



Memorandum

From the office of the Deputy Superintendent

TO: Dr. Tom Leonard
The Board of Trustees

FROM: Dr. Jeff Arnett 

DATE: March 31, 2017

SUBJECT: Transfer Program Presentation for April 4, 2017, Meeting

REVISED

With apologies for their length, attached are numerous documents related to the board's discussion of the Transfer Program at the April 4, 2017, meeting. These materials have been revised and updated since a previous version.

These include:

1. A "white paper" summary of this topic with various clarifications and considerations;
2. A series of graphs detailing financial considerations of the transfer program;
3. Updated Eanes ISD administrative memos on this topic, as applicable to ALL transfer students;
4. Eanes ISD Board Policy FDA (Local);
5. Eanes ISD Board Policy FDA (Legal);
6. University Interscholastic League (UIL) documents on student eligibility, with sections highlighted pertaining to transfer students and recruitment thereof;
7. List of participation by roster spots on athletic teams at Westlake High School;
8. A copy of the April 4, 2017, presentation to the Eanes ISD Board of Trustees.

These materials represent a collaboration between several administrative areas and will provide the basis for a discussion with the board at next week's meeting.

A Study of Out-of-District Transfer Students in Eanes ISD

Clarifications and Considerations

April 4, 2017

Transfer programs among public districts in Texas are varied in their structures and policies, often subject to the Open Enrollment provisions that apply to academically low-performing schools. Because Eanes ISD is a high-performing district, these requirements do not apply, which means the decision to admit transfer students and any associated policies or procedures is determined locally. In fact, some rapidly growing but high-performing school districts do not admit transfer students due to space constraints.

Historically, Eanes ISD has permitted transfer students since 2004 during an era of mostly dormant enrollment growth and as a means to generate additional revenue in the wake of funding lost to the Recapture or “Robin Hood” legislation in Texas. Now, questions about the transfer program are natural as the resident population is projected to slowly rise, thus affecting class sizes and facility capacities (the latter of which may be somewhat flexible). These constraints, as well as attention to equity and fairness among taxpaying residents, provide an opportunity to re-visit the practice of accepting transfers in Eanes ISD.

Because there are financial implications of curtailing the number of transfer students in Eanes ISD, especially at the high school level, a thorough understanding of the transfer program requires both clarifications and considerations. The Transfer program in the Eanes Independent School District is best explained according to four aspects: (1) *Admissions* or enrollment; (2) *Process*; (3) *Activities*, such as athletics and extracurriculars at Westlake High School; and (4) *Proceeds* or revenues generated by admitting transfer students.

This study defines a transfer student as one who resides outside Eanes ISD boundaries but whose family submits an *interdistrict* application for him or her to attend an Eanes ISD school according to the provisions of Board Policy FDA Local and Legal (see attached).

This document *does not* include resident students whose families submit an *intradistrict* application for him or her to attend another school within Eanes ISD. This document also *does not* reference children of Eanes ISD staff who reside outside district boundaries and who attend a district school, as this is an acknowledged employee benefit.

This study acknowledges assumed and unknown variables. An assumption is the typical number of transfer applications would remain relatively stable in future years without changes to the program. An unknown is whether families of current transfer students would choose to move into the Eanes ISD should admissions be denied or policies and procedures change; in which case, resident enrollment figures would shift accordingly.

ADMISSIONS

Transfer students apply for admission to Eanes ISD for many reasons, such as the quality of academics, college preparation, special services and extracurricular opportunities. There are currently 433 out-of-district transfer students in Eanes ISD, which represents 5% of the district’s total student population of 8,129. Again, these do not include children of Eanes ISD employees who reside outside the district or resident students who attend a different home school.

Current out-of-district transfer students by grade level:

K – 5 = 135
 6 – 8 = 78
 9 –12 = 220
 Total = 433 of 8,129 total students (or 5%)

Current average years transfer students have been in Eanes ISD:

2.64 years for those in K-5
 4.59 years for those in 6-8
 4.60 years for those in 9-12
 3.99 years for all students

Current percent of students in Eanes ISD since kindergarten:

	Transfers	Residents
5th-Grade	44%	73%
Middle School	26%	56%
High School	10%	50%

Of current transfer students in Eanes ISD:

38% entered in elementary school
 18% entered in middle school
 44% entered in high school

Westlake High School transfers in the Top 10% of their class compared to resident students:

Grade	Transfers	Residents	Total Class
12th	6	59	648
11th	7	58	648
10th	3	61	641
TOTALS	16	178	1,937

Of students in the Top 10% of their respective classes, transfer students comprise 8% while resident students comprise 92%. Of 16 Westlake High School transfer students in the Top 10%, half have been in Eanes ISD since grade school, one-fourth since middle school and one-fourth joined in high school.

In the elementary grades, at least one out-of-district transfer student is enrolled in 13 of 21 elementary (K-4) classrooms (or 62%) that currently exceed the desired 22:1 student-teacher ratio. Of the 433 transfer students in all grades, 15 (or 3%) receive special services versus 723 (or 9%) of 7,696 resident students receiving special services.

PROCESS

A transfer student's status - and that of any sibling(s) - is reviewed annually. An application for transfer re-enrollment is not automatically granted and is dependent on many factors, such as academic standing, behavior, available space and class sizes. Transfer applications for some schools may already be denied for these and other reasons. For example, Westlake High School, Hill Country Middle School and Cedar Creek Elementary often close some grades to transfers.

The transfer application process has been centralized this year to align with the new spring registration and enrollment verification timeline. The deadline for 2017-18 transfer applications was March 10 for re-enrolling students while new transfer applicants can apply from May 1 to May 25. All families will be notified regarding their status of admission no later than June 10. The annual per-student transfer application fee is non-refundable and was raised from \$75 to \$125 for 2017-18.

Some transfer students may become residents if their family moves into the district. Likewise, some resident students may become transfer students if their family moves out of the district. According to Eanes ISD Board Policy FDA (Local), the school district should not provide transportation of transfer students except as required by law.

Streamlining the transfer application process has revealed a need to verify the residency status of ALL students. New, more stringent residency guidelines will be implemented for ALL students by 2018-19. Myths seem to abound about out-of-district students claiming residency to circumvent the transfer process. For example, no district addresses can be found where multiple high school students of different last names reside. Because of its regional and national reputation, Westlake High School conducts regularly scheduled informational tours for families and prospective students, residents and potential transfers, athletes and non-athletes alike.

ACTIVITIES

Transfer students comprise 8% of the high school's total population of 2,686 and they occupy 8% of all rostered spots in 266 combined extracurricular and athletic activities. Conversely, resident students comprise 92% of the population and fill 92% of spots. The following series of charts show participation by various activities according to the number and percentage of spots taken by transfer students compared to resident students. Some activities, such as robotics and art, have been excluded from these charts because of the difficulty equating enrollment in an elective or extracurricular class to spots on a rostered team or competition. *To protect the confidentiality of individual students, particularly in those activities where fewer transfer students participate, teams or activities with less than five rostered transfer students are noted by an asterisk (*) – yet all transfer and resident students are included in the totals.*

Transfer and Resident Participation by Athletic Activity

Activity	Actual Roster Numbers	Residents on Rosters	Transfers on Rosters	% Filled by Transfers
Football	305	288	17	6%
Track	203	190	13	6%
Cross Country	112	—	*	*
Soccer	111	100	11	10%
Basketball	92	—	*	*
Cheerleading	74	74	0	0%
Golf	65	57	8	12%
Tennis	64	—	*	*
Volleyball	63	58	5	8%
Baseball	63	—	*	*
Swimming	55	47	8	15%
Softball	25	20	5	20%
Wrestling	20	—	*	*
TOTALS	1,252	1,172 (94%)	80 (6%)	

Transfer and Resident Participation by Performing Arts Activity

Activity	Actual Roster Numbers	Residents on Rosters	Transfers on Rosters	% Filled by Transfers
Choirs	325	300	25	8%
Bands	280	249	31	11%
Orchestras	176	155	21	12%
Technical Prod.	114	105	9	8%
Drama	84	78	6	7%
Hyline	61	—	*	*
Star Steppers	41	—	*	*
Color Guard	13	—	*	*
TOTALS	1,094	996 (91%)	98 (9%)	

Transfer and Resident Participation by All Activities Combined

Activity	Actual Roster Numbers	Residents on Rosters	Transfers on Rosters	% Filled by Transfers
Choirs	325	300	25	8%
Football	305	288	17	6%
Bands	280	249	31	11%
Track	203	190	13	6%
Orchestras	176	155	21	12%
Technical Prod.	114	105	9	8%
Cross Country	112	—	*	*
Soccer	111	100	11	10%
Basketball	92	—	*	*
Drama	84	78	6	7%
Cheerleading	74	74	0	0%
Golf	65	57	8	12%
Tennis	64	—	*	*
Volleyball	63	58	5	8%
Baseball	63	—	*	*
Hyline	61	—	*	*
Swimming	55	47	8	15%
Star Steppers	41	—	*	*
Softball	25	20	5	20%
Wrestling	20	—	*	*
Color Guard	13	—	*	*
TOTALS	2,346	2,168 (92%)	178 (8%)	

UIL (University Interscholastic League) guidelines prohibit high schools from recruiting transfer students to participate in athletic programs. The Westlake High School principal is Eanes ISD's representative on the UIL Executive Committee that oversees and governs these practices. Unless for UIL eligibility reasons, the school district cannot preclude a transfer student from participating in athletic or co-curricular activities. If an eligible high school athlete transfers to Westlake High School, the school of origin must concede to the student's participation in athletic activities at Westlake (see attached UIL guidelines).

PROCEEDS

A school district cannot charge more tuition for transfer students without losing the difference to Recapture. A school district cannot legally require transfer students to pay additional fees that are not imposed on resident students, including technology and other resource or material fees.

For every transfer enrollment, Eanes ISD keeps approximate state and local tax revenue after Recapture of \$6,025 for K-8 students and \$6,293 for 9-12 students - the amount is the same for both transfer and resident students.

When considering the financial implications of proceeds and revenues generated by the transfer program at *Westlake High School*, three possible scenarios emerge: (1) maintain the status quo and continue to accept the current number of new transfers; (2) impose an immediate moratorium on new transfer students; or (3) implement a gradual moratorium on new transfer students. In each case, transfer students currently enrolled in grades K-8 would be allowed to matriculate to Westlake High School.

A series of graphs on the following pages show the considerations of each scenario through the 2022-23 school year as well as the cumulative financial effect of possible scenarios through the spring of 2021 when next year's freshman class would graduate from high school.

SUMMARY

The policy of accepting transfer students is a complex consideration of admissions, processes and activities with a myriad of cultural and financial implications. Input and consensus from the Board of Trustees, as elected representatives of the resident community, will be necessary if any future administrative adjustments to the program are deemed necessary and feasible.

For reference, the following addenda include:

1. A series of graphs detailing financial considerations of the transfer program;
2. Updated Eanes ISD administrative memos on this topic, as applicable to ALL transfer students;
3. Eanes ISD Board Policy FDA (Local);
4. Eanes ISD Board Policy FDA (Legal);
5. University Interscholastic League (UIL) documents on student eligibility, with sections highlighted pertaining to transfer students and recruitment thereof;
6. List of participation by roster spots on athletic teams at Westlake High School;
7. A copy of the April 4, 2017, presentation to the Eanes ISD Board of Trustees.

