

# School Board

Role and responsibilities

2020-21 school year

# St. Anthony-New Brighton

## School Board members

- Laura Oksnevad, *chair*
- Cassandra Palmer, *vice chair*
- Lynne Penke Valdes, *treasurer*
- Ben Phillip, *clerk*
- Barry Kinsey, *director*
- Leah Slye, *director*



# St. Anthony-New Brighton schools

## Preschool through grade 12

- Wilshire Park Elementary School
  - Kindergarten through grade five.
- St. Anthony Middle School
  - Grades six through eight.
- St. Anthony Village High School
  - Grades nine through 12.
- St. Anthony Community Services
  - ECFE, Preschool, Village Kids before- and after-school care.

# St. Anthony-New Brighton

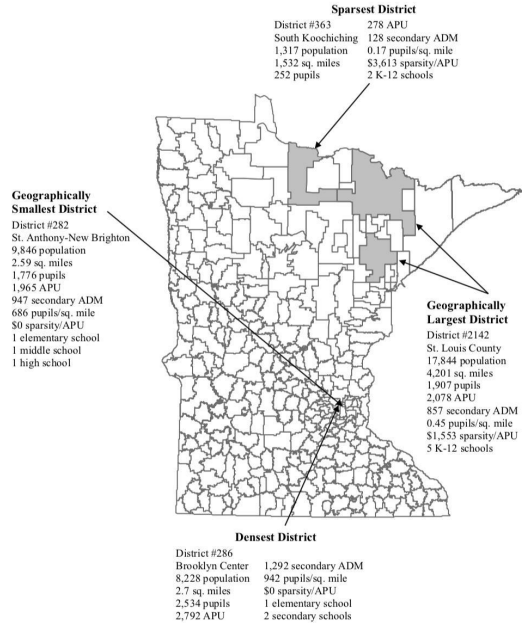
## District and school administration

- **Dr. Renee Corneille, Ed.D,** *superintendent*
- **Wendy Webster,** *director of community services and communications*
- **Phan Tu,** *director of finance and operations*
- **Hope Fagerland,** *special education, director of technology*
- **Dr. Troy Urdahl,** *director of athletics and activities*
- **Amy Kujawski,** *principal -Wilshire Park Elementary School*
- **Dr. Renee Corneille, Ed.D, & Justin Sawyer,** *co-principals -St. Anthony Middle School*
- **Justin Sawyer,** *principal -St. Anthony Village High School*
- **Kari Page,** *principal on special assignment & district COVID-19 coordinator*

# St. Anthony-New Brighton

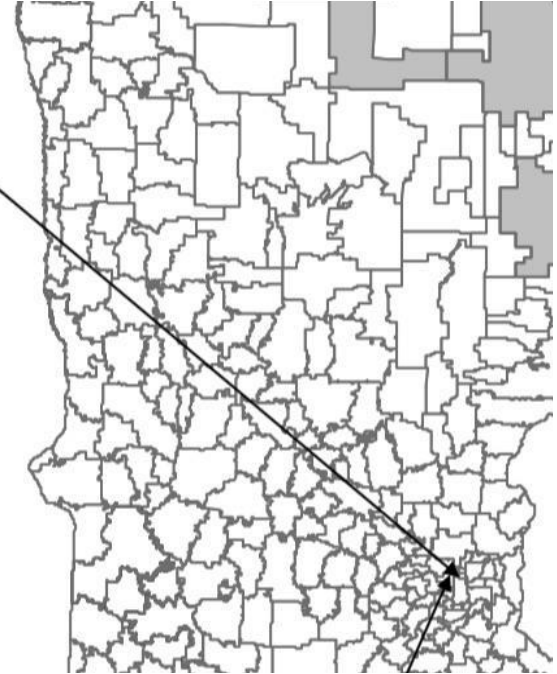
## Geographically smallest district in Minnesota

Characteristics of Largest and Smallest School Districts  
Fiscal Year 2019



### Geographically Smallest District

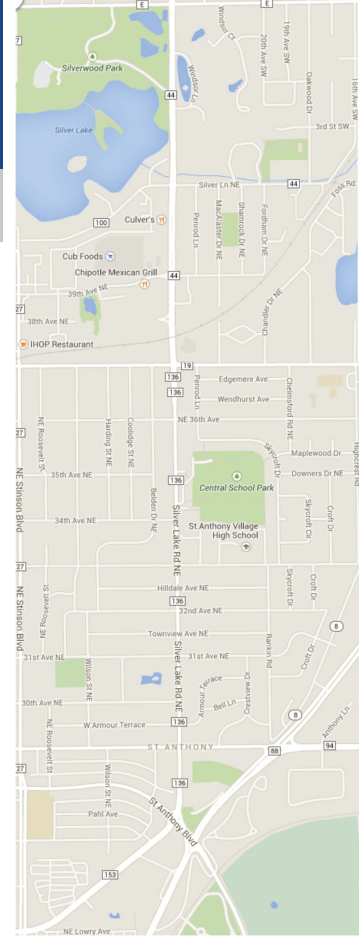
District #282  
St. Anthony-New Brighton  
9,846 population  
2.59 sq. miles  
1,776 pupils  
1,965 APU  
947 secondary ADM  
686 pupils/sq. mile  
\$0 sparsity/APU  
1 elementary school  
1 middle school  
1 high school



# St. Anthony-New Brighton

## District boundaries

- New Brighton border:
  - South of County Rd. E.
  - West of 16th Ave. SW.
- St. Anthony border:
  - West of Highcrest Rd. in St. Anthony.
  - East of Stinson Blvd. in St. Anthony.
  - North of Lowry Ave. NE in St. Anthony.
- To verify that your home address is within district boundaries, visit [pollfinder.sos.state.mn.us](https://pollfinder.sos.state.mn.us).



