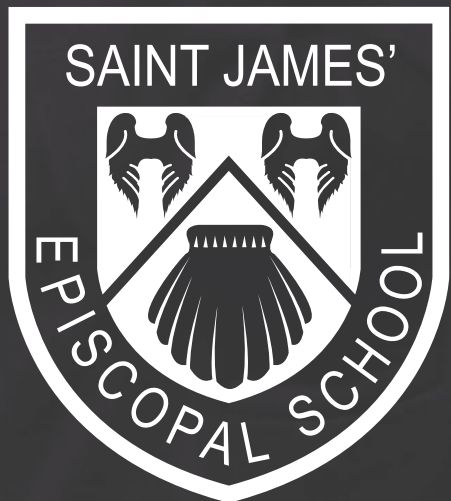


2015-16 Annual Report





The Voices of St. James'


By Nick DiPasquale & Chenelle Geoffroy

St. James' Episcopal School strives to instill in its students an unyielding sense of and passionate dedication to the moral values that underlie our Mission Statement and our Core Beliefs. Efforts in this vein led the school to assemble, last year, a Character Education Committee – a council of faculty members tasked with the design of a formal character development program uniquely tailored to fit the needs of our school community.

Drawing on a variety of reputable sources, the committee undertook two tasks: The first was to understand, through interviews, surveys, and informal focus groups, the values most important to the St. James' community. The second task was to gather data on how our peer schools integrate character

development into their own curricula. The committee conducted extensive research into what qualities are intrinsic to the notion of "good character" and thoroughly examined the most effective means by which they can be promoted. Their work took them to dozens of schools in Los Angeles as they studied the possibilities.

With all of this data in hand, and after meticulous analysis of innumerable local and national character development programs, the committee constructed the program we introduced briefly during the 2015–2016 Opening Ceremony. The committee selected ten character traits – one of which will be focused on each month of the school year. Considerable effort was made to link each value with particularly noteworthy events occurring during the corresponding month. The faculty will take great care to weave each topic into the fabric of the curriculum and the life of the school. The classroom, the playground, Community Gatherings, and chapel services will all serve as platforms for character learning across grade levels; our tools will be books, projects, music, skits, videos, banners, and the myriad other implements our creative faculty will devise.



2015-16 Characters

September – Respect

A feeling or understanding that someone or something is important, serious, etc., and should be treated in an appropriate way -- Merriam-Webster

October – Honesty

No legacy is so rich as honesty. -- William Shakespeare

November – Stewardship and Service

The best way to find yourself is to lose yourself in the service of others. -- Mahatma Gandhi

December – Empathy

Humans aren't as good as we should be in our capacity to empathize with feelings and thoughts of others... So maybe part of our formal education should be training in empathy. Imagine how different the world would be if, in fact, that were "reading, writing, arithmetic, empathy." -- Neil deGrasse Tyson

January – Responsibility

A hero is someone who understands the responsibility that comes with his freedom. -- Bob Dylan

February – Compassion and Kindness

Love recognizes no barriers. It jumps hurdles, leaps fences, penetrates walls to arrive at its destination full of hope. -- Maya Angelou

March – Inclusion

I know there is strength in the differences between us. I know there is comfort, where we overlap. -- Ani DeFranco

April – Courage

It takes a great deal of bravery to stand up to our enemies, but just as much to stand up to our friends. -- J.K. Rowling

May – Cooperation

No man is an island, / Entire of itself, / Every man is a piece of the continent, / A part of the main. -- John Donne

June – Diligence

The expectations of life depend upon diligence; the mechanic that would perfect his work must first sharpen his tools. -- Confucius

