culture of belonging

aes
American Embassy School
An International Community

2019–20
ANNUAL REPORT
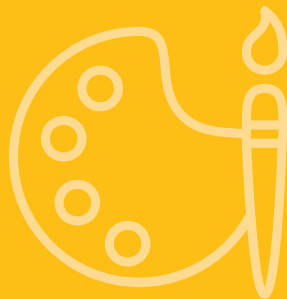
Contents

"

Dear AES Community Members:

My first months at AES have been at a time of historical uncertainty. Pandemics, student enrollment drops, and global uncertainty has thrown so much of what we know into a place where even those are unknown. What remains consistent, day in and day out, is our school-- The American Embassy School.

The school opened in 1952, and nearly 70 years later, we have found this school to be a place of great resolve, great comfort, and immense amounts of joy. Our mission to joyfully pursue excellence in academics, athletics, arts, and service continues to show itself in many ways. This annual report intends to offer our community and our constituents the continued focus on developing our community and our targets of excellence.

With great thanks to our educational professionals, our business professionals, and our wonderful community, I share this report with you! Thank you to the Board of Governors for your work in the service of our community. 2020 has been a year to remember-- some good, some bad, some challenging, some enlightening! Here's to looking forward to 2021!

Sincerely,

Dr. Andrew Torris

Director

"

This academic year has been like no other, both in terms of the successes we've had, and the hurdles we've faced. We all remember that apprehensive day in March when we had to close the school because of the looming yet not-quite-understood threat of coronavirus. We entered into a world of uncertainty and ended up having to spend the remainder of the semester online. Thanks to the faculty's quick transition to Continuous Learning, AES students got to complete their studies, and planning quickly got underway for improving virtual schooling in the upcoming year.

Despite this unexpected turn of events, the Board of Governors wants to remind the AES community of all of our successes in the 2019-20 school year.

The Board was incredibly proud to hire Dr. Andy Torris as the incoming head of school in July 2020. Andy came to us from The World School in Shenzhen, China, where he was founding director. Before that, Andy served as Director of Universal American School in Dubai and Deputy Superintendent of Shanghai American School. Andy's vision for strengthening and expanding AES's educational excellence, and his interest in being part of our unique community, clearly stood out during the selection process. We felt very lucky that he decided to join AES.

Dr. Nada Collins was also promoted to Deputy Director, and Charles Bellomy was hired to succeed Nada as Elementary School principal. We were joined this year by a new, dedicated group of faculty and administrators. AES was reaccredited until 2026 after an extensive, collaborative process across the school, spearheaded by the Office of Teaching and Learning. And the school hired a world-renowned facilities master planning firm to help reimagine our campus for efficiency and sustainability.

Most importantly for us, the Board finalized and unveiled its strategic plan. Setting the strategic vision for the school is one of the Board's primary roles; it's the way the Board safeguards the future health and success of AES. The strategic plan, which we developed alongside administrators and faculty, focuses on outstanding learning, institutional strength and managing risk. Concentrating on these pillars will help AES live its mission -- to pursue excellence joyfully.

The Board of Governors is honored to serve AES's wonderful, diverse, international community. Despite this year's challenges, we have marveled at the level of rigor AES has maintained, and the heart with which we approach the world. Thank you, AES, for a wonderful year!

The Board of Governors

MISSION

The American Embassy School provides a balanced education defined by a *joyful pursuit of excellence* in academics, athletics, arts and service. We enable each student to be an inspired lifelong learner and a responsible, compassionate global citizen.

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VALUES

we believe that everyone:

* has intrinsic value
* needs safety, trust and respect
* is responsible for their choices
* learns and grows through challenge
* lives more meaningfully when pursuing their passions
* is enriched by diversity
* is strengthened through service
* flourishes in a community that is caring, collaborative and nurturing
* has the power to create a more peaceful world

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INCLUSION STATEMENT

The American Embassy School is a community of diverse learners. We celebrate the strength of our diversity and are committed to nurturing a *culture of belonging*. All members of our school community actively support every learner's academic, social and emotional growth.

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OUR MOTTO

Enter to Learn, Leave to Serve.

OUR VISION

AES is a destination school for families and educators seeking personalized learning to cultivate intellectual and creative leaders who will make the world a better place.
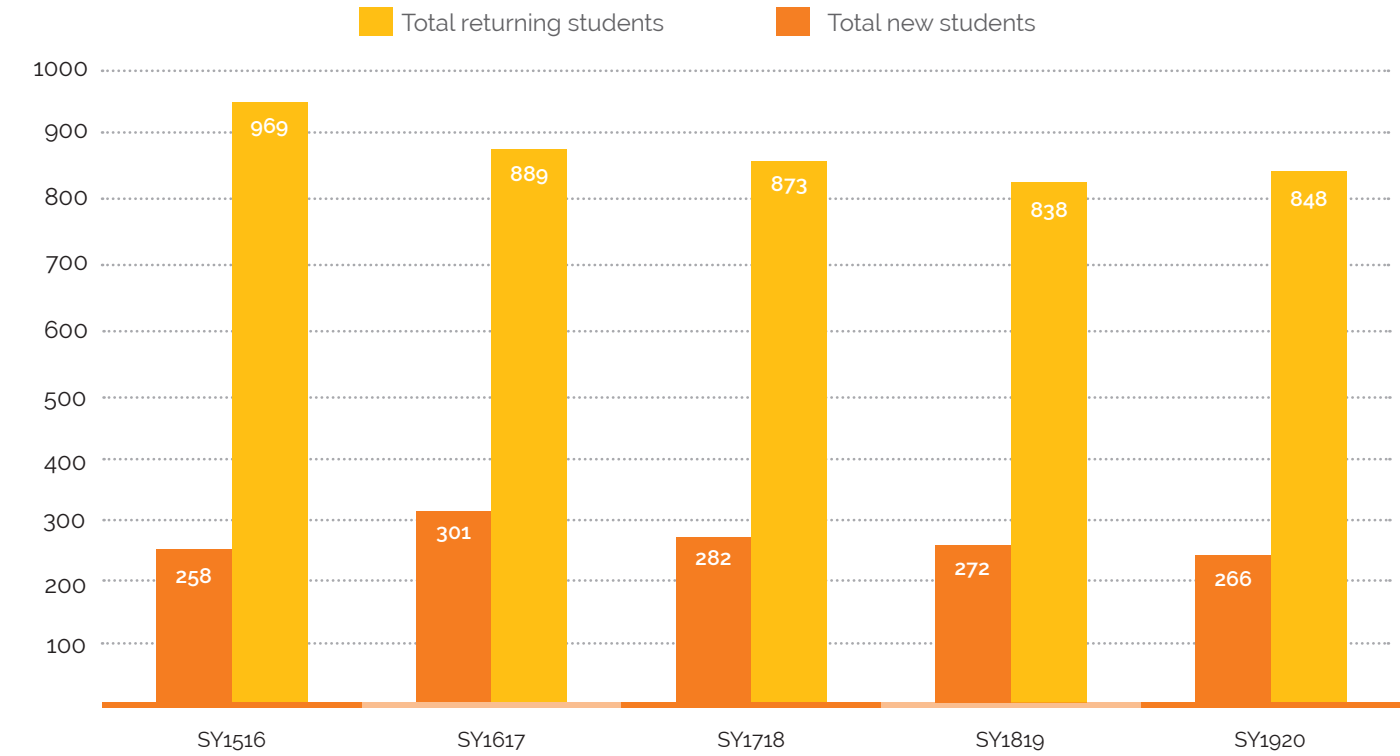
OUR COMMUNITY

