

2019-20 Texas Academic Performance Report

District Name: **KAUFMAN ISD**

Campus Name: **KAUFMAN H S**

Campus Number: **129903001**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2019	68%	67%	67%	57%	63%	75%	*	-	-	64%	52%	83%	70%	57%	64%	43%
	2018	65%	64%	64%	52%	59%	71%	*	*	-	50%	21%	*	67%	56%	60%	49%
At Meets Grade Level or Above	2019	50%	44%	44%	21%	38%	56%	*	-	-	36%	26%	33%	46%	40%	38%	13%
	2018	44%	42%	42%	33%	32%	54%	*	*	-	38%	7%	*	44%	37%	35%	18%
At Masters Grade Level	2019	11%	10%	10%	7%	6%	15%	*	-	-	9%	3%	0%	11%	7%	5%	1%
	2018	7%	4%	4%	4%	2%	5%	*	*	-	13%	4%	*	5%	3%	3%	1%
End of Course English II																	
At Approaches Grade Level or Above	2019	68%	67%	68%	59%	60%	77%	*	100%	-	71%	20%	*	68%	67%	62%	45%
	2018	67%	66%	66%	65%	56%	76%	-	-	-	83%	30%	*	68%	59%	57%	36%
At Meets Grade Level or Above	2019	49%	47%	47%	41%	36%	60%	*	80%	-	57%	8%	*	47%	46%	39%	19%
	2018	48%	39%	40%	27%	29%	52%	-	-	-	67%	10%	*	42%	32%	29%	16%
At Masters Grade Level	2019	8%	5%	6%	6%	3%	6%	*	60%	-	14%	4%	*	6%	5%	4%	1%
	2018	8%	2%	2%	4%	1%	4%	-	-	-	0%	5%	*	2%	4%	1%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	90%	87%	82%	89%	86%	*	-	-	80%	65%	*	86%	90%	88%	86%
	2018	83%	81%	77%	53%	78%	77%	*	-	-	88%	46%	*	77%	77%	79%	75%
At Meets Grade Level or Above	2019	61%	66%	58%	36%	60%	57%	*	-	-	80%	31%	*	59%	55%	58%	40%
	2018	55%	47%	39%	13%	37%	43%	*	-	-	50%	25%	*	41%	35%	38%	32%
At Masters Grade Level	2019	37%	38%	29%	27%	28%	33%	*	-	-	0%	19%	*	30%	26%	28%	16%
	2018	32%	24%	11%	7%	10%	11%	*	-	-	25%	4%	*	12%	9%	10%	6%
End of Course Biology																	
At Approaches Grade Level or Above	2019	88%	95%	96%	75%	95%	98%	*	-	-	100%	93%	*	97%	94%	96%	91%
	2018	87%	89%	89%	61%	89%	92%	*	*	-	100%	67%	*	91%	87%	89%	85%
At Meets Grade Level or Above	2019	62%	63%	65%	38%	61%	71%	*	-	-	63%	53%	*	65%	64%	63%	43%
	2018	59%	57%	57%	28%	47%	70%	*	*	-	57%	21%	*	61%	50%	48%	29%
At Masters Grade Level	2019	25%	23%	23%	25%	19%	28%	*	-	-	25%	20%	*	25%	19%	17%	4%
	2018	24%	23%	24%	22%	14%	32%	*	*	-	14%	4%	*	26%	18%	18%	6%
End of Course U.S. History																	
At Approaches Grade Level or Above	2019	93%	93%	93%	86%	90%	97%	-	-	-	100%	78%	*	93%	91%	91%	84%
	2018	92%	88%	87%	84%	82%	94%	-	*	-	*	56%	-	90%	76%	82%	66%
At Meets Grade Level or Above	2019	73%	60%	61%	57%	55%	68%	-	-	-	56%	43%	*	63%	54%	55%	34%
	2018	70%	52%	53%	42%	45%	63%	-	*	-	*	33%	-	57%	41%	44%	12%
At Masters Grade Level	2019	45%	30%	31%	14%	23%	42%	-	-	-	22%	17%	*	32%	26%	25%	14%
	2018	40%	23%	23%	11%	17%	32%	-	*	-	*	6%	-	26%	13%	15%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	78%	80%	70%	77%	86%	75%	100%	-	83%	58%	89%	81%	77%	78%	64%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2018	77%	74%	76%	63%	72%	82%	100%	100%	-	82%	43%	82%	77%	70%	72%	60%
	2019	50%	46%	54%	39%	48%	62%	63%	80%	-	55%	30%	44%	55%	51%	49%	27%
	2018	48%	41%	46%	30%	37%	57%	100%	100%	-	55%	19%	64%	48%	39%	38%	21%
At Masters Grade Level	2019	24%	20%	18%	14%	14%	24%	25%	60%	-	15%	12%	11%	19%	15%	14%	6%
	2018	22%	16%	12%	9%	8%	16%	100%	50%	-	15%	4%	18%	13%	9%	9%	3%
	All Grades ELA/Reading																
At Approaches Grade Level or Above	2019	75%	73%	67%	58%	62%	76%	*	100%	-	67%	38%	78%	69%	62%	63%	44%
	2018	74%	69%	65%	58%	58%	74%	*	*	-	64%	25%	67%	67%	57%	59%	43%
	2019	48%	41%	46%	32%	37%	58%	*	80%	-	44%	18%	33%	46%	43%	38%	16%
At Meets Grade Level or Above	2018	46%	37%	41%	30%	31%	54%	*	*	-	50%	8%	67%	43%	35%	32%	17%
	2019	21%	15%	8%	6%	5%	10%	*	60%	-	11%	4%	0%	8%	6%	5%	1%
	2018	19%	13%	3%	4%	1%	5%	*	*	-	7%	4%	17%	4%	3%	2%	1%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	84%	87%	82%	89%	86%	*	-	-	80%	65%	*	86%	90%	88%	86%
	2018	81%	80%	77%	53%	78%	77%	*	-	-	88%	46%	*	77%	77%	79%	75%
	2019	52%	50%	58%	36%	60%	57%	*	-	-	80%	31%	*	59%	55%	58%	40%
At Meets Grade Level or Above	2018	50%	45%	39%	13%	37%	43%	*	-	-	50%	25%	*	41%	35%	38%	32%
	2019	26%	24%	29%	27%	28%	33%	*	-	-	0%	19%	*	30%	26%	28%	16%
	2018	24%	20%	11%	7%	10%	11%	*	-	-	25%	4%	*	12%	9%	10%	6%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	87%	96%	75%	95%	98%	*	-	-	100%	93%	*	97%	94%	96%	91%
	2018	80%	83%	89%	61%	89%	92%	*	*	-	100%	67%	*	91%	87%	89%	85%
	2019	54%	56%	65%	38%	61%	71%	*	-	-	63%	53%	*	65%	64%	63%	43%
At Meets Grade Level or Above	2018	51%	50%	57%	28%	47%	70%	*	*	-	57%	21%	*	61%	50%	48%	29%
	2019	25%	24%	23%	25%	19%	28%	*	-	-	25%	20%	*	25%	19%	17%	4%
	2018	23%	21%	24%	22%	14%	32%	*	*	-	14%	4%	*	26%	18%	18%	6%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	87%	93%	86%	90%	97%	-	-	-	100%	78%	*	93%	91%	91%	84%
	2018	78%	78%	87%	84%	82%	94%	-	*	-	*	56%	-	90%	76%	82%	66%
	2019	55%	54%	61%	57%	55%	68%	-	-	-	56%	43%	*	63%	54%	55%	34%
At Meets Grade Level or Above	2018	53%	44%	53%	42%	45%	63%	-	*	-	*	33%	-	57%	41%	44%	12%
	2019	33%	28%	31%	14%	23%	42%	-	-	-	22%	17%	*	32%	26%	25%	14%
	2018	31%	19%	23%	11%	17%	32%	-	*	-	*	6%	-	26%	13%	15%	0%

District Name: KAUFMAN ISD
 Campus Name: KAUFMAN H S
 Campus Number: 129903001

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 1,167
 Grade Span: 09 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
End of Course English II	2019	69	72	72	71	73	70	*	90	-	79	65	*	70	79	71	78
	2018	67	68	68	53	69	68	-	-	-	*	57	*	68	65	67	68
End of Course Algebra I	2019	75	76	74	71	75	74	*	-	-	80	54	*	75	72	73	67
	2018	72	72	65	29	66	68	*	-	-	79	45	*	67	62	66	65
All Grades Both Subjects	2019	69	71	73	71	74	72	*	90	-	79	59	80	72	76	72	73
	2018	69	72	67	44	68	68	*	-	-	85	50	90	68	63	67	67
All Grades ELA/Reading	2019	68	69	72	71	73	70	*	90	-	79	65	*	70	79	71	78
	2018	69	68	68	53	69	68	-	-	-	*	57	*	68	65	67	68
All Grades Mathematics	2019	70	73	74	71	75	74	*	-	-	80	54	*	75	72	73	67
	2018	70	77	65	29	66	68	*	-	-	79	45	*	67	62	66	65

District Name: KAUFMAN ISD
 Campus Name: KAUFMAN H S
 Campus Number: 129903001

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 1,167
 Grade Span: 09 - 12
 School Type: High School

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 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)	
Student Success Initiative														
Grade 8 Reading														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 9	2019	13%	10%	10%	*	12%	11%	*	-	-	*	8%	10%	13%
Grade 8 Mathematics														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 9	2019	50%	52%	52%	*	61%	40%	*	-	-	*	57%	52%	67%

District Name: KAUFMAN ISD
 Campus Name: KAUFMAN H S
 Campus Number: 129903001

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 1,167
 Grade Span: 09 - 12
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	78%	80%	-	-	-	-	-	52%	-	52%	*	52%	52%
	2018	77%	74%	76%	-	-	-	-	-	47%	*	47%	-	47%	47%
At Meets Grade Level or Above	2019	50%	46%	54%	-	-	-	-	-	11%	-	11%	*	11%	11%
	2018	48%	41%	46%	-	-	-	-	-	10%	*	10%	-	10%	10%
At Masters Grade Level	2019	24%	20%	18%	-	-	-	-	-	2%	-	2%	*	2%	2%
	2018	22%	16%	12%	-	-	-	-	-	2%	*	2%	-	2%	2%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	73%	67%	-	-	-	-	-	28%	-	28%	*	28%	27%
	2018	74%	69%	65%	-	-	-	-	-	24%	-	24%	-	24%	24%
At Meets Grade Level or Above	2019	48%	41%	46%	-	-	-	-	-	4%	-	4%	*	4%	4%
	2018	46%	37%	41%	-	-	-	-	-	4%	-	4%	-	4%	4%
At Masters Grade Level	2019	21%	15%	8%	-	-	-	-	-	0%	-	0%	*	0%	0%
	2018	19%	13%	3%	-	-	-	-	-	0%	-	0%	-	0%	0%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	84%	87%	-	-	-	-	-	84%	-	84%	-	84%	84%
	2018	81%	80%	77%	-	-	-	-	-	63%	-	63%	-	63%	63%
At Meets Grade Level or Above	2019	52%	50%	58%	-	-	-	-	-	22%	-	22%	-	22%	22%
	2018	50%	45%	39%	-	-	-	-	-	25%	-	25%	-	25%	25%
At Masters Grade Level	2019	26%	24%	29%	-	-	-	-	-	8%	-	8%	-	8%	8%
	2018	24%	20%	11%	-	-	-	-	-	6%	-	6%	-	6%	6%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	87%	96%	-	-	-	-	-	83%	-	83%	-	83%	83%
	2018	80%	83%	89%	-	-	-	-	-	78%	*	77%	-	78%	78%
At Meets Grade Level or Above	2019	54%	56%	65%	-	-	-	-	-	22%	-	22%	-	22%	22%
	2018	51%	50%	57%	-	-	-	-	-	13%	*	14%	-	13%	13%
At Masters Grade Level	2019	25%	24%	23%	-	-	-	-	-	0%	-	0%	-	0%	0%
	2018	23%	21%	24%	-	-	-	-	-	2%	*	2%	-	2%	2%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	87%	93%	-	-	-	-	-	79%	-	79%	*	79%	79%
	2018	78%	78%	87%	-	-	-	-	-	58%	*	57%	-	58%	58%
At Meets Grade Level or Above	2019	55%	54%	61%	-	-	-	-	-	19%	-	19%	*	19%	19%
	2018	53%	44%	53%	-	-	-	-	-	6%	*	6%	-	6%	6%
At Masters Grade Level	2019	33%	28%	31%	-	-	-	-	-	5%	-	5%	*	5%	5%
	2018	31%	19%	23%	-	-	-	-	-	0%	*	0%	-	0%	0%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	71%	73%	-	-	-	-	-	70%	-	70%	-	70%	70%
	2018	69%	72%	67%	-	-	-	-	-	60%	-	60%	-	60%	60%
All Grades ELA/Reading	2019	68%	69%	72%	-	-	-	-	-	82%	-	82%	-	82%	82%
	2018	69%	68%	68%	-	-	-	-	-	64%	-	64%	-	64%	64%
All Grades Mathematics	2019	70%	73%	74%	-	-	-	-	-	57%	-	57%	-	57%	57%
	2018	70%	77%	65%	-	-	-	-	-	57%	-	57%	-	57%	57%

District Name: KAUFMAN ISD
 Campus Name: KAUFMAN H S
 Campus Number: 129903001

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 1,170
 Grade Span: 09 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	100%	100%	100%	100%	100%	100%	-	100%	100%	100%	100%
Included in Accountability	94%	95%	96%	93%	95%	97%	100%	100%	-	100%	92%	95%	90%
Not Included in Accountability													
Mobile	4%	4%	3%	7%	3%	3%	0%	0%	-	0%	5%	3%	3%
Other Exclusions	1%	1%	1%	0%	2%	0%	0%	0%	-	0%	3%	1%	7%
Not Tested	1%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	100%	100%	100%	99%	100%	100%	-	100%	100%	100%	99%
Included in Accountability	94%	96%	97%	94%	97%	97%	100%	100%	-	100%	93%	97%	94%
Not Included in Accountability													
Mobile	4%	4%	2%	6%	2%	3%	0%	0%	-	0%	6%	2%	0%
Other Exclusions	1%	0%	1%	0%	1%	0%	0%	0%	-	0%	1%	1%	5%
Not Tested	1%	0%	0%	0%	0%	1%	0%	0%	-	0%	0%	0%	1%
Absent	1%	0%	0%	0%	0%	1%	0%	0%	-	0%	0%	0%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

District Name: KAUFMAN ISD
Campus Name: KAUFMAN H S
Campus Number: 129903001

Total Students: 1,167
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.4%	95.1%	94.0%	95.4%	94.9%	97.2%	98.8%	-	94.3%	94.6%	94.8%	95.1%
2017-18	95.4%	95.3%	95.0%	94.3%	95.7%	94.5%	97.9%	96.4%	-	94.7%	94.3%	95.0%	95.6%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	0.3%	0.3%	0.0%	0.4%	0.4%	0.0%	0.0%	-	0.0%	0.0%	0.4%	2.0%
2017-18	1.9%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	98.5%	99.3%	100.0%	99.3%	99.3%	*	*	-	100.0%	100.0%	98.9%	95.0%
Received TxCHSE	0.5%	0.3%	0.3%	0.0%	0.0%	0.7%	*	*	-	0.0%	0.0%	0.6%	5.0%
Continued HS	3.7%	1.2%	0.3%	0.0%	0.7%	0.0%	*	*	-	0.0%	0.0%	0.6%	0.0%
Dropped Out	5.9%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Graduates and TxCHSE	90.4%	98.8%	99.7%	100.0%	99.3%	100.0%	*	*	-	100.0%	100.0%	99.4%	100.0%
Graduates, TxCHSE, and Continuers	94.1%	100.0%	100.0%	100.0%	100.0%	100.0%	*	*	-	100.0%	100.0%	100.0%	100.0%
Class of 2018													
Graduated	90.0%	96.5%	99.1%	100.0%	98.9%	99.2%	*	*	-	*	96.6%	100.0%	100.0%
Received TxCHSE	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
Continued HS	3.8%	1.9%	0.9%	0.0%	1.1%	0.8%	*	*	-	*	3.4%	0.0%	0.0%
Dropped Out	5.7%	1.6%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
Graduates and TxCHSE	90.4%	96.5%	99.1%	100.0%	98.9%	99.2%	*	*	-	*	96.6%	100.0%	100.0%
Graduates, TxCHSE, and Continuers	94.3%	98.4%	100.0%	100.0%	100.0%	100.0%	*	*	-	*	100.0%	100.0%	100.0%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	98.1%	100.0%	100.0%	100.0%	100.0%	*	*	-	*	100.0%	100.0%	100.0%
Received TxCHSE	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
Continued HS	1.1%	0.4%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
Dropped Out	6.1%	1.5%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
Graduates and TxCHSE	92.8%	98.1%	100.0%	100.0%	100.0%	100.0%	*	*	-	*	100.0%	100.0%	100.0%
Graduates, TxCHSE, and Continuers	93.9%	98.5%	100.0%	100.0%	100.0%	100.0%	*	*	-	*	100.0%	100.0%	100.0%
Class of 2017													
Graduated	92.0%	95.8%	97.2%	100.0%	96.3%	98.1%	-	*	-	*	92.3%	96.5%	87.5%
Received TxCHSE	0.6%	0.8%	0.5%	0.0%	0.0%	0.9%	-	*	-	*	0.0%	0.9%	0.0%
Continued HS	1.1%	1.3%	1.4%	0.0%	2.4%	0.9%	-	*	-	*	7.7%	0.9%	0.0%
Dropped Out	6.3%	2.1%	0.9%	0.0%	1.2%	0.0%	-	*	-	*	0.0%	1.8%	12.5%
Graduates and TxCHSE	92.6%	96.6%	97.7%	100.0%	96.3%	99.1%	-	*	-	*	92.3%	97.3%	87.5%
Graduates, TxCHSE, and Continuers	93.7%	97.9%	99.1%	100.0%	98.8%	100.0%	-	*	-	*	100.0%	98.2%	87.5%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	97.0%	98.6%	100.0%	98.8%	99.1%	-	*	-	*	100.0%	97.3%	87.5%

District Name: KAUFMAN ISD
 Campus Name: KAUFMAN H S
 Campus Number: 129903001

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 1,167
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.9%	0.5%	0.0%	0.0%	0.9%	-	*	-	*	0.0%	0.9%	0.0%
Continued HS	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
Dropped Out	6.3%	2.1%	0.9%	0.0%	1.2%	0.0%	-	*	-	*	0.0%	1.8%	12.5%
Graduates and TxCHSE	93.2%	97.9%	99.1%	100.0%	98.8%	100.0%	-	*	-	*	100.0%	98.2%	87.5%
Graduates, TxCHSE, and Continuers	93.7%	97.9%	99.1%	100.0%	98.8%	100.0%	-	*	-	*	100.0%	98.2%	87.5%
Class of 2016													
Graduated	92.1%	85.1%	96.7%	*	87.5%	100.0%	-	*	-	-	*	91.7%	-
Received TxCHSE	0.8%	6.0%	3.3%	*	12.5%	0.0%	-	*	-	-	*	8.3%	-
Continued HS	0.5%	0.0%	0.0%	*	0.0%	0.0%	-	*	-	-	*	0.0%	-
Dropped Out	6.6%	9.0%	0.0%	*	0.0%	0.0%	-	*	-	-	*	0.0%	-
Graduates and TxCHSE	92.9%	91.0%	100.0%	*	100.0%	100.0%	-	*	-	-	*	100.0%	-
Graduates, TxCHSE, and Continuers	93.4%	91.0%	100.0%	*	100.0%	100.0%	-	*	-	-	*	100.0%	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	97.9%	98.7%	95.0%	98.5%	99.3%	*	*	-	100.0%	93.1%	97.7%	95.0%
Class of 2018	90.0%	96.5%	99.1%	100.0%	98.9%	99.2%	*	*	-	*	96.6%	100.0%	100.0%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	*	*	-	*	*	-	-	-	-	*	*	*
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	0.9%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
Class of 2018	5.0%	1.2%	0.9%	0.0%	1.2%	0.8%	*	*	-	*	3.7%	0.8%	16.7%
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	93.1%	94.6%	84.2%	94.7%	95.6%	*	*	-	*	20.0%	92.4%	89.5%
Class of 2018	82.0%	89.4%	90.3%	64.3%	91.8%	91.6%	*	*	-	*	29.6%	83.6%	83.3%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	94.0%	94.6%	84.2%	94.7%	95.6%	*	*	-	*	20.0%	92.4%	89.5%
Class of 2018	86.8%	90.0%	90.4%	64.3%	93.0%	91.0%	*	*	-	*	35.7%	83.2%	100.0%
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	-	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	*	*	-	-	*	-	-	-	-	*	*	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	1.2%	0.3%	0.0%	0.7%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
2017-18	4.9%	0.8%	0.9%	0.0%	1.1%	0.8%	*	*	-	*	3.7%	0.8%	11.1%
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	92.9%	94.0%	89.5%	92.6%	95.7%	*	*	-	*	15.8%	92.6%	86.4%
2017-18	81.5%	91.2%	90.6%	62.5%	93.5%	91.7%	*	*	-	*	25.9%	86.4%	88.9%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	94.1%	94.4%	89.5%	93.3%	95.7%	*	*	-	*	15.8%	92.6%	86.4%
2017-18	85.1%	91.4%	91.1%	62.5%	94.6%	91.8%	*	*	-	*	32.1%	86.5%	100.0%

District Name: KAUFMAN ISD
 Campus Name: KAUFMAN H S
 Campus Number: 129903001

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 1,167
 Grade Span: 09 - 12
 School Type: High School

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	309	100.0%	329	355,615
By Ethnicity:				
African American	19	6.1%	21	43,953
Hispanic	138	44.7%	144	180,673
White	142	46.0%	154	105,577
American Indian	2	0.6%	2	1,293
Asian	3	1.0%	3	16,564
Pacific Islander	0	0.0%	0	537
Two or More Races	5	1.6%	5	7,018
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	2,248
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	1,090
Foundation H.S. Program (No Endorsement)	24	7.8%	26	51,579
Foundation H.S. Program (Endorsement)	1	0.3%	4	15,160
Foundation H.S. Program (DLA)	284	91.9%	299	285,538
Special Education Graduates	26	8.4%	28	27,598
Economically Disadvantaged Graduates	176	57.0%	190	186,364
LEP Graduates	22	7.1%	24	25,189
At-Risk Graduates	175	56.6%	191	146,432

District Name: KAUFMAN ISD
 Campus Name: KAUFMAN H S
 Campus Number: 129903001

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 1,167
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	93.3%	94.5%	94.7%	93.5%	95.4%	*	*	-	90.0%	88.5%	95.7%	88.6%
2017-18	65.5%	63.5%	65.4%	50.0%	58.2%	72.5%	*	*	-	*	60.7%	54.8%	44.4%
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	81.8%	84.5%	89.5%	83.3%	84.5%	*	*	-	80.0%	26.9%	85.2%	72.7%
2017-18	50.0%	28.6%	31.2%	12.5%	23.9%	37.7%	*	*	-	*	3.6%	18.3%	0.0%
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	88.1%	89.3%	89.5%	87.0%	91.5%	*	*	-	80.0%	30.8%	89.2%	77.3%
2017-18	58.2%	44.7%	48.1%	25.0%	38.0%	57.4%	*	*	-	*	14.3%	32.5%	0.0%
Mathematics													
2018-19	48.6%	79.6%	81.9%	89.5%	82.6%	80.3%	*	*	-	80.0%	34.6%	80.7%	72.7%
2017-18	46.0%	20.7%	23.2%	12.5%	14.1%	29.5%	*	*	-	*	3.6%	12.7%	0.0%
Both Subjects													
2018-19	44.2%	76.9%	79.6%	89.5%	79.7%	78.2%	*	*	-	80.0%	26.9%	79.5%	72.7%
2017-18	42.1%	20.3%	22.8%	12.5%	14.1%	28.7%	*	*	-	*	3.6%	11.9%	0.0%
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	23.1%	23.9%	10.5%	18.1%	31.0%	*	*	-	20.0%	0.0%	15.9%	4.5%
2017-18	20.7%	19.2%	20.7%	0.0%	16.3%	25.4%	*	*	-	*	3.6%	8.7%	0.0%
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	5.5%	5.8%	0.0%	7.2%	5.6%	*	*	-	0.0%	0.0%	6.8%	4.5%
2017-18	20.4%	4.1%	4.6%	0.0%	9.8%	0.8%	*	*	-	*	0.0%	6.3%	0.0%
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
2017-18	1.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
2017-18	1.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	53.3%	54.0%	50.0%	54.0%	54.2%	*	*	-	50.0%	80.8%	54.8%	50.0%
2017-18	28.7%	48.7%	49.4%	43.8%	44.6%	54.1%	*	*	-	*	60.7%	45.2%	44.4%
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	10.3%	11.0%	5.3%	10.9%	10.6%	*	*	-	0.0%	11.5%	11.4%	9.1%
2017-18	4.8%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: KAUFMAN ISD
 Campus Name: KAUFMAN H S
 Campus Number: 129903001