Message from the Head of School

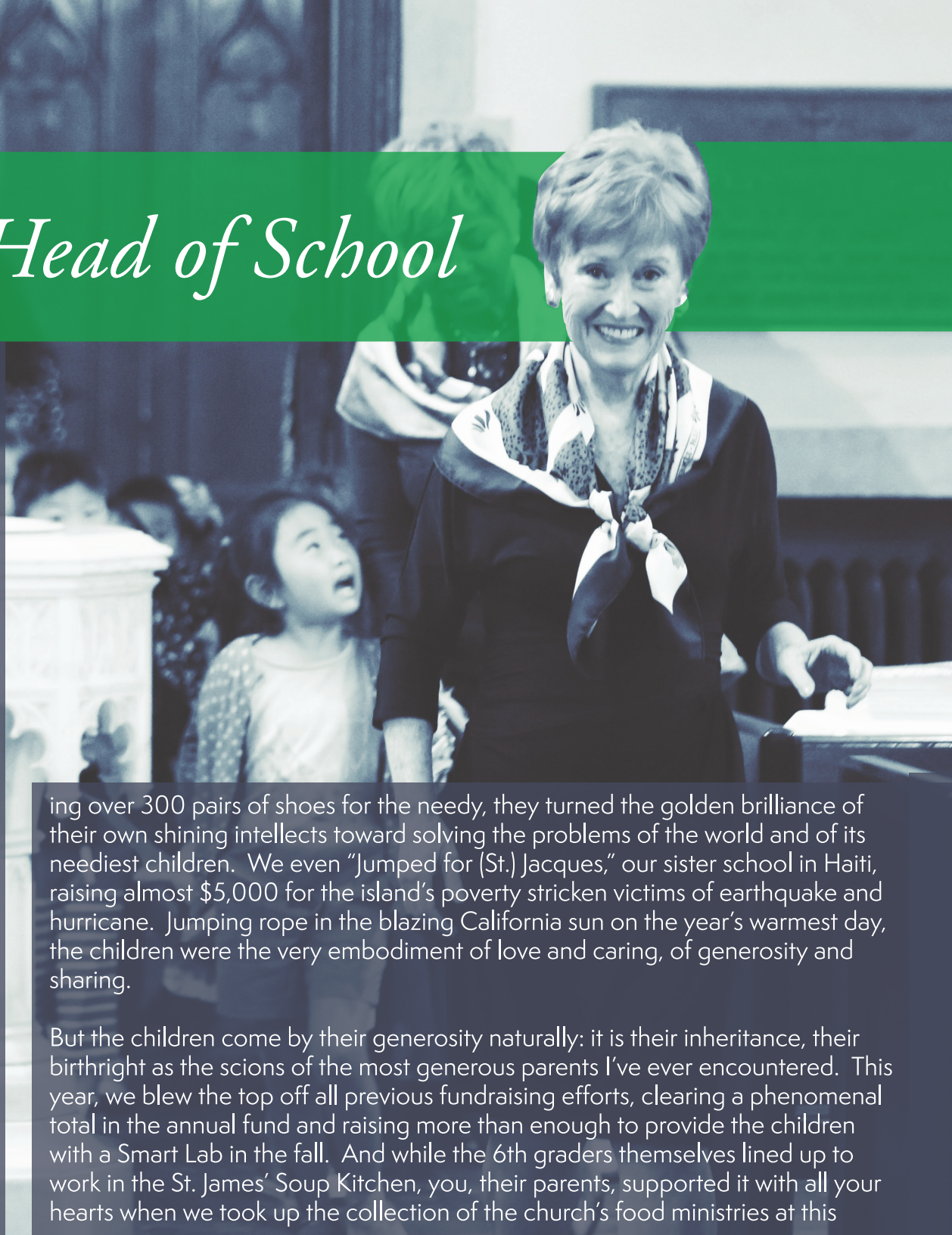
Dearest St. James' Friends and Family...


There is a certain shaft of light that hits my sunroom on early summer evenings, a light so golden and intense it suffuses everything it touches with a gilded brilliance. The pale beige fur of our Siamese cat glows warm and golden in its light; the windows are splashed with blinding gold-specked rainbows. It's as if Midas himself has momentarily taken up residence, benevolently blessing us with his magic molten touch. It's a moment to relish for its own fleeting beauty; but it's one that inevitably stimulates a rush of nostalgia, and memories are made all the richer by the sunset streaming ineluctably toward nightfall. And today as I bask in the glow of this almost-sundown, I am caught up in reverie, brimming with gratitude, immersed in the golden realization of all you have given us, all we have become, all we have shared together this year.

From the revelation of our character traits on the beautiful pages of the St. James' calendar, to the chapel talks and sermons that brought each value to life, illuminating the words with the depth of our shared experiences, it was a year marked by depth and reflection, good thoughts, good deeds, and great aspirations. The Leadership Program took up the theme, inventing programs of support for their favorite charities. Whether selling St. James' recyclable grocery bags or collect-

ing over 300 pairs of shoes for the needy, they turned the golden brilliance of their own shining intellects toward solving the problems of the world and of its neediest children. We even "Jumped for (St.) Jacques," our sister school in Haiti, raising almost \$5,000 for the island's poverty stricken victims of earthquake and hurricane. Jumping rope in the blazing California sun on the year's warmest day, the children were the very embodiment of love and caring, of generosity and sharing.

But the children come by their generosity naturally: it is their inheritance, their birthright as the scions of the most generous parents I've ever encountered. This year, we blew the top off all previous fundraising efforts, clearing a phenomenal total in the annual fund and raising more than enough to provide the children with a Smart Lab in the fall. And while the 6th graders themselves lined up to work in the St. James' Soup Kitchen, you, their parents, supported it with all your hearts when we took up the collection of the church's food ministries at this





*"...it is their inheritance,
their birthright as the scions of the
most generous parents I've ever encountered."*

provided a full week's worth of student art in our annual Art Show. And I defy anyone to show me a more dynamic and exciting science program or a more fascinating S.T.E.A.M. Fair than the one that graced the hall almost as soon as the Art Show concluded. We have been truly blessed by the creativity and brilliance of our faculty.

The Advancement Committee continued its fast-paced, high-spirited leadership throughout the year. Our party book parties continued to build community and reap an endless stream of benefits, only some of which were monetary in nature. The spring event's creative carnival theme brought fun and flare to the playground and yard, and cast a spell on all of us that compelled us as if by mass hypnosis to contribute in a memorable "Bid to Buy" explosion of generosity reminiscent of the end of the 1812 Overture. It was truly a night to remember.

