

# CENTERVILLE JR. HIGH SEVENTH GRADE CLASS DESCRIPTIONS

## 2021-2022

Revised 1/26/2021

### REQUIRED COURSES

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**ENGLISH 7: Full Year.** Throughout the year, students can expect to increase skills in reading, writing, listening, and speaking through a variety of activities. Usage, mechanics, and vocabulary will be taught in context with literature and language-based units.

**ENGLISH 7 HONORS: Full Year.** Honors English 7 will focus on the same standards and objectives as English 7. In Honors English, students will have more opportunities to practice higher level thinking, reading, and writing skills due to an increase in rigor, inquiry, and reflection. Honors students are expected to be independent learners, read above seventh grade level, and have superior writing ability. Students can expect rapid movement through course materials resulting in expanded literature and writing opportunities.

**7TH GRADE MATHEMATICS: Full Year.** In Grade 7, instructional time should focus on four critical areas: (1) developing understanding of and applying proportional relationships; (2) developing understanding of operations with rational numbers and working with expressions and linear equations; (3) solving problems involving scale-drawings and informal geometric constructions, and working with two- and three-dimensional shapes to solve problems involving area, surface area, and volume; and (4) drawing inferences about populations based on samples.

**7TH GRADE MATHEMATICS HONORS: Full Year.** This course will cover the four critical areas listed in the Grade 7 Mathematics Course, plus ancient number systems, use of different bases, codes, and patterns in nature, art, and mathematics that would interest an advanced middle school student. Concepts will be explored to a greater depth with increased use of contextual situations. This course will have increased rigor and advanced content that will challenge the minds of high ability students.

**7<sup>TH</sup>/8<sup>TH</sup> GRADE ACCELERATED MATHEMATICS: Full Year.** **Admittance into this class based on completion of Davis School District math advancement portfolio or with a qualifying COGAT score.** This fast-paced course covers all of the 7<sup>th</sup> & 8<sup>th</sup> grade USBE standards in a single year.

**INTEGRATED SCIENCE 7: Full Year.** Science isn't a body of knowledge; it is a process, and it takes practice! With that in mind, the goal for Integrated Science 7 is for students to engage in scientific and engineering practices each day. Students will use these practices to explore the basics of the physics of movement, the properties of the Earth's structure, the structures within organisms, genetics, and changes in species over time.

**INTEGRATED SCIENCE 7 HONORS: Full Year.** Seventh Grade Honors Integrated Science will focus on the same themes and objectives as traditional Seventh Grade Science. Students in this course will be further challenged to discover and achieve through increased creativity, rigor, inquiry, and reflection. Students will be challenged to be more independent in their discovery and problem solving, with more freedom to choose challenges, **through their honors projects from each strand**, but less guidance from the teacher in completing them!

**COLLEGE AND CAREER AWARENESS: Full Year.** College and Career Awareness offers exploration and preparation in college and career pathways focusing on jobs that are high skill and high demand, as well as satisfying and financially rewarding. The College and Career Awareness course is designed to help students identify their interests, abilities, and skills. With appropriate developmental information related to careers, educational pathways, and self-knowledge, students are able to begin to make college and career goals for the future. College and Career Awareness is designed to acquaint students with the Utah labor market and the employment opportunities for which they can prepare by defining a College and Career Ready Plan.

**UTAH STUDIES: Half-Year** Students will be introduced to a study of significant events, diverse cultures, and issues that have influenced the development of Utah. The course will focus on historical, social, political, and economic factors that have made up Utah's unique heritage. Special emphasis will be given to improving the students' geographic knowledge of the state as well as their awareness of current issues that affect Utah's future development.

**UTAH STUDIES HONORS: Half-Year** Students in this course will expand on the themes described in the Utah Studies course description by delving more in depth into the complexities that make up Utah's history and geography. This course will focus on developing higher level thinking, reading, and writing skills by emphasizing group and individual inquiry and research. Students will have opportunities to present their findings in numerous forms with a specific focus being given to their formal writing abilities.

**(PE) - BEGINNING FITNESS 7: Half-Year.** As a student in this class, you will be involved in a variety of co-ed team activities which will develop good attitudes towards physical fitness and healthy lifestyles. Good sportsmanship is emphasized. Activities will aid in developing motor skills, individual coordination and the cardiovascular system. Skills testing will be at a beginning level. A recommended P.E. uniform will be used.

