%	75%	-	*	-	67%	59%
Students Requiring Accelerated Instruction											
2019	17%	32%	39%	54%	25%	25%	-	*	-	33%	41%
STAAR Cumulative Met Standard											
2019	90%	78%	72%	58%	85%	100%	-	*	-	89%	70%

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Texas Education Agency
2019-20 School Report Card
H BOB DANIEL SR INT (057907108)

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**Texas Education Agency
2019-20 School Report Card
GLENN C HARDIN INT (057907109)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: DUNCANVILLE ISD
Campus Type: Middle School
Total Students: 579
Grade Span: 05 - 06

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about GLENN C HARDIN INT, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	95.9%	93.9%	95.4%
Enrollment by Race/Ethnicity			
African American	24.5%	39.7%	12.6%
Hispanic	68.9%	54.0%	52.8%
White	3.8%	2.9%	27.0%
American Indian	0.2%	0.3%	0.4%
Asian	0.7%	1.1%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	1.9%	2.0%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	85.8%	80.0%	60.2%
Special Education	10.0%	9.5%	10.7%
English Learners	28.3%	19.1%	20.3%
Mobility Rate (2018-19)	12.9%	19.4%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 5	22.6	22.5	20.9
Grade 6	25.5	24.6	20.4

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	60.3%	64.6%
Instructional Expenditure Ratio	n/a	61.3%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,674	\$9,935	\$9,913
Instruction	\$4,846	\$5,300	\$5,558
Instructional Leadership	\$197	\$275	\$162
School Leadership	\$593	\$624	\$589

**Texas Education Agency
2019-20 School Report Card
GLENN C HARDIN INT (057907109)**

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	70%	73%	60%	77%	80%	71%	88%	*	76%	74%
	2018	77%	67%	72%	58%	77%	80%	25%	84%	-	55%	70%
ELA/Reading	2019	75%	67%	68%	55%	72%	79%	*	82%	*	75%	68%
	2018	74%	65%	68%	56%	73%	74%	*	80%	-	50%	66%
Mathematics	2019	82%	76%	81%	69%	85%	79%	*	100%	*	75%	82%
	2018	81%	70%	77%	61%	83%	79%	*	87%	-	57%	75%
Science	2019	81%	73%	68%	53%	72%	82%	*	*	-	80%	69%
	2018	80%	73%	70%	55%	75%	91%	*	88%	-	60%	69%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	38%	39%	28%	41%	63%	29%	52%	*	57%	38%
	2018	48%	34%	37%	23%	41%	49%	13%	45%	-	30%	34%
ELA/Reading	2019	48%	37%	33%	23%	33%	68%	*	55%	*	63%	31%
	2018	46%	34%	35%	24%	39%	42%	*	27%	-	25%	32%
Mathematics	2019	52%	40%	45%	36%	47%	58%	*	55%	*	50%	44%
	2018	50%	33%	41%	22%	48%	53%	*	60%	-	14%	37%
Science	2019	54%	37%	39%	21%	43%	64%	*	*	-	60%	37%
	2018	51%	36%	31%	22%	32%	55%	*	50%	-	60%	29%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	13%	18%	7%	20%	37%	14%	20%	*	38%	17%
	2018	22%	11%	13%	6%	16%	20%	0%	11%	-	5%	12%
ELA/Reading	2019	21%	12%	13%	7%	15%	26%	*	9%	*	38%	12%
	2018	19%	10%	14%	7%	16%	26%	*	13%	-	13%	12%
Mathematics	2019	26%	15%	23%	8%	26%	42%	*	27%	*	50%	22%
	2018	24%	13%	15%	6%	19%	21%	*	13%	-	0%	13%
Science	2019	25%	12%	16%	7%	17%	45%	*	*	-	20%	15%
	2018	23%	11%	8%	4%	10%	9%	*	0%	-	0%	9%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	67	66	67	66	75	*	75	*	66	66
	2018	69	66	66	60	69	63	75	54	-	70	65
ELA/Reading	2019	68	67	63	64	62	68	*	73	*	75	62
	2018	69	67	65	59	68	59	*	54	-	69	63
Mathematics	2019	70	68	70	70	69	82	*	77	*	56	70
	2018	70	65	67	61	69	68	*	54	-	71	66

