

# SOCIAL STUDIES

*Social Studies teaches students their roles and responsibilities, particularly in relation to social and civic affairs. It helps students develop the ability to think critically, develop a basic understanding of the significant developments in human history, participate competently and productively as concerned citizens, and teaches them to address societal and global concerns. Social studies include history, geography, political science, sociology, psychology, economics and civics, and it is an integral part in ensuring well-rounded education.*

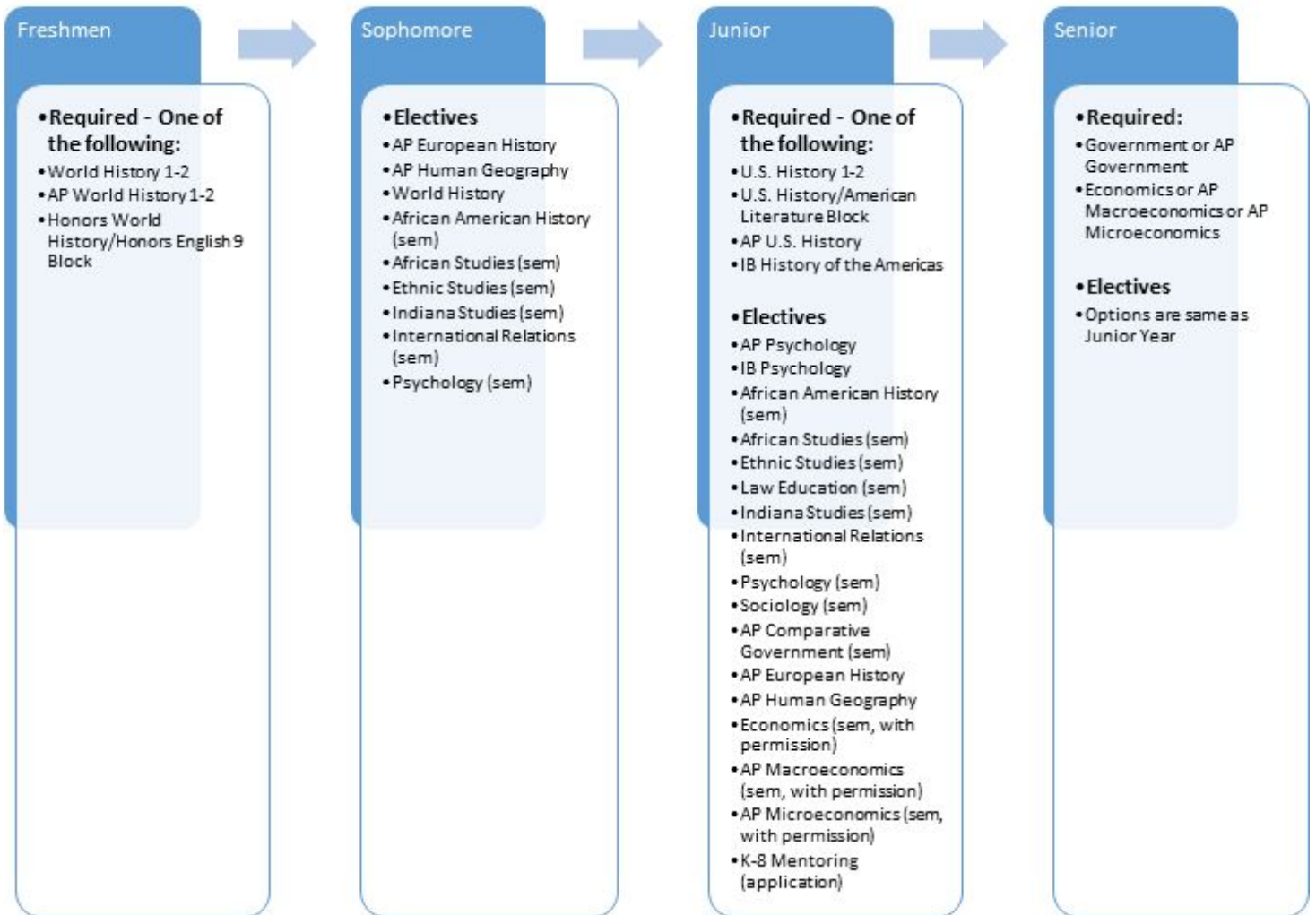
## RECOMMENDED ADVANCED PLACEMENT MAP FOR STUDENTS IN SOCIAL STUDIES:

