

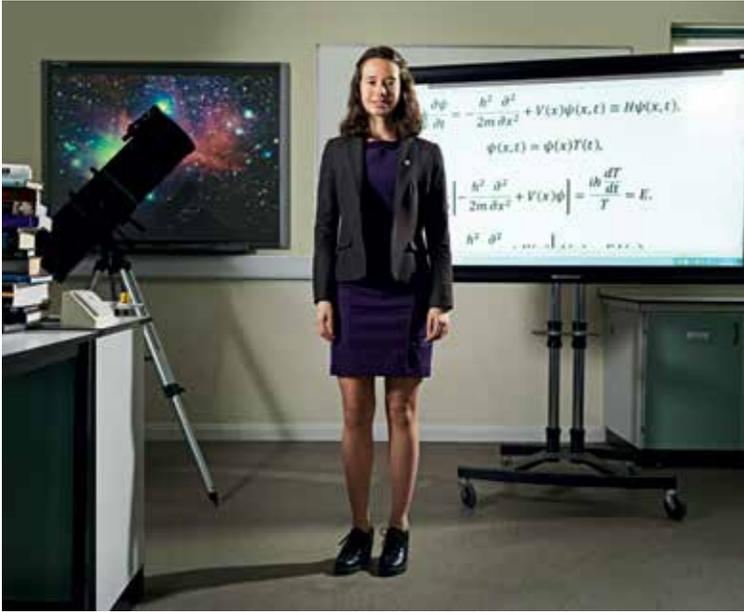
An aerial photograph of a golf course clubhouse and surrounding buildings. The clubhouse is a large, multi-story brick building with a prominent red roof and white accents. It is surrounded by a well-maintained green lawn and several trees. In the background, there are more buildings, including a large brick structure with a red roof, and a road with a few cars. The overall scene is bright and sunny, with shadows cast by the buildings and trees.

TEACHER DEVELOPMENT PROGRAMME

EXCEPTIONAL
BEDE'S

INTRODUCTION

Bede's is one of the newest, fastest-growing, and most innovative HMC schools. We have developed a reputation for 'adding value', for helping pupils to out-perform their expectations, to achieve more than they ever thought possible – be it in the classroom, on the stage, in the dance studio, or on the sports field. To provide our pupils with the very best start in life, we seek the very best teachers – teachers who have passion and energy, knowledge and empathy, interest and ambition.



WELCOME



Bede's is a remarkable co-educational day and boarding School. As a member of our academic staff, you will find Bede's to be an inspiring, satisfying and pleasant place to work.

We are always seeking genuinely exceptional talent, individuals who share our ethos that helps to nurture every pupil's potential and to shape them into well-rounded and considerate individuals who are able and willing to make a positive impact on society, both locally and globally.

Ours is a School defined by discovery. We encourage every individual to seek out their passions, venture towards new horizons and, along the way, develop both lasting friendships and confidence in themselves. This pioneering spirit, combined with the very highest standard of teaching, extraordinary opportunities outside of the classroom and peerless pastoral care, truly enables children to achieve their potential.

We are understandably proud that Bede's is a market leader in adding value, ensuring that our pupils achieve better than expectation. We also, this year, enjoyed another record year for exam results, with 82% of A level grades at A*-B and 82% of grades at GCSE at 9-5

We believe in moulding the educational experience to fit the child, not the other way around. We are also firm in our assertion that if our pupils are happy during their time in School then their happiness will inform their successes.

I hope that your impression of Bede's when you meet us bears out these ideas – that ours is a happy, kind and caring School which offers children unrivalled opportunities and holds only the highest ambitions for them.

Don't take my word for it however. Speak to the pupils, for it is their School more than it is anyone else's.

Thank you for taking the time to explore this opportunity, if you feel that Bede's could benefit from your expertise and that you share the ethos and values of this wonderful School please do make an application, we would be delighted to receive it.