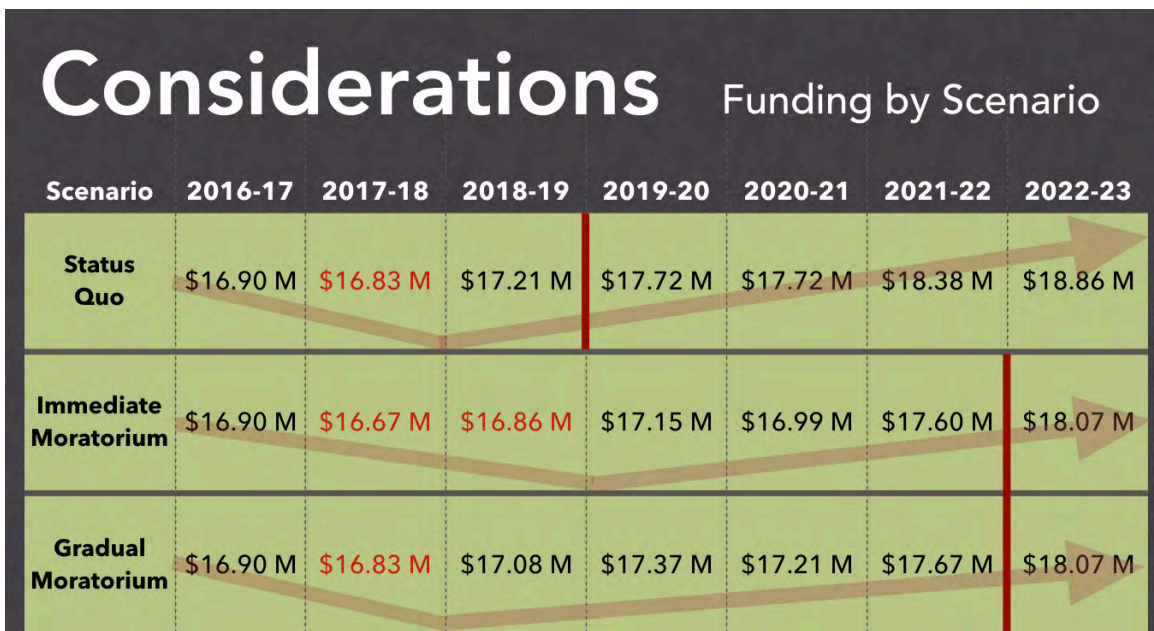
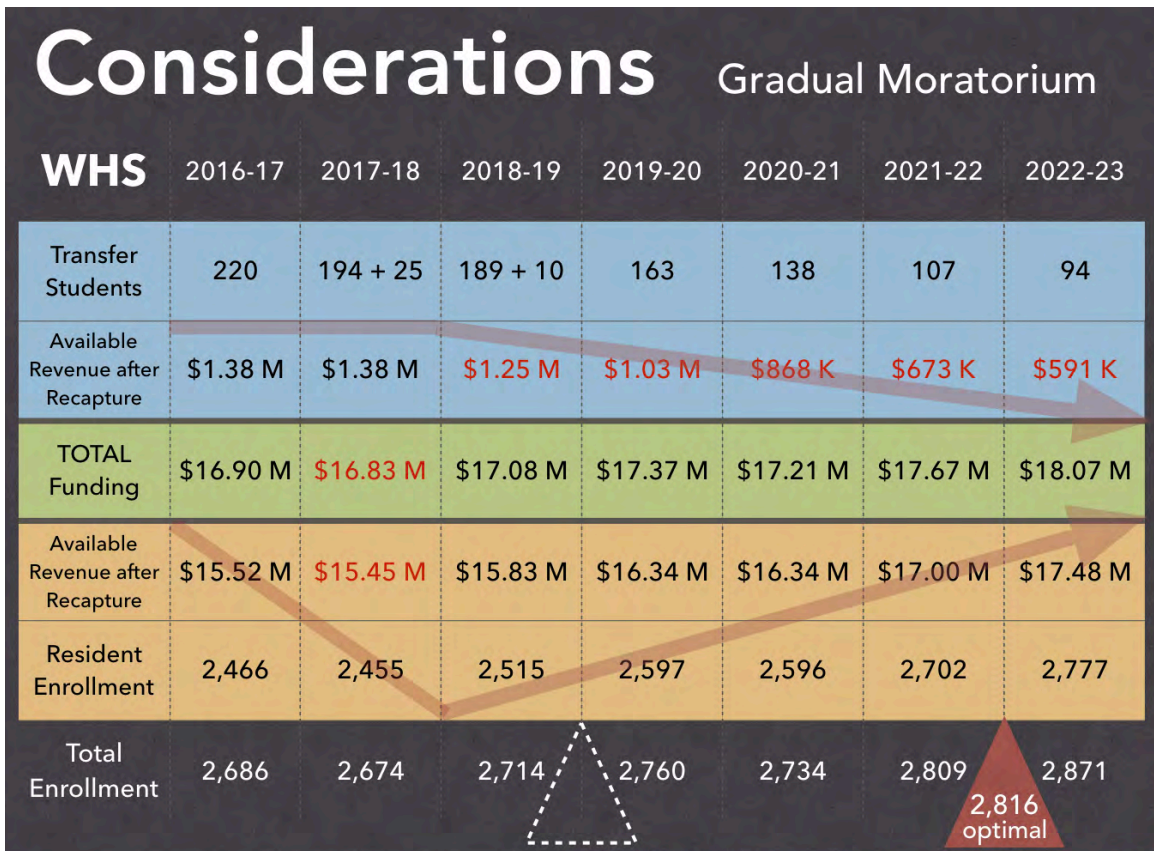
ADDENDA

Considerations Status Quo							
WHS	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
Transfer Students	220	220	220	220	220	220	220
Available Revenue after Recapture	\$1.38 M	\$1.38 M	\$1.38 M	\$1.38 M	\$1.38 M	\$1.38 M	\$1.38 M
TOTAL Funding	\$16.90 M	\$16.83 M	\$17.21 M	\$17.72 M	\$17.72 M	\$18.38 M	\$18.86 M
Available Revenue after Recapture	\$15.52 M	\$15.45 M	\$15.83 M	\$16.34 M	\$16.34 M	\$17.00 M	\$17.48 M
Resident Enrollment	2,466	2,455	2,515	2,597	2,596	2,702	2,777
Total Enrollment	2,686	2,675	2,735	2,817	2,816	2,922	2,997

2,816 optimal

Considerations Immediate Moratorium							
WHS	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
Transfer Students	220	194	164	128	103	96	94
Available Revenue after Recapture	\$1.38 M	\$1.22 M	\$1.03 M	\$805 K	\$648 K	\$604 K	\$591 K
TOTAL Funding	\$16.90 M	\$16.67 M	\$16.86 M	\$17.15 M	\$16.99 M	\$17.60 M	\$18.07 M
Available Revenue after Recapture	\$15.52 M	\$15.45 M	\$15.83 M	\$16.34 M	\$16.34 M	\$17.00 M	\$17.48 M
Resident Enrollment	2,466	2,455	2,515	2,597	2,596	2,702	2,777
Total Enrollment	2,686	2,649	2,679	2,725	2,699	2,798	2,871

2,816 optimal



These figures are only for Westlake High School and combine projected revenues for both resident and transfer students to represent the total budget effect.

Considerations

Funding by Scenario

Scenario	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
Status Quo	\$16.90 M	- \$70 K	+ \$380 K	+ \$510 K	0	+ \$660 K	+ \$480 K
Immediate Moratorium	\$16.90 M	- \$230 K (-▲\$160 K)	+ \$190 K (-▲\$190 K)	+ \$290 K (-▲\$220 K)	- \$160 K (-▲\$160 K)	+ \$610 K (-▲\$50 K)	+ \$470 K (-▲\$10 K)
Gradual Moratorium	\$16.90 M	- \$70 K	+ \$250 K (-▲\$130 K)	+ \$290 K (-▲\$220 K)	- \$160 K (-▲\$160 K)	+ \$460 K (-▲\$200 K)	+ \$400 K (-▲\$80 K)

These figures are only for Westlake High School and combine projected revenues for both resident and transfer students to represent the total budget effect.

Considerations

Cumulative Effect

Scenario	2017-21
Status Quo	+ \$820 K
Immediate Moratorium	- \$730 K
Gradual Moratorium	- \$510 K



Date: March 22, 2017

To: Dr. Tom Leonard, Superintendent

From: Chris Scott, Executive Director for Business Services

Re: Updated Transfer Student Economics and Tuition

In October 2014, David Edgar wrote two memos addressing the economic impact that transfer students have on Eanes ISD and the potential impact that the district would see if it were to charge tuition to these students to the extent allowable by law. The tables in both of these memos have been updated to reflect current budget numbers, but the overall analysis has not changed.

In the memo titled, "Transfer Student – Economics", the analysis shows that the elimination of our current 433 transfer students would result in a loss of \$1.1M - \$2.4M even after the potential savings from having fewer students is taken into account. This is roughly in line with the 2014 conclusion of a loss of \$1.0M-\$2.2M.

In "Transfer Students and Tuition", the 2014 analysis showed a slight advantage of \$93K available in the 2015-16 school year which transitioned to a net loss of funding in subsequent years. The current analysis is consistent with the out-years projections from 2014. This shows that charging tuition to these 433 students will result in a loss of funding of approximately \$2M per year going forward due to an increase in recapture payments.

Please let me know if you have any questions.

MEMORANDUM

Date: October 22, 2014

To: Dr. Tom Leonard, Superintendent

From: David Edgar, Assistant Superintendent for Business Services

Re: Transfer Students - Economics

The District is frequently asked for the specific amount of money that a single transfer student costs the District. Because of the complexity of the state funding formulas, with the added calculation of fixed costs and variable costs, a specific, definitive number is difficult to determine. However, this memo discusses an arguably more important calculation – the larger effect of the transfer student population on staffing, and hence, the overall economics.

One of the key variables in the recapture formula is the TAV (Taxable Assessed Valuation) per WADA (Weighted Average Daily Attendance). Note WADA does not distinguish between transfer students and resident students. Therefore, for this purpose they are identical. That is no longer true once tuition is charged. That scenario will be examined in a separate memorandum. An increase in the number of students, whether they are transfers or residents, lowers the ratio of TAV to students which primarily determines recapture.

When considering the cost/benefit of transfers for purposes of this analysis, it is important to define variable and fix costs as follows: Variable costs are defined as those costs that could be avoided if out-of-district transfer students were not allowed. They would include amounts for items such as supplies and materials (handled through a per student campus allotment), items such as an iPad (paid for out of bonds), and to some extent, the cost of additional teaching staff. Fixed costs would be the remainder of the costs, such as delivery of our curriculum and instruction, administration, utilities, custodial, and facilities maintenance. These costs would be affected so minimally by the avoidance of transfers so as to be considered fixed costs and would not be reduced if out-of-district transfers were not allowed.

The following data is valuable in assessing the benefit of a student (transfer or otherwise) for the 2016/17 school year.

DESCRIPTION	AMOUNT
Recapture Per Student	\$6,041
Average Campus Allotment Per Student - Variable Cost	\$118
Cost of iPad - Variable Cost	\$571
Cost of a Teacher Plus Benefits - Proportional Variable Cost	\$55,000
Number of Out-of-District Transfers as of October 1, 2016	433
Enrollment as of October 1, 2016	8,134

The following chart includes enrollment data as of October 1, 2016.

CAMPUS	OUT-OF-DISTRICT TRANSFERS
Westlake High School	220
Hill Country Middle School	29
West Ridge Middle School	49
Barton Creek Elementary	15
Bridge Point Elementary	28
Cedar Creek Elementary	16
Eanes Elementary	25
Forest Trail Elementary	42
Valley View Elementary	9
Adult Transition Services	0
TOTAL:	433

The exact amount of the economic benefit gained or lost will always be difficult to precisely quantify; however, we can confidently determine a range. To that end, a realistic maximum and minimum based on the elimination of out of district transfers will be quantified. The critical variable is the effect on the number of teaching positions potentially reduced by the elimination of the out-of-district transfer students.

Scenario 1 – Maximum benefit: Elimination of 433 out-of-district transfer students; eliminate associated iPads; eliminate per student campus allotment for supplies and materials; assume no teaching positions could be eliminated.

SCENARIO 1	(COST)/BENEFIT PER STUDENT	OUT-OF-DISTRICT TRANSFERS AS OF 10/01/16	AMOUNT
Recapture Benefit	\$6,041	433	\$2,615,564
Average Campus Allotment Per Student	(\$118)	433	(\$51,094)
Cost of iPad	(\$571)	433	(\$247,243)
Staffing	-	433	\$0
Total Loss of Benefit			\$2,353,227

Scenario 2 – Minimum benefit: Elimination of 433 out-of-district transfer students; eliminate associated iPads; eliminate per student campus allotment for supplies and materials; assume elimination of teaching positions at a ratio of 20:1 for out-of-district transfer students.