## ELECTIVE COURSES

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### FINE ARTS

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#### ART:

**ART 1: Half Year.** This entry level art class is for all students in 7<sup>th</sup>, 8<sup>th</sup> & 9<sup>th</sup> grades. It is the prerequisite for all other secondary art classes. Students will make art and express themselves using a variety of art techniques. The basic elements of art which are line, shape, value, space, color, texture, and form will be used. Students will draw daily. They will study artists and their history. They will critique their own and peer artwork.

**ART 1A 2-D: Half Year. Pre-Requisite: Art I.** Students will make art and express themselves using a variety of 2-dimensional techniques. They will use the principles of visual art including rhythm, unity, contrast, emphasis, balance, pattern, and movement as well as the basic elements of art which are line, shape, value, space, color, texture, and form. Students will draw daily. They will study artists and their history. They will critique their own and peer artwork. Must see counselor after 1<sup>st</sup> semester to add class.

**ART 1C 3-D: Half Year. Pre-Requisite: Art I** Students will make art and express themselves using design, engineering, and a variety of 3-dimensional media. They will use the principles of visual art including rhythm, unity, contrast, emphasis, balance, pattern, and movement as well as the basic elements of art which are line, shape, value, space, color, texture, and form. Students will draw daily. They will study artists and their history. They will critique their own and peer artwork. Must see counselor after 1<sup>st</sup> semester to add class.

#### DANCE:

**BEGINNING DANCE 1A: Half Year. May be taken only once during 7<sup>th</sup>-8<sup>th</sup> grade.** Dance 1A is a beginning level dance course where students will explore the elements of dance, build dance technique, develop skills in dance composition and investigate a variety of dance genres. This class is geared towards all levels of previous dance experience. Class Fee \$5.00

**INTERMEDIATE DANCE 1B: Half Year. May be taken only once during 7<sup>th</sup>-8<sup>th</sup> grade. Prerequisite: Dance 1A or teacher permission.** Dance 1B is an intermediate level dance course where students will deepen their knowledge and understanding of the following content—elements of dance, dance technique, dance composition and improvisation, dance history and dance genres. This class builds upon knowledge and concepts introduced in Dance 1A. Class Fee \$5.00

**DANCE COMPANY--Audition Only. Full Year** This is a performance based, advanced dance class that will focus on dance composition, dance production & design and dance technique. This class is open to grades 7-9th. There will be Company fees attached to this class, which will be discussed at the pre-audition parent meeting. Auditions held in the spring.

#### MUSIC:

**BEGINNING BAND--BRASS: Full Year.** The following instruments are played in this class: tuba, trombone, french horn, baritone and trumpet. This class is open to all students. No musical experience is required. With the guidance of Mr. Frohm, students will choose an appropriate instrument and then learn basic musicianship skills on that instrument throughout the school year. This band will perform two concerts throughout the year. Tubas, baritones, and french horns are available to rent from the school for \$95.00 per school year. Class fee: \$5.

**BEGINNING BAND-- WOODWINDS: Full Year.** Students choose from the following woodwind instruments: oboe, bassoon, clarinet, and flute. Students who desire to play the saxophone begin on the clarinet; and auditions are held early in the second semester for students who wish to switch to the saxophone and/or bass clarinet. This class is open to all students. No musical experience is required. With the guidance of Mr. Frohm, students will choose an appropriate instrument and then learn basic musicianship skills on that instrument throughout the school year. This band performs two concerts throughout the year. Oboe, bassoon, and bass clarinets are available to rent from the school for \$95.00 per year. Class fee: \$5.

**BEGINNING BAND-- PERCUSSION: Full Year.** Through group instruction and individual practice, students will build upon prior musical experience learning note names, note values and rhythms using a mallet keyboard and practice pad. In order to determine placement in this class, **students must pass a basic music proficiency test. This is NOT a playing test but a written theory test.** There is an instrument usage fee of \$47.50 for this class.

**ORCHESTRA 1: Full Year.** This class will prepare students to meet the requirements for the concert orchestra experience. Elementary orchestra is helpful but is not a prerequisite. Private lessons are strongly encouraged, especially for those students who did not participate in their elementary school orchestra program.