Peter Goodyer
Headmaster

BEDE'S SENIOR SCHOOL

Bede's is located in the Sussex village of Upper Dicker, north of Eastbourne, east of Lewes, and half-an-hour from Brighton, Tunbridge Wells and Hastings. The school was founded in 1979, having grown out of a long-established junior school, located in Eastbourne. We currently educate 760 pupils, from Years 9 to 13 (a further 300 children attend our junior school, with which we have very close links).

We are enormously lucky to be situated in beautiful countryside, close to the South Downs National Park. Our school campus is enormous, and alongside all of the things that you might expect to find in a school – classrooms, dining halls, boarding accommodation – also contains some things that may be more surprising: a superb gym, a large swimming pool, and even a school zoo (currently home to about 90 species, from Squirrel Monkeys to Musk Turtles).

The school's success has been built on offering a programme which fits the needs of the individual, rather than expecting individuals to conform to the expectations of the school. As such, we have always given space to the esoteric rather than focusing solely on the mainstream. Our Art Department is amongst

the very best in the country, with particular strengths in Ceramics and Photography. Our Dance School produces work of an extraordinary quality, and every year a number of pupils leave us for further training or careers in this area. Drama is a massive strength. Our sport, for girls and boys, is nationally-recognised.

But we recognise that to give our pupils the best opportunities in life, it is incumbent upon us to help enable those pupils to achieve the best possible outcomes in public exams. Therefore, unashamedly, we are hungry for positive results in the GCSEs and A-levels for which our pupils study. Over the last few years between 70 to 82% of all A levels take at Bede's were graded A*- B and over 90% of GCSEs at grades 9-4. More important, though, is the measure of the value we "add" to each child. Department for Education figures have consistently shown Bede's to be one of the country's top performing schools in this regard: our pupils are enabled to be the very best versions of themselves, thanks to the care, and the opportunities, they receive at Bede's.

Cumulative percentages at each grade for A Level, BTEC and PreU qualifications					
	A*	A	B	C	D
2020	25	54	82	97	99
2019	20	48	70	88	96

Cumulative percentages at each grade for GCSEs							
	9	8	7	6	5	4	3
2020	9	23	43	67	82	95	99
2019	7	20	39	56	77	91	96



WORKING AT BEDE'S

Participants in the Bede's Teacher Development Programme (TDP) will receive many benefits:

- A generous starting salary (currently £21,500 per annum), with pension contributions paid
- Accommodation either within the school, or in the nearby town of Eastbourne
- All meals are provided during term time (although a kitchen is available should you sometimes prefer to prepare your own food)
- The opportunity to utilise the school's own medical centre
- Access to the school's facilities, including a well-resourced gym, swimming pool, squash and tennis courts – and even a school zoo
- The opportunity to participate in overseas trips and expeditions

As a developing teacher, you will be guided, mentored and helped by a number of colleagues whose interest will be both your professional development and your personal well-being. Your development as a teacher will be guided by both a subject-specific mentor, and school-wide support.

YEAR 1 GETTING STARTED

In your first year at Bede's, you will have the opportunity to develop an understanding of the ways in which a school works. Having worked alongside experienced colleagues, you will start to be given the responsibility of taking on your own classes, while accumulating the subject knowledge and pedagogical understanding that will be important to you as your teaching career progresses. You will focus on your 'core' subject, but may have the opportunity to work in a second subject area as well. You will tutor pupils and help with duties in one of the school's houses, and will also take a full role in the school's co-curricular programme.

YEAR 2 GETTING QUALIFIED

On the successful completion of your first year of the TDP, during which you will have shown the sort of commitment and aptitude which would suggest that you could become an outstanding teacher, Bede's will sponsor your PGCE year. The PGCE is a school-based course, provided by Sussex University (or, in some cases, by a comparable organisation). You will have a fuller teaching load, with your own classes, and you will receive regular, personalised support throughout the year. As part of your PGCE course, you will undertake a placement in one of our partner state schools. You will also continue to play a full part in the school's pastoral and co-curricular life.

