



Introductory Statement

The Admissions Authority has been delegated by Folio Education Trust to the Local Advisory Board of Coombe Wood School.

Coombe Wood School will open its Sixth Form in September 2021. The proposed subject offer will run in staggered 'Waves' but the final offer is subject to student information from expression of interest forms, applications, successful interviews and those students who make Coombe Wood Sixth Form their first choice educational provision at Post 16:

2021/2022 Wave 1 Subject Offer

The following courses are A Level subjects:

- Art and Design
- Biology
- Chemistry
- Physics
- Economics
- English Literature
- Geography
- History
- Maths
- Further Maths
- PE
- Psychology

The following course is a Level 3 BTEC subject:

- BTEC Level 3 National Extended Diploma in Sport/Performance and Excellence

Up to 100 students will be admitted to study these qualifications and some will receive additional practical support in Girls & Boys Football, Basketball, Gymnastics and Netball if they are successful at our HRF Sporting Assessments. This pathway will also involve a varied enrichment programme that includes targeted strength and conditioning, competitive fixtures and the Extended Project Qualification.

Coombe Wood Sixth Form will have the final decision on what Level 3 courses at both Advanced Level and BTEC Level 3 will be offered.

Please note that this pathway will explore the introduction of T Levels to replace the BTEC from September 2023.

2022/2023 Wave 2 Subject Offer

As well as the same subject offer from the previous academic year (Wave 1 2021) the following new A Levels will be offered:

- One of French or Spanish (depending on research from expression of interest, applications interviews and those students that make Coombe Wood Sixth Form their first choice.)
- Classics

The following BTEC Level 3 National Courses will also be offered.

- BTEC Performing Arts
- BTEC Music Technology

Up to a further 100 Students (200 in total in Year 12/13) admitted to study a range of academic A Levels and BTEC L3 courses.

Coombe Wood Sixth Form will have the final decision on what Level 3 courses at both Advanced Level and BTEC Level 3 will be offered.

Please note that this pathway will explore the introduction of T Levels to replace the BTEC from September 2023.

2023/2024 Wave 3 Subject Offer

As well as the same subject offer as Wave 1 and 2 (2021-22,) Coombe Wood Sixth Form will look at subject questionnaires from the first CWS Y11 cohort (2022-2023,) expressions of interest from external students, applications and interviews. This data will inform what further subjects could potentially be offered at both A Level / T Level during this academic year.

Up to 150 students (250 in Year 12/13 in total) will be admitted to Coombe Wood Sixth Form for a September 2023 start.

Coombe Wood School is an 11 - 18 comprehensive school for boys and girls. Our mission is to display and develop the human values of Teamwork, Respect, Enjoyment, Discipline and Sportsmanship in our daily lives as we journey together towards discovering and reaching our true personal best. What makes us great is that we meet life's difficulties together, as a community and a family, using our core values to achieve excellence. We are committed, not just to reaching academic success but also to becoming the healthiest school in the UK.

Our admissions criteria for the Sixth Form is designed to support students from a wide range of different backgrounds to gain access to a world class education that will project them confidently towards the next stage of their education, employment or training.

Application Process for September 2022:

Coombe Wood School provides a selective Sixth Form, admitting up to 100 Year 12 male and female students based on their GCSE, IGCSE or equivalent qualifications (if necessary, converting iGCSEs to GCSE point scores using the latest DfE guidance.) We do not accept Level 2 BTEC qualifications as a GCSE equivalent or GCSE Short Courses. A student with overseas qualifications should contact NARIC (the UK's National Agency for the Recognition and Comparison of International Skills and Qualifications) to give official approval that the qualifications taken overseas are of the equivalent standard, and can be converted to GCSEs by the Admissions Team at Coombe Wood School to give an indicative Average Point Score (APS) and to be placed into the rank order.

All applicants for whom Coombe Wood School (CWS) is the named School on their Education, Health & Care Plan (EHCP), will be given priority if they reach the minimum academic entry requirements for Sixth Form entry and demonstrate an aptitude for Health Related Fitness.

Students of Sixth Form age may make their own application for a place in our Sixth Form. External applicants wishing to apply for our Sixth Form who reach our minimum entry requirements, are asked to come to our school from GCSE Results Day in August 2022 until the end of the following school day to apply for our Sixth Form during the normal round of admissions.

By this end date all applications will be ranked by average point score of a student's top 8 GCSEs and places will be offered in accordance with our Admissions Criteria. After this date, external applicants may still come to our school to apply for a place in our Sixth Form and this will be classed as a late application. All late applications will be ranked by Average Point Score (APS) when they are received. All further offers of places for our Sixth Form will be made to the applicant with the highest APS, regardless of when they applied. Unsuccessful applicants and their parents/carers have the right of appeal.

A number of students will be admitted to study a BTEC Level 3 National Extended Diploma in Sport. These students must demonstrate an aptitude for either Basketball, Football, Gymnastics or Netball. This will be assessed as part of HRF Sporting Assessment Days held at the School during October Half Term, 2021 or February Half Term, 2022.