**Freshman:** AP World History Modern  
**Sophomore:** AP European History or AP Human Geography  
**Junior:** AP US History and AP Psychology (elective)  
**Senior:** AP Government (1 semester, meets government requirement)  
AP Macroeconomics (1 semester, meets economics requirement) OR  
AP Microeconomics (1 semester, meets economics requirement)  
AP Comparative Government (1 semester elective, does not meet government requirement)  
AP Psychology (elective)

## RECOMMENDED IB DIPLOMA PROGRAMME MAP FOR STUDENTS IN SOCIAL STUDIES

**Freshman:** AP World History or Honors World History/Honors English 9  
**Sophomore:** AP European History or AP Human Geography  
Economics or AP Macroeconomics (both require departmental approval)  
Government or AP Government (both require departmental approval)  
**Junior:** IB History of the Americas 1-2 HL  
IB Psychology SL  
Government or AP Government  
Economics or AP Macroeconomics or AP Microeconomics  
**Senior:** IB History of the Americas 3-4 HL  
Government or AP Government  
Economics or AP Macroeconomics or AP Microeconomics

# Social Studies Course Offerings & Sequencing



## **WORLD HISTORY AND CIVILIZATION (1548)**

Classification: Regular

Prerequisite: None

Open to: 9, 10, 11, and 12

Credit: 2 RW

This curriculum is designed to provide students with a general survey of world history with an emphasis on teaching critical reading and writing skills. This two-semester course emphasizes key events and developments in the past that influenced peoples and places in subsequent eras. Students are expected to practice skills and processes of historical thinking and historical research. They examine the key concepts of continuity and change, universality and particularity, and unity and diversity among various peoples and cultures from the past to the present. This course focuses on beginning to build skills for college bound students. This course provides sufficient background for students who plan to take more challenging social studies courses (AP/IB) in the future and will satisfy the freshman social studies requirement.

## **HONORS WORLD HISTORY AND CIVILIZATION/HONORS ENGLISH 9 BLOCK (1548/1002)**

Classification: Honors

Prerequisite: None

Open to: 9

Credit: 2 PW English/2 PW History

This course offers interdisciplinary study of the history, literature, and culture of societies throughout the history of the world, while exploring the essential questions of the human condition. The course emphasizes reading, writing, and critical thinking through the textual analysis of literature and primary historical documents, modern research techniques, and oral presentation. Students will receive .5 weighted credit for Honors English, and .5 weighted credit for World History. It is intended for strong English and Social Studies students, though having been in a previous honors class is not a prerequisite. This course requires a two-period block of time and is team-taught and will satisfy the freshman English and social studies requirement.

## **AP WORLD HISTORY MODERN (1612)**

Classification: Advanced Placement

Prerequisite: Recommended for students with exceptional reading and analytical skills

Open to: 9

Credit: 2 FW

This two-semester class is recommended for college bound students and is specifically designed for students who are planning to take the AP examination in World History and is the only AP social studies offering open to freshmen. AP World History will emphasize the intellectual, cultural, political, economic, social, and diplomatic developments in world history and will serve as a springboard for students electing to take AP European history as a sophomore or beyond. In order to do well in this course, the student should be highly motivated as a social studies student and be willing to challenge themselves through a rigorous national college level curriculum. While it is not required that students take the AP World History exam, it is expected — the focus of the class is to adequately prepare students toward that end. A summer reading will be assigned. Although it is open to all students, counselors will identify students most likely to be successful in this course; it will satisfy the freshman social studies requirement.