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 1,167
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	4.9%	4.5%	5.3%	5.8%	3.5%	*	*	-	0.0%	53.8%	6.3%	13.6%
2017-18	1.7%	1.1%	1.3%	6.3%	0.0%	1.6%	*	*	-	*	7.1%	1.6%	0.0%
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	86.0%	88.7%	89.5%	89.1%	88.0%	*	*	-	100.0%	80.8%	88.1%	68.2%
2017-18	38.7%	86.5%	89.5%	75.0%	88.0%	92.6%	*	*	-	*	67.9%	85.7%	88.9%
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	2.7%	1.9%	0.0%	0.7%	3.5%	*	*	-	0.0%	0.0%	0.6%	4.5%
2017-18	4.3%	3.0%	2.1%	0.0%	0.0%	4.1%	*	*	-	*	0.0%	0.8%	0.0%
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	0.9%	1.0%	0.0%	0.0%	2.1%	*	*	-	0.0%	11.5%	1.1%	0.0%
2017-18	2.6%	4.1%	3.8%	0.0%	1.1%	6.6%	*	*	-	*	32.1%	1.6%	0.0%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
2017-18	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

District Name: KAUFMAN ISD
Campus Name: KAUFMAN H S
Campus Number: 129903001

Total Students: 1,167
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	59.3%	60.5%	42.1%	52.9%	70.4%	*	*	-	40.0%	3.8%	53.4%	13.6%
2017-18	32.1%	41.7%	44.7%	25.0%	34.8%	54.9%	*	*	-	*	10.7%	31.7%	0.0%
Mathematics													
2018-19	24.7%	35.6%	37.5%	31.6%	35.5%	40.1%	*	*	-	20.0%	0.0%	33.5%	13.6%
2017-18	23.7%	17.7%	19.8%	6.3%	13.0%	26.2%	*	*	-	*	3.6%	11.1%	0.0%
Both Subjects													
2018-19	18.8%	32.5%	34.3%	21.1%	30.4%	39.4%	*	*	-	20.0%	0.0%	29.0%	4.5%
2017-18	18.1%	16.9%	19.0%	6.3%	13.0%	24.6%	*	*	-	*	3.6%	10.3%	0.0%
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	89.1%	91.3%	94.7%	91.3%	90.8%	*	*	-	100.0%	88.5%	90.9%	68.2%
2017-18	58.4%	96.2%	97.5%	87.5%	98.9%	97.5%	*	*	-	*	82.1%	97.6%	100.0%
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	46.5%	46.3%	68.4%	50.7%	39.4%	*	*	-	60.0%	26.9%	55.1%	72.7%
2017-18	2.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
Mathematics													
2018-19	7.3%	55.0%	55.7%	78.9%	58.7%	50.7%	*	*	-	60.0%	34.6%	61.9%	72.7%
2017-18	3.9%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
Both Subjects													
2018-19	2.6%	38.6%	39.2%	68.4%	42.0%	32.4%	*	*	-	60.0%	23.1%	47.7%	68.2%
2017-18	0.9%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	5.2%	5.3%	0.0%	5.6%	5.6%	*	*	-	0.0%	n/a	6.2%	n/a
2018	25.8%	4.2%	4.5%	2.9%	7.7%	1.2%	*	33.3%	-	14.3%	n/a	7.4%	n/a
English Language Arts													
2019	14.5%	1.6%	1.6%	0.0%	2.4%	0.8%	*	*	-	0.0%	n/a	2.5%	n/a
2018	15.3%	1.4%	1.5%	2.9%	2.7%	0.0%	*	16.7%	-	0.0%	n/a	2.7%	n/a
Mathematics													
2019	7.4%	1.4%	1.4%	0.0%	1.6%	1.2%	*	*	-	0.0%	n/a	1.6%	n/a
2018	7.3%	0.3%	0.4%	0.0%	0.0%	0.4%	*	16.7%	-	0.0%	n/a	0.3%	n/a
Science													
2019	10.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	n/a	0.0%	n/a
2018	10.8%	0.3%	0.4%	2.9%	0.5%	0.0%	*	0.0%	-	0.0%	n/a	0.7%	n/a
Social Studies													
2019	13.9%	2.4%	2.4%	0.0%	1.6%	3.6%	*	*	-	0.0%	n/a	2.8%	n/a
2018	14.5%	1.7%	1.9%	0.0%	3.2%	0.4%	*	16.7%	-	14.3%	n/a	3.4%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	46.7%	48.3%	-	57.1%	42.9%	-	*	-	-	n/a	45.0%	n/a
2018	50.7%	33.3%	33.3%	*	41.2%	*	-	*	-	*	n/a	36.4%	n/a
English Language Arts													
2019	41.2%	11.1%	11.1%	-	0.0%	*	-	*	-	-	n/a	12.5%	n/a
2018	42.5%	0.0%	0.0%	*	0.0%	-	-	*	-	-	n/a	0.0%	n/a
Mathematics													
2019	52.2%	25.0%	25.0%	-	*	*	-	*	-	-	n/a	0.0%	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

District Name: KAUFMAN ISD
Campus Name: KAUFMAN H S
Campus Number: 129903001

Total Students: 1,167
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	*	*	-	-	*	-	*	-	-	n/a	*	n/a
2019	40.6%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	*	*	*	*	-	-	-	-	-	n/a	*	n/a
2019	46.3%	35.7%	38.5%	-	*	33.3%	-	-	-	-	n/a	33.3%	n/a
2018	44.6%	10.0%	10.0%	-	14.3%	*	-	*	-	*	n/a	10.0%	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	39.2%	41.4%	57.9%	33.3%	45.1%	*	*	-	60.0%	n/a	33.3%	n/a
2017-18	74.6%	38.0%	38.8%	37.5%	32.6%	41.8%	*	*	-	*	n/a	27.3%	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	35.7%	35.9%	9.1%	34.8%	42.2%	*	*	-	*	n/a	35.6%	n/a
2017-18	37.9%	21.8%	23.9%	16.7%	6.7%	29.4%	*	*	-	*	n/a	11.4%	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	1019	1021	881	1016	1049	-	*	-	*	n/a	1012	n/a
2017-18	1036	1013	1013	913	970	1036	*	*	-	*	n/a	955	n/a
English Language Arts and Writing													
2018-19	517	518	518	442	508	539	-	*	-	*	n/a	510	n/a
2017-18	521	521	521	487	510	527	*	*	-	*	n/a	492	n/a
Mathematics													
2018-19	510	502	503	439	507	511	-	*	-	*	n/a	502	n/a
2017-18	515	493	493	427	460	510	*	*	-	*	n/a	463	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	20.2	20.2	14.0	20.1	21.4	*	*	-	-	n/a	19.4	n/a
2017-18	20.6	18.9	19.6	*	17.9	20.1	-	*	-	*	n/a	17.4	n/a
English Language Arts													
2018-19	20.3	19.8	19.8	12.8	20.2	20.9	*	*	-	-	n/a	19.1	n/a
2017-18	20.3	18.6	19.4	*	17.9	20.1	-	*	-	*	n/a	17.0	n/a
Mathematics													
2018-19	20.4	19.7	19.7	14.5	19.1	20.9	*	*	-	-	n/a	19.1	n/a
2017-18	20.6	18.5	19.0	*	16.6	19.6	-	*	-	*	n/a	16.9	n/a
Science													
2018-19	20.8	20.9	20.9	15.0	20.5	22.1	*	*	-	-	n/a	19.9	n/a
2017-18	20.9	19.4	19.7	*	18.6	20.1	-	*	-	*	n/a	17.9	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Other Postsecondary Indicators

District Name: KAUFMAN ISD
Campus Name: KAUFMAN H S
Campus Number: 129903001

Total Students: 1,167
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	35.7%	36.5%	42.9%	29.2%	42.2%	33.3%	100.0%	-	33.3%	11.3%	29.9%	9.4%
2017-18	43.4%	33.2%	33.6%	14.7%	29.2%	39.6%	33.3%	40.0%	-	46.7%	15.3%	27.3%	7.4%
English Language Arts													
2018-19	17.8%	12.9%	13.1%	8.2%	9.0%	17.3%	16.7%	42.9%	-	18.8%	1.1%	8.1%	0.0%
2017-18	17.3%	7.8%	8.0%	2.8%	6.0%	10.2%	33.3%	25.0%	-	0.0%	2.1%	4.8%	0.0%
Mathematics													
2018-19	20.4%	13.0%	12.9%	11.9%	10.8%	15.1%	0.0%	42.9%	-	6.7%	1.2%	9.5%	2.1%
2017-18	20.7%	16.3%	15.9%	6.2%	14.3%	17.8%	33.3%	40.0%	-	21.4%	2.6%	12.7%	2.9%
Science													
2018-19	21.7%	17.2%	17.6%	30.5%	14.2%	19.7%	16.7%	25.0%	-	11.8%	6.8%	15.7%	4.4%
2017-18	21.2%	18.2%	18.8%	10.8%	16.4%	21.8%	*	30.0%	-	21.4%	14.3%	15.7%	2.9%
Social Studies													
2018-19	23.6%	19.9%	20.4%	14.9%	14.9%	25.7%	20.0%	71.4%	-	13.3%	1.2%	13.7%	0.0%
2017-18	22.8%	16.4%	16.7%	7.0%	11.4%	21.5%	*	40.0%	-	20.0%	0.0%	9.4%	0.0%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	44.0%	48.1%	50.0%	43.5%	51.6%	*	*	-	*	25.0%	40.6%	22.2%
2016-17	54.6%	49.4%	54.2%	40.0%	47.1%	61.9%	-	*	-	*	26.9%	43.8%	14.3%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	54.0%	53.6%	25.0%	42.1%	62.3%	*	*	-	*	28.6%	41.2%	*
2016-17	59.2%	54.8%	55.8%	37.5%	43.6%	63.5%	-	*	-	*	0.0%	43.1%	*

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus ----- Count	Percent	District	State	----- Campus ----- Count	Percent	District	State
Total Students	1,167	100.0%	4,055	5,479,173	1,167	100.0%	4,057	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.5%
Pre-Kindergarten	0	0.0%	4.2%	4.5%	0	0.0%	4.2%	4.5%
Kindergarten	0	0.0%	7.0%	7.0%	0	0.0%	7.0%	7.0%
Grade 1	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%
Grade 2	0	0.0%	6.4%	7.1%	0	0.0%	6.4%	7.1%
Grade 3	0	0.0%	6.4%	7.1%	0	0.0%	6.4%	7.1%
Grade 4	0	0.0%	6.9%	7.3%	0	0.0%	6.9%	7.3%
Grade 5	0	0.0%	7.9%	7.6%	0	0.0%	7.9%	7.6%
Grade 6	0	0.0%	8.4%	7.7%	0	0.0%	8.4%	7.7%
Grade 7	0	0.0%	7.8%	7.7%	0	0.0%	7.8%	7.7%
Grade 8	0	0.0%	8.1%	7.5%	0	0.0%	8.1%	7.5%
Grade 9	326	27.9%	8.0%	8.2%	326	27.9%	8.0%	8.2%
Grade 10	291	24.9%	7.3%	7.4%	291	24.9%	7.3%	7.4%
Grade 11	294	25.2%	7.6%	6.9%	294	25.2%	7.6%	6.9%
Grade 12	256	21.9%	6.6%	6.4%	256	21.9%	6.6%	6.4%
Ethnic Distribution:								
African American	56	4.8%	4.6%	12.6%	56	4.8%	4.6%	12.6%
Hispanic	545	46.7%	49.7%	52.8%	545	46.7%	49.6%	52.8%
White	530	45.4%	42.4%	27.0%	530	45.4%	42.4%	27.0%
American Indian	9	0.8%	0.5%	0.4%	9	0.8%	0.5%	0.4%
Asian	5	0.4%	0.3%	4.6%	5	0.4%	0.3%	4.6%
Pacific Islander	1	0.1%	0.1%	0.2%	1	0.1%	0.1%	0.2%
Two or More Races	21	1.8%	2.4%	2.5%	21	1.8%	2.4%	2.5%
Sex:								
Female	558	47.8%	48.5%	48.8%	558	47.8%	48.5%	48.8%
Male	609	52.2%	51.5%	51.2%	609	52.2%	51.5%	51.2%
Economically Disadvantaged	799	68.5%	75.4%	60.3%	799	68.5%	75.4%	60.2%
Non-Educationally Disadvantaged	368	31.5%	24.6%	39.7%	368	31.5%	24.6%	39.8%
Section 504 Students	115	9.9%	7.6%	6.9%	115	9.9%	7.6%	6.9%
English Learners (EL)	105	9.0%	19.9%	20.3%	105	9.0%	19.9%	20.3%
Students w/ Disciplinary Placements (2018-19)	53	4.3%	2.2%	1.5%				
Students w/ Dyslexia	52	4.5%	4.7%	4.1%	52	4.5%	4.7%	4.1%
Foster Care	3	0.3%	0.7%	0.3%	3	0.3%	0.7%	0.3%
Homeless	22	1.9%	3.9%	1.4%	22	1.9%	3.9%	1.4%
Immigrant	0	0.0%	0.0%	2.3%	0	0.0%	0.0%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	0	0.0%	46.1%	65.1%	0	0.0%	46.2%	65.1%
Military Connected	7	0.6%	0.6%	1.9%	7	0.6%	0.6%	1.9%
At-Risk	879	75.3%	58.7%	50.6%	879	75.3%	58.6%	50.5%

District Name: KAUFMAN ISD
 Campus Name: KAUFMAN H S
 Campus Number: 129903001

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 1,167
 Grade Span: 09 - 12
 School Type: High School

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	104	8.9%	19.6%	20.6%	104	8.9%	19.6%	20.6%
Career & Technical Education	1,102	94.4%	27.8%	27.6%				
Career & Technical Education (9-12 grades only)	719	61.6%	62.3%	50.8%	719	61.6%	62.3%	50.8%
Gifted & Talented Education	81	6.9%	6.7%	8.1%	81	6.9%	6.7%	8.1%
Special Education	87	7.5%	10.3%	10.5%	87	7.5%	10.3%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	87							
By Type of Primary Disability								
Students with Intellectual Disabilities	44	50.6%	30.9%	42.4%				
Students with Physical Disabilities	10	11.5%	39.8%	21.4%				
Students with Autism	8	9.2%	**	13.8%				
Students with Behavioral Disabilities	25	28.7%	21.1%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	*	1.5%				
Mobility (2018-19):								
Total Mobile Students	124	10.1%	11.8%	15.3%				
By Ethnicity:								
African American	17	1.4%						
Hispanic	54	4.4%						
White	48	3.9%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	5	0.4%						
Student Attrition (2018-19):								
Total Student Attrition	85	9.7%						

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.2%	1.6%	-	0.0%	5.5%
Grade 1	-	1.3%	2.9%	-	5.3%	4.9%
Grade 2	-	0.0%	1.6%	-	0.0%	2.0%
Grade 3	-	0.0%	0.9%	-	2.9%	0.8%
Grade 4	-	0.0%	0.5%	-	0.0%	0.4%
Grade 5	-	0.3%	0.4%	-	0.0%	0.5%
Grade 6	-	0.0%	0.4%	-	0.0%	0.5%
Grade 7	-	0.3%	0.5%	-	0.0%	0.6%
Grade 8	-	0.3%	0.4%	-	3.8%	0.6%
Grade 9	1.5%	1.5%	7.8%	0.0%	0.0%	13.1%

District Name: KAUFMAN ISD
 Campus Name: KAUFMAN H S
 Campus Number: 129903001

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 1,167
 Grade Span: 09 - 12
 School Type: High School

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	20.2	19.0
Grade 1	-	19.4	18.9
Grade 2	-	16.6	18.8
Grade 3	-	18.4	19.0
Grade 4	-	19.4	19.2
Grade 5	-	22.5	20.9
Grade 6	-	23.7	20.4
Secondary:			
English/Language Arts	15.0	15.6	16.4
Foreign Languages	18.6	18.6	18.7
Mathematics	18.8	17.8	17.8
Science	21.8	18.8	18.8
Social Studies	21.2	17.8	19.3

District Name: KAUFMAN ISD
 Campus Name: KAUFMAN H S
 Campus Number: 129903001

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

Total Students: 1,167
 Grade Span: 09 - 12
 School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	101.2	100.0%	100.0%	100.0%
Professional Staff:	89.1	88.0%	65.7%	63.7%
Teachers	75.5	74.6%	52.8%	49.4%
Professional Support	8.5	8.4%	7.3%	10.2%
Campus Administration (School Leadership)	5.0	4.9%	3.6%	3.0%
Educational Aides:	12.2	12.0%	17.9%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	1.0	4,373.0
Part-time	0.0	n/a	0.0	595.0
Counselors				
Full-time	3.0	n/a	10.0	12,901.0
Part-time	0.0	n/a	1.0	1,103.0
Total Minority Staff:	13.8	13.7%	23.2%	51.1%
Teachers by Ethnicity and Sex:				
African American	2.0	2.6%	2.2%	10.8%
Hispanic	6.0	7.9%	9.9%	28.1%
White	66.5	88.1%	86.6%	57.7%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	1.0	1.3%	0.7%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.4%	1.1%
Males	28.4	37.6%	24.5%	23.8%
Females	47.2	62.4%	75.5%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	1.3%
Bachelors	57.9	76.7%	81.7%	73.4%
Masters	16.6	22.0%	18.0%	24.5%
Doctorate	1.0	1.3%	0.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	2.9%	7.4%
1-5 Years Experience	13.8	18.2%	23.5%	27.9%
6-10 Years Experience	14.4	19.1%	16.2%	19.4%
11-20 Years Experience	28.0	37.0%	32.8%	29.4%
Over 20 Years Experience	19.4	25.7%	24.5%	15.9%
Number of Students per Teacher	15.5	n/a	14.9	15.1

District Name: KAUFMAN ISD
 Campus Name: KAUFMAN H S
 Campus Number: 129903001

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

Total Students: 1,167
 Grade Span: 09 - 12
 School Type: High School

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	6.7	6.2
Average Years Experience of Principals with District	1.0	6.3	5.3
Average Years Experience of Assistant Principals	3.3	3.8	5.3
Average Years Experience of Assistant Principals with District	3.0	3.7	4.7
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	15.2	13.4	11.1
Average Years Experience of Teachers with District:	7.2	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$48,180	\$49,868
1-5 Years Experience	\$52,568	\$50,054	\$52,823
6-10 Years Experience	\$52,076	\$51,711	\$55,756
11-20 Years Experience	\$57,567	\$56,211	\$59,308
Over 20 Years Experience	\$63,742	\$63,534	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$57,194	\$55,593	\$57,091
Professional Support	\$63,035	\$64,288	\$67,352
Campus Administration (School Leadership)	\$81,208	\$75,045	\$82,512
Instructional Staff Percent:	n/a	74.6%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: KAUFMAN ISD
 Campus Name: KAUFMAN H S
 Campus Number: 129903001

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 1,167
 Grade Span: 09 - 12
 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	2.0	2.6%	2.2%	6.5%
Career & Technical Education	15.3	20.2%	5.9%	5.0%
Compensatory Education	2.8	3.6%	10.7%	2.8%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	36.6	48.4%	68.3%	70.9%
Special Education	4.8	6.3%	6.4%	9.3%
Other	14.2	18.8%	6.5%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **KAUFMAN ISD**

Campus Name: **GARY W CAMPBELL H S**

Campus Number: **129903003**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**
(evaluated with alternative education accountability provisions)

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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																
End of Course English I																
At Approaches Grade Level or Above	2019	68%	67%	40%	*	*	20%	-	-	-	*	-	38%	*	43%	*
	2018	65%	64%	67%	*	*	*	-	-	-	-	-	40%	*	71%	*
At Meets Grade Level or Above	2019	50%	44%	20%	*	*	20%	-	-	-	*	-	25%	*	14%	*
	2018	44%	42%	44%	*	*	*	-	-	-	-	-	20%	*	43%	*
At Masters Grade Level	2019	11%	10%	0%	*	*	0%	-	-	-	*	-	0%	*	0%	*
	2018	7%	4%	0%	*	*	*	-	-	-	-	-	0%	*	0%	*
End of Course English II																
At Approaches Grade Level or Above	2019	68%	67%	53%	*	60%	57%	-	-	-	*	-	46%	*	45%	*
	2018	67%	66%	63%	*	*	70%	-	-	-	-	*	43%	78%	64%	*
At Meets Grade Level or Above	2019	49%	47%	27%	*	20%	43%	-	-	-	*	-	23%	*	18%	*
	2018	48%	39%	31%	*	*	50%	-	-	-	-	*	14%	44%	27%	*
At Masters Grade Level	2019	8%	5%	0%	*	0%	0%	-	-	-	*	-	0%	*	0%	*
	2018	8%	2%	0%	*	*	0%	-	-	-	*	*	0%	0%	0%	*
End of Course Algebra I																
At Approaches Grade Level or Above	2019	85%	90%	89%	*	*	100%	-	-	-	*	-	83%	*	80%	-
	2018	83%	81%	92%	-	100%	86%	-	-	-	-	*	100%	80%	100%	*
At Meets Grade Level or Above	2019	61%	66%	33%	*	*	33%	-	-	-	*	-	33%	*	40%	-
	2018	55%	47%	8%	-	0%	14%	-	-	-	*	-	0%	20%	0%	*
At Masters Grade Level	2019	37%	38%	11%	*	*	0%	-	-	-	*	-	17%	*	20%	-
	2018	32%	24%	0%	-	0%	0%	-	-	-	-	*	0%	0%	0%	*
End of Course Biology																
At Approaches Grade Level or Above	2019	88%	95%	57%	*	*	*	-	-	-	*	-	60%	*	80%	*
	2018	87%	89%	83%	*	*	*	-	-	-	-	-	*	100%	*	*
At Meets Grade Level or Above	2019	62%	63%	0%	*	*	*	-	-	-	*	-	0%	*	0%	*
	2018	59%	57%	17%	*	*	*	-	-	-	-	-	*	20%	*	*
At Masters Grade Level	2019	25%	23%	0%	*	*	*	-	-	-	*	-	0%	*	0%	*
	2018	24%	23%	0%	*	*	*	-	-	-	-	-	*	0%	*	*
End of Course U.S. History																
At Approaches Grade Level or Above	2019	93%	93%	85%	*	*	86%	-	-	-	*	-	100%	60%	80%	*
	2018	92%	88%	100%	-	*	100%	-	-	-	-	*	100%	100%	100%	*
At Meets Grade Level or Above	2019	73%	60%	46%	*	*	57%	-	-	-	*	-	50%	40%	30%	*
	2018	70%	52%	38%	-	*	50%	-	-	-	-	*	13%	80%	43%	*
At Masters Grade Level	2019	45%	30%	15%	*	*	29%	-	-	-	*	-	13%	20%	0%	*
	2018	40%	23%	23%	-	*	30%	-	-	-	-	*	13%	40%	14%	*
All Grades All Subjects																
At Approaches Grade Level or Above	2019	78%	78%	65%	83%	73%	61%	-	-	-	40%	-	63%	71%	63%	40%

District Name: KAUFMAN ISD
 Campus Name: GARY W CAMPBELL H S
 Campus Number: 129903003

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 29
 Grade Span: 10 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2018	77%	74%	80%	40%	81%	86%	-	-	-	-	*	*	71%	89%	82%	67%
	2019	50%	46%	28%	17%	20%	36%	-	-	-	20%	-	-	28%	29%	21%	0%
	2018	48%	41%	29%	0%	6%	43%	-	-	-	-	*	*	11%	46%	26%	11%
At Masters Grade Level	2019	24%	20%	6%	17%	0%	7%	-	-	-	0%	-	-	5%	7%	3%	0%
	2018	22%	16%	5%	0%	0%	9%	-	-	-	-	*	*	4%	7%	3%	0%
	All Grades ELA/Reading																
At Approaches Grade Level or Above	2019	75%	73%	48%	*	63%	42%	-	-	-	*	-	-	43%	*	44%	*
	2018	74%	69%	64%	*	71%	71%	-	-	-	-	*	*	42%	85%	67%	*
	2019	48%	41%	24%	*	25%	33%	-	-	-	*	-	-	24%	*	17%	*
At Meets Grade Level or Above	2018	46%	37%	36%	*	14%	57%	-	-	-	-	*	*	17%	54%	33%	*
	2019	21%	15%	0%	*	0%	0%	-	-	-	*	-	-	0%	*	0%	*
	2018	19%	13%	0%	*	0%	0%	-	-	-	-	*	*	0%	0%	0%	*
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	84%	89%	*	*	100%	-	-	-	*	-	-	83%	*	80%	-
	2018	81%	80%	92%	-	100%	86%	-	-	-	-	*	-	100%	80%	100%	*
	2019	52%	50%	33%	*	*	33%	-	-	-	*	-	-	33%	*	40%	-
At Meets Grade Level or Above	2018	50%	45%	8%	-	0%	14%	-	-	-	-	*	-	0%	20%	0%	*
	2019	26%	24%	11%	*	*	0%	-	-	-	*	-	-	17%	*	20%	-
	2018	24%	20%	0%	-	0%	0%	-	-	-	-	*	-	0%	0%	0%	*
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	87%	57%	*	*	*	-	-	-	*	-	-	60%	*	80%	*
	2018	80%	83%	83%	*	*	*	-	-	-	-	-	-	*	100%	*	*
	2019	54%	56%	0%	*	*	*	-	-	-	*	-	-	0%	*	0%	*
At Meets Grade Level or Above	2018	51%	50%	17%	*	*	*	-	-	-	-	-	-	*	20%	*	*
	2019	25%	24%	0%	*	*	*	-	-	-	*	-	-	0%	*	0%	*
	2018	23%	21%	0%	*	*	*	-	-	-	-	-	-	*	0%	*	*
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	87%	85%	*	*	86%	-	-	-	*	-	-	100%	60%	80%	*
	2018	78%	78%	100%	-	*	100%	-	-	-	-	-	*	100%	100%	100%	*
	2019	55%	54%	46%	*	*	57%	-	-	-	*	-	-	50%	40%	30%	*
At Meets Grade Level or Above	2018	53%	44%	38%	-	*	50%	-	-	-	-	-	*	13%	80%	43%	*
	2019	33%	28%	15%	*	*	29%	-	-	-	*	-	-	13%	20%	0%	*
	2018	31%	19%	23%	-	*	30%	-	-	-	-	-	*	13%	40%	14%	*

District Name: KAUFMAN ISD
 Campus Name: GARY W CAMPBELL H S
 Campus Number: 129903003

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 29
 Grade Span: 10 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
End of Course English II	2019	69	72	50	-	*	*	-	-	-	*	-	-	50	*	*	*
	2018	67	68	*	-	-	*	-	-	-	-	-	*	*	*	*	-
End of Course Algebra I	2019	75	76	*	-	-	-	-	-	-	*	-	-	*	-	*	-
	2018	72	72	*	-	-	*	-	-	-	-	-	-	-	*	*	-
All Grades Both Subjects	2019	69	71	44	-	*	*	-	-	-	*	-	-	43	*	20	*
	2018	69	72	50	-	-	50	-	-	-	-	-	*	*	*	*	-
All Grades ELA/Reading	2019	68	69	50	-	*	*	-	-	-	*	-	-	50	*	*	*
	2018	69	68	*	-	-	*	-	-	-	-	-	*	*	*	*	-
All Grades Mathematics	2019	70	73	*	-	-	-	-	-	-	*	-	-	*	-	*	-
	2018	70	77	*	-	-	*	-	-	-	-	-	-	-	*	*	-

District Name: KAUFMAN ISD
Campus Name: GARY W CAMPBELL H S
Campus Number: 129903003

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 29
Grade Span: 10 - 12
School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

There is no data for this campus.