Admissions

Enrollment 2019-20

Enrollment 2019-20

New Students	Continuing Students	Enrollment in Peak of 2019-20	Withdrawing Students
335	797	1132	290

Total Enrollment: School Division	
ES	534
MS	251
HS	347
Total	1132

Total Enrollment: School Division

SCHOOL YEAR	15-16	16-17	17-18	18-19	19-20
ES	550	519	512	512	523
MS	318	320	304	257	243
HS	359	351	339	341	348

Enrollment 2019-20

- Total returning students
- Total new students

	SY1516	SY1617	SY1718	SY1819	SY1920
Total returning students	969	889	873	838	848
Total new students	258	301	282	272	266

Total enrollment by nationality

38
CANADA

19
SWEDEN

43
UNITED KINGDOM

385
UNITED STATES

84
ISRAEL

10
NETHERLANDS

229
KOREA

17
GERMANY

42
JAPAN

45
AUSTRALIA

10
MALAYSIA

13
TOP NATIONALITIES
87.25%

44
OTHER NATIONALITIES
12.75%

38
INDIA

12
SINGAPORE

Faculty

AES Staffing Profile

Non Teaching Staff

115

70

Local Teaching Assistants

20

Locally based, locally hired teachers

19

Overseas based, locally hired teachers

125

Overseas based, overseas hired teachers

Faculty Degrees

171
Total Degrees

77.19%
Advanced Degrees

7
PhD

40
MA +30

16
MA +15

69
MA

39
BA

Top 5 Faculty Nationalities

105

26

11

8

7
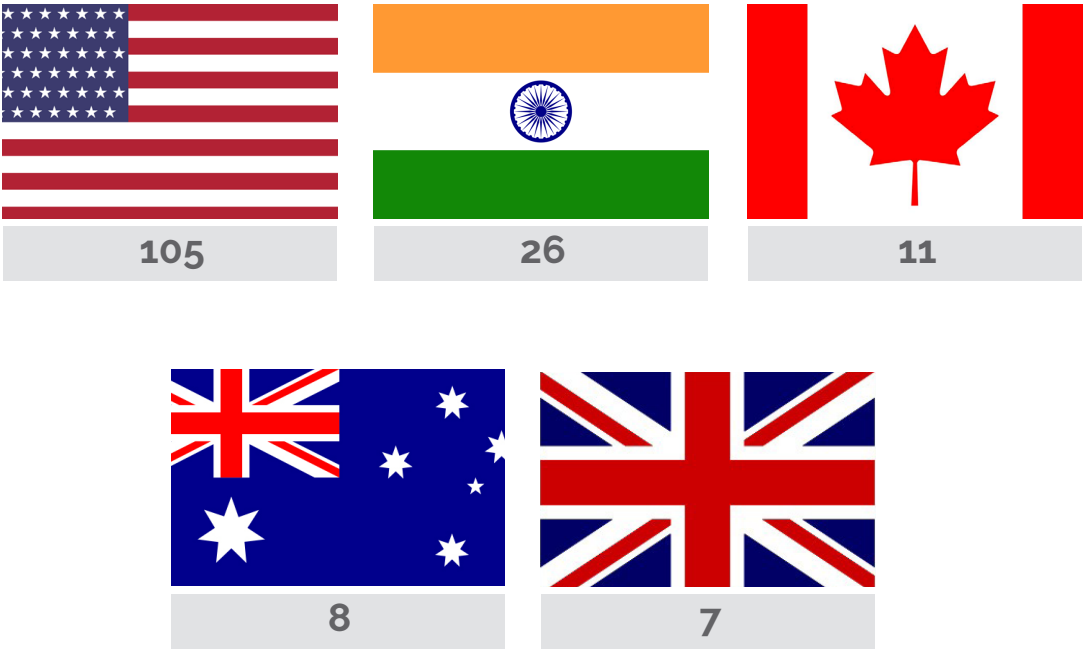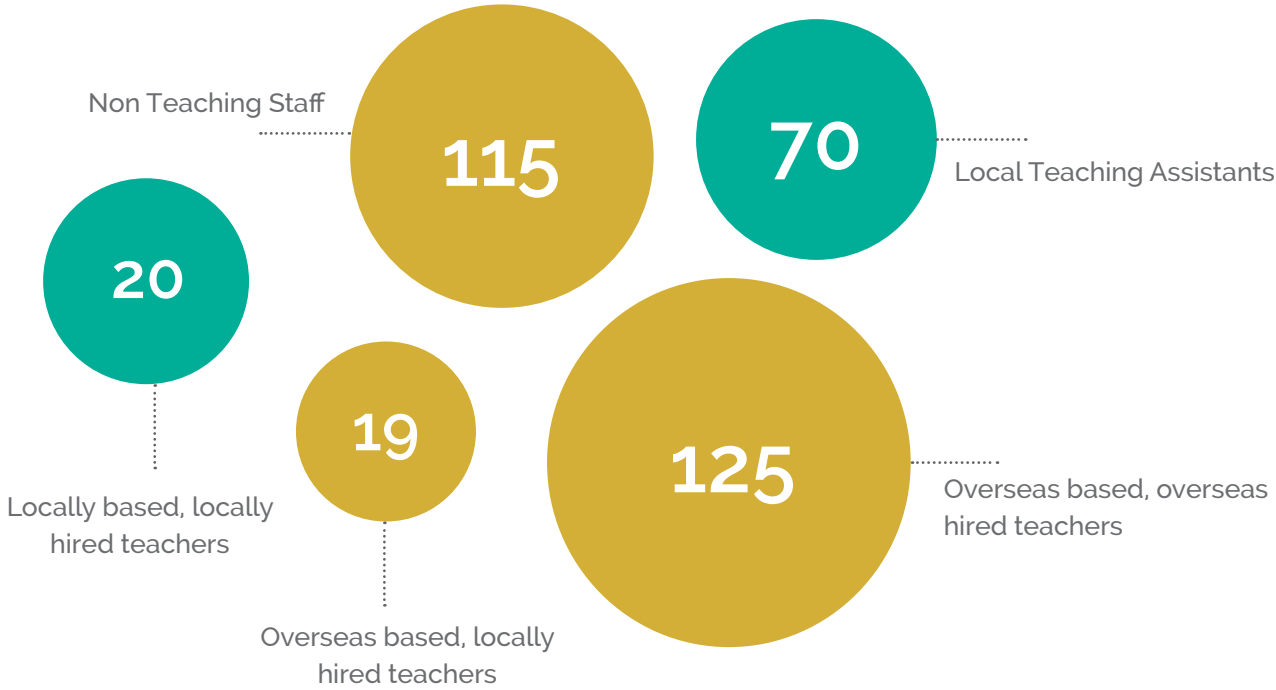
Faculty Years of Experience

Average years of experience before AES

1878

Total years of experience

2652

Average years of experience at AES

774

PSA

During 2019-20 the Student Enrichment Fund by the PSA approved funding for 4 projects. These are listed below:

INR
37,000
for High School hosting TED Talk

INR
48,000
to Hope Foundation project to connect to internet
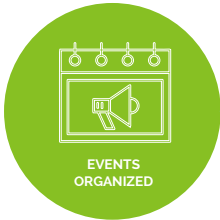
INR
8,000
Grade 5 workshop on stress management