**AP EUROPEAN HISTORY (1556)**

Classification: Advanced Placement

Prerequisite: None

Recommended 3.0 GPA or higher, World History or AP World History

Open to: 10, 11, and 12

Credit: 2 FW

European History AP gives students a thorough understanding of the major themes in modern European history (1450-present) in preparation for the national AP exam in May. The course's primary emphasis on the intellectual, cultural, political, diplomatic, social, and economic developments in modern European history serve to give students a comprehensive understanding of this period in European history. In order to do well in this course, the student should be highly motivated as a social studies student and be willing to challenge himself through a rigorous national college level curriculum. While it is not required that students take the AP European History exam, it is expected that students will be prepared.

**AP HUMAN GEOGRAPHY (1572)**

Classification: AP

Prerequisite: World History, AP World History, or U.S. History (any level)

Recommended: 3.0 GPA or higher, World History or AP World History

Open to: 10, 11, and 12

Credit 2 FW

AP Human Geography is a two- semester introductory course of college-level geography designed to challenge students in furthering critical thinking about the world in which we live. Students are introduced to fundamental concepts of geography including the systematic study of patterns and processes that have shaped human understanding, use and alteration of the Earth's surface. Students will use spatial concepts and landscapes to analyze human social organization and its environmental consequences. Also, students will learn the methods geographers use in their science and practice and meet the goals determined by the National Geographic Standards. While not required, students will be encouraged to take the AP Human Geography exam given in the spring.

**UNITED STATES HISTORY (1542)**

Classification: Regular

Prerequisite: None

Open to: 11, 12

Credit: 2 RW

This two-semester course builds upon concepts developed in previous studies of American history and emphasizes national development from the late nineteenth century into the twenty-first century. After a brief review of early development of the nation, students study the key events, people, groups and movements in the late nineteenth, the twentieth and early twenty-first centuries as they relate to life in the United States. This course will satisfy the United States History requirement for graduation from Carmel High School and is open to all levels of students.

**UNITED STATES HISTORY/AMERICAN LITERATURE BLOCK (1542/1020)**

Classification: Regular

Prerequisite: None

Open to: 11

Credit: 4 RW (2 in Social Studies and 2 in English)

Course content includes the basic requirements of American literature, composition and United States history. The interdisciplinary approach will enhance students' awareness of the relationship of historical events and literature from the Puritan period to the twenty-first century. Writing skills will be emphasized. Successful completion of this course satisfies the junior requirements for junior level English and Social Studies. The second semester of the course will be devoted to 20th -Century American literature and history. This course requires a two-period block of time and is team-taught. It satisfies the United States History requirement for graduation from Carmel High School.

**AP UNITED STATES HISTORY 1-2 (1562)**

Classification: AP

Prerequisite: None

Recommended: 3.0 or higher; AP European History or AP Human Geography

Open to: 11

Credit: 2 FW

This is a two-semester course designed for the highly academically motivated student who has a very strong interest and aptitude in United States history and strong analytical writing skills. During the first semester, course content covers from the colonial period to the end of the 19th Century. The second semester is devoted to the 20th Century. While it is not required that students take the AP U.S. History exam, it is expected—the focus of the class is to adequately prepare students toward this end. Extensive reading and writing in American history is required. This course will satisfy the full year requirement in United States history. Students enrolling in AP United States History will be given a summer reading assignment covering the first five chapters in the Advanced Placement text. Students may pick up their rental texts from the CHS bookstore after the first week of summer school. Students are encouraged to purchase their texts. An examination over summer reading material will be given in the first week of class. It satisfies the United States History requirement for graduation from Carmel High School.