District Name: KAUFMAN ISD
 Campus Name: GARY W CAMPBELL H S
 Campus Number: 129903003

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 29
 Grade Span: 10 - 12
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	78%	65%	-	-	-	-	-	*	-	*	-	*	*
	2018	77%	74%	80%	-	-	-	-	-	67%	-	67%	-	67%	67%
At Meets Grade Level or Above	2019	50%	46%	28%	-	-	-	-	-	*	-	*	-	*	*
	2018	48%	41%	29%	-	-	-	-	-	11%	-	11%	-	11%	11%
At Masters Grade Level	2019	24%	20%	6%	-	-	-	-	-	*	-	*	-	*	*
	2018	22%	16%	5%	-	-	-	-	-	0%	-	0%	-	0%	0%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	73%	48%	-	-	-	-	-	*	-	*	-	*	*
	2018	74%	69%	64%	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2019	48%	41%	24%	-	-	-	-	-	*	-	*	-	*	*
	2018	46%	37%	36%	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2019	21%	15%	0%	-	-	-	-	-	*	-	*	-	*	*
	2018	19%	13%	0%	-	-	-	-	-	*	-	*	-	*	*
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	84%	89%	-	-	-	-	-	-	-	-	-	-	-
	2018	81%	80%	92%	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2019	52%	50%	33%	-	-	-	-	-	-	-	-	-	-	-
	2018	50%	45%	8%	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2019	26%	24%	11%	-	-	-	-	-	-	-	-	-	-	-
	2018	24%	20%	0%	-	-	-	-	-	*	-	*	-	*	*
All Grades Science															
At Approaches Grade Level or Above	2019	81%	87%	57%	-	-	-	-	-	*	-	*	-	*	*
	2018	80%	83%	83%	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2019	54%	56%	0%	-	-	-	-	-	*	-	*	-	*	*
	2018	51%	50%	17%	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2019	25%	24%	0%	-	-	-	-	-	*	-	*	-	*	*
	2018	23%	21%	0%	-	-	-	-	-	*	-	*	-	*	*
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	87%	85%	-	-	-	-	-	-	-	-	-	-	-
	2018	78%	78%	100%	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2019	55%	54%	46%	-	-	-	-	-	-	-	-	-	-	-
	2018	53%	44%	38%	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2019	33%	28%	15%	-	-	-	-	-	-	-	-	-	-	-
	2018	31%	19%	23%	-	-	-	-	-	*	-	*	-	*	*
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	71%	44%	-	-	-	-	-	-	-	-	-	-	-
	2018	69%	72%	50%	-	-	-	-	-	-	-	-	-	-	-
All Grades ELA/Reading	2019	68%	69%	50%	-	-	-	-	-	-	-	-	-	-	-
	2018	69%	68%	*	-	-	-	-	-	-	-	-	-	-	-
All Grades Mathematics	2019	70%	73%	*	-	-	-	-	-	-	-	-	-	-	-
	2018	70%	77%	*	-	-	-	-	-	-	-	-	-	-	-

District Name: KAUFMAN ISD
 Campus Name: GARY W CAMPBELL H S
 Campus Number: 129903003

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 34
 Grade Span: 09 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	97%	100%	100%	94%	-	-	-	100%	-	96%	100%
Included in Accountability	94%	95%	77%	100%	60%	85%	-	-	-	83%	-	79%	50%
Not Included in Accountability													
Mobile	4%	4%	20%	0%	40%	9%	-	-	-	17%	-	17%	50%
Other Exclusions	1%	1%	0%	0%	0%	0%	-	-	-	0%	-	0%	0%
Not Tested	1%	0%	3%	0%	0%	6%	-	-	-	0%	-	4%	0%
Absent	1%	0%	3%	0%	0%	6%	-	-	-	0%	-	4%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	0%	-	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	98%	100%	100%	96%	-	-	-	-	100%	96%	100%
Included in Accountability	94%	96%	68%	83%	59%	71%	-	-	-	-	43%	63%	69%
Not Included in Accountability													
Mobile	4%	4%	29%	17%	41%	24%	-	-	-	-	57%	33%	31%
Other Exclusions	1%	0%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%
Not Tested	1%	0%	2%	0%	0%	4%	-	-	-	-	0%	4%	0%
Absent	1%	0%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%
Other	0%	0%	2%	0%	0%	4%	-	-	-	-	0%	4%	0%

District Name: KAUFMAN ISD
 Campus Name: GARY W CAMPBELL H S
 Campus Number: 129903003

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 29
 Grade Span: 10 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.4%	81.2%	*	84.6%	78.0%	-	-	-	*	*	83.0%	*
2017-18	95.4%	95.3%	83.4%	*	82.3%	82.9%	-	-	-	*	*	82.7%	*
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	0.3%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	*	0.0%	*
2017-18	1.9%	0.1%	1.5%	0.0%	0.0%	2.6%	-	-	-	*	0.0%	0.0%	*
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	98.5%	88.0%	*	88.9%	90.9%	-	-	-	*	80.0%	85.0%	*
Received TxCHSE	0.5%	0.3%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Continued HS	3.7%	1.2%	12.0%	*	11.1%	9.1%	-	-	-	*	20.0%	15.0%	*
Dropped Out	5.9%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Graduates and TxCHSE	90.4%	98.8%	88.0%	*	88.9%	90.9%	-	-	-	*	80.0%	85.0%	*
Graduates, TxCHSE, and Continuers	94.1%	100.0%	100.0%	*	100.0%	100.0%	-	-	-	*	100.0%	100.0%	*
Class of 2018													
Graduated	90.0%	96.5%	73.1%	*	55.6%	81.3%	-	-	-	-	*	80.0%	*
Received TxCHSE	0.4%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	-	*	0.0%	*
Continued HS	3.8%	1.9%	11.5%	*	11.1%	12.5%	-	-	-	-	*	0.0%	*
Dropped Out	5.7%	1.6%	15.4%	*	33.3%	6.3%	-	-	-	-	*	20.0%	*
Graduates and TxCHSE	90.4%	96.5%	73.1%	*	55.6%	81.3%	-	-	-	-	*	80.0%	*
Graduates, TxCHSE, and Continuers	94.3%	98.4%	84.6%	*	66.7%	93.8%	-	-	-	-	*	80.0%	*
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	98.1%	81.5%	*	55.6%	94.1%	-	-	-	-	*	76.5%	*
Received TxCHSE	0.6%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	-	*	0.0%	*
Continued HS	1.1%	0.4%	3.7%	*	11.1%	0.0%	-	-	-	-	*	5.9%	*
Dropped Out	6.1%	1.5%	14.8%	*	33.3%	5.9%	-	-	-	-	*	17.6%	*
Graduates and TxCHSE	92.8%	98.1%	81.5%	*	55.6%	94.1%	-	-	-	-	*	76.5%	*
Graduates, TxCHSE, and Continuers	93.9%	98.5%	85.2%	*	66.7%	94.1%	-	-	-	-	*	82.4%	*
Class of 2017													
Graduated	92.0%	95.8%	81.0%	*	100.0%	69.2%	-	-	-	*	*	76.5%	-
Received TxCHSE	0.6%	0.8%	4.8%	*	0.0%	7.7%	-	-	-	*	*	5.9%	-
Continued HS	1.1%	1.3%	0.0%	*	0.0%	0.0%	-	-	-	*	*	0.0%	-
Dropped Out	6.3%	2.1%	14.3%	*	0.0%	23.1%	-	-	-	*	*	17.6%	-
Graduates and TxCHSE	92.6%	96.6%	85.7%	*	100.0%	76.9%	-	-	-	*	*	82.4%	-
Graduates, TxCHSE, and Continuers	93.7%	97.9%	85.7%	*	100.0%	76.9%	-	-	-	*	*	82.4%	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	97.0%	81.0%	*	100.0%	69.2%	-	-	-	*	*	76.5%	-

District Name: KAUFMAN ISD
 Campus Name: GARY W CAMPBELL H S
 Campus Number: 129903003

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 29
 Grade Span: 10 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.9%	4.8%	*	0.0%	7.7%	-	-	-	*	*	5.9%	-
Continued HS	0.6%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	*	*	0.0%	-
Dropped Out	6.3%	2.1%	14.3%	*	0.0%	23.1%	-	-	-	*	*	17.6%	-
Graduates and TxCHSE	93.2%	97.9%	85.7%	*	100.0%	76.9%	-	-	-	*	*	82.4%	-
Graduates, TxCHSE, and Continuers	93.7%	97.9%	85.7%	*	100.0%	76.9%	-	-	-	*	*	82.4%	-
Class of 2016													
Graduated	92.1%	85.1%	75.7%	*	90.9%	66.7%	-	-	-	-	*	73.9%	-
Received TxCHSE	0.8%	6.0%	8.1%	*	0.0%	12.5%	-	-	-	-	*	13.0%	-
Continued HS	0.5%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	-	*	0.0%	-
Dropped Out	6.6%	9.0%	16.2%	*	9.1%	20.8%	-	-	-	-	*	13.0%	-
Graduates and TxCHSE	92.9%	91.0%	83.8%	*	90.9%	79.2%	-	-	-	-	*	87.0%	-
Graduates, TxCHSE, and Continuers	93.4%	91.0%	83.8%	*	90.9%	79.2%	-	-	-	-	*	87.0%	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	97.9%	88.0%	*	88.9%	90.9%	-	-	-	*	80.0%	85.0%	*
Class of 2018	90.0%	96.5%	74.1%	*	60.0%	81.3%	-	-	-	-	*	81.3%	*
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	0.9%	13.6%	*	25.0%	10.0%	-	-	-	*	*	11.8%	*
Class of 2018	5.0%	1.2%	5.3%	*	0.0%	7.7%	-	-	-	-	*	0.0%	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	93.1%	72.7%	*	75.0%	70.0%	-	-	-	*	*	82.4%	*
Class of 2018	82.0%	89.4%	78.9%	*	100.0%	76.9%	-	-	-	-	*	91.7%	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	94.0%	86.4%	*	100.0%	80.0%	-	-	-	*	*	94.1%	*
Class of 2018	86.8%	90.0%	84.2%	*	100.0%	84.6%	-	-	-	-	*	91.7%	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	-	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	*	*	-	-	*	-	-	-	-	*	*	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	1.2%	15.0%	*	33.3%	8.3%	-	-	-	-	*	14.3%	*
2017-18	4.9%	0.8%	0.0%	*	0.0%	0.0%	-	-	-	*	*	0.0%	*
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	92.9%	75.0%	*	66.7%	83.3%	-	-	-	-	*	78.6%	*
2017-18	81.5%	91.2%	96.3%	*	100.0%	92.9%	-	-	-	*	*	100.0%	*
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	94.1%	90.0%	*	100.0%	91.7%	-	-	-	-	*	92.9%	*
2017-18	85.1%	91.4%	93.1%	*	100.0%	87.5%	-	-	-	*	*	94.4%	*

District Name: KAUFMAN ISD
 Campus Name: GARY W CAMPBELL H S
 Campus Number: 129903003

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 29
 Grade Span: 10 - 12
 School Type: High School

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	20	100.0%	329	355,615
By Ethnicity:				
African American	2	10.0%	21	43,953
Hispanic	6	30.0%	144	180,673
White	12	60.0%	154	105,577
American Indian	0	0.0%	2	1,293
Asian	0	0.0%	3	16,564
Pacific Islander	0	0.0%	0	537
Two or More Races	0	0.0%	5	7,018
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	2,248
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	1,090
Foundation H.S. Program (No Endorsement)	2	10.0%	26	51,579
Foundation H.S. Program (Endorsement)	3	15.0%	4	15,160
Foundation H.S. Program (DLA)	15	75.0%	299	285,538
Special Education Graduates	2	10.0%	28	27,598
Economically Disadvantaged Graduates	14	70.0%	190	186,364
LEP Graduates	2	10.0%	24	25,189
At-Risk Graduates	16	80.0%	191	146,432

District Name: KAUFMAN ISD
 Campus Name: GARY W CAMPBELL H S
 Campus Number: 129903003

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 29
 Grade Span: 10 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	93.3%	75.0%	*	100.0%	62.5%	-	-	-	-	*	75.0%	*
2017-18	65.5%	63.5%	48.3%	*	45.0%	50.0%	-	-	-	*	*	41.7%	*
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	81.8%	40.0%	*	50.0%	41.7%	-	-	-	-	*	42.9%	*
2017-18	50.0%	28.6%	6.9%	*	0.0%	12.5%	-	-	-	*	*	5.6%	*
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	88.1%	70.0%	*	83.3%	66.7%	-	-	-	-	*	71.4%	*
2017-18	58.2%	44.7%	17.2%	*	20.0%	18.8%	-	-	-	*	*	11.1%	*
Mathematics													
2018-19	48.6%	79.6%	45.0%	*	50.0%	50.0%	-	-	-	-	*	50.0%	*
2017-18	46.0%	20.7%	0.0%	*	0.0%	0.0%	-	-	-	*	*	0.0%	*
Both Subjects													
2018-19	44.2%	76.9%	35.0%	*	50.0%	33.3%	-	-	-	-	*	42.9%	*
2017-18	42.1%	20.3%	0.0%	*	0.0%	0.0%	-	-	-	*	*	0.0%	*
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	23.1%	10.0%	*	0.0%	16.7%	-	-	-	-	*	7.1%	*
2017-18	20.7%	19.2%	6.9%	*	0.0%	12.5%	-	-	-	*	*	5.6%	*
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	5.5%	0.0%	*	0.0%	0.0%	-	-	-	-	*	0.0%	*
2017-18	20.4%	4.1%	0.0%	*	0.0%	0.0%	-	-	-	*	*	0.0%	*
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	-	*	0.0%	*
2017-18	1.4%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	*	*	0.0%	*
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	-	*	0.0%	*
2017-18	1.0%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	*	*	0.0%	*
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	53.3%	42.5%	*	66.7%	25.0%	-	-	-	-	*	39.3%	*
2017-18	28.7%	48.7%	43.1%	*	45.0%	40.6%	-	-	-	*	*	36.1%	*
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	10.3%	0.0%	*	0.0%	0.0%	-	-	-	-	*	0.0%	*
2017-18	4.8%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	*	*	0.0%	*
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: KAUFMAN ISD
 Campus Name: GARY W CAMPBELL H S
 Campus Number: 129903003

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 29
 Grade Span: 10 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	4.9%	10.0%	*	0.0%	8.3%	-	-	-	-	*	7.1%	*
2017-18	1.7%	1.1%	0.0%	*	0.0%	0.0%	-	-	-	*	*	0.0%	*
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	86.0%	45.0%	*	50.0%	41.7%	-	-	-	-	*	28.6%	*
2017-18	38.7%	86.5%	62.1%	*	70.0%	56.3%	-	-	-	*	*	61.1%	*
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	2.7%	15.0%	*	50.0%	0.0%	-	-	-	-	*	21.4%	*
2017-18	4.3%	3.0%	10.3%	*	20.0%	0.0%	-	-	-	*	*	11.1%	*
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	0.9%	0.0%	*	0.0%	0.0%	-	-	-	-	*	0.0%	*
2017-18	2.6%	4.1%	6.9%	*	0.0%	12.5%	-	-	-	*	*	0.0%	*
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	-	*	0.0%	*
2017-18	0.6%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	*	*	0.0%	*

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

District Name: KAUFMAN ISD
Campus Name: GARY W CAMPBELL H S
Campus Number: 129903003

Total Students: 29
Grade Span: 10 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	59.3%	40.0%	*	50.0%	33.3%	-	-	-	-	*	42.9%	*
2017-18	32.1%	41.7%	17.2%	*	20.0%	18.8%	-	-	-	*	*	11.1%	*
Mathematics													
2018-19	24.7%	35.6%	5.0%	*	0.0%	8.3%	-	-	-	-	*	7.1%	*
2017-18	23.7%	17.7%	0.0%	*	0.0%	0.0%	-	-	-	*	*	0.0%	*
Both Subjects													
2018-19	18.8%	32.5%	5.0%	*	0.0%	8.3%	-	-	-	-	*	7.1%	*
2017-18	18.1%	16.9%	0.0%	*	0.0%	0.0%	-	-	-	*	*	0.0%	*
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	89.1%	55.0%	*	50.0%	50.0%	-	-	-	-	*	42.9%	*
2017-18	58.4%	96.2%	86.2%	*	90.0%	81.3%	-	-	-	*	*	88.9%	*
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	46.5%	50.0%	*	66.7%	41.7%	-	-	-	-	*	50.0%	*
2017-18	2.0%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	*	*	0.0%	*
Mathematics													
2018-19	7.3%	55.0%	45.0%	*	50.0%	50.0%	-	-	-	-	*	50.0%	*
2017-18	3.9%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	*	*	0.0%	*
Both Subjects													
2018-19	2.6%	38.6%	30.0%	*	50.0%	25.0%	-	-	-	-	*	35.7%	*
2017-18	0.9%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	*	*	0.0%	*
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	5.2%	3.7%	*	0.0%	0.0%	-	?	-	*	n/a	0.0%	n/a
2018	25.8%	4.2%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	n/a	0.0%	n/a
English Language Arts													
2019	14.5%	1.6%	0.0%	*	0.0%	0.0%	-	-	-	*	n/a	0.0%	n/a
2018	15.3%	1.4%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	n/a	0.0%	n/a
Mathematics													
2019	7.4%	1.4%	0.0%	*	0.0%	0.0%	-	-	-	*	n/a	0.0%	n/a
2018	7.3%	0.3%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	n/a	0.0%	n/a
Science													
2019	10.4%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	*	n/a	0.0%	n/a
2018	10.8%	0.3%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	n/a	0.0%	n/a
Social Studies													
2019	13.9%	2.4%	3.7%	*	0.0%	0.0%	-	?	-	*	n/a	0.0%	n/a
2018	14.5%	1.7%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	n/a	0.0%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	46.7%	*	-	-	-	-	*	-	-	n/a	-	n/a
2018	50.7%	33.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	11.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	25.0%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

District Name: KAUFMAN ISD
Campus Name: GARY W CAMPBELL H S
Campus Number: 129903003

Total Students: 29
Grade Span: 10 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	*	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	*	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	35.7%	*	-	-	-	-	*	-	-	n/a	-	n/a
2018 Social Studies	44.6%	10.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	39.2%	5.0%	*	16.7%	0.0%	-	-	-	-	n/a	7.1%	n/a
2017-18	74.6%	38.0%	31.0%	*	10.0%	37.5%	-	-	-	*	n/a	23.8%	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	35.7%	*	-	*	-	-	-	-	-	n/a	*	n/a
2017-18	37.9%	21.8%	0.0%	*	*	0.0%	-	-	-	*	n/a	0.0%	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	1019	*	-	*	-	-	-	-	-	n/a	*	n/a
2017-18	1036	1013	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	518	*	-	*	-	-	-	-	-	n/a	*	n/a
2017-18	521	521	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	502	*	-	*	-	-	-	-	-	n/a	*	n/a
2017-18	515	493	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	20.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	18.9	15.4	*	*	16.2	-	-	-	*	n/a	15.4	n/a
English Language Arts													
2018-19	20.3	19.8	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	18.6	14.2	*	*	15.3	-	-	-	*	n/a	14.4	n/a
Mathematics													
2018-19	20.4	19.7	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	18.5	15.8	*	*	16.2	-	-	-	*	n/a	15.6	n/a
Science													
2018-19	20.8	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	19.4	17.3	*	*	17.5	-	-	-	*	n/a	17.2	n/a

District Name: KAUFMAN ISD
 Campus Name: GARY W CAMPBELL H S
 Campus Number: 129903003

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

Total Students: 29
 Grade Span: 10 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	35.7%	14.0%	*	18.8%	14.8%	-	-	-	*	*	16.0%	*
2017-18	43.4%	33.2%	23.3%	16.7%	26.3%	23.5%	-	-	-	*	20.0%	29.0%	*
English Language Arts													
2018-19	17.8%	12.9%	6.8%	*	0.0%	13.0%	-	-	-	*	*	8.7%	*
2017-18	17.3%	7.8%	2.0%	*	0.0%	3.2%	-	-	-	*	*	0.0%	*
Mathematics													
2018-19	20.4%	13.0%	14.3%	*	30.0%	9.1%	-	-	-	*	*	16.7%	*
2017-18	20.7%	16.3%	24.4%	*	23.1%	25.0%	-	-	-	*	*	29.2%	*
Science													
2018-19	21.7%	17.2%	0.0%	*	0.0%	0.0%	-	-	-	*	*	0.0%	*
2017-18	21.2%	18.2%	4.4%	0.0%	6.7%	4.2%	-	-	-	*	0.0%	7.1%	*
Social Studies													
2018-19	23.6%	19.9%	2.9%	*	0.0%	4.8%	-	-	-	*	*	5.0%	*
2017-18	22.8%	16.4%	8.7%	*	7.1%	11.1%	-	-	-	*	*	4.0%	*
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	44.0%	10.3%	*	0.0%	18.8%	-	-	-	*	*	0.0%	*
2016-17	54.6%	49.4%	7.7%	*	0.0%	14.3%	-	-	-	*	*	10.5%	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	54.0%	*	-	-	*	-	-	-	-	-	-	-
2016-17	59.2%	54.8%	*	-	-	*	-	-	-	-	-	*	-

District Name: KAUFMAN ISD
 Campus Name: GARY W CAMPBELL H S
 Campus Number: 129903003

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 29
 Grade Span: 10 - 12
 School Type: High School

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus ----- Count	Percent	District	State	----- Campus ----- Count	Percent	District	State
Total Students	29	100.0%	4,055	5,479,173	29	100.0%	4,057	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.5%
Pre-Kindergarten	0	0.0%	4.2%	4.5%	0	0.0%	4.2%	4.5%
Kindergarten	0	0.0%	7.0%	7.0%	0	0.0%	7.0%	7.0%
Grade 1	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%
Grade 2	0	0.0%	6.4%	7.1%	0	0.0%	6.4%	7.1%
Grade 3	0	0.0%	6.4%	7.1%	0	0.0%	6.4%	7.1%
Grade 4	0	0.0%	6.9%	7.3%	0	0.0%	6.9%	7.3%
Grade 5	0	0.0%	7.9%	7.6%	0	0.0%	7.9%	7.6%
Grade 6	0	0.0%	8.4%	7.7%	0	0.0%	8.4%	7.7%
Grade 7	0	0.0%	7.8%	7.7%	0	0.0%	7.8%	7.7%
Grade 8	0	0.0%	8.1%	7.5%	0	0.0%	8.1%	7.5%
Grade 9	0	0.0%	8.0%	8.2%	0	0.0%	8.0%	8.2%
Grade 10	4	13.8%	7.3%	7.4%	4	13.8%	7.3%	7.4%
Grade 11	14	48.3%	7.6%	6.9%	14	48.3%	7.6%	6.9%
Grade 12	11	37.9%	6.6%	6.4%	11	37.9%	6.6%	6.4%
Ethnic Distribution:								
African American	2	6.9%	4.6%	12.6%	2	6.9%	4.6%	12.6%
Hispanic	12	41.4%	49.7%	52.8%	12	41.4%	49.6%	52.8%
White	12	41.4%	42.4%	27.0%	12	41.4%	42.4%	27.0%
American Indian	0	0.0%	0.5%	0.4%	0	0.0%	0.5%	0.4%
Asian	0	0.0%	0.3%	4.6%	0	0.0%	0.3%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	3	10.3%	2.4%	2.5%	3	10.3%	2.4%	2.5%
Sex:								
Female	18	62.1%	48.5%	48.8%	18	62.1%	48.5%	48.8%
Male	11	37.9%	51.5%	51.2%	11	37.9%	51.5%	51.2%
Economically Disadvantaged	24	82.8%	75.4%	60.3%	24	82.8%	75.4%	60.2%
Non-Educationally Disadvantaged	5	17.2%	24.6%	39.7%	5	17.2%	24.6%	39.8%
Section 504 Students	0	0.0%	7.6%	6.9%	0	0.0%	7.6%	6.9%
English Learners (EL)	4	13.8%	19.9%	20.3%	4	13.8%	19.9%	20.3%
Students w/ Disciplinary Placements (2018-19)	4	7.0%	2.2%	1.5%				
Students w/ Dyslexia	1	3.4%	4.7%	4.1%	1	3.4%	4.7%	4.1%
Foster Care	0	0.0%	0.7%	0.3%	0	0.0%	0.7%	0.3%
Homeless	1	3.4%	3.9%	1.4%	1	3.4%	3.9%	1.4%
Immigrant	0	0.0%	0.0%	2.3%	0	0.0%	0.0%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	0	0.0%	46.1%	65.1%	0	0.0%	46.2%	65.1%
Military Connected	0	0.0%	0.6%	1.9%	0	0.0%	0.6%	1.9%
At-Risk	25	86.2%	58.7%	50.6%	25	86.2%	58.6%	50.5%