SCENARIO 2	(COST)/BENEFIT PER STUDENT	OUT-OF-DISTRICT TRANSFERS AS OF 10/01/16	AMOUNT
Recapture Benefit	\$6,041	433	\$2,615,564
Average Campus Allotment Per Student	(\$118)	433	(\$51,094)
Cost of iPad	(\$571)	433	(\$247,243)
Staffing	20:1 Ratio (Loss of 22 Teachers)	433	\$1,210,000
Total Loss of Benefit			\$1,107,227

Further analysis and consideration of the impact to classroom size and program change would need to be completed before arriving at an ideal scenario. Because of the state requirement for 1:22 ratio

in grades K-4, all 22 positions would come from grades 5-12 by increasing class sizes unless the District requested waivers to exceed 1:22 at grades 1-4. It should also be noted that these transfer students are likely to participate in extra-curricular activities and attending events that generate fees. It is possible that these revenue amounts could be reduced by a change in the transfer policy.

A decision to not accept out-of-district transfers will reduce the District's recapture benefit by at least \$1 million, and possibly more than \$2 million.

Please let me know if you have any questions.

MEMORANDUM

Date: October 22, 2014

To: Dr. Tom Leonard, Superintendent

From: David Edgar, Assistant Superintendent for Business Services

Re: Transfer Students and Tuition

A common question has been asked by members of the community: What amount a school district can charge in tuition for a non-resident transfer? The following analyzes that question.

Section 25.038 of the Education code states that a “school district may charge a tuition fee to the extent that the district’s actual expenditures per student in average daily attendance, as determined by its board of trustees, exceeds the sum the district benefits from state aid sources...” Experts in the field of school finance that I have consulted with have defined “state aid sources” to be revenue calculated through the Foundation School Program (FSP) which includes not only state funding but local taxes, net of recapture.

In determining what this amount is for the Eanes Independent School District, the amount of state aid referred to above is estimated to be \$7,834 (net of recapture) per ADA (average daily attendance) and the cost per ADA is approximately \$9,300 (net of recapture). Therefore, the difference of \$1,466 is the maximum amount that could be charged for tuition. These calculations were determined based on available data as of October 1, 2016.

The following table shows the effect of charging tuition in future years based on the data and estimates available at this time.

Economic Impact of Charging Tuition to Non-Resident Transfers			
	2016-17	2017-18	2018-19
Tuition Charged to 437 Non-Resident Transfers at \$1,570 per Student	\$634,778	\$634,778	\$634,778
“Net” Adjustment to State / Local Funding	\$2,639,022	\$2,606,172	\$2,558,579
Benefit /(Cost)	(\$2,004,244)	(\$1,971,384)	(\$1,923,791)

Please let me know if you have any questions.

ADMISSIONS
INTERDISTRICT TRANSFERS

FDA
(LOCAL)

AUTHORITY	The Superintendent or designee is authorized to accept or reject any transfer requests, provided that such action is without regard to race, religion, color, sex, disability, national origin, or ancestral language. A claimed violation based upon race, religion, color, sex, disability, national origin, or ancestral language may be appealed under FNG(LOCAL) or GF(LOCAL), as applicable.
AVAILABILITY	The Superintendent or designee may grant a student's transfer based on program availability. Program availability is defined as the ability to accommodate additional students without adversely effecting staffing, class size, instructional delivery, facility space, support services, the overall budget, and the best interests of the District.
CHILDREN OF DISTRICT EMPLOYEES	A nonresident student who is over the age of five years but not over the age of 18 years, and who has not completed high school may enroll in the District, depending upon program availability, if the student's parent is a full-time equivalent employee of the District but is not a resident of the District. Annual renewal shall be required. Children of employees shall be subject to all provisions of this policy.
RESIDENT STUDENTS	A resident student who becomes a nonresident during the course of the school year may make application to continue attendance for the remainder of the school year under the provisions of this policy.
TRANSFER REQUESTS	A nonresident student wishing to transfer into the District shall file an application for transfer each school year with the Superintendent or designee. Transfer applications must be submitted by June 1 prior to the beginning of the school year for which the transfer is requested. Transfers shall be granted for one regular school year at a time.
FACTORS	<p>Transfer approvals shall be subject to the following requirements:</p> <ol style="list-style-type: none">1. Timely application shall be made by the student, parent, or guardian on the appropriate forms available from the office of the assistant superintendent for human resources.2. A transfer shall not violate existing statutes.3. A transfer shall not be approved that would limit the educational opportunities of resident students.4. Applications for transfers shall be considered on an annual basis. The approval of a student's transfer for one year shall not imply or guarantee that the student's transfer will be approved for the following year.

ADMISSIONS
INTERDISTRICT TRANSFERS

FDA
(LOCAL)

5. To the extent permitted by law, attendance, academic performance, including grades and results of the state-mandated assessment system, and the disciplinary history shall be considered for transfer approval.

TRANSFER AGREEMENTS	A transfer student shall be notified in the written transfer agreement that he or she must follow all rules and regulations of the District. Violation of the terms of the agreement may result in a transfer request not being approved the following year.
ASSIGNMENTS	To avoid overcrowding of schools and to keep proper balance in enrollment across the District, the Superintendent or designee shall assign transfer students to a campus upon entry into the District.
TRANSPORTATION	The District shall not provide transportation of transfer students, except as required by law.
UIL PARTICIPATION	The eligibility of a transfer student to participate in UIL activities shall be determined in accordance with all applicable UIL regulations.
TUITION	If the District charges tuition, the amount shall be set by the Board, within statutory limits.
NONPAYMENT	The District may initiate withdrawal of students whose tuition payments are delinquent.
APPEALS	Any appeals shall be made in accordance with FNG(LOCAL) and GF(LOCAL), as appropriate.

ADMISSIONS
INTERDISTRICT TRANSFERS

FDA
(LEGAL)

AGREEMENT BETWEEN DISTRICTS	The Board may, by means of a mutual agreement with the board of an adjoining district, transfer any student to the jurisdiction of that adjoining district. All transfers shall be made pursuant to the requirements of Education Code 25.032 through 25.034. The Board, together with the board of the adjoining district, shall agree to the transfer of school funds proportionate to the transfer of attendance when such interdistrict transfers are made. <i>Education Code 25.035</i>
INITIATED BY STUDENT OR PARENT	Any student, other than a high school graduate, who is under 21 years of age and eligible for enrollment on September 1, may transfer to another Texas district, provided that both the receiving district and the applicant's parent, guardian, or person having lawful control agree in writing to the transfer. <i>Education Code 25.036</i> [See also FD]
BASIS FOR TRANSFER	The Board or its designee must make transfer decisions on an individual basis and may not consider as a factor in arriving at any decision regarding assignments any matter relating to the national origin of the student or the student's ancestral language. <i>Education Code 25.032</i> [See FDAA]
FUNDING FOR TRANSFERS	Upon the filing and certification of any transfer, the state per capita apportionment shall transfer with the student. For purposes of computing state allotments to districts eligible under the Foundation School Program, the student's attendance prior to the date of transfer shall be counted by the sending district and the student's attendance after transfer shall be counted by the receiving district. <i>Education Code 25.037</i>
TUITION	The District may charge a tuition fee to the extent that the District's actual expenditure per student in average daily attendance exceeds the sum of state available school fund apportionment benefits transferred to the District under Education Code 25.037. However, unless a tuition fee is prescribed and set out in a transfer agreement prior to its execution by the parties, no increase in tuition charge shall be made for the year of that transfer that exceeds the tuition charge, if any, of the preceding school year. <i>Education Code 25.038</i>
TUITION FOR EDUCATION OUTSIDE DISTRICT	Home districts that do not offer each grade, kindergarten–grade 12, shall pay tuition to the District if they have a contract to educate students in grades not taught in the home district. If the home district has contracted for students to attend another district(s), it shall not be required to pay tuition to any district with which it has not contracted. A contract under this section may not be for a period exceeding five years.

ADMISSIONS
INTERDISTRICT TRANSFERS

FDA
(LEGAL)

The amount of tuition paid may not exceed the greater of:

1. The amount by which the District's actual expenditure per student in average daily attendance exceeds the sum the District receives from state aid sources, as provided by Education Code 25.037. However, the District may not charge more than the tuition charge for the preceding school year unless a tuition fee is set out in a transfer agreement; or
2. The calculated tuition limit specified by Commissioner's rule.

Under the Commissioner's rule, tuition charged to the home district for a transfer student in payment for that student's education may not exceed the District's calculated tuition limit. The calculated tuition limit applies only to tuition paid to the District for the education of a student at a grade level not offered in the home district.

The calculated tuition limit is the sum of the excess maintenance and operations (M&O) revenue per enrollee and the excess debt revenue per enrollee as calculated in accordance with 19 Administrative Code 61.1012(b).

Education Code 25.038, .039; 19 TAC 61.1012

CREDITS AND
RECORDS

Credits earned in local credit courses may be transferred at the enrolling district's discretion. Transfer students shall not be prohibited from attending school pending receipt of transcripts or academic records from the district the student previously attended.
19 TAC 74.26(a)(1)

NONPUBLIC
SCHOOLS

Records and transcripts of students from Texas nonpublic schools or from out of state or out of the country (including foreign exchange students) shall be evaluated, and students shall be placed promptly in appropriate classes. The District may use a wide variety of methods to verify the content of courses for which a transfer student has earned credit. *19 TAC 74.26(a)(2)*

Subchapter M. ELIGIBILITY

Section 400: STUDENT'S ELIGIBILITY FOR ALL UIL CONTESTS

Subject to the other sections of this subchapter, an individual is eligible to participate in a League varsity contest as a representative of a participant school if that individual:

- (a) is not a high school graduate (see Section 402);
- (b) is a full-time, day student in the participant high school the student represents (see Section 403, academic exception, Section 906 and Official Interpretations #2-5, Appendix I);
- (c) has been in regular attendance at the participant school since the sixth class day of the present school year or has been in enrolled and in regular attendance for 15 or more calendar days before the contest or competition (student becomes eligible on the fifteenth day) (see Section 404 and Official Interpretation #6, Appendix I);
- (d) is in compliance with rules of the State Board of Education; (see Section 401) and state law regarding credit requirements and grades (the school shall verify a student's grades on the basis of the official grade report and independently of involvement by the student);
- (e) has the required number of credits for eligibility during the first six weeks of school (see Section 409);
- (f) is enrolled in a four year program of high school courses (see Section 405);
- (g) initially enrolled in the ninth grade not more than four years ago nor in the tenth grade not more than three years ago (see Section 405 and Official Interpretation #7, Appendix I);
- (h) was not recruited (see Section 5 and section 406);
- (i) is not in violation of the Awards Rules (see Sections 480 through 482); and
- (j) meets the specific eligibility requirements for UIL academic competition in Section 420, for music competition in Section 430, and/or for athletic competition in Section 440.

Section 401: STATE LAW

- (a) INTERPRETATION OF STATE LAW. The Commissioner of the Texas Education Agency delegated hearing authority over matters pertaining to the enforcement of applicable state law to the UIL. UIL staff opinions should be requested on all state laws relating to UIL eligibility, and rules and regulations promulgated by the State Board of Education or the Texas Education Agency regarding the following as they apply to UIL eligibility:
 - (1) grades;
 - (2) credit requirements;
 - (3) number of contests per school week;
 - (4) limit on practice and performance per school week; and
 - (5) limit on school year absences for extracurricular activities.
- (b) SOURCES OF INFORMATION. In addition to calling or writing UIL staff, the UIL publishes a manual available to member schools entitled *TEA-UIL Side By Side* that contains interpretations and answers to frequently asked questions. It is available on the UIL website (www.uiltexas.org).
- (c) VENUE. In accordance with Texas Education Code 67.26, any lawsuit filed against the UIL shall be filed in Travis County.

Section 402: HIGH SCHOOL GRADUATE

- (a) COMPLETION OF HIGH SCHOOL. A person is considered a high school graduate if that person received a diploma or other certificate signifying successful completion of high school from a high school or other institution of equal or higher rank, participated as a graduate in the graduation exercises of a high school, or complied with the requirements for graduation during a four-year program, whether or not the student participated in the graduation exercises. However, a student who has accumulated enough credits to satisfy graduation requirements prior to the end of four years, but remains in school as a full time student, is not considered a high school graduate under this rule.
- (b) GED TESTING PROGRAM. A student who receives an equivalency credential based on the General Education Development Testing Program is not considered a high school graduate, if that student remains in or returns to high school, and has not otherwise met the requirements for high school graduation.