# St. Anthony-New Brighton

## Demographics: main language spoken at home

- Approximately 44 different languages spoken throughout the district.
- Top seven main languages spoken at home:
  - English 80%
  - Spanish 3.7%
  - Tibetan 2.9%
  - Arabic 1.4%
  - Somali 1.4%
  - Amharic 1.2%
  - Oromo 1.2%

### Demographic Breakdown

Arabic	27	1.4%
Cantonese/Chinese	7	0.4%
Bengali/Cutchi/Gujarati	2	0.1%
English	1,493	80.0%
African/Farsi/Irani	2	0.1%
French	5	0.3%
Swedish	1	0.1%
Hindi/Hindustani/Urdu	3	0.2%
Hmong	1	0.1%
Japanese/Okinawan	11	0.6%
Korean	3	0.2%
Indonesian/Malay	2	0.1%
Cebuano/Ilocano/Ionko	1	0.1%
Portuguese	3	0.2%
Russian	3	0.2%
Serbo-Croatian	2	0.1%
Spanish	69	3.7%
Ukrainian	6	0.3%
Vietnamese	6	0.3%
Not Available	55	2.9%
Burmese	2	0.1%
English, Creolized	3	0.2%
Amharic	22	1.2%
Bulgarian	2	0.1%
Nepali	1	0.1%
Somali	27	1.4%
Swahili	1	0.1%
Tigrinya	1	0.1%
Albanian	2	0.1%
Tibetan	54	2.9%
Oromo	22	1.2%
Yoruba	3	0.2%
Krio	2	0.1%
Haitian Creole	1	0.1%
Gujarati	2	0.1%
Marathi	1	0.1%
Punjabi	2	0.1%
Telugu	1	0.1%
Urdu	1	0.1%
Filipino	3	0.2%

Turkman	1	0.1%
Ewe	2	0.1%
French, Creolized	1	0.1%
Hiligaynon	1	0.1%
Mandingo	7	0.4%
Total	1,867	100.0%

# School Board overview

## Responsibilities

- Superintendent hiring and evaluation.
- Governance:
  - Mission and Vision.
  - Strategic direction.
- Budget/fiscal responsibility:
  - Yearly budget- align the resources with the goals.
  - Yearly audit.
  - Contract negotiation.
- Advocate for students with our lawmakers.
- We make decisions as a whole board:
  - There is no single decision maker.



# School Board role, responsibilities

Hires, evaluates the Superintendent

Dr. Corneille was hired and began her role as Superintendent in the 2018-19 school year.



# School Board role, responsibilities

## Superintendent areas of evaluation

- Board provides yearly evaluation of Superintendent leadership.
  - Curriculum and instruction management.
  - Community relations and engagement.
  - Personnel and organizational management.
  - School Board relations.
  - Student support.
  - Finance.
- *First-year evaluation:*
    - We are pleased with Dr. Corneille's first-year performance.
    - Currently in the process of aligning our resources with our goals.

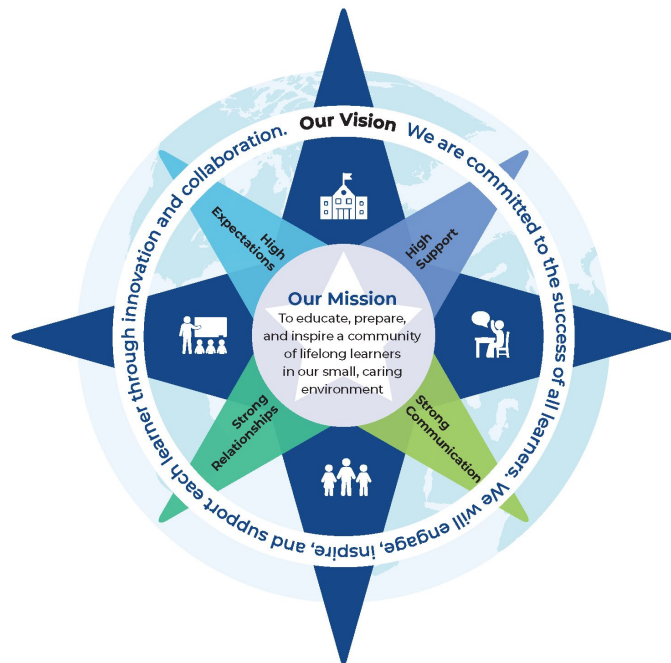
# School Board role, responsibilities

## Timeline of updated Mission, Vision and strategic directions

- **2014 district-wide engagement:**
  - Helped form the backbone of where we are today.
- **2018-19 re-evaluated district's Mission and Vision:**
  - Feedback from community, parents/guardians, staff.
  - Mission/Vision approved and continue to remain relevant and appropriate.
  - Led to the creation of three new strategic directions.
- **Policy 104- Vision/Mission and district operational goals:**
  - Reviewed every two years.
  - Comprehensive review every five to seven years.

# School Board role, responsibilities

## District Compass



# School Board role, responsibilities

## Mission Statement

To educate, prepare and inspire a community of lifelong learners in our small, caring environment.

# School Board role, responsibilities

## Vision Statement

We are committed to the success of all learners. We will engage, inspire and support each learner through innovation and collaboration.

# School Board role, responsibilities

## Strategic objectives

- **Community:**
  - Strong relationships.
  - Strong communication.
- **Students and staff:**
  - High expectations.
  - High support.



# School Board role, responsibilities

## Strategic objectives: *Community*

- **Strong relationships:**

- Educate and promote what we do and how to engage.
- Study potential feasibility of synthetic turf at Central Park.

- **Strong communication:**

- New district website.
- Communication Coordinator joint position with city.
- Develop communication strategy to inform community of the role of School Board.



# School Board role, responsibilities

## Strategic objectives: *Students*

- **High expectations:**
  - Develop district success metrics:
    - District Scorecard.
- **High support:**
  - Dean of Students overseeing student academic progress and success.
  - Provide rigorous and relevant instruction.
  - Provide equitable educational opportunity.

# School Board role, responsibilities

## Strategic objectives: *Staff*

- **High expectations:**
  - Develop district success metrics:
    - District Scorecard.
  - District instructional framework.
  - District and building handbook.
- **High support:**
  - Increase professional development.
  - Benefits handbook.

# School Board communications

## When, how to reach out to the board

- Attend School Board meetings:
  - Meeting dates are shared via district website calendar.
- Listening session to hear from community members takes place 30 minutes prior to every regular meeting.
- Regular meetings are held on the first Tuesday of each month, and work sessions are held the second Tuesday of every month.
- School-level concerns and/or questions need to be directed to your student(s) school:
  - Teacher.
  - Principal.
  - Dean of students.
- Option to call or email a School Board member.