District Name: KAUFMAN ISD
 Campus Name: GARY W CAMPBELL H S
 Campus Number: 129903003

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 29
 Grade Span: 10 - 12
 School Type: High School

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	4	13.8%	19.6%	20.6%	4	13.8%	19.6%	20.6%
Career & Technical Education	26	89.7%	27.8%	27.6%				
Career & Technical Education (9-12 grades only)	26	89.7%	62.3%	50.8%	26	89.7%	62.3%	50.8%
Gifted & Talented Education	1	3.4%	6.7%	8.1%	1	3.4%	6.7%	8.1%
Special Education	1	3.4%	10.3%	10.5%	1	3.4%	10.3%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	*							
By Type of Primary Disability								
Students with Intellectual Disabilities	**	**	30.9%	42.4%				
Students with Physical Disabilities	**	**	39.8%	21.4%				
Students with Autism	**	**	**	13.8%				
Students with Behavioral Disabilities	*	*	21.1%	20.8%				
Students with Non-Categorical Early Childhood	**	**	*	1.5%				
Mobility (2018-19):								
Total Mobile Students	37	64.9%	11.8%	15.3%				
By Ethnicity:								
African American	3	5.3%						
Hispanic	12	21.1%						
White	20	35.1%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	2	3.5%						
Student Attrition (2018-19):								
Total Student Attrition	11	47.8%						

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.2%	1.6%	-	0.0%	5.5%
Grade 1	-	1.3%	2.9%	-	5.3%	4.9%
Grade 2	-	0.0%	1.6%	-	0.0%	2.0%
Grade 3	-	0.0%	0.9%	-	2.9%	0.8%
Grade 4	-	0.0%	0.5%	-	0.0%	0.4%
Grade 5	-	0.3%	0.4%	-	0.0%	0.5%
Grade 6	-	0.0%	0.4%	-	0.0%	0.5%
Grade 7	-	0.3%	0.5%	-	0.0%	0.6%
Grade 8	-	0.3%	0.4%	-	3.8%	0.6%
Grade 9	0.0%	1.5%	7.8%	-	0.0%	13.1%

District Name: KAUFMAN ISD
 Campus Name: GARY W CAMPBELL H S
 Campus Number: 129903003

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 29
 Grade Span: 10 - 12
 School Type: High School

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	20.2	19.0
Grade 1	-	19.4	18.9
Grade 2	-	16.6	18.8
Grade 3	-	18.4	19.0
Grade 4	-	19.4	19.2
Grade 5	-	22.5	20.9
Grade 6	-	23.7	20.4
Secondary:			
English/Language Arts	2.8	15.6	16.4
Foreign Languages	-	18.6	18.7
Mathematics	5.3	17.8	17.8
Science	1.8	18.8	18.8
Social Studies	1.8	17.8	19.3

District Name: KAUFMAN ISD
 Campus Name: GARY W CAMPBELL H S
 Campus Number: 129903003

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

Total Students: 29
 Grade Span: 10 - 12
 School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	18.6	100.0%	100.0%	100.0%
Professional Staff:	11.8	63.6%	65.7%	63.7%
Teachers	9.3	49.6%	52.8%	49.4%
Professional Support	1.0	5.4%	7.3%	10.2%
Campus Administration (School Leadership)	1.6	8.6%	3.6%	3.0%
Educational Aides:	6.8	36.4%	17.9%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	1.0	4,373.0
Part-time	0.0	n/a	0.0	595.0
Counselors				
Full-time	1.0	n/a	10.0	12,901.0
Part-time	0.0	n/a	1.0	1,103.0
Total Minority Staff:	4.4	23.8%	23.2%	51.1%
Teachers by Ethnicity and Sex:				
African American	1.0	10.8%	2.2%	10.8%
Hispanic	0.0	0.0%	9.9%	28.1%
White	7.8	83.8%	86.6%	57.7%
American Indian	0.5	5.4%	0.2%	0.3%
Asian	0.0	0.0%	0.7%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.4%	1.1%
Males	7.2	78.4%	24.5%	23.8%
Females	2.0	21.6%	75.5%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	1.3%
Bachelors	5.0	54.1%	81.7%	73.4%
Masters	4.3	45.9%	18.0%	24.5%
Doctorate	0.0	0.0%	0.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	2.9%	7.4%
1-5 Years Experience	1.0	10.8%	23.5%	27.9%
6-10 Years Experience	1.0	10.8%	16.2%	19.4%
11-20 Years Experience	1.9	20.7%	32.8%	29.4%
Over 20 Years Experience	5.3	57.7%	24.5%	15.9%
Number of Students per Teacher	3.1	n/a	14.9	15.1

District Name: KAUFMAN ISD
 Campus Name: GARY W CAMPBELL H S
 Campus Number: 129903003

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 29
 Grade Span: 10 - 12
 School Type: High School

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	21.0	6.7	6.2
Average Years Experience of Principals with District	18.0	6.3	5.3
Average Years Experience of Assistant Principals	8.0	3.8	5.3
Average Years Experience of Assistant Principals with District	8.0	3.7	4.7
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	18.9	13.4	11.1
Average Years Experience of Teachers with District:	7.7	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$48,180	\$49,868
1-5 Years Experience	\$49,100	\$50,054	\$52,823
6-10 Years Experience	\$51,800	\$51,711	\$55,756
11-20 Years Experience	\$52,832	\$56,211	\$59,308
Over 20 Years Experience	\$62,871	\$63,534	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$58,108	\$55,593	\$57,091
Professional Support	\$69,467	\$64,288	\$67,352
Campus Administration (School Leadership)	\$80,995	\$75,045	\$82,512
Instructional Staff Percent:	n/a	74.6%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: KAUFMAN ISD
 Campus Name: GARY W CAMPBELL H S
 Campus Number: 129903003

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 29
 Grade Span: 10 - 12
 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	2.2%	6.5%
Career & Technical Education	0.0	0.0%	5.9%	5.0%
Compensatory Education	8.1	87.0%	10.7%	2.8%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	0.0	0.0%	68.3%	70.9%
Special Education	1.2	13.0%	6.4%	9.3%
Other	0.0	0.0%	6.5%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **KAUFMAN ISD**

Campus Name: **NORMAN J H**

Campus Number: **129903041**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: KAUFMAN ISD
Campus Name: NORMAN J H
Campus Number: 129903041

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 987
Grade Span: 06 - 08
School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	64%	64%	56%	61%	67%	-	*	*	*	33%	*	65%	60%	60%	55%
At Meets Grade Level or Above	2019	37%	33%	33%	33%	26%	40%	-	*	*	*	22%	*	34%	32%	29%	22%
At Masters Grade Level	2019	18%	11%	11%	11%	9%	11%	-	*	*	*	0%	*	12%	9%	9%	5%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	87%	87%	83%	86%	89%	-	*	*	*	63%	*	89%	82%	85%	83%
At Meets Grade Level or Above	2019	47%	55%	55%	50%	54%	57%	-	*	*	*	33%	*	57%	49%	49%	50%
At Masters Grade Level	2019	21%	26%	26%	28%	24%	28%	-	*	*	*	11%	*	26%	26%	21%	22%
Grade 7 Reading																	
At Approaches Grade Level or Above	2019	76%	71%	71%	92%	66%	74%	*	*	-	*	30%	*	71%	68%	68%	58%
	2018	74%	67%	67%	67%	61%	75%	*	-	*	86%	31%	*	69%	60%	62%	58%
At Meets Grade Level or Above	2019	49%	37%	37%	15%	29%	48%	*	*	-	*	20%	*	38%	34%	32%	22%
	2018	48%	38%	38%	33%	32%	46%	*	-	*	43%	14%	*	40%	32%	32%	28%
At Masters Grade Level	2019	29%	19%	19%	8%	15%	25%	*	*	-	*	10%	*	19%	21%	15%	12%
	2018	29%	24%	24%	17%	20%	30%	*	-	*	29%	3%	*	25%	22%	18%	16%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2019	75%	77%	77%	100%	71%	80%	*	*	-	*	50%	*	77%	75%	75%	64%
	2018	72%	78%	78%	92%	74%	82%	*	-	*	86%	52%	80%	80%	74%	74%	77%
At Meets Grade Level or Above	2019	43%	38%	38%	31%	34%	42%	*	*	-	*	30%	*	39%	35%	36%	29%
	2018	40%	42%	42%	17%	38%	51%	*	-	*	43%	17%	80%	45%	35%	35%	38%
At Masters Grade Level	2019	17%	13%	13%	8%	11%	14%	*	*	-	*	15%	*	12%	16%	12%	14%
	2018	18%	18%	18%	0%	14%	23%	*	-	*	14%	7%	60%	19%	13%	13%	13%
Grade 7 Writing																	
At Approaches Grade Level or Above	2019	70%	67%	67%	85%	62%	70%	*	*	-	*	30%	*	67%	66%	63%	52%
	2018	69%	67%	67%	75%	58%	75%	*	-	*	86%	25%	*	68%	62%	61%	60%
At Meets Grade Level or Above	2019	42%	31%	31%	23%	25%	38%	*	*	-	*	20%	*	30%	35%	28%	24%
	2018	43%	33%	33%	25%	29%	38%	*	-	*	43%	18%	*	32%	36%	27%	26%
At Masters Grade Level	2019	18%	8%	8%	15%	4%	9%	*	*	-	*	10%	*	8%	6%	7%	6%
	2018	15%	6%	6%	0%	6%	5%	*	-	*	14%	4%	*	6%	6%	4%	5%
Grade 8 Reading^																	
At Approaches Grade Level or Above	2019	86%	87%	87%	85%	82%	94%	*	*	*	100%	58%	*	89%	82%	86%	83%
	2018	86%	86%	86%	67%	85%	90%	*	-	-	78%	46%	*	86%	83%	83%	82%
At Meets Grade Level or Above	2019	55%	49%	49%	31%	42%	59%	*	*	*	57%	19%	*	48%	52%	42%	35%
	2018	49%	42%	42%	44%	39%	44%	*	-	-	56%	38%	*	40%	48%	36%	30%
At Masters Grade Level	2019	28%	25%	25%	23%	21%	30%	*	*	*	29%	0%	*	25%	23%	21%	15%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 8 Mathematics [^]	2018	27%	16%	16%	11%	15%	17%	*	-	-	22%	4%	*	16%	15%	12%	7%
At Approaches Grade Level or Above	2019	88%	88%	88%	85%	86%	90%	*	-	*	100%	52%	*	90%	81%	87%	90%
	2018	86%	83%	83%	67%	81%	90%	*	-	-	67%	42%	*	83%	84%	80%	75%
At Meets Grade Level or Above	2019	57%	45%	45%	54%	37%	53%	*	-	*	83%	24%	*	47%	41%	40%	38%
	2018	51%	49%	49%	44%	49%	51%	*	-	-	33%	27%	*	48%	50%	49%	42%
At Masters Grade Level	2019	17%	9%	9%	8%	8%	10%	*	-	*	17%	12%	*	9%	7%	8%	7%
	2018	15%	9%	9%	11%	12%	5%	*	-	-	0%	15%	*	7%	14%	11%	12%
Grade 8 Science																	
At Approaches Grade Level or Above	2019	81%	84%	84%	62%	77%	94%	*	*	*	100%	58%	*	86%	78%	80%	83%
	2018	76%	79%	79%	67%	71%	89%	*	-	-	78%	42%	*	79%	78%	72%	60%
At Meets Grade Level or Above	2019	51%	51%	51%	38%	37%	67%	*	*	*	86%	27%	*	52%	48%	43%	35%
	2018	52%	50%	50%	33%	46%	57%	*	-	-	44%	23%	*	51%	48%	43%	37%
At Masters Grade Level	2019	25%	24%	24%	15%	21%	29%	*	*	*	29%	4%	*	24%	25%	20%	18%
	2018	28%	25%	25%	11%	17%	33%	*	-	-	33%	12%	*	26%	18%	15%	16%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2019	69%	80%	80%	69%	74%	87%	*	*	*	100%	62%	*	81%	77%	77%	79%
	2018	65%	66%	66%	44%	62%	73%	*	-	-	78%	36%	*	66%	69%	61%	51%
At Meets Grade Level or Above	2019	37%	46%	46%	38%	35%	58%	*	*	*	57%	35%	*	46%	45%	38%	36%
	2018	36%	34%	34%	33%	29%	41%	*	-	-	22%	32%	*	33%	36%	28%	20%
At Masters Grade Level	2019	21%	25%	25%	15%	21%	32%	*	*	*	14%	19%	*	25%	25%	19%	18%
	2018	21%	14%	14%	0%	11%	19%	*	-	-	11%	12%	*	14%	14%	8%	8%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	90%	100%	-	100%	100%	-	*	-	*	*	*	100%	100%	100%	100%
	2018	83%	81%	100%	-	100%	100%	*	-	-	*	-	*	100%	100%	100%	100%
At Meets Grade Level or Above	2019	61%	66%	100%	-	100%	100%	-	*	-	*	*	*	100%	100%	100%	100%
	2018	55%	47%	100%	-	100%	100%	*	-	-	*	-	*	100%	100%	100%	100%
At Masters Grade Level	2019	37%	38%	81%	-	78%	84%	-	*	-	*	*	*	87%	55%	76%	88%
	2018	32%	24%	95%	-	90%	100%	*	-	-	*	-	*	98%	80%	86%	71%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	78%	79%	79%	74%	83%	71%	100%	100%	93%	50%	75%	80%	74%	76%	71%
	2018	77%	74%	76%	69%	70%	82%	44%	-	*	81%	39%	84%	76%	73%	71%	66%
At Meets Grade Level or Above	2019	50%	46%	44%	35%	36%	53%	43%	78%	50%	65%	26%	53%	45%	42%	38%	33%
	2018	48%	41%	43%	32%	38%	49%	22%	-	*	44%	24%	60%	43%	42%	37%	32%
At Masters Grade Level	2019	24%	20%	19%	15%	16%	23%	7%	33%	17%	33%	9%	36%	20%	18%	15%	14%
	2018	22%	16%	18%	7%	16%	23%	6%	-	*	23%	8%	28%	19%	16%	13%	12%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	73%	74%	75%	69%	78%	*	*	*	92%	41%	67%	76%	69%	71%	64%
	2018	74%	69%	76%	67%	72%	82%	40%	-	*	81%	38%	86%	78%	71%	72%	69%
At Meets Grade Level or Above	2019	48%	41%	40%	27%	32%	49%	*	*	*	54%	21%	58%	40%	39%	34%	26%

District Name: KAUFMAN ISD
 Campus Name: NORMAN J H
 Campus Number: 129903041

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 987
 Grade Span: 06 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	46%	37%	40%	38%	35%	45%	20%	-	*	50%	25%	57%	40%	40%	34%	29%
	2019	21%	15%	18%	14%	15%	22%	*	*	*	38%	3%	33%	19%	17%	15%	10%
	2018	19%	13%	20%	14%	18%	24%	0%	-	*	25%	4%	43%	21%	19%	15%	12%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	84%	85%	89%	81%	87%	*	*	*	92%	56%	75%	86%	80%	83%	79%
	2018	81%	80%	82%	81%	78%	87%	60%	-	*	81%	47%	88%	83%	80%	78%	77%
At Meets Grade Level or Above	2019	52%	50%	50%	45%	45%	55%	*	*	*	77%	30%	50%	52%	45%	44%	41%
	2018	50%	45%	51%	29%	47%	57%	40%	-	*	50%	22%	88%	52%	46%	45%	43%
At Masters Grade Level	2019	26%	24%	21%	16%	18%	25%	*	*	*	38%	14%	42%	21%	20%	17%	17%
	2018	24%	20%	22%	5%	19%	27%	0%	-	*	25%	11%	50%	23%	19%	16%	15%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	61%	67%	85%	62%	70%	*	*	-	*	30%	*	67%	66%	63%	52%
	2018	66%	59%	67%	75%	58%	75%	*	-	*	86%	25%	*	68%	62%	61%	60%
At Meets Grade Level or Above	2019	38%	27%	31%	23%	25%	38%	*	*	-	*	20%	*	30%	35%	28%	24%
	2018	41%	30%	33%	25%	29%	38%	*	-	*	43%	18%	*	32%	36%	27%	26%
At Masters Grade Level	2019	14%	6%	8%	15%	4%	9%	*	*	-	*	10%	*	8%	6%	7%	6%
	2018	13%	6%	6%	0%	6%	5%	*	-	*	14%	4%	*	6%	6%	4%	5%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	87%	84%	62%	77%	94%	*	*	*	100%	58%	*	86%	78%	80%	83%
	2018	80%	83%	79%	67%	71%	89%	*	-	-	78%	42%	*	79%	78%	72%	60%
At Meets Grade Level or Above	2019	54%	56%	51%	38%	37%	67%	*	*	*	86%	27%	*	52%	48%	43%	35%
	2018	51%	50%	50%	33%	46%	57%	*	-	-	44%	23%	*	51%	48%	43%	37%
At Masters Grade Level	2019	25%	24%	24%	15%	21%	29%	*	*	*	29%	4%	*	24%	25%	20%	18%
	2018	23%	21%	25%	11%	17%	33%	*	-	-	33%	12%	*	26%	18%	15%	16%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	87%	80%	69%	74%	87%	*	*	*	100%	62%	*	81%	77%	77%	79%
	2018	78%	78%	66%	44%	62%	73%	*	-	-	78%	36%	*	66%	69%	61%	51%
At Meets Grade Level or Above	2019	55%	54%	46%	38%	35%	58%	*	*	*	57%	35%	*	46%	45%	38%	36%
	2018	53%	44%	34%	33%	29%	41%	*	-	-	22%	32%	*	33%	36%	28%	20%
At Masters Grade Level	2019	33%	28%	25%	15%	21%	32%	*	*	*	14%	19%	*	25%	25%	19%	18%
	2018	31%	19%	14%	0%	11%	19%	*	-	-	11%	12%	*	14%	14%	8%	8%

District Name: KAUFMAN ISD
 Campus Name: NORMAN J H
 Campus Number: 129903041

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 987
 Grade Span: 06 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 6 ELA/Reading	2019	42	39	39	44	35	40	-	*	*	*	39	*	37	44	38	30
	2018	47	47	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 6 Mathematics	2019	54	68	68	75	66	68	-	*	*	*	41	*	67	70	65	60
	2018	56	68	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 7 ELA/Reading	2019	77	73	73	62	72	74	*	*	-	*	55	*	71	79	71	70
	2018	76	75	75	79	81	69	*	-	*	64	67	*	75	73	74	82
Grade 7 Mathematics	2019	62	51	51	62	46	55	*	*	-	*	50	*	50	57	51	52
	2018	67	68	68	63	71	65	*	-	*	71	66	90	68	67	67	71
Grade 8 ELA/Reading	2019	77	79	79	73	81	78	*	-	*	79	66	*	80	76	80	80
	2018	79	76	76	78	75	77	*	-	-	78	65	*	77	71	76	71
Grade 8 Mathematics	2019	82	85	85	81	86	83	*	-	*	92	67	*	84	88	85	87
	2018	81	86	86	100	83	90	*	-	-	75	74	*	85	89	86	79
End of Course Algebra I	2019	75	76	84	-	78	88	-	-	-	*	*	*	88	61	78	88
	2018	72	72	100	-	100	100	*	-	-	*	-	*	100	100	100	100
All Grades Both Subjects	2019	69	71	66	65	64	67	69	*	*	85	53	52	65	68	64	63
	2018	69	72	77	79	78	75	60	-	*	75	68	93	77	75	76	76
All Grades ELA/Reading	2019	68	69	63	58	63	64	*	*	*	85	53	42	63	65	63	60
	2018	69	68	75	79	78	73	40	-	*	72	66	93	76	72	75	77
All Grades Mathematics	2019	70	73	68	73	65	70	*	*	*	85	53	63	67	70	66	65
	2018	70	77	78	79	79	78	80	-	*	78	69	94	78	78	77	75

District Name: KAUFMAN ISD
 Campus Name: NORMAN J H
 Campus Number: 129903041

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 987
 Grade Span: 06 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	44%	41%	57%	38%	42%	*	-	*	*	17%	41%	34%
	2018	38%	35%	38%	*	37%	46%	*	-	*	*	17%	38%	30%
Mathematics	2019	45%	48%	45%	*	40%	54%	*	-	-	*	16%	44%	31%
	2018	47%	49%	48%	*	47%	55%	*	-	-	*	22%	47%	50%
Student Success Initiative														
Grade 5 Reading														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6														
	2019	9%	9%	9%	20%	9%	6%	-	-	-	-	0%	9%	6%
Grade 5 Mathematics														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6														
	2019	24%	22%	22%	*	20%	33%	-	-	-	-	17%	20%	17%
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	78%	78%	77%	69%	88%	*	*	*	86%	35%	74%	43%
Students Requiring Accelerated Instruction														
	2019	22%	22%	22%	23%	31%	12%	*	*	*	14%	65%	26%	57%
STAAR Cumulative Met Standard														
	2019	85%	87%	87%	85%	81%	94%	*	*	*	100%	52%	86%	68%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	99%	100%	100%	*	100%	100%	*	-	-	*	100%	100%	100%
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	82%	80%	80%	77%	76%	85%	*	-	*	83%	36%	78%	73%
Students Requiring Accelerated Instruction														
	2019	18%	20%	20%	23%	24%	15%	*	-	*	17%	64%	22%	27%
STAAR Cumulative Met Standard														
	2019	88%	87%	87%	85%	85%	90%	*	-	*	100%	45%	86%	84%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	98%	100%	100%	*	100%	100%	*	-	-	*	100%	100%	100%

District Name: KAUFMAN ISD
 Campus Name: NORMAN J H
 Campus Number: 129903041

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 987
 Grade Span: 06 - 08
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	78%	79%	-	-	-	-	-	55%	-	55%	83%	55%	55%
	2018	77%	74%	76%	-	-	-	-	-	44%	*	45%	-	44%	44%
At Meets Grade Level or Above	2019	50%	46%	44%	-	-	-	-	-	11%	-	11%	17%	11%	11%
	2018	48%	41%	43%	-	-	-	-	-	9%	*	9%	-	9%	9%
At Masters Grade Level	2019	24%	20%	19%	-	-	-	-	-	3%	-	3%	0%	3%	3%
	2018	22%	16%	18%	-	-	-	-	-	1%	*	1%	-	1%	1%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	73%	74%	-	-	-	-	-	45%	-	45%	*	45%	45%
	2018	74%	69%	76%	-	-	-	-	-	43%	*	42%	-	43%	43%
At Meets Grade Level or Above	2019	48%	41%	40%	-	-	-	-	-	4%	-	4%	*	4%	4%
	2018	46%	37%	40%	-	-	-	-	-	6%	*	6%	-	6%	6%
At Masters Grade Level	2019	21%	15%	18%	-	-	-	-	-	1%	-	1%	*	1%	1%
	2018	19%	13%	20%	-	-	-	-	-	1%	*	1%	-	1%	1%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	84%	85%	-	-	-	-	-	67%	-	67%	*	67%	67%
	2018	81%	80%	82%	-	-	-	-	-	65%	*	66%	-	65%	65%
At Meets Grade Level or Above	2019	52%	50%	50%	-	-	-	-	-	22%	-	22%	*	22%	22%
	2018	50%	45%	51%	-	-	-	-	-	19%	*	19%	-	19%	19%
At Masters Grade Level	2019	26%	24%	21%	-	-	-	-	-	6%	-	6%	*	6%	6%
	2018	24%	20%	22%	-	-	-	-	-	1%	*	1%	-	1%	1%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	61%	67%	-	-	-	-	-	35%	-	35%	-	35%	35%
	2018	66%	59%	67%	-	-	-	-	-	31%	-	31%	-	31%	31%
At Meets Grade Level or Above	2019	38%	27%	31%	-	-	-	-	-	3%	-	3%	-	3%	3%
	2018	41%	30%	33%	-	-	-	-	-	0%	-	0%	-	0%	0%
At Masters Grade Level	2019	14%	6%	8%	-	-	-	-	-	0%	-	0%	-	0%	0%
	2018	13%	6%	6%	-	-	-	-	-	0%	-	0%	-	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	87%	84%	-	-	-	-	-	71%	-	71%	*	71%	72%
	2018	80%	83%	79%	-	-	-	-	-	30%	*	31%	-	30%	30%
At Meets Grade Level or Above	2019	54%	56%	51%	-	-	-	-	-	9%	-	9%	*	9%	8%
	2018	51%	50%	50%	-	-	-	-	-	7%	*	8%	-	7%	7%
At Masters Grade Level	2019	25%	24%	24%	-	-	-	-	-	3%	-	3%	*	3%	3%
	2018	23%	21%	25%	-	-	-	-	-	0%	*	0%	-	0%	0%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	87%	80%	-	-	-	-	-	66%	-	66%	*	66%	67%
	2018	78%	78%	66%	-	-	-	-	-	29%	*	30%	-	29%	29%
At Meets Grade Level or Above	2019	55%	54%	46%	-	-	-	-	-	6%	-	6%	*	6%	6%
	2018	53%	44%	34%	-	-	-	-	-	4%	*	4%	-	4%	4%
At Masters Grade Level	2019	33%	28%	25%	-	-	-	-	-	0%	-	0%	*	0%	0%
	2018	31%	19%	14%	-	-	-	-	-	0%	*	0%	-	0%	0%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	71%	66%	-	-	-	-	-	57%	-	57%	*	57%	57%
	2018	69%	72%	77%	-	-	-	-	-	74%	*	74%	-	74%	74%
All Grades ELA/Reading	2019	68%	69%	63%	-	-	-	-	-	54%	-	54%	*	54%	54%
	2018	69%	68%	75%	-	-	-	-	-	82%	*	82%	-	82%	82%
All Grades Mathematics	2019	70%	73%	68%	-	-	-	-	-	60%	-	60%	*	60%	60%

