

## **White Bear Lake Area Schools**

District #624

## **ENROLLMENT FORM 2021-2022**

CTI	10		-		-	<b>'</b>		-	$\sim$	
STl		-1		ш	ı <b>–</b> (	16	IX/I Z			N
JIV	"					/ I N	1 V 1 /-	<b>`''</b>	v	

STUDENT INFORMATION	ON					
Last Name (Legal)		First Name (Legal)	Middle N		ame (Legal)	Date of Birth (MM/DD/YYYY)
Grade Enrolling Into GenderMaleFemale		Home Lan	Home Language		ttended White Bear Schools No	
RECENT SCHOOLS - List	t all scho	ols student has atter	nded – most	recent scho	ool first	
School Name		City & State		Grades	Type of School	
		•			MN Public Non Public	Out of State Public Charter
					MN Public Non Public	Out of State Public Charter
Main Telephone # ( ADDRESS Stree	t Addres					Apartment #
City				 'ip Code		
FAMILY 1: PARENT / C		AN INFORMATION arent/Guardian #1	I		Parent/Guardian #2	
Name (First, MI, Last)						
Relationship to Student Mom, Step-Dad, Aunt etc.						
Legal Guardian	□ Yes	o □ No			□ Yes □ N	0
<b>Street Address</b> <i>If different than student</i>						
Home Telephone						
Cell Phone						
Work Phone						
Email						