The brilliant golden streams of light have faded now; and a receiving blanket of pink and blue near-twilight has swaddled the little remaining daylight in its embrace. Soon it will be dark; and with any luck, the stars will emerge and a nascent sliver of new moon will rise high in the sky. Though I hate to see the gold of sunset fade to dusk, I am content with my memories of a year well lived and oh-so-well spent. It will live in our hearts forever, this 2015-16 school year...and we are grateful to you for it.

Thank you; thank you; thank you... for all you did for us this year.

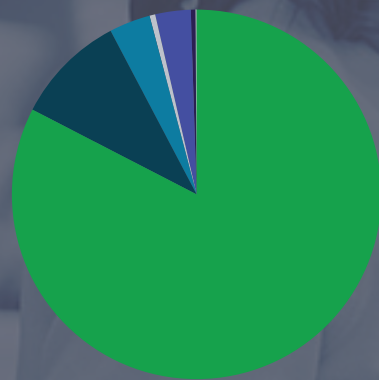
With love and deepest gratitude,

Debbi

year's Christmas Pageant. It was no accident that we chose to produce Dickens' "A Christmas Carol" just before Christmas this year. It was a heart-rending and passionate rendition that taught us well the lessons of open-handed charity and love for all mankind. With Scrooge and Tiny Tim we shouted wholeheartedly, "God bless us, every one!" And in the spring "Oliver!" reminded us that food is indeed glorious, not just to L.A.'s foodies, but also to the hungry and homeless, and to those that are lost and lonely. And "Oliver!" also reminded us that love, in the end, triumphs over all.

From a school with no sports teams only a few short years ago, we started setting records and placing first in our leagues. Our dance program debuted as full-fledged performers at the Night of the Arts Concert as our Colburn School Band continued to grow and hone their musicality. The visual arts set out a glorious feast of color that

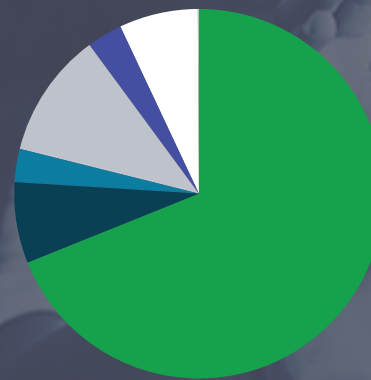
St. James' by the Numbers



Revenues

- Tuition Income 82.5%
- Annual Giving 9.7%
- Auxiliary Programs 3.6%
- Restricted Funds 0.5%
- Special Events 3.1%
- Interest Income 0.1%
- Other 0.4%

tuition income: \$7,188,943
annual giving: \$844,568
auxiliary programs: \$317,687
restricted funds: \$47,876
special events: \$273,756
interest income: \$4,819
other income: \$36,744
total revenue: \$8,714,393*



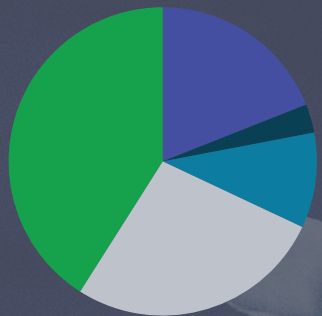
Expenses

- Salaries & Benefits 68.9%
- Direct Instruction 7.1%
- Auxiliary Programs 2.9%
- Operations 11%
- Physical Plant 3.1%
- Loan Interest 0.1%
- Other 6.9%

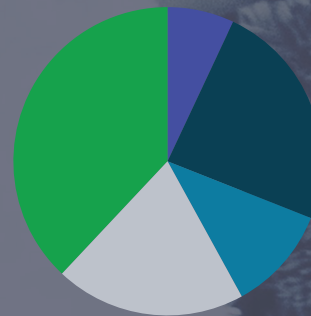
salaries & benefits: \$5,501,541
direct instruction: \$568,219
auxiliary programs: \$230,894
operations: \$876,589
physical plant: \$243,773
loan interest: \$11,328
other expenses: \$549,223
total expenses: \$7,981,567*

*All totals unaudited

Diversity



Students



Faculty



St. James' is committed to fostering a diverse and inclusive community that empowers its students and families to celebrate their cultural identities, faiths, backgrounds, and heritages.

A man in a grey t-shirt and sunglasses is working on a lathe in a workshop. He is smiling and looking down at his work. Another man in a dark t-shirt is standing behind him, also working. The background is slightly blurred, showing other people and equipment in the workshop.

Parents on St. James'

"Here in LA it can be hard to recreate that midwestern feel and find that kind of space. The people are warm and lovely real, they don't lead with their resumes, and that can be hard to find, so the sense of community is really important to us."