Section 403: FULL-TIME DAY STUDENT

A person is considered a full-time day student if that person:

- (a) is enrolled and attends classes in a participant school for which the current year's participation fee has been paid, or is

enrolled in the ninth grade or tenth grade on a campus separate from the high school, and who will, by school district policy and not by choice, attend a specific high school (see Official Interpretation #8, Appendix I);

- (b) is enrolled in the number of courses required by state law and by rules of the State Board of Education; and
- (c) is in compliance with written transfer and admission policies of the local school district.

Section 404: REGULAR ATTENDANCE

- (a) A student is in regular attendance even though he or she is absent for 10 class days or less after enrolling in school because of illness or other unavoidable cause, if the parent or guardian submits a written statement certifying this as the reason for the absence and the principal approves the absence.
- (b) A student who does not enroll in and attend school within the first six class days is ineligible to participate until the 15th day after enrollment and attendance.
- (c) Students who are in an alternative program under TEC Section 37.006 may resume UIL participation on the first day they return to regular classes, with local school district approval.

Section 405: FOUR-YEAR PROGRAM OF HIGH SCHOOL COURSES

- (a) A student may participate in League contests during a program of high school courses over a period of four consecutive calendar years after the student first enrolls in the ninth grade. See Official Interpretation #6, Appendix I.
- (b) Students who never entered the ninth grade but were placed into the tenth grade have three consecutive years from their first entry into tenth grade to complete their high school eligibility.
- (c) Over-age eighth grade students who participate on the high school varsity team have four consecutive years, including grade 8, to complete their high school eligibility. See Section 1478 (b).

Section 406: RECRUITING

Recruiting is not only a violation by the student who has been recruited, but it is also a violation by the school and/or the school district personnel who recruited the student. It is a violation to recruit at all grade levels.

Section 407: ELIGIBILITY BURDEN OF PROOF

If a student's eligibility to compete in a League contest is questioned, the student has the burden in any proceeding to establish that he or she is eligible.

Section 408: BURDEN OF PROOF IN ALLEGATIONS OF VIOLATIONS

If a district executive committee or the State Executive Committee determines that a complaint or report of a violation has enough validity or substance to hold a hearing, the burden to disprove the allegations rests with the participant school, member school district or covered school district personnel charged with the violation.

Section 409: CREDIT REQUIREMENTS FOR ELIGIBILITY DURING FIRST SIX WEEKS

The standards below determine academic eligibility for the first six weeks of the school year. Students in non-compliance may request a hardship appeal of their academic eligibility through the UIL.

- (a) GRADES NINE AND BELOW. Students must have been promoted from the previous grade. See Official Interpretations #9 and #10, Appendix I.
- (b) SECOND YEAR OF HIGH SCHOOL. Five accumulated credits that count toward state graduation requirements.
- (c) THIRD YEAR OF HIGH SCHOOL. Ten accumulated credits that count toward state graduation requirements or student must have earned at least five credits within the last twelve months that count toward state graduation requirements.
- (d) FOURTH YEAR OF HIGH SCHOOL. Fifteen accumulated credits that count toward state graduation requirements or student must have earned at least five credits within the last twelve months that count toward state graduation requirements.

Section 410: WAIVER FOR DISABILITY

Students with disabilities as defined by section 504 of the Rehabilitation Act and/or Title II of the Americans With Disabilities Act, who are currently being served under either or those acts, may apply to the UIL staff for accommodations to applicable contest rules or playing rules. Contact the UIL waiver office or visit the UIL website for details and an application.

Section 420: ELIGIBILITY - ACADEMICS

Subject to the other sections of this subchapter, an individual is eligible to participate in a League varsity academic contest as a representative of a participant school if that individual:

- (a) meets all the requirements of Section 400; and
- (b) did not change schools for the purpose of participating in a UIL academic contest.

Section 430: ELIGIBILITY - MUSIC

Subject to the other sections of this subchapter, an individual is eligible to participate in a League varsity music contest as a representative of a participant school if that individual:

- (a) meets all the requirements of Section 400; and
- (b) did not change schools for the purpose of participating in a UIL music contest.

Section 440: ELIGIBILITY - ATHLETICS

Subject to the other sections of this subchapter, an individual is eligible to participate in a League varsity athletic contest as a representative of a participant school if that individual:

- (a) meets all the requirements of Section 400;
- (b) is a resident of the member school district (see Section 442), and a resident of the attendance zone in which the participant school being attended is situated,
 - (1) Or has been continuously enrolled in and regularly attending the school for at least the previous calendar year if his or her parents do not reside within the school district's attendance zone; see (5) (B) below for exception. Note: A student who has changed schools for athletic purposes may be declared ineligible for more than one calendar year. See Section 443 (f) (3).
 - (2) Or the student is attending a school outside the attendance zone where the parents reside because the school board or other appropriate authority changed district or attendance zone lines.
 - (3) Or is a transfer student from a public 8-grade ISD not containing a high school, who transferred at the first opportunity:
 - (A) to select a high school with geographical boundaries contiguous to his or her K-8 school; or
 - (B) to a high school for which the K-8 school attended receives state transportation funds; or
 - (C) to the high school located nearest the student's residence.
 - (4) *Intra-District Transfers.* A student who has an option to attend more than one high school within a school district, rather than being assigned to a school according to attendance zones, is eligible at the school first selected if he/she transfers at the first opportunity. If a student subsequently transfers to another school, the student is not eligible for varsity athletic competition until he/she has been in and regularly attended that school for at least the previous calendar year.
 - (5) *Foreign Exchange Students.*
 - (A) Foreign exchange students are ineligible for varsity athletic contests the first year they attend a participant school unless they are granted a waiver of the parent residence rule as outlined in Sections 465 and 468.
 - (B) Foreign exchange students who receive a foreign exchange waiver and participate in UIL varsity athletic contests during their first year in the host school may not participate in those same contests if they return for a second year to the host school. The student may, however, participate in any other UIL varsity sport.

See Official Interpretations #1 and 4, Appendix I.

- (c) is less than 19 years old on September 1 preceding the contest, or has been granted eligibility based on a disability which delayed his or her education by at least one year (see Section 446);
- (d) did not change schools for athletic purposes (see Sections 5 and 443);
- (e) is an amateur (see Section 441 and Official Interpretation #11, Appendix I); and
- (f) was eligible according to Section 400 (c) (fifteen calendar day rule) and Section 440 (b) (residence rule) at the participant school the student wishes to represent prior to the deadline for district certification (non-compliance results in ineligibility only in post-district competition in that sport).

Section 441: AMATEUR ATHLETIC STATUS

An amateur participates in athletics for the aesthetic, physical, mental, and social benefits to be derived. Therefore, the purpose of such participation is playing for the intrinsic rewards rather than for valuable consideration. The amateur rule is a safeguard against exploitation and commercialization of high school students. It poses a responsibility on the student at all times

(whether in school or outside school) to abide by the letter and intent of amateurism. Schools are charged with the responsibility of informing students of all applicable subsections of this rule and enforcing this rule. Administrators and coaches must insure that athletes receive only services specifically permitted by written rule. Any breach of the rule undermines the educational goals of interscholastic athletics.

- (a) **NOT AN AMATEUR.** For purposes of competing in an athletic contest, a student in grades 9-12 is not an amateur if that individual, within the preceding 12 months received money or other valuable consideration for teaching or participating in a League sponsored school sport or received valuable consideration for allowing his or her name to be used in promoting a product, plan or service related to a League contest or accepted money or other valuable consideration from school booster club funds for any non-school purpose. It is a violation of the athletic amateur rule for parents of student athletes to accept tickets to athletic contests where their children are participating. It is also a violation for parents of student athletes to accept free pass gate admission to athletic contests where their children are participating unless they are at the contest in another capacity, i.e., if the parent is an employee of the school or a board member, or working at a concession booth, etc. (See Official Interpretations #11 and 12, Appendix I.)
- (b) **EXCEPTIONS:**
 - (1) Seniors may sign a letter of intent or scholarship agreement which contains the conditions of a scholarship with a postsecondary institution.
 - (2) For purposes of competing in an athletic contest, the participant school, school district or a student's parent(s) may provide medical examination and services, athletic insurance, transportation and other travel expenses incurred in competing away from home, or supplies and services during and in connection with a game or practice period. Jerseys or game shirts may be worn on game day as well as during practice or competition, with school district approval.
 - (3) Participant schools and member school districts may permit student athletes to attend contests by permit admission through a pass gate.
 - (4) A student-athlete in grades 9-12 may accept funds that are administered by the United States Olympic Committee (USOC) pursuant to its Operation Gold program.
 - (5) Student athletes may accept small "goodie bags" consisting of cookies, candy and symbolic gifts from their classmates, if allowed by local school policy.
 - (6) Student athletes may accept travel expenses and attend free banquets in connection with an awards ceremony to accept a national and/or state-wide award, after completing their eligibility in that sport.
 - (7) This rule is sport-specific. For example if a student violates the rule in one sport, such as accepting a prize for winning a hole-in-one contest in golf, that student would be ineligible only for golf.
- (c) **INAPPLICABILITY TO LOWER GRADES.** The amateur rule applies only to student athletes in grades 9-12. This rule does not apply to students until the first class day of their 9th grade year. From that day it is in continuous effect during the school year and summer months until all athletic competition is completed in the 12th grade.
- (d) **INAPPLICABILITY TO SWIMMING.** Athletes may be paid for teaching beginning swimming and lifesaving, provided the fees do not exceed the prevailing rates for those services.
- (e) **STATUS REGAINED.** If a student did not realize that accepting the valuable consideration was a violation of the amateur rule and returns the valuable consideration within 30 days after being informed of the violation, that student may regain athletic eligibility as of the date the valuable consideration is returned. If a student fails to return it within 30 days, that student remains ineligible for one year from when he or she accepted it. During the period of time a student is in possession of valuable consideration, he or she is ineligible for varsity athletic competition in the sport in which the violation occurred. Any games or contests in which the student participated during that time would be forfeited as the minimum penalty.
- (f) **TEAM VIOLATION.** If the team violates this section, the penalty shall be assessed against the team and not against each individual.

Section 442: RESIDENCE IN SCHOOL DISTRICT AND ATTENDANCE ZONE

This section applies to the first calendar year of attendance in grades 9-12. Parent(s) in the context of this rule means parents or adoptive parents who adopted the student prior to the student's first entry in the ninth grade.

- (a) **PRESUMPTION OF RESIDENCE OF STUDENT, PARENT(S), SPOUSE.** The residence of a single, divorced or widowed student is presumed to be that of the parents of the student. The residence of a married student is presumed to be that of his or her spouse.
- (b) **GUARDIAN OF PERSON.** If a student's parents are alive but a guardian of his or her person was appointed by appropriate authority and recorded in the county clerk's office more than one year ago, the residence of the student is presumed to be that of the guardian if the student has continuously resided with the guardian for a calendar year or more.

If no legal guardianship has been taken out, three years' residence with and support of a contestant establishes guardianship within the meaning of this rule.