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**Texas Education Agency
2019-20 School Report Card
GLENN C HARDIN INT (057907109)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	39%	38%	34%	42%	*	*	*	-	*	39%
2018	38%	34%	35%	22%	44%	*	*	*	-	*	35%
Mathematics											
2019	45%	44%	40%	35%	46%	*	*	*	-	*	40%
2018	47%	42%	44%	38%	51%	*	*	-	-	*	45%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	64%	66%	50%	68%	100%	*	*	-	*	65%
Students Requiring Accelerated Instruction											
2019	22%	36%	34%	50%	32%	0%	*	*	-	*	35%
STAAR Cumulative Met Standard											
2019	86%	77%	77%	63%	81%	100%	*	*	-	*	78%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	68%	77%	64%	81%	100%	*	*	-	*	78%
Students Requiring Accelerated Instruction											
2019	17%	32%	23%	36%	19%	0%	*	*	-	*	22%
STAAR Cumulative Met Standard											
2019	90%	78%	86%	75%	89%	100%	*	*	-	*	87%

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Texas Education Agency
2019-20 School Report Card
GLENN C HARDIN INT (057907109)

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**Texas Education Agency
2019-20 School Report Card
GRACE R BRANDENBURG INT (057907110)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: DUNCANVILLE ISD
Campus Type: Middle School
Total Students: 493
Grade Span: 05 - 06

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about GRACE R BRANDENBURG INT, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	95.4%	93.9%	95.4%
Enrollment by Race/Ethnicity			
African American	52.1%	39.7%	12.6%
Hispanic	43.6%	54.0%	52.8%
White	2.0%	2.9%	27.0%
American Indian	0.4%	0.3%	0.4%
Asian	0.6%	1.1%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	1.2%	2.0%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	82.4%	80.0%	60.2%
Special Education	15.0%	9.5%	10.7%
English Learners	19.3%	19.1%	20.3%
Mobility Rate (2018-19)	15.5%	19.4%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 5	21.9	22.5	20.9
Grade 6	23.9	24.6	20.4

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	60.3%	64.6%
Instructional Expenditure Ratio	n/a	61.3%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$8,556	\$9,935	\$9,913
Instruction	\$6,260	\$5,300	\$5,558
Instructional Leadership	\$239	\$275	\$162
School Leadership	\$800	\$624	\$589

**Texas Education Agency
2019-20 School Report Card
GRACE R BRANDENBURG INT (057907110)**

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	70%	70%	64%	75%	88%	63%	100%	-	78%	68%
	2018	77%	67%	74%	69%	79%	77%	60%	-	-	81%	73%
ELA/Reading	2019	75%	67%	70%	65%	74%	89%	*	*	-	*	69%
	2018	74%	65%	70%	65%	76%	60%	*	-	-	67%	69%
Mathematics	2019	82%	76%	77%	71%	83%	89%	*	*	-	*	75%
	2018	81%	70%	81%	74%	86%	90%	*	-	-	100%	80%
Science	2019	81%	73%	57%	50%	63%	83%	*	*	-	*	55%
	2018	80%	73%	67%	64%	70%	83%	*	-	-	*	65%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	38%	34%	27%	39%	58%	13%	100%	-	56%	30%
	2018	48%	34%	38%	31%	45%	50%	20%	-	-	38%	36%
ELA/Reading	2019	48%	37%	35%	28%	40%	44%	*	*	-	*	32%
	2018	46%	34%	36%	30%	41%	50%	*	-	-	33%	34%
Mathematics	2019	52%	40%	34%	28%	40%	56%	*	*	-	*	31%
	2018	50%	33%	44%	34%	55%	40%	*	-	-	44%	42%
Science	2019	54%	37%	30%	24%	34%	83%	*	*	-	*	26%
	2018	51%	36%	31%	26%	34%	67%	*	-	-	*	28%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	13%	14%	10%	17%	50%	0%	88%	-	11%	11%
	2018	22%	11%	13%	9%	17%	15%	0%	-	-	10%	12%
ELA/Reading	2019	21%	12%	15%	11%	16%	44%	*	*	-	*	11%
	2018	19%	10%	13%	13%	13%	30%	*	-	-	11%	12%
Mathematics	2019	26%	15%	14%	10%	17%	44%	*	*	-	*	11%
	2018	24%	13%	16%	8%	25%	10%	*	-	-	0%	14%
Science	2019	25%	12%	15%	10%	17%	67%	*	*	-	*	12%
	2018	23%	11%	7%	4%	9%	0%	*	-	-	*	7%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	67	67	66	68	64	58	92	-	67	65
	2018	69	66	70	67	74	68	*	-	-	64	72
ELA/Reading	2019	68	67	66	64	67	57	*	*	-	*	64
	2018	69	67	63	58	68	60	*	-	-	44	63
Mathematics	2019	70	68	68	67	70	71	*	*	-	*	66
	2018	70	65	78	75	80	75	*	-	-	83	80