# School Board updates

## Where we are, things to come

- New website launch July 31, 2020:
  - Easier access to information.
  - Director of Communication Wendy Webster, and Director of Technology Hope Fagerland.
- Working on new schedule to be implemented fall of 2021:
  - Goal of high support for all staff.
  - Meet state/federal requirements.
  - Budget neutral.
- Eval of artificial turf at Central Park:
  - Hennepin Youth Sports Grant approved.
  - City action step for 2020 strategic planning: “Explore Turf Improvements with school district.”
- District Communication Plan:
  - Establish communication expectations with community.
  - Finalize April 30, 2020.

# **Wilshire Park Elementary School**

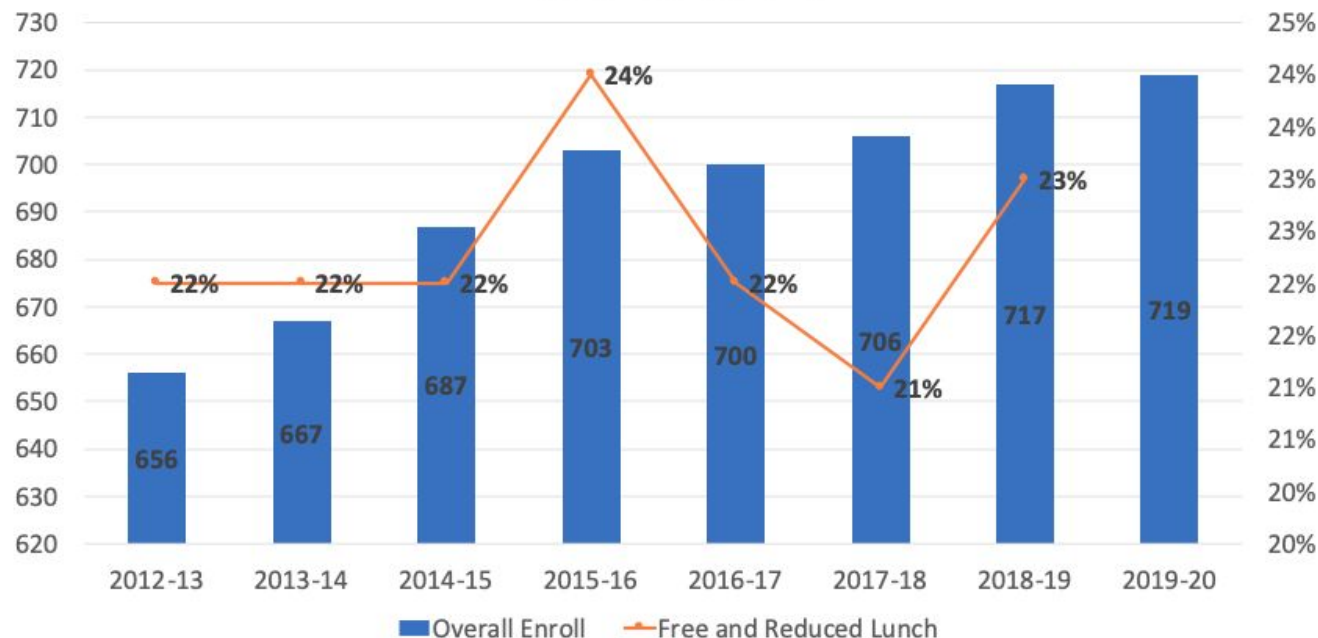
# Wilshire Park Elementary School

## Demographic trend lines 2012 to 2020

Year	Overall Enroll	White	Students of Color	English Learners	Special Education	Free and Reduced Lunch	Open Enrolled	Resident
2012-13	656	73%	27%	12%	8%	22%	23%	77%
2013-14	667	71%	29%	11%	10%	22%	21%	79%
2014-15	687	69%	31%	11%	10%	22%	15%	85%
2015-16	703	67%	33%	12%	10%	24%	9%	91%
2016-17	700	66%	34%	13%	9%	22%	6%	94%
2017-18	706	64%	36%	11%	10%	21%	5%	95%
2018-19	717	68%	32%	8%	10%	23%	3%	97%
2019-20	719	66%	34%	10%	10%	16%	1%	99%

