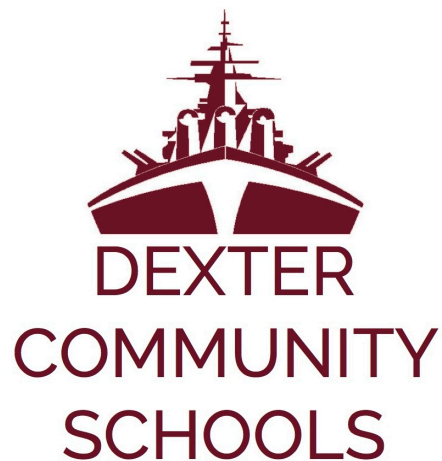


BOARD MEETING PACKET

February 8, 2020

Virtual Meeting – 7:00pm

WEBINAR ID 894 1186 7947*



*Our Vision:
Champion Learning –
Develop, Educate, and Inspire!*

*Link to join will posted at dexterschools.org/district/calendar by 4pm on day of meeting.

This meeting is a meeting of the Board of Education in public for the purpose of conducting the School District's business and is not to be considered a public community meeting. There is time for public participation during the meeting as indicated in the agenda below. Upon request to the Superintendent the District shall make reasonable accommodation for a person with disabilities to be able to participate in this meeting.

BOARD MEETING AGENDA

- | | |
|---|---|
| <p>A. CALL TO ORDER
1. Roll Call</p> <p>B. MINUTES (1/25/2021)</p> <p>C. APPROVAL OF AGENDA</p> <p>D. SCHOOL PRESENTATIONS – none</p> <p>E. ADMINISTRATIVE & BOARD UPDATES
1. Superintendent Update
a. COVID Data
b. Attendance Data
c. Reconfirmation Recommendation
d. Staff Rapid Antigen Testing Update
2. Board President Update
3. Student Representative Update</p> <p>F. PUBLIC PARTICIPATION (see below)
(up to ~30 minutes/max 5 per person)</p> <p>G. CONSENT ITEMS
1. Personnel – Resignation
2. Personnel – Request for Leave</p> | <p>H. ACTION ITEMS
1. Reconfirmation of Learning Plan
2. Resolution For In-Person Board Meetings</p> <p>I. DISCUSSION ITEMS
1. MASB Board of Directors Election
2. DHS Block Scheduling Proposal</p> <p>J. PUBLIC PARTICIPATION
(up to ~15 minutes/max 3 per person) <i>See below</i></p> <p>K. COMMITTEE UPDATES – none</p> <p>L. BOARD COMMENTS</p> <p>M. INFORMATION ITEMS
1. Board Bulletin</p> <p>N. CLOSED SESSION – none planned</p> <p>O. ADJOURNMENT</p> |
|---|---|

CALENDAR

*Saturday, February 20 – 8:30am Board Workshop

*Monday, February 22 – 7:00pm – Board Meeting

Public Participation Temporary Policy 0167.3: *Those interested in making a public comment will be asked to raise their hands so the time may be divided equally. Each speaker will be asked to announce his/her name and address and indicate if he/she represents any organization or agency. No person may speak more than once on the same subject during a single meeting.*

BOARD NOTES
FEBRUARY 8, 2021 – VIRTUAL MEETING

A. CALL TO ORDER

1. Roll Call. This meeting is being conducted virtually due to health department restrictions on in-person gatherings. During the roll call, each board member must indicate the city/township and state where they are physically located during this meeting.

B. MEETING MINUTES

- * An appropriate motion might be, "I, _____, move that the Board of Education approve the regular meeting minutes from 1/25/2021 as presented/amended."

C. APPROVAL OF AGENDA

1. Approval of Agenda. Board policy provides that the Superintendent of Schools shall prepare an agenda for all board meetings as directed by the President of the Board of Education.

- * An appropriate motion might be, "I, _____, move that the Board of Education approve the agenda as presented/amended."

D. SCHOOL PRESENTATIONS – none

E. ADMINISTRATION & BOARD UPDATES

1. Superintendent Update.
 - a. COVID Data
 - b. Attendance Data
 - c. Reconfirmation Recommendation
 - d. Staff Rapid Antigen Testing Update
2. Board President Update.
3. Student Representatives Update.