- (c) **GUARDIAN.** If a student's parents are dead and a guardian of his or her person has been appointed by appropriate authority, the residence of the student is presumed to be that of the guardian.
- (d) **RELATIVE; SUPPORTER.** If a student's parents are dead and a guardianship of his or her person has not been appointed, the residence of the student is presumed to be that of the grandparent, aunt, uncle, adult brother or sister or other person with whom the student is living and by whom the student is supported.
- (e) **CUSTODIAL.** The residence of a student assigned by appropriate authority to a foster home or a home licensed by the state as a childcare boarding facility, or placed in a home by the Texas Youth Commission, is presumed to be at the home. If a student's parent(s) move the student to a foster home in another school district, the student is not eligible, but may apply for a waiver.
- (f) **DIVORCED PARENTS.** The residence of a student whose parents are divorced is presumed to be that of either parent.
- (g) **SEPARATED PARENTS.**
 - (1) If a student's parents separate (and are not divorced), and if one parent remains in the attendance zone where the student has been attending school, the student's residence is presumed to be that of the parent who did not move.
 - (2) **If a student transfers to a new school with a separated (but not divorced) parent, the student is ineligible for one calendar year, but may apply for a waiver.**
- (h) **CRITERIA OF RESIDENCE.** The intent of this section is to insure that unless circumstances fit one of the exceptions above, any relocation of residence is a complete and permanent move for the family. The residence shall be the domicile which is a fixed, permanent and principal home for legal purposes. The residence is not bona fide under UIL rules unless it complies with all of the following criteria.
 - (1) Does the student's parent, guardian or other person whose residence determines the student's residence own a house or condominium or rent a house, apartment or other living quarters in the school district and attendance zone? *Parents must provide documentation to verify the purchase, lease or rental of a home located in the new attendance zone. A lease agreement or rental agreement should be for a reasonable duration.*
 - (2) Do the student and the parent or guardian have their furniture and personal effects in the district and attendance zone? *There should be no personal effects or furniture belonging to the family in the previous residence.*
 - (3) Do the student and the parent or guardian receive their mail (other than office mail) in the district and attendance zone? *The family should have submitted a change of mailing address to the Post Office.*
 - (4) Are the parents or guardians registered to vote in the district and attendance zone? *If either of the parents was registered to vote at the previous address, they should have applied for a new voter registration card at the new address.*
 - (5) Do the parents or guardians regularly live in the district and attendance zone and intend to live there indefinitely? *The new residence should accommodate the entire family. The former house should be on the market at a reasonable market price or sold, or the lease or rental agreement terminated. All utilities and telephone service should be disconnected or no longer in the family's name. All licensed drivers in the household should have complied with DPS regulations for changing their address.*
 - (6) Do parents live in the district and attendance zone for the first calendar year? *If the parents of a contestant move from the district or school zone before the student has been in attendance for one year, the student loses athletic eligibility in the school district from which the parents move, and remains ineligible there for varsity athletics until a year is up.*

See Official Interpretation #12, Appendix I.

Section 443: CHANGING SCHOOLS FOR ATHLETIC PURPOSES

- (a) **DETERMINATION BY DISTRICT EXECUTIVE COMMITTEE.** The district executive committee is to determine whether or not a student changed schools for athletic purposes, when considering each student who changed schools and has completed the eighth grade, whether or not the student has represented a school in grades nine through twelve.
- (b) **COMMON INDICATORS.** District executive committees should look closely to determine if a student is changing schools for any athletic purpose. Some common indicators committees should include in their considerations include, but are not limited to: checking to see if a student was recruited; ascertaining whether a student was in good standing in the previous school, either academically or in a sports program; determining if a student was unhappy with a coach in the previous school; determining if a student played on a non-school team and is transferring to the school where members of the non-school team attend; determining if a student played on a non-school team and is transferring to the school where

the non-school team coach or a relative of the non-school team coach, is the school coach; and determining if a student received individual or team instruction from a school coach and is transferring to the school of that coach.

(c) **INELIGIBLE.** A student who changes schools for athletic purposes is not eligible to compete in varsity League athletic contest(s) at the school to which he or she moves for at least one calendar year, even if both parents move to the new school district attendance zone. See (e) below.

(d) **LENGTH OF INELIGIBILITY.** The district executive committee for the district into which the student moves shall determine when or if a student who moves for athletic purposes becomes eligible. See (c) above and (f) (3) below.

(e) **PREVIOUS ATHLETIC PARTICIPATION FORM (PAPF).** An individual is presumed to have changed schools for athletic purposes if he or she participated with his or her former school in any League athletic contest or practice in grades eight through twelve during any previous school year until:

- (1) the student's parents change their residence to the new school or attendance zone; (see Section 442 (g) for a student who changes residence with a separated parent); and
- (2) the superintendent (or designated administrator) and principal and/or coach of the previous school sign a PAPF stating that the student was not recruited to the new school and did not change schools or attendance zones for athletic purposes; and
- (3) the superintendent (or designated administrator) of the new school signs a PAPF stating that the student was not recruited and is not changing schools for athletic purposes; and
- (4) the parents sign a PAPF either in front of the new school's administrator or a notary public that they reside in the new school district or attendance zone and the change was not made for their child's athletic purposes; and
- (5) the district executive committee approves the completed PAPF.

NOTE: The district executive committee is not bound to determining only the status of students who participated at another school the previous or current year, as it relates to changing schools for athletic purposes.

(f) **ELIGIBILITY DETERMINATION BY DISTRICT EXECUTIVE COMMITTEE.**

- (1) If the district executive committee where the student attends school finds that the student did not change schools for athletic purposes and meets all the criteria listed in Section 442, it shall declare the student eligible if he/she meets all other eligibility requirements.
- (2) If the district executive committee where the student now attends school finds that the student did not change schools for athletic purposes, it may declare that student eligible even though the school district from which he or she moved refused to sign the PAPF. (Extreme caution should be used in granting eligibility under this condition.)
- (3) If the district executive committee where the student now lives finds at any time that the change was made for athletic purposes, it shall declare that student ineligible to participate in athletic contests for one year. This may include a student who did not compete at the previous school. If the committee decides that the period of ineligibility should be longer than one year, the committee shall transfer the case to the State Executive Committee.
- (4) When officials from both the sending and receiving schools agree that a student changed schools for athletic purposes, the State Executive Committee will not hear or grant an appeal.

(g) **MINIMUM PENALTY.** If a Previous Athletic Participation Form was not filed prior to competition and it was an inadvertent error and the student is actually eligible under Subchapter M of the *Constitution*, the district executive committee is not required to demand forfeiture or to rule the student ineligible. The committee may assess the minimum penalty of reprimand.

(h) **NO PREVIOUS ATHLETIC PARTICIPATION FORM REQUIRED.** The Previous Athletic Participation Forms are not required if the student did not practice or participate with his or her former school in grades eight through twelve during any previous school year in any athletic activity or if the student was required to change schools because the school district or attendance zone lines were changed by the school board or other appropriate authority.

NOTE: (d) and (f) above speak to the applicability of the Previous Athletic Participation Form as it relates to students who have or have not represented another school in grades nine through twelve in either varsity or sub varsity competition. Section 440 (d) prohibits students from changing schools for athletic purposes.

Section 445: REPEATING GRADES FOR ATHLETIC PURPOSES

- (a) **LOSS OF ELIGIBILITY.** A student held back in the seventh or eighth grade for athletic purposes shall lose one of his or her four years of high school eligibility for each year he or she is held back for athletic purposes.
- (b) **LOSS OF FOURTH YEAR.** A student held back one year in the seventh or eighth grade for athletic purposes shall lose his or her fourth year of eligibility after entering the ninth grade.
- (c) **LOSS OF THIRD AND FOURTH YEARS.** A student held back for two years in the seventh or eighth grade for athletic purposes shall lose both the third and fourth years of eligibility after entering the ninth grade.

Section 446: AGE

- (a) **PROOF OF AGE.** A birth certificate attested by the appropriate official is the best evidence of the date of birth. If this evidence is not available, other credible evidence of the date of birth may be considered.
- (b) **NINETEEN OR OLDER ON SEPTEMBER 1.**
 - (1) *Eligibility.* A student who is nineteen or older on September 1 preceding the contest, and who initially enrolled in the ninth grade no more than four calendar years ago, and who prior to the end of his or her second year in high school was in special education, under the auspices of an ARD committee or identified as a 504 student by a 504 committee, is eligible to participate in a League varsity athletic contest as a representative of a participant school if:
 - (A) the student has or had a disability which delayed his or her education for a year or more; and
 - (B) the student is currently in special education and under the auspices of an ARD committee or is currently identified as a 504 student by a 504 committee, and
 - (C) the student has not already participated one extra year under this exception.
 - (2) *Requirements.* The requirements below are to be met by the superintendent. A student may apply for a waiver as outlined in Section 463 only if the superintendent does not submit proper verification.
 - (A) The following must be submitted to the superintendent of the school district for eligibility determination:
 - (i) Special education students must provide documentation of a special education status and documentation that a disability delayed their education by at least one year.
 - (ii) Students with a history of a disability must provide documentation from a 504 committee proving the existence and length of time of the disability that caused the delay of at least one year in their education.
 - (B) The superintendent must certify that the student has met eligibility requirements on a form prepared by the UIL office, and submit the completed form to the chair of the district executive committee. If a student is unable to obtain the required certification from the superintendent, the student may appeal the matter to the UIL Waiver Officer for disposition. See Section 463.
 - (3) *District Executive Committee.*
 - (A) The chair of the district executive committee will accept only completed certification forms. The following will be returned to the superintendent by the chair of the committee with eligibility denied:
 - (i) forms that do not certify that the student meets the requirements for eligibility;
 - (ii) forms that indicate that the student is not in compliance with the four-year rule and a waiver for that rule has not been granted.
 - (iii) forms that contain any missing information or missing signatures.
 - (B) The district executive committee will verify completed certification forms and declare the student eligible for varsity competition.
 - (C) The student remains ineligible for varsity athletics unless and until all eligibility is verified by the district executive committee.

Previous Athletic Participation Form - Page 1 (Eligibility Questionnaire for New Student Athletes in Grades 9-12)

The questions below will assist the UIL/school administrators in making decisions in reference to the Varsity Athletic Parent Residence Rule, Full-Time Student Rule, Age Rule, Four-Year Rule, Foreign Exchange, Amateur Athletic Status, and Changing Schools for Athletic Purposes.

Question 1 - determines whether or not the student needs to complete page 2 of the Previous Athletic Participation Form.

****Question 2** - a 'yes' answer will require further investigation to determine the student's first opportunity to enroll or a subsequent transfer back to the student's home attendance zone school.

Varsity Athletic Parent Residence Rule

Question 3 - a check mark in the box for 'guardian' or 'foster parents' means a waiver of the residence rule is more than likely required for varsity athletic participation. Based on the answers above, contact the UIL office to discuss prior to allowing the student to participate at the varsity level in athletics.

Question 4 - a check mark in the box for 'married - living apart' or 'married and the student is living with one parent' means a waiver of the residence rule is likely required for varsity athletic participation.

Question 5 - a 'yes' answer means a waiver of the residence rule may be required for varsity athletic participation, if the student has NOT been continuously enrolled at that school for the previous calendar year.

Questions 6, 7, 8 and 9 - a 'yes' answer to any or all of these questions needs to be investigated by the school to find out the circumstances and how they might or might not impact varsity athletic eligibility.

RESIDENCE IN SCHOOL DISTRICT AND ATTENDANCE ZONE

This section applies to the first calendar year of attendance in grades 9-12. Parent(s) in the context of this rule means parents or adoptive parents who adopted the student prior to the student's first entry in the ninth grade.

PRESUMPTION OF RESIDENCE OF STUDENT, PARENT (S), SPOUSE. The residence of a single, divorced or widowed student is presumed to be that of the parents of the student. The residence of a married student is presumed to be that of his or her spouse.

GUARDIAN OF PERSON. If a student's parents are alive but a guardian of his or her person was appointed by appropriate authority and recorded in the county clerk's office more than one year ago, the residence of the student is presumed to be that of the guardian if the student has continuously resided with the guardian for a calendar year or more. *If no legal guardianship has been taken out, three years' residence with and support of a contestant establishes guardianship within the meaning of this rule.* (Power of Attorney is NOT a recognized document for participation in varsity athletic contest.)

GUARDIAN. If a student's parents are dead and a guardian of his or her person has been appointed by appropriate authority, the residence of the student is presumed to be that of the guardian.

RELATIVE; SUPPORTER. If a student's parents are dead and a guardianship of his or her person has not been appointed, the residence of the student is presumed to be that of the grandparent, aunt, uncle, adult brother or sister or other person with whom the student is living and by whom the student is supported.

CUSTODIAL. The residence of a student assigned by appropriate authority to a foster home or a home licensed by the state as a childcare boarding facility, or placed in a home by the Texas Youth Commission, is presumed to be at the home. If a student's parent(s) move the student to a foster home in another school district, the student is not eligible, but may apply for a waiver.

DIVORCED PARENTS. The residence of a student whose parents are divorced is presumed to be that of either parent.

SEPARATED PARENTS.

