

# CHS SENIOR TRANSITION TO COLLEGE PROGRAM

## Program Overview

Rising Seniors are eligible to participate if they meet the following criteria after the completion of grade 11:

- standardized test scores at or above the benchmarks for College and Career Readiness (your counselor can help with this).
- on-track for a Core 40 with Academic Honors diploma or a Core 40 with Technical Honors diploma.
- successful completion of at least one weighted course prior to the senior year, and
- an exemplary record of behavior, attendance and service during grades 9, 10, and 11

Carmel High School students engage in rigorous and comprehensive education throughout their experience with Carmel Clay Schools. They are challenged by high expectations through curriculum supported with research-based instruction. During their first three years at Carmel High School, students have the opportunity to immerse themselves in rigorous courses, including honors, dual-credit, Project Lead the Way (PLTW), Advance College Project (ACP), Advanced Placement (AP), and International Baccalaureate (IB).

As CHS students enter grade 12, many are prepared to engage in college-level coursework. For these students, their senior year should provide a unique opportunity to earn college credit, enabling them to enroll in college with advanced standing after high school graduation, while at the same time enhancing their critical thinking and organizational skills, fostering social-emotional growth, and preparing them to transition to the independence of college life. The purpose of the transition to college program is to provide this opportunity while allowing students the continuing benefit of the structures and supportive environment available to them from their families, CHS and the Carmel community.

The heart of this program is the schedule of rigorous, college-level coursework taught by able instructors. Research indicates that students who continue to take rigorous courses during grade 12 are more successful at the college and university level and are more likely to complete college in four years. Rigorous college-level coursework typically requires a minimum of two hours of student time for every hour spent in class. This coursework is often done in collaboration with other students and with instructors available to support student learning.

At the same time, preparing students to be successful in academics in the relative freedom of the college environment is of fundamental importance. One of the greatest challenges new college students face when transitioning to college life is handling new freedoms and choices at the same time they are taking college courses requiring a strong academic commitment. Exposing students to a yearlong process that replicates some of the challenges of the college environment while still providing the support of a high school setting will promote college readiness.

## Requirements

As participants in the CHS Senior Transition to College Program, students are required to maintain a rigorous course of study by enrolling in the equivalent of at least four year long courses selected from the list of the CHS Senior Transition to College Program (TCP) approved courses.

*Note: Four courses each semester from the approved TCP list is the **minimum** requirement. Participants may take additional courses, to a maximum of seven each semester.*

## **Schedule of Classes**

TCP students' courses are scheduled in the same Blue Day/Gold Day daily schedule, but students are able to structure and organize their non-scheduled time just as first-year college students are able to decide how to use their non-class time. For example, a student who has class in periods 1 and 2 on Blue Day and periods 2 and 3 on Gold Day could use the open periods for the following:

- Studying for exams
- Completing course assignments
- Collaborating with other students on group projects
- Researching in the library
- Meeting with instructors
- Working on school-related extracurricular projects
- Participating in a career-related internship or work experience
- Or other similar activities.

Students are able to leave the CHS campus during their unscheduled periods.

## **Eligibility/Criteria for Participation**

CHS rising seniors are eligible to participate if they meet the following criteria after the completion of grade 11:

- standardized test scores at or above benchmarks for College and Career Readiness,
- on-track for a Core 40 with Academic Honors diploma or a Core 40 with Technical Honors diploma,
- successful completion of at least one weighted course prior to the senior year, and
- an exemplary record of behavior, attendance and service during grades 9, 10 and 11.

## **General Guidelines**

- Participants must follow all school policies and procedures
- Participants are eligible for all extracurricular activities if they meet the standards for participation required for students not in the program
- Participants may leave campus during the day when they have no classes scheduled. Program participants must have their TCP student IDs with them at all times. While off campus, student conduct rules apply.
- Participation in the CHS Senior Transition to College Program is not required, nor is it a right. Students should work carefully with their parents and counselors to determine if this program is a good fit. At any time, School officials may revoke the privilege of participation if the student does not follow school policies or if the student is unable to handle the non-class time or academic load
- In selecting courses, it is important to remember that colleges and universities often look for a senior schedule that includes three-to-four core courses (i.e. from English, Math, Social Studies, Science, and/or World Languages). It is important for students to understand the minimum course expectations required for admission at the schools they are considering.
- A student's course selections are subject to final approval by the student's counselor.

## **Scheduling:**

Students who choose to be a part of the CHS Transition to College program will be able to take the courses that work best for them and align with their post-secondary goals. Students will not be able to choose the periods or semesters when their courses will be scheduled. Counselors will not change schedules of individual seniors to accommodate requests to consolidate free periods or to allow for late arrival or early dismissal. Students will be scheduled with a minimum of four classes each semester.