F. PUBLIC PARTICIPATION (up to ~ 30 minutes/max 5 per person)

Each speaker is allotted a maximum of 5 minutes for a total of approximately 30 minutes unless otherwise notified. At this point in the meeting, those interested in making a public comment will be asked to raise their hands in the Zoom "Participants" window so the time may be divided equally. Each speaker will be asked to announce his/her name and address and indicate if he/she represents any organization or agency. No person may speak more than once on the same subject during a single meeting.

G. CONSENT ITEMS

- * An appropriate motion might be, "I, _____, move that the Board of Education approve the consent items in bulk."
1. Personnel – Resignation. Your packet includes a resignation letter from Creekside Media Specialist Julie Darling.

BOARD NOTES
FEBRUARY 8, 2021 – VIRTUAL MEETING

- * If separated, an appropriate motion might be, “I, _____, move that the Board of Education accept Julie Darling’s resignation.”
- 2. Personnel – Request for Leave. Your packet includes a request for unpaid leave of absence from Rebecca Lange for personal reasons.
- * If separated, an appropriate motion might be, “I, _____,” move that the Board of Education approve unpaid leave of absence for the remainder of the 2020-2021 school year for Rebecca Lange.”

H. ACTION ITEMS

- 1. Reconfirmation of Learning Plan. The State Aid Act requires each district to, at least monthly, reconfirm the method of instructional delivery and requires the district to report the student engagement data per month. Your packet includes the fifth Extended COVID-19 Learning Plan Reconfirmation report for review and action this evening.
- * An appropriate motion might be, “I, _____, move that the Board of Education reconfirm the attached ECOL Instructional Delivery report as presented/amended.”
- 2. Resolution for In-Person Board Meetings. Your packet includes a resolution requesting that the Michigan Department of Health and Human Services and Governor Whitmer allow school boards to return to meeting in person.
- * An appropriate motion might be, “I, _____, move that the Board of Education adopt the attached resolution requesting return to in-person board meetings.”

I. DISCUSSION ITEMS

- 1. MASB Board of Directors Election. Your packet includes the MASB 2021 Board of Directors Official Ballot with candidate names and biographies. Boards of Education must vote for their candidate between 8:00am January 22, 2021 and 1:00pm March 3, 2021. This item is presented for discussion purposes this evening. The Board must select a candidate no later than the last February meeting.
- 2. DHS Block Scheduling Proposal. Your packet includes a draft Block Scheduling Proposal for Dexter High School. High School Administrators will present this proposal and answer any questions. This item is presented for discussion this evening.

J. PUBLIC PARTICIPATION (up to ~ 15 minutes/max 3 per person)

Each speaker is allotted a maximum of 3 minutes for a total of approximately 15 minutes unless otherwise notified. At this point in the meeting, those interested in making a public comment will be asked to raise their hands virtually so the time may be divided equally. Each speaker will be asked to announce his/her name and address and indicate if he/she represents any organization or agency. No person may speak more than once on the same subject during a single meeting.

BOARD NOTES
FEBRUARY 8, 2021 – VIRTUAL MEETING

- K. COMMITTEE UPDATES - none**
- L. BOARD COMMENTS**
- M. INFORMATION ITEMS**
 - 1. Board Bulletin
- N. CLOSED SESSION – none planned**
- O. ADJOURNMENT**

DEXTER COMMUNITY SCHOOLS BOARD OF EDUCATION
MEETING MINUTES – JANUARY 25, 2021 7:00pm
via Zoom due to COVID-19, Webinar ID 842 1637 8722

A. CALL TO ORDER - 7:00pm

1. Roll Call

Members Present: Brian Arnold (Dexter Township), Elise Bruderly (Dexter), Mara Greatorex (Dexter Township), Jennifer Kangas (Lodi Township), Daryl Kipke (Ann Arbor), Dick Lundy (Sarasota, Florida), Julie Schumaker (Frankfort, Michigan)

Members Absent: None

Student Representative: Aidan Naughton (Dexter), Anna Shehab (Webster Township)

Administrative & Supervisory Staff: Sharon Raschke, Barb Santo, Mollie Sharrar, Christopher Timmis, Hope Vestergaard