The school complies with all relevant legislation, including Sex Discrimination Act, Race Relations Acts, Human Rights Act, Disability Discrimination Acts and Equality Acts. These arrangements have been consulted on and then determined in accordance with the statutory requirements and the mandatory provisions of the School Admissions Code.

Out of Date Range Students

If a child is out of the normal date range for the intake of students for that chronological year, the School asks that supporting documentation is provided by no later than **two months before** any application is made to our Sixth Form. The expected date range of Sixth Form students for entry into Year 12 in 2021 is 01/09/2004 to 31/08/2005.

This supporting documentation should at least provide evidence from a professional to confirm why the student is out of the expected date range. When such a request is made, the Local Advisory Board will make a decision on the basis of the circumstances of the case and in the best interests of the child concerned, taking into account the views of the Headteacher and any supporting evidence provided by the parent, plus:

- Parents' / carers' views.
- Information relating to the child's academic, social and emotional development, where relevant.
- Medical history and the views of a medical professional.
- Any previous history of being educated outside of their normal age group.
- If the child may naturally have fallen into a lower age group if it were not for being born prematurely or being summer born & start of School was deferred.

Other General Information

Health Related Fitness Sporting Assessment 2022 intake

Coombe Wood School has developed a specialism in Health Related Fitness where all students are supported to embrace the benefits of leading a healthy lifestyle. This specialism incorporates personal well-being and opportunities to take part in specific sporting pathways. These pathways will focus upon Basketball, Football, Gymnastics and Netball. Students admitted to the School will be offered a curriculum pathway linked to a BTEC qualification in Sport (we will be exploring T Levels for September 2023) as well as A Levels.

The curriculum intent for students wishing to follow sporting pathways will include both theoretical studies and practical sessions which will enhance their understanding of their chosen sport and give them a bespoke offer of strength and conditioning, competitive fixtures and sport psychology amongst other enrichment opportunities.

Any student wishing to be admitted onto the Level 3 BTEC National Extended Diploma in Sport and therefore who wishes to follow a bespoke curriculum pathway linked to our external sports providers in Basketball, Football, Gymnastics or Netball, must meet the oversubscription and academic criteria as outlined below. They must also attend one of the Health Related Fitness Sporting Assessment days, which will be held at the school during October Half Term, 2021 and February Half Term, 2022. Students who are successful at the sporting assessment but wish to study an academic or mixed programme of study at Coombe Wood Sixth Form must discuss this at their interview.

Details will follow once an application has been received, concerning which assessment day the student will need to attend.

Oversubscription Criteria

In the event that the number of eligible applications exceeds the number of places available, the following oversubscription criteria will apply, in the order set out below:

Please note that in September 2022 there are no students progressing from CWS Year 11.

1. Looked After Children (LAC / CLA) and Previously Looked After Children (PLAC) but who immediately after being looked after become subject to adoption, a child arrangement order or special guardianship order.

A Looked After Child is a child who is (a) in the care of a Local Authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in Section 22(1) of the Children Act 1989).

Students who have an Educational Health Care Plan (EHCP) and meet our entry requirements for the subjects that they are interested in.

These students must meet the academic admissions criteria and demonstrate an aptitude for Health Related Fitness.

2. Those progressing from Year 11 at other schools in Rank Order of academic performance and who demonstrate an aptitude for Health Related Fitness.

Notes

Rank Order

In the event that two or more applicants have the same rank order and where the admission would exceed the number of places available, preference will be given to students who are eligible for Pupil Premium (PP) through their current school during GCSE examinations.

Thereafter, places will be allocated in the order of the distance of their home postcode from the main pedestrian entrance of Coombe Wood School measured in a straight line on a map. If two students lived the same distance from the school, then a random allocation will be made by an independent person.

Rank order is determined by the “Attainment 8” score as set out by the Department for Education (with slight variations made due to our specific curriculum offer, as shown in italics).

It gives the average achievement across 8 subjects:

- English (double weighted);
- Mathematics (double weighted);
- Three other English Baccalaureate (EBacc) subjects (Science, Computer Science, Geography, History, Languages, *Classics, Economics*);
- Three further subjects, which can be from the range of EBacc subjects, or can be any other *course GCSE*

Please ensure you meet our minimum entry requirements to study A Levels:

Any 3 A Levels, OR 4 A Levels including Maths and Further Maths	Any 4 A Levels, none of which are Further Maths
<p><u>To have achieved eight GCSEs:</u></p> <ul style="list-style-type: none"> ➤ Three of which are a minimum of Grade 6 and ➤ Three of which are at a minimum of Grade 5 and ➤ Two of which are at a minimum of Grade 4 and ➤ To have achieved a minimum of Grade 4 in English Language AND Mathematics. 	<p><u>To have achieved eight GCSEs:</u></p> <ul style="list-style-type: none"> ➤ Two of which are at least Grade 8 and ➤ Three of which are at a minimum of Grade 7 and ➤ Three of which are a minimum of Grade 5 and ➤ To have achieved a minimum of Grade 4 in English Language AND Mathematics.