-- Susan Watanabe



The Preschool

Last year, we had a lot of fun and learning. The event that stands out the most, however, is The Week of the Young Child. We were able to invite an aerial arts instructor for the week and the children had so much fun performing circus feats and hanging upside down. Some parents and teachers joined in too! We celebrated the children with an activity that helped them feel empowered and confident.

--Agnieszka Marchel

Thank you Mrs. Matolek

After many years of devoted service, Katarina Matolek left her position as Director of the St. James' Preschool. Ms. Matolek leaves behind a striking legacy: her unparalleled understanding of child development, her ability to cultivate early social skills, and her gift for preschool curriculum development. We are eternally grateful for her extraordinary strength and creativity and her prodigious work ethic.



A Message From the Director of Advancement

By Chris Cook

My job, as the Director of Advancement, is to help “advance” the mission of the school through volunteerism, marketing and communications, and fundraising. I can’t think of a better community than St. James’. The enthusiasm, dedication and support of the parent community; the creativity and strong work ethic of the advancement team; and the passion and love from the alumni community make our work so meaningful.

We are very proud to have achieved another year of 100% participation in the Every Child Campaign from the parents, board of trustees, faculty and staff. This is a testament to the strength of our community. We could not do our work without our Advancement Committee, which consists of 17 creative and dedicated parent volunteers. They help produce the Every Child Campaign, Partybook, our Husky Cup Golf Tournament, CharityBuzz, the Spring Event, Business and Community Partnerships, Grants and Foundations, and PR and Communications.

Collectively, everyone’s fingerprints are all over “advancing” the mission of beloved St. James’ School.

A photograph of a woman with long dark hair, wearing a patterned sleeveless top and a lanyard with an ID badge, smiling as she serves food. To her left, another woman is partially visible, also wearing a lanyard. In the foreground, a young boy in a white polo shirt with a school crest looks towards the woman. The background shows other people and a festive atmosphere. A green horizontal band is overlaid on the top half of the image.

Celebrating Volunteerism

By Chris Cook

The St. James' community is alive and well with the spirit of volunteerism. I have many wonderful memories from the year, but one of my favorites is the Korean Dad's donation of our very own barbeque grill, and having them produce a delicious lunch for our kids and our community.

Our Parent Association is a very well oiled machine under the leadership of a very strong Executive Committee. Hundreds and hundreds of hours of support from our parent community, from our alumni community, along with the service of our Board of Trustees, all of this makes us the school we are today. That spirit of volunteerism strengthens the very fabric of our community, holding us safely, and focusing us on why we are here – to support this wonderful and life-changing experience for our children.



Parent Association

I love the collaborative and inclusive spirit of the Parent Association. We are creative, entrepreneurial and humble while maintaining many loved traditions and developing new ones— all while keeping the focus on the SJS kids, their families and our beloved faculty. We all stay very busy!

-- *Valerie Seitz*

I enjoy the opportunity to be a part of the Parent Association Executive Committee. Not only do I work with an exceptional group of parents who work tirelessly for the benefit of SJS, but I get to do my small part in contributing to make SJS the remarkable school that it is.

-- *Malisa Kaewmanaprasert*

The Parent Association Executive Committee: Katie Donohue, Anita Hayden-Smith, Malisa Kaewmanaprasert, Jennifer Kim, Hyacinth Leus, Clara Martin, Lois Park, Kimberly Rolfe, Valerie Seitz