**IB HISTORY OF THE AMERICAS 1-2 HL (1590)**

Classification: IB

Prerequisites: None

Recommended: AP European History or AP Human Geography

Open to: 11

Credit: 2 FW

The High Level (HL) history program is a two-year curriculum. It will include History of the Americas in the first year and study of 20th century topics in the second year. The Americas course will integrate the histories of Canada, Latin America, and the United States with special focus on a study of the Civil War, the Age of Imperialism, and World War II. It is designed to promote and enhance an awareness of international understanding through focusing on the Western Hemisphere. This two-year program will introduce students to the common experience of the Americas through a comparative analysis of cultural, political, social, and economic issues. Curriculum and assessments within this course are designed to prepare students for International Baccalaureate's evaluation of their work at the end of the two year course. History of the Americas 1-2 HL satisfies the United States History requirement for graduation from Carmel High School.

### **IB HISTORY OF THE AMERICAS 3-4 HL (1590)**

Classification: IB

Prerequisites: IB History of the Americas 1-2

Open to: 12

Credit: 2 FW

This course takes a topical approach to studying the 20th century world, focusing on the causes, practices, and effects of war, the rise of single-party states, the Cold War, and rights and protests at the end of the century. It is to be taken as a continuation of History of the Americas 1-2 to fulfill the IB HL curriculum and prepare students for the HL exam at the end of their senior year. Students will also complete a historical investigation of their choosing. The IB approach to history seeks to pose questions without providing definitive answers. Students are taught to engage with it both through exposure to primary historical sources and through the work of historians. Students are taught to select and interpret data and then begin a critical evaluation of it. Curriculum and assessments within this course are designed to prepare students for International Baccalaureate's evaluation of their work. While it is not required that students take the IB exam, students will be prepared for that end goal.

### **UNITED STATES GOVERNMENT (1540)**

Classification: Regular

Prerequisites: United States History

Open to: 11, 12

Credit: 1 RW

This course examines the tripartite organization of government in the United States—the legislative, executive and judicial branches—at the federal, state and local levels. Consideration is given to the relationships between and responsibilities of the three branches, as well as the various governmental levels. Included will be a study of 1) how laws are made by the legislative bodies—Congress, the Indiana General Assembly, county councils, city councils and other representative or regulatory bodies; and 2) administration of the laws by the President, the governor, and various county officials and mayors. This course satisfies the United States Government requirement for graduation from Carmel High School.

### **AP UNITED STATES GOVERNMENT AND POLITICS (1560)**

Classification: AP

Prerequisite: United States History

Open to: 12

Credit: 1 FW

This course will give students an analytical perspective on government and politics in the United States. The course will include both the study of general concepts used to interpret U.S. politics and the analysis of specific examples. It also will include the study of various institutions, groups, beliefs, and ideas that constitute U.S. politics. Students will become acquainted with a variety of theoretical perspectives and explanations for various behaviors and outcomes. The course will be presented at a college freshman instructional level and students should be highly motivated and possess superior writing skills. While it is not required that students take the appropriate AP exam, it is expected—the focus of the class is to adequately prepare students toward this end. This course satisfies the United States Government requirement for graduation from Carmel High School.

**ECONOMICS (1514)**

Classification: Regular

Prerequisite: None

Open to: 11, 12

Credit: 1 RW

This course for college-bound students concentrates on the overall view of America's economic operation. Special emphasis will be placed on the basic theories that are the backbone of the American economic system. Emphasis will be placed on the comparison of the capitalistic economic system to those of other nations. Attention will be given to the role of the individual as he is involved in the total process. The forces of supply and demand will be studied as they originate in the specific behavior of buyers and sellers. Investment, employment, and consumption will be related to individual decisions to expand or curtail production, to hire or fire workers, or to buy a commodity. Emphasis will be on the behavior patterns of individuals and firms. The role of the individual in other economic systems and international trade and its implications will also be studied. The course will be a combination of lecture, research, group work, and independent study. This course satisfies the state graduation requirement in economics for the Core 40 Diploma.