DCS Staff: Melanie McIntyre

DEA Representative: Jessica Baese

DESPA Representative: none

Guests: Becca Tsallis, Candice Brown, Heidi Patel, Janet McDole, Jodi Helmholtz, Melanie Szawara, Mike Wagner, Ryan Bruder, Sarah Redman, Sheetal Kothari, Tammy Reich, Terry Williams, Tony Quint

Press: Lonnie Huhman (Sun Times News), Martin Slagter (MLive)

B. MEETING MINUTES

Daryl Kipke made a motion to approve the special meeting minutes and regular meeting minutes from 1/11/2021 as presented. Jennifer Kangas seconded the motion. **Roll Call Vote. Motion Carried (unanimous).**

C. APPROVAL OF AGENDA

Mara Greatorex made a motion to approve the agenda as amended. Brian Arnold seconded the motion. **Roll Call Vote. Motion Carried (unanimous).**

D. SCHOOL PRESENTATIONS – none

E. ADMINISTRATION & BOARD UPDATES

1. Superintendent Update.

- a. Dr. Timmis updated the Board on the progress of the Strategic Plan;
- b. Shared the Learning Continuum draft;

2. Board President Update. Dr. Schumaker had no updates.

3. Student Representatives Update.

- a. Anna Shehab shared that the freshman orientation went well and DHS hybrid students are looking forward to starting in-person instruction this week.
- b. Aidan Naughton noted that the HS administration held a meeting with students to get their feedback regarding the schedule and there will be another one this week; most students like the asynchronous Wednesdays; AP & IB students find the reduced instructional hours challenging.

F. PUBLIC PARTICIPATION – none

DEXTER COMMUNITY SCHOOLS BOARD OF EDUCATION
MEETING MINUTES – JANUARY 25, 2021 7:00pm
via Zoom due to COVID-19, Webinar ID 842 1637 8722

G. CONSENT ITEMS

Elise Bruderly made a motion that the Board of Education approve the consent items in bulk. Mara Greatorex seconded the motion. **Roll Call Vote. Motion Carried (unanimous).**

1. The Board of Education offered a probationary teaching contract for the remainder of the 2020-2021 school year to Lindsay Babicki.
2. The Board of Education received the December 2020 budget report.

H. ACTION ITEMS

1. 2021 Taxable Refunding Bonds. Dick Lundy made a motion that the Board of Education adopt the attached Resolution Authorizing Issuance of 2021 Refunding Bonds. Jennifer Kangas seconded the motion. **Roll Call Vote. Motion Carried (unanimous).**
2. Ratification of DEA Letter of Agreement. Dick Lundy made a motion that the Board of Education ratify the attached Dexter Education Association Letter of Agreement [regarding a one-time, off-schedule payment to recognize additional non-scheduled work time due to COVID-19]. Mara Greatorex seconded the motion. **Roll Call Vote. Motion Carried (unanimous).**
3. Ratification of DAA Letter of Agreement. Dick Lundy made a motion that the Board of Education ratify the attached Dexter Administrators' Association Letter of Agreement [regarding a one-time, off-schedule payment to recognize additional non-scheduled work time due to COVID-19]. Brian Arnold seconded the motion. **Roll Call Vote. Motion Carried (unanimous).**
4. Approval of Training Funding for Community Members on District Committees. Jennifer Kangas made a motion that the Board of Education approve funding for community members of board committees to receive relevant training paid for by DCS, with the approval of the Board President for each training. Elise Bruderly seconded the motion. **Roll Call Vote. Motion Carried (unanimous).**

I. DISCUSSION ITEMS – none

J. PUBLIC PARTICIPATION – none

K. COMMITTEE UPDATES

1. Legislative Relations Network. Jennifer Kangas and Julie Schumaker updated the Board on the LRN breakfast that took place 1/25/2021. Topics included COVID-19, school funding, and summer programming.
2. Educational Foundation of Dexter. Mara Greatorex updated the Board on EFD's fundraising efforts during COVID-19, as well as the DreadStrong teacher recognition awards.

DEXTER COMMUNITY SCHOOLS BOARD OF EDUCATION
MEETING MINUTES – JANUARY 25, 2021 7:00pm
via Zoom due to COVID-19, Webinar ID 842 1637 8722

L. BOARD COMMENTS

1. Jennifer Kangas. Ms. Kangas thanked the staff for opening schools to students and recognized the trepidation everyone feels, encouraging everyone to continue to mask up and make safe choices; thanked Dr. Timmis for sharing the Strategic Plan; noted that she is interested in participating in the Diversity, Equity, and Inclusion committee; asked whether the DEI student voices survey would be open to the public. [The survey is being conducted by an external research group and focused on the experiences of DCS students].

