



DEXTER HIGH SCHOOL
2200 N. PARKER RD.
Dexter, MI 48130
(734) 424-4240
email: moranw@dexterschools.org
email: wallsk@dexterschools.org
email: koenigk@dexterschools.org

William Moran
Principal
Karen Walls
Assistant Principal
Ken Koenig
Assistant Principal

February 2, 2021

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2019-20 educational progress for Dexter High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Principal Kit Moran for assistance.

The AER is available for you to review electronically by visiting the following [web site \(http://bit.ly/3augxGz\)](http://bit.ly/3augxGz) you may review a copy in the main office at your child's school.

For the 2019-20 school year, schools were identified using new definitions and labels, as required in the Every Student, Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

*Note TSI and ATS definitions were changed for the 2018-19 school year per federal requirements. The new definitions are:

TSI-The school has at least one subgroup performing in the bottom 25% within each applicable accountability index component.

ATS-The school has met the criteria for TSI identification and has at least one subgroup performing at the same level as a CSI school.

Our school has not been given one of these labels.

Our staff is trained in Reading Apprenticeship and many are becoming trained in Assessment Literacy and implementing a summative assessment model at the high school. We are working on implementing competency-based instruction over the next couple of years as part of an overall instructional transformation.

State law requires that we also report additional information.

1. Since our district is organized into one campus, all students in grades 9-12 are assigned to Dexter High School.

2. Our school improvement plan is aligned with the district's strategic plan and includes goals to improve all students' reading, writing, and mathematics. Our professional development focused on those areas and students with disabilities specifically.
3. Dexter Schools supports a separate facility called Dexter Alternative School for some high school age students who need an alternative educational experience on the path to graduation.
4. Dexter High School's curriculum is aligned to the Common Core State Standards, which can be found at <http://www.corestandards.org/>.
5. SAT testing was not done during the 2019-20 school year because school was not in session during the COVID-19 pandemic.
6. 32% of students were represented at Parent-Teacher Conferences.
7. 28 of 288 seniors (10%) and 7 of 299 juniors (2%) took advantage of post-secondary enrollments (Dual Enrollment).
8. Dexter High School offers multiple sections of 10 different AP courses and 23 IB courses.
9. 512 of the 920 sophomores, juniors, and seniors (56%) took advantage of the Advanced Placement (AP) program. 521 of the 604 juniors and seniors (86%) took advantage of the International Baccalaureate (IB) program.
10. 359 of the 472 AP exams taken (76%) received a score leading to college credit. 152 of the 156 IB exams taken (97%) received a score leading to college credit.

Dexter High School provided a comprehensive educational program for over 1230 students in grades 9-12 during the 2019-20 school year. By any measure, Dexter High School is considered one of the premier high schools in Michigan. Dexter students regularly score among the top students in the state on SAT and M-STEP and our graduation rate is always very good. We continue to strive to improve these for all subgroups.

Our staff is working on the improvement of the International Baccalaureate Diploma Programme. We also offer a robust career and technical education program at the South and West Washtenaw Consortium. Of late we are focused on the individual student learner and particularly in their social and emotional health. Much of our professional development and staff work has been in this area.

Dexter High School provides a student-centered and positive atmosphere for students. Teachers, para-educators, secretaries, custodians, technologists, food service staff, bus drivers, and administrators all go out of their way to create a welcoming atmosphere conducive to learning.

Sincerely,

William C. Moran

William C. "Kit" Moran
Dexter High School
Principal
moranw@dexterschools.org