**AP MACROECONOMICS (1564)**

Classification: AP

Prerequisite: None

Open to: 11, 12

Credit: 1 FW

This college-level course gives students a thorough understanding of the principles of economics that apply to an economic system as a whole. Such a course places particular emphasis on the study of national income and price determination, and also develops students' familiarity with economic performance measures, economic growth, and international economics. While it is not required that students take the AP Macroeconomics exam, it is expected—the focus of the class is to adequately prepare students toward this end. This course satisfies the state graduation requirement in economics for the Core 40 and Academic Honors Diploma. This course also qualifies as a quantitative reasoning course. It would be wise to check with potential universities on their acceptance of AP Micro versus AP Macro credit.

**AP MICROECONOMICS (1566)**

Classification: AP

Prerequisite: None

Open to: 11, 12

Credit: 1 FW

This college-level course gives students a thorough understanding of economics that apply to the functions of individual decision makers within the larger economy. While it is not required that students take the AP Microeconomics exam, it is expected—the focus of the class is to adequately prepare students toward this end. This course satisfies the state graduation requirement in economics for the Core 40 and Academic Honors Diploma. This course also qualifies as a quantitative reasoning course. It would be wise to check with potential universities on their acceptance of AP Micro versus AP Macro credit.

**AP PSYCHOLOGY (1558)**

Classification: AP

Prerequisite: None

Recommended: Some AP experience; student must be a strong reader

Open to: 11, 12

Credit: 2 FW

This college-level two-semester course is designed for qualified students who wish to complete studies in secondary school equivalent to a college psychology introductory course. The aim is to provide the student with learning experience in the study of behavior and mental processes of humans and animals. The Advanced Placement course introduces students to the discipline of psychology by emphasizing the history of psychology as a science, the different theoretical approaches that underlie explanations of behavior and the contemporary research methods used by psychologists. Students will learn about methods psychologists use in their science and practice. While it is not required that students take the AP Psychology exam, it is expected. This course will satisfy two semesters as an elective in Social Studies. This course is only open to juniors and seniors because of the maturity necessary for some of the content. This course is open to students who have received credit for regular Psychology.

**IB PSYCHOLOGY SL (1606)**

Classification: IB

Open to: 11, 12

Credit: 2 FW

Psychology SL is two-semester course designed to develop the student's capacity to identify, to analyze critically, and to evaluate theories, concepts and arguments about the nature and activities of the individual and society. Students will be asked to promote the appreciation of the way in which learning is relevant to both the culture in which the student lives and the culture of other societies. Over the course of one year, students will interpret and/or conduct psychological research to apply the resulting knowledge for the benefit of human beings. Students will develop an understanding of the biological, cognitive-learning, and socio-cultural influences on behavior. An emphasis will be placed on the students developing an awareness of how applications of psychology in everyday life are derived from psychological theories. Curriculum and assessments within this course are designed to prepare students for International Baccalaureate's evaluation of their work. While it is not required that students take the IB Psychology SL exam, students will be prepared for that end goal. This course is open to students who have received credit for regular Psychology.

**PSYCHOLOGY (1532)**

Classification: Regular

Prerequisite: None

Open to: 10, 11, and 12

Credit: 1 RW

This course takes a general look at the field of Psychology. Psychology is the study of mental processes and human behavior. Six theories or approaches to studying Psychology are used throughout the semester to examine why we do the things we do and how we react to the environment. In accordance with state standards, the curriculum focuses on Brain, Body and Awareness, Cognition, Principles of Learning, Information Processing, Intelligence, Personality, Mental Disorders and Treatment. Students will be challenged to complete an experiment project as well as a mental health project. Sophomores are cautioned that many aspects of the study of psychology require a high level of analytical skills, maturity, and sensitivity. This course will satisfy one semester as an elective in Social Studies. Students who take this course can go on to take AP and/or IB Psychology courses.



