

HANFORD ELEMENTARY SCHOOL DISTRICT NEW TEACHER INDUCTION PROGRAM FEEDBACK REPORT

Tracking ID	Goal	Name	Date
W-SEL-20		Webinar: Social Emotional Learning	9-30-20

Demographic Information

Participant Status by Teaching Level	Number	Percentage
All Participants	15	
Multiple Responses	0	0.00%
No Response	0	0.00%
Candidate TK-2	1	6.67%
Candidate 3-5	6	40.00%
Candidate 6-8	5	33.33%
Candidate PE/Art/Band/SDC-RSP	3	20.00%

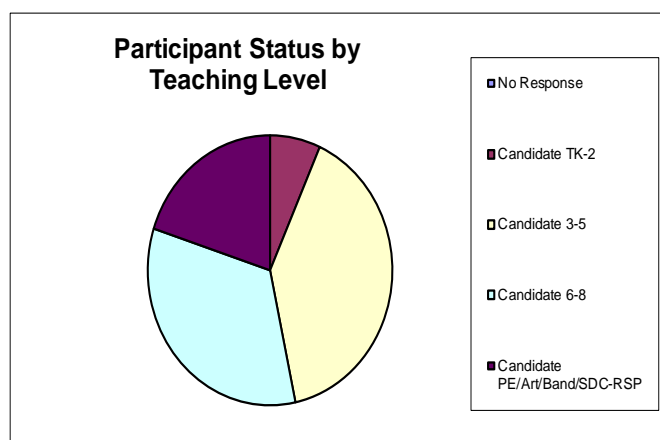