District Name: KAUFMAN ISD
 Campus Name: NORMAN J H
 Campus Number: 129903041

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 987
 Grade Span: 06 - 08
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

	2018	State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2018	70%	77%	78%	-	-	-	-	-	66%	*	66%	-	66%	66%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	44%	41%	-	-	-	-	-	33%	-	33%	*	33%	34%
	2018	38%	35%	38%	-	-	-	-	-	30%	*	29%	-	30%	30%
Mathematics	2019	45%	48%	45%	-	-	-	-	-	31%	-	31%	-	31%	31%
	2018	47%	49%	48%	-	-	-	-	-	50%	*	52%	-	50%	50%

District Name: KAUFMAN ISD
 Campus Name: NORMAN J H
 Campus Number: 129903041

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 934
 Grade Span: 06 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	100%	100%	100%	99%	100%	100%	100%	100%	98%	100%	100%
Included in Accountability	94%	95%	95%	91%	96%	95%	100%	100%	100%	91%	92%	96%	94%
Not Included in Accountability													
Mobile	4%	4%	4%	9%	3%	4%	0%	0%	0%	9%	5%	3%	3%
Other Exclusions	1%	1%	0%	0%	1%	0%	0%	0%	0%	0%	1%	0%	3%
Not Tested	1%	0%	0%	0%	0%	1%	0%	0%	0%	0%	2%	0%	0%
Absent	1%	0%	0%	0%	0%	1%	0%	0%	0%	0%	2%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	100%	100%	100%	99%	100%	-	*	100%	99%	100%	100%
Included in Accountability	94%	96%	96%	100%	98%	95%	100%	-	*	89%	98%	97%	98%
Not Included in Accountability													
Mobile	4%	4%	3%	0%	2%	4%	0%	-	*	11%	2%	3%	1%
Other Exclusions	1%	0%	0%	0%	0%	0%	0%	-	*	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	1%	0%	-	*	0%	1%	0%	0%
Absent	1%	0%	0%	0%	0%	1%	0%	-	*	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	-	*	0%	0%	0%	0%

District Name: KAUFMAN ISD
 Campus Name: NORMAN J H
 Campus Number: 129903041

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 987
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.4%	95.3%	95.2%	96.1%	94.4%	96.4%	*	*	96.0%	93.2%	95.0%	96.0%
2017-18	95.4%	95.3%	95.6%	94.2%	96.3%	95.1%	96.8%	-	*	95.0%	93.9%	95.4%	96.0%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%
2017-18	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	98.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	98.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	98.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	97.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: KAUFMAN ISD
 Campus Name: NORMAN J H
 Campus Number: 129903041

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 987
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	85.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	6.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	9.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	91.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	97.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	96.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	89.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	90.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	-	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	1.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	92.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	91.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	94.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	91.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: KAUFMAN ISD
 Campus Name: NORMAN J H
 Campus Number: 129903041

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 987
 Grade Span: 06 - 08
 School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	329	355,615
By Ethnicity:				
African American	-	-	21	43,953
Hispanic	-	-	144	180,673
White	-	-	154	105,577
American Indian	-	-	2	1,293
Asian	-	-	3	16,564
Pacific Islander	-	-	0	537
Two or More Races	-	-	5	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	0	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	1,090
Foundation H.S. Program (No Endorsement)	-	-	26	51,579
Foundation H.S. Program (Endorsement)	-	-	4	15,160
Foundation H.S. Program (DLA)	-	-	299	285,538
Special Education Graduates	-	-	28	27,598
Economically Disadvantaged Graduates	-	-	190	186,364
LEP Graduates	-	-	24	25,189
At-Risk Graduates	-	-	191	146,432

District Name: KAUFMAN ISD
 Campus Name: NORMAN J H
 Campus Number: 129903041

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 987
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	93.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	63.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	81.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	28.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	88.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	44.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	79.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	20.7%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	76.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	20.3%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	23.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	19.2%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	5.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	53.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	48.7%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	10.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: KAUFMAN ISD
 Campus Name: NORMAN J H
 Campus Number: 129903041

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 987
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	4.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	86.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	86.5%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	0.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

District Name: KAUFMAN ISD
 Campus Name: NORMAN J H
 Campus Number: 129903041

Total Students: 987
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	59.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	41.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	35.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	32.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	16.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	89.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	46.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	55.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	38.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	5.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	4.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	1.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	1.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	1.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	0.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	0.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	2.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	1.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	46.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	33.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	11.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	25.0%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

District Name: KAUFMAN ISD
 Campus Name: NORMAN J H
 Campus Number: 129903041

Total Students: 987
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	*	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	*	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	35.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	10.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	39.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	35.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	21.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	1019	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1013	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	518	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	521	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	502	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	493	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	20.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	18.9	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	19.8	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	18.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	19.7	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	18.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	19.4	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: KAUFMAN ISD
 Campus Name: NORMAN J H
 Campus Number: 129903041

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Other Postsecondary Indicators

Total Students: 987
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	35.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	33.2%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	12.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	13.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	16.3%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	17.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	18.2%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	19.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	16.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	44.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	49.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	54.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	54.8%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Total Students	987	100.0%	4,055	5,479,173	987	100.0%	4,057	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.5%
Pre-Kindergarten	0	0.0%	4.2%	4.5%	0	0.0%	4.2%	4.5%
Kindergarten	0	0.0%	7.0%	7.0%	0	0.0%	7.0%	7.0%
Grade 1	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%
Grade 2	0	0.0%	6.4%	7.1%	0	0.0%	6.4%	7.1%
Grade 3	0	0.0%	6.4%	7.1%	0	0.0%	6.4%	7.1%
Grade 4	0	0.0%	6.9%	7.3%	0	0.0%	6.9%	7.3%
Grade 5	0	0.0%	7.9%	7.6%	0	0.0%	7.9%	7.6%
Grade 6	341	34.5%	8.4%	7.7%	341	34.5%	8.4%	7.7%
Grade 7	316	32.0%	7.8%	7.7%	316	32.0%	7.8%	7.7%
Grade 8	330	33.4%	8.1%	7.5%	330	33.4%	8.1%	7.5%
Grade 9	0	0.0%	8.0%	8.2%	0	0.0%	8.0%	8.2%
Grade 10	0	0.0%	7.3%	7.4%	0	0.0%	7.3%	7.4%
Grade 11	0	0.0%	7.6%	6.9%	0	0.0%	7.6%	6.9%
Grade 12	0	0.0%	6.6%	6.4%	0	0.0%	6.6%	6.4%
Ethnic Distribution:								
African American	44	4.5%	4.6%	12.6%	44	4.5%	4.6%	12.6%
Hispanic	498	50.5%	49.7%	52.8%	498	50.5%	49.6%	52.8%
White	419	42.5%	42.4%	27.0%	419	42.5%	42.4%	27.0%
American Indian	5	0.5%	0.5%	0.4%	5	0.5%	0.5%	0.4%
Asian	4	0.4%	0.3%	4.6%	4	0.4%	0.3%	4.6%
Pacific Islander	1	0.1%	0.1%	0.2%	1	0.1%	0.1%	0.2%
Two or More Races	16	1.6%	2.4%	2.5%	16	1.6%	2.4%	2.5%
Sex:								
Female	480	48.6%	48.5%	48.8%	480	48.6%	48.5%	48.8%
Male	507	51.4%	51.5%	51.2%	507	51.4%	51.5%	51.2%
Economically Disadvantaged	749	75.9%	75.4%	60.3%	749	75.9%	75.4%	60.2%
Non-Educationally Disadvantaged	238	24.1%	24.6%	39.7%	238	24.1%	24.6%	39.8%
Section 504 Students	93	9.4%	7.6%	6.9%	93	9.4%	7.6%	6.9%
English Learners (EL)	221	22.4%	19.9%	20.3%	221	22.4%	19.9%	20.3%
Students w/ Disciplinary Placements (2018-19)	34	3.5%	2.2%	1.5%				
Students w/ Dyslexia	52	5.3%	4.7%	4.1%	52	5.3%	4.7%	4.1%
Foster Care	4	0.4%	0.7%	0.3%	4	0.4%	0.7%	0.3%
Homeless	14	1.4%	3.9%	1.4%	14	1.4%	3.9%	1.4%
Immigrant	0	0.0%	0.0%	2.3%	0	0.0%	0.0%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	0	0.0%	46.1%	65.1%	0	0.0%	46.2%	65.1%
Military Connected	9	0.9%	0.6%	1.9%	9	0.9%	0.6%	1.9%
At-Risk	637	64.5%	58.7%	50.6%	637	64.5%	58.6%	50.5%

District Name: KAUFMAN ISD
 Campus Name: NORMAN J H
 Campus Number: 129903041

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 987
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
Count	Percent	Count			Percent			
Students by Instructional Program:								
Bilingual/ESL Education	219	22.2%	19.6%	20.6%	219	22.2%	19.6%	20.6%
Career & Technical Education	0	0.0%	27.8%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	62.3%	50.8%	0	-	62.3%	50.8%
Gifted & Talented Education	66	6.7%	6.7%	8.1%	66	6.7%	6.7%	8.1%
Special Education	92	9.3%	10.3%	10.5%	92	9.3%	10.3%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	92							
By Type of Primary Disability								
Students with Intellectual Disabilities	36	39.1%	30.9%	42.4%				
Students with Physical Disabilities	16	17.4%	39.8%	21.4%				
Students with Autism	8	8.7%	**	13.8%				
Students with Behavioral Disabilities	32	34.8%	21.1%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	*	1.5%				
Mobility (2018-19):								
Total Mobile Students	78	7.9%	11.8%	15.3%				
By Ethnicity:								
African American	6	0.6%						
Hispanic	32	3.3%						
White	39	4.0%						
American Indian	1	0.1%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	0	0.0%						
Student Attrition (2018-19):								
Total Student Attrition	51	8.1%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.2%	1.6%	-	0.0%	5.5%
Grade 1	-	1.3%	2.9%	-	5.3%	4.9%
Grade 2	-	0.0%	1.6%	-	0.0%	2.0%
Grade 3	-	0.0%	0.9%	-	2.9%	0.8%
Grade 4	-	0.0%	0.5%	-	0.0%	0.4%
Grade 5	-	0.3%	0.4%	-	0.0%	0.5%
Grade 6	0.0%	0.0%	0.4%	0.0%	0.0%	0.5%
Grade 7	0.3%	0.3%	0.5%	0.0%	0.0%	0.6%
Grade 8	0.3%	0.3%	0.4%	3.8%	3.8%	0.6%
Grade 9	-	1.5%	7.8%	-	0.0%	13.1%

District Name: KAUFMAN ISD
 Campus Name: NORMAN J H
 Campus Number: 129903041

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 987
 Grade Span: 06 - 08
 School Type: Middle

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	20.2	19.0
Grade 1	-	19.4	18.9
Grade 2	-	16.6	18.8
Grade 3	-	18.4	19.0
Grade 4	-	19.4	19.2
Grade 5	-	22.5	20.9
Grade 6	23.7	23.7	20.4
Secondary:			
English/Language Arts	17.9	15.6	16.4
Foreign Languages	-	18.6	18.7
Mathematics	17.3	17.8	17.8
Science	20.1	18.8	18.8
Social Studies	18.9	17.8	19.3

District Name: KAUFMAN ISD
 Campus Name: NORMAN J H
 Campus Number: 129903041

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

Total Students: 987
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	81.6	100.0%	100.0%	100.0%
Professional Staff:	67.2	82.3%	65.7%	63.7%
Teachers	61.2	75.0%	52.8%	49.4%
Professional Support	3.0	3.7%	7.3%	10.2%
Campus Administration (School Leadership)	3.0	3.7%	3.6%	3.0%
Educational Aides:	14.4	17.7%	17.9%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	1.0	4,373.0
Part-time	0.0	n/a	0.0	595.0
Counselors				
Full-time	2.0	n/a	10.0	12,901.0
Part-time	0.0	n/a	1.0	1,103.0
Total Minority Staff:	18.5	22.7%	23.2%	51.1%
Teachers by Ethnicity and Sex:				
African American	2.0	3.3%	2.2%	10.8%
Hispanic	4.0	6.5%	9.9%	28.1%
White	54.2	88.6%	86.6%	57.7%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	0.0	0.0%	0.7%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	1.0	1.6%	0.4%	1.1%
Males	24.1	39.4%	24.5%	23.8%
Females	37.1	60.6%	75.5%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	1.3%
Bachelors	48.2	78.7%	81.7%	73.4%
Masters	13.0	21.3%	18.0%	24.5%
Doctorate	0.0	0.0%	0.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	3.2%	2.9%	7.4%
1-5 Years Experience	12.2	20.0%	23.5%	27.9%
6-10 Years Experience	9.7	15.8%	16.2%	19.4%
11-20 Years Experience	19.2	31.5%	32.8%	29.4%
Over 20 Years Experience	18.0	29.4%	24.5%	15.9%
Number of Students per Teacher	16.1	n/a	14.9	15.1

District Name: KAUFMAN ISD
 Campus Name: NORMAN J H
 Campus Number: 129903041

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

Total Students: 987
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	7.0	6.7	6.2
Average Years Experience of Principals with District	7.0	6.3	5.3
Average Years Experience of Assistant Principals	2.5	3.8	5.3
Average Years Experience of Assistant Principals with District	2.5	3.7	4.7
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	13.8	13.4	11.1
Average Years Experience of Teachers with District:	9.1	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$48,903	\$48,180	\$49,868
1-5 Years Experience	\$49,703	\$50,054	\$52,823
6-10 Years Experience	\$52,002	\$51,711	\$55,756
11-20 Years Experience	\$55,508	\$56,211	\$59,308
Over 20 Years Experience	\$64,161	\$63,534	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$56,123	\$55,593	\$57,091
Professional Support	\$59,634	\$64,288	\$67,352
Campus Administration (School Leadership)	\$73,720	\$75,045	\$82,512
Instructional Staff Percent:	n/a	74.6%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: KAUFMAN ISD
 Campus Name: NORMAN J H
 Campus Number: 129903041

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 987
 Grade Span: 06 - 08
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	1.0	1.6%	2.2%	6.5%
Career & Technical Education	0.9	1.4%	5.9%	5.0%
Compensatory Education	0.0	0.0%	10.7%	2.8%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	52.3	85.5%	68.3%	70.9%
Special Education	3.5	5.7%	6.4%	9.3%
Other	3.5	5.8%	6.5%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **KAUFMAN ISD**

Campus Name: **HELEN EDWARD EARLY CHILDHOOD CENTE**

Campus Number: **129903105**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: KAUFMAN ISD
Campus Name: HELEN EDWARD EARLY CHILDHOOD CENTE
Campus Number: 129903105

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 462
Grade Span: EE - KG
School Type: Elementary

There is no data for this campus.

District Name: KAUFMAN ISD
Campus Name: HELEN EDWARD EARLY CHILDHOOD CENTE
Campus Number: 129903105

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 462
Grade Span: EE - KG
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

There is no data for this campus.

District Name: KAUFMAN ISD
Campus Name: HELEN EDWARD EARLY CHILDHOOD CENTE
Campus Number: 129903105

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 462
Grade Span: EE - KG
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

There is no data for this campus.

District Name: KAUFMAN ISD
Campus Name: HELEN EDWARD EARLY CHILDHOOD CENTE
Campus Number: 129903105

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
Bilingual Education/English as a Second Language
Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.

Total Students: 462
Grade Span: EE - KG
(Current EL Students)

There is no data for this campus.

District Name: KAUFMAN ISD
 Campus Name: HELEN EDWARD EARLY CHILDHOOD CENTE
 Campus Number: 129903105

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 480
 Grade Span: EE - KG
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	-	-	-	-	-	-	-	-	-	-	-
Included in Accountability	94%	95%	-	-	-	-	-	-	-	-	-	-	-
Not Included in Accountability													
Mobile	4%	4%	-	-	-	-	-	-	-	-	-	-	-
Other Exclusions	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Not Tested	1%	0%	-	-	-	-	-	-	-	-	-	-	-
Absent	1%	0%	-	-	-	-	-	-	-	-	-	-	-
Other	0%	0%	-	-	-	-	-	-	-	-	-	-	-
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	-	-	-	-	-	-	-	-	-	-	-
Included in Accountability	94%	96%	-	-	-	-	-	-	-	-	-	-	-
Not Included in Accountability													
Mobile	4%	4%	-	-	-	-	-	-	-	-	-	-	-
Other Exclusions	1%	0%	-	-	-	-	-	-	-	-	-	-	-
Not Tested	1%	0%	-	-	-	-	-	-	-	-	-	-	-
Absent	1%	0%	-	-	-	-	-	-	-	-	-	-	-
Other	0%	0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

District Name: KAUFMAN ISD
 Campus Name: HELEN EDWARD EARLY CHILDHOOD CENTE
 Campus Number: 129903105

Total Students: 462
 Grade Span: EE - KG
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	95.4%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	98.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	98.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	98.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	97.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: KAUFMAN ISD

Campus Name: HELEN EDWARD EARLY CHILDHOOD CENTE

Campus Number: 129903105

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 462

Grade Span: EE - KG

School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	85.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	6.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	9.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	91.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	97.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	96.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	89.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	90.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	-	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	1.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	92.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	91.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	94.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	91.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: KAUFMAN ISD

Campus Name: HELEN EDWARD EARLY CHILDHOOD CENTE

Campus Number: 129903105

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 462

Grade Span: EE - KG

School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	329	355,615
By Ethnicity:				
African American	-	-	21	43,953
Hispanic	-	-	144	180,673
White	-	-	154	105,577
American Indian	-	-	2	1,293
Asian	-	-	3	16,564
Pacific Islander	-	-	0	537
Two or More Races	-	-	5	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	0	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	1,090
Foundation H.S. Program (No Endorsement)	-	-	26	51,579
Foundation H.S. Program (Endorsement)	-	-	4	15,160
Foundation H.S. Program (DLA)	-	-	299	285,538
Special Education Graduates	-	-	28	27,598
Economically Disadvantaged Graduates	-	-	190	186,364
LEP Graduates	-	-	24	25,189
At-Risk Graduates	-	-	191	146,432

District Name: KAUFMAN ISD

Campus Name: HELEN EDWARD EARLY CHILDHOOD CENTE

Campus Number: 129903105

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 462

Grade Span: EE - KG

School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	93.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	63.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	81.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	28.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	88.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	44.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	79.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	20.7%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	76.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	20.3%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	23.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	19.2%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	5.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	53.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	48.7%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	10.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: KAUFMAN ISD

Campus Name: HELEN EDWARD EARLY CHILDHOOD CENTE

Campus Number: 129903105

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 462

Grade Span: EE - KG

School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	4.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	86.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	86.5%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	0.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

District Name: KAUFMAN ISD
 Campus Name: HELEN EDWARD EARLY CHILDHOOD CENTE
 Campus Number: 129903105

Total Students: 462
 Grade Span: EE - KG
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	59.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	41.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	35.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	32.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	16.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	89.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	46.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	55.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	38.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	5.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	4.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	1.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	1.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	1.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	0.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	0.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	2.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	1.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	46.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	33.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	11.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	25.0%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: KAUFMAN ISD
 Campus Name: HELEN EDWARD EARLY CHILDHOOD CENTE
 Campus Number: 129903105

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus CCMR-Related Indicators

Total Students: 462
 Grade Span: EE - KG
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	*	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	*	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	35.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	10.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	39.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	35.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	21.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	1019	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1013	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	518	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	521	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	502	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	493	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	20.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	18.9	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	19.8	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	18.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	19.7	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	18.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	19.4	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: KAUFMAN ISD
 Campus Name: HELEN EDWARD EARLY CHILDHOOD CENTE
 Campus Number: 129903105

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Other Postsecondary Indicators

Total Students: 462
 Grade Span: EE - KG
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	35.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	33.2%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	12.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	13.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	16.3%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	17.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	18.2%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	19.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	16.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	44.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	49.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	54.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	54.8%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Student Information	Membership				Enrollment			
	Count	Percent	District	State	Count	Percent	District	State
Total Students	462	100.0%	4,055	5,479,173	463	100.0%	4,057	5,493,940
Students by Grade:								
Early Childhood Education	11	2.4%	0.3%	0.3%	11	2.4%	0.3%	0.5%
Pre-Kindergarten	169	36.6%	4.2%	4.5%	170	36.7%	4.2%	4.5%
Kindergarten	282	61.0%	7.0%	7.0%	282	60.9%	7.0%	7.0%
Grade 1	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%
Grade 2	0	0.0%	6.4%	7.1%	0	0.0%	6.4%	7.1%
Grade 3	0	0.0%	6.4%	7.1%	0	0.0%	6.4%	7.1%
Grade 4	0	0.0%	6.9%	7.3%	0	0.0%	6.9%	7.3%
Grade 5	0	0.0%	7.9%	7.6%	0	0.0%	7.9%	7.6%
Grade 6	0	0.0%	8.4%	7.7%	0	0.0%	8.4%	7.7%
Grade 7	0	0.0%	7.8%	7.7%	0	0.0%	7.8%	7.7%
Grade 8	0	0.0%	8.1%	7.5%	0	0.0%	8.1%	7.5%
Grade 9	0	0.0%	8.0%	8.2%	0	0.0%	8.0%	8.2%
Grade 10	0	0.0%	7.3%	7.4%	0	0.0%	7.3%	7.4%
Grade 11	0	0.0%	7.6%	6.9%	0	0.0%	7.6%	6.9%
Grade 12	0	0.0%	6.6%	6.4%	0	0.0%	6.6%	6.4%
Ethnic Distribution:								
African American	26	5.6%	4.6%	12.6%	26	5.6%	4.6%	12.6%
Hispanic	232	50.2%	49.7%	52.8%	232	50.1%	49.6%	52.8%
White	182	39.4%	42.4%	27.0%	183	39.5%	42.4%	27.0%
American Indian	1	0.2%	0.5%	0.4%	1	0.2%	0.5%	0.4%
Asian	2	0.4%	0.3%	4.6%	2	0.4%	0.3%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	19	4.1%	2.4%	2.5%	19	4.1%	2.4%	2.5%
Sex:								
Female	211	45.7%	48.5%	48.8%	211	45.6%	48.5%	48.8%
Male	251	54.3%	51.5%	51.2%	252	54.4%	51.5%	51.2%
Economically Disadvantaged	380	82.3%	75.4%	60.3%	381	82.3%	75.4%	60.2%
Non-Educationally Disadvantaged	82	17.7%	24.6%	39.7%	82	17.7%	24.6%	39.8%
Section 504 Students	2	0.4%	7.6%	6.9%	2	0.4%	7.6%	6.9%
English Learners (EL)	112	24.2%	19.9%	20.3%	112	24.2%	19.9%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	2.2%	1.5%				
Students w/ Dyslexia	2	0.4%	4.7%	4.1%	2	0.4%	4.7%	4.1%
Foster Care	6	1.3%	0.7%	0.3%	6	1.3%	0.7%	0.3%
Homeless	66	14.3%	3.9%	1.4%	66	14.3%	3.9%	1.4%
Immigrant	0	0.0%	0.0%	2.3%	0	0.0%	0.0%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	462	100.0%	46.1%	65.1%	463	100.0%	46.2%	65.1%
Military Connected	3	0.6%	0.6%	1.9%	3	0.6%	0.6%	1.9%
At-Risk	178	38.5%	58.7%	50.6%	178	38.4%	58.6%	50.5%