YEAR 3 GETTING ESTABLISHED

With your PGCE course completed, you are now in the first year of your NQT ("Newly Qualified Teacher") period. You will be teaching 90% of a fully qualified teacher's programme, while still receiving the support and mentoring that you will require as you navigate this busy year.

YEAR 4 DEVELOPING YOUR PRACTICE

As part of the framework for this early part of your career, you will now begin teaching 95% of a fully qualified teacher's programme. You will continue to be guided and coached over this year as you take increased ownership of your development as a teacher and a pastoral carer. You will be supported in considering your career aspirations as you use the Teacher Development Programme as a springboard to realising your ambitions.

BEDE'S FACTS AND FIGURES



Male 455 Female 311



Sixth Form 284 Junior 482



Day 424 Day Boarding 70
Weekly Boarding 123 Boarding 149



THE GOOD SCHOOLS GUIDE REVIEW OF BEDE'S

There are a variety of guides available for parents seeking advice on the most suitable school for their child, but many consider the Good Schools Guide to be the most objective and authoritative due to the thoroughness of their research (which includes interviews with parents and pupils) the expertise of those researchers sent to appraise the School.

“ ‘Co-Curricular is extraordinary’ said a parent.

“ Many pupils are attracted by the choice of sport - others by not having to play it.

“ Sports facilities which could serve a small town - ‘second to none’, said a parent, and the sports coaching is outstanding, say parents and pupils.

“ Drama is another strength – ‘productions are fantastic...’ said a parent.

“ Art and DT are superb here, one of the most popular subjects in the school from fine art to weird and wonderful photography, to furniture that would not look out of place in Heals.

“ ‘Good communication from tutor and housemaster’, said a parent who lives abroad. ‘They really look after my son.... he’s very secure in the boarding environment’.

“ ‘They make the kids feel good about themselves... with emotional as well as academic support,’ said a parent.

“ Pupils are really happy, so they don’t need to misbehave.

“ ‘Not a typical public school... as you imagine them to be’, said a parent. ‘Bede’s has more variety... it has the diversity that a modern school needs.’

“ ‘Caters to all sorts’, said a parent of three very different children who previously attended three very different schools in Surrey, but were and are happily accommodated at Bede’s.

“ There are some extremely academically bright pupils here, but they’re not all like that, and Bede’s wouldn’t want it so.

“ The best mainstream independent school in Sussex for value added; evidence of the strong culture of growth mindset here for the pupils.

ISI INSPECTION

Bede’s most recent inspection in the Autumn Term of 2019 was a compliance inspection which finds schools to have either met or not met the regulations. Bede’s Senior School was found to have met all the standards against which it was inspected, including the quality of education provided; the welfare, health and safety of pupils; the premises and accommodation, the provision of information to parents and the quality of leadership in, and management of, the School.



ACADEMIC PROGRAMME

With a diverse array of GCSE and BTEC courses available in the Fifth Form (Years 10 and 11) and over 30 courses available in the Sixth Form, the academic journey for Senior School, ‘Bedians’ begins in the First Year (Year 9).

Underpinned by a strong focus on the core subjects, Bede’s First Year programme places a substantial emphasis on the creative subjects while generous sporting opportunities and a unique Twenty-First Century Studies course enthuse and develop the students in the round. For those pupils with a real passion and aptitude for a subject, there are opportunities to study core subjects at a higher level through our after-school masterclass programme.

Throughout their time in the Fifth Form, pupils then typically take 8 GCSEs (or equivalent) and are empowered to develop specialisms which will serve them well both in the Sixth Form and in life beyond school. With all of our academic departments empowered to make their subjects as practical and hands-on as possible, the focus during the Fifth Form is not simply on those all-important exam outcomes but also on building passions, connecting learning to the real world and putting knowledge into practice. We do this through our links with local organisations including Charleston Festival, Sussex University and the Sussex Historical Society.