## **CHS Courses Eligible for the Senior Transition to College Program include:**

ART	Art History, AP 1-2
ART	Studio Art-2D,AP 1-2
ART	Studio Art-Drawing, AP 1-2
ART	Visual Arts IB HL 1-2 or 3-4
ART	Visual Arts IB SL 1-2
BUS	Computer Science A, AP 1-2 College Credit
BUS	Computer Science Principles, AP 1-2
BUS	Computer Science 1-2
BUS	IB Business Management HL-3-4
BUS	IB Business Management SL-1-2
BUS	CTSO Leadership Dev.in Action- Management 1-2
BUS	Cybersecurity, PLTW 1-2
COM	Stdnt Pubs: Newspaper Hilite Staff 5-6
COM	Stdnt Pubs: Newspaper Hilite Staff 7-8
COM	Stdnt Pubs: Radio WHJE 5-6
COM	Stdnt Pubs: Radio WHJE 7-8
COM	Stdnt Pubs: TV CHSTV 5-6
COM	Stdnt Pubs: TV CHSTV 7-8
COM	Stdnt Pubs: Yearbook Pinnacle Staff 5-6
COM	Stdnt Pubs: Yearbook Pinnacle Staff 7-8
ELA	AP Capstone Research 1-2
ELA	English Lang and Comp 1-2,AP
ELA	English Lit and Comp 1-2,AP
ELA	IB English A1, HL 3-4
ELA	IB Theory of Knowledge 2 (must have taken TOK 1)
FCS	Education Professions I 1-2
FCS	Education Professions II 1-2
MAT	Calc Survey M119-IU,ACP-1-2 CC
MAT	Calculus AB,AP-1-2
MAT	Calculus BC,AP-1-2
MAT	Finite Math M118-IU,ACP 1-2 CC
MAT	Applications and Interpretations, HL IB-1-2
MAT	Analysis and Approaches, SL/HL IB-1-2
MAT	Multivariate Calculus 1,2,ACP-1-2 Coli Cr
MAT	Precalculus 1-2
MAT	Statistics, AP-1-2
PE	IB Sports, Exercise, and Health 1-2
PER	Advanced Chorus, Ambassadors 1-2
PER	Advanced Chorus, Accents 1-2
PER	Advanced Concert Band, Wind Symphony I, 1-2
PER	Advanced Concert Band, Wind Symphony II, 1-2
PER	Advanced Orchestra, Cameratea 1-2
PER	Advanced Orchestra, Philharmonic 1-2
PER	IB Film HL 3-4
PER	IB Film SL 1-2
PER	IB Theatre Arts HL, Adv Acting 1-2
PER	IB Theatre Arts HL, Thtr Production 1-2
PER	IB Theatre Arts SL, Adv Acting, 1-2
SCI	Anatomy & Physiology 1-2
SCI	Biology AP 1-2
SCI	Chemistry AP 1-2
SCI	Environmental Science AP 1-2

SCI Physics C AP 1-2  
 SCI Human Body Systems PLTW 1-2  
 SCI Medical Interventions PLTW 1-2  
 SCI Biomedical Innovations PLTW 1-2  
 SCI IB Biology HL 1-4  
 SCI IB Biology SL 1-2  
 SCI IB Physics SL 1-4  
 SCI Physics I, AP, 1-2  
 SCI Physics II, AP, 1-2  
 SCI IB Physics HL 1-4  
 SCI IB Environmental Systems and Societies SL 1-2  
 SOC European History, AP 1-2  
 SOC Human Geography, AP 1-2  
 SOC IB History-Americas HL 3-4  
 SOC IB Psychology SL 1-2  
 SOC Psychology, AP  
 TEC Aerospace Engineering, PLTW  
 TEC Civil Engineering & Arch-1-2, PLTW College Credit  
 TEC Digital Electronics PLTW 1-2 College Credit  
 TEC IntrEnginrgDsgn PLTW 1-2 College Credit  
 TEC Prin Engineering PLTW 1-2 College Credit  
 TEC Robotics Design and Innovation  
 WLA Chinese IV,1-2  
 WLA French IV,1-2  
 WLA French IV-1-2,Pre-IB SL  
 WLA French Lang, AP 1-2  
 WLA French V,1-2  
 WLA German IV,1-2  
 WLA German IV-1-2,Pre-IB SL  
 WLA German Lang., AP 1-2  
 WLA German V, 1-2  
 WLA Hebrew III,1-2  
 WLA Hebrew IV,1-2  
 WLA IB French B,SL-3-4  
 WLA IB Latin SL-1-2  
 WLA IB Spanish B,SL-3-4  
 WLA Japanese IV, 1-2  
 WLA Latin III,1-2  
 WLA Latin III,1-2, Pre-IB  
 WLA Latin IV, 1-2  
 WLA Latin Vergil, AP 1-2  
 WLA Spanish IV,1-2  
 WLA Spanish IV 1-2 Pre-IB SL  
 WLA Spanish Lang., AP-1-2  
 WLA Spanish V, 1-2

### **Single Semester Courses**

BUS Advanced CTE College Credit: ACP BUS X100  
 ELA Adv Comp W131-IU, ACP CC  
 ELA Genres of Lit L202-IU, ACP CC  
 ELA Speech P155-IU, ACP CC  
 SOC Comparative Government, AP  
 SOC US Government, AP  
 SOC Microeconomics. AP