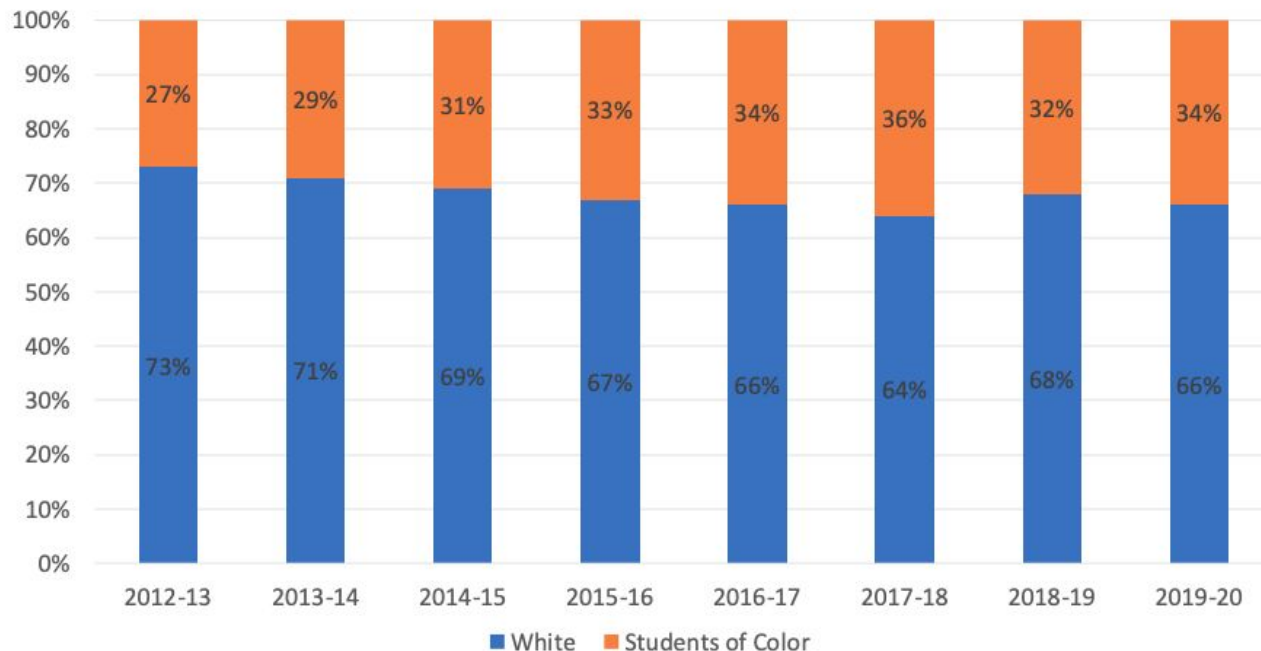
# Wilshire Park Elementary School

## Overall enrollment and percent of free and reduced lunch



# Wilshire Park Elementary School

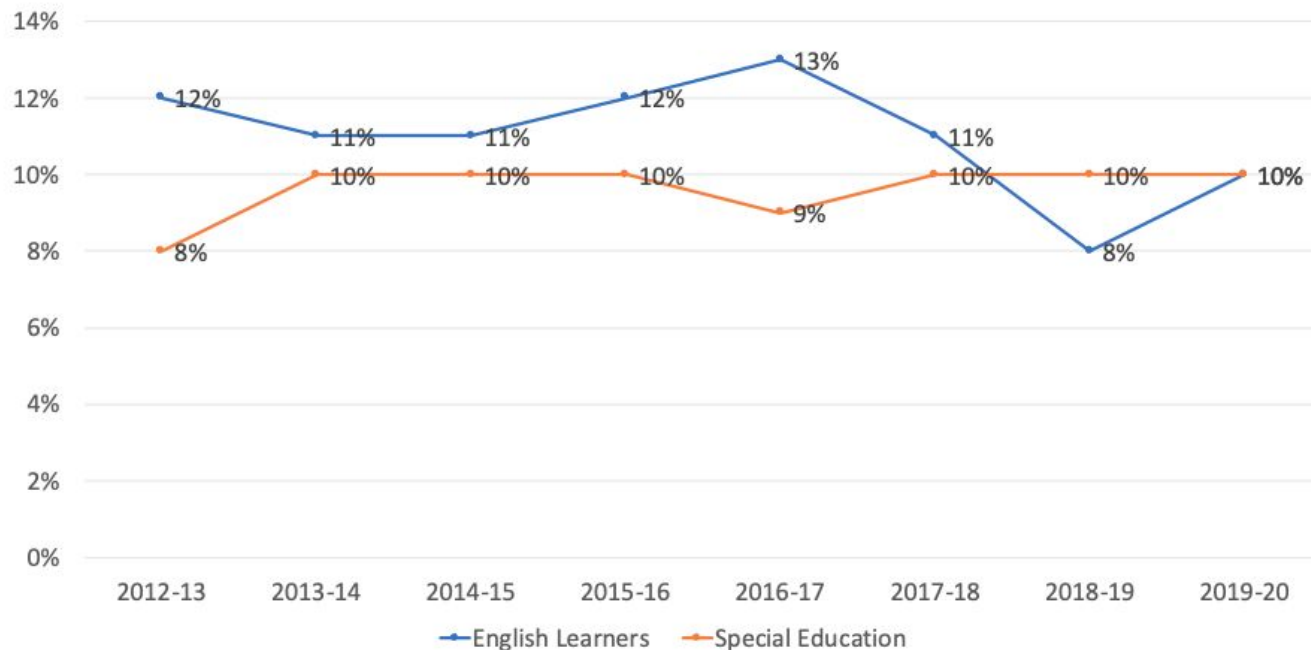
## White students and students of color





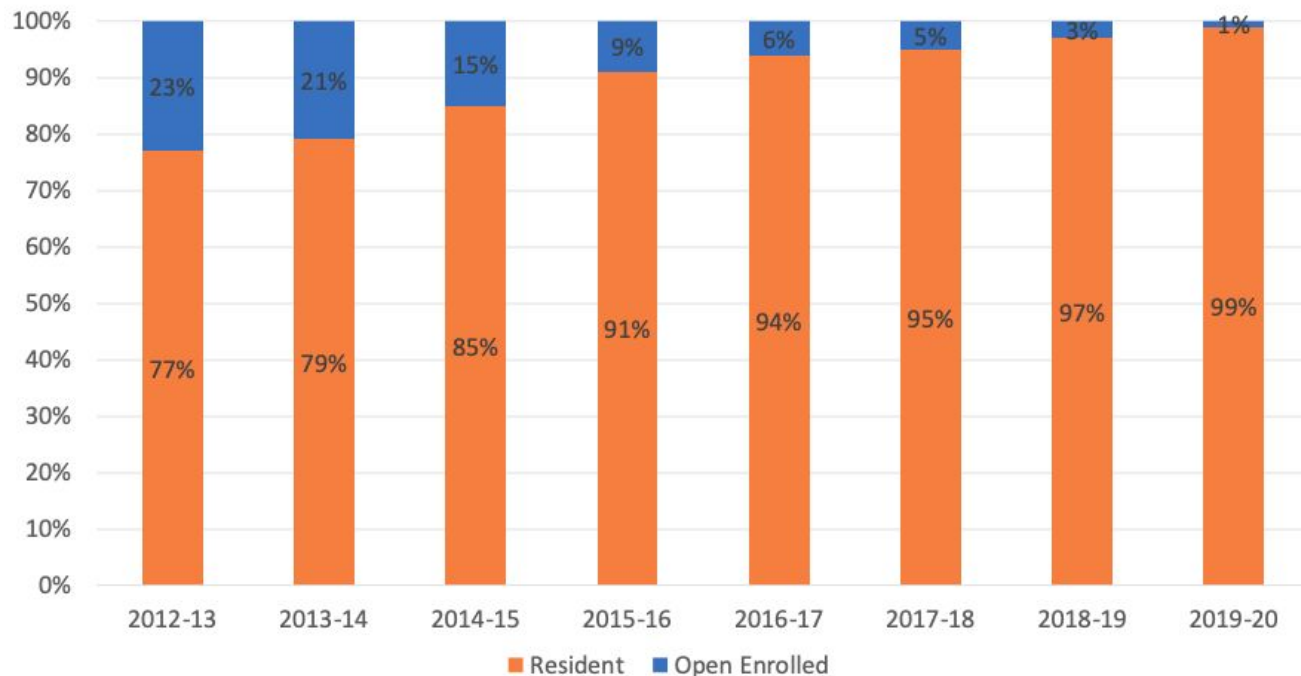
# Wilshire Park Elementary School

## Students who receive English Learning or Special Education services



# Wilshire Park Elementary School

## Resident and open enrolled students



# St. Anthony Middle School

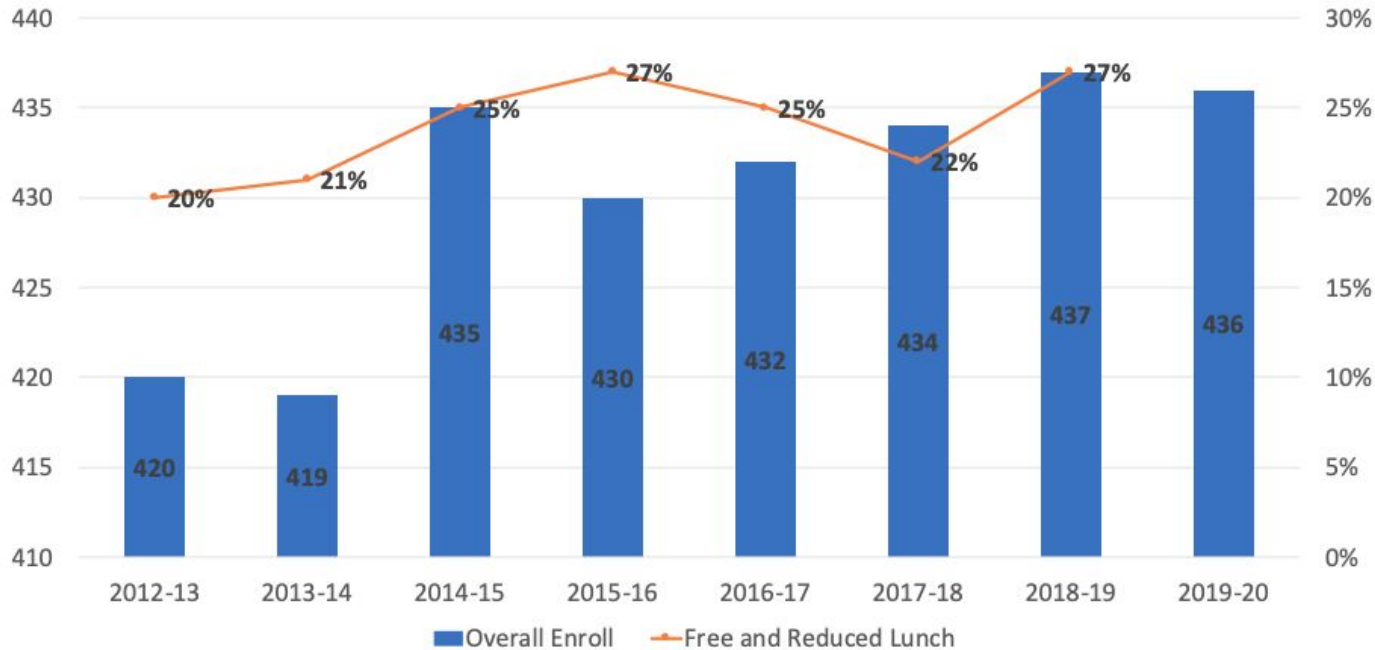
# St. Anthony Middle School

## Demographic trend lines 2012 to 2020

Year	Overall Enroll	White	Students of Color	English Learners	Special Education	Free and Reduced Lunch	Open Enrolled	Resident
2012-13	420	79%	21%	4%	10%	20%	49%	51%
2013-14	419	76%	24%	3%	11%	21%	44%	56%
2014-15	435	72%	28%	6%	12%	25%	41%	59%
2015-16	430	68%	32%	7%	9%	27%	34%	66%
2016-17	432	69%	31%	3%	8%	25%	29%	71%
2017-18	434	66%	34%	4%	7%	22%	27%	73%
2018-19	437	61%	39%	4%	9%	27%	24%	76%
2019-20	436	60%	40%	7%	10%	23%	23%	77%