INR
100,000-200,000
for Sora e-books to be supplied to the AES libraries

150
Number of Events Organised

10,000
Total number of hours volunteered

EVENTS ORGANIZED

NUMBER OF ATTENDEES	NAME OF EVENT
320	Flu vaccine drive
1500	International Food Fair
950	Diwali
850	Holi
100	PSA Welcome Coffee
70	Living in Delhi Presentation Coffee
300	Air Quality Mela
40	Air Quality Mini Conference
40	Monthly PSA Meetings

Alumni

1465
Alumni readers of our newsletter

Total number of alumni ID cards issued

Parents	36
Staff	34
ES Students	95
MS Students	44
HS Students	34
Class of 2020 graduates	78
	321

50th Year Celebration for the Classes of 1965–1975

We hosted 75 excited attendees (46 alumni and their families) on October 30, 2019. We welcomed them with garlands and they danced into school on Indian beats - dhol (Indian drums). They were led on a nostalgic campus tour followed by a scrumptious Indian lunch. We had a rickshaw set up as a photo booth with old pictures of their class year as a backdrop. We said our goodbyes with a group picture, coffee, tea, cookies and a parting gift. The afternoon was filled with warm memories, smiles and joyful faces. They gifted us a beautiful memoir of their time at AES called **'Yesterday's Children'.**

Alumni Reunion for class of 2018–19.