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
Count	Percent	Count			Percent			
Students by Instructional Program:								
Bilingual/ESL Education	110	23.8%	19.6%	20.6%	110	23.8%	19.6%	20.6%
Career & Technical Education	0	0.0%	27.8%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	62.3%	50.8%	0	-	62.3%	50.8%
Gifted & Talented Education	0	0.0%	6.7%	8.1%	0	0.0%	6.7%	8.1%
Special Education	55	11.9%	10.3%	10.5%	56	12.1%	10.3%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	55							
By Type of Primary Disability								
Students with Intellectual Disabilities	0	0.0%	30.9%	42.4%				
Students with Physical Disabilities	42	76.4%	39.8%	21.4%				
Students with Autism	*	*	**	13.8%				
Students with Behavioral Disabilities	6	10.9%	21.1%	20.8%				
Students with Non-Categorical Early Childhood	*	*	*	1.5%				
Mobility (2018-19):								
Total Mobile Students	0	0.0%	11.8%	15.3%				
By Ethnicity:								
African American	0	0.0%						
Hispanic	0	0.0%						
White	0	0.0%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	0	0.0%						
Student Attrition (2018-19):								
Total Student Attrition	20	10.3%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.2%	1.2%	1.6%	0.0%	0.0%	5.5%
Grade 1	-	1.3%	2.9%	-	5.3%	4.9%
Grade 2	-	0.0%	1.6%	-	0.0%	2.0%
Grade 3	-	0.0%	0.9%	-	2.9%	0.8%
Grade 4	-	0.0%	0.5%	-	0.0%	0.4%
Grade 5	-	0.3%	0.4%	-	0.0%	0.5%
Grade 6	-	0.0%	0.4%	-	0.0%	0.5%
Grade 7	-	0.3%	0.5%	-	0.0%	0.6%
Grade 8	-	0.3%	0.4%	-	3.8%	0.6%
Grade 9	-	1.5%	7.8%	-	0.0%	13.1%

District Name: KAUFMAN ISD
 Campus Name: HELEN EDWARD EARLY CHILDHOOD CENTE
 Campus Number: 129903105

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 462
 Grade Span: EE - KG
 School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	20.2	20.2	19.0
Grade 1	-	19.4	18.9
Grade 2	-	16.6	18.8
Grade 3	-	18.4	19.0
Grade 4	-	19.4	19.2
Grade 5	-	22.5	20.9
Grade 6	-	23.7	20.4
Secondary:			
English/Language Arts	-	15.6	16.4
Foreign Languages	-	18.6	18.7
Mathematics	-	17.8	17.8
Science	-	18.8	18.8
Social Studies	-	17.8	19.3

District Name: KAUFMAN ISD
 Campus Name: HELEN EDWARD EARLY CHILDHOOD CENTE
 Campus Number: 129903105

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

Total Students: 462
 Grade Span: EE - KG
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	61.3	100.0%	100.0%	100.0%
Professional Staff:	37.7	61.6%	65.7%	63.7%
Teachers	30.7	50.2%	52.8%	49.4%
Professional Support	4.0	6.5%	7.3%	10.2%
Campus Administration (School Leadership)	3.0	4.9%	3.6%	3.0%
Educational Aides:	23.5	38.4%	17.9%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	1.0	4,373.0
Part-time	0.0	n/a	0.0	595.0
Counselors				
Full-time	1.0	n/a	10.0	12,901.0
Part-time	0.0	n/a	1.0	1,103.0
Total Minority Staff:	16.0	26.1%	23.2%	51.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	2.2%	10.8%
Hispanic	4.0	13.0%	9.9%	28.1%
White	26.7	87.0%	86.6%	57.7%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	0.0	0.0%	0.7%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.4%	1.1%
Males	1.0	3.3%	24.5%	23.8%
Females	29.7	96.7%	75.5%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	1.3%
Bachelors	25.7	83.7%	81.7%	73.4%
Masters	5.0	16.3%	18.0%	24.5%
Doctorate	0.0	0.0%	0.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	3.3%	2.9%	7.4%
1-5 Years Experience	11.0	35.8%	23.5%	27.9%
6-10 Years Experience	8.7	28.4%	16.2%	19.4%
11-20 Years Experience	4.0	13.0%	32.8%	29.4%
Over 20 Years Experience	6.0	19.5%	24.5%	15.9%
Number of Students per Teacher	15.0	n/a	14.9	15.1

District Name: KAUFMAN ISD
 Campus Name: HELEN EDWARD EARLY CHILDHOOD CENTE
 Campus Number: 129903105

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

Total Students: 462
 Grade Span: EE - KG
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	6.0	6.7	6.2
Average Years Experience of Principals with District	6.0	6.3	5.3
Average Years Experience of Assistant Principals	7.0	3.8	5.3
Average Years Experience of Assistant Principals with District	7.0	3.7	4.7
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	9.4	13.4	11.1
Average Years Experience of Teachers with District:	5.6	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$43,147	\$48,180	\$49,868
1-5 Years Experience	\$49,255	\$50,054	\$52,823
6-10 Years Experience	\$51,411	\$51,711	\$55,756
11-20 Years Experience	\$53,475	\$56,211	\$59,308
Over 20 Years Experience	\$61,917	\$63,534	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$52,690	\$55,593	\$57,091
Professional Support	\$65,070	\$64,288	\$67,352
Campus Administration (School Leadership)	\$70,342	\$75,045	\$82,512
Instructional Staff Percent:	n/a	74.6%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: KAUFMAN ISD
 Campus Name: HELEN EDWARD EARLY CHILDHOOD CENTE
 Campus Number: 129903105

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 462
 Grade Span: EE - KG
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	2.0	6.5%	2.2%	6.5%
Career & Technical Education	0.0	0.0%	5.9%	5.0%
Compensatory Education	9.7	31.7%	10.7%	2.8%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	17.0	55.3%	68.3%	70.9%
Special Education	2.0	6.5%	6.4%	9.3%
Other	0.0	0.0%	6.5%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **KAUFMAN ISD**

Campus Name: **J W MONDAY EL**

Campus Number: **129903110**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	76%	77%	80%	78%	80%	-	-	-	*	78%	*	77%	78%	75%	70%
At Meets Grade Level or Above	2019	45%	38%	33%	20%	29%	43%	-	-	-	*	44%	*	33%	35%	31%	26%
At Masters Grade Level	2019	27%	21%	20%	0%	16%	27%	-	-	-	*	11%	*	20%	17%	15%	22%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	80%	77%	80%	73%	80%	-	-	-	*	67%	*	77%	78%	73%	65%
At Meets Grade Level or Above	2019	49%	44%	39%	60%	33%	47%	-	-	-	*	44%	*	38%	43%	34%	22%
At Masters Grade Level	2019	25%	16%	11%	0%	14%	10%	-	-	-	*	22%	*	11%	13%	10%	13%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	70%	73%	*	67%	86%	-	-	-	50%	50%	*	75%	67%	68%	61%
At Meets Grade Level or Above	2019	44%	34%	28%	*	20%	40%	-	-	-	17%	38%	*	28%	29%	25%	12%
At Masters Grade Level	2019	22%	17%	13%	*	6%	23%	-	-	-	0%	13%	*	13%	13%	9%	3%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	72%	71%	*	61%	86%	-	-	-	67%	88%	*	71%	71%	65%	55%
At Meets Grade Level or Above	2019	48%	41%	42%	*	31%	57%	-	-	-	33%	50%	*	43%	38%	35%	24%
At Masters Grade Level	2019	28%	25%	26%	*	18%	34%	-	-	-	33%	25%	*	29%	17%	19%	15%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	56%	52%	*	37%	69%	-	-	-	67%	50%	*	53%	50%	45%	27%
At Meets Grade Level or Above	2019	35%	24%	16%	*	6%	26%	-	-	-	17%	25%	*	14%	21%	10%	3%
At Masters Grade Level	2019	11%	4%	1%	*	0%	3%	-	-	-	0%	13%	*	1%	0%	0%	0%
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	85%	86%	*	82%	91%	*	-	-	*	86%	*	95%	67%	82%	73%
At Meets Grade Level or Above	2019	54%	42%	48%	*	38%	62%	*	-	-	*	29%	*	55%	33%	44%	31%
At Masters Grade Level	2019	29%	22%	24%	*	20%	29%	*	-	-	*	0%	*	26%	19%	22%	12%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	93%	95%	*	96%	94%	*	-	-	*	100%	*	98%	89%	96%	92%
At Meets Grade Level or Above	2019	58%	56%	62%	*	58%	65%	*	-	-	*	43%	*	69%	48%	59%	46%
At Masters Grade Level	2019	36%	37%	46%	*	42%	47%	*	-	-	*	29%	*	53%	30%	43%	35%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	81%	81%	*	73%	91%	*	-	-	*	86%	*	90%	63%	78%	65%
At Meets Grade Level or Above	2019	49%	56%	64%	*	53%	74%	*	-	-	*	29%	*	74%	41%	63%	50%
At Masters Grade Level	2019	24%	26%	31%	*	24%	38%	*	-	-	*	0%	*	36%	19%	28%	23%

District Name: KAUFMAN ISD
 Campus Name: J W MONDAY EL
 Campus Number: 129903110

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 468
 Grade Span: 01 - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	78%	76%	80%	70%	85%	*	-	-	68%	75%	79%	78%	70%	72%	62%
At Meets Grade Level or Above	2019	50%	46%	41%	52%	33%	52%	*	-	-	32%	38%	46%	43%	36%	37%	26%
At Masters Grade Level	2019	24%	20%	21%	20%	17%	27%	*	-	-	18%	14%	29%	23%	16%	18%	14%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	73%	78%	80%	75%	86%	*	-	-	50%	71%	78%	81%	70%	75%	67%
At Meets Grade Level or Above	2019	48%	41%	36%	40%	28%	48%	*	-	-	17%	38%	44%	38%	32%	33%	22%
At Masters Grade Level	2019	21%	15%	18%	20%	14%	26%	*	-	-	0%	8%	11%	19%	16%	15%	11%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	84%	81%	80%	76%	87%	*	-	-	83%	83%	89%	81%	80%	77%	70%
At Meets Grade Level or Above	2019	52%	50%	47%	60%	40%	57%	*	-	-	42%	46%	44%	49%	43%	42%	30%
At Masters Grade Level	2019	26%	24%	28%	30%	24%	31%	*	-	-	42%	25%	33%	30%	20%	24%	21%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	61%	52%	*	37%	69%	-	-	-	67%	50%	*	53%	50%	45%	27%
At Meets Grade Level or Above	2019	38%	27%	16%	*	6%	26%	-	-	-	17%	25%	*	14%	21%	10%	3%
At Masters Grade Level	2019	14%	6%	1%	*	0%	3%	-	-	-	0%	13%	*	1%	0%	0%	0%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	87%	81%	*	73%	91%	*	-	-	*	86%	*	90%	63%	78%	65%
At Meets Grade Level or Above	2019	54%	56%	64%	*	53%	74%	*	-	-	*	29%	*	74%	41%	63%	50%
At Masters Grade Level	2019	25%	24%	31%	*	24%	38%	*	-	-	*	0%	*	36%	19%	28%	23%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	64	61	*	58	73	-	-	-	30	40	*	61	63	59	58
	2018	63	60	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 4 Mathematics	2019	65	72	75	*	69	84	-	-	-	60	90	*	74	78	74	67
	2018	65	77	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 5 ELA/Reading	2019	81	85	85	*	90	82	*	-	-	*	100	*	84	86	87	92
	2018	80	83	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 5 Mathematics	2019	83	89	92	*	91	94	*	-	-	*	92	*	94	88	90	88
	2018	81	92	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Both Subjects	2019	69	71	78	80	76	83	*	-	-	64	82	88	77	80	77	74
	2018	69	72	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades ELA/Reading	2019	68	69	72	60	72	78	*	-	-	50	73	75	71	76	72	72
	2018	69	68	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Mathematics	2019	70	73	83	100	79	89	*	-	-	78	91	100	83	84	82	76
	2018	70	77	-	-	-	-	-	-	-	-	-	-	-	-	-	-

District Name: KAUFMAN ISD
 Campus Name: J W MONDAY EL
 Campus Number: 129903110

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 468
 Grade Span: 01 - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Mathematics	2018	47%	49%	-	-	-	-	-	-	-	-	-	-	-
Reading	2018	38%	35%	-	-	-	-	-	-	-	-	-	-	-
Sum of Grades 4-8														
Reading	2019	41%	44%	52%	*	51%	65%	-	-	-	*	63%	45%	43%
Mathematics	2019	45%	48%	56%	*	53%	69%	-	-	-	*	83%	55%	52%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	74%	78%	*	70%	88%	*	-	-	*	71%	74%	50%
Students Requiring Accelerated Instruction														
	2019	22%	26%	22%	*	30%	12%	*	-	-	*	29%	26%	50%
STAAR Cumulative Met Standard														
	2019	86%	85%	85%	*	80%	91%	*	-	-	*	86%	82%	67%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	86%	88%	*	89%	85%	*	-	-	*	86%	87%	79%
Students Requiring Accelerated Instruction														
	2019	17%	14%	12%	*	11%	15%	*	-	-	*	14%	13%	21%
STAAR Cumulative Met Standard														
	2019	90%	93%	95%	*	96%	94%	*	-	-	*	100%	96%	92%

District Name: KAUFMAN ISD
 Campus Name: J W MONDAY EL
 Campus Number: 129903110

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 468
 Grade Span: 01 - 05
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	78%	76%	*	*	-	-	-	58%	59%	58%	82%	57%	59%
	2018	77%	74%	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2019	50%	46%	41%	*	*	-	-	-	22%	22%	22%	27%	22%	22%
	2018	48%	41%	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2019	24%	20%	21%	*	*	-	-	-	12%	11%	12%	18%	11%	12%
	2018	22%	16%	-	-	-	-	-	-	-	-	-	-	-	-
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	73%	78%	*	*	-	-	-	65%	59%	71%	*	64%	64%
	2018	74%	69%	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2019	48%	41%	36%	*	*	-	-	-	20%	24%	15%	*	19%	18%
	2018	46%	37%	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2019	21%	15%	18%	*	*	-	-	-	11%	14%	9%	*	11%	11%
	2018	19%	13%	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	84%	81%	*	*	-	-	-	66%	68%	65%	*	65%	67%
	2018	81%	80%	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2019	52%	50%	47%	*	*	-	-	-	25%	22%	29%	*	25%	26%
	2018	50%	45%	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2019	26%	24%	28%	*	*	-	-	-	17%	14%	21%	*	17%	17%
	2018	24%	20%	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	61%	52%	*	*	-	-	-	21%	25%	20%	*	21%	20%
	2018	66%	59%	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2019	38%	27%	16%	*	*	-	-	-	4%	13%	0%	*	3%	3%
	2018	41%	30%	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2019	14%	6%	1%	*	*	-	-	-	0%	0%	0%	*	0%	0%
	2018	13%	6%	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Science															
At Approaches Grade Level or Above	2019	81%	87%	81%	-	-	-	-	-	57%	50%	67%	*	57%	61%
	2018	80%	83%	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2019	54%	56%	64%	-	-	-	-	-	43%	25%	67%	*	43%	43%
	2018	51%	50%	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2019	25%	24%	31%	-	-	-	-	-	10%	0%	22%	*	10%	13%
	2018	23%	21%	-	-	-	-	-	-	-	-	-	-	-	-
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	71%	78%	*	*	-	-	-	71%	81%	65%	100%	72%	73%
	2018	69%	72%	-	-	-	-	-	-	-	-	-	-	-	-
All Grades ELA/Reading	2019	68%	69%	72%	*	*	-	-	-	70%	82%	62%	*	70%	72%
	2018	69%	68%	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Mathematics	2019	70%	73%	83%	*	*	-	-	-	72%	80%	67%	*	73%	75%
	2018	70%	77%	-	-	-	-	-	-	-	-	-	-	-	-
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	44%	52%	*	*	-	-	-	42%	20%	57%	*	40%	43%
	2018	38%	35%	-	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2019	45%	48%	56%	*	*	-	-	-	54%	75%	36%	-	52%	52%
	2018	47%	49%	-	-	-	-	-	-	-	-	-	-	-	-

District Name: KAUFMAN ISD
 Campus Name: J W MONDAY EL
 Campus Number: 129903110

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 461
 Grade Span: 01 - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	100%	100%	100%	100%	*	-	-	100%	100%	100%	100%
Included in Accountability	94%	95%	94%	78%	94%	95%	*	-	-	100%	91%	95%	95%
Not Included in Accountability													
Mobile	4%	4%	5%	22%	5%	5%	*	-	-	0%	6%	5%	2%
Other Exclusions	1%	1%	1%	0%	1%	0%	*	-	-	0%	3%	0%	2%
Not Tested	1%	0%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	-	-	-	-	-	-	-	-	-	-	-
Included in Accountability	94%	96%	-	-	-	-	-	-	-	-	-	-	-
Not Included in Accountability													
Mobile	4%	4%	-	-	-	-	-	-	-	-	-	-	-
Other Exclusions	1%	0%	-	-	-	-	-	-	-	-	-	-	-
Not Tested	1%	0%	-	-	-	-	-	-	-	-	-	-	-
Absent	1%	0%	-	-	-	-	-	-	-	-	-	-	-
Other	0%	0%	-	-	-	-	-	-	-	-	-	-	-

District Name: KAUFMAN ISD
 Campus Name: J W MONDAY EL
 Campus Number: 129903110

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 468
 Grade Span: 01 - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.4%	95.9%	95.8%	96.4%	95.2%	*	*	-	96.0%	95.3%	95.8%	96.6%
2017-18	95.4%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	98.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	98.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	98.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	97.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: KAUFMAN ISD
 Campus Name: J W MONDAY EL
 Campus Number: 129903110

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 468
 Grade Span: 01 - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	85.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	6.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	9.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	91.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	97.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	96.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	89.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	90.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	-	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	1.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	92.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	91.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	94.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	91.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: KAUFMAN ISD
 Campus Name: J W MONDAY EL
 Campus Number: 129903110

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 468
 Grade Span: 01 - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	329	355,615
By Ethnicity:				
African American	-	-	21	43,953
Hispanic	-	-	144	180,673
White	-	-	154	105,577
American Indian	-	-	2	1,293
Asian	-	-	3	16,564
Pacific Islander	-	-	0	537
Two or More Races	-	-	5	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	0	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	1,090
Foundation H.S. Program (No Endorsement)	-	-	26	51,579
Foundation H.S. Program (Endorsement)	-	-	4	15,160
Foundation H.S. Program (DLA)	-	-	299	285,538
Special Education Graduates	-	-	28	27,598
Economically Disadvantaged Graduates	-	-	190	186,364
LEP Graduates	-	-	24	25,189
At-Risk Graduates	-	-	191	146,432

District Name: KAUFMAN ISD
 Campus Name: J W MONDAY EL
 Campus Number: 129903110

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 468
 Grade Span: 01 - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	93.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	63.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	81.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	28.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	88.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	44.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	79.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	20.7%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	76.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	20.3%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	23.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	19.2%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	5.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	53.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	48.7%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	10.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: KAUFMAN ISD
 Campus Name: J W MONDAY EL
 Campus Number: 129903110

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 468
 Grade Span: 01 - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	4.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	86.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	86.5%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	0.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

District Name: KAUFMAN ISD
Campus Name: J W MONDAY EL
Campus Number: 129903110

Total Students: 468
Grade Span: 01 - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	59.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	41.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	35.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	32.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	16.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	89.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	46.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	55.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	38.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	5.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	4.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	1.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	1.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	1.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	0.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	0.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	2.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	1.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	46.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	33.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	11.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	25.0%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

District Name: KAUFMAN ISD
 Campus Name: J W MONDAY EL
 Campus Number: 129903110

Total Students: 468
 Grade Span: 01 - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	*	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	*	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	35.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	10.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	39.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	35.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	21.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	1019	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1013	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	518	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	521	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	502	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	493	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	20.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	18.9	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	19.8	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	18.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	19.7	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	18.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	19.4	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: KAUFMAN ISD
 Campus Name: J W MONDAY EL
 Campus Number: 129903110

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Other Postsecondary Indicators

Total Students: 468
 Grade Span: 01 - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	35.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	33.2%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	12.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	13.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	16.3%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	17.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	18.2%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	19.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	16.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	44.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	49.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	54.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	54.8%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus ----- Count	Percent	District	State	----- Campus ----- Count	Percent	District	State
Total Students	468	100.0%	4,055	5,479,173	468	100.0%	4,057	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.5%
Pre-Kindergarten	0	0.0%	4.2%	4.5%	0	0.0%	4.2%	4.5%
Kindergarten	0	0.0%	7.0%	7.0%	0	0.0%	7.0%	7.0%
Grade 1	100	21.4%	7.2%	7.1%	100	21.4%	7.2%	7.1%
Grade 2	90	19.2%	6.4%	7.1%	90	19.2%	6.4%	7.1%
Grade 3	85	18.2%	6.4%	7.1%	85	18.2%	6.4%	7.1%
Grade 4	85	18.2%	6.9%	7.3%	85	18.2%	6.9%	7.3%
Grade 5	108	23.1%	7.9%	7.6%	108	23.1%	7.9%	7.6%
Grade 6	0	0.0%	8.4%	7.7%	0	0.0%	8.4%	7.7%
Grade 7	0	0.0%	7.8%	7.7%	0	0.0%	7.8%	7.7%
Grade 8	0	0.0%	8.1%	7.5%	0	0.0%	8.1%	7.5%
Grade 9	0	0.0%	8.0%	8.2%	0	0.0%	8.0%	8.2%
Grade 10	0	0.0%	7.3%	7.4%	0	0.0%	7.3%	7.4%
Grade 11	0	0.0%	7.6%	6.9%	0	0.0%	7.6%	6.9%
Grade 12	0	0.0%	6.6%	6.4%	0	0.0%	6.6%	6.4%
Ethnic Distribution:								
African American	19	4.1%	4.6%	12.6%	19	4.1%	4.6%	12.6%
Hispanic	260	55.6%	49.7%	52.8%	260	55.6%	49.6%	52.8%
White	169	36.1%	42.4%	27.0%	169	36.1%	42.4%	27.0%
American Indian	0	0.0%	0.5%	0.4%	0	0.0%	0.5%	0.4%
Asian	0	0.0%	0.3%	4.6%	0	0.0%	0.3%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	20	4.3%	2.4%	2.5%	20	4.3%	2.4%	2.5%
Sex:								
Female	241	51.5%	48.5%	48.8%	241	51.5%	48.5%	48.8%
Male	227	48.5%	51.5%	51.2%	227	48.5%	51.5%	51.2%
Economically Disadvantaged	376	80.3%	75.4%	60.3%	376	80.3%	75.4%	60.2%
Non-Educationally Disadvantaged	92	19.7%	24.6%	39.7%	92	19.7%	24.6%	39.8%
Section 504 Students	40	8.5%	7.6%	6.9%	40	8.5%	7.6%	6.9%
English Learners (EL)	121	25.9%	19.9%	20.3%	121	25.9%	19.9%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	2.2%	1.5%				
Students w/ Dyslexia	31	6.6%	4.7%	4.1%	31	6.6%	4.7%	4.1%
Foster Care	1	0.2%	0.7%	0.3%	1	0.2%	0.7%	0.3%
Homeless	10	2.1%	3.9%	1.4%	10	2.1%	3.9%	1.4%
Immigrant	0	0.0%	0.0%	2.3%	0	0.0%	0.0%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	467	99.8%	46.1%	65.1%	467	99.8%	46.2%	65.1%
Military Connected	2	0.4%	0.6%	1.9%	2	0.4%	0.6%	1.9%
At-Risk	208	44.4%	58.7%	50.6%	208	44.4%	58.6%	50.5%

District Name: KAUFMAN ISD
 Campus Name: J W MONDAY EL
 Campus Number: 129903110

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 468
 Grade Span: 01 - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
Count	Percent	Count			Percent			
Students by Instructional Program:								
Bilingual/ESL Education	117	25.0%	19.6%	20.6%	117	25.0%	19.6%	20.6%
Career & Technical Education	0	0.0%	27.8%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	62.3%	50.8%	0	-	62.3%	50.8%
Gifted & Talented Education	40	8.5%	6.7%	8.1%	40	8.5%	6.7%	8.1%
Special Education	60	12.8%	10.3%	10.5%	60	12.8%	10.3%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	60							
By Type of Primary Disability								
Students with Intellectual Disabilities	12	20.0%	30.9%	42.4%				
Students with Physical Disabilities	39	65.0%	39.8%	21.4%				
Students with Autism	*	*	**	13.8%				
Students with Behavioral Disabilities	**	**	21.1%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	*	1.5%				
Mobility (2018-19):								
Total Mobile Students	64	12.9%	11.8%	15.3%				
By Ethnicity:								
African American	5	1.0%						
Hispanic	25	5.1%						
White	32	6.5%						
American Indian	1	0.2%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	1	0.2%						
Student Attrition (2018-19):								
Total Student Attrition	53	14.2%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.2%	1.6%	-	0.0%	5.5%
Grade 1	3.7%	1.3%	2.9%	7.7%	5.3%	4.9%
Grade 2	0.0%	0.0%	1.6%	0.0%	0.0%	2.0%
Grade 3	0.0%	0.0%	0.9%	0.0%	2.9%	0.8%
Grade 4	0.0%	0.0%	0.5%	0.0%	0.0%	0.4%
Grade 5	0.0%	0.3%	0.4%	0.0%	0.0%	0.5%
Grade 6	-	0.0%	0.4%	-	0.0%	0.5%
Grade 7	-	0.3%	0.5%	-	0.0%	0.6%
Grade 8	-	0.3%	0.4%	-	3.8%	0.6%
Grade 9	-	1.5%	7.8%	-	0.0%	13.1%

District Name: KAUFMAN ISD
 Campus Name: J W MONDAY EL
 Campus Number: 129903110

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 468
 Grade Span: 01 - 05
 School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	20.2	19.0
Grade 1	20.1	19.4	18.9
Grade 2	17.1	16.6	18.8
Grade 3	19.1	18.4	19.0
Grade 4	20.8	19.4	19.2
Grade 5	21.6	22.5	20.9
Grade 6	-	23.7	20.4
Secondary:			
English/Language Arts	-	15.6	16.4
Foreign Languages	-	18.6	18.7
Mathematics	-	17.8	17.8
Science	-	18.8	18.8
Social Studies	-	17.8	19.3