Athletics

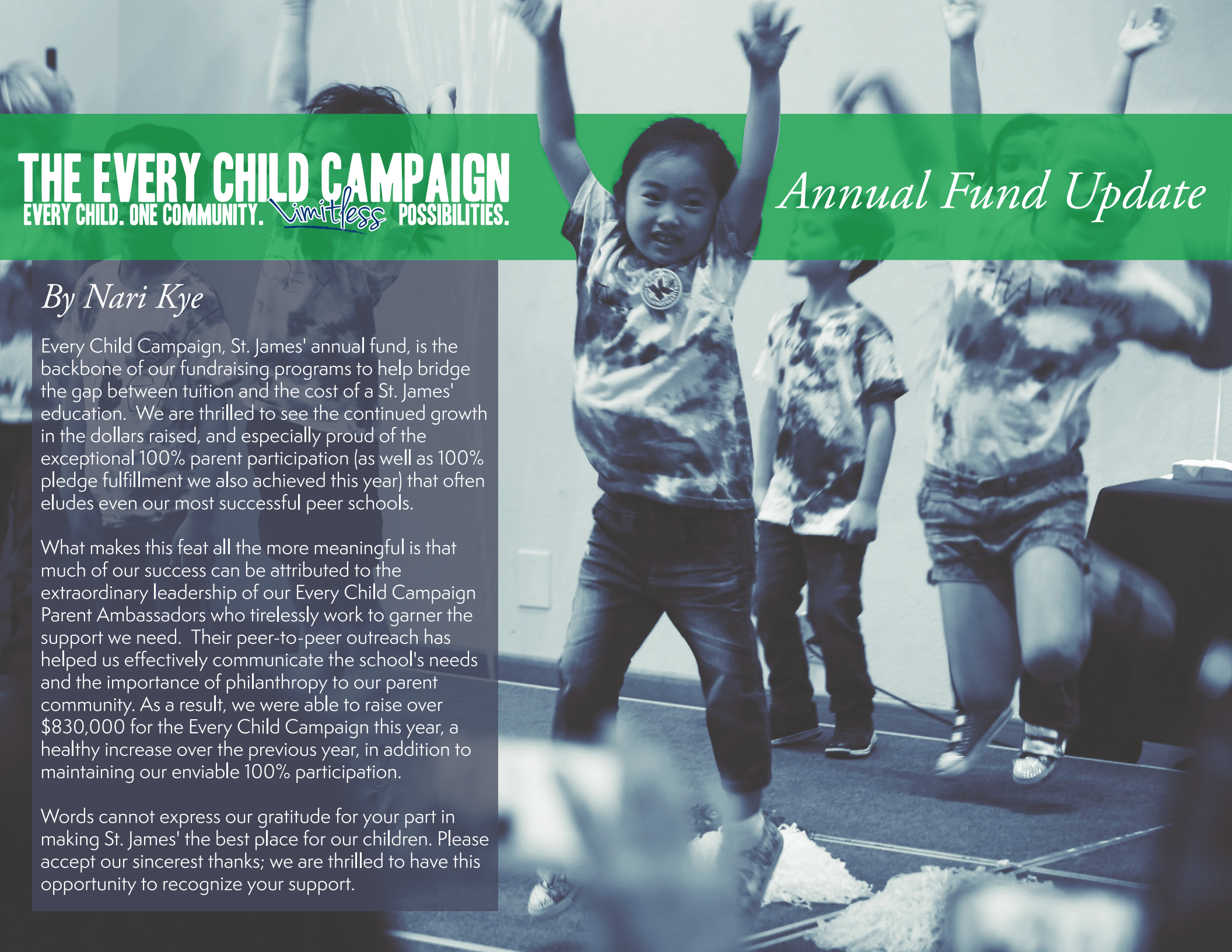
- 2015 marked the inception of the Hollywood Wilshire League (HWL) in which JMG SportsWise played an integral part. St James competed in the 4th-6th Grade Soccer, Basketball and Volleyball tournaments.
- 200 SJS kids of all ages participated in Sports this school year across all sports. Participation was 40% girls, 60% boys.
- JMG taught soccer to ALL the preschool kids as part of their weekly curriculum throughout the school year.
- SJS had enough players for the Basketball Season, but the majority of parents pulled their kids out at the beginning of the season due to scheduling conflicts. Unfortunately we were unable to change the HWL Game Schedule at such short notice.
- The SJS Athletic Program has received overwhelming support and enthusiasm from the parents in regards to the Professional Coaches, games, practices and overall running of the program by JMG SportsWise, including the amazing Matthew Wong.
- Our success was a team effort of the SJS Departments of Finance, Social Media, After School, PE and Security. Much thanks to Debbi David, Michael Lavigne, Najah Lowe, Chris Cook, Brian Duggan, Byron Zapata and Nick DiPasquale.

2nd
4-6th Soccer
HWL

UNDEFEATED
K-3rd
Soccer

2nd
4-6th Volleyball
HWL





THE EVERY CHILD CAMPAIGN

EVERY CHILD. ONE COMMUNITY. *Limitless* POSSIBILITIES.

Annual Fund Update

By Nari Kye

Every Child Campaign, St. James' annual fund, is the backbone of our fundraising programs to help bridge the gap between tuition and the cost of a St. James' education. We are thrilled to see the continued growth in the dollars raised, and especially proud of the exceptional 100% parent participation (as well as 100% pledge fulfillment we also achieved this year) that often eludes even our most successful peer schools.

What makes this feat all the more meaningful is that much of our success can be attributed to the extraordinary leadership of our Every Child Campaign Parent Ambassadors who tirelessly work to garner the support we need. Their peer-to-peer outreach has helped us effectively communicate the school's needs and the importance of philanthropy to our parent community. As a result, we were able to raise over \$830,000 for the Every Child Campaign this year, a healthy increase over the previous year, in addition to maintaining our enviable 100% participation.