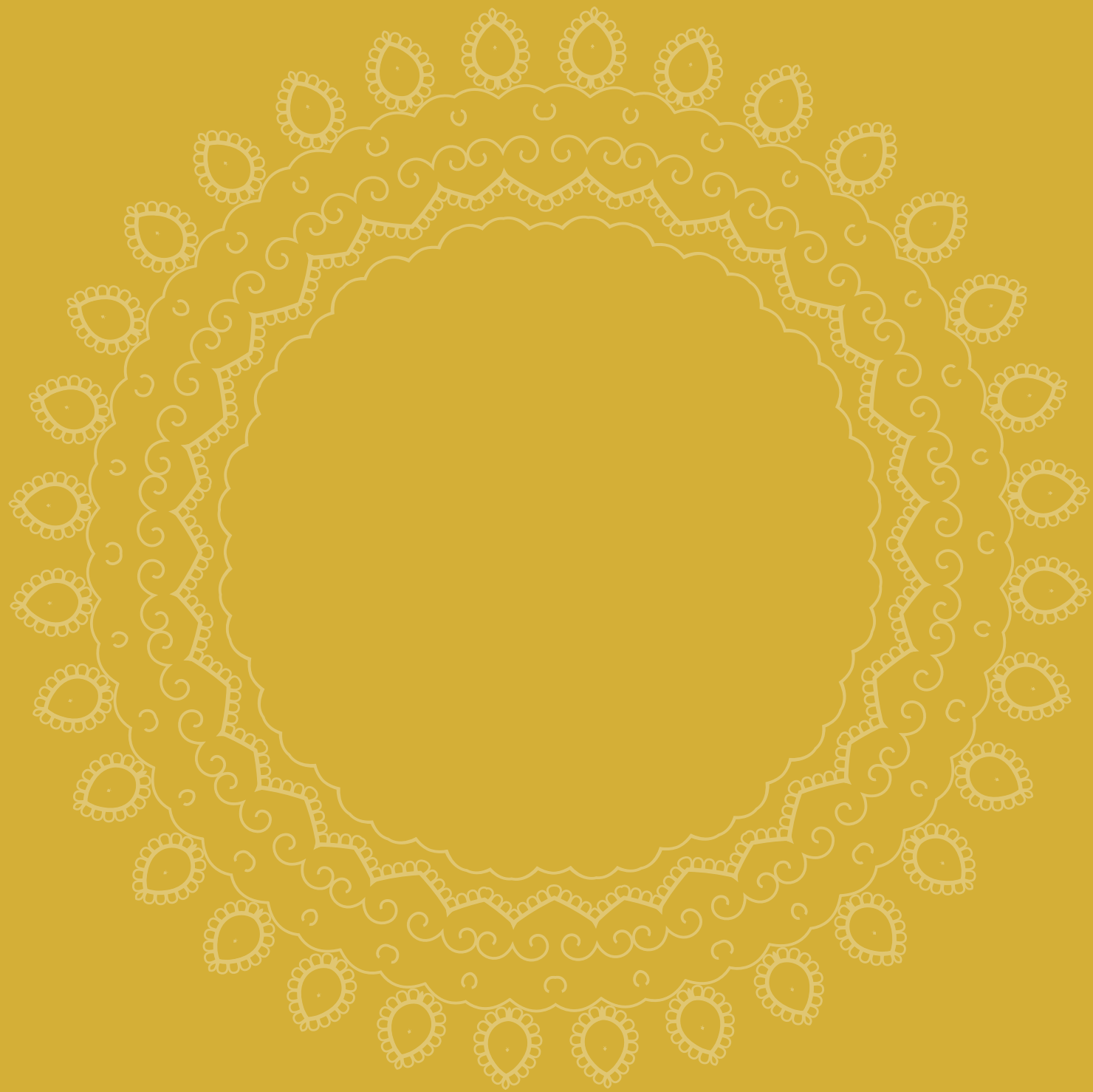Alumni Reunion for the Classes of 2018-19. We welcomed our recent graduates on December 19, 2019. We offered them lunch and gifts. The afternoon was filled with conversations on their life after AES.
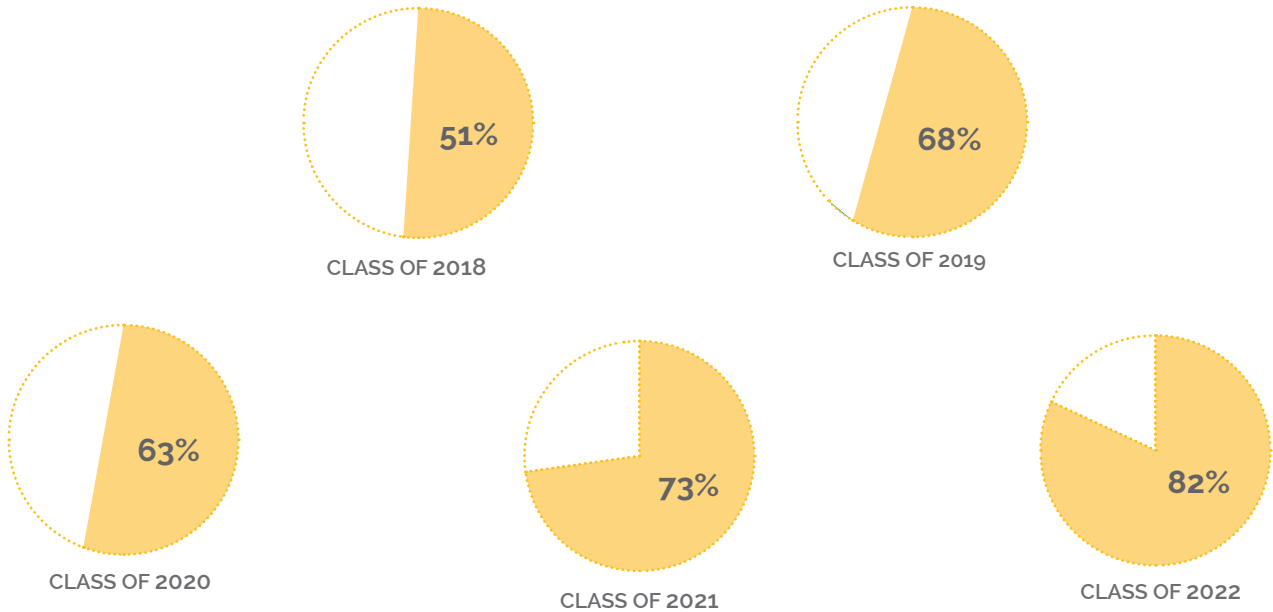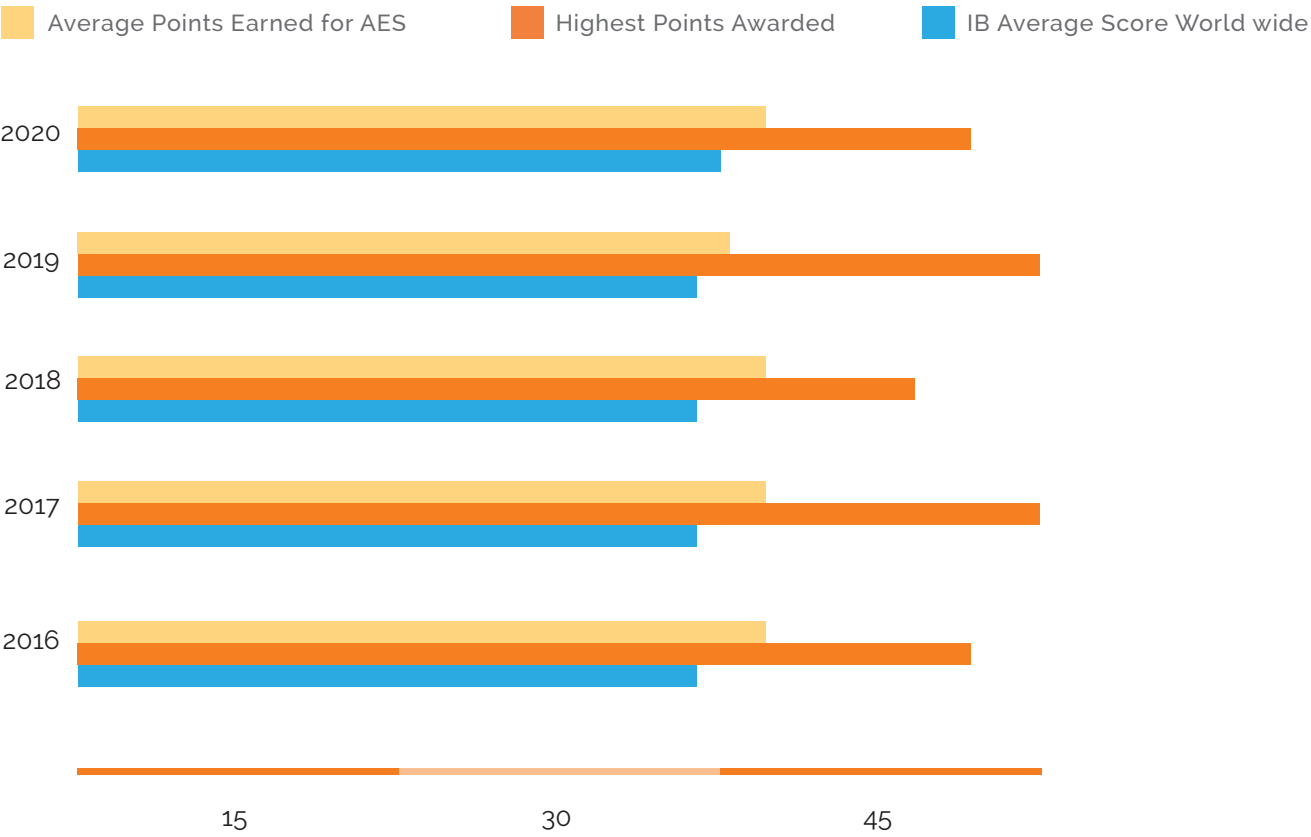
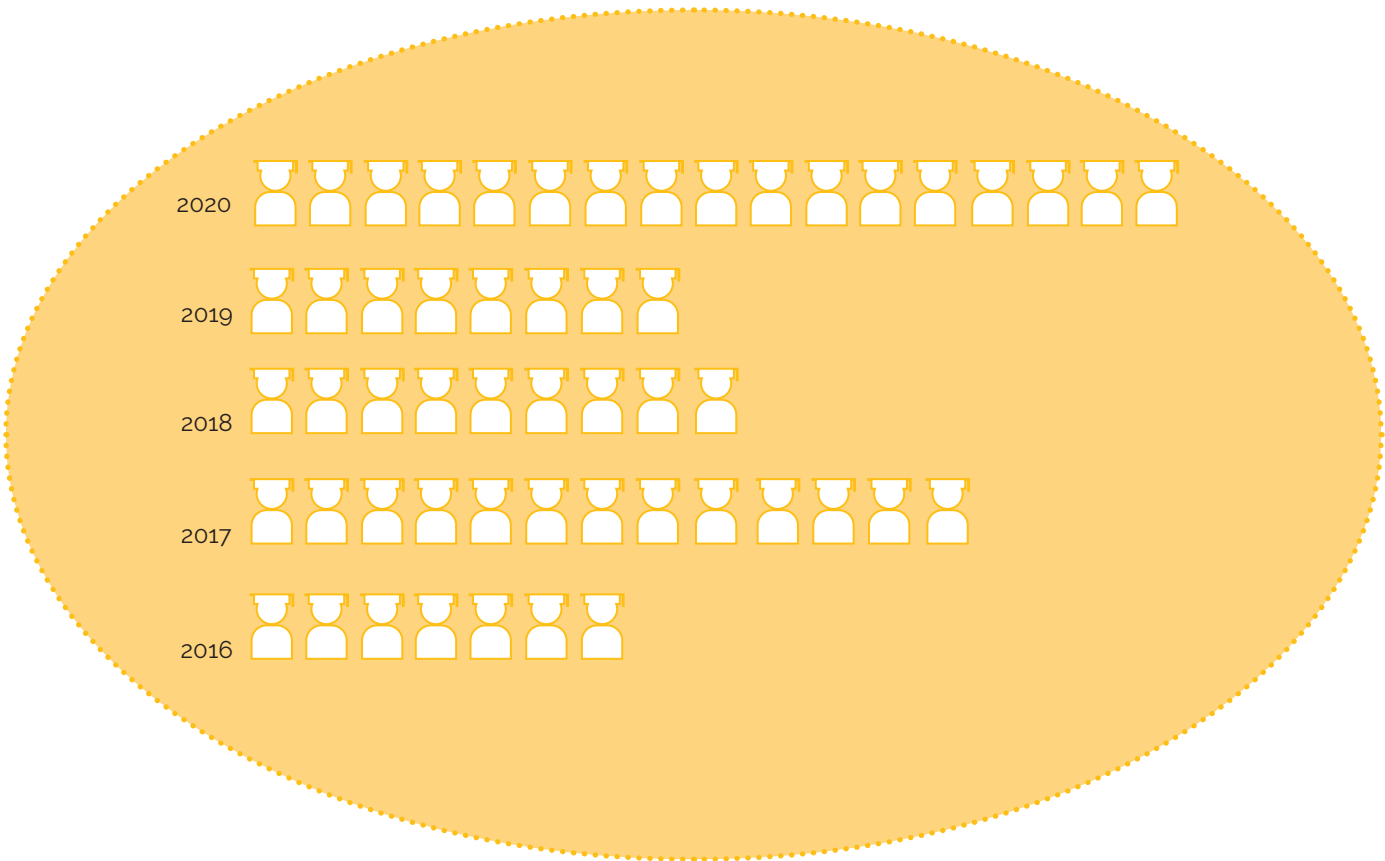# ACADEMICS