District Name: KAUFMAN ISD
 Campus Name: J W MONDAY EL
 Campus Number: 129903110

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

Total Students: 468
 Grade Span: 01 - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	54.1	100.0%	100.0%	100.0%
Professional Staff:	38.9	71.8%	65.7%	63.7%
Teachers	32.9	60.7%	52.8%	49.4%
Professional Support	4.0	7.4%	7.3%	10.2%
Campus Administration (School Leadership)	2.0	3.7%	3.6%	3.0%
Educational Aides:	15.3	28.2%	17.9%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	1.0	4,373.0
Part-time	0.0	n/a	0.0	595.0
Counselors				
Full-time	1.0	n/a	10.0	12,901.0
Part-time	0.0	n/a	1.0	1,103.0
Total Minority Staff:	14.6	27.0%	23.2%	51.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	2.2%	10.8%
Hispanic	6.0	18.3%	9.9%	28.1%
White	25.9	78.7%	86.6%	57.7%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	1.0	3.0%	0.7%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.4%	1.1%
Males	1.0	3.0%	24.5%	23.8%
Females	31.9	97.0%	75.5%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	1.3%
Bachelors	29.9	90.9%	81.7%	73.4%
Masters	3.0	9.1%	18.0%	24.5%
Doctorate	0.0	0.0%	0.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	6.1%	2.9%	7.4%
1-5 Years Experience	9.8	29.9%	23.5%	27.9%
6-10 Years Experience	3.2	9.9%	16.2%	19.4%
11-20 Years Experience	12.8	38.9%	32.8%	29.4%
Over 20 Years Experience	5.0	15.2%	24.5%	15.9%
Number of Students per Teacher	14.2	n/a	14.9	15.1

District Name: KAUFMAN ISD
 Campus Name: J W MONDAY EL
 Campus Number: 129903110

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 468
 Grade Span: 01 - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	6.7	6.2
Average Years Experience of Principals with District	4.0	6.3	5.3
Average Years Experience of Assistant Principals	1.0	3.8	5.3
Average Years Experience of Assistant Principals with District	1.0	3.7	4.7
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	11.6	13.4	11.1
Average Years Experience of Teachers with District:	8.3	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$48,900	\$48,180	\$49,868
1-5 Years Experience	\$49,159	\$50,054	\$52,823
6-10 Years Experience	\$51,102	\$51,711	\$55,756
11-20 Years Experience	\$55,995	\$56,211	\$59,308
Over 20 Years Experience	\$63,200	\$63,534	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$54,133	\$55,593	\$57,091
Professional Support	\$63,362	\$64,288	\$67,352
Campus Administration (School Leadership)	\$67,956	\$75,045	\$82,512
Instructional Staff Percent:	n/a	74.6%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: KAUFMAN ISD
 Campus Name: J W MONDAY EL
 Campus Number: 129903110

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 468
 Grade Span: 01 - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	1.0	3.0%	2.2%	6.5%
Career & Technical Education	0.0	0.0%	5.9%	5.0%
Compensatory Education	2.0	6.1%	10.7%	2.8%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	28.2	85.9%	68.3%	70.9%
Special Education	1.6	5.0%	6.4%	9.3%
Other	0.0	0.0%	6.5%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **KAUFMAN ISD**

Campus Name: **J R PHILLIPS EL**

Campus Number: **129903112**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	76%	64%	-	57%	71%	-	*	-	*	11%	*	71%	47%	62%	54%
At Meets Grade Level or Above	2019	45%	38%	37%	-	36%	33%	-	*	-	*	0%	*	39%	32%	33%	33%
At Masters Grade Level	2019	27%	21%	27%	-	24%	29%	-	*	-	*	0%	*	29%	21%	27%	21%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	80%	76%	-	71%	79%	-	*	-	*	33%	*	76%	74%	75%	75%
At Meets Grade Level or Above	2019	49%	44%	41%	-	33%	50%	-	*	-	*	0%	*	51%	16%	37%	29%
At Masters Grade Level	2019	25%	16%	16%	-	10%	25%	-	*	-	*	0%	*	16%	16%	17%	4%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	70%	69%	*	66%	75%	-	-	-	*	33%	*	70%	64%	64%	63%
At Meets Grade Level or Above	2019	44%	34%	34%	*	30%	42%	-	-	-	*	22%	*	36%	28%	28%	23%
At Masters Grade Level	2019	22%	17%	14%	*	11%	19%	-	-	-	*	11%	*	18%	4%	9%	7%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	72%	72%	*	70%	75%	-	-	-	*	56%	*	74%	68%	68%	63%
At Meets Grade Level or Above	2019	48%	41%	41%	*	38%	47%	-	-	-	*	22%	*	43%	36%	32%	30%
At Masters Grade Level	2019	28%	25%	26%	*	23%	31%	-	-	-	*	22%	*	26%	24%	20%	17%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	56%	58%	*	60%	61%	-	-	-	*	33%	*	61%	52%	53%	50%
At Meets Grade Level or Above	2019	35%	24%	28%	*	23%	36%	-	-	-	*	22%	*	30%	24%	20%	13%
At Masters Grade Level	2019	11%	4%	8%	*	6%	11%	-	-	-	*	22%	*	10%	4%	4%	0%
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	85%	84%	*	80%	87%	*	*	-	*	67%	*	85%	79%	80%	80%
At Meets Grade Level or Above	2019	54%	42%	33%	*	21%	49%	*	*	-	*	25%	*	34%	32%	25%	20%
At Masters Grade Level	2019	29%	22%	15%	*	6%	26%	*	*	-	*	0%	*	16%	12%	12%	6%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	93%	93%	*	93%	94%	*	*	-	*	83%	*	93%	91%	91%	92%
At Meets Grade Level or Above	2019	58%	56%	56%	*	56%	55%	*	*	-	*	67%	*	57%	53%	50%	49%
At Masters Grade Level	2019	36%	37%	36%	*	33%	38%	*	*	-	*	33%	*	38%	29%	32%	27%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	81%	76%	*	69%	85%	*	*	-	*	58%	*	76%	76%	72%	67%
At Meets Grade Level or Above	2019	49%	56%	45%	*	40%	50%	*	*	-	*	42%	*	44%	47%	41%	41%
At Masters Grade Level	2019	24%	26%	17%	*	10%	24%	*	*	-	*	17%	*	19%	12%	14%	16%

District Name: KAUFMAN ISD
 Campus Name: J R PHILLIPS EL
 Campus Number: 129903112

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 430
 Grade Span: 01 - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	78%	76%	56%	72%	80%	*	100%	-	83%	49%	82%	77%	71%	72%	71%
At Meets Grade Level or Above	2019	50%	46%	40%	33%	35%	46%	*	80%	-	56%	27%	27%	42%	35%	34%	31%
At Masters Grade Level	2019	24%	20%	20%	22%	15%	26%	*	60%	-	33%	14%	14%	22%	15%	17%	13%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	73%	74%	*	70%	79%	*	*	-	86%	40%	75%	77%	67%	70%	69%
At Meets Grade Level or Above	2019	48%	41%	34%	*	28%	43%	*	*	-	57%	17%	25%	36%	31%	28%	24%
At Masters Grade Level	2019	21%	15%	18%	*	12%	24%	*	*	-	43%	3%	0%	20%	12%	15%	10%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	84%	82%	*	81%	84%	*	*	-	100%	60%	75%	83%	79%	79%	80%
At Meets Grade Level or Above	2019	52%	50%	48%	*	45%	51%	*	*	-	57%	33%	38%	51%	38%	41%	39%
At Masters Grade Level	2019	26%	24%	28%	*	24%	33%	*	*	-	29%	20%	25%	29%	24%	24%	18%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	61%	58%	*	60%	61%	-	-	-	*	33%	*	61%	52%	53%	50%
At Meets Grade Level or Above	2019	38%	27%	28%	*	23%	36%	-	-	-	*	22%	*	30%	24%	20%	13%
At Masters Grade Level	2019	14%	6%	8%	*	6%	11%	-	-	-	*	22%	*	10%	4%	4%	0%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	87%	76%	*	69%	85%	*	*	-	*	58%	*	76%	76%	72%	67%
At Meets Grade Level or Above	2019	54%	56%	45%	*	40%	50%	*	*	-	*	42%	*	44%	47%	41%	41%
At Masters Grade Level	2019	25%	24%	17%	*	10%	24%	*	*	-	*	17%	*	19%	12%	14%	16%

District Name: KAUFMAN ISD
 Campus Name: J R PHILLIPS EL
 Campus Number: 129903112

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 430
 Grade Span: 01 - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	64	66	*	66	66	-	-	-	*	44	*	64	70	65	67
	2018	63	60	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 4 Mathematics	2019	65	72	65	*	71	60	-	-	-	*	72	*	66	63	62	60
	2018	65	77	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 5 ELA/Reading	2019	81	85	84	*	81	88	*	*	-	*	95	*	83	89	84	81
	2018	80	83	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 5 Mathematics	2019	83	89	92	*	94	88	*	*	-	*	100	*	93	88	92	93
	2018	81	92	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Both Subjects	2019	69	71	78	67	80	78	*	*	-	67	80	71	78	79	77	78
	2018	69	72	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades ELA/Reading	2019	68	69	76	*	75	79	*	*	-	*	73	75	75	81	76	75
	2018	69	68	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Mathematics	2019	70	73	80	*	85	76	*	*	-	*	88	67	82	77	79	80
	2018	70	77	-	-	-	-	-	-	-	-	-	-	-	-	-	-

District Name: KAUFMAN ISD
 Campus Name: J R PHILLIPS EL
 Campus Number: 129903112

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 430
 Grade Span: 01 - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Mathematics	2018	47%	49%	-	-	-	-	-	-	-	-	-	-	-
Reading	2018	38%	35%	-	-	-	-	-	-	-	-	-	-	-
Sum of Grades 4-8														
Reading	2019	41%	44%	42%	*	41%	43%	-	-	-	*	31%	39%	42%
Mathematics	2019	45%	48%	58%	*	59%	57%	-	-	-	-	45%	56%	56%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	74%	68%	*	63%	74%	*	*	-	*	58%	63%	59%
Students Requiring Accelerated Instruction														
	2019	22%	26%	32%	*	37%	26%	*	*	-	*	42%	37%	41%
STAAR Cumulative Met Standard														
	2019	86%	85%	84%	*	80%	87%	*	*	-	*	67%	80%	78%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	86%	86%	*	84%	89%	*	*	-	*	83%	84%	80%
Students Requiring Accelerated Instruction														
	2019	17%	14%	14%	*	16%	11%	*	*	-	*	17%	16%	20%
STAAR Cumulative Met Standard														
	2019	90%	93%	93%	*	93%	94%	*	*	-	*	83%	91%	91%

District Name: KAUFMAN ISD
 Campus Name: J R PHILLIPS EL
 Campus Number: 129903112

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 430
 Grade Span: 01 - 05
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	78%	76%	-	-	-	-	-	69%	68%	69%	56%	69%	68%
	2018	77%	74%	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2019	50%	46%	40%	-	-	-	-	-	30%	26%	32%	11%	30%	29%
	2018	48%	41%	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2019	24%	20%	20%	-	-	-	-	-	12%	13%	11%	0%	12%	11%
	2018	22%	16%	-	-	-	-	-	-	-	-	-	-	-	-
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	73%	74%	-	-	-	-	-	67%	68%	67%	*	67%	66%
	2018	74%	69%	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2019	48%	41%	34%	-	-	-	-	-	22%	18%	24%	*	22%	21%
	2018	46%	37%	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2019	21%	15%	18%	-	-	-	-	-	10%	9%	10%	*	10%	9%
	2018	19%	13%	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	84%	82%	-	-	-	-	-	79%	82%	78%	*	79%	79%
	2018	81%	80%	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2019	52%	50%	48%	-	-	-	-	-	38%	38%	38%	*	38%	37%
	2018	50%	45%	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2019	26%	24%	28%	-	-	-	-	-	16%	24%	12%	*	16%	16%
	2018	24%	20%	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	61%	58%	-	-	-	-	-	40%	36%	43%	-	40%	40%
	2018	66%	59%	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2019	38%	27%	28%	-	-	-	-	-	16%	9%	21%	-	16%	16%
	2018	41%	30%	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2019	14%	6%	8%	-	-	-	-	-	0%	0%	0%	-	0%	0%
	2018	13%	6%	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Science															
At Approaches Grade Level or Above	2019	81%	87%	76%	-	-	-	-	-	65%	64%	67%	*	65%	65%
	2018	80%	83%	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2019	54%	56%	45%	-	-	-	-	-	37%	27%	48%	*	37%	37%
	2018	51%	50%	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2019	25%	24%	17%	-	-	-	-	-	14%	9%	19%	*	14%	13%
	2018	23%	21%	-	-	-	-	-	-	-	-	-	-	-	-
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	71%	78%	-	-	-	-	-	78%	78%	78%	83%	78%	78%
	2018	69%	72%	-	-	-	-	-	-	-	-	-	-	-	-
All Grades ELA/Reading	2019	68%	69%	76%	-	-	-	-	-	75%	75%	75%	*	75%	76%
	2018	69%	68%	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Mathematics	2019	70%	73%	80%	-	-	-	-	-	81%	80%	81%	*	81%	80%
	2018	70%	77%	-	-	-	-	-	-	-	-	-	-	-	-
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	44%	42%	-	-	-	-	-	43%	40%	47%	*	43%	42%
	2018	38%	35%	-	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2019	45%	48%	58%	-	-	-	-	-	57%	67%	45%	*	57%	56%
	2018	47%	49%	-	-	-	-	-	-	-	-	-	-	-	-

District Name: KAUFMAN ISD
 Campus Name: J R PHILLIPS EL
 Campus Number: 129903112

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 458
 Grade Span: 01 - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%
Included in Accountability	94%	95%	94%	100%	93%	95%	*	100%	-	100%	100%	95%	90%
Not Included in Accountability													
Mobile	4%	4%	5%	0%	6%	4%	*	0%	-	0%	0%	4%	7%
Other Exclusions	1%	1%	1%	0%	1%	1%	*	0%	-	0%	0%	1%	3%
Not Tested	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	-	-	-	-	-	-	-	-	-	-	-
Included in Accountability	94%	96%	-	-	-	-	-	-	-	-	-	-	-
Not Included in Accountability													
Mobile	4%	4%	-	-	-	-	-	-	-	-	-	-	-
Other Exclusions	1%	0%	-	-	-	-	-	-	-	-	-	-	-
Not Tested	1%	0%	-	-	-	-	-	-	-	-	-	-	-
Absent	1%	0%	-	-	-	-	-	-	-	-	-	-	-
Other	0%	0%	-	-	-	-	-	-	-	-	-	-	-

District Name: KAUFMAN ISD
 Campus Name: J R PHILLIPS EL
 Campus Number: 129903112

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 430
 Grade Span: 01 - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.4%	95.6%	*	96.2%	94.8%	*	*	*	95.5%	94.3%	95.4%	96.4%
2017-18	95.4%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	98.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	98.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	98.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	97.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: KAUFMAN ISD
 Campus Name: J R PHILLIPS EL
 Campus Number: 129903112

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 430
 Grade Span: 01 - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	85.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	6.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	9.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	91.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	97.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	96.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	89.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	90.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	-	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	1.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	92.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	91.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	94.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	91.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: KAUFMAN ISD
 Campus Name: J R PHILLIPS EL
 Campus Number: 129903112

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 430
 Grade Span: 01 - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	329	355,615
By Ethnicity:				
African American	-	-	21	43,953
Hispanic	-	-	144	180,673
White	-	-	154	105,577
American Indian	-	-	2	1,293
Asian	-	-	3	16,564
Pacific Islander	-	-	0	537
Two or More Races	-	-	5	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	0	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	1,090
Foundation H.S. Program (No Endorsement)	-	-	26	51,579
Foundation H.S. Program (Endorsement)	-	-	4	15,160
Foundation H.S. Program (DLA)	-	-	299	285,538
Special Education Graduates	-	-	28	27,598
Economically Disadvantaged Graduates	-	-	190	186,364
LEP Graduates	-	-	24	25,189
At-Risk Graduates	-	-	191	146,432

District Name: KAUFMAN ISD
 Campus Name: J R PHILLIPS EL
 Campus Number: 129903112

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 430
 Grade Span: 01 - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	93.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	63.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	81.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	28.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	88.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	44.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	79.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	20.7%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	76.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	20.3%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	23.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	19.2%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	5.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	53.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	48.7%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	10.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: KAUFMAN ISD
 Campus Name: J R PHILLIPS EL
 Campus Number: 129903112

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 430
 Grade Span: 01 - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	4.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	86.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	86.5%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	0.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

District Name: KAUFMAN ISD
 Campus Name: J R PHILLIPS EL
 Campus Number: 129903112

Total Students: 430
 Grade Span: 01 - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	59.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	41.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	35.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	32.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	16.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	89.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	46.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	55.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	38.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	5.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	4.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	1.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	1.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	1.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	0.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	0.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	2.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	1.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	46.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	33.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	11.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	25.0%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

District Name: KAUFMAN ISD
Campus Name: J R PHILLIPS EL
Campus Number: 129903112

Total Students: 430
Grade Span: 01 - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	*	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	*	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	35.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	10.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	39.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	35.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	21.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	1019	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1013	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	518	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	521	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	502	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	493	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	20.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	18.9	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	19.8	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	18.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	19.7	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	18.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	19.4	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: KAUFMAN ISD
 Campus Name: J R PHILLIPS EL
 Campus Number: 129903112

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Other Postsecondary Indicators

Total Students: 430
 Grade Span: 01 - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	35.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	33.2%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	12.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	13.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	16.3%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	17.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	18.2%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	19.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	16.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	44.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	49.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	54.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	54.8%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Total Students	430	100.0%	4,055	5,479,173	430	100.0%	4,057	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.5%
Pre-Kindergarten	0	0.0%	4.2%	4.5%	0	0.0%	4.2%	4.5%
Kindergarten	0	0.0%	7.0%	7.0%	0	0.0%	7.0%	7.0%
Grade 1	84	19.5%	7.2%	7.1%	84	19.5%	7.2%	7.1%
Grade 2	88	20.5%	6.4%	7.1%	88	20.5%	6.4%	7.1%
Grade 3	78	18.1%	6.4%	7.1%	78	18.1%	6.4%	7.1%
Grade 4	84	19.5%	6.9%	7.3%	84	19.5%	6.9%	7.3%
Grade 5	96	22.3%	7.9%	7.6%	96	22.3%	7.9%	7.6%
Grade 6	0	0.0%	8.4%	7.7%	0	0.0%	8.4%	7.7%
Grade 7	0	0.0%	7.8%	7.7%	0	0.0%	7.8%	7.7%
Grade 8	0	0.0%	8.1%	7.5%	0	0.0%	8.1%	7.5%
Grade 9	0	0.0%	8.0%	8.2%	0	0.0%	8.0%	8.2%
Grade 10	0	0.0%	7.3%	7.4%	0	0.0%	7.3%	7.4%
Grade 11	0	0.0%	7.6%	6.9%	0	0.0%	7.6%	6.9%
Grade 12	0	0.0%	6.6%	6.4%	0	0.0%	6.6%	6.4%
Ethnic Distribution:								
African American	6	1.4%	4.6%	12.6%	6	1.4%	4.6%	12.6%
Hispanic	240	55.8%	49.7%	52.8%	240	55.8%	49.6%	52.8%
White	171	39.8%	42.4%	27.0%	171	39.8%	42.4%	27.0%
American Indian	2	0.5%	0.5%	0.4%	2	0.5%	0.5%	0.4%
Asian	2	0.5%	0.3%	4.6%	2	0.5%	0.3%	4.6%
Pacific Islander	1	0.2%	0.1%	0.2%	1	0.2%	0.1%	0.2%
Two or More Races	8	1.9%	2.4%	2.5%	8	1.9%	2.4%	2.5%
Sex:								
Female	205	47.7%	48.5%	48.8%	205	47.7%	48.5%	48.8%
Male	225	52.3%	51.5%	51.2%	225	52.3%	51.5%	51.2%
Economically Disadvantaged	360	83.7%	75.4%	60.3%	360	83.7%	75.4%	60.2%
Non-Educationally Disadvantaged	70	16.3%	24.6%	39.7%	70	16.3%	24.6%	39.8%
Section 504 Students	27	6.3%	7.6%	6.9%	27	6.3%	7.6%	6.9%
English Learners (EL)	150	34.9%	19.9%	20.3%	150	34.9%	19.9%	20.3%
Students w/ Disciplinary Placements (2018-19)	6	1.2%	2.2%	1.5%				
Students w/ Dyslexia	32	7.4%	4.7%	4.1%	32	7.4%	4.7%	4.1%
Foster Care	6	1.4%	0.7%	0.3%	6	1.4%	0.7%	0.3%
Homeless	24	5.6%	3.9%	1.4%	24	5.6%	3.9%	1.4%
Immigrant	0	0.0%	0.0%	2.3%	0	0.0%	0.0%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	430	100.0%	46.1%	65.1%	430	100.0%	46.2%	65.1%
Military Connected	3	0.7%	0.6%	1.9%	3	0.7%	0.6%	1.9%
At-Risk	249	57.9%	58.7%	50.6%	249	57.9%	58.6%	50.5%

District Name: KAUFMAN ISD
 Campus Name: J R PHILLIPS EL
 Campus Number: 129903112

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 430
 Grade Span: 01 - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
Count	Percent	Count			Percent			
Students by Instructional Program:								
Bilingual/ESL Education	150	34.9%	19.6%	20.6%	150	34.9%	19.6%	20.6%
Career & Technical Education	0	0.0%	27.8%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	62.3%	50.8%	0	-	62.3%	50.8%
Gifted & Talented Education	29	6.7%	6.7%	8.1%	29	6.7%	6.7%	8.1%
Special Education	57	13.3%	10.3%	10.5%	57	13.3%	10.3%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	57							
By Type of Primary Disability								
Students with Intellectual Disabilities	19	33.3%	30.9%	42.4%				
Students with Physical Disabilities	29	50.9%	39.8%	21.4%				
Students with Autism	*	*	**	13.8%				
Students with Behavioral Disabilities	**	**	21.1%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	*	1.5%				
Mobility (2018-19):								
Total Mobile Students	54	10.9%	11.8%	15.3%				
By Ethnicity:								
African American	0	0.0%						
Hispanic	26	5.2%						
White	26	5.2%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	2	0.4%						
Student Attrition (2018-19):								
Total Student Attrition	46	13.9%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.2%	1.6%	-	0.0%	5.5%
Grade 1	0.0%	1.3%	2.9%	6.7%	5.3%	4.9%
Grade 2	0.0%	0.0%	1.6%	0.0%	0.0%	2.0%
Grade 3	0.0%	0.0%	0.9%	11.1%	2.9%	0.8%
Grade 4	0.0%	0.0%	0.5%	0.0%	0.0%	0.4%
Grade 5	0.0%	0.3%	0.4%	0.0%	0.0%	0.5%
Grade 6	-	0.0%	0.4%	-	0.0%	0.5%
Grade 7	-	0.3%	0.5%	-	0.0%	0.6%
Grade 8	-	0.3%	0.4%	-	3.8%	0.6%
Grade 9	-	1.5%	7.8%	-	0.0%	13.1%

District Name: KAUFMAN ISD
 Campus Name: J R PHILLIPS EL
 Campus Number: 129903112

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 430
 Grade Span: 01 - 05
 School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	20.2	19.0
Grade 1	20.8	19.4	18.9
Grade 2	15.5	16.6	18.8
Grade 3	17.3	18.4	19.0
Grade 4	20.5	19.4	19.2
Grade 5	23.5	22.5	20.9
Grade 6	-	23.7	20.4
Secondary:			
English/Language Arts	-	15.6	16.4
Foreign Languages	-	18.6	18.7
Mathematics	-	17.8	17.8
Science	-	18.8	18.8
Social Studies	-	17.8	19.3

District Name: KAUFMAN ISD
 Campus Name: J R PHILLIPS EL
 Campus Number: 129903112

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

Total Students: 430
 Grade Span: 01 - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	44.3	100.0%	100.0%	100.0%
Professional Staff:	35.1	79.2%	65.7%	63.7%
Teachers	29.1	65.7%	52.8%	49.4%
Professional Support	4.0	9.0%	7.3%	10.2%
Campus Administration (School Leadership)	2.0	4.5%	3.6%	3.0%
Educational Aides:	9.2	20.8%	17.9%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	1.0	4,373.0
Part-time	0.0	n/a	0.0	595.0
Counselors				
Full-time	1.0	n/a	10.0	12,901.0
Part-time	0.0	n/a	1.0	1,103.0
Total Minority Staff:	8.4	19.0%	23.2%	51.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	2.2%	10.8%
Hispanic	3.0	10.3%	9.9%	28.1%
White	26.1	89.7%	86.6%	57.7%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	0.0	0.0%	0.7%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.4%	1.1%
Males	3.0	10.3%	24.5%	23.8%
Females	26.1	89.7%	75.5%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	1.3%
Bachelors	26.1	89.7%	81.7%	73.4%
Masters	3.0	10.3%	18.0%	24.5%
Doctorate	0.0	0.0%	0.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	6.9%	2.9%	7.4%
1-5 Years Experience	4.1	14.0%	23.5%	27.9%
6-10 Years Experience	1.0	3.4%	16.2%	19.4%
11-20 Years Experience	13.0	44.7%	32.8%	29.4%
Over 20 Years Experience	9.0	30.9%	24.5%	15.9%
Number of Students per Teacher	14.8	n/a	14.9	15.1