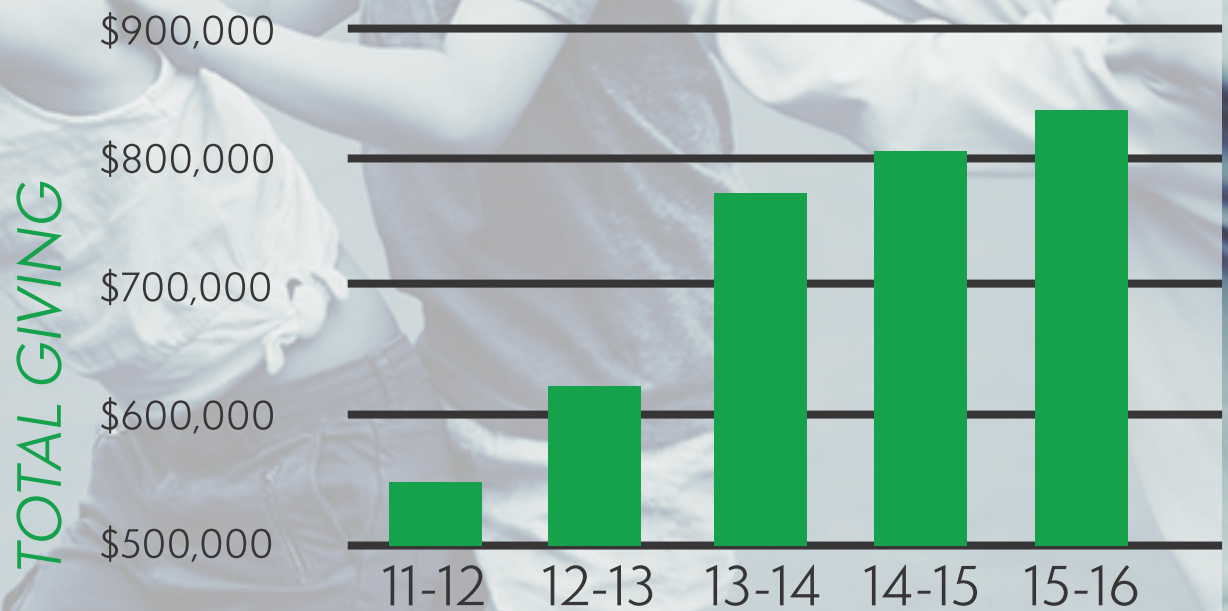
Words cannot express our gratitude for your part in making St. James' the best place for our children. Please accept our sincerest thanks; we are thrilled to have this opportunity to recognize your support.

Annual Fund Update

The history of the Every Child Campaign has been one of continuous growth. In 2013, St. James' relaunched the Annual Fund as the Every Child Campaign. With a message of supporting every child here at St. James', the annual fund experienced an increased level of support. Each year following, the Every Child Campaign has only continued to grow.

This year we saw an increase in giving from our alumni and grandparent communities due to our introduction of The Herald, a parent produced newsletter mailed to every grandparent and alumni family. While participation with our parents has always been above 95% since 2011, we hit yet another milestone in the 2015-16 school year...***we reached 100% participation in 100 days!***

TOTAL GIVING V. SCHOOL YEAR



Message on Curriculum from the Assistant Head of School

By Elizabeth Desmarais

The faculty has engaged in weekly team planning with four elements in mind: content, process, and product...and, of course, the child, who is firmly at the center of all thinking at St. James'. The flexibility to explore and utilize a variety of teaching methods and positive collaboration between grade levels is one of the great strengths of our program. That flexibility has grown by leaps and bounds in the course of implementing the school's strategic plan.

The primary grades use a variety of instructional methods to ensure that students acquire the necessary critical thinking and problem solving skills as well as the fundamental concepts needed to succeed academically. Teachers employ developmentally appropriate strategies as they involve students in hands-on activities, interactive lessons, and collaborative problem solving across all subject areas. The intermediate grades address a range of learning styles, implementing experiential activities that provide hands-on learning opportunities. Open-ended projects foster problem-solving skills, while modeling metacognition promotes critical thinking skills. Protracted research investigations incorporate technology to access, collect, analyze and display data. Teachers in upper grades build upon the fundamental skills learned in early elementary in the area of math and reading and proceed to move the students to a



more mature understanding of concepts. Processes such as long division and manipulation of fractions now focus more emphasis on why something works as opposed to just memorizing algorithms. Even in writing, the students express their opinions, insights, ideas, and passions through a process in which they develop ideas individually as well as collaboratively. Throughout the school, students hone their ideas and develop their work in an environment that resembles far more closely that of the Google workplace than the traditional classroom of forty years ago.



Message from the Director of Finance & Operations

By Najah Lowe

This year we realized an operating surplus of approximately \$700,000, which includes depreciation of approximately \$410,000. Throughout the year, we maintained a student enrollment averaging 370 students; 310 students in grades K-6 and 60 students at the Preschool level.

Our Annual Fund (Every Child) Campaign contributions are realized in the amount of \$844,000, which exceeds budget by approximately \$240,000. The Annual Fund helps us pay for general operations, to include faculty salaries, general maintenance and security of the grounds, and Tuition Assistance.

The school maintains several auxiliary programs to include Afterschool Enrichment, Kindergarten Camp, and School Plays. Our Afterschool Enrichment program (ASE) is our biggest contender by far with gross revenues \$119,000 in revenue and is one of the strongest auxiliary programs supported by the school community. Under the umbrella of ASE, we introduced a number of new initiatives to include an ISEE preparation class and many other creative courses taught by our very own teaching staff! ASE remains a popular program that we look forward to continuing in the next school year.

Our Parent Association (PA) is thriving and hosted many major events to include Family Weekend, Larchmont Fair, and Shop@SJS. The PA has also grown African American

History Month events and for the second year in a row has established the Hispanic Heritage Committee to fundraise for and celebrate our Latino community.

