




















		9.30 – 9.45			11.00 – 11.15					2.40 – 2.55
M	Morning physical activity - http://jumpstartjonny.co.uk/	<p>Check-in 1:</p> <p>Welcome and introduction to the first part of the days remote learning. Staff will explain the phonics and English learning to the children.</p> <p>Phonics – word building - ‘ll’</p> <p>Learning challenge – to build and write CVC words including the sound ‘ll’.</p> <p>If you are able to, watch the video ‘WK 6 – Monday phonics word building ‘ll’</p> <p>Today we are going to be focusing on words that begin with ‘ll’ sound. Have a go at building some of the words below.</p> <p>Words to build: yell, fell, bell, hill, will</p> <p>Remember:</p> <ul style="list-style-type: none"> - To hold your pencil correctly when writing. - To form your letters correctly making sure they are written the correct way round. - To ask a grown up to say the word very slowly so that you can hear all the sounds in the words. <p>Challenge:</p> <ul style="list-style-type: none"> - You can always challenge yourself by thinking of a sentence with these words and writing it down. 	<p>Break</p> <p>English – Supertato, run veggies run</p> <p>Learning challenge – To write sentences explaining what is happening in a picture.</p> <p>If you can watch the first part of our new Supertato Story WK 6 Monday Supertato run veggies run. Supertato is getting very worried about the fruit and vegetables in the supermarket because he can see that they are not being very healthy. When we stopped the story the vegetables were not thinking about being healthy at all. Have a go at writing some sentences explaining what they are doing – think about what they are doing and what they are eating.</p>  <p>Remember:</p> <ul style="list-style-type: none"> - Write down the sounds that you can hear in words - Remember a finger space between your words. - Put a full stop at the end of your sentence. 	<p>Break</p> <p>Check-in 2:</p> <p>Mid-morning check-in and to explain the next part of the remote learning</p>	<p>Maths – Estimating</p> <p>Learning challenge – to estimate different amounts and to be able to check them.</p> <p>Fill up some different containers around your house with different objects. When you are putting them in, either get a grown up to do it for you, or do it quickly and do not count them. The containers don’t need to be full, they just need to have something in them.</p> <p>When you have filled them how you like, can you ‘estimate’ how many objects are in each container? Remember an estimate is a guess, so it does not need to be right, but it needs to be a realistic guess (for example if it does not look like many, we might not guess a high number).</p> <p>Remember:</p> <ul style="list-style-type: none"> • To choose different objects to put into containers. • To make a sensible estimate to decide how many objects you think are in the container. • When counting them, count them out of the container one at a time using your careful counting skills. 	<p>Reading</p> <p>Reading via Bug Club or your allocated reading book(s).</p>  <p>Click here for Bug Club Login</p>	<p>Break</p> <p>Lunch break</p>  <p><i>To challenge yourself – you could use your design to make your superhero logo any materials you have available in your house.</i></p> <p>Remember:</p> <ul style="list-style-type: none"> - Think of your idea first before planning. - What colours will you use? - What shapes will you use to create your logo? 	<p>Art – design your own superhero logo</p> <p>Learning challenges – to plan and design your own superhero logo.</p> <p>Think about what will your superhero logo look like? Does your logo represent something? Is it related to your superhero powers? If you would like to, you can use a logo template available in additional resources ‘Week 6 – Monday art’ to design your superhero logo.</p> <p>Story Time</p> <p>Please share one of your favourite books with an adult, or visit https://www.bbc.co.uk/iplayer/episodes/b00idlm2/cbeebies-bedtime-stories</p>	<p>PE – Learning challenge – finish off core strength development.</p> <p>Task:</p> <p>Play a game of Simon Says. Sit down and remember to only do the things Simon asks you to do, e.g:</p> <ul style="list-style-type: none"> -Lift one leg up and hold it still. -Lift one arm and one leg and hold. -Pick up different objects and pass them from side to side. -Lift both arms and legs off the floor. -Move objects using only one arm 	<p>Check-in 3:</p> <p>Story time and thoughts of the day</p>