**IB THEORY OF KNOWLEDGE (0560)**

Classification: IB

Prerequisite: None

Recommended: United States Government (regular or AP)

Open to: 11, 12 (Note: Student start the course second semester junior year & finish during first semester senior year)

Credit: 2 FW

Theory of Knowledge is an interdisciplinary course that is central to the educational philosophy of the International Baccalaureate Diploma Program. It challenges students to reflect critically on diverse ways of knowing and areas of knowledge and to consider the role which knowledge plays in a global society. It encourages students to become aware of themselves as thinkers, to become aware of the complexity of knowledge, and to recognize the need to act responsibly in an increasingly interconnected world. Students engage in daily discussions, prepare presentations relevant to course content, read selections from a variety of disciplines, and write about their understandings by drawing on their experiences inside and outside of the classroom. Students who are not pursuing the full IB Diploma may sign up to take this course, space and scheduling constraints permitting. Scheduling preference will be given to full DP students for whom this course is required.

**AP COMPARATIVE GOVERNMENT AND POLITICS (1552)**

Classification: AP

Prerequisite: United States History

Recommended: United States Government (regular or AP)

Open to: 11, 12

Credit: 1 FW

This is an elective course with a strong interest in the field of political science. Within this challenging curriculum, students will develop an understanding of some of the world's diverse political structures and practices by studying both specific countries as well as the general concepts used to interpret the political relationships and institutions found in virtually all national polities. General topics covered will include the following: sources of public authority and political power; the relationship between state and society; the relationships between citizens and states; political institutions and frameworks; political change; and the comparative method. The course will follow the national Advanced Placement curriculum in Comparative Government. This course will satisfy one semester as an elective in Social Studies, but does NOT meet the United States Government requirement for graduation.

**INTERNATIONAL RELATIONS (1520)**

Classification: Regular

Prerequisite: None

Open to: 10, 11, and 12

Credit: 1 RW

This course is a study of United States foreign policy. This class will take a current events approach to examining the US role in international affairs. This course will also utilize guest speakers with a focus on real-world application. This course will satisfy one semester as an elective in Social Studies.

**SOCIOLOGY (1534)**

Classification: Regular

Prerequisite: None

Open to: 11, 12

Credit: 1 RW

This course consists of the study of the relationships among people and the social conditions in which those relationships occur. The sociological concepts of culture, socialization, social structure and social inequality are the primary areas of study. Included within these general areas of study are the topics of deviance, social control, organizations, stratification, social institutions and the family. This course will satisfy one semester as an elective in Social Studies.

**LAW EDUCATION (1526)**

Classification: Regular

Prerequisite: None

Open to: 11, 12

Credit: 1 RW

This course is designed to provide students with a practical understanding of law and the legal system and its development, the United States and Indiana constitutions, criminal and juvenile law, consumer law, family law, housing law and individual rights and liberties. This course will satisfy one semester as an elective in social studies.

**AFRICAN-AMERICAN HISTORY (1538)**

Classification: Regular

Prerequisite: None

Recommended: US History

Open to: 10, 11, and 12

Credit: 1 RW

The purpose of this course is to examine the African-American experience in the United States. We will look at this from pre-Civil War to the present. Prominent themes include the trans-Atlantic and domestic slave trade, Emancipation, end of the Civil War, Reconstruction, the Great Migration, African Americans' urbanization experiences, the modern civil rights movement, and contemporary social justice movements. This course will utilize the leadership and thought of: Frederick Douglass, Booker T. Washington, Ida B. Wells-Barnett, W.E.B. Du Bois, Marcus Garvey, Martin Luther King Jr., and Malcolm X. This is a one-semester course for elective social studies credit.