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 n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2019-20 School Report Card
GRACE R BRANDENBURG INT (057907110)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	39%	36%	34%	37%	*	*	-	-	*	36%
2018	38%	34%	34%	33%	36%	*	-	-	-	*	34%
Mathematics											
2019	45%	44%	37%	37%	38%	-	*	-	-	*	36%
2018	47%	42%	48%	41%	58%	*	*	-	-	-	48%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	64%	61%	52%	69%	*	*	*	-	*	58%
Students Requiring Accelerated Instruction											
2019	22%	36%	39%	48%	31%	*	*	*	-	*	42%
STAAR Cumulative Met Standard											
2019	86%	77%	76%	70%	83%	*	*	*	-	*	76%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	68%	65%	53%	80%	*	*	*	-	*	62%
Students Requiring Accelerated Instruction											
2019	17%	32%	35%	47%	20%	*	*	*	-	*	38%
STAAR Cumulative Met Standard											
2019	90%	78%	76%	69%	85%	*	*	*	-	*	74%

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- n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2019-20 School Report Card
GRACE R BRANDENBURG INT (057907110)

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**Texas Education Agency
2019-20 School Report Card
CJ & ANNE HYMAN EL (057907111)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: DUNCANVILLE ISD
Campus Type: Elementary
Total Students: 477
Grade Span: EE - 04

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about CJ & ANNE HYMAN EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	96.0%	93.9%	95.4%
Enrollment by Race/Ethnicity			
African American	43.5%	39.7%	12.6%
Hispanic	45.0%	54.0%	52.8%
White	3.5%	2.9%	27.0%
American Indian	0.0%	0.3%	0.4%
Asian	4.8%	1.1%	4.6%
Pacific Islander	0.2%	0.1%	0.2%
Two or More Races	2.9%	2.0%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	71.7%	80.0%	60.2%
Special Education	19.0%	9.5%	10.7%
English Learners	21.7%	19.1%	20.3%
Mobility Rate (2018-19)	15.2%	19.4%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	21.3	20.7	19.0
Grade 1	23.6	20.8	18.9
Grade 2	22.3	19.9	18.8
Grade 3	19.0	19.4	19.0
Grade 4	18.1	19.9	19.2

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	60.3%	64.6%
Instructional Expenditure Ratio	n/a	61.3%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$8,018	\$9,935	\$9,913
Instruction	\$5,897	\$5,300	\$5,558
Instructional Leadership	\$250	\$275	\$162
School Leadership	\$721	\$624	\$589

**Texas Education Agency
2019-20 School Report Card
CJ & ANNE HYMAN EL (057907111)**

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	70%	62%	53%	69%	86%	-	88%	-	78%	60%
	2018	77%	67%	68%	60%	75%	31%	-	94%	-	100%	62%
ELA/Reading	2019	75%	67%	65%	57%	70%	100%	-	100%	-	*	60%
	2018	74%	65%	73%	67%	80%	20%	-	100%	-	*	66%
Mathematics	2019	82%	76%	62%	49%	70%	83%	-	100%	-	*	60%
	2018	81%	70%	69%	60%	76%	60%	-	100%	-	*	65%
Writing	2019	68%	56%	55%	52%	64%	*	-	*	-	*	59%
	2018	66%	56%	56%	42%	65%	*	-	*	-	*	49%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	38%	34%	26%	42%	50%	-	44%	-	44%	31%
	2018	48%	34%	37%	29%	44%	8%	-	75%	-	67%	33%
ELA/Reading	2019	48%	37%	38%	34%	41%	50%	-	57%	-	*	34%
	2018	46%	34%	44%	36%	52%	0%	-	67%	-	*	38%
Mathematics	2019	52%	40%	34%	22%	47%	67%	-	43%	-	*	33%
	2018	50%	33%	34%	25%	40%	20%	-	83%	-	*	32%
Writing	2019	38%	24%	23%	19%	36%	*	-	*	-	*	22%
	2018	41%	27%	31%	19%	37%	*	-	*	-	*	25%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	13%	14%	11%	19%	21%	-	25%	-	11%	12%
	2018	22%	11%	14%	7%	19%	0%	-	50%	-	17%	13%
ELA/Reading	2019	21%	12%	15%	12%	19%	17%	-	14%	-	*	11%
	2018	19%	10%	18%	12%	23%	0%	-	50%	-	*	19%
Mathematics	2019	26%	15%	19%	12%	25%	33%	-	43%	-	*	18%
	2018	24%	13%	13%	6%	18%	0%	-	50%	-	*	10%
Writing	2019	14%	5%	5%	6%	4%	*	-	*	-	*	2%
	2018	13%	5%	9%	0%	13%	*	-	*	-	*	7%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	67	58	50	70	*	-	*	-	-	62
	2018	69	66	49	52	47	17	-	88	-	*	47
ELA/Reading	2019	68	67	57	50	67	*	-	*	-	-	59
	2018	69	67	64	67	63	*	-	*	-	*	61
Mathematics	2019	70	68	58	49	73	*	-	*	-	-	65
	2018	70	65	35	37	30	*	-	*	-	*	32