**ORCHESTRA 2: Full Year. PREREQUISITES REQUIRED.** Students should have played at least one year in a string ensemble. This can be waived through an audition with the teacher. The audition will require the student to perform a solo piece and display their ability to sight read. Students must display the ability to read and identify notes and understand rhythms and how they work. Practice outside the classroom is required. **Private lessons are encouraged**, this is our performing group.

**CHOIR S/A - BEGINNING: Full Year.** Open to all students with no previous choral experience. This is the beginning level for female singers. Students will learn to read, perform, create, and evaluate choral music. This choir class will perform in four concerts at CJHS.

**CHOIR T/B - BEGINNING: Full Year.** Open to all students with no previous choral experience. This is the beginning level for male singers. Students will learn to read, perform, create, and evaluate choral music. This choir class will perform in four concerts at CJHS.

#### THEATRE:

**THEATRE I: HALF YEAR.** This beginning theatre course will take students through the basics of acting; involving movement, improvisation, concentration, vocal and physical warm-ups, and other techniques. Students will also be involved in basic technical design and playwriting. One end of semester performance will give the students the opportunity to showcase the things they have learned.

## FOREIGN LANGUAGE

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**CHINESE 1--3310: Full Year.** An introduction to the Chinese world, language, and people. Students will learn the fundamentals of speaking and writing the language. No previous Foreign language required.

**SPANISH 1: Full Year.** Emphasis on proficiency with conversation, simple everyday vocabulary, and basic grammar. Goal is to demonstrate Novice Mid proficiency by the end of the year. Skills are developed in the following areas: Interpretive: listening and reading skills. Interpersonal: speaking and listening skills. Presentational: speaking and writing skills in the target language. Cultural: practices, products, and perspectives are presented which may include historical and geographical information. It is recommended that students taking this class have average or above average skills in English. Introductory classes are offered at all three grade levels. Students who cannot meet the Novice Mid expectations by the end of the year should not progress to the next level.

### **Chinese Immersion Program:**

**CHINESE 3 DLI HONORS--4920: Full Year. This course is for students enrolled in the Chinese Immersion Program.** Chinese DLI is a course designed to facilitate the continuing development of Chinese Immersion students progressing from a recognized Chinese Immersion program within the State of Utah. The course will emphasize listening, speaking, writing and reading Chinese through 6 thematic units of instruction.

**CHINESE CULTURE & MEDIA COURSE: Half-Year: Must be enrolled in Chinese 3DLI Honors to take this class.** Chinese Culture and Media is designed as a single semester companion course to Chinese DLI. Students will study the related 6 thematic units of DLI and in addition incorporate Chinese culture and media using a wide range of technological resources. This course has strong elements of Pre-Advanced Placement methodology and is considered preparatory to the AP Chinese Course that will be offered in the 9th grade.

## OTHER

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**BEGINNING FITNESS/TEAM SPORTS SKILLS & DANCE (Get Fit): Half-Year** This course is designed for continued improvement of physical fitness and skill. Get Fit is an elective course that mirrors the traditional PE class, with skills tests and aerobic activities, but it does so with non-traditional sports. This course will include alternative team sports like Field Hockey, Team Handball, Rugby, Pesápallo, and Sepak Takraw. This course is open to all students interested in physical fitness and learning new sports.

**CREATIVE WRITING: Half Year.** Creative writing provides an opportunity for creativity through writing of poetry, short stories, and narratives. It will help the student develop skills in the structure of writing. Students may be asked to contribute pieces to outside publications.

**ENRICHED READING: Half-Year** This course is designed to not only strengthen students' reading comprehension skills, but also to inspire them to be lifelong readers. Students will read widely from both fiction and non-fiction and will expand their ability to understand a variety of complex texts. This course is designed to be extremely enjoyable, while at the same time preparing students with the reading skills necessary to be successful throughout their entire educational experience.

**SCIENCE EXPLORATION: Half-Year** This class is a semester elective providing junior high students with challenging opportunities to learn science, be a part of active and collaborative learning environments, and receive encouragement to pursue STEM related careers. Our Science Exploration class consists of a series of individual and group activities where students create, design, problem solve, build projects, perform experiments, but most of all, have a positive and fun science experience.