And finally, our annual May event, better known as the "Spring Event" was a huge success, showing net revenues of \$230,000. This fund continues to grow and support technology and other extracurricular activities such as Leadership, Shakespeare and Dance.

Financially speaking, the school completed a terrific year! As stated previously, the school's net income is recorded at over \$700,000 and we plan to use this surplus to continue to build reserves for both campuses and remain prudent, yet conservative, in our approach to spending. We are making worthwhile investments in our students and families, creating programs, courses, and curriculum that will greatly enhance our students' educational careers!



Parent Association

The St. James' Parent Association celebrates another wonderful year! With almost 100% parent participation both financially and through volunteerism, our Parent Association is a reflection of our community's strong commitment to fellowship, leadership and support for our wonderful school.

We built community by creating opportunities for parents to gather together, see old friends and make new ones. In the Fall, we held a Wine & Cheese event for parents and a Family Picnic to celebrate the new school year. Our Moms' Night Out and Dads' Night Out events brought parents together for a great evening, and we'll let you guess which one had a dance competition and which one served a steak dinner! Our sold out Family Weekend at El Capitan Canyon is a highlight of the year, with a team of volunteers dedicated to making sure we have as much fun as possible.

We celebrated our diversity. African-American Heritage Month, with its month-long calendar packed with educational and social activities, was a creative effort by a team of hard working volunteers. Our Around-the-World food fair showcased the many cultures and traditions at St. James', and our Hispanic Heritage Month events featured music, food and fellowship.

We supported important school initiatives through our work on the Media Center, Organic & Aquaponics Gardens and STEAM Fair. We provided meals for faculty through our Faculty Appreciation Committee and hospitality to parents through our Community Gathering Committee. We served meals to our children through the Healthy Hot Lunch program and helped host our honored guests for Grandparents' & Special Friends' Day. We showed our creative side, through our photography committee, Art Committee and The Herald magazine. We supported each other, through our Mitzvah Committee who provided outreach for families and faculty in need. And we raised funds for our school by holding the annual Family Pancake Breakfast, our In-N-Out Burger Lunches, the Larchmont Fair Bake Sale, and our Shop@SJS. We were proud to contribute \$25,000 towards this year's Spring Event in support of our Preschool reading program and the school's SmartLab initiative.



PartyBook

By Katie Donohue

Everyone loves a party and PartyBook has been a huge success at St. James' in the 2015-2016 school year. There were 11 parties attended by 315 St. James' children and adults. The parties ranged from an adults only Korean BBQ and Karaoke night to a gingerbread decorating party for the kids. In total Party Book raised \$33,978 for St. James'. More importantly these parties brought our community together. 100 adults and kids from all grades came to school on a Friday night to eat pizza, socialize and play bingo together. What better way for us to gather and get to know one another? Each party was fun, creative, and filled with people who want to have a great time and strengthen our community.

*11 Parties
315 Parents & Adults
\$33,978 Raised*



Sixth Grade Intensives

By Stephen Purdum

The intensives are a great and unique experience that the sixth graders are enabled to do. The Marco Polo intensive, which I was in, is a great experience that really brings history to life. We were immersed in the incredible and unique story of Marco Polo, his journey across the silk road, and his adventures across the sprawling Mongol empire. We took history off the page and into real life. We explored Chinatown and saw many sights that would have been commonplace in Marco Polo's time, such as a traditional Chinese temple and apothecary. We also built our own trebuchet, a siege weapon common in the time of Marco Polo.

The Marco Polo intensive was an incredible and unique experience that we were lucky to undergo. We learned so much about an incredible time period and an incredible man. I was so glad that I was able to experience it.

By Camille Roth

The circus intensive was definitely one of the best times at St. James'. Not only did we become closer with our friends, but we also got to strap up in a harness and go up so high and feel like we were flying! I wish that week of intensives was much longer because of all of the fun everyone had. In circus we learned so many things we wouldn't have unless we went to circus camp. It was an amazing opportunity to learn all about being strapped up in a harness, going up on ropes, and all of the different tools you have to use to get up in the air. I became so much closer to all of my friends during the circus intensive. Before intensives, most of the people who were in fifth grade I would probably just say a timid, "Hi" to. Now every time I pass by them, we start a whole conversation and start laughing. Our stomachs will ache! I can't wait to hear from my friends in fifth grade (who are going to do circus) about how much they love it next year. Even though you were sore the whole entire week, it was definitely worth it.



Sixth Grade Intensives

By Jesse Lamon

Every year, the week before spring break, St. James' hosts an event called Intensives. The intensive that I took is called Screenwriting. Screenwriting taught me how to write and read better than before. In one week, I learned how to make movies, write scripts, and how to show our feelings in a creative way.

Every single day, my group and I either went to a writer's room or a movie set. Depending on where we went, we learned different things. We even had a variety of food each day, but let's talk more about the important things about screenwriting and why I enjoyed.