M. INFORMATION ITEMS

1. Board Bulletin
2. Nice Job Notes – November/December 2020

N. CLOSED SESSION – none

At approximately 7:47pm, President Julie Schumaker adjourned the meeting.

MINUTES/hlv

Daryl Kipke
Secretary
Board of Education

February 2nd, 2021

Please accept this letter as formal notice of my resignation from my position as Media Specialist at Creekside Intermediate School. My last day of employment will be Friday, February 19th, 2021.

Thank you for giving me the opportunity to work in Dexter Schools for the past 11 years. I have thoroughly enjoyed working here and appreciate all of the opportunities given me. However, I was offered an opportunity I simply can't pass up.

I would like to do anything I can to help with the transition, including wrapping up my responsibilities and training my replacement. If I can be of any other assistance during this time, please let me know.

Thank you again for the opportunity, and I wish you and the Dexter Community all the best.

Yours sincerely,

Julie Darling

To the Dexter Board of Education

I, Rebecca Lange, am requesting an unpaid leave of absence through the remainder of the school year to provide care of my newborn and provide care for my father who has stage 4 lymphoma and is getting a stem cell transplant.

My first day of maternity leave was on December 10th, 2020 and the day I would return to work would be the first day of the 2021-2022 school year.

Thank you for your consideration,
Rebecca Lange

**Dexter Community Schools
Extended COVID-19 Learning Plan
Reconfirmation Meeting**

Required 30 Days After Initial Plan Approval and Every Month Thereafter

Agenda:

- Reconfirm how instruction is going to be delivered during the 20/21 school year
- Public comments from parents and/or guardians on the Extended Learning Plan
- Review weekly 2-way interaction rates

Reconfirmation Meeting for 2-8-2021

Reconfirm instructional delivery method:
See below
Reconfirm how instruction will be delivered for each grade level:
Pre-Kindergarten: Continue in-person every day
Elementary (Grades Y5 - 6): Home-based (full Virtual) for students and parents who selected this option. Homeroom (Hybrid) for students and parents who selected this option will continue on hybrid. Continue to plan for more frequency for our youngest students based on data in the area. Current data trends need to stop moving up and need to change to a downward trend.
Middle School (Grades 7 - 8): Home-based (full Virtual) for students and parents who selected this option. Homeroom (Hybrid) for students and parents who selected this option will continue on hybrid. Continue to plan for more frequency for our youngest students based on data in the area. Current data trends need to stop moving up and need to change to a downward trend.
High School (Grades 9 - 12): Home-based (full Virtual) for students and parents who selected this option. Homeroom (Hybrid) for students and parents who selected this option will continue on hybrid. Continue to plan for more frequency for our youngest students based on data in the area. Current data trends need to stop moving up and need to change to a downward trend.

Reconfirm whether or not the district is offering higher levels of in-person instruction for English language learners, special education students, or other special populations:

DCS will continue to increase the in-person services for special education students (per IEPs), ELL students and other special populations.

Document Public Comments:

DCS Weekly Interaction Rates

Sec. 98a(1)(i) The district shall publicly announce its weekly interaction rates under this subdivision at each reconfirmation meeting described in subdivision (c) and make those rates accessible through the transparency reporting link located on the district's website each month.

January 4 - January 8

Row Labels	Values		Average of 1+ Two Ways	Average of 2+ Two Ways
	Count of	LastFirst		
Creekside Intermediate School	473		99.58%	99.58%
Dexter Alternative School	14		100.00%	100.00%
Dexter Early Elementary Complex	634		91.32%	91.01%
Dexter High School	1148		98.34%	97.91%
Mill Creek Middle School	550		98.18%	97.82%
Wylie Elementary School	480		99.38%	99.17%
Grand Total	3299		97.30%	97.00%

