



Vientiane International School

Profile 2020 - 2021

Situated in Vientiane, the capital city of Lao PDR, VIS is an independent, not-for-profit day school offering a rigorous international-standard curriculum for students.

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ACCREDITATION

VIS is the only school in Lao PDR, accredited by both the Western Association of Schools and Colleges (WASC) and the Council of International Schools (CIS). We are also the only IB World School in the country, delivering IB Curriculum across all divisions.

CURRICULUM

Using English as the primary language of instruction, the school is guided by the IB Primary, Middle Years and Diploma Program curricular framework.

CALENDAR

The academic year is 180 days, broken into two semesters. Semester 1 is from early August until late December. Semester 2 is from early January to early June. Lao National holidays are observed in addition to traditional international school breaks.

ADMISSIONS

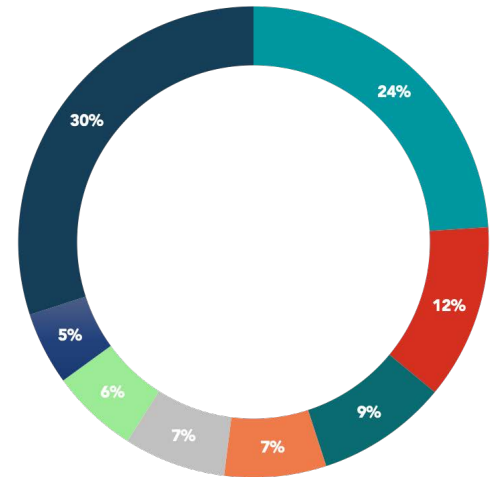
Vientiane International School is a welcoming environment established for the education of the children of Lao and expatriate families who support the school's mission, vision and values. The School will seek to maintain a diverse student body by enrolling students with diverse backgrounds and abilities who can benefit from and contribute to our high-quality program.

LANGUAGES

Our unique VIS Mother Tongue program supports the development and maintenance of 9 different languages. We also offer support for students who are in the process of acquiring English through the English Language Acquisition (ELA) program.

SCHOOL COMMUNITY

The student body of almost 460 students is diverse, drawing from 42 nationalities. Most families represent the non-government and diplomatic sectors with international and local businesses also well represented. Our community is highly transient and the average length of stay for families in Vientiane is 3 years.



■ Lao ■ American ■ Chinese ■ Australian
■ Korean ■ German ■ Japanese ■ Other 35

SAT RESULTS

VIS is a designated SAT test center, however, due to disruptions caused by COVID-19, students were unable to sit for SAT testing. Furthermore, travel restrictions limited options to take the SAT or other standardized tests at test centers within Southeast Asia. Below, please find the results from the 2019-2020 school year.

The scores represent the average score of approximately 10% of the class of 2019 who chose to take the SAT Exam with 50% of participants with a Mother Tongue other than English.

SCORES - JUNE 2019	AVG
Reading & Writing	590
Math	635

IB RESULTS 2017 - 2020 | DATA COMPARISON VIS vs. GLOBAL

Examination Session	VIS / GLOBAL	# of IB Diploma Candidates	IB Diplomas Awarded	Highest Total Points	% IB Diplomas Awarded	% IB Bilingual Diplomas Awarded	Mean IB DP Points	Mean Grade
2020	VIS	29	28	41	97	57	33	5.2
	GLOBAL							
2019	VIS	25	24	42	96	75	31	4.9
	GLOBAL							
2018	VIS	20	20	41	100	50	31	4.9
	GLOBAL							
2017	VIS	16	16	43	100	31	32	4.8
	GLOBAL							

GRADUATION REQUIREMENTS

VIS DIPLOMA - Students in grades 9-12 who complete 23 credits of study are also awarded the VIS High School Diploma. To achieve the VIS High School Diploma, students need to successfully complete the core requirements as opposite. The VIS High School Diploma is recognized as meeting or exceeding high school graduation requirements globally. One full year of attendance at VIS is a minimum requirement.

IB DIPLOMA PROGRAM

Three Higher and three Standard Level subjects; Theory of Knowledge; Extended Essay; Creativity, Action & Service

IB COURSES

A selection of Higher or Standard Level IB subjects and Core subjects

VIS HIGH SCHOOL DIPLOMA *

All students graduate with a VIS High School Diploma. The subjects undertaken are IB and in some cases High School Level.

All students are required to successfully complete Creativity, Action & Service
* Accredited by WASC

SUBJECT MINIMUM CREDITS

Language A or B: English	4
Humanities	3
Mathematics	3
Science	3
Language A or B: Mother Tongue or Other Language	3
Physical Education	2
The Arts (Visual Arts, Theatre, Music)	2
Design Technology	2
Theory of Knowledge	1
Satisfy requirements of Creativity, Action, Service (CAS)	-

GRADING SYSTEM

VIS uses a criterion referenced grading system. A passing grade for credit is at least a 3 on a scale of 1-7 for IB SL, HL or High School Level Subjects. VIS does not have a class ranking system and does not calculate Grade Point Averages (GPA).

UNIVERSITY ACCEPTANCES

Here is a sample of universities where VIS students have been accepted

ASIA PACIFIC

City University of Hong Kong
Enderun Colleges (PH)
Hiroshima University (JP)
Hong Kong University of Science and Technology
Monash University (MY)
Nanyan University Singapore
National Taiwan University (TW)
National University Singapore
Royal Melbourne Institute of Technology (AU)
Seoul National University (KR)
Singapore Institute of Management
Stamford University (TH)
The University of Hong Kong
University College Seoul (KR)
University of Auckland (NZ)
University of Brunei Darussalam (BN)
University of Melbourne (AU)
University of New South Wales (AU)
University of Queensland (AU)
University of Technology Sydney (AU)

EUROPE & UK

City University London (UK)
Coventry University (UK)
Exeter University (UK)
Glasgow Caledonian University (UK)
IE University (ES)
Jonkoping University (SE)
King's College (UK)
Leiden University (NL)
Les Roches International School of Hotel Management (CH)
London College of Fashion (UK)
London School of Economics and Political Science (UK)
Loughborough University (UK)
Maastricht University (NL)
Queen Mary University of London (UK)
Royal Academy of Arts (UK)
ULC The Hague (NL)
University College London (UK)
University College Utrecht (NL)

NORTH AMERICA

Boston University (US)
California State (US)
Colorado State University (US)
Emerson College (US)
University of Miami (US)
George Mason University (US)
Loyola University (US)
McGill University (CA)
Northeastern University (US)
Ontario College of Art & Design (CA)
Purdue University (US)
Queen's University (CA)
Quinnipiac University (US)
Rochester Institute of Technology (US)
Santa Clara University (US)
School of the Art Institute of Chicago (US)
The New School (Parsons School of Design) (US)
Tulane University (US)
University of Alberta (CA)
University of British Columbia (CA)