**OFFICE USE Enrollment Year: 2021-2022** Interpreter Needed: YES NO **Date Completed:** ONLY

Male Female    Male Female     Male Female	Last Name	First Name	Middle Name	Gender	Birth Date (mm/dd/yyyy)	Grade	School
Male Female    Male Female				Male Female			
AMILY 2: PARENT / GUARDIAN INFORMATION  Parent/Guardian #1 Parent/Guardian #2  Name (First, Mi, Last) Relationship to Student Legal Guardian Street Address Home Telephone Cell Phone Work Phone Email  USTODIAL INFORMATION -Please provide the information requested below: were there any restrictions legally placed upon-non-custodial parent's rights to information about, or dealing with, the studer varied in the student in the				Male Female			
AMILY 2: PARENT / GUARDIAN INFORMATION  Parent/Guardian #1 Parent/Guardian #2  Name (First, Mi, Last) Relationship to Student Legal Guardian				Male Female			
AMILY 2: PARENT / GUARDIAN INFORMATION  Parent/Guardian #1 Parent/Guardian #2  Name (First, M), Last) Relationship to Student Legal Guardian   Yes				Male Female			
Parent/Guardian #1   Parent/Guardian #2   Parent/Guardian #2   Relationship to Student				Male Female			
Relationship to Student Legal Guardian	AMILY 2: PARENT / G	UARDIAN INFORM	ATION				
Relationship to Student Legal Guardian		Parent/Guardiar	า #1		Pare	nt/Guardia	n #2
Legal Guardian							
Street Address Home Telephone Cell Phone Work Phone Email  USTODIAL INFORMATION - Please provide the information requested below: Are there any restrictions legally placed upon-non-custodial parent's rights to information about, or dealing with, the student named on this form? YESNOIf YES, a copy of the decree needs to be on file at the school. Please send it to the principal.  MERGENCY CONTACTS  Contact 1	•			□ Vos	□ No		_
Home Telephone  Cell Phone  Work Phone  Enable  Contact 1  Contact 2  Name (First, Last)  Relationship to Student  Home Telephone  Cell Phone  Work Phone  Cell Phone  Work Phone  Cell Phone  Work Phone  Cell Phone  Work Phone  PECIAL EDUCATION - Is this student receiving Special Education Services (IEP)?  Autism Spectrum Disorder  Development Cognitive Disability  No If Yes indicate Where  Special Education Services (IEP)?  No If Yes indicate Language  Development Cognitive Disability  Development Cognitive Disability  No If Yes indicate Language							
Cell Phone  Work Phone Email  USTODIAL INFORMATION -Please provide the information requested below:  Are there any restrictions legally placed upon-non-custodial parent's rights to information about, or dealing with, the studen named on this form? YES NO If YES, a copy of the decree needs to be on file at the school. Please send it to the principal.  MERGENCY CONTACTS  Contact 1 Contact 2  Name (First, Last) Relationship to Student Home Telephone Cell Phone Work Phone  PECIAL EDUCATION - Is this student receiving Special Education Services (IEP)?  Autism Spectrum Disorder Emotional / Behavior Disorder Development Cognitive Disability Other Health Disabilities Traumatic Brain Injury Developmental Delay Physically Impaired Traumatic Brain Injury Deaf / Hard of Hearing Specific Learning Disabilities Visually Impaired  GENERAL INFORMATION  Does the student have a 504 accommodation plan? Yes No If Yes indicate where services? If So, where?  Is the student currently enrolled in a Gifted & Talented Program? Yes No If Yes indicate where Services? If So, where?  Is the student currently enrolled in a Gifted & Talented Program? Yes No If Yes indicate Language Impairments Services? If So, where?  Is the student currently enrolled in a Gifted & Talented Program? Yes No If Yes indicate Language Impairments Services? If So, where?  Is the student currently enrolled in a Gifted & Talented Program? Yes No If Yes indicate Language Impairments Services? If So, where?  No If Yes indicate Language Impairments Services? Yes No If Yes indicate Language Impairments Services? If So, where?  No If Yes indicate Language Impairments Services? Yes No If Yes indicate Language Impairments Services? If So, where?  No If Yes indicate Language Impairments Services? Impairments Service							
Work Phone Email  USTODIAL INFORMATION -Please provide the information requested below:  Are there any restrictions legally placed upon-non-custodial parent's rights to information about, or dealing with, the student named on this form?  YESNO  If YES, a copy of the decree needs to be on file at the school. Please send it to the principal.  WERGENCY CONTACTS  Contact 1	-						
Email  USTODIAL INFORMATION -Please provide the information requested below:  Are there any restrictions legally placed upon-non-custodial parent's rights to information about, or dealing with, the studer named on this form? YES NO If YES, a copy of the decree needs to be on file at the school. Please send it to the principal.  MERGENCY CONTACTS  Contact 1 Contact 2  Name (First, Last)  Relationship to Student Home Telephone Cell Phone Work Phone  PECIAL EDUCATION - Is this student receiving Special Education Services (IEP)?  Autism Spectrum Disorder Emotional / Behavior Disorder Development Cognitive Disability Other Health Disabilities Traumatic Brain Injury Developmental Delay Physically Impaired Traumatic Brain Injury Deaf / Hard of Hearing Specific Learning Disabilities  GENERAL INFORMATION  Does the student have a 504 accommodation plan? Yes No Has your child been evaluated for the need for special education yers No If Yes indicate where services? If So, where?  Is the student currently enrolled in a Gifted & Talented Program? Yes No Has the student currently enrolled in a Gifted & Talented Program? Yes No Has the student ever received help learning English? Yes No Ho If Yes indicate Language Programs Press No If Yes indicate Language Press No If Yes indicate Language Press Press No If Yes indicate Language Press Pre							