1. If a student's parents separate (**and are not divorced**), and if one parent remains in the attendance zone where the student has been attending school, the student's residence is presumed to be that of the parent who did not move.
2. If a student transfers to a new school with a separated (**but not divorced**) parent, the student is ineligible for one calendar year, but may apply for a waiver.

Full-Time Student

Question 10 – a 'yes' means the student is in violation of the full-time student rule and would be ineligible to participate at any level.

Age Rule and Four-Year Rule

Question 11 – a 'yes' answer means the student is in violation of the Four Year Rule and not eligible for varsity participation. Contact the UIL office to inquire on the process for applying for a waiver of the Four Year Rule.

Question 12 – a 'yes' answer to this question needs to be investigated. UIL rule prohibit students from repeating grades for athletic purposes.

Question 13 – a 'yes' answer means the student is in violation of the Age Rule and not eligible for varsity athletic participation. Contact the UIL office to see if the student could qualify for a waiver of the Age Rule.

Foreign Exchange Waiver

Question 14 – Foreign exchange students are not eligible for varsity athletics without a waiver. Contact the UIL office for details.

Amateur Athletic Status

Question 15 – a 'yes' means the student is in violation of the amateur rule and would be ineligible to participate.

Assist in Determining if Student Moved for Athletic Purposes

Questions 16, 17 and 18 – Any 'yes' answers should be thoroughly in question to participate at the varsity level in athletics.

*The date of withdrawal from previous school and date of enrollment in new school is necessary in determining if the student has been continuously enrolled for one calendar if the answer to question 2 is 'yes'.

*Signature on the questionnaire certifies all required annual student forms and the information provided by the parent or student is true and correct.

** If the student attended a Magnet, Charter, or Open/Choice enrollment school it will require further investigation to determine the student's first opportunity to enroll or a subsequent transfer back to the student's home attendance zone school.

Previous Athletic Participation Form – Page 2

If the student is NOT living with parents at the new school it is more than likely a waiver of the parent residence is required for varsity athletic participation. Contact the UIL Office.

Section I – Eligibility Certification

- If the former address of parent/guardian is the same as the current address, a letter of explanation is REQUIRED to explain the change in schools with no change in address.
- If the status of previous residence is 'vacant' or 'still own', further investigation is needed.
- Parent/Guardian signature is required, and if witnessed by the new school administrator, notarization is not required.

Section II – New School Certification

- The new school superintendent or designated administrator signature signifies to his/her knowledge the student is not changing schools for athletic purposes.

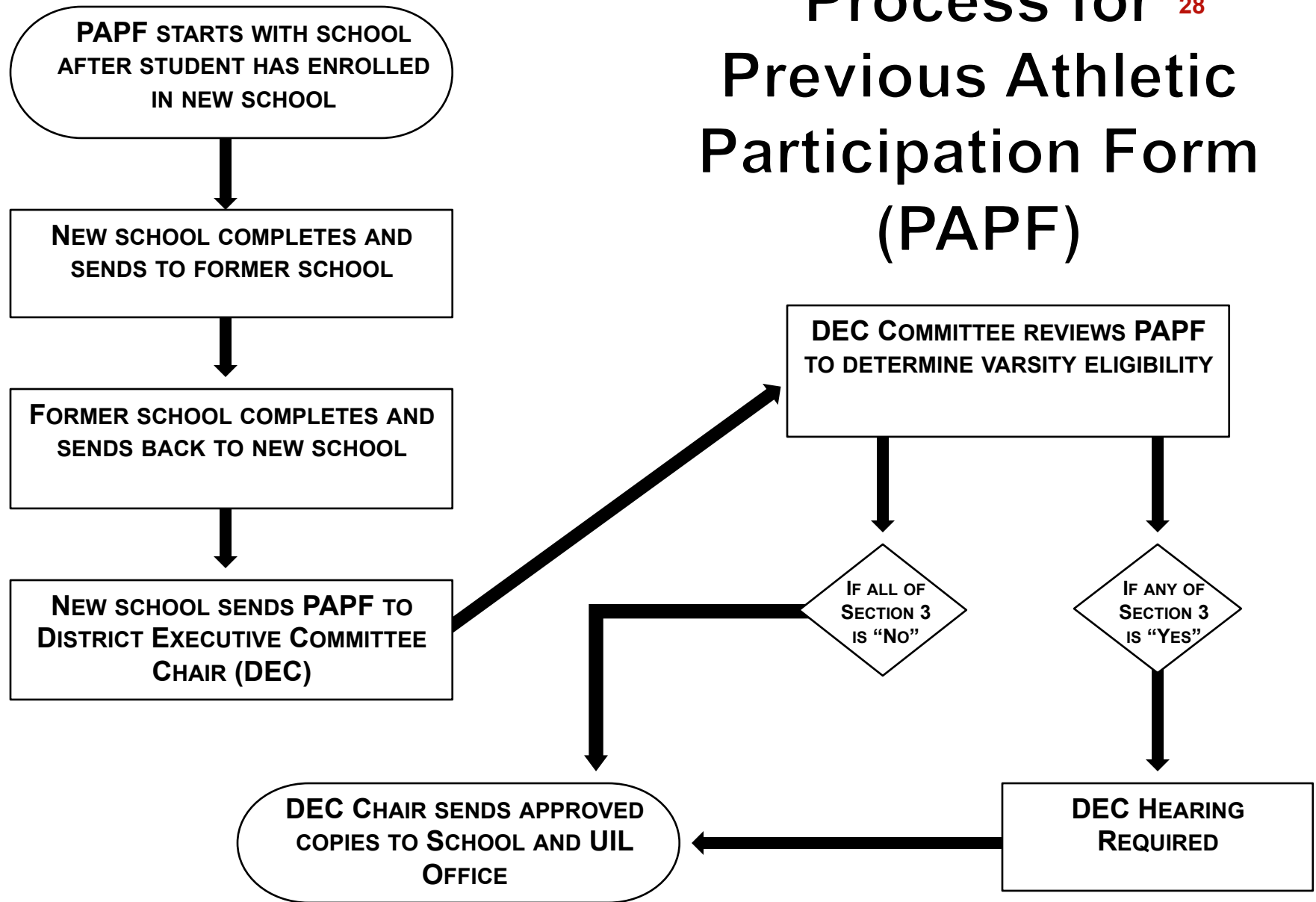
Section III – Former School Certification and Release

- Questions 1-6 will help determine if the student is changing schools for athletic purposes.
- If any of questions 1-6 is answered 'yes,' a District Executive Committee hearing is required.
- If a hearing is required, testimony from the previous school, the student/parent and new school can be given to assist in determining eligibility. Please document the date of the hearing in this section.
- If questions 3, 4 or 5 are answered 'yes' an attachment of explanation from the previous school is required to the District Executive Committee.
- This section requires two signatures (former superintendent or designated administrator and former principal or coach).
- A student is ineligible for varsity competition until the District Executive Chair has signed the Previous Athletic Participation form.

Section IV – District Executive Committee Approval

- Check the level of approval for competition. If approved for 'Varsity' level in one sport, the student is approved for 'Varsity' level for all sports.
- Check and sign the level of approval for sub-varsity if the student does not meet varsity eligibility requirements.
- Complete the District Executive Chairman's school, conference and district.
- A signature of the District Executive Committee Chairman is required before the student is eligible for varsity competition, if the level of approval is 'Varsity'.
- The District Executive Committee Chairman sends one copy to the student's current school and the other copy (with supporting documentation) to the University Interscholastic League.

Process for ²⁸ Previous Athletic Participation Form (PAPF)



Previous Athletic Participation Form
University Interscholastic League

Page 1
Revised 08/01/14
29

Eligibility Questionnaire for New Student Athletes in Grades 9-12

For UIL Use Only

This Form Must be on File with School Before Participation at any Level in Grade 9-12

(To be filled out by the student and/or parent and filed with the school.)

Name of Student (print) _____ Grade _____ Birthdate _____ Age _____
Student's Current Address: _____ City _____ State _____ Zip Code _____
New School: _____ City _____ Public Charter Private School
Last School of Participation: _____ City _____ State _____ Public Charter Private School
Date of enrollment in new school: _____ Date of withdrawal from previous school: _____
Has the student been continuously enrolled in the new school for one calendar year? Yes No

Yes No

1. Has the student ever practiced or participated in extracurricular athletic activities (before school, after school or during an athletic period) at another school in the United States or Mexico in grades 8-12? If yes, the student must complete page 2 in addition to page 1 and both pages must be sent to the District Executive Committee Chairperson. If no, the student must complete page 1 and file with the school and/or athletic department ONLY.

2. Has the student ever enrolled or participated in a Magnet program, Charter school, Open/Choice Enrollment (within the ISD) or International Baccaluarte (IB) program in grades 9-12?
If yes, please provide the name of the school _____ and school year _____.

PARENT RESIDENCE RULE: *QUESTIONS IN THIS SECTION ARE REFERRING TO BIOLOGICAL PARENTS. REFERENCE C&CR SECTION 440(B) & 442.

3. Does the student live with one parent both parents guardian foster parent(s)?
If the student lives with a GUARDIAN or FOSTER PARENT(S), a UIL Parent Residence waiver may be required. You MUST contact the district Athletic Director/Coordinator then contact the UIL Athletics Department at (512) 471-5883.

4. Are the parents of the student married never married married- living apart divorced deceased?
If the parents are MARRIED-LIVING APART or MARRIED and the student is LIVING WITH ONE PARENT, a UIL Parent Residence waiver may be required. You MUST contact the district Athletic Director/Coordinator then contact the UIL Athletics Department at (512) 471-5883.

5. Does the parent(s) of the student reside outside the attendance zone of the school the student wishes to represent? If yes, a UIL Parent Residence waiver may be required. You MUST contact the district Athletic Director/Coordinator then contact the UIL Athletics Department at (512) 471-5883.

6. Is there a change in schools but no change in address? If yes, please attach an explanation.

7. Is more than one residence owned, rented or maintained by the parents? If yes, please attach an explanation.

8. Are any members of the family still residing at the previous residence? If yes, it should be investigated prior to participation on the varsity level.

9. Are there other family members in grades K-12 attending a different school district other than the school district the student is now attending?

FULL TIME STUDENT RULE: REFERENCE C&CR SECTION 403.

10. Is the student enrolled in less than an average of four hours per day of instruction for either state or local high school credit?

FOUR YEAR RULE AND AGE RULE: REFERENCE C&CR SECTION 400 & 405(FOUR YEAR) & 440(C), 446 (AGE).

11. Did the student first enroll in the 9th grade more than 4 years ago? The first date of enrollment in 9th grade. _____

12. Has the student ever repeated a grade since first entering the 7th grade? If yes, please attach an explanation.

13. Will (or was) the student 19 years of age on or before September 1 of the current school year?

FOREIGN EXCHANGE RULE: REFERENCE C&CR SECTION 468(3).

14. Is the student a foreign exchange student? If yes, a Foreign Exchange Waiver is required for Varsity athletic participation.

AMATEUR ATHLETIC RULE: REFERENCE C&CR SECTION 441.

15. Has the student done anything to jeopardize their amateur athletic status?

ASSIST IN DETERMINING IF STUDENT CHANGED SCHOOLS FOR ATHLETIC PURPOSES: REFERENCE C&CR SECTION 443.

16. Did anyone from the new school contact the student prior to their enrollment in the new school?

17. Was the student ever prohibited from participation at the previous school? If yes, please attach an explanation.

18. Did the student play on a non-school team and is transferring to the school where members of the non-school team attend?

TO BE COMPLETED BY STUDENT, PARENT AND ADMINISTRATOR OF NEW SCHOOL

It shall be the responsibility of each school to have on file the following required annual forms for each student who participates in any practice (before school, after school or during an athletic period), scrimmage or game: Preparticipation Physical Examination (for students in their first and third year of high school participation), Medical History Form, Illegal Steroid Use and Random Steroid Testing, Parent and Student Notification/Agreement Form, Acknowledgement of Rules Form, Concussion Acknowledgement Form and Sudden Cardiac Arrest Awareness Form. Incorrect or untrue information provided by the parent or student could cause ineligibility and could result in the forfeiture of contests in which the student has participated in addition to other penalties. The following signatures certify that to the best of your knowledge, all information presented on this form is true and correct.