Assessments

IB Diploma Pass Rates

- AES%
- WORLD%

100
80
60
40
20

2016   2017   2018   2019   2020

Full IB Diploma Participation at AES

51%
CLASS OF 2018

68%
CLASS OF 2019

63%
CLASS OF 2020

73%
CLASS OF 2021

82%
CLASS OF 2022

AES School Statistics

- Average Points Earned for AES
- Highest Points Awarded
- IB Average Score World wide

2020
2019
2018
2017
2016

15   30   45

Number of Full Diploma Students Earning 40+ Points

2020
2019
2018
2017
2016

% of AP Students with Scores of 3+

- AES
- INDIA
- WORLD

Bar chart (2016–2020)
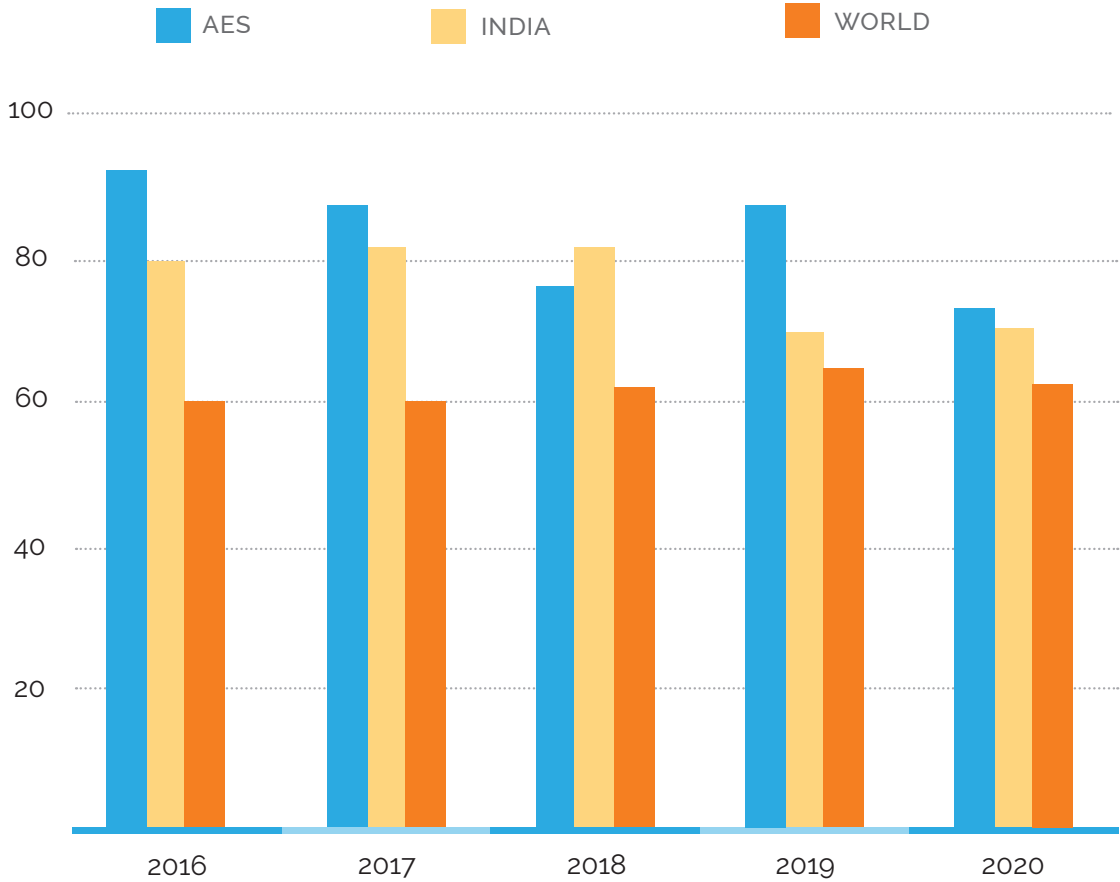
SAT scores - Class of 2020

Evidence based Reading and Writing

400 — 667 — 620-710 — 800

Mathematics

400 — 716 — 660-790 — 800

Mathematics-Level 2

400 — 725 — 650-800 — 800

Total

400 — 1383 — 1290- 1490 — 1500
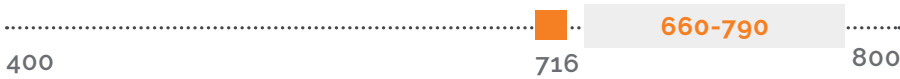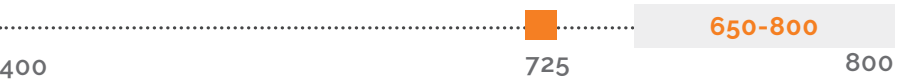
ACT scores- Class of 2020

Mid-50th Percentile and Average Score

English   ▼30.4
20 — 28-35 — 36

Science   ▼27.8
20 — 26-31 — 36

Math   ▼29.1
20 — 27-32 — 36

Composite   ▼29.1
20 — 26-32 — 36

Reading   ▼28.1
20 — 23-33 — 36
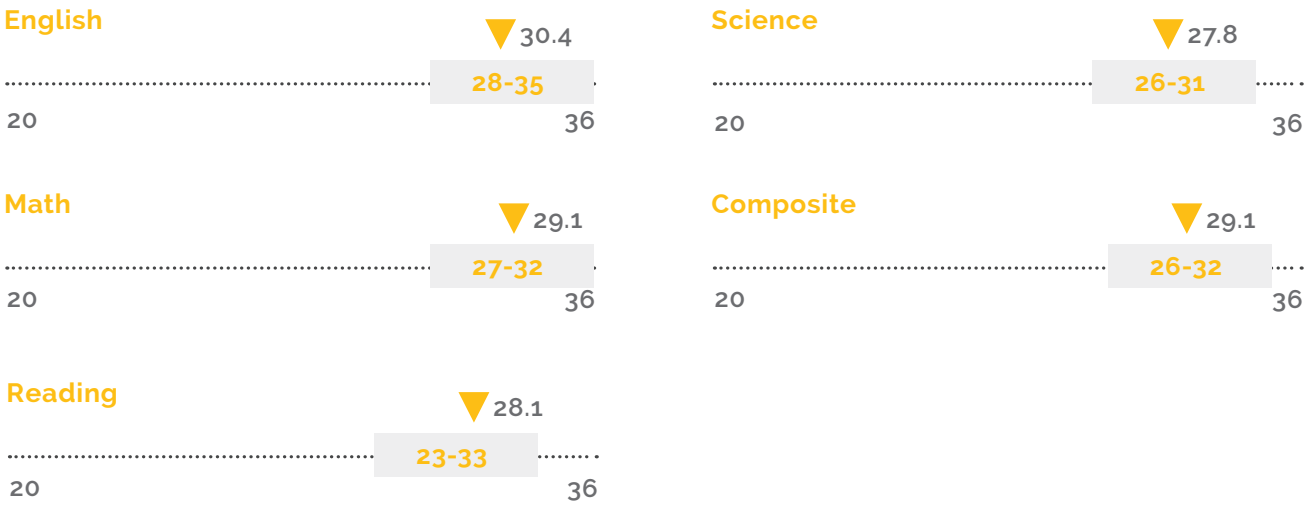
University Acceptances