January 11 - January 15

Values			
Row Labels	Count of LastFirst	Average of 1+ Two Ways	Average of 2+ Two Ways
Bates	3	100.00%	100.00%
Creekside Intermediate School	473	99.58%	99.37%
Dexter Alternative School	14	100.00%	100.00%
Dexter Early Elementary Complex	633	95.89%	95.58%
Dexter High School	1149	98.87%	98.61%
Mill Creek Middle School	548	98.91%	98.72%
Wylie Elementary School	478	99.58%	99.58%
Grand Total	3298	98.51%	98.30%

January 18 - 22

Row Labels	Count of LastFirst	Average of 1+ Two Ways	Average of 2+ Two Ways
Bates	3	100.00%	100.00%
Creekside Intermediate School	473	99.15%	98.73%
Dexter Alternative School	14	100.00%	100.00%
Dexter Early Elementary Complex	632	95.41%	95.09%
Dexter High School	1148	98.95%	98.26%
Mill Creek Middle School	548	98.91%	98.72%
Wylie Elementary School	479	99.58%	99.16%
Grand Total	3297	98.39%	97.94%

January 25 - January 30

School	Count of LastFirst	Average of 1+ Two Ways	Average of 2+ Two Ways
Bates	2	100.00%	100.00%
Creekside Intermediate School	473	99.15%	99.15%
Dexter Alternative School	14	85.71%	85.71%
Dexter Early Elementary Complex	630	95.87%	95.56%
Dexter High School	1146	99.30%	98.95%
Mill Creek Middle School	548	99.82%	99.82%
Wylie Elementary School	480	99.58%	99.58%
Grand Total	3293	98.69%	98.51%

Post to transparency link on website and provide to CEPI

RESOLUTION TO PERMIT SCHOOL BOARDS TO MEET IN PERSON

WHEREAS, school districts have been strongly encouraged to begin offering in-person instruction by March 1, 2021 and each local school board has the responsibility to make that ultimate decision for their school district, and

WHEREAS, Dexter Community Schools has worked diligently to prepare for and implement the return to in-person learning for all students in grades PreK, K-12 and post-secondary; and

WHEREAS, all students and staff are permitted by the state of Michigan, including the Michigan Department of Health and Human Services, to attend school in person; and

WHEREAS, members of school boards are the only individuals within their school districts who are not permitted to meet in person; and

WHEREAS requiring school boards to meet virtually while encouraging students to attend school in person and for staff to work in person sends a mixed message to our community and staff, and

WHEREAS, Dexter Community Schools would like the ability to meet in person with strong health and safety mitigation measures in place that are consistent with measures taken for all other school classes and activities;

NOW, THEREFORE, BE IT RESOLVED, Dexter Community Schools requests that MDHHS and the Governor to allow school boards to have the option to meet either virtually, in-person or a combination of the two beginning immediately.



All votes are confidential and counted one time.

Please cast your vote for one candidate to represent Region 7 for a three-year term on the MASB Board of Directors. To cast your vote, click the circle to the left of the candidate you wish to select. Once you've selected your candidate, click "next." All votes are confidential and counted one time.

NOTE: Voting is a two-step process. Once you submit your vote (Step 1), you'll receive an email asking you to validate your ballot (Step 2). **You must follow the link in this email to complete the voting process.**

2021 MASB Board of Directors Official Ballot

This is a Required Question.



Mara Greateorex

District: Dexter Community Schools

County: Washtenaw

Time served on this board: Two years

Offices held: Vice President and Secretary

MASB Certification:

Election Statement:



Our educational system should be a top priority in our government. Every child has a right to a great education no matter what city, town, or village they live in and that happens when each district is funded properly and equitably. I also strongly believe that every student who walks into their school should feel safe and included.

Many students, especially middle school and high school students are facing extreme pressures, both academic and social, and often look to the schools for support. Realizing, easing and assisting those pressures should also be one of our top priorities.



Matt Maciag

District: Pinckney Community Schools

County: Livingston

Time served on this board: Three years

Offices held: Vice President

MASB Certification:**Election Statement:**

I'm looking to serve on the MASB Board of Directors to help ensure Lansing as well as all individuals in Michigan understand the importance of a strong, equal, and well-funded education system. I spent over 15 years in public education before moving on to now nearly 10 years with General Motors. My background provides me an understanding of how schools operate, what their needs are, and the goals of education along with a blend of what our students need to succeed in corporate America.