USTODIAL INFORMATION - Please provide the information requested below:  Are there any restrictions legally placed upon-non-custodial parent's rights to information about, or dealing with, the studer named on this form? YES NO If YES, a copy of the decree needs to be on file at the school. Please send it to the principal.  IMERGENCY CONTACTS  Contact 1 Contact 2  Name (First, Last)  Relationship to Student  Home Telephone  Cell Phone  Work Phone  PECIAL EDUCATION - Is this student receiving Special Education Services (IEP)?  Autism Spectrum Disorder Emotional / Behavior Disorder Development Cognitive Disability Other Health Disabilities Traumatic Brain Injury Developmental Delay Physically Impaired Traumatic Brain Injury Developmental Delay Specific Learning Disabilities  GENERAL INFORMATION  Does the student have a 504 accommodation plan? Yes No Has your child been evaluated for the need for special education services? If so, where? Is the student currently enrolled in a Gifted & Talented Program? Yes No Has the student currently enrolled in a Gifted & Talented Program? Yes No Does the family need an interpreter present at school conferences? Yes No If Yes indicate Language Description of the school conferences? Yes No If Yes indicate Language Telephone No Interpreter Present at school conferences? Yes No If Yes indicate Language Telephone No Interpreter Present at School conferences?							
Are there any restrictions legally placed upon-non-custodial parent's rights to information about, or dealing with, the student named on this form?YESNOYESNO				I			
IMERGENCY CONTACTS    Contact 1		•					
If YES, a copy of the decree needs to be on file at the school. Please send it to the principal.  IMERGENCY CONTACTS  Contact 1 Contact 2  Name (First, Last) Relationship to Student Home Telephone Cell Phone Work Phone  SPECIAL EDUCATION - Is this student receiving Special Education Services (IEP)? Autism Spectrum Disorder	·		non-custodial paren	t's rights to infor	mation about, or	dealing wit	th, the student
MERGENCY CONTACTS    Contact 1   Contact 2	named on this form?		da da & . la	6:1 +	-l Di		-:!
Contact 1   Contact 2		ij res, a copy of the c	Jecree needs to be o	in file at the school	oi. Pieuse seriu it	to the princ	лрит.
Relationship to Student  Home Telephone  Cell Phone  Work Phone  SPECIAL EDUCATION - Is this student receiving Special Education Services (IEP)? Autism Spectrum Disorder Emotional / Behavior Disorder Development Cognitive Disability Other Health Disabilities Traumatic Brain Injury Deaf / Hard of Hearing Specific Learning Disabilities Visually Impaired	MERGENCY CONTACT	S					
Relationship to Student  Home Telephone  Cell Phone  Work Phone  Decidate EDUCATION - Is this student receiving Special Education Services (IEP)?  Autism Spectrum Disorder			Contact 1		(	Contact 2	
Cell Phone   Cel	· · · · · · · · · · · · · · · · · · ·						
Cell Phone  Work Phone  PECIAL EDUCATION - Is this student receiving Special Education Services (IEP)?  Autism Spectrum Disorder	-						
PECIAL EDUCATION - Is this student receiving Special Education Services (IEP)?  Autism Spectrum Disorder	-						
PECIAL EDUCATION - Is this student receiving Special Education Services (IEP)? Autism Spectrum Disorder							
Autism Spectrum Disorder Emotional / Behavior Disorder Development Cognitive Disability Other Health Disabilities Traumatic Brain Injury Developmental Delay Physically Impaired Visually Impaired	Work Phone						
Does the student have a 504 accommodation plan?  Has your child been evaluated for the need for special education services? If so, where?  Is the student currently enrolled in a Gifted & Talented Program?  Has the student ever received help learning English?  Does the family need an interpreter present at school conferences?  Yes  No  No  No  If Yes indicate where  No  No  No  No  No  No  No  No  No  N	Autism Spectrum Diso Development Cognitiv Developmental Delay	rder e Disability	Emotional / Behavio Other Health Disabi Physically Impaired	or Disorder ilities	Traumati	ic Brain İnjui	•
Has your child been evaluated for the need for special education services? If so, where?  Is the student currently enrolled in a Gifted & Talented Program? Has the student ever received help learning English?  Does the family need an interpreter present at school conferences?  Yes  No  No  No  No  No  No  No  No  No  N	GENERAL INFORMATI	ON					
Has your child been evaluated for the need for special education services? If so, where?  Is the student currently enrolled in a Gifted & Talented Program?  Has the student ever received help learning English?  Does the family need an interpreter present at school conferences?  Yes  No  No  No  No  If Yes indicate where  No  No  No  No  No  No  No  No  No  N	Does the student have a 5	04 accommodation plan?		Yes No			
services? If so, where?  Is the student currently enrolled in a Gifted & Talented Program? Yes No  Has the student ever received help learning English? Yes No  Does the family need an interpreter present at school conferences? Yes No If Yes indicate Language			ial education	Voc.	If Voc in disate and		
Has the student ever received help learning English? Yes No  Does the family need an interpreter present at school conferences? Yes No If Yes indicate Language	services? If so, where?			_ res No	ir res indicate whei	re	
Does the family need an interpreter present at school conferences? Yes No If Yes indicate Language	Is the student currently en	rolled in a Gifted & Talent	ed Program?	_Yes No			
	Has the student ever recei	ved help learning English?	_	_Yes No			
Has the student ever been expelled from a previous school? Yes No	Does the family need an ir	iterpreter present at school	ol conferences?	Yes No	f Yes indicate Lang	uage	
	Has the student ever been	expelled from a previous	school?	Yes No			