During their final years at Bede’s, students are then given the highest levels of assistance from subject teachers and the Sixth Form team, with specialist advisors in UCAS, international universities and careers and employability. The Bede’s Diploma has been engineered to enrich and round-off the experience by offering Sixth Formers those sought-after skills employers are increasingly looking for. Alongside specialist tutoring for pupils taking the Extended Project Qualification, the Diploma enables pupils to access volunteering opportunities, presentation and leadership coaching and guidance on an array of enrichment topics.

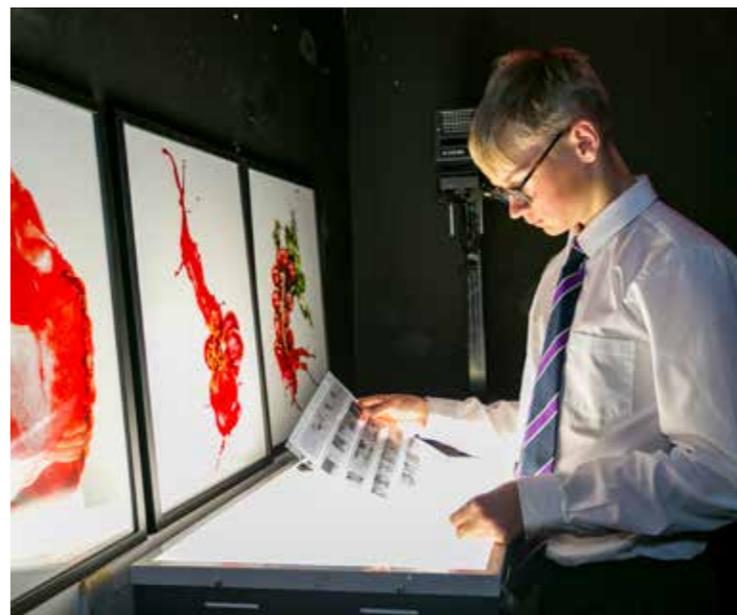
The defining aspect of Bede’s approach to academic life however is that children be treated as individuals; square pegs should not be made to fit into round holes as no two children are ever the same.

PASTORAL LIFE

Bede's has five day and five boarding houses and these act as the pastoral hubs or as "schools within the school". Each teacher at Bede's is linked to one of these ten houses and acts as a Personal Tutor within it overseen by Housemasters and Housemistresses. Tutors are tasked with ensuring pupils are reaching their potential and are encouraged to take advantage of the plethora of opportunities Bede's offers in and outside of the timetable.

The Houses are supported by our Health and Wellbeing Team which provides healthcare support including first aid, health screening, the assessment and management of minor injuries and illness and counselling. Spiritual support is also provided by our Chaplain, who leads weekly Chapels as well as the School's charity work.

Our prefect-team fulfils an important function within the school acting as important role models, providing a voice for pupils as well as supporting at school events. We seek to ensure the same diversity of talent, background and character in our prefect body that we value more broadly within the school and our prefects are evidence of our firmly held belief in the importance of a vibrant and diverse community.



OUR TEACHERS

HELENA WORRALL, Geography graduate, September 2019

The way in which the TDP eased me into school life and the classroom has helped me develop teaching skills and confidence without ever becoming overwhelmed. The senior staff have been incredibly welcoming and supportive, and straight away I felt like part of the School community. Prior to Bede's, I worked in an office and it felt like a big risk to make such a dramatic change, but it was absolutely the right decision. I love sharing my passion for Geography in the classroom and getting involved in the pastoral care in one of our Boarding Houses. In my first year I was able to lead a new sustainability-focused activity with pupils, manage and judge a school-wide essay competition and help out with girls' sport. There are many routes to teaching – I investigated many of them – but with the excellent support of the TDP here and the wonderful diversity of activities going on throughout the school, Bede's is a truly excellent and exciting place to train as a teacher.