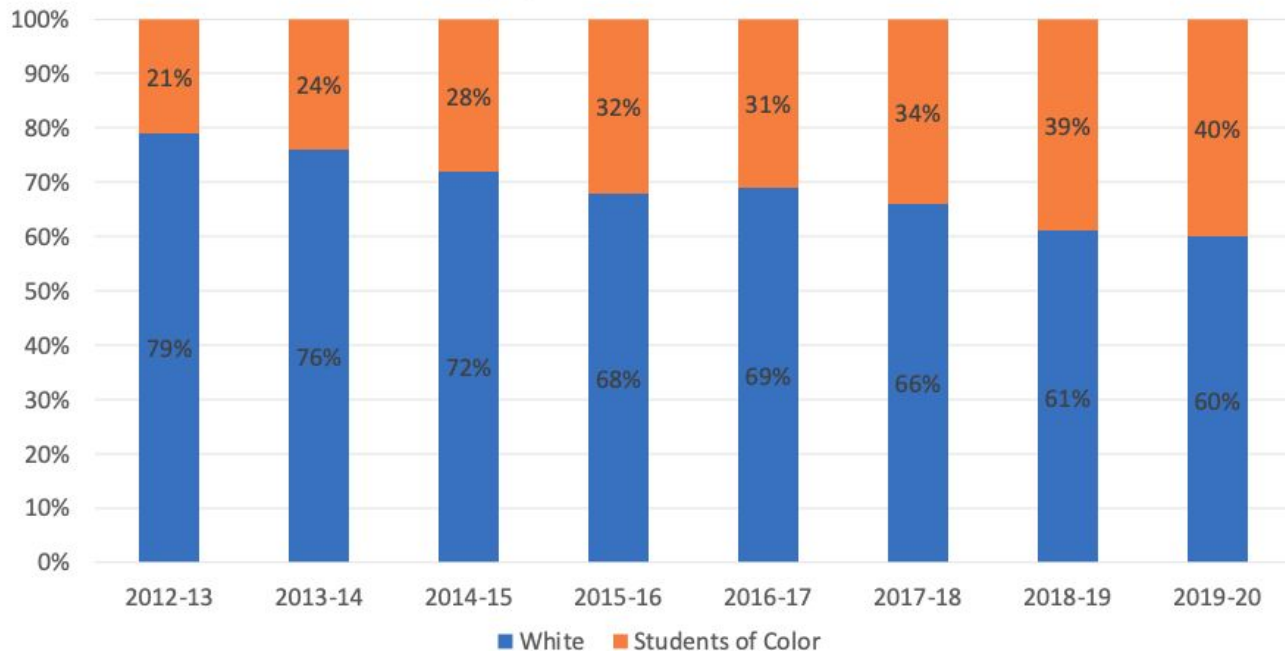
# St. Anthony Middle School

## Overall enrollment and percent of free and reduced lunch



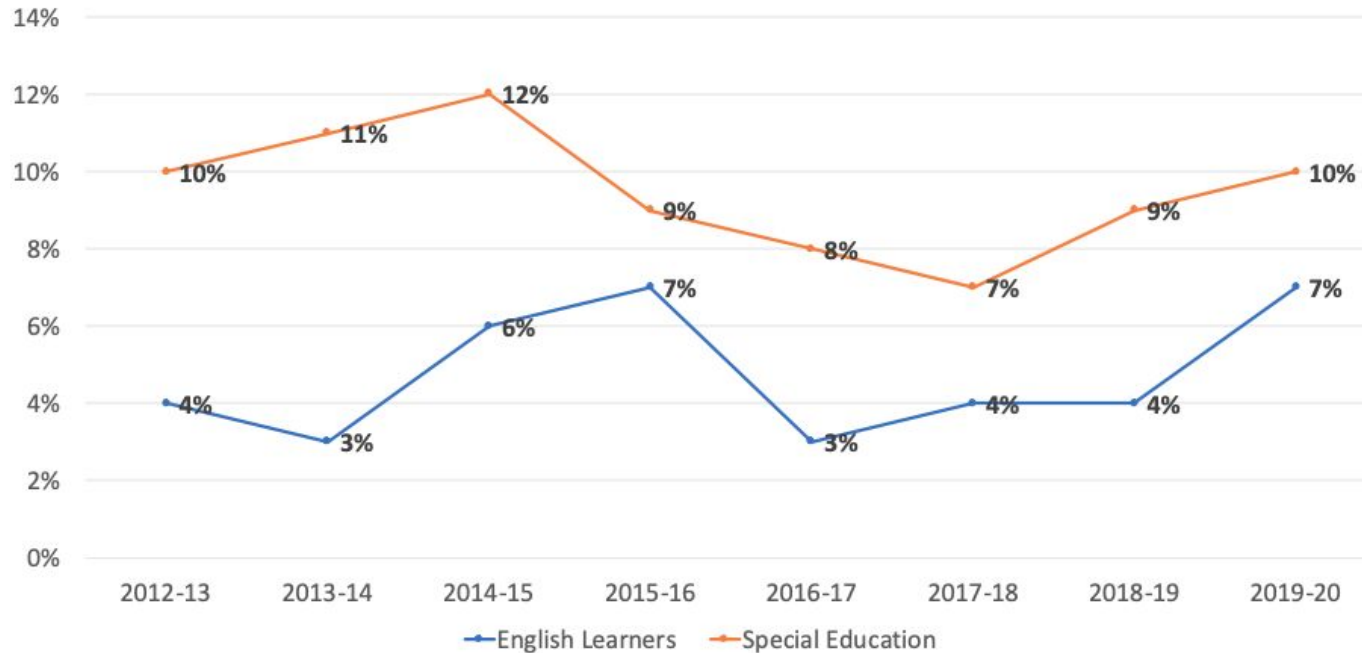
# St. Anthony Middle School

## White students and students of color



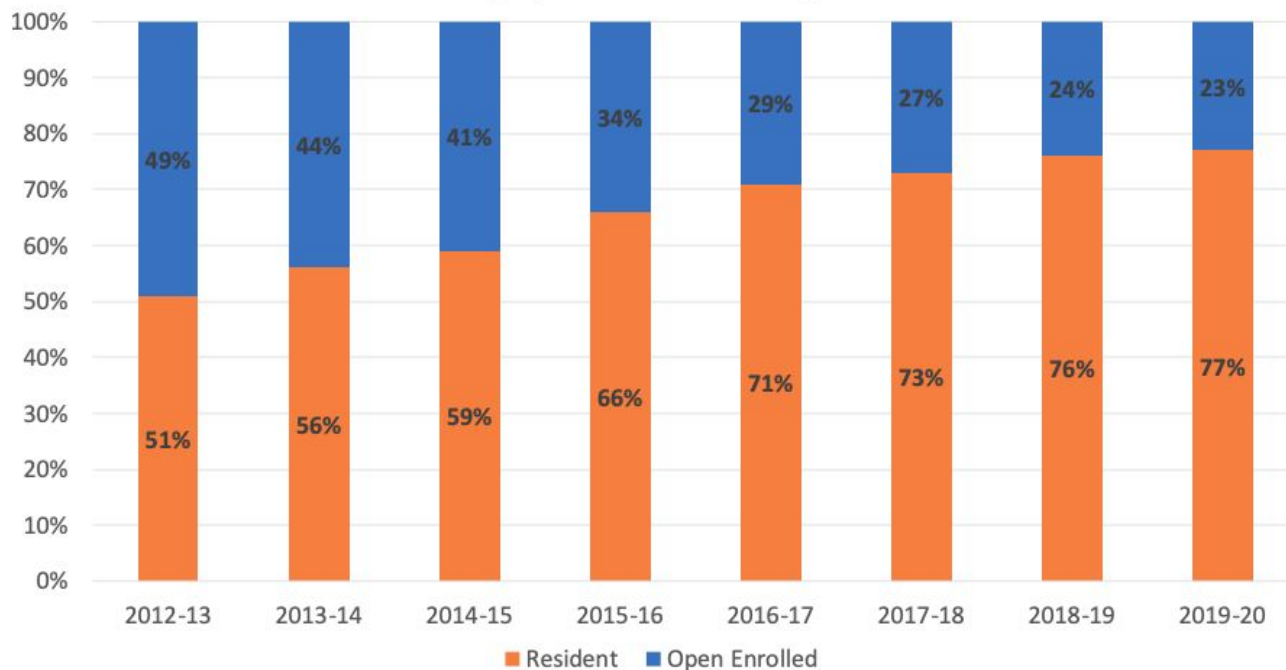
# St. Anthony Middle School

## Students who receive English Learning or Special Education services



# St. Anthony Middle School

## Resident and open enrolled students





# **St. Anthony Village High School**

# St. Anthony Village High School

## Demographic trend lines 2012 to 2020

Year	Overall Enroll	White	Students of Color	English Learners	Special Education	Free and Reduced Lunch	Open Enrolled	Resident
2012-13	681	77%	23%	2%	8%	21%	53%	47%
2013-14	666	73%	27%	1%	7%	22%	58%	42%
2014-15	714	73%	27%	2%	9%	21%	56%	44%
2015-16	691	75%	25%	2%	10%	21%	54%	46%
2016-17	714	71%	29%	4%	10%	23%	50%	50%
2017-18	707	69%	31%	5%	9%	22%	47%	53%
2018-19	681	66%	34%	5%	9%	23%	45%	55%
2019-20	689	68%	32%	5%	8%	18%	41%	59%