Signature of Student	Date	Signature of Parent/Guardian	Date
Signature of New School Coach	Date	Signature of New School Administrator	Date
New School Coach Name	Coach's Email Address	Sport	

**Previous Athletic Participation Form
University Interscholastic League**

Page 230
Revised 08/01/14

All new students in grades 9-12 who have ever practiced or participated in baseball, basketball, cross country, football, golf, soccer, softball, swimming and diving, team tennis, tennis, track and field, volleyball or wrestling in grades 8-12 at another school in the United States or Mexico **MUST** have this form completed by the last school of participation and be approved by the District Executive Committee before they are eligible to participate at the **VARSITY LEVEL** at the new school. **A student being continuously enrolled for one calendar year still requires a Previous Athletic Participation form before they are eligible to participate at the VARSITY LEVEL in athletics.**

Name of Student _____ New School: _____ Last School of Participation: _____

Student's current address: _____
Street City State Zip Code

I. ELIGIBILITY CERTIFICATION: This section should be completed by the individual(s) with whom the student is currently residing at the new school. We, the undersigned, certify that the student is in compliance with the transfer and admission policies of the local school district. This student is not changing schools for athletic purposes and was not recruited. We understand that any false or incorrect information could cause the student to be declared ineligible and could result in the forfeiture of contests in which the student has participated at the new school, in addition to other penalties.			
Previous address _____	Status of previous residence?	sold	leased
		vacant	still own
PARENT SIGNATURE _____ DATE _____			
WITNESS FOR PARENT SIGNATURE _____ DATE _____			
New school administrator or notary public (NOTARY SEAL)			
If witness is the new school administrator, notarization is not required.			

II. NEW SCHOOL CERTIFICATION: We certify that to our knowledge no one from our community has offered any inducement, directly or indirectly to the student or parents to move into our district. To the best of our knowledge this student is not changing schools for athletic purposes.		
Name of New School _____	Signature of new school superintendent or designated administrator _____	Date _____

III. LAST SCHOOL OF PARTICIPATION CERTIFICATION AND RELEASE: Section III must be completed for any new student in grades 9-12 who has ever participated in baseball, basketball, cross country, football, golf, soccer, softball, swimming and diving, team tennis, tennis, track and field, volleyball or wrestling in grades 8-12 at another school in the United States or Mexico before they are eligible to participate at the varsity level at the new school. Please check the appropriate responses below. If any of the questions in this section are marked 'Yes' a full hearing of the District Executive Committee (DEC) is required in the new district.	
Yes No	
1. Was there any conflict or dissatisfaction between the student, his/her parents, and the athletic/academic supervisors at the school?	
2. Was this student recruited to attend another school or was any undue influence exerted upon this student or family to change schools?	
3. Did this student quit an athletic activity or program while enrolled in your school? If yes, attach explanation to DEC.	
4. Was this student ever suspended or removed from your school athletic program? If yes, attach explanation to DEC.	
5. Would the student be prohibited from participation in athletics had they not changed schools? If yes, attach explanation to DEC.	
6. Based on your knowledge of the student and their circumstances, is this student changing schools for athletic purposes?	
Print Name of Former superintendent or designated administrator _____	Print Name of Former principal or coach _____
Signature of Former superintendent or designated administrator _____ (two signatures required)	AND *Signature of Former principal or coach _____ Date Signed _____
Last School of Participation: _____ City _____ State _____	

IV. EXECUTIVE COMMITTEE APPROVAL: We certify the above named student is approved. Check the appropriate box: Varsity Sub-varsity only (applying for a Waiver)		
Any 'Yes' answer in Section III to questions 1-6 above requires a full hearing of the District Executive Committee (DEC) to determine the eligibility status of the student and required before applying for a Parent Residence Rule waiver. The student would be ineligible for varsity athletic participation until the DEC hears testimony from the previous school, the student/parent and the new school and makes an eligibility determination. DATE OF HEARING _____		
School _____ <small>(School of District Executive Committee Chairman)</small>	Conference _____	District No. _____
Signature of District Executive Committee Chairman _____	Date _____	Contact Email Address _____
The District Chairman makes two copies of the completed form. Send one copy to the student's current school and the other copy to the University Interscholastic League, Box 8028, University Station, Austin, Texas, 78713. Retain the original in your file.		

WESTLAKE ATHLETIC PARTICIPATION NUMBERS 2016-2017

BASEBALL - 63

JV2 - 18
JV1 - 20
VARSITY – 25

BOYS' BASKETBALL - 62

FR A - 15
FR B - 15
JV - 16
VARSITY – 16

GIRLS' BASKETBALL - 30

FR - 8
JV - 9
VARSITY – 13

CHEERLEADING - 74

FR – 23
JV – 22
VARSITY – 29

BOYS' CROSS COUNTRY - 51

FR – 12
JV – 25
VARSITY – 14

GIRLS' CROSS COUNTRY - 61

FR - 19
JV - 32
VARSITY – 10

FOOTBALL - 305

FR - 106
JV - 112
VARSITY – 87

BOYS' GOLF – 35

JV – 20
VARSITY – 15

GIRLS' GOLF - 30

JV – 20
VARSITY – 10

BOYS' SOCCER - 63

JVB – 20
JVA – 20
VARSITY – 23

GIRLS' SOCCER - 48

JV - 24
VARSITY – 24

SOFTBALL - 25

JV - 12
VARSITY – 13

BOYS' SWIMMING - 26

VARSITY – 26

GIRLS' SWIMMING - 29

VARSITY – 29

BOYS' TENNIS - 39

JV - 28
VARSITY – 11

GIRLS' TENNIS - 25

JV - 14
VARSITY – 11

BOYS' TRACK - 115

FR – 35
JV – 45
VARSITY – 35

GIRLS' TRACK - 88

FR - 28
JV - 26
VARSITY – 34

VOLLEYBALL - 63

FR A - 13
FR B - 15
JV - 15
VARSITY – 20

WRESTLING - 20

JV - 5
VARSITY - 15

TOTAL ATHLETES - 1252

Transfers in Eanes ISD

Clarifications and Considerations



1

Transfers in Eanes ISD

Admissions

Process



Activities

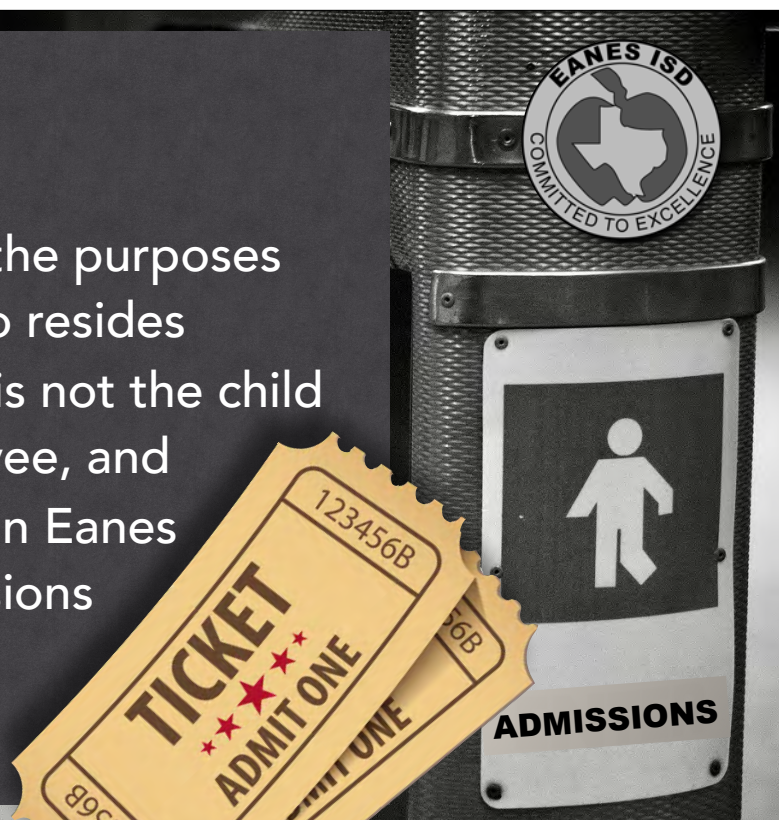
Proceeds



2

Clarification

A transfer student, for the purposes of this study, is one who resides outside the Eanes ISD, is not the child of an Eanes ISD employee, and who applies to attend an Eanes ISD school under provisions of Board Policy FDA (Local and Legal)

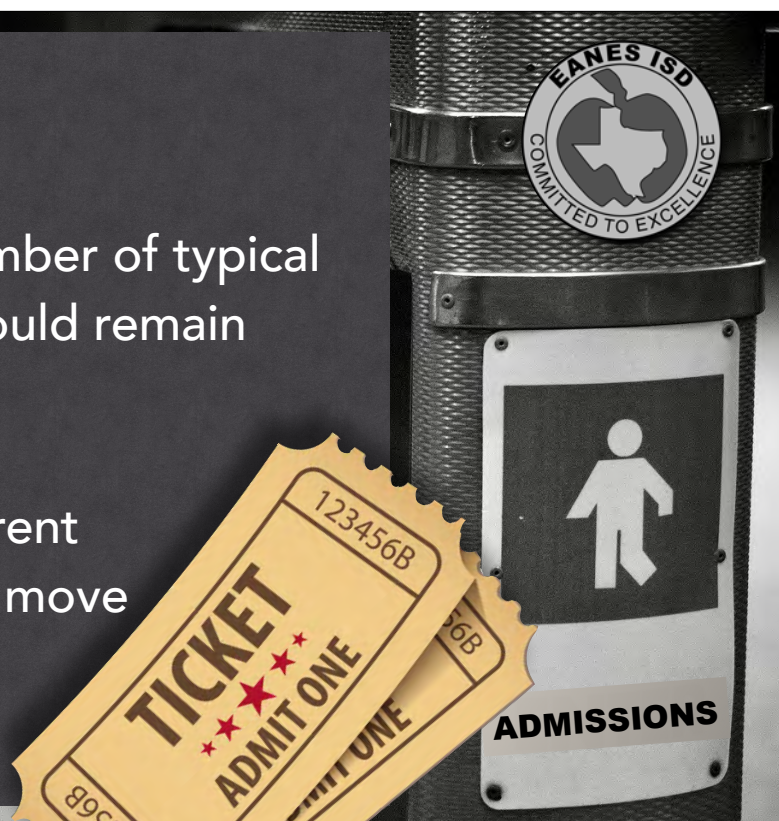


3

Clarification

ASSUMPTION: The number of typical transfer applications would remain relatively stable.

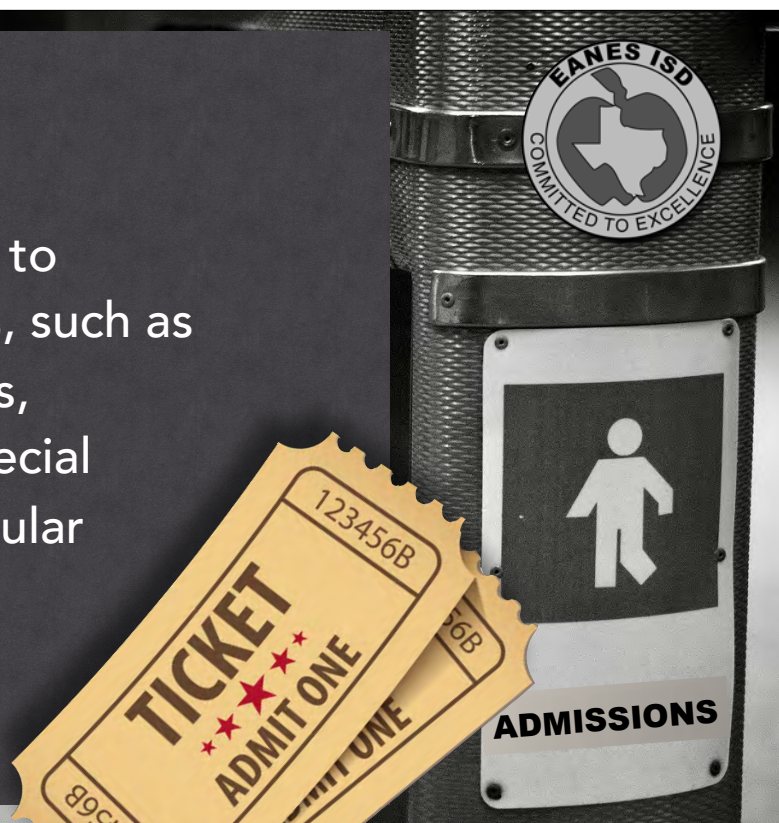
UNKNOWN: Some current transfer students could move into the district should admissions change.



