

Key Strengths Driving Overall Quality and Satisfaction

Comparison: District

Strength

The school challenges my child to reach her/his full potential

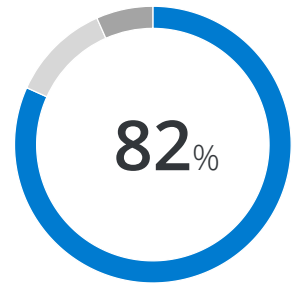
Impact

Strength

My child is being adequately prepared for the next grade level or post-secondary

Impact

% Favorable Responses



Eleme... 84% Middle S... 77% High Sc... 82% Distr... 82%

Key Strengths Driving Overall Quality and Satisfaction

Comparison: District

Opportunity

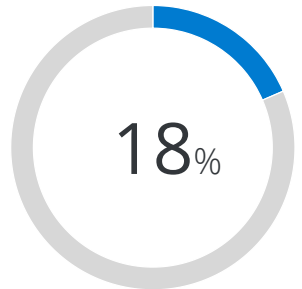
My child's school administrators (Principal, Associate Principal(s)) are responsive to my concerns

Impact

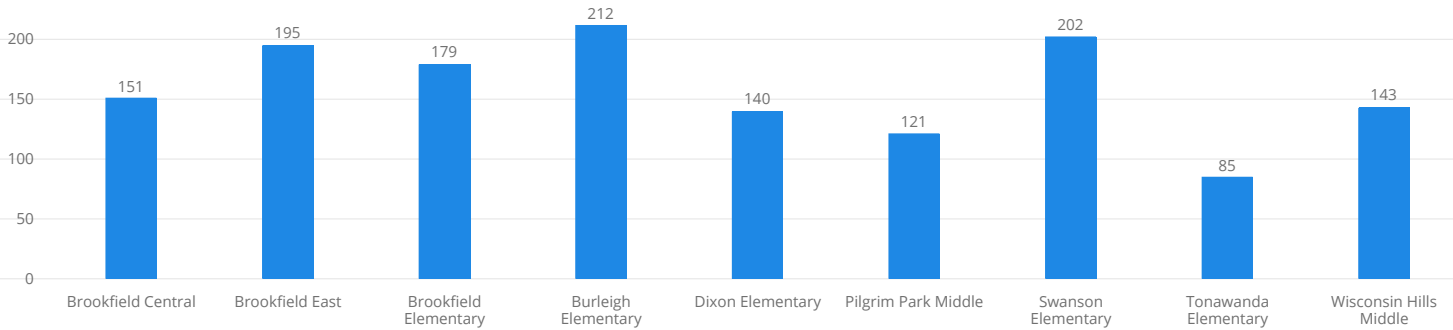
Opportunity

Impact

Participation Rate



1,428 Responses



2020 Family Satisfaction Dashboard

Overall Quality & Satisfaction

Name	Distribution
Overall Quality and Satisfaction	79% 13% 7%
Overall, I am satisfied with the School District of Elmbrook	88% 7%
I am satisfied with my child's school	87% 8%
I would recommend my child's school to a friend	87% 9%
My child is being adequately prepared for the next grade level or post-secondary pursuit	83% 11%
I am satisfied with the before/after school activities offered at my child's school	73% 22%
I am satisfied with the food options provided at lunch	57% 25% 18%

School Climate

Name	Distribution
School Climate	85% 10%
School facilities are well-maintained	93%
School staff are courteous and helpful	93%
I feel welcome at my child's school	89% 8%
I believe school staff inspire my child's best effort	86% 9%
My child enjoys going to school	85% 9%
A climate of openness and trust exists between the Principal and my family	78% 17%
Class sizes are appropriate to meet individual student needs	73% 14% 13%

Teaching and Learning

Name	Distribution
Teaching and Learning	78% 14% 8%
While at school, my child uses technology to enhance learning.	88% 9%
I understand the academic expectations at my child's school	83% 10% 7%
My child's school supports her/his academic interests and needs	82% 10% 8%
The school challenges my child to reach her/his full potential	77% 12% 11%
The amount of time my child spends using technology to complete her/his work at home is appropriate.	72% 19% 9%
The amount of time my child spends using technology during the school day is appropriate.	66% 23% 10%

Homework & Reporting

Name	Distribution
Homework and Reporting	79% 11% 10%
How often can your child complete her/his homework without your help?	86% 12%
How often do you understand the value of the homework assignment to your child's learning?	82% 11% 7%
The level of difficulty associated with my child's homework is appropriate	78% 14% 8%
I receive enough information to understand my child's academic progress	77% 10% 12%
The amount of homework assigned to my child is appropriate	75% 13% 11%
The information on my child's report card helps me understand her/his academic progress	74% 14% 12%

2020 Family Satisfaction Dashboard

Communication

Name	Distribution
Communication	92%
I know how to get school information when I need it	90% 7%
I am informed of school events and activities	93%
The District keeps families informed about important issues	94%

Responsiveness

Name	Distribution
Responsiveness	81% 14%
When my child has a problem at school, she/he knows how to get help	82% 13%
My child's school administrators (Principal, Associate Principal(s)) are responsive to my concerns	76% 20%
My child's teacher(s) is/are responsive to my concerns	85% 10%

Family Engagement

Name	Distribution
Engagement	79% 14% 7%
I am involved in decisions that impact my child's education	75% 16% 8%
I am satisfied with the opportunities for family involvement	82% 13%

Safety

Name	Distribution
Safety	84% 12%
My child's school is a safe place to learn	93%
My child's bus ride is safe	64% 29% 6%
I understand the behavioral expectations at my child's school	94%