CLASS OF 2020

USA

Arizona State University-Tempe
Bates College
Baylor University
Blinn College
Brigham Young University-Idaho
Brigham Young University-Provo
Bryn Mawr College
California Lutheran University
California State University-San Marcos
Canisius College
Carnegie Mellon University
Case Western Reserve University
Claremont McKenna College
Cleveland State University
Colorado College
Columbia University
Cornell University
CUNY Bernard M Baruch College
Davidson College
Drexel University
Elmhurst College
Emory University
Fordham University
George Washington University
Georgetown University
Georgia Institute of Technology
Howard University
Illinois Wesleyan University
Imperial College London
Indiana University-Bloomington
Ithaca College
Johns Hopkins University
Lafayette College
Lehigh University

Miami University-Oxford
Middlebury College
New York University
Northeastern University
Northern Virginia Community College
Northwestern University
Oberlin College
Occidental College
Oregon State University
Pace University
Pennsylvania State University
Point Loma Nazarene University
Portland State University
Purdue University
Rutgers University
Santa Clara University
Sarah Lawrence College
Soka University of America
St John's University
SUNY At Fredonia
SUNY Buffalo State
Temple University
Texas Tech University
University of Texas Tyler
Tulane University
University of California-Berkeley
University of California-Davis
University of California-Irvine
University of California-Los Angeles
University of California-San Diego
University of California-Santa Cruz
University of Chicago
University of Colorado
University of Delaware

University of Denver
University of Illinois - Urbana-Champaign
University of Iowa
University of La Verne
University of Mary Washington
University of Maryland-Baltimore County
University of Maryland-College Park
University of Massachusetts-Amherst
University of Minnesota
University of Mississippi
University of New Hampshire
University of North Carolina-Charlotte
University of Pittsburgh
University of Rochester
University of Southern California
University of Washington
University of Wisconsin-Madison
Vassar College
Virginia Commonwealth University
Virginia Polytechnic Institute and State University
Washington College
Willamette University
William Paterson University of New Jersey

UK

Aston University, Birmingham
Cardiff University
Durham University
Imperial College London
King's College London, University of London
Liverpool John Moores University
London School of Economics and Political Science, University of London
Loughborough University
Oxford Brookes University
Queen Mary University of London
SOAS University of London
University of Edinburgh
University College London
University of Bath
University of Birmingham
University of Bristol
University of Dundee
University of East Anglia
University of Kent
University of Leeds
University of Leicester
University of Liverpool
University of Manchester
University of Nottingham
University of Southampton
University of St Andrews
University of Warwick

Singapore

Lasalle College of the Arts
Nanyang Technological University
National University of Singapore
Yale-NUS

Canada

Bishop's University
Carleton University
Queen's University
Ryerson University
The University of British Columbia
Trent University
University of Guelph
University of Ottawa
University of Toronto
University of Waterloo
York University

Netherlands

Erasmus University Rotterdam
Maastricht University
Rotterdam School of Management, Erasmus University
The Hague University of Applied Sciences
Tillburg University
University of Amsterdam
University of Groningen
University of Twente
Wageningen University
Willem de Kooning Academy

Korea

Yonsei University

Hong Kong

City University of Hong Kong
Chinese University of Hong Kong
Hong Kong University of Science and Technology
University of Hong Kong

Mexico

Monterrey Institute of Technology

Sweden

KTH Royal Institute of Technology

Australia

University of Melbourne

Technology

The Makerspace provides a place where students can imagine, design, and exectute their own projects, or create together with their classmates. All elementary students use the Makerspace for classroom activities and also have the opportunity to work on projects with parents after school and on the weekends or to participate in supervised after school activities. The possibilities are endless and limited only by the imagination, from 3D printers, cameras and green screen, robotics equipment, to baking and sewing.

ELEMENTARY SCHOOL

550
Student 1:1 iPads

All Grades PreK - 5 - For STEM/ STEAM projects, Lunch Recess Clubs (Gd 4 & 5) Passion Projects, iPOP sessions, Weekends

Key Equipment used in MakerSpace
3D Printer, Robotics (LEGO/ WeDo, Dot & Dash, Ozobots, VEX robots, Cubelets), Little Bits Electronics & Circuits, Baking, Makey Makey Arduinos, Green screen recording studio.

Example of technology used in a curricular program
Grade 4 - Indus Valley Civilization unit - Minecraft Edu for assessment, Grade 4 EAL - Green screen recording videos to practice dialogue words for narrative writing, Gd 4 and Gd 5 French and Spanish - Practice and Develop vocabulary while making Pre-historic art

Projects completed
Maker Nights, Gd 4 and 5 Indoor lunch recess clubs, Tech and maker Student Squad, iPOP offerings (3D printing, Mincraft, Macrame, Glass Paintinh, Paper 3D models, Robotics,

Some key data
AWA 2019, Parent Coffees, Tech and Makerspace blogs

MIDDLE SCHOOL

280
Student 1:1 iPads

All Grades 6-8. There is a Makerspace course and a Robotics class where students learn a variety of skills. After School clubs, Class projects that enhance the curriculum

Key Equipment used in MakerSpace
3D printer, Robotics equipment, Lego Mindstorms, sewing machines, Woodworking materials

Example of technology used in a curricular program
Grade 6 Egypt Project. Students work on Ancient Egyptian jewelry, mosaics or hieroglyphics pots to tell a story. Grade 7. the playground equipement in Math class. Students study slopes and design scaled models of potential new playground equipment.

Projects completed
Drama and Tech students made all of the props for the spring play. Grade 6 students helped make props for the Harry Potter play including Ollivanders Wand shop and signs that were used, and the design of Diagon Alley.

HIGH SCHOOL

350
Student 1:1 Macbook Airs

Key Equipment used in MakerSpace
2-3D printers, laser cutter, carpentry, electronics, music, jewelry, sewing and robotics.

Example of technology used in a curricular program

The Makerspace was critical in supporting Design Tech, Robotics, Engineering Science, and Wearable Art, Photography, Theory of Knowledge (TOK)
Sessions for freshman seminar activities.
Extended support to MS students with their logo designs getting 3d printed and laser cut.
Extended support to theater students with their laser cut crowns prototypes.
All classes used the Makerspace extensively to create and build!
The Makerspace also supported numerous CAS projects within the IB.

Projects completed

One student built a custom made keyboard from scratch. All parts, including each key was purchased separately and assembled to create a functioning keyboard.
Engineering Science students build the prootype for a trebuchet
Design Tech students designed & built board games.
Robotics students built BoE shield bots and tried testing various sensors.