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CJ & ANNE HYMAN EL (057907111)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	39%	21%	15%	29%	*	-	-	-	-	27%
2018	38%	34%	33%	31%	*	-	-	-	-	-	28%
Mathematics											
2019	45%	44%	28%	22%	50%	-	-	-	-	-	33%
2018	47%	42%	*	*	*	*	-	-	-	-	*

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JAMES R BILHARTZ JR EL (057907112)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: DUNCANVILLE ISD
Campus Type: Elementary
Total Students: 522
Grade Span: EE - 04

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about JAMES R BILHARTZ JR EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	96.0%	93.9%	95.4%
Enrollment by Race/Ethnicity			
African American	22.8%	39.7%	12.6%
Hispanic	67.9%	54.0%	52.8%
White	5.3%	2.9%	27.0%
American Indian	0.0%	0.3%	0.4%
Asian	2.3%	1.1%	4.6%
Pacific Islander	0.2%	0.1%	0.2%
Two or More Races	1.5%	2.0%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	86.1%	80.0%	60.2%
Special Education	17.8%	9.5%	10.7%
English Learners	36.2%	19.1%	20.3%
Mobility Rate (2018-19)	18.5%	19.4%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	17.4	20.7	19.0
Grade 1	16.8	20.8	18.9
Grade 2	18.9	19.9	18.8
Grade 3	20.0	19.4	19.0
Grade 4	20.0	19.9	19.2

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	60.3%	64.6%
Instructional Expenditure Ratio	n/a	61.3%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$8,314	\$9,935	\$9,913
Instruction	\$6,056	\$5,300	\$5,558
Instructional Leadership	\$305	\$275	\$162
School Leadership	\$519	\$624	\$589

Texas Education Agency
2019-20 School Report Card
JAMES R BILHARTZ JR EL (057907112)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	70%	57%	46%	60%	38%	-	60%	-	77%	56%
	2018	77%	67%	65%	58%	65%	82%	-	56%	-	100%	63%
ELA/Reading	2019	75%	67%	58%	49%	61%	50%	-	*	-	80%	56%
	2018	74%	65%	63%	45%	65%	89%	-	*	-	*	61%
Mathematics	2019	82%	76%	65%	53%	70%	33%	-	*	-	80%	66%
	2018	81%	70%	75%	78%	75%	67%	-	*	-	*	75%
Writing	2019	68%	56%	38%	27%	41%	*	-	*	-	*	37%
	2018	66%	56%	48%	46%	45%	*	-	*	-	*	45%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	38%	29%	14%	34%	25%	-	40%	-	31%	28%
	2018	48%	34%	36%	31%	36%	59%	-	44%	-	67%	34%
ELA/Reading	2019	48%	37%	29%	11%	36%	17%	-	*	-	40%	28%
	2018	46%	34%	36%	30%	36%	44%	-	*	-	*	35%
Mathematics	2019	52%	40%	37%	20%	43%	33%	-	*	-	20%	36%
	2018	50%	33%	40%	31%	41%	67%	-	*	-	*	39%
Writing	2019	38%	24%	14%	8%	14%	*	-	*	-	*	13%
	2018	41%	27%	28%	33%	24%	*	-	*	-	*	25%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	13%	14%	9%	15%	13%	-	30%	-	8%	12%
	2018	22%	11%	15%	12%	15%	27%	-	22%	-	22%	14%
ELA/Reading	2019	21%	12%	14%	9%	16%	17%	-	*	-	0%	12%
	2018	19%	10%	15%	14%	13%	44%	-	*	-	*	13%
Mathematics	2019	26%	15%	20%	13%	22%	17%	-	*	-	20%	18%
	2018	24%	13%	20%	16%	20%	22%	-	*	-	*	20%
Writing	2019	14%	5%	2%	4%	1%	*	-	*	-	*	1%
	2018	13%	5%	6%	4%	7%	*	-	*	-	*	4%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	67	57	45	61	75	-	*	-	25	56
	2018	69	66	66	68	66	56	-	*	-	*	68
ELA/Reading	2019	68	67	53	46	56	*	-	*	-	*	51
	2018	69	67	60	66	57	*	-	*	-	*	62
Mathematics	2019	70	68	61	44	67	*	-	*	-	*	61
	2018	70	65	73	70	74	*	-	*	-	*	74

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JAMES R BILHARTZ JR EL (057907112)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	39%	14%	15%	14%	*	-	*	-	-	10%
2018	38%	34%	18%	*	19%	-	-	*	-	-	18%
Mathematics											
2019	45%	44%	13%	10%	11%	*	-	*	-	-	11%
2018	47%	42%	32%	*	33%	-	-	*	-	-	32%

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