#### **Minnesota Language Survey**

Minnesota is home to speakers of more than 100 different languages. The ability to speak and understand multiple languages is valued. The information you provide will be used by the school district to see if your student is multilingual. In Minnesota, students who are multilingual may qualify for a Multilingual Seal upon further assessment. Additionally, the information you provide will determine if your student should take an English proficiency test. Based upon the results of the test, your student may be entitled to English language development instruction. Access to instruction is required by federal and state law. As a parent or guardian, you have the right to decline English Learner instruction at any time. Every enrolling student must be provided with the Minnesota Language Survey during enrollment. Information requested on this form is important to us to be able to serve your student. Your assistance in completing the Minnesota Language Survey is greatly appreciated.

Student Information								
Student's Full Name: (Last, First, Middle)		Birthdate or Student ID:						
	Check the phrase that best describes your student:	Indicate the language(s) other than English in space provided:						
1. My student first learned:	<ul> <li>language(s) other than English.</li> <li>English and language(s) other than English.</li> <li>only English.</li> </ul>							
2. My student speaks:	<ul> <li>language(s) other than English.</li> <li>English and language(s) other than English.</li> <li>only English.</li> </ul>							
3. My student understands:	<ul> <li>language(s) other than English.</li> <li>English and language(s) other than English.</li> <li>only English.</li> </ul>							
4. My student has consistent interaction in:	language(s) other than English English and language(s) other than English only English.							
Language use alone does not identify your student as an English learner. If a language other than English is indicated, your student will be screened for English language proficiency.								
Parent/ Guardian Information								
Parent/Guardian Name (printe	Parent/Guardian Name (printed):							
Parent/Guardian Signature:		Date:						

<sup>\*</sup> All data on this form is private. It will only be shared with district staff who need the information to best serve your student and for legally required reporting about home language and service eligibility to the Minnesota Department of Education. At the district and at the Minnesota Department of Education, this information will not be shared with other individuals or entities, except if they are authorized by state or federal law to access the information. Compliance with this request for information is voluntary.



## 20 1-2022 Ethnic and Racial Demographic Designation Form

Student's Fi	irst Name:		Middle Nar	me/Initial:		_ Last Name: _		
Date of Birt	h: Dis	trict:				School:		
Minnesota st Parents or gu federal quest	required to report ethnicity a tate law, Minnesota disaggre uardians are not required to tions (in bold), federal law re te form. State questions are la	gates each answer the equires sch	category into ce federal questice ools to choose f	detailed gro ons <b>(in bold</b> for you. Thi	ups to ) for t s is a l	o further represe their children. If ast resort—we p	ent ou you cl orefer	r student populations. hoose not to answer the if parents or guardians
currently und learn more a	tion helps improve teaching derserved. The information t bout the purpose of collection ne privacy notice can be four	his form cong this info	ollects is conside rmation, how it	ered private will be use	infor d and	mation. You can not used, and h	revie	ew the privacy notice to ne detailed groups were
	ent Hispanic/Latino as def uerto Rican, South or Cent	-	_					-
[You must se	elect "yes" or "no" to this qu	estion.]						
O Yes	[If yes, go to Question A.]			0	No	[If no, go to Que	estion	1.]
•	tional Question A: If yes w wered by school staff):	as chosen	above, select	all that ap	ply fr	om the list bel	ow (t	his question will not be
	Decline to indicate Colombian Ecuadorian	☐ Guater☐ Mexica☐ Puerto	an	□ Salvad □ Spania Spanis	rd/Sp			Other Hispanic/Latino Unknown
Go	to Question 1.							
[Select "yes	" to at least one of the Ques	tions (1-6)	below.]					
state of Mir	: Does the student identif nnesota definition include altural identification throu anding.]	s persons	having origins	in any of t	he or	riginal peoples	of No	orth America who
O Yes	[If yes, go to Question 1a.]			0	No	[If no, go to Que	stion	2.]
ans	tional Question 1a: If yes was wered by school staff):  Decline to indicate		Cherokee					this question will not be an Indian Tribal Affiliation
	Anishinaabe/Ojibwe		Dakota/Lakot	ld		JAKHOWH		
Go	to Question 2.							