T	<p>Morning physical activity - http://lumpstartionny.co.uk/</p>	<p>Welcome and introduction to the first part of the day's remote learning. Staff will explain the phonics and English learning to the children.</p>	<p>Phonics – word building - ‘ss’ Learning challenge – to build and write CVC words including the sound ‘ss’.</p> <p>If you are able to, watch the video ‘WK6 – Tuesday phonics word building ss’. Today we are going to be focusing on words that begin with ‘ss’ sound. Have a go at building some of the words below.</p> <p>Words to build: miss, kiss, hiss, mess, less</p> <p>Remember:</p> <ul style="list-style-type: none"> - To hold your pencil correctly when writing. - To form your letters correctly making sure they are written the correct way round. - To ask a grown up to say the word very slowly so that you can hear all the sounds in the words. <p>Challenge:</p> <ul style="list-style-type: none"> - You can always challenge yourself by thinking of a sentence with these words and writing it down. 	<p>English – fruit and vegetables Learning challenge – to write down different fruit and vegetables and think about your favourite one.</p> <p>Supertato wants to know the different fruit and vegetables that you might eat to try and stay healthy. First have a go at writing a list of the different fruit and vegetables that you can think of or might like to eat. When you have done this choose one that is your favourite and have a go at explaining why you like eating this.</p>   <p>Remember:</p> <ul style="list-style-type: none"> - Say the word that you are writing before you write it - Think about your sentence before you start writing - Say each sound as you are writing it - Make sure that you writing is going in a straight line. 	<p>Break</p> <p>Check-in 2:</p> <p>Mid-morning check-in and to explain the next part of the remote learning</p>	<p>Maths – Estimating Learning challenge – to estimate different amounts and to be able to check them.</p> <p>Today we will continue with estimating, but this time we are going to introduce the language of ‘more’ and ‘fewer’.</p> <p>If you are able, please watch WK6 – Tuesday – Maths Estimate.</p> <p>Find two containers in your house and talk together about which one you think will hold ‘more’ in it and which one you think will hold ‘fewer’ objects in it.</p> <p>Then, choose something to fill it with, and before you fill it, have a go at estimating how much you could fit into it. For example “I estimate that this cup will fit 5 cubes in it”.</p> <p>Try doing this with a few items around the house and see which container can hold the most and which container could hold the least.</p> <p>Remember:</p> <ul style="list-style-type: none"> • To choose different containers (this could be cups, bowls, boxes etc.). • To make a sensible estimate to decide how many objects you think will fit in the container. • When counting them, count them one at a time when you place them into the container. 	<p>Reading</p> <p>Reading via Bug Club or your allocated reading book(s).</p>  <p>Click here for Bug Club Login</p> <p>Break</p>	<p>Computing Learning challenges – to understand how to stay safe when using a computer</p> <p>Today is called ‘Safer Internet Day’. When you are using the Internet this might not be on a computer it could be on lots of other things as well such as a tablet or games console. It is important that when we use these devices we need to stay safe. If you can look at the powerpoint Wk 6 Tuesday Computing powerpoint and talk about the different ways you can stay safe when using your computers.</p> <p>Have a go at making a poster to help everybody remember how they would stay safe on the computer. What things do they need to remember?</p>  <p>Remember:</p> <ul style="list-style-type: none"> - Always make sure a grown up knows what you are doing on a computer or device - Your poster has pictures and words <p>Lunch break</p>	<p>PE – Exploring movements Learning challenge – to develop balance when jumping</p> <p>Task: Stand up tall and find something you can jump over, place it in front of you and see if you can jump over it forwards and backwards using 2 feet to land on each time.</p>  <p>Then move the object to the side of you, doing the same 2 foot jump, can you jump over the object side to side.</p>  <p>Remember to keep your feet together when jumping!</p> <p>Story Time Please share one of your favourite books with an adult, or visit https://www.bbc.co.uk/iplayer/episodes/b00idlm2/cbeebies-bedtime-stories and choose a story you have not heard before.</p>	<p>Check-in 3:</p> <p>Story time and thoughts of the day</p>
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W	<p style="text-align: center;">Workout Wednesday!</p>	<p style="text-align: center;">Check-in 1:</p> <p>Welcome and introduction to the first part of the day's remote learning. Staff will explain the phonics and English learning to the children.</p>	<p>Phonics – word building - 'zz'</p> <p>Learning challenge – to build and write CVC words including the sound 'zz'.</p> <p>If you are able to, watch the video ‘WK6 – Wednesday phonics word building zz’. Today we are going to be focusing on words that begin with 'zz' sound. Have a go at building some of the words below.</p> <p><u>Words to build:</u> fizz, buzz, fuzz, jazz</p> <p>Remember:</p> <ul style="list-style-type: none"> - To hold your pencil correctly when writing. - To form your letters correctly making sure they are written the correct way round. - To ask a grown up to say the word very slowly so that you can hear all the sounds in the words. <p>Challenge:</p> <ul style="list-style-type: none"> - You can always challenge yourself by thinking of a sentence with these words and writing it down. 	<p style="text-align: center;">English – Writing a list</p> <p>Learning challenge – to write a list of different sports challenges</p> <p>Supertato wants to set up a sports day with some challenges for the different fruits and vegetables to help them with their exercise.</p> <p>First have a think of different sports and exercises that Supertato might enjoy. Next have a go at writing a list of the different activities that you can think of so that Supertato can use them in his sports day.</p> <p style="text-align: center;">Break</p> <div style="text-align: center;">   </div> <p>Remember:</p> <ul style="list-style-type: none"> - Make sure that all your letters are the right way round - Make sure that your writing is going in a straight line - Remember finger spaces between words if you need them. 	<p style="text-align: center;">Break</p> <p style="text-align: center;">Check-in 2:</p> <p>Mid-morning check-in and to explain the next part of the remote learning</p>	<p>Maths – Numbers 1 – 20.</p> <p>Learning challenge – to carefully count numbers to 20 and to know one more of a given number.</p> <p>Now we are going to be moving onto 'one more' using our numbers from 11 – 20.