**AFRICAN STUDIES (1500)**

Classification: Regular

Prerequisite: None

Recommended: World History, AP Human Geography or AP European History

Open to: 10, 11, and 12

Credit: 1 RW

African Studies provides students with the opportunity to explore the rich history, cultures, and peoples of Africa. Included in this is the study of African kingdoms, European imperialism and the 20<sup>th</sup> Century independence movements that lead to the formation of modern African states. This course will also offer insight on the African diaspora and impact of African culture in the Americas. Additionally, African Studies will create opportunities for students to explore African cultural expressions through music, food, dance, literature, and art. This course will satisfy one semester as an elective in Social Studies.

**ETHNIC STUDIES (1516)**

Classification: Regular

Prerequisite: None

Open to: 10, 11, and 12

Credit: 1 RW

Ethnic Studies is a course designed to broaden students' perspectives and increase awareness of ethnic pluralism in the United States. This course will provide students with the opportunity to explore topics such as politics, migration, and acculturation contextualized to ethnic group experiences and interrelationships. Students will learn about the contribution different ethnic groups have made that have promoted the cultural mosaic of the United States. Diversity within the United States will be analyzed from both a historical and current perspective to provide students with a comprehensive course of study. This course will satisfy one semester as an elective in Social Studies.

**INDIANA STUDIES (1518)**

Classification: Regular

Prerequisite: None

Open to: 10, 11, and 12

Credit: 1 RW

Indiana Studies is a course that provides students with a unique approach to studying the paradigm between state and national levels of government within our federal system. Themes of economics, history, politics, and culture will be examined throughout this course. This course will dive into founding documents of Indiana and the United States and examine how they function as tools of democratic governance. Students will also analyze the political role that individuals have played in the development of Indiana and the United States. This course will satisfy one semester as an elective in Social Studies.

**APPLIED US HISTORY (1542A)**

Classification: Special Services

Prerequisite: None

Open to: 11, 12

Applied Units: 2 units maximum

Requirement for the Certificate of Completion

Applied United States History is a course that builds upon concepts of U.S. History emphasizing national development from the late nineteenth century into the twenty-first century. After reviewing fundamental themes in the early development of the nation, students identify and review significant events, persons, and movements in the early development of the nation. The course then gives major emphasis to the interaction of key events, people, political, economic, social, and cultural influences in national developments from the late nineteenth century through the present as they relate life in Indiana and the United States. Students trace and analyze chronological periods and examine the significant themes and concepts in U.S. History. Students develop historical thinking and research skills, and use primary and secondary sources to explore topical issues, and to understand specific topics or causes of change in the nation over time.

**APPLIED ECONOMICS (1514A)**

Classification: Special Services

Prerequisite: None

Open to: 12

Applied Units: 2 units maximum

Requirement for the Certificate of Completion

Applied Economics examines the allocation of resources and their uses for satisfying human needs and wants. The course identifies economic behavior of consumers, producers, savers, investors, workers, voters, institutions, governments, and societies in making decisions. Students explain that because resources are limited, people must make choices and understand the role that supply, demand, prices, and profits play in a market economy. Key elements of the course include the study of scarcity and economic reasoning; supply and demand; market structures; the role of government; national economic performance; the role of financial institutions; economic stabilization; and trade. Students may be offered opportunities to better understand and apply course content through a variety of instructional strategies including project- and community-based instruction and real world experiences.

**APPLIED UNITED STATES GOVERNMENT (1540A)**

Classification: Special Services

Prerequisite: None

Open to: 11, 12

Applied Units: 2 units maximum

Requirement for the Certificate of Completion

Applied United States Government provides a framework for understanding the purposes, principles, and practices of constitutional representative democracy in the United States. Responsible and effective participation of citizens is stressed. Students understand the nature of citizenship, politics, and governments; the rights and responsibilities of citizens; and how these are part of local, state, and national government. Students examine how the United States Constitution protects the rights and provides the structure and functions of various levels of government. How the United States interacts with other nations and the government's role in world affairs will be included. Using primary and secondary resources, students will articulate, evaluate, and defend positions on political issues. As a result, they will recognize their own impact, the role of individuals and groups in government, politics, and civic activities and the need for civic and political engagement of citizens in the United States.