<sup>&</sup>lt;sup>1</sup>Federal Register, Vol. 72, No. 202/Friday, October 19, 2007/Notices/59274

Questic	on 2. Is the student A	merican India	n f	rom South o	r Central Am	er	ica?		
0	<b>Yes</b> [Go to Question 3.	1			0	ſ	<b>No</b> [Go to Question	3.]	
origins i		peoples of the	Fa	ir East, South	neast Asia, or	tł	ne Indian subconti	inent in	cludes persons having cluding, for example, tham.1
0	<b>Yes</b> [If yes, go to Ques	tion 3a.]			0		<b>No</b> [If no, go to Qu	estion 4	J
•	cional Question 3a. If wered by school staff	•	n a	bove, select	all that apply	/ f	rom the list below	v (this q	uestion will not be
	☐ Decline to indica	te 🗆		Chinese		]	Karen		Other Asian
	☐ Asian Indian			Filipino		]	Korean		Unknown
	□ Burmese			Hmong		]	Vietnamese		
Go	to Question 4.								
	on <b>4. Is the student b</b> s persons having orig				-			e <b>nt?</b> The	e federal definition
0	Yes [If yes, go to Ques	tion 4a.]			0		<b>No</b> [If no, go to Que	estion 5	]
	cional Question 4a. If wered by school staff	•	n a	ibove, select	all that apply	/ f	rom the list below	v (this o	uestion will not be
	□ Decline to indic	ate			Ethiopian-O	tł	ner		Somali
	☐ African-America	an			Liberian				Other black
	☐ Ethiopian-Oron	no			Nigerian				Unknown
Go	to Question 5.								
	•						•	_	<b>overnment</b> ? The Samoa, or other Pacific
0	<b>Yes</b> [Go to Question 6.	]			0		<b>No</b> [Go to Question	6.]	
	on 6. Is the student wing any of the original			-	-			nition ir	ncludes persons having
0	Yes				0		No		
Parent(	s)/Guardian Name						Da	ite	
Parent(	s)/Guardian Signatur	e							



#### White Bear Lake Area Public Schools

Independent School District 624

#### **Request for Student Records**

The following student has enrolled at White Bear Lake Area School District 624:

Student Name:	Date of Birth:
Grade: Ant	ticipated Enrollment Date:
Previous School Infor	mation: Please complete in its entirety. Thank You.
School Name:	School District:
School Address:	
City, State, Zip Code:	
School Phone:	School Fax:

- Official School Records (name, address, birth date and/or copy of birth certificate, sex, grade level, attendance records, class rank, standardized test results, etc.)
- Special Education records including IEP/504 Plan or other assessments (Please fax ASAP)
- Cumulative: State Assessment Results: (e.g. MCA) and District Standardized Assessment Results: (e.g. MAP)
- MARSS number/state ID number
- Legal Documents
- Pre-school screening records
- Discipline Records including suspensions and expulsion paperwork
- Health Records including Immunizations and Sports Physical
- ELL/ESL Records including ACCESS scores and Home Language Survey