</p> <p>First: Have a go at making number cards for the numbers 11-20.</p> <p>Next: Have a go at putting them in the correct order starting from 11.</p> <p>After: Ask your grown up to say different number names and see if you can find the right ones.</p> <p>If able, please watch WK6 – Wednesday – Maths One More.</p> <p>Now you are an expert with your numbers from 11-20 you are going to see if you can find 'one more'.</p> <p>You can show this in different ways:</p> <p>Using resources around your house – count out your number and then add one more (that is different to show one more).</p> <p>Using your number cards – pick a number and then write the number that is one more than it.</p> <p>Using number sentences. For example "11 + 1 = 12".</p> <p>Remember:</p> <ul style="list-style-type: none"> • When thinking about one more it means the number that is one more than the chosen number (or the number that comes next). • You can show your answers in a range of different ways. 	<p style="text-align: center;">Reading</p> <p>Reading via Bug Club or your allocated reading book(s).</p> <div style="text-align: center;">  <p>Bug Club</p> </div> <p style="text-align: center;">Click here for Bug Club Login</p> <p style="text-align: center;">Break</p>	<p style="text-align: center;">Lunch break</p> <div style="text-align: center;">   </div> <p>Remember:</p> <ul style="list-style-type: none"> - When cutting hold your scissors correctly. - Follow the lines when cutting with control. 	<p>PE – Learning challenge – Workout Wednesday!</p> <p>Task:</p> <p>Have another go at the Workout Wednesday challenge. Can you beat your own personal best score from this morning?</p> <p>Can you beat the teacher?</p> <p>Story Time</p> <p>Please share one of your favourite books with an adult, or visit https://www.bbc.co.uk/iplayer/episodes/b00jdlm2/cbeebies-bedtime-stories and choose a story you have not heard before.</p> <div style="text-align: center;">  </div>	<p style="text-align: center;">Check-in 3:</p> <p style="text-align: center;">Story time and thoughts of the day</p>
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TH	<p>Morning physical activity - http://jumpstartjonny.co.uk/</p>	<p>Check-in 1:</p> <p>Welcome and introduction to the first part of the days remote learning. Staff will explain the phonics and English learning to the children.</p> <p>Phonics – dictation</p> <p>Learning challenge – to write CVC words and begin to write simple sentences independently.</p> <p>If you are able to, look at the powerpoint 'WK6 – Thursday phonics-dictation'</p> <p>Click on the audio sound button to hear the word for you to write down. Once you have written the word, you can click on the next slide to see if you wrote all the sounds in the word. We will also be writing the sentences too.</p> <p>Words to write: fill, cup, six, huff, puff.</p> <p>Sentence to write:</p> <p>I am six.</p> <p>Can I fill the big cup?</p> <p>The fox had a huff and a puff.</p> <p>Remember:</p> <ul style="list-style-type: none"> - Hold your pencil correctly. - Say the word slowly to hear the sounds to write the word. - Read your word/sentence back to make sure you have included all the sounds and words. 	<p>English – favourite part of the story</p> <p>Learning challenge – to listen to the rest of the story and describe your favourite part</p> <p>If you can watch the video WK6 Thursday rest of the story. Now that we have finished the story see if you can remember what happened at the beginning, middle and end of the story – can you tell someone what you remember?</p> <p>Now have a think about your favourite part of the story and explain why you have chosen this part.</p> <p>Draw a picture of your favourite part of the story and then write some sentences explaining why you chose this part.</p>  <p>Remember:</p> <ul style="list-style-type: none"> - Think about the colours and shapes you use for your drawings. - Think about your sentence first - Use finger spaces between your words - Use a full stop at the end of your sentence. 	<p>Break</p> <p>Check-in 2:</p> <p>Mid-morning check-in and to explain the next part of the remote learning</p>	<p>Maths – Learning challenge – to carefully count numbers to 20 and to know one less of a given number.</p> <p>Now we are going to be moving onto 'one less' using our numbers from 11 – 20. Similar to yesterday, use the number cards you made and have a go at putting them in the correct order starting from 11. Ask your grown up to say different number names and see if you can find the right ones.</p> <p>If able, please watch WK6 – Thursday – Maths One less. Yesterday we looked at one more, and today we will be looking at one less – this is the number that is 1 less than the number (or the number that comes before the chosen number).</p> <p>Again, you can show this in different ways: Using resources around your house – count out your number and then take away one to find one less. Using your number cards – pick a number and then write the number that is one less than it. Using number sentences. For example "11 – 1 = 10".</p> <p>Remember:</p> <ul style="list-style-type: none"> • When thinking about one less it means the number that is one less than the chosen number (or the number that comes before). • You can show your answers in a range of different ways. 	<p>Reading</p> <p>Reading via Bug Club or your allocated reading book(s).</p>  <p>Click here for Bug Club Login</p> <p>Break</p>	<p>Lunch break</p> <p>Understanding of the World / Spoken Language</p> <p>Learning challenge – To begin to explain how fruits and vegetables are grown.</p> <p>This week in English, we have been looking at how to stay healthy so our question for today is – how do our fruits and vegetables grow? What do they need to make sure that the can grow? Have you ever grown a fruit or vegetable before?</p> <p>Discuss these questions with your grown up. Did you know that sometimes we eat the root of a vegetable – just like a carrot.</p> <p>If you are able to watch the video by clicking on the link below. This video is created by Tesco to show how carrots are grown and how they get transported to the shops for us to buy.</p> <p>https://www.youtube.com/watch?v=Pf74rrn1uLk</p> 	<p>PE – Learning challenge – to develop balance when jumping</p> <p>Task: Standing up in your jumping position, can you continue to develop your 2 foot jumping, this time doing a quarter turn each time you jump in the air.</p>  <p>When you can do this going in one direction, can you have a go at doing it in the opposite direction? Remember to always land on both feet and to bend your knees a little.</p> <p>Story Time Please share one of your favourite books with an adult, or visit https://www.bbc.co.uk/iplayer/episodes/b00jdlm2/cbeebies-bedtime-stories and choose a story you have not heard before.</p>	<p>Check-in 3:</p> <p>Story time and thoughts of the day</p>
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Check-in 1:
children.