During my career in public education, I served four different school districts and one public university where I was able to contribute to the better use of technology and the development of early online courses. Fast forward to what has occurred over the last year and I feel that my experiences are now more relevant than ever. The changes we have seen in education this year will have long-term impacts on how we view and deliver education to our students. I feel I have a skillset that will help MASB grapple with this new reality and succeed in helping our Michigan districts deliver a stronger education.

My experiences outside of education have enhanced my desire to help our education system grow. Having spent my entire life in Michigan, working for Michigan businesses both small and large, I feel can translate the needs our economy to what our education system can deliver. By focusing on our policies and strategies as an educational institution, we can assist our state in its goals of retaining a strong, healthy workforce.

I'm concerned with how balanced our education system is, how it's perceived amongst the general population, and how it's funded. There were many challenges before 2020 and now many of those same challenges have been exacerbated. It's our responsibility to dig deep, work hard, and help make the necessary systemic changes for all students to succeed. My hope is that I can serve my district for years to come and through this nomination, I hope to have a chance to serve my state as well.

Thank you for your consideration.

**Kenneth Stahl****District:** Brighton Area Schools**County:** Livingston**Time served on this board:** Six years**Offices held:** Secretary and Treasurer**MASB Certification:**

Certified Boardmember Award
Award of Merit

Election Statement:

I have been privileged to serve on the Brighton School Board of Education for the past six years. In that time, I have had the opportunity to serve in many positions. I

have served as the board's treasurer, Facilities and Bond Committee Chair, Safe Schools Committee Board, Delegate to the MASB Leadership Conference, and am currently in my third and final year on the MASB Government Relations Committee.

Almost immediately upon becoming a board member, I became involved with MASB, and took advantage of as many educational opportunities as I could handle. I obtained my Certified Board Member status. This gave me a great wide angle view of what to expect and how to be a better board member. It was a great way to meet board members throughout the state and see what challenges they were facing. I continued taking more advanced classes, meeting more people and expanding my view of education in Michigan, eventually earning Merit status.

My time on the Government Relations Committee has been one of the best experiences I have had as a board member. I became knowledgeable of how legislature impacts education. Jennifer Smith and her crew work diligently to keep ahead of the ever changing legislative challenges that our education system is continuously hit with. As committee members we are kept in the loop and encouraged to contact our representatives and tell them what our district board concerns are. I know the value in having these communications and I have had many conversations with my representatives. I am confident these conversations have had a positive impact on education.

In addition, my CBA education experiences and time spent on committee at MASB has served my District board well. I have kept them informed with valuable information and helped to get their concerns heard. I feel my next step of service is to reach out to my fellow region board members in the same way.

I would be honored to represent my fellow region seven board members. Thank you for your consideration and support.

○

**Jack Temsey****District:** Pottersville Public Schools**County:** Eaton**Time served on this board:** Seven years**Offices held:** Secretary**Time served on another board:** Six years, Eaton RESA**Offices held:** President, Vice President, Secretary and Treasurer**MASB Certification:**

Certified Boardmember Award

Award of Merit

Award of Distinction

Master Boardmember Award

Master Diamond Award

Master Platinum Award

Election Statement:

As a Board of Education Trustee, I feel we are the voice for our children. We need to utilize that voice to ensure we can offer them the education that they deserve, regardless of the struggles we face behind the scenes. We need to direct that voice

to those that create legislation when we feel it will adversely affect public education and remember to offer praise to those that show us favor and offer to help. I believe the voice of our boards and communities can make a difference.

I have strived to become the best Board member that I could be. The way I have tried to accomplish this was to become certified through MASB's CBA program. I have gained a wealth of knowledge by attending classes, conferences and other various events as well as networking with board members from around the state.

Public education is as diverse as our country; there is no single fix-all solution that works for all schools. I feel bringing the voice of small communities and small districts is important. I would like to continue advocating to provide adequate and equitable funding for ALL districts. Adequate funding is sufficient funding to provide basic schooling. Equitable funding is based on fairness.

I have served the Pottersville Public Schools Board of Education for six years. During that time, I have served on the Policy and Technology Committee and as Secretary. I have been an Eaton RESA Trustee for five years, serving on the Building & Grounds and Finance & Audit Committees as well as Secretary, Vice President, two terms as President and currently as Treasurer.