4

Clarification

Transfer students come to Eanes for many reasons, such as the quality of academics, college preparation, special services and extracurricular opportunities.



5

Clarification

Current out-of-district transfer students by grade level:

K- 5 = 135

6- 8 = 78

9-12 = 220

Total = 433

of 8,129 total students (or 5%)



6

Clarification

Current average years transfer students have been in Eanes ISD:

- 2.64 years for those in K-5
- 4.59 years for those in 6-8
- 4.60 years for those in 9-12
- 3.99 years for all students



7

Clarification

Current percent of students in Eanes ISD since kindergarten:

	Transfers	Residents
5th-Grade	44%	73%
Middle School	26%	56%
High School	10%	50%



8

Clarification

Of current transfer students in Eanes ISD,

38% entered in elementary school

18% entered in middle school

44% entered in high school



9

Clarification

WHS Transfers in the Top 10%

Grade	Transfers	Residents	Total Class
12th	6	59	648
11th	7	58	648
10th	3	61	641
TOTALS	16	178	1,937



10

Clarification

TAKEAWAYS:

Transfer students comprise 8% of those in the Top 10% of their class; Resident students comprise 92% of those in the Top 10%.



11

Clarification

TAKEAWAYS:

Of 16 WHS Transfer students in the Top 10% of their class, half have been in Eanes ISD since grade school, one-fourth since middle school and one-fourth joined in high school.



12

Clarification

At least one out-of-district transfer student is enrolled in 13 of 21 elementary (K-4) classrooms (or 62%) that currently exceed the desired 22:1 student-teacher ratio.



13

Clarification

15 of 433 transfer students receive special services (3%).

723 of 7,696 resident students receive special services (9%).



14

Clarification

A transfer student's status - and that of any sibling(s) - is reviewed annually.

An application for transfer re-enrollment is not automatically granted and is dependent on many factors, such as academic standing, behavior, available space and class sizes.



15

Clarification

Transfer applications for some schools may already be denied for these and other reasons.

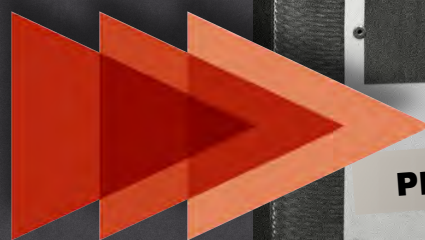
For example, Westlake High School, Hill Country Middle School and Cedar Creek Elementary often close some grades to transfers.



16

Clarification

The transfer application process has been centralized this year to align with the new spring registration and enrollment verification timeline.



17

Clarification

The deadline for 2017-18 transfer applications was March 10 for re-enrolling students while new transfer applicants can apply from May 1 to May 25.

All families will be notified no later than June 10.



18

Clarification

The annual per-student transfer application fee is non-refundable and was raised from \$75 to \$125 for 2017-18.



19

Clarification

Some transfer students may become residents if their family moves into the district.

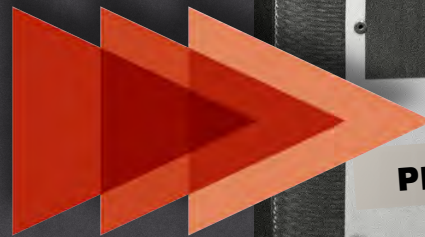
Likewise, some resident students may become transfer students if their family moves out of the district.



20

Clarification

According to Eanes ISD Board Policy FDA (Local), the school district should not provide transportation for transfer students except as required by law.



21

Clarification

Streamlining the transfer application process has revealed a need to verify the residency status of ALL students.

New, more stringent residency guidelines will be implemented for ALL students by 2018-19.

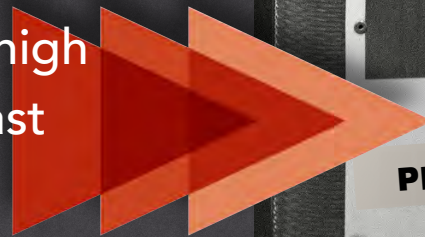


22

Clarification

Myths seem to abound about out-of-district students claiming residency to circumvent the transfer process.

For example, no district addresses can be found where multiple high school students of different last names reside.



23

Clarification

Because of its regional and national reputation, Westlake High School conducts *regularly scheduled* informational tours for families and prospective students, residents and potential transfers, athletes and non-athletes alike.



24

Athletics

Activity	Actual Roster Numbers	Residents on Rosters	Transfers on Rosters	% Filled by Transfers
Football	305	288	17	6%
Track	203	190	13	6%
Cross Country	112	—	*	*
Soccer	111	100	11	10%
Basketball	92	—	*	*
Cheerleading	74	74	0	0%
Golf	65	57	8	12%
Tennis	64	—	*	*
Volleyball	63	58	5	8%
Baseball	63	—	*	*
Swimming	55	47	8	15%
Softball	25	20	5	20%
Wrestling	20	—	*	*
TOTALS	1,252	1,172 (94%)	80 (6%)	

Transfer and resident participation by activity

*Indicates fewer than five students and/or less than 5% participate in these activities, to protect their confidentiality.



25

Performing Arts

Activity	Actual Roster Numbers	Residents on Rosters	Transfers on Rosters	% Filled by Transfers
Choirs	325	300	25	8%
Bands	280	249	31	11%
Orchestras	176	155	21	12%
Technical Prod.	114	105	9	8%
Drama	84	78	6	7%
Hyline	61	—	*	*
Star Steppers	41	—	*	*
Color Guard	13	—	*	*
TOTALS	1,094	996 (91%)	98 (9%)	

Transfer and resident participation by activity

*Indicates fewer than five students and/or less than 5% participate in these activities, to protect their confidentiality.



26

Activity	Actual Roster Numbers	Residents on Rosters	Transfers on Rosters	% Filled by Transfers
Choirs	325	300	25	8%
Football	305	288	17	6%
Bands	280	249	31	11%
Track	203	190	13	6%
Orchestras	176	155	21	12%
Technical Prod.	114	105	9	8%
Cross Country	112	—	*	*
Soccer	111	100	11	10%
Basketball	92	—	*	*
Drama	84	78	6	7%
Cheerleading	74	74	0	0%
Golf	65	57	8	12%
Tennis	64	—	*	*
Volleyball	63	58	5	8%
Baseball	63	—	*	*
Hyline	61	—	*	*
Swimming	55	47	8	15%
Star Steppers	41	—	*	*
Softball	25	20	5	20%
Wrestling	20	—	*	*
Color Guard	13	—	*	*
TOTALS	2,346	2,168 (92%)	178 (8%)	

Transfer and resident participation by ALL activities combined

*Indicates fewer than five students and/or less than 5% participate in these activities, to protect their confidentiality.



27

Clarification

TAKEAWAYS:

Transfer students comprise 8% of the high school population and occupy 8% of extracurricular spots.

Resident students comprise 92% of the population and take up 92% of spots.



28

Clarification

UIL (University Scholastic League) guidelines prohibit high schools from recruiting transfer students to participate in athletic programs.

The WHS principal is Eanes ISD's representative on UIL's Executive Committee.

29

Clarification

Unless for UIL eligibility reasons, the school district cannot preclude a transfer student from participating in athletic or co-curricular activities.

30

Clarification

If an athlete transfers to Westlake High School, the school of origin must concede to the student's participation in athletic activities at Westlake, according to UIL guidelines.



31

Clarification

A school district cannot charge more tuition for transfer students without losing the difference to Recapture.



32

Clarification

A school district cannot legally require transfer students to pay additional fees that are not imposed on resident students. This includes technology and other resource or material fees, for example.



33

Clarification

For every transfer enrollment, Eanes ISD keeps approximate state and local tax revenue *after Recapture* of \$6,025 for K-8 students and \$6,293 for 9-12 students - *the amount is the same for both transfer and resident students.*



34

Considerations

Status Quo

WHS	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
Transfer Students	220	220	220	220	220	220	220
Available Revenue after Recapture	\$1.38 M	\$1.38 M	\$1.38 M	\$1.38 M	\$1.38 M	\$1.38 M	\$1.38 M
TOTAL Funding	\$16.90 M	\$16.83 M	\$17.21 M	\$17.72 M	\$17.72 M	\$18.38 M	\$18.86 M
Available Revenue after Recapture	\$15.52 M	\$15.45 M	\$15.83 M	\$16.34 M	\$16.34 M	\$17.00 M	\$17.48 M
Resident Enrollment	2,466	2,455	2,515	2,597	2,596	2,702	2,777
Total Enrollment	2,686	2,675	2,735	2,817	2,816	2,922	2,997
				2,816 optimal			

35

Considerations

Immediate Moratorium

WHS	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
Transfer Students	220	194	164	128	103	96	94
Available Revenue after Recapture	\$1.38 M	\$1.22 M	\$1.03 M	\$805 K	\$648 K	\$604 K	\$591 K
TOTAL Funding	\$16.90 M	\$16.67 M	\$16.86 M	\$17.15 M	\$16.99 M	\$17.60 M	\$18.07 M
Available Revenue after Recapture	\$15.52 M	\$15.45 M	\$15.83 M	\$16.34 M	\$16.34 M	\$17.00 M	\$17.48 M
Resident Enrollment	2,466	2,455	2,515	2,597	2,596	2,702	2,777
Total Enrollment	2,686	2,649	2,679	2,725	2,699	2,798	2,871
				2,816 optimal			

36

Considerations

Gradual Moratorium

WHS	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
Transfer Students	220	194 + 25	189 + 10	163	138	107	94
Available Revenue after Recapture	\$1.38 M	\$1.38 M	\$1.25 M	\$1.03 M	\$868 K	\$673 K	\$591 K
TOTAL Funding	\$16.90 M	\$16.83 M	\$17.08 M	\$17.37 M	\$17.21 M	\$17.67 M	\$18.07 M
Available Revenue after Recapture	\$15.52 M	\$15.45 M	\$15.83 M	\$16.34 M	\$16.34 M	\$17.00 M	\$17.48 M
Resident Enrollment	2,466	2,455	2,515	2,597	2,596	2,702	2,777
Total Enrollment	2,686	2,674	2,714	2,760	2,734	2,809	2,871

2,816 optimal

37

Considerations

Funding by Scenario

Scenario	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
Status Quo	\$16.90 M	\$16.83 M	\$17.21 M	\$17.72 M	\$17.72 M	\$18.38 M	\$18.86 M
Immediate Moratorium	\$16.90 M	\$16.67 M	\$16.86 M	\$17.15 M	\$16.99 M	\$17.60 M	\$18.07 M
Gradual Moratorium	\$16.90 M	\$16.83 M	\$17.08 M	\$17.37 M	\$17.21 M	\$17.67 M	\$18.07 M

These figures are only for Westlake High School and combine projected revenues for both resident and transfer students to represent the total budget effect.

38

Considerations

Funding by Scenario

Scenario	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
Status Quo	\$16.90 M	-\$70 K	+\$380 K	+\$510 K	0	+\$660 K	+\$480 K
Immediate Moratorium	\$16.90 M	-\$230 K (-▲\$160 K)	+\$190 K (-▲\$190 K)	+\$290 K (-▲\$220 K)	-\$160 K (-▲\$160 K)	+\$610 K (-▲\$50 K)	+\$470 K (-▲\$10 K)
Gradual Moratorium	\$16.90 M	-\$70 K (-▲\$130 K)	+\$250 K (-▲\$220 K)	+\$290 K (-▲\$160 K)	-\$160 K (-▲\$200 K)	+\$460 K (-▲\$80 K)	+\$400 K

These figures are only for Westlake High School and combine projected revenues for both resident and transfer students to represent the total budget effect.

39

Considerations

Cumulative Effect

Scenario	2017-21
Status Quo	+\$820 K
Immediate Moratorium	-\$730 K
Gradual Moratorium	-\$510 K

40

Transfers in Eanes ISD

Board
Discussion
Input &
Consensus