Now please review the A Level specific entrance requirements below;

A Level Specific Entrance Requirements based on GCSE results

A Level	Any 3 A Levels, OR 4 A Levels including Maths & Further Maths	4 A Levels, none of which are Further Maths
Art and Design	Grade 6 in that subject	Grade 7 in that subject
English Literature, French, Maths or Spanish.	Grade 6 in that subject	Grade 7 in that subject
Classics	<p style="text-align: center;">If Classics has been studied at GCSE:</p> <p style="text-align: center;">Grade 6 in Classics <u>or</u></p> <p style="text-align: center;">Grade 5 in Classics <u>and</u> Grade 6 in English Language or English Literature or History</p> <p style="text-align: center;">If Classics has not been studied at GCSE:</p> <p style="text-align: center;">Grade 6 in English Language or English Literature or History</p>	<p style="text-align: center;">If Classics has been studied at GCSE:</p> <p style="text-align: center;">Grade 7 in Classics</p> <p style="text-align: center;">If Classics has not been studied at GCSE:</p> <p style="text-align: center;">Grade 7 in English Language or English Literature or History</p>

Economics	<p>If Economics has been studied at GCSE:</p> <p>Grade 6 in Economics <u>or</u></p> <p>Grade 5 in Economics <u>and</u> Grade 6 in Mathematics <u>and</u> Grade 6 in either English Language or English Literature</p> <p>If Economics has not been studied at GCSE:</p> <p>Grade 6 in Mathematics <u>and</u> Grade 6 in either English Language or English Literature</p>	<p>If Economics has been studied at GCSE:</p> <p>Grade 7 in Economics</p> <p>If Economics has not been studied at GCSE:</p> <p>Grade 7 in Mathematics <u>and</u> Grade 7 in either English Language or English Literature</p>
Geography	<p>If Geography has been studied at GCSE:</p> <p>Grade 6 in Geography</p> <p>If Geography has not been studied at GCSE:</p> <p>Grade 6 in English Language or English Literature <u>and</u> an average of Grade 6 across the sciences</p>	<p>If Geography has been studied at GCSE:</p> <p>Grade 7 in Geography</p> <p>If Geography has not been studied at GCSE:</p> <p>Grade 7 in English Language or English Literature <u>and</u> an average of Grade 7 across the sciences</p>
A Level PE	Grade 6 in GCSE PE	Grade 6 in GCSE PE
History	<p>If History has been studied at GCSE:</p> <p>Grade 6 in History</p> <p>If History has not been studied at GCSE:</p> <p>Grade 6 in English Language or English Literature</p>	<p>If History has been studied at GCSE:</p> <p>Grade 7 in History</p> <p>If History has not been studied at GCSE:</p> <p>Grade 7 in English Language or English Literature</p>
Psychology	Grade 6 in RS or English Language or English Literature or History or Geography or Classics	Grade 7 in RS or English Language or English Literature or History or Geography or Classics

Biology, Chemistry, Physics* with triple science	Grade 6 in the specific science	Grade 7 in the specific science
Biology, Chemistry, Physics* if you have Core, Add and Further Add Science	Grade 6 across the three GCSEs	Grade 7 across the three GCSEs
Biology, Chemistry, Physics* if you have taken Dual Science	Grade 7 in the two GCSEs	Grade 8 in the two GCSEs
Further Maths	<p style="text-align: center;">If an additional qualification from the list below has been studied:</p> <p style="text-align: center;">Grade 7 in GCSE Mathematics and one of: Grade 6 in AQA Further Maths or equivalent or Grade B in FSMQ Additional Mathematics or a Grade B in a Level 3 qualification with high algebra content e.g. C1, C2, AS Maths</p> <p style="text-align: center;">If an additional qualification has not been studied:</p> <p style="text-align: center;">Grade 8 in Mathematics</p>	
* Whatever previous combination is studied, to take A Level Physics you must also take A Level Mathematics		

Level 3 BTEC National Extended Diploma Specific Entry Requirements

To have achieved **eight** GCSEs and attended one of the two Health Related Fitness Assessment Days:

- Three GCSEs which are a minimum of Grade 5 and
- Three GCSEs which are at a minimum of Grade 4 and
- Two GCSEs which are at a minimum of Grade 3 and
- To have achieved a minimum of Grade 4 in GCSE English Language **AND** GCSE Mathematics.

Level 3 BTEC	Specific entry requirements - GCSE Qualifications	Health Related Fitness (HRF) Assessment
Performance and Excellence	<p>If Physical Education (PE) GCSE has been studied at GCSE:</p> <p style="text-align: center;">Grade 5 in GCSE PE <u>and</u> Grade 5 in English Language</p> <p>If Physical Education (PE) has not been studied at GCSE:</p> <p style="text-align: center;">Grade 5 in English Language Grade 5 in Science</p>	<p style="text-align: center;">Attend one of the School's HRF Sporting Assessment Days.</p> <p style="text-align: center;">Ranked within the top 80 children following the HRF assessment who also meet the specific entry requirements for GCSE qualifications</p> <p style="text-align: center;">Demonstrates an aptitude for either; Basketball, Football, Gymnastics or Netball.</p>

Performing Arts	Grade 6 in Drama	Grade 6 in Drama
Music Technology	Grade 6 in GCSE Music	Grade 6 in GCSE Music

