



# MISD School Boundary Process

## 2020-21

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January 6, 2021

# Agenda:

- **Introductions**
  - Share your name
  - Campuses your children attend and what grades they are in
- **Discuss and Develop Team Norms**
  - Identify what is a non-negotiable as a team member
  - Consider what behaviors are required to be collaborative
- **Why rezoning?**
  - What is the purpose or rationale?
  - What and how did this committee get formed?
  - What is our charge?
  - What are the parameters?
- **Timeline**
  - Committee planning
  - Community Feedback
  - Board Approval



# School Boundary Rationale:

- Proactively serve in addressing future campuses for the duration of Bond 2016:
  - Recommend elementary boundaries with Elementary #8
  - Re-evaluate middle school boundaries as needed
  - Modify high school boundaries due to Heritage High School Phase 2
- Re-evaluate current and projected demographic and housing data:
  - Growth & enrollment changes due to COVID
  - Update housing market with homes coming online quicker
- Provide clear and consistent communication from process to implementation:
  - Change effective Fall of 2022
  - Review grandfather options/modify policy as needed



# Purpose of Process:

Convene a community committee comprised of parents, staff and students to review and provide recommendations for elementary, possible modifications to middle school and newly defined high school zones.

## Board-Directed Parameters:

- Balance enrollment across MISD
- Keep neighborhoods/subdivisions in tact
- Leverage natural boundaries as much as possible
- Review/follow district policy on grandfathering options



# Community Committee Process:

- Community Committee Process
- Committee size: 25+ participants
- Establish a Committee member matrix:
  - 3 representatives from each elementary zone
    - 2 Representatives from larger subdivisions
    - 1 Representative from rural areas/smaller subdivisions
  - Principals, Athletic and Fine Art Coordinators
  - Participation by nomination & lottery selection
- Committee member roles are all at-large



# Timeline:

- **October 19, 2020** - Board information on MISD school boundary purpose & process
- **November 16, 2020** - Board action and communication to community regarding process and opportunity to serve.
- **December 7&8, 2020** - Pull names and contact participants; Email participants with roles/responsibilities/meeting times & dates
- **January 6, 13, 27, 2021** - Committee Meetings from 5:30-7 p.m.
- **January 19, 2021** - Board Information/Committee Update
- **February 3&10, 2021** - Committee Meetings from 5:30-7 p.m.
- **February 15, 2021** - Board presentation on recommendations
- **February 23-25, 2021** - Community Information evening & lunch sessions
- **March 3&4, 2021** - Committee Meet to review input & make adjustments as necessary
- **March/April 2021** - Board Discussion/Action
- **March/April 2021** - Communication begins



# Communication:

- Develop a website with committee agendas
- Post presentations
- Update community via social media
- Update community through MISD Connect (electronic newsletter) and Thursday lunchtime community update
- Email parents when the process starts and invite them to follow along on our website
- Email parents about input opportunities
- Email parents regarding decisions & next steps



# Team Norms:

*Team norms are a set of rules or operating principles that shape team members' interactions. Team norms establish clear, agreed-upon behavior, how the work will get done, and what team members can expect of each other.*

- Engage - Fully participate by sharing thoughts and listening to each perspective
- Collaborate - Work together to find the best solution
- Mute cell phones - Take our calls outside the meeting area
- Attendance - It's needed!
- Big picture - Make decisions on what is best for the whole district







**Questions/Comments**