I have additionally served MASB as a member of the Curriculum & Instruction Committee, Government Relations Committee also served as its Vice Chairman, currently serving on the By-laws and Resolution committee.

I would be honored to serve on the MASB Board of Directors, to represent you, our Region and our students and bring your voices to the table to further benefit the future for public education.



Dale S. Wingerd*

District: Clinton Community Schools

County: Lenawee

Time served on this board: 15 years

Offices held: President and Secretary

MASB Certification:

Certified Boardmember Award

Award of Merit

Award of Distinction

Master Boardmember Award

Master Diamond Award

Master Platinum Award

Election Statement:

All learners deserve the best education possible and I believe that every person matters. It was my desire to serve on the Board of Directors for MASB to further contribute to quality education and experiential learning for every person. I have served as Region 7 Director for the last three years and School Board member for nearly 15 years. I have vast experience in dealing with the changing demands of education, difficult economic times, and meeting the needs of every student. During my tenure at the Clinton Community Schools Board of Education, I served in the role

of Secretary for one year and held the office of President for 7 years. My passion for public education is further evidenced by my efforts in professional development (Master Diamond Certification), as well as my roles as Lenawee County Association School Board, District Representative (10 years), where I served as the President for several years and also held offices of Treasurer and President Elect. Additionally, I have held leadership roles in my professional life that include Manager and Store Director. However, my most important roles are that of a husband of 35 years and parent of three children. Sadly, we lost our daughter Kassie to Leukemia in 2011; although her passing inspired me to continue my journey to help all students achieve at their maximum potential. If re-elected to the MASB Board of Directors, my hope is to work with the great leaders in our State to continue the quest for the best education possible for all persons.

*** = *Incumbent***

Next >>



Superintendent Chris Timmis began the January 25, 2021 Board of Education meeting by sharing that Mill Creek Middle School students returned to the building that day, beginning their A/B hybrid schedule. DHS Students will also be returning this week, with a different start date due to the PSAT. District administration continues to explore how to bring in a higher percentage of students more often while adhering to COVID-19 protocols and managing logistical concerns, as well as busing.

Dr. Timmis updated the Board on the District's Strategic Plan, provided an overview of work thus far, and outlined next steps moving forward. The current plan was adopted in 2015 as a 5-year plan, with the intention to have a new plan prepared and adopted before the end of 2020, for which the District was on pace until the pandemic. This update shared the progress of the work on the new plan which would go through 2025. Throughout 2019, KnowledgeWorks (an outside educational consultant) surveyed families, staff, students and several other constituent groups, ran focus groups and toured DCS buildings and classrooms, giving the District a thorough external assessment of our operations. The District then created several constituent working groups (community members, staff, Board members, students, etc.) to review the information collected. Based on these findings, five areas of strategic focus were distilled: Vision, Culture, Learning Continuum, Extended Learning Opportunities and Diversity, Equity & Inclusion.

The District's current Vision statement is, "Champion Learning: Develop, Educate and Inspire," but the assessment process revealed that the meaning behind these words wasn't universal. The goal then became to unpack the meaning and make it tangible in order to develop unified, collaborative, and supportive teams working together to achieve that vision.



Develop

- Collaboration
- Creative & Critical Thinking
- Communication

Educate

- Information Literacy
- Content Knowledge
- Financial Literacy

Inspire

- Kindness & Empathy
- Personal Responsibility & Resilience
- Initiative

January 13, 2021

In terms of the overall strategic plan, the two remaining areas to address are Extended Learning Opportunities and Diversity, Equity & Inclusion (DEI). Extended Learning Opportunities include learning experiences outside school walls and working closely with the Dexter community. A District-wide DEI committee has been created and meetings are scheduled in February and March to create a long-range plan for DEI, which will then be included in the overall District strategic plan. To ensure student experiences are accurately recorded, DCS recently commissioned a study of the experiences of our minority students at DCS. The results of this study, including action steps, should be available in early March and will help guide the DEI committee in their work.

Dr. Timmis concluded his remarks by informing Trustees that the District will be focusing on the Strategic Plan over the next several months, and more information will be shared for their feedback and approval as it develops.