ANTHONY BROMLEY, English graduate, September 2019

As I am studying for a PhD alongside the TDP, working at Bede's has immersed me in a broader educational environment than I may have experienced as a university lecturer. In my first term, I transitioned from teaching a university-style seminar with Sixth Form pupils on John Milton to 'weaseling' my way through a windswept rock face in the Peak District with a group of 13 year olds. This great variety is the beating heart of Bede's, a school in which the pupils genuinely thrive. It has been challenging at times, but I have rarely left work without thinking just how much I enjoy my job. Even after just one term, I am comfortable in saying that the unique community of Bede's could not be a better place to begin an equally unique career in teaching.

ASHLEIGH BISHOP, Philosophy, Classical Literature and Civilisation graduate, September 2019

When looking for ways to enter the teaching profession, I found TDP at Bede's and saw it as a great opportunity. I knew I wanted to train in an Independent School as I am interested in the co-curricular and pastoral aspects of the role, as well as classroom teaching. From a training point of view, Bede's has given me the opportunity to be fully involved in an academic department and the school as a whole, unlike other training routes. On this programme, I started classroom teaching very quickly, and alongside this I co-tutor a group of girls in a Boarding House, coach netball and run the Philosophy society. Although this is more of an immersive programme than other training routes, I have never felt out of my depth thanks to the fantastic support that the School provides. In the first half of my first term, I was teaching my own Year 9 class and already felt prepared to gain more teaching time. Having experienced a full term with the latent pressure of the pandemic, it is clear to me just how supportive the Bede's community is. I have developed a great rapport with both my colleagues and my students, which made my experience of the PGCE year rewarding, informative, and valuable.

EDEM ONOFEHARA, Teacher of Business Studies and NQT in 2019-20

Last year was an extraordinary year to start at Bede's. A year of balancing the demands of class sets, maintaining pastoral oversight over a tutor group, assessments, reporting, as well as teaching in a virtual environment in response to a global pandemic. My journey to developing excellent teaching practice at Bede's has not been a journey of one person but rather has been a team effort. On hand to support during my first year, were Professional and Subject mentors as well as an ONSIDE mentor. I benefited from the experience and expertise of my mentors, who put at my disposal resources and provided opportunities, which have allowed me to develop as an excellent practitioner at Bede's.

The community of teaching and pastoral staff at Bede's demonstrate that teaching, behavioural management and pastoral care are all team efforts. Opportunities for me to adopt a multi-disciplinary approach to my practice by observing excellent teaching practice across departments is available and in turn allows me to demonstrate the cross-curricular nature of subjects to pupils I teach. In a similar vein, the same joined up approach to monitoring pupil progress by developing relationships with colleagues, studying pupil data and engaging with all CPD courses is encouraged. I have come out this side of my first year at Bede's confident in the progress I have made and knowing that I have more to give over the next few years.





JOHN TUSON, Deputy Head

It has been my privilege to work at Bede's since 1993. During that time, I have seen generations of students benefiting from the extraordinary possibilities that are available to them here. I unequivocally believe that young people work best, and are happiest, when they are guided towards areas in which they can succeed, rather than being forced down pathways on which they will find failure. I can think of no more exciting, more worthwhile, more enriching job than teaching.

SACHIN CHOITHRAMANI, Assistant Head: Professional Development

I cannot think of many jobs where every day I am able to immerse myself in what I love a great deal – creating, directing and reading theatre. And, what is more, I count myself lucky to get to share the subject with young people who are developing their creativity, curiosity and intellect. The heart of our motivation as educators is to ensure that every learner in our care has the opportunity to flourish and thrive. But our definition of a “learner” extends beyond the pupils themselves, it includes the teachers, the parents and the support staff; as a Trust we are a community of learners. It is my privilege to lead the Professional Development programme at Bede's and to support you in realising your professional ambition.

WHO WILL YOU BE WORKING WITH?