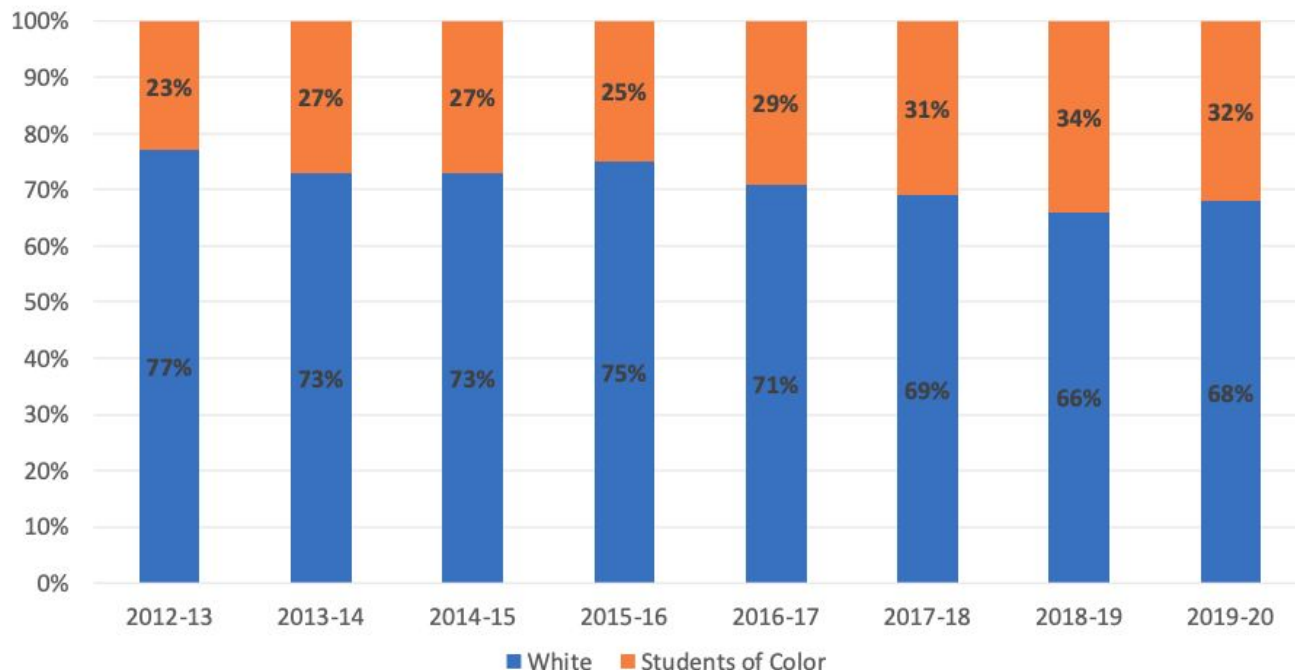
# St. Anthony Village High School

## Overall enrollment and percent of free and reduced lunch



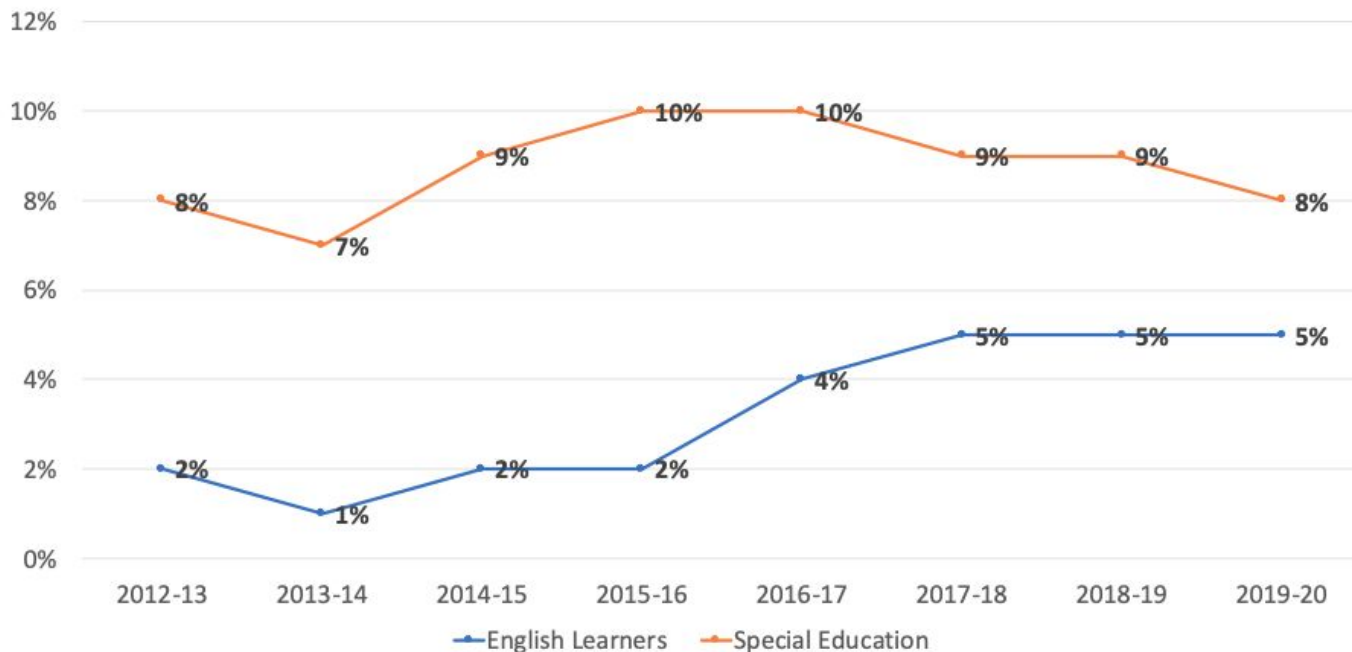
# St. Anthony Village High School

## White students and students of color



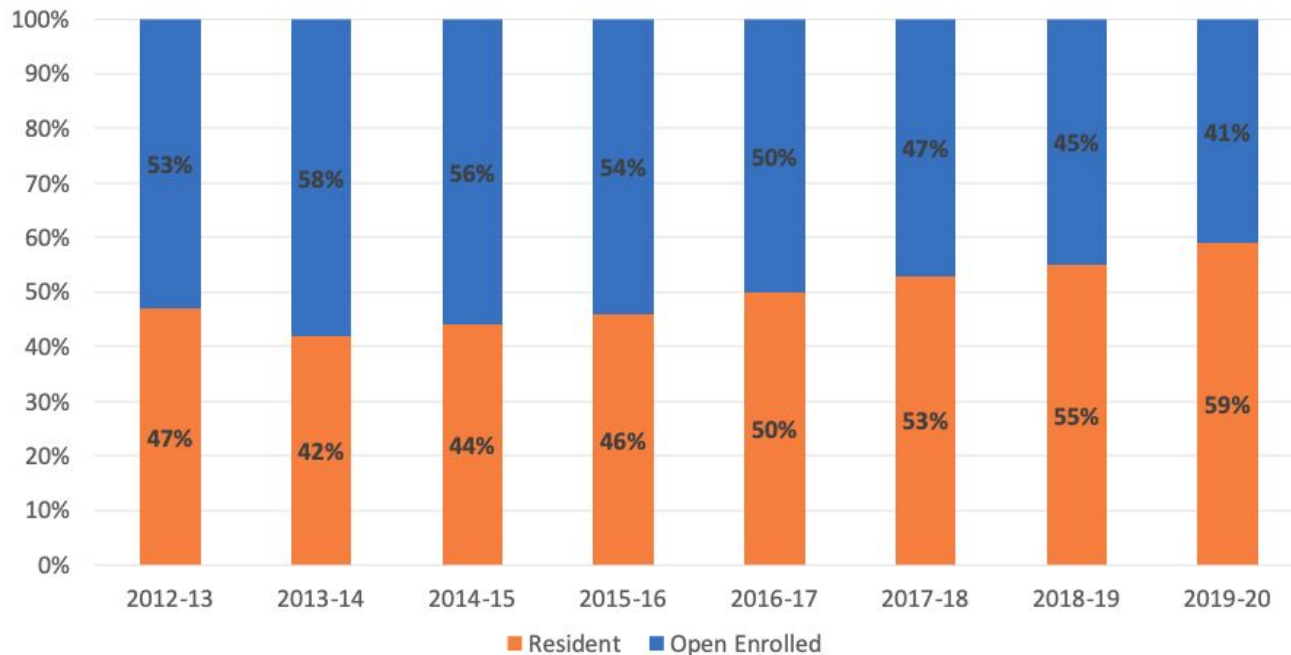
# St. Anthony Village High School

## Students who receive English Learning or Special Education services



# St. Anthony Village High School

## Resident and open enrolled students



# Community Services

# Community Services

## Programming groups defined

- **Pre-kindergarten (Pre-K) academic:** from birth to age five, with 244 students served.
- **Youth:** Pre-K through grade 12.
- **Adult:** Age 19 to 54; age 55 plus.
- **Facilities:** Serving approximately 186 active groups (outside of regular school activities) with 9,486 participants.



# Community Services

## Youth programming 2019 data

- **Academic K-5:** serving 34 students.
- **Childcare through Village Kids:** serving 745 students in grades K-5; and 36 students in grades six through eight.
- **Enrichment:** serving 283 students in Pre-K, 602 students in K-5; 76 students in grades six through eight; and 94 students in grades nine through 12.
- **Recreation:** serving 364 students in Pre-K; 860 students in K-5; 266 students in grades six through eight; and 172 students in grades nine through 12.
- **Service:** serving 30 students in grades nine through 12.

# Community Services

## Adult programming 2019 data

- **Enrichment:** serving 294 participants in age group 19-54; and 80 participants in age group 55 plus.
- **Health and safety:** serving 215 participants in age group 19-54; and 53 participants in age group 55 plus.
- **Recreation:** serving 369 participants in age group 19-54; and 78 participants in age group 55 plus.
- **Sports:** serving 8 participants in age group 19-54; and 4 participants in age group 55 plus.

# Thank you!

[isd282.org](http://isd282.org)