Board President Dr. Julie Schumaker had no update this evening. Student representatives Annalisa Shehab and Aiden Naughton reported that freshman orientation was held at DHS last week, serving as those students' first official visit to the building and making them the first students to see in person the many COVID-19 protocol changes made at the high school. High school students recently had the opportunity to give live feedback on the year thus far to DHS administration via a Zoom call. Naughton reported that students like the asynchronous Wednesday, but IB and AP students seem to be struggling with the lack of in-person instruction. Dr. Timmis stated that a similar meeting between high school parents and DHS administration is scheduled for Tuesday, January 26th at 6:30 p.m., also via Zoom.

No community members raised their "virtual hand" during the first opportunity for public participation, and Trustees moved on to unanimously approve two consent items: the recommendation to hire Lindsay Babicki as a Mill Creek special education teacher and to receive the December budget report.

Dexter Community Schools has an opportunity to refund its School Loan Revolving Fund (SLRF) balance with taxable bonds and take advantage of currently low interest rates on short-term maturities. This was previously discussed by the Finance Committee at its September 15, 2020 meeting. CFO Dr. Sharon Raschke explained that this is a great opportunity for the community to save over a million dollars by taking advantage of current low interest rates. The term 'refunding' is similar to homeowner refinancing; the District will pay off the old bonds, then buy new bonds at a lower interest rate, thus saving taxpayers significant money in the long run. Trustees voted unanimously to adopt the resolution authorizing the issuance of 2021 refunding bonds.

In recognition of the significant time spent by salaried employees beyond their normal contractual hours working to prepare and provide high-quality learning for our students throughout this pandemic school year, the Board unanimously approved one-time, off-schedule payments to all DEA & DAA members. This off-schedule payment (3.09% of base salary) equates to just over one week of time spent this summer by our salaried employees outside of their contract requirements.

January 13, 2021

These employees have worked tirelessly to help the District prepare, adjust, and continue to adapt to the learning environments required over the past year. The district has continued to pay hourly employees for all hours worked and held them harmless when schools moved to remote learning. DCS was fortunate to receive Coronavirus relief funding which makes this recognition of the additional time spent by salaried employees possible. Dr. Schumaker expressed the Board's appreciation of both DEA & DAA employees' continued support of students and families since last March, specifically citing the challenges of transferring curriculum to an online environment and facilitating a hybrid schedule.

As there are several community members currently serving on Board committees, it had been suggested that relevant training for them might be useful. Trustees unanimously approved funding for community members serving on board committees to attend relevant training paid by DCS, with the approval of the Board President for each training.

After the final public participation portion of the meeting netted no speakers, Trustee Kangas updated the Board on the latest meeting of the Legislative Relations Network (LRN). Kangas reported that the morning's LRN meeting was well attended with representation from elected officials including US Congresswoman Debbie Dingell, State Senators Lana Theis and Jeff Irwin, and State Representatives Donna Lasinksi, Felicia Brabec and Yousef Rabhi. A good portion of the discussion focused on the national COVID strategy, presented by Congresswoman Dingell, and the federal government's plan to push out the vaccine to frontline workers, which includes teachers. There is currently a \$1.9 trillion package proposed to fund all national COVID work. Congresswoman Dingell also shared that there is a store of Pfizer vaccinations available which the federal government has not yet allowed to be sold to Michigan, but she hopes that will soon change. Dr. Schumaker added there was some discussion about school funding and summer programs focusing on learning loss due to COVID.

Trustee Greatorex attended the recent Educational Foundation of Dexter (EFD) meeting as the BOE liaison. Greatorex reported that the merger between EFD and Excellence for Dexter Students (E4DS) has been successful in creating a strong, cohesive group. Despite the pandemic and inability to hold in-person events, EFD has successfully raised funds throughout 2020 with online campaigns such as Giving Tuesday (after Thanksgiving) and the Dread Strong Staff Appreciation Awards. Community members can nominate Dexter staff for a [Dread Strong Award](#) (accompanied by an EFD donation), with recipients highlighted on screens in each school building. EFD is currently in their 2020-2021 spring teacher grant cycle, the deadline for which is March 31, 2021.

The full video of the January 25, 2021 Board of Education meeting can be viewed on the BOE website at <https://www.dexterschools.org/district/board-of-education/meetings/videos>.

The next meeting of the Dexter BOE is scheduled for Monday, February 8, 2021 at 7:00p.m.