ANTHONY HAMMOND, Head of Teacher Development

It is my role at Bede's to oversee and deliver the professional training for the PGCE as course leader. The process of becoming a teacher is a demanding yet exciting challenge to undertake. I will provide a level of support and encouragement in order for the trainee's PGCE year to be a successful and rewarding one. I will offer an enriching PGCE professional studies programme in order for weekly professional development to take place. You will focus on the various aspects of being an effective teacher, all underpinned by the continued development of your subject knowledge. The Teacher Development programme is an exciting way to fall in love with teaching and surround yourselves with exciting practitioners that want to share ideas and knowledge.

CHARLOTTE SUTTON, Head of Sixth Form (Engagement)

I truly believe that a pupil's school career is about much more than simply passing exams and my role embodies this. I work with pupils to ensure they make the very most out of their time at Bede's and get involved and seek out as many opportunities as they can in order to fulfil their potential; whether that be completing internships, organising events, fundraising or attending lectures and seminars by external speakers. Bede's is a unique school, which truly celebrates the individuality of every pupil and staff member, it is a school which encourages and invests in its staff to progress professionally within a supportive and innovative environment. I know your journey at Bede's will mirror my personal experience and that you will be strongly supported in your own professional development.



WHO WILL YOU BE WORKING WITH?

JULIA FRENCH, Head of STEM

I still consider the day that I circled a job advert for Bede's in the TES 16 years ago to be one of the most fortuitous of my life. Since then I have seen the STEM subjects grow and thrive in a unique atmosphere of diversity and excellence. There is a strong sense of team and excellent support from brilliant colleagues. Our purpose built maths and science blocks are spacious and hum with the energy of the students whilst we have a thriving digital life. Our aim is that all STEM students should be capable, independent thinkers and should leave possessing a life-long love of knowledge and inquiry. I would love you to have a role in that and hopefully look back at today, the day you decided to submit an application to Bede's, with the same fondness.

NICK ABRAMS, Assistant Head: Teaching & Learning

At Bede's school, we want both teachers & pupils to be ambitious. We will encourage you to think beyond traditional education to help transform learning into a positive and rewarding experience. You will support pupils to achieve exceptional academic outcomes, with a wide range of programmes and facilities to help support this. Our pupils go on to attend leading Universities throughout the world. Each student is different, and needs a personalised approach to learning. Equally each teacher is different, and we will support you to develop your personalised approach to teaching. We want to help you to develop as world-class teachers able to lead our students to academic success.





WHO WILL YOU BE WORKING WITH?

KAREN LEWIS, Director of Performing Arts

I have not only been lucky enough to manage the Drama Department since 2013 but my recent appointment as Director of Performing Arts, overseeing Music, Dance and Drama is a joy. Collaboration is at the heart of our approach in Performing Arts and the outstanding creativity that results from such a dynamic is often rather breathtaking. Across the disciplines, pupils at Bede's are fortunate to work alongside industry professionals and talented teachers whose passion it is to offer our students the very best experience in rehearsals and on stage. The number of productions and concerts we showcase every year is startling and new creative energy would be welcomed; playing in the school orchestra, assisting the direction of a play or taking a dance class in activities.

Educational trips broaden student's horizons and at Bede's we believe that what happens outside of the classroom can be just as important as what happens within it. We offer diverse and high quality day and residential trips that enhance pupil's classroom learning as well as offering new life experiences. Recent far flung trips have seen students fly off to partake in wildlife conservation in the South

African bush, fund raise for an expedition and community volunteering in Nepal and enjoy working with industry professionals at the New York film institute, as well as a myriad of sports focused trips, most recently a cricket tour in Cape Town. Closer to home we have frequent visits to London art galleries and theatres, regular DofE outings to National Parks and the thrilling annual scream to Thorpe Park, to name but a few! All of these trips are conceived, planned and staffed by keen teachers from across the school, but we always need volunteers who would enjoy working with our students in a new, exciting environment.