Professional Learning

Consultants on Campus
18

Total days on campus
64

Name of the consultants	No. of days of visit
Paula Peters-Frampton	3
Stevi Quate	6
Aarti Kelshikar	1
Matt Glover - Heinneman	1
Erma Anderson	4
Kelly Miller (Pathways)	5
Jon Nordmeyer	1
Sean Truman	4
James Rosow	2
Chris Charnitski	3
Kathy Collins	4
Deirdre Flynn	5
Jennifer Danforth	5
Joelle Basnight & Fiona Reynolds	4
Mark Church	6

ARTS

International Learning Opportunities

STUDENT GROUP	# OF STUDENTS TRAVELLED	PLACES VISITED
IB Theater and Dance *London Theater/Dance Trip where our group attended professional workshops and saw West End productions.*	18	London
MESAC Fine Arts Trip *This festival featuring schools around the MESAC region brought together sections of Theater, Music, Visual Arts and Choir to participate in workshops, meet new friends and create original new performance works.*	28	Abu Dhabi

Visiting Artists

MS
Number of visiting artists : 2
Number of students attended: 50

HS
Number of artist vist : 2
Number of students attended: 25
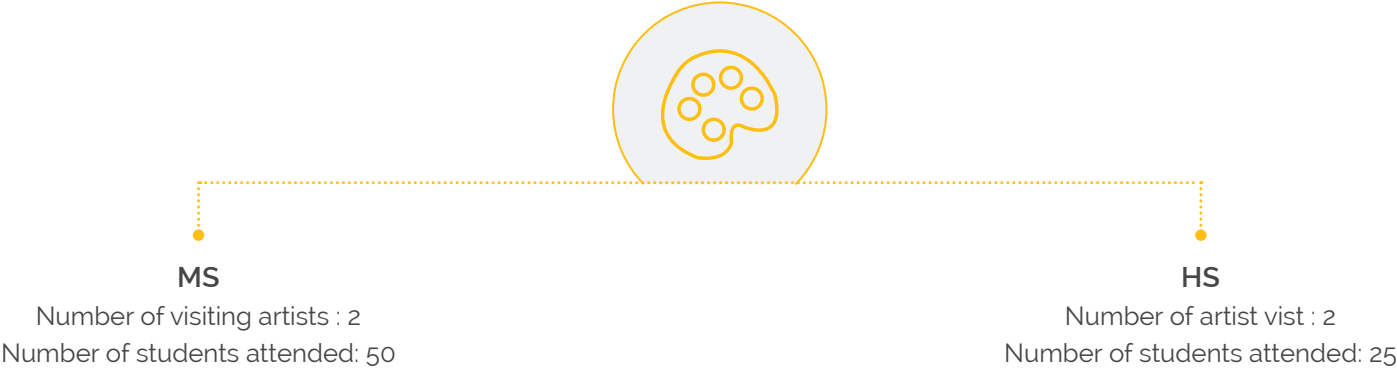
Grade 1-5 Music Night

Pre-K and Kindergarten Sing-a-alongs

ES Musical

ES Variety Shows

ES Concert

MS Music Classes

66 students participated in Band

26 students participated in Choir

55 students participated in String

12 students participated in Percussion

22 students participated in Guitar

HS Music Classes
80 students participated

ASIAC Music Festival

2 performances

HS Music Classes
6 MS/HS concerts plus **2** solo/concerts

100% students participated
Elementary School Grade level
art exhibition

ART EXHIBITIONS

HS IB Y2 Mock Visual
Arts Exhibition

HS Art Exhibition

100% Art students participated
Middle School Art Exhibition
one in the theatre gallery, one online

Productions

HS Productions

45 students participated

The Great Gatsby (1st semester), The Breakfast Club (2nd semester, cancelled mid-way)
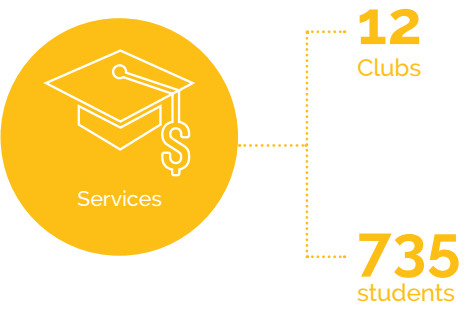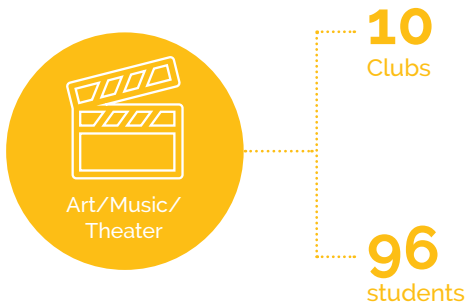
MS Plays

33 students participated

The Wolves (Fall)

53 students participated
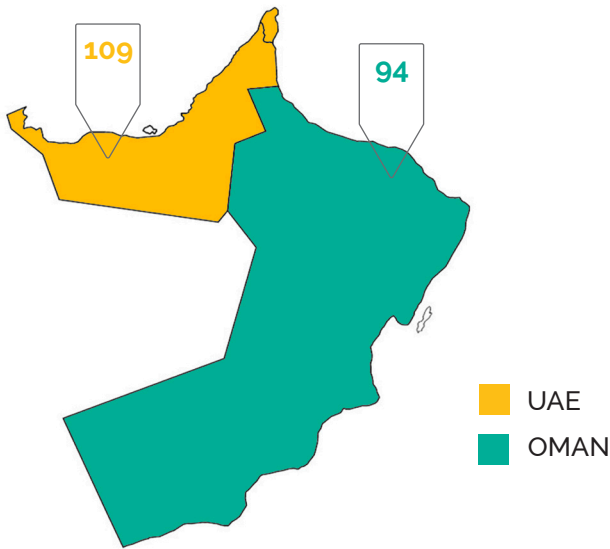
Harry Potter and the Sorcerer's Stone (Spring)

Continuous Learning for Arts

	Description	Number of assistants
MS	Visual Arts: Virtual Gallery	100% of Art Students
HS	Theater: Online Learning has provided opportunities for students to focus more on solo performance and research into Theater history. Using Zoom, we have been able to do improvisation, basic scripted scenes and Shakespeare monologues. For IB Theater, students have been able to adapt their projects to home settings and share performances via videos.	

ATHLETICS

14 Clubs

Academic & Other Activities

509 students

10 Clubs

Art/Music/Theater

96 students

12 Clubs

Services

735 students

— Countries travelled to —

109

94

UAE

OMAN

|		
Number of ES activities	226	
Average students participating in activities each day	193	
ASIAC & MESAC Participation	850	220
ASIAC & MESAC students travelled	280	
ASIAC & MESAC Coaches	98	26
Local games played	141	
Host Families (ASIAC & MESAC)	163	

SERVICE

Mission

The Service Council's mission is to lead, support, and collaborate with various service clubs within the school focused on addressing a variety of humanitarian and environmental issues within Delhi, India, and the world at large.
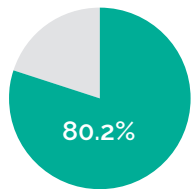
80.2%
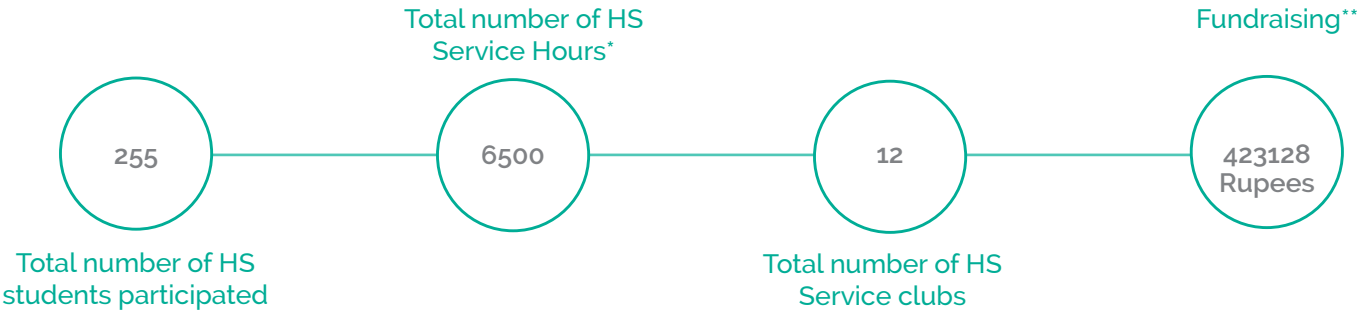High School student community is part of Service Clubs.
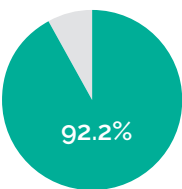
92.2%
Students are impacted by the service that they are doing.
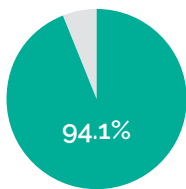
94.1%
Impact on the community

