# **Profile of Potential Talley Students** and how we can serve them.

Albert Talley Sr. High School is a beautiful community of students, staff, and families that made a personal choice to be here. The descriptors are not independent of each other. Many students fall into several of these profiles.

#### The Credit Deficient Student

Due to low attendance or work avoidance or both - Students see the comparably higher capacity for credit achievement in Talley's offerings. More importantly, new students will interact with Talley students that have successfully made a comeback and achieved 10-12 credits in a single school year

# The Low Attendance Student

Our guided classes provide a smaller class size and opportunities to retake assessments/turn work in late without severe penalties. The overall small size of Talley helps us connect and build relationships

with families in an effort to improve student desire for attendance. For extreme absenteeism, the Virtual program allows student to do school at home with only 2 required hours per week in the building.



#### **Running Start Students**

The flexibility of Talley scheduling and programming "meshes" very well with Running Start schedules. Students may access a broader range of College courses and still take 1 or more courses at Talley.



#### 5th-6th & 7th Year Students

Our multi-age setting really supports these older students. They can take a freshman/sophomore level course with same age students (as opposed to a 19 year old sitting with 30 freshman in Algebra 1A)





# Students That Prefer To Stay Under The Radar

Talley's teachers have a foundation of practice built around strong relationships and supporting student needs. Some of our most successful students enjoy the flexibility in approach from our staff members.



# Students Desiring A Small School Community

The sheer size (just 350) and the openness of our facility often helps these students feel comfortable quickly. Talley has also served as a great transition community for students coming from a Home School environment.



# **Profile of Potential Talley Students Cont.**



Diversity Talley celebrates diversity of race, ethnicity, culture, gender, orientation, etc. of all students

# Students Looking For A "Fresh Start"

Many of our current students love to give a warm welcome, provide an example of changed school behavior, and help our new students launch successfully at T



#### Students Who Want A Voice In Their School

Student voice is a major part of who we are at Talley. Many policies and procedures are influenced heavily by student voice



### Students With Anxiety Regarding Large School Setting, Students Struggling Socially

Talley has a large menu of partner services (counseling, support groups, therapy) for students working through some personal barriers that are blocking their academic success.

The Talley facility was built to provide several comfortable/private spaces for partner agencies to work with students.

## Students Physically Or Emotionally Un-able To Attend School Everyday + Students With Jobs and Students With Children

The Virtual Program helps these student access school from home with very limited in-building time(2 hours per week). Additionally, many of our students have part-time schedules (just a couple classes).



Most Importantly, Students Do Not "Fall Between The Cracks" At Albert Talley Sr. High School.

Our staff systemically reviews grades, attendance, and behavior on every student at least once a month. Students meeting expectations receive praise/rewards. Interventions are rapidly put into place for students with failing grades, low attendance, and/or behavior challenges. Parents are updated on student status routinely.