District Name: KAUFMAN ISD
 Campus Name: J R PHILLIPS EL
 Campus Number: 129903112

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

Total Students: 430
 Grade Span: 01 - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	6.7	6.2
Average Years Experience of Principals with District	4.0	6.3	5.3
Average Years Experience of Assistant Principals	4.0	3.8	5.3
Average Years Experience of Assistant Principals with District	4.0	3.7	4.7
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	15.6	13.4	11.1
Average Years Experience of Teachers with District:	10.1	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$48,900	\$48,180	\$49,868
1-5 Years Experience	\$49,371	\$50,054	\$52,823
6-10 Years Experience	\$51,100	\$51,711	\$55,756
11-20 Years Experience	\$55,931	\$56,211	\$59,308
Over 20 Years Experience	\$62,867	\$63,534	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$56,506	\$55,593	\$57,091
Professional Support	\$58,945	\$64,288	\$67,352
Campus Administration (School Leadership)	\$74,317	\$75,045	\$82,512
Instructional Staff Percent:	n/a	74.6%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: KAUFMAN ISD
 Campus Name: J R PHILLIPS EL
 Campus Number: 129903112

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 430
 Grade Span: 01 - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	2.2%	6.5%
Career & Technical Education	0.0	0.0%	5.9%	5.0%
Compensatory Education	4.0	13.8%	10.7%	2.8%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	23.0	79.1%	68.3%	70.9%
Special Education	2.1	7.2%	6.4%	9.3%
Other	0.0	0.0%	6.5%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **KAUFMAN ISD**

Campus Name: **LUCILLE NASH EL**

Campus Number: **129903114**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	76%	83%	75%	76%	91%	-	-	-	*	75%	*	84%	81%	78%	64%
At Meets Grade Level or Above	2019	45%	38%	43%	0%	33%	60%	-	-	-	*	33%	*	43%	43%	35%	9%
At Masters Grade Level	2019	27%	21%	18%	0%	13%	27%	-	-	-	*	0%	*	19%	14%	10%	5%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	80%	86%	88%	78%	93%	-	-	-	*	67%	*	86%	86%	83%	73%
At Meets Grade Level or Above	2019	49%	44%	49%	25%	38%	67%	-	-	-	*	42%	*	48%	52%	42%	18%
At Masters Grade Level	2019	25%	16%	20%	13%	13%	29%	-	-	-	*	8%	*	22%	14%	16%	5%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	70%	67%	67%	56%	79%	-	-	-	*	33%	*	67%	65%	61%	57%
At Meets Grade Level or Above	2019	44%	34%	38%	17%	28%	52%	-	-	-	*	11%	*	39%	35%	28%	17%
At Masters Grade Level	2019	22%	17%	25%	0%	19%	35%	-	-	-	*	0%	*	25%	23%	15%	13%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	72%	72%	50%	65%	85%	-	-	-	*	33%	*	76%	62%	67%	65%
At Meets Grade Level or Above	2019	48%	41%	41%	17%	33%	54%	-	-	-	*	11%	*	45%	31%	32%	35%
At Masters Grade Level	2019	28%	25%	23%	17%	15%	33%	-	-	-	*	0%	*	24%	19%	14%	13%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	56%	58%	50%	48%	71%	-	-	-	*	33%	*	59%	54%	48%	48%
At Meets Grade Level or Above	2019	35%	24%	27%	17%	17%	40%	-	-	-	*	11%	*	27%	27%	20%	13%
At Masters Grade Level	2019	11%	4%	4%	0%	0%	8%	-	-	-	*	0%	*	5%	0%	0%	0%
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	85%	87%	90%	74%	98%	-	*	-	*	75%	*	88%	86%	82%	58%
At Meets Grade Level or Above	2019	54%	42%	48%	30%	30%	66%	-	*	-	*	13%	*	44%	57%	37%	21%
At Masters Grade Level	2019	29%	22%	29%	20%	16%	41%	-	*	-	*	13%	*	28%	32%	19%	21%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	93%	91%	90%	84%	98%	-	*	-	*	75%	*	90%	93%	88%	75%
At Meets Grade Level or Above	2019	58%	56%	51%	50%	37%	61%	-	*	-	*	13%	*	50%	54%	42%	33%
At Masters Grade Level	2019	36%	37%	30%	20%	12%	48%	-	*	-	*	13%	*	31%	29%	21%	8%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	81%	88%	90%	79%	95%	-	*	-	*	75%	*	89%	86%	83%	71%
At Meets Grade Level or Above	2019	49%	56%	63%	50%	48%	77%	-	*	-	*	50%	*	59%	71%	53%	38%
At Masters Grade Level	2019	24%	26%	32%	10%	24%	41%	-	*	-	*	13%	*	28%	43%	24%	25%

District Name: KAUFMAN ISD
 Campus Name: LUCILLE NASH EL
 Campus Number: 129903114

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 512
 Grade Span: 01 - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	78%	79%	78%	69%	89%	-	100%	-	80%	59%	70%	79%	76%	73%	64%
At Meets Grade Level or Above	2019	50%	46%	45%	28%	32%	59%	-	100%	-	40%	24%	70%	44%	47%	35%	23%
At Masters Grade Level	2019	24%	20%	22%	11%	14%	33%	-	100%	-	10%	5%	40%	22%	23%	15%	11%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	73%	79%	79%	68%	89%	-	*	-	*	62%	*	79%	77%	73%	59%
At Meets Grade Level or Above	2019	48%	41%	43%	17%	30%	59%	-	*	-	*	21%	*	42%	45%	33%	16%
At Masters Grade Level	2019	21%	15%	24%	8%	16%	34%	-	*	-	*	3%	*	24%	24%	15%	13%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	84%	83%	79%	75%	92%	-	*	-	*	59%	*	84%	80%	79%	71%
At Meets Grade Level or Above	2019	52%	50%	47%	33%	36%	61%	-	*	-	*	24%	*	47%	45%	38%	29%
At Masters Grade Level	2019	26%	24%	24%	17%	13%	36%	-	*	-	*	7%	*	25%	21%	17%	9%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	61%	58%	50%	48%	71%	-	-	-	*	33%	*	59%	54%	48%	48%
At Meets Grade Level or Above	2019	38%	27%	27%	17%	17%	40%	-	-	-	*	11%	*	27%	27%	20%	13%
At Masters Grade Level	2019	14%	6%	4%	0%	0%	8%	-	-	-	*	0%	*	5%	0%	0%	0%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	87%	88%	90%	79%	95%	-	*	-	*	75%	*	89%	86%	83%	71%
At Meets Grade Level or Above	2019	54%	56%	63%	50%	48%	77%	-	*	-	*	50%	*	59%	71%	53%	38%
At Masters Grade Level	2019	25%	24%	32%	10%	24%	41%	-	*	-	*	13%	*	28%	43%	24%	25%

District Name: KAUFMAN ISD
 Campus Name: LUCILLE NASH EL
 Campus Number: 129903114

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 512
 Grade Span: 01 - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	64	65	67	63	66	-	-	-	*	44	*	64	68	59	61
	2018	63	60	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 4 Mathematics	2019	65	72	76	100	73	77	-	-	-	*	56	*	77	72	72	80
	2018	65	77	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 5 ELA/Reading	2019	81	85	86	83	87	84	-	*	-	*	100	*	85	86	83	81
	2018	80	83	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 5 Mathematics	2019	83	89	83	89	76	87	-	*	-	*	100	*	88	68	78	75
	2018	81	92	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Both Subjects	2019	69	71	77	85	74	78	-	*	-	*	72	*	78	74	72	74
	2018	69	72	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades ELA/Reading	2019	68	69	75	77	73	75	-	*	-	*	69	*	74	77	70	71
	2018	69	68	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Mathematics	2019	70	73	79	93	74	82	-	*	-	*	75	*	82	70	75	78
	2018	70	77	-	-	-	-	-	-	-	-	-	-	-	-	-	-

District Name: KAUFMAN ISD
 Campus Name: LUCILLE NASH EL
 Campus Number: 129903114

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 512
 Grade Span: 01 - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Mathematics	2018	47%	49%	-	-	-	-	-	-	-	-	-	-	-
Reading	2018	38%	35%	-	-	-	-	-	-	-	-	-	-	-
Sum of Grades 4-8														
Reading	2019	41%	44%	53%	57%	40%	82%	-	-	-	*	55%	46%	32%
Mathematics	2019	45%	48%	38%	20%	34%	60%	-	-	-	-	22%	36%	32%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	74%	77%	80%	59%	93%	-	*	-	*	38%	72%	33%
Students Requiring Accelerated Instruction														
	2019	22%	26%	23%	20%	41%	7%	-	*	-	*	63%	28%	67%
STAAR Cumulative Met Standard														
	2019	86%	85%	86%	90%	73%	98%	-	*	-	*	75%	81%	48%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	86%	83%	80%	73%	93%	-	*	-	*	38%	81%	52%
Students Requiring Accelerated Instruction														
	2019	17%	14%	17%	20%	27%	7%	-	*	-	*	63%	19%	48%
STAAR Cumulative Met Standard														
	2019	90%	93%	91%	90%	84%	98%	-	*	-	*	75%	88%	71%

District Name: KAUFMAN ISD
 Campus Name: LUCILLE NASH EL
 Campus Number: 129903114

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 512
 Grade Span: 01 - 05
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	78%	79%	-	-	-	-	-	63%	57%	78%	30%	63%	61%
	2018	77%	74%	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2019	50%	46%	45%	-	-	-	-	-	20%	14%	33%	0%	20%	19%
	2018	48%	41%	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2019	24%	20%	22%	-	-	-	-	-	9%	7%	14%	0%	9%	8%
	2018	22%	16%	-	-	-	-	-	-	-	-	-	-	-	-
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	73%	79%	-	-	-	-	-	59%	53%	72%	*	59%	56%
	2018	74%	69%	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2019	48%	41%	43%	-	-	-	-	-	12%	8%	22%	*	12%	11%
	2018	46%	37%	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2019	21%	15%	24%	-	-	-	-	-	9%	8%	11%	*	9%	8%
	2018	19%	13%	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	84%	83%	-	-	-	-	-	72%	63%	94%	*	72%	69%
	2018	81%	80%	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2019	52%	50%	47%	-	-	-	-	-	28%	20%	44%	*	28%	26%
	2018	50%	45%	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2019	26%	24%	24%	-	-	-	-	-	9%	10%	6%	*	9%	8%
	2018	24%	20%	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	61%	58%	-	-	-	-	-	47%	58%	29%	*	47%	48%
	2018	66%	59%	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2019	38%	27%	27%	-	-	-	-	-	11%	17%	0%	*	11%	10%
	2018	41%	30%	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2019	14%	6%	4%	-	-	-	-	-	0%	0%	0%	*	0%	0%
	2018	13%	6%	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Science															
At Approaches Grade Level or Above	2019	81%	87%	88%	-	-	-	-	-	65%	50%	100%	-	65%	65%
	2018	80%	83%	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2019	54%	56%	63%	-	-	-	-	-	30%	14%	67%	-	30%	30%
	2018	51%	50%	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2019	25%	24%	32%	-	-	-	-	-	20%	0%	67%	-	20%	20%
	2018	23%	21%	-	-	-	-	-	-	-	-	-	-	-	-
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	71%	77%	-	-	-	-	-	74%	75%	71%	*	74%	73%
	2018	69%	72%	-	-	-	-	-	-	-	-	-	-	-	-
All Grades ELA/Reading	2019	68%	69%	75%	-	-	-	-	-	73%	73%	73%	*	73%	71%
	2018	69%	68%	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Mathematics	2019	70%	73%	79%	-	-	-	-	-	74%	77%	69%	*	74%	76%
	2018	70%	77%	-	-	-	-	-	-	-	-	-	-	-	-
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	44%	53%	-	-	-	-	-	33%	33%	33%	*	33%	32%
	2018	38%	35%	-	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2019	45%	48%	38%	-	-	-	-	-	35%	33%	*	*	35%	32%
	2018	47%	49%	-	-	-	-	-	-	-	-	-	-	-	-

District Name: KAUFMAN ISD
 Campus Name: LUCILLE NASH EL
 Campus Number: 129903114

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 500
 Grade Span: 01 - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	95%	92%	85%	95%	90%	-	100%	-	100%	84%	92%	92%
Not Included in Accountability													
Mobile	4%	4%	8%	15%	4%	10%	-	0%	-	0%	16%	7%	6%
Other Exclusions	1%	1%	1%	0%	1%	0%	-	0%	-	0%	0%	1%	3%
Not Tested	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	-	-	-	-	-	-	-	-	-	-	-
Included in Accountability	94%	96%	-	-	-	-	-	-	-	-	-	-	-
Not Included in Accountability													
Mobile	4%	4%	-	-	-	-	-	-	-	-	-	-	-
Other Exclusions	1%	0%	-	-	-	-	-	-	-	-	-	-	-
Not Tested	1%	0%	-	-	-	-	-	-	-	-	-	-	-
Absent	1%	0%	-	-	-	-	-	-	-	-	-	-	-
Other	0%	0%	-	-	-	-	-	-	-	-	-	-	-

District Name: KAUFMAN ISD
 Campus Name: LUCILLE NASH EL
 Campus Number: 129903114

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 512
 Grade Span: 01 - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.4%	96.3%	97.4%	96.3%	96.1%	*	*	-	97.3%	95.3%	96.1%	96.7%
2017-18	95.4%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	98.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	98.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	98.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	97.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: KAUFMAN ISD
 Campus Name: LUCILLE NASH EL
 Campus Number: 129903114

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 512
 Grade Span: 01 - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	85.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	6.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	9.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	91.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	97.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	96.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	89.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	90.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	-	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	1.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	92.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	91.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	94.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	91.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: KAUFMAN ISD
 Campus Name: LUCILLE NASH EL
 Campus Number: 129903114

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 512
 Grade Span: 01 - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	329	355,615
By Ethnicity:				
African American	-	-	21	43,953
Hispanic	-	-	144	180,673
White	-	-	154	105,577
American Indian	-	-	2	1,293
Asian	-	-	3	16,564
Pacific Islander	-	-	0	537
Two or More Races	-	-	5	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	0	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	1,090
Foundation H.S. Program (No Endorsement)	-	-	26	51,579
Foundation H.S. Program (Endorsement)	-	-	4	15,160
Foundation H.S. Program (DLA)	-	-	299	285,538
Special Education Graduates	-	-	28	27,598
Economically Disadvantaged Graduates	-	-	190	186,364
LEP Graduates	-	-	24	25,189
At-Risk Graduates	-	-	191	146,432

District Name: KAUFMAN ISD
 Campus Name: LUCILLE NASH EL
 Campus Number: 129903114

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 512
 Grade Span: 01 - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	93.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	63.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	81.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	28.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	88.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	44.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	79.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	20.7%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	76.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	20.3%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	23.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	19.2%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	5.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	53.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	48.7%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	10.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: KAUFMAN ISD
 Campus Name: LUCILLE NASH EL
 Campus Number: 129903114

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 512
 Grade Span: 01 - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	4.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	86.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	86.5%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	0.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

District Name: KAUFMAN ISD
 Campus Name: LUCILLE NASH EL
 Campus Number: 129903114

Total Students: 512
 Grade Span: 01 - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	59.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	41.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	35.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	32.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	16.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	89.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	46.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	55.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	38.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	5.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	4.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	1.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	1.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	1.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	0.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	0.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	2.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	1.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	46.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	33.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	11.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	25.0%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: KAUFMAN ISD
 Campus Name: LUCILLE NASH EL
 Campus Number: 129903114

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus CCMR-Related Indicators

Total Students: 512
 Grade Span: 01 - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	*	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	*	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	35.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	10.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	39.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	35.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	21.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	1019	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1013	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	518	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	521	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	502	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	493	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	20.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	18.9	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	19.8	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	18.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	19.7	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	18.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	19.4	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: KAUFMAN ISD
 Campus Name: LUCILLE NASH EL
 Campus Number: 129903114

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Other Postsecondary Indicators

Total Students: 512
 Grade Span: 01 - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	35.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	33.2%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	12.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	13.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	16.3%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	17.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	18.2%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	19.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	16.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	44.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	49.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	54.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	54.8%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus ----- Count	Percent	District	State	----- Campus ----- Count	Percent	District	State
Total Students	512	100.0%	4,055	5,479,173	513	100.0%	4,057	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.5%
Pre-Kindergarten	0	0.0%	4.2%	4.5%	0	0.0%	4.2%	4.5%
Kindergarten	0	0.0%	7.0%	7.0%	0	0.0%	7.0%	7.0%
Grade 1	109	21.3%	7.2%	7.1%	109	21.2%	7.2%	7.1%
Grade 2	81	15.8%	6.4%	7.1%	81	15.8%	6.4%	7.1%
Grade 3	97	18.9%	6.4%	7.1%	97	18.9%	6.4%	7.1%
Grade 4	109	21.3%	6.9%	7.3%	109	21.2%	6.9%	7.3%
Grade 5	116	22.7%	7.9%	7.6%	117	22.8%	7.9%	7.6%
Grade 6	0	0.0%	8.4%	7.7%	0	0.0%	8.4%	7.7%
Grade 7	0	0.0%	7.8%	7.7%	0	0.0%	7.8%	7.7%
Grade 8	0	0.0%	8.1%	7.5%	0	0.0%	8.1%	7.5%
Grade 9	0	0.0%	8.0%	8.2%	0	0.0%	8.0%	8.2%
Grade 10	0	0.0%	7.3%	7.4%	0	0.0%	7.3%	7.4%
Grade 11	0	0.0%	7.6%	6.9%	0	0.0%	7.6%	6.9%
Grade 12	0	0.0%	6.6%	6.4%	0	0.0%	6.6%	6.4%
Ethnic Distribution:								
African American	35	6.8%	4.6%	12.6%	35	6.8%	4.6%	12.6%
Hispanic	227	44.3%	49.7%	52.8%	227	44.2%	49.6%	52.8%
White	236	46.1%	42.4%	27.0%	237	46.2%	42.4%	27.0%
American Indian	2	0.4%	0.5%	0.4%	2	0.4%	0.5%	0.4%
Asian	1	0.2%	0.3%	4.6%	1	0.2%	0.3%	4.6%
Pacific Islander	2	0.4%	0.1%	0.2%	2	0.4%	0.1%	0.2%
Two or More Races	9	1.8%	2.4%	2.5%	9	1.8%	2.4%	2.5%
Sex:								
Female	253	49.4%	48.5%	48.8%	253	49.3%	48.5%	48.8%
Male	259	50.6%	51.5%	51.2%	260	50.7%	51.5%	51.2%
Economically Disadvantaged	369	72.1%	75.4%	60.3%	369	71.9%	75.4%	60.2%
Non-Educationally Disadvantaged	143	27.9%	24.6%	39.7%	144	28.1%	24.6%	39.8%
Section 504 Students	30	5.9%	7.6%	6.9%	30	5.8%	7.6%	6.9%
English Learners (EL)	95	18.6%	19.9%	20.3%	95	18.5%	19.9%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	2.2%	1.5%				
Students w/ Dyslexia	19	3.7%	4.7%	4.1%	19	3.7%	4.7%	4.1%
Foster Care	8	1.6%	0.7%	0.3%	8	1.6%	0.7%	0.3%
Homeless	23	4.5%	3.9%	1.4%	23	4.5%	3.9%	1.4%
Immigrant	0	0.0%	0.0%	2.3%	0	0.0%	0.0%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	512	100.0%	46.1%	65.1%	513	100.0%	46.2%	65.1%
Military Connected	2	0.4%	0.6%	1.9%	2	0.4%	0.6%	1.9%
At-Risk	203	39.6%	58.7%	50.6%	203	39.6%	58.6%	50.5%

District Name: KAUFMAN ISD
 Campus Name: LUCILLE NASH EL
 Campus Number: 129903114

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 512
 Grade Span: 01 - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
Count	Percent	Count			Percent			
Students by Instructional Program:								
Bilingual/ESL Education	91	17.8%	19.6%	20.6%	91	17.7%	19.6%	20.6%
Career & Technical Education	0	0.0%	27.8%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	62.3%	50.8%	0	-	62.3%	50.8%
Gifted & Talented Education	53	10.4%	6.7%	8.1%	53	10.3%	6.7%	8.1%
Special Education	65	12.7%	10.3%	10.5%	66	12.9%	10.3%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	65							
By Type of Primary Disability								
Students with Intellectual Disabilities	18	27.7%	30.9%	42.4%				
Students with Physical Disabilities	30	46.2%	39.8%	21.4%				
Students with Autism	*	*	**	13.8%				
Students with Behavioral Disabilities	**	**	21.1%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	*	1.5%				
Mobility (2018-19):								
Total Mobile Students	95	16.7%	11.8%	15.3%				
By Ethnicity:								
African American	8	1.4%						
Hispanic	21	3.7%						
White	60	10.5%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	6	1.1%						
Student Attrition (2018-19):								
Total Student Attrition	60	15.2%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.2%	1.6%	-	0.0%	5.5%
Grade 1	0.0%	1.3%	2.9%	0.0%	5.3%	4.9%
Grade 2	0.0%	0.0%	1.6%	0.0%	0.0%	2.0%
Grade 3	0.0%	0.0%	0.9%	0.0%	2.9%	0.8%
Grade 4	0.0%	0.0%	0.5%	0.0%	0.0%	0.4%
Grade 5	1.0%	0.3%	0.4%	0.0%	0.0%	0.5%
Grade 6	-	0.0%	0.4%	-	0.0%	0.5%
Grade 7	-	0.3%	0.5%	-	0.0%	0.6%
Grade 8	-	0.3%	0.4%	-	3.8%	0.6%
Grade 9	-	1.5%	7.8%	-	0.0%	13.1%

District Name: KAUFMAN ISD
 Campus Name: LUCILLE NASH EL
 Campus Number: 129903114

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 512
 Grade Span: 01 - 05
 School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	20.2	19.0
Grade 1	17.8	19.4	18.9
Grade 2	17.6	16.6	18.8
Grade 3	18.6	18.4	19.0
Grade 4	17.8	19.4	19.2
Grade 5	22.7	22.5	20.9
Grade 6	-	23.7	20.4
Secondary:			
English/Language Arts	-	15.6	16.4
Foreign Languages	-	18.6	18.7
Mathematics	-	17.8	17.8
Science	-	18.8	18.8
Social Studies	-	17.8	19.3

District Name: KAUFMAN ISD
 Campus Name: LUCILLE NASH EL
 Campus Number: 129903114

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

Total Students: 512
 Grade Span: 01 - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	51.1	100.0%	100.0%	100.0%
Professional Staff:	40.3	78.9%	65.7%	63.7%
Teachers	33.3	65.2%	52.8%	49.4%
Professional Support	5.0	9.8%	7.3%	10.2%
Campus Administration (School Leadership)	2.0	3.9%	3.6%	3.0%
Educational Aides:	10.8	21.1%	17.9%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	1.0	4,373.0
Part-time	0.0	n/a	0.0	595.0
Counselors				
Full-time	1.0	n/a	10.0	12,901.0
Part-time	0.0	n/a	1.0	1,103.0
Total Minority Staff:	9.9	19.5%	23.2%	51.1%
Teachers by Ethnicity and Sex:				
African American	1.0	3.0%	2.2%	10.8%
Hispanic	4.0	12.0%	9.9%	28.1%
White	28.3	85.0%	86.6%	57.7%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	0.0	0.0%	0.7%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.4%	1.1%
Males	2.0	6.0%	24.5%	23.8%
Females	31.3	94.0%	75.5%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	1.3%
Bachelors	29.3	88.0%	81.7%	73.4%
Masters	4.0	12.0%	18.0%	24.5%
Doctorate	0.0	0.0%	0.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	3.0%	2.9%	7.4%
1-5 Years Experience	12.1	36.3%	23.5%	27.9%
6-10 Years Experience	6.0	18.0%	16.2%	19.4%
11-20 Years Experience	10.2	30.6%	32.8%	29.4%
Over 20 Years Experience	4.0	12.0%	24.5%	15.9%
Number of Students per Teacher	15.4	n/a	14.9	15.1

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 Campus Name: LUCILLE NASH EL
 Campus Number: 129903114

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

Total Students: 512
 Grade Span: 01 - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	6.7	6.2
Average Years Experience of Principals with District	4.0	6.3	5.3
Average Years Experience of Assistant Principals	3.0	3.8	5.3
Average Years Experience of Assistant Principals with District	3.0	3.7	4.7
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	10.7	13.4	11.1
Average Years Experience of Teachers with District:	6.9	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$48,900	\$48,180	\$49,868
1-5 Years Experience	\$49,316	\$50,054	\$52,823
6-10 Years Experience	\$51,217	\$51,711	\$55,756
11-20 Years Experience	\$56,157	\$56,211	\$59,308
Over 20 Years Experience	\$64,925	\$63,534	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$53,618	\$55,593	\$57,091
Professional Support	\$60,815	\$64,288	\$67,352
Campus Administration (School Leadership)	\$71,760	\$75,045	\$82,512
Instructional Staff Percent:			
Instructional Staff Percent:	n/a	74.6%	64.6%
Contracted Instructional Staff (not incl. above):			
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 512
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 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	2.2%	6.5%
Career & Technical Education	0.0	0.0%	5.9%	5.0%
Compensatory Education	2.5	7.6%	10.7%	2.8%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	28.5	85.5%	68.3%	70.9%
Special Education	2.3	6.9%	6.4%	9.3%
Other	0.0	0.0%	6.5%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)