



DEXTER ALTERNATIVE SCHOOL  
8100 SHEILD ROAD  
Dexter, MI 48130  
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**Ken Koenig**  
Principal

February 2, 2021

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2019-20 educational progress for Dexter Alternative School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Principal Ken Koenig for assistance.

The AER is available for you to review electronically by visiting the following website <https://bit.ly/39HaX4xor> you may review a copy in the main office at your child's school.

For the 2019-20 school year, schools were identified using new definitions and labels, as required in the Every Student, Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

\*Note TSI and ATS definitions were changed for the 2018-19 school year per federal requirements. The new definitions are:

TSI-The school has at least one subgroup performing in the bottom 25% within each applicable accountability index component.

ATS-The school has met the criteria for TSI identification and has at least one subgroup performing at the same level as a CSI school.

Our school has not been given one of these labels.

Our building has implemented a Move-Up Day in conjunction with our middle school to ease the transition to high school. Our staff is trained in Reading Apprenticeship and many are becoming trained in Assessment Literacy and implementing a summative assessment model at the high school. We are working on implementing competency-based instruction over the next couple of years as part of an overall instructional transformation.

State law requires that we also report additional information.

1. Since our district is organized into two campuses, all students in grades 11-12 are assigned to Dexter Alternative School.
2. Our school improvement plan is aligned with the district's strategic plan and includes goals to improve all students' reading, writing, and mathematics. Our professional development focused on those areas and students with disabilities specifically.



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3. Dexter Alternative School's curriculum is aligned to the Common Core State Standards, which can be found at <http://www.corestandards.org/>.
4. 100% of students were represented at Parent-Teacher Conferences.
5. Dexter Alternative School offers access to MMC classes through the use of Edgenuity, classes offered at Dexter High School, CTE classes offered through the South and West Washtenaw Consortium, as well as dual enrollment at Washtenaw Community College.
6. The graduation rate for Dexter Alternative School for the 2019-2020 school year was 80%.

Dexter Alternative School provided a non-traditional setting focusing on credit recovery and soft skills for 12 -18 students in grades 11-12 during the 2019-20 school year. Dexter Alternative School is one of the few alternative schools in western Washtenaw county. This program is only open to students of the Dexter Community Schools. We continue to strive to support students in Dexter Community Schools who are underrepresented.

Our staff is working on the improvement partnership with the Dexter Wellness Center as well as with the Dexter Rotary Club and the Dexter Lions Club. We also offer a robust career and technical education program at the South and West Washtenaw Consortium. Of late we are focused on the individual student learner and particularly in their social and emotional health. Much of our professional development and staff work has been in this area.

Dexter Alternative School provides a student-centered and positive atmosphere for students. Teachers, para-educators, secretaries, custodians, technologists, food service staff, bus drivers, and administrators all go out of their way to create a welcoming atmosphere conducive to learning.

Sincerely,

**Kenneth J. Koenig**

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Dexter Alternative School  
Principal  
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