DAVID BYRNE, Director of Sport

At Bede's we are fortunate to offer a plethora of activities that most can only dream of. From climbing, mountain biking, water sports to every traditional sport you can imagine, we have it on offer. Performance and participation sit hand in hand with our vision: Inspiring physical activity in every generation. Non-competitive activity, as important as the battles in the sporting arenas. We boast an Olympic standard water-based astro-turf, a 25-meter competition pool, 7 grass pitches, bespoke cricket nets, a twin sports hall, fully equipped gymnasium and 7 tennis courts. In an average year we have 30+ teams across football, hockey, cricket, tennis, netball, swimming and basketball. Physical activity is truly a wonderful way to engage with the pupils outside of the classroom. Whether you wish to contribute at a performance or participation level, there will be somewhere for you to make your mark.

CO-CURRICULAR

At Bede's it is our goal to ensure that we educate the whole person.

This holistic approach to education is not just an add-on. It is our strong belief that learning takes place beyond the confines of the classroom, and with this in mind, we place creativity, service and action at the heart of the pupil experience.

Bede's pupils pick from a wide array of over 100 clubs and activities in our comprehensive Co-Curricular Programme, guided by our fantastic Personal Tutors. These activities are targeted, rigorous and inclusive, and prepare our students to see life as an educational journey.

CREATIVE ARTS

Bede's Art School has a national reputation as a centre of excellence. The department boasts a variety of facilities including Fine Art Studios, a Mac Graphics suite, a Victorian Printing Press, Life drawing classes, two Ceramics studios and two Darkrooms. Whether pupils opt to study the Creative Arts or join in for fun, they can try their hand at Ceramics, Photography, Life Drawing, Jewellery Making and Sewing. Our Art Scholars' Workshop provides an opportunity for gifted and talented artists to spend time on their chosen area of interest.

EDUCATIONAL ENRICHMENT

Cultivating a love of learning for life is key to the Bede's philosophy, and our Educational Enrichment activities ensure that our pupils

gain the best opportunities to explore academics outside of the classroom. There is something to cater to all interests, from Computer Programming and Creative Writing to Space Science and Modern Foreign Languages. Our Zoological Society – which sees our pupils care for the 70 species of animal in our specialist School Zoo – understandably remains one of our most popular activities.

GAMES AND HOBBIES

Exploring different interests is a vital part of developing as a person, and our wide range of Games and Hobbies activities allow our pupils to do just that. From the quieter pursuits of Chess, Downland Walking and Reading for Pleasure to the more adrenaline-fuelled options of Mountain Biking, Sailing and Horse Riding, there really is something for everyone.

PERFORMING ARTS

Opportunities abound in the Performing Arts department, whether pupils wish to take centre stage or get involved in projects behind-the-scenes. Our dramatists get involved in Drama Club alongside a range of plays, musicals and our annual Junior and Senior Productions; these are either performed in our Miles Studio Theatre on campus or at an external venue (previous productions have taken place at Eastbourne's Devonshire Park Theatre and the Edinburgh Fringe Festival).



Our musicians have the opportunity to perform in a range of musical styles – from Chamber Choir and Orchestra to Jazz Band and Choir – with the option to perform in a range of recitals and our flagship 'Cabaret' event. Our Music Technology activity gives pupils the opportunity to learn analogue and digital sound engineering in our well-resourced studio facility.

Our Bede's Legat Dance Academy is designed for talented and passionate dancers committed to pursuing a career in dance. Pupils are taught by world-class industry professionals in our specialist dance studios, and study and perform in a range of styles alongside benefitting from supplementary strength and conditioning training. For pupils who wish to enjoy dance for fun, we offer our Bede's Open Dance classes in ballet, contemporary, jazz and musical theatre.

CHARITY AND COMMUNITY

It takes a special kind of pupil to volunteer their time for good causes, and we are lucky to have many pupils keen to help their local community. Our Bede's Community Links project involves pupils volunteering in a range of roles, from helping to teach at the village primary school Park Mead to spending time with local residents in our Knit and Natter group. Our annual "Make a Difference Day" sees pupils get involved in a range of other voluntary projects including litter picking on the seafront, helping at St Wilfrid's Hospice and with a riding for the disabled project. Pupils also get involved in a range of charity fundraising initiatives, from our House Charity events to whole school foodbank collections.