The reasons I enjoyed screenwriting were because it gave us a baseline of writing techniques. It gave us that by all the writer's rooms we went to. It also taught us the importance of knowing how to read and write. We learned that from Dana Jackson who told us a personal experience about why you need to know how to read and write.

By Chaerim Kim-Worthington

I was in the Shakespeare Intensive this spring, and I'm positive it was one of the best, most fun experiences in my life. We started out the week at our local theatre, where we learned all about William Shakespeare and his works. We had a small interactive class in the theatre, and learned about the theatre's history, too. The next day, we visited Will Geer's Theatrum Botanicum, an outdoor amphitheater in Antelope Valley. The amphitheater had some of the most beautiful gardens I've ever seen, and was brimming with life. After that, we spent time back at our theatre, choosing monologues and scenes we wanted to learn, and rehearsing them together. On the last day, we practiced our scenes one final time before performing for the school. It was terrifying for us to stand in front of everybody, but as soon as we got up, it felt so natural! I really loved my intensive experience, and learned so much from it.

A young boy with dark hair is smiling broadly, looking towards the camera. He is holding a piece of white dough or clay in his hands. The background is slightly blurred, showing what appears to be a classroom or workshop setting with various items on shelves.

Board of Trustees

I joined the Board of Trustees of St. James' because I believe in Debbi David and wanted to help her achieve her vision for St. James. The Board's role is to oversee Debbi David. Debbi is the Head of the School and makes all of the day-to-day decisions for the school. I have enjoyed my time on the Board of Trustees. It's wonderful to see so many people committed to the future excellence of the school. -- Rich Chisholm, J.D.

I joined as a way to give back to a school community that has supported and loved my family. The board is a critical space where tensions and ideals are debated and supported. I walk away from every meeting inspired and confident that our efforts support students' academic, social and emotional development and build stronger relationships with our St. James' community.

-- Tonikiaa Orange

I joined the Board because the St. James' community has been my family's home for over 40 years. My late parents were Vestry and Board members themselves; I was raised in the Church, Troop 10 Eagle Scout, acolyte, and now both our children have or are attending the school. This is our parish, our school, our community. Serving on the Board, with an engaged, compassionate group of stewards of the institution and our children's future, is an honor. My role is to lead and impart institutional memory - of what it means to be a Husky, a parishioner - and to dynamically impact the direction of the School with the care, respect and commitment to our diverse community so that my kindergartner's children may proudly attend St. James' School decades from now and perpetuate the Smith family tradition. -- Hubert Smith

Matriculation

Members of the class of 2016 are continuing their studies at

Brentwood School

Buckley School

Campbell Hall

Chadwick

Public Schools

Crossroads

Harvard-Westlake School

Immaculate Heart School

Marlborough School

Oakwood School

Saint Brendan's School

St. Timothy's School

Tree Academy

Turning Point

Westridge School

Windward School

We gratefully acknowledge all the generous donors who contributed to St. James' from July 1 2015 - June 30 2016. Gift levels represent each donor's total giving to St. James' for the year.

*\$100,000+
Sunny and Eric Choi*

*\$50,000+
Claire Zhang and Peter Kang - Jong E. Oh*

*\$25,000+
Jennifer Guidi and Mark Grotjahn - Ahmanson Foundation - Verity and Alexander Rudzinski - Jenipher and Kenny Park*

*\$15,000+
Lindsay and James Wilcox - Lois Perrin and Richard Chisholm - Elizabeth Kawaja and Joseph Davidson
Greer Shephard - Ines and Danny Song - Jennifer and David Kim - Stacey and Brian Lee*

*\$10,000+
Samie and Justin Falvey - Chung Hwa Choi - Serena and Gary Duff - Jessica and Tim Youd - Sarah Jeong and Lloyd Lee
Sarah Noonan Green and Eric Green - Esther and Calvin Lee - Ann and Robert Ronus - Gina and David Riberi - Jihyun Hong and Hansin Kim
Jin Hwan Cho - Cara and Joseph Esposito - Kathryn Price-Converse and Michael Converse - Ruth Sommers and David Lucas McDonough
Soyeon Jung and Taewook Lee - Yun Song and Jung Ahn*

*\$5,000+
Shana Stein and Anthony Maranville - Simone and Chris Adams - Dorothy Kim and Jeffrey Rutherford - Jennifer and James Tennille
Dee Dee Myers and Todd Purdum - Kara and Christopher Smith - Anne McIntyre and Tom Bessant - Charmaine and Hubert Smith - Jina and David Park
Michele and Michael Sanchez - Clara and Bret Martin - Susan Watanabe and David White - Amy and Kent Savagian - Marie Schley and Nicholas Morton
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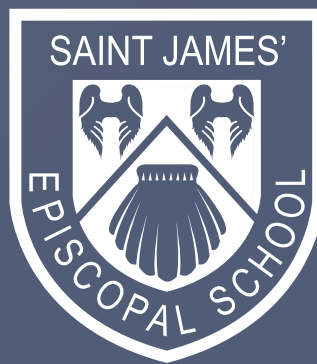
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