Birch Lake Elementary 1616 Birch Lake Ave WBL, MN 55110 651-653-2776 651-653-2778 - FAX	Hugo Elementary 14895 Francesca Ave. Hugo, MN 55038 651-653-2798 651-653-2800 - FAX	Lakeaires Elementary 3963 Van Dyke St. WBL, MN 55110 651-653-2809 651-653-2811 - <b>FAX</b>	Lincoln Elementary 1961 Sixth Street WBL, MN 55110 651-653-2820 651-653-2822 - FAX	Oneka Elementary 4888 Heritage Pkwy N. Hugo, MN 55038 651-288-1800 651-288-1899 - FAX
Otter Lake Elementary 1401 County Rd H2 WBL, MN 55110 651-653-2831 651-653-2833 - FAX	401 County Rd H2       2530 Spruce Place         WBL, MN 55110       WBL, MN 55110         651-653-2831       651-653-2847		Vadnais Heights Elementary 3645 Centerville Rd Vadnais Heights, MN 55127 651-653-2858 651-653-2860 - FAX	
Central Middle School 4857 Bloom Ave. WBL, MN 55110 651-653-2888 651-407-7632 - FAX	Sunrise Middle School 2399 Cedar Avenue WBL, MN 55110 651-653-2700 651-653-2716 - FAX	WBLAHS-North Campus 5045 Division Ave. WBL, MN 55110 651-653-2920 651-653-2630 - FAX	WBLAHS-South Campus 3551 McKnight Rd WBL, MN 55110 651-773-6200 651-773-6264 - FAX	Area Learning Center 2449 Orchard Lane WBL, MN 55110 651-773-6400 651-773-6402 - FAX
Hugo, MN 55038		Please forward student information to the circled school above.  Thank You for your cooperation.		



#### White Bear Lake Area Public Schools

Independent School District 624 WBLAS Nutrition Services Bridget Lehn, MBA, RD Nutrition Services Coordinator

#### Dear Parent/Guardian:

White Bear Lake Area Schools provide healthy meal options each day. Breakfast is FREE for all kindergarten students and current year lunch costs only \$2.70 for elementary students and \$3.00 for secondary students. This meal includes whole grains, lean and vegetarian proteins, fruits, vegetables and milk. You can view the menu online at <a href="isd624.nutrislice.com">isd624.nutrislice.com</a>.

If you think you may qualify for free or reduced-price meals, applications for the 2020-2021 school year will be available online under "Departments>Nutrition Services" at <a href="https://www.isd624.org">www.isd624.org</a> by mid July 2020. Paper applications will be available at your child's school in August or you may contact the Nutrition Services office to have one mailed to you. Only one application is required for all children in the household that will be attending White Bear Lake Area Schools.

If you have any questions about Meal Services or Applications, please contact the Nutrition Services Office at 651-407-7515.

Sincerely,

**Bridget Lehn** 

Budget Jehn

**Nutrition Services Coordinator** 

This institution is an equal opportunity provider.

# WHITE BEAR LAKE AREA SCHOOLS #624 4855 BLOOM AVENUE, WHITE BEAR LAKE, MN 55110 MCKINNEY-VENTO HOMELESS EDUCATION

CONTACT PERSON (Parent, Guardian. Other)						
ADDRESS (Street, City, State, Zip Code)						
Phone Number (Include Area Code)						
Presently, are you and/or your family in any of further information is required. If you have che		_	-			ne apply, no
☐ Sharing housing of others due to loss of house hardship or similar reason. ☐ Staying in a shelter ☐ Unsheltered (living in car, street, abandoned) ☐ Motel / hotel due to loss of housing.	-		☐ Transition	onal ho mpanie egal gu	using unit d youth: Not in the physical c ardian.	ustody of a
Is there a current <i>Order of Protection</i> or <i>No Con</i>						please explain.
PLEASE LIST BELOW THE CHILDREN IN YOUR CA NAME: FIRST MIDDLE LAST	IKE (USE	M/F	D.O.B.	GR	SCHOOL NAME	SPECIAL SERVICES Y/N
СНПС	NUTRI	TION PE	ROGRAM INFO	RMATI	ON	
McKinney Vento qualifies your student(s) for free so or reduced fees for other school related programs. Y shared (or not) with other White Bear Lake Departm	hool mea	als throu	ugh our Child N ion to give you	lutrition r permis	Program. Your student(s) may a ssion for your student(s) free me	
□ NO, DO NOT SHARE MY INFORMATION WITH OT Bear Lake programs will not have access to your elig waived or reduced fees.					=	
☐ YES, I GIVE PERMISSION FOR MY INFORMATION box, Child Nutrition will be able to disclose your free receiving assistance or a waiver for other school relationship.	e/reduce	d meal e				
To the best of my knowledge, the information SIGNATURE OF PARENT / LEGAL GUARDIAN OR					IN LIEU OF PARENT / LEGAL G	UARDIAN:
	DATE:					
The undersigned, according to information provas stated in McKinney Vento Act (Subtitle B, Sec				e stude	ent(s) listed meet the definition	on of homeless
MCKINNEY VENTO COORDINATOR:		STA	RT DATE:		END DATE:	
TRANSPORTATION REQUIRED: YES		N	O START	DATE:	END DATE:	