Welcome and introduction to the first part of the day's remote learning. Staff will explain the phonics and English learning to the

Phonics – sound swap

Learning challenge – to understand and know which sound you have to swap to create a new word.

Children to write a word and then identify which sound they need to change/swap to create a new word. E.g. cat > mat (children would identify that they need to swap 'c' to 'm').

Can you have a go at some of these sound swaps?

yell > bell > bill > fill >
fizz > fuzz > buzz

Remember:

- Say the word slowly to hear the sound that needs to be swapped.

English – how to keep healthy

Learning challenge – to write some sentence explaining how to stay healthy

Now that Supertato has completed his sports day he wants to write down some things to make sure everyone keeps staying healthy. Talk to somebody about the different things you might do to keep your body feeling healthy e.g. sleep, drinking lots of water, completing exercise, eating healthily
Now write down your ideas so that everyone can see how the might stay healthy

**Remember:**

- Talk about your ideas first
- Make sure you include finger spaces between your writing
- Make sure your letters are starting in the right place and the right way round

Break

Break

Check-in 2:

Mid-morning check-in and to explain the next part of the remote learning

Maths – Learning challenge – to carefully count numbers to 20 and know one more and one less of a given number.

Now you have had a chance at building on your knowledge of one more and one less, today we are going to use both of them together.

Have a look on **MyMaths** and see if you can complete both of the activities. You should have one for 'counting forwards to 20' and 'counting backwards to 20'.



[Click here for MyMaths login page](#)

Remember:

- Think about what the question is asking you – do you need to find one more or one less?
- You can use resources alongside MyMaths to help you to find the answers.

Break

Reading

Reading via Bug Club or your allocated reading book(s).



[Click here for Bug Club Login](#)

Lunch break

Feel Good Friday: Time to Shine and celebrate!!

Spend some time together talking about all of the activities you have done enjoyed doing this term for our Superhero topic. What was your favourite part?

Why not have a superhero party to celebrate your successful learning. You could wear the mask and superhero cuffs you created in art!



TIME TO SHINE – Please share your creations and activities via purple mash.



Please remember that you can follow us at : <https://twitter.com/PHInfants>

You can also follow our Reception Twitter page

Feel Good Friday

Go to our Wellbeing and Nurture web page.

Click on this [link](#) to access it and choose an activity that best supports your Friday afternoon.

Enjoy your half term.

**Check-in 3:**

Story time and thoughts of the day

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