SPORT AND FITNESS

Bede's is recognised for both the strength and depth of its Sport Programme which values both participation and performance equally. In our Core and Competitive Sports: Football, Hockey, Cricket, Tennis, Netball, Swimming and Basketball we field over 30 teams every year, with our aim being that everyone who wants to compete for their school can do so.

At an elite level we are of course proud of our accomplishments with our top teams regularly winning County and National titles. A number of Bede's alumni are currently playing football and cricket professionally with many more achieving full sports scholarships in US universities.

Beyond our core sports, we offer a wide programme of leisure sports and activities, including Riding, Shooting, Climbing, Skateboarding and Water Sports. Non-competitive activity is as important as the battles in the sporting arenas. Our campus facilities include an Olympic standard water-based astro-turf, a 25-metre competition swimming pool, seven grass pitches, bespoke cricket nets, a twin sports hall, fully-equipped gymnasium and seven tennis courts.

WEEKEND PROGRAMME

Bede's is a seven-day-a-week school and our Weekend Programme is open to all boarders and any day pupils who choose to 'opt in'. The programme starts after school on Friday when a series of evening activities begin, with the emphasis being for pupils to have some 'down time'. Activities





CO-CURRICULAR

include theatre, bowling and cinema trips to Hailsham, Eastbourne or Brighton, meals out and movie nights.

Each Saturday morning, Bede's academic departments are open for an array of extended sessions. Alongside the many academic opportunities on offer, pupils are able to take part in our comprehensive sports fixtures as well as activities including Target Rifle Practice, Mountain Biking and Paddle Boarding. Each of the five Boarding Houses hosts their own Saturday night events, which range from movie nights to talent shows, quizzes and parties.

Most Sundays there are a series of optional day trips to various locations and events around the South East to the likes of Chinatown, Thorpe Park or Brighton Pier.

TRIPS

At Bede's we believe that what happens outside the classroom can be just as important as what happens within it. With this in mind, we regularly run a range of trips to enable our pupils to explore the world around them and enhance their learning.

ACADEMIC TRIPS

Bede's offers a range of curriculum-based trips across the different year groups and subjects. This may involve field trips to Nettlecombe Court, Exmoor in Biology, visits to The Globe or Old Vic for Drama or English, the National Gallery for Art, Theatre Royal Brighton for MFL, and Churchill War Rooms for History and even a First Year Science trip to Thorpe Park to explore the physics of the rollercoaster!

Sometimes these trips may be international, and in recent years our Geographers have visited volcanoes in

Iceland and our Historians have visited Washington DC. We have also recently run an expedition and community volunteering trip to Nepal, and a wildlife conservation trip in the South African bush.

SPORTS TRIPS

The sports trips offered each year vary but often take the form of pre-season training sessions ahead of the start of the season.

In the last few years our Girls Hockey team have travelled to Amsterdam for pre-season training, our Football Team kicked off the 2019 season with a trip to Lisbon, and our cricketers spent a week during Easter in Cape Town preparing for their season.

The School usually offers at least one international skiing trip which either takes the form of a recreational break for ski enthusiasts or a trip focused around a particular skiing competition for those at competition level.

We also regularly take pupils to Duke of Edinburgh Award training expeditions; as well as being a lot of fun and a fantastic way to hone our survival skills, we have seen many of our pupils achieve their Gold, Silver and Bronze Awards with us.



WHAT NEXT?

We invite applicants from graduates who would be excited to join the Bede's TDP in August 2020. If you are interested in working with us, please contact Emma Maynard (emma.maynard@bedes.org) our Director of People. Applicants may be invited to interview at Bede's; those who are successful will have the opportunity to spend some time at Bede's in the summer term preceding their start. We pay participants in the TDP from the August prior to their starting with us.

The School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. Successful applicants will be subject to an Enhanced DBS check.



BEDE'S
INTREPID

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