Distribution sent to the following on DATE:
☐ Building Secretary
☐ MARRS Specialist
☐ Transportation
□ Food Service
☐ Referral to community resources
☐ Clothing Closet referral
FOLLOW UP NOTES:



#### White Bear Lake Area Public Schools #624

Leading minds to learning, hearts to compassion and lives to community service.

Foster Care Verification Form Foster Care Liaison: 651-407-7559

The Every Student Succeeds Act of 2015 includes assurances that students living in foster care be enrolled in or remain at their school of origin (the school of attendance at the time they move to foster care), unless it is determined that it is not in their best interest to do so. Please complete the following form to determine if this law pertains to your current situation.

List all childr	en or youth living in the	situation above.		
First	Middle	Last	School (if known)	
Enrolling Ad	ult (check all that apply)	:□ Foster Parent □	Parent 🔲 Legal Guardia	n 🗆 Other
Name(s):				
Phone(s):		Email Ad	dress:	
Child Status	Information			
Have parental r	rights been terminated? Yes_	No Name of Le	egal Guardian:	
Do you have le	gal documents or a placeme	nt letter from the county?	Yes No	
County Cont	act Information			
County Worke	er:	Div	ision:	Phone:
Address:			Email:	
Foster Home	Information			
Foster Parent(s	s) Name(s)(If different from abo	ove):		
Address:				
Phone(s):	Email:			
☐ Address is o	within District boundaries outside District boundaries outside attendance area			

Please continue to next page

If parental rights are <u>NC</u>	<u>OT</u> terminated, complete th	e follo	wing information.	
Primary Parent Informa	tion			
Name(s):				
Address:				
Phone(s):	Email:			
Secondary Parent Inform	nation			
Name(s):				
Address:				
Phone(s):	Email:			
For Enrollment Center I Documentation Provided: (P	<u> </u>		Distribution of Information: (Please	check all that annly)
· ·	rease eneck an that appry)		· ·	
O County Placement Letter	1-1		O Documents sent to information S	
O Termination of Parental R O Legal Guradian Documen			O Copy Sent to Foster Care Liaison O Copy Sent to School(s)	L
O Degai Guradian Documen	unon		o copy bent to benoon(s)	
For Foster Care Liaison	Use Only:			
O Transportation Request S		otes:		
O Transportation Route Ass	igned			

Return by mail, email, fax, or bring to:

Phone: 651-407-7507

#### Please complete the form below listing all adults and children residing the household.

Mail: Census Information, 4855 Bloom Ave, White Bear Lake, MN 55110

Fax: 651-407-7502

Email: census@isd624.org

ate:	<del></del>		
eet Address:			
:y:	State: Zip:	Phone:	
ead(s) of Household			
ast Name (Legal)	First Name (Legal)	Gender	Date of Birth (MM/DD/YY)
		M F	
		M F	
all Others Living at this a	Address First Name (Legal)	Gender	Date of Birth
		M F	(MM/DD/YY) / /
	<del></del>		
		M F	
		M F	
		M F	//
		M F	//
your last residence was	in the White Bear Lake School District	t, please indicate that ac	ddress below:
reet Address:			