High School Service Clubs	S1	S2	Total
Amnesty International	17	26	43
Blind School	12	18	30
Eco Club	30	30	60
Hope Foundation	55	62	117
M.A.D (Make a Difference)	53	46	99
Reach Out	69	65	134
Recycling	11	21	32
Rights for Children	8	–	8
PAWS (S2)	–	16	16
Scrubs	36	44	80
Tamana	31	26	57
Teach India	19	26	45
Total	**365**	**380**	**745**

Total number of HS students participated: **255**

Total number of HS Service Hours*: **6500**

Total number of HS Service clubs: **12**

Fundraising**: **423128 Rupees**

* an approximate number due to online learnig setup.
** through Fall Fiesta

SCHOOL -WIDE EVENTS

Peace Day

On 20th September 2019- 1100 AES Tigers and our teachers and staff wore white to symbolize Peace and Unity. The theme of the UN's International Day of Peace this year was "Climate Action for Peace" and at our PK–12 student assembly, our students' songs and speeches focused on our unity, and the UN's theme. It has been many years since all of our students gathered together to celebrate. It demonstrated that we are truly a community, united in our beliefs and in our hopes for peace. At AES we believe that everyone has the power to create a more peaceful world.

Republic Day

On 24th January 2020, we had a schoolwide assembly to celebrate India's 71st Republic Day' at the Tiger Turf. It was an honor to have the 'Rajputana Rifles' Bagpiper Band play for students and staff.
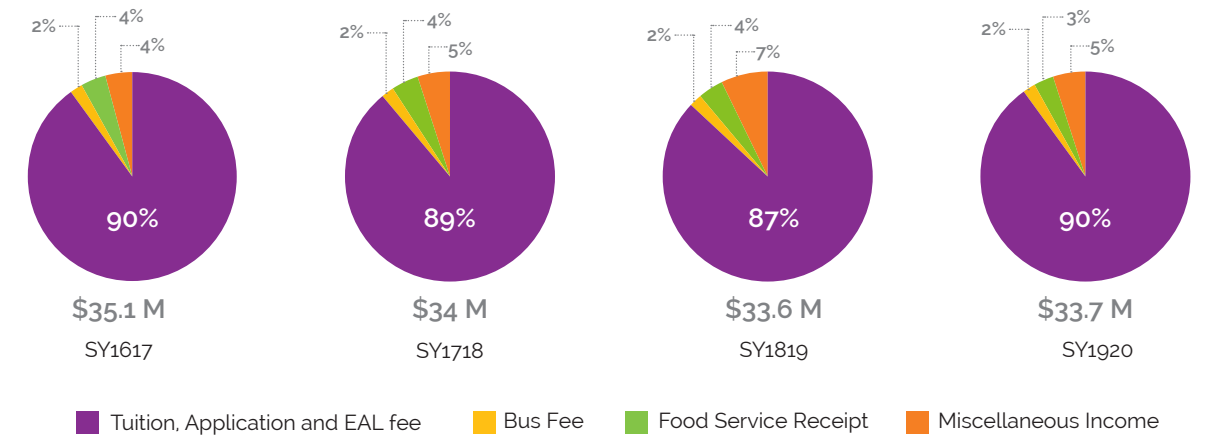
International Day

On 21st February 2020, we celebrated the strength of our diversity at the American Embassy School, in our first schoolwide International Day Parade. More than 1500 colorful students, teachers and staff marched with 66 flags on display, representing all the passports our community includes. Although we come from many places, India lives in all of us (our Alumni Association's motto). Our staff and teachers who danced so beautifully reminded us that we are all here, from many home countries, in Incredible India. Our Middle and High School students' songs and speeches gave us much to be proud of and to think about. "Would you prefer to eat at a table with 100 bowls, all the same dish, or at a table with 100 different, tasty dishes?" AES is truly New Delhi's international community school.
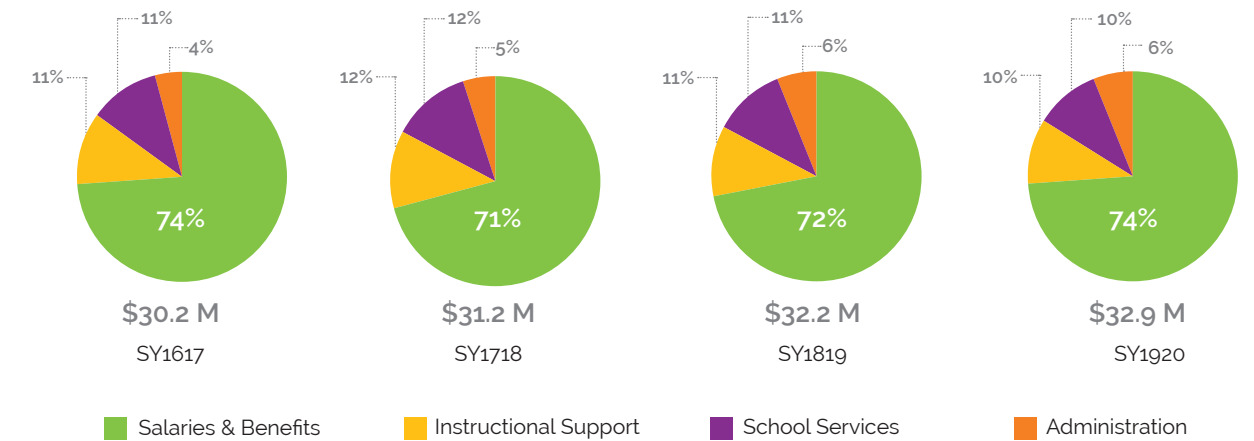
FINANCE

Operational Revenue

2% — 4% — 4%
2% — 4% — 5%
2% — 4% — 7%
2% — 3% — 5%

90% 89% 87% 90%

$35.1 M $34 M $33.6 M $33.7 M
SY1617   SY1718   SY1819   SY1920

- ■ Tuition, Application and EAL fee
- ■ Bus Fee
- ■ Food Service Receipt
- ■ Miscellaneous Income

Operational Expenses

11% — 11% — 4%
12% — 12% — 5%
11% — 11% — 6%
10% — 10% — 6%

74% 71% 72% 74%

$30.2 M $31.2 M $32.2 M $32.9 M
SY1617   SY1718   SY1819   SY1920

- ■ Salaries & Benefits
- ■ Instructional Support
- ■ School Services
- ■ Administration

Capital Revenue and Expenses

	SY1617	SY1718	SY1819	SY1920
Registration Income	5.35	5.03	5.98	5.42
Capital Expenses	1.13	1.11	1.79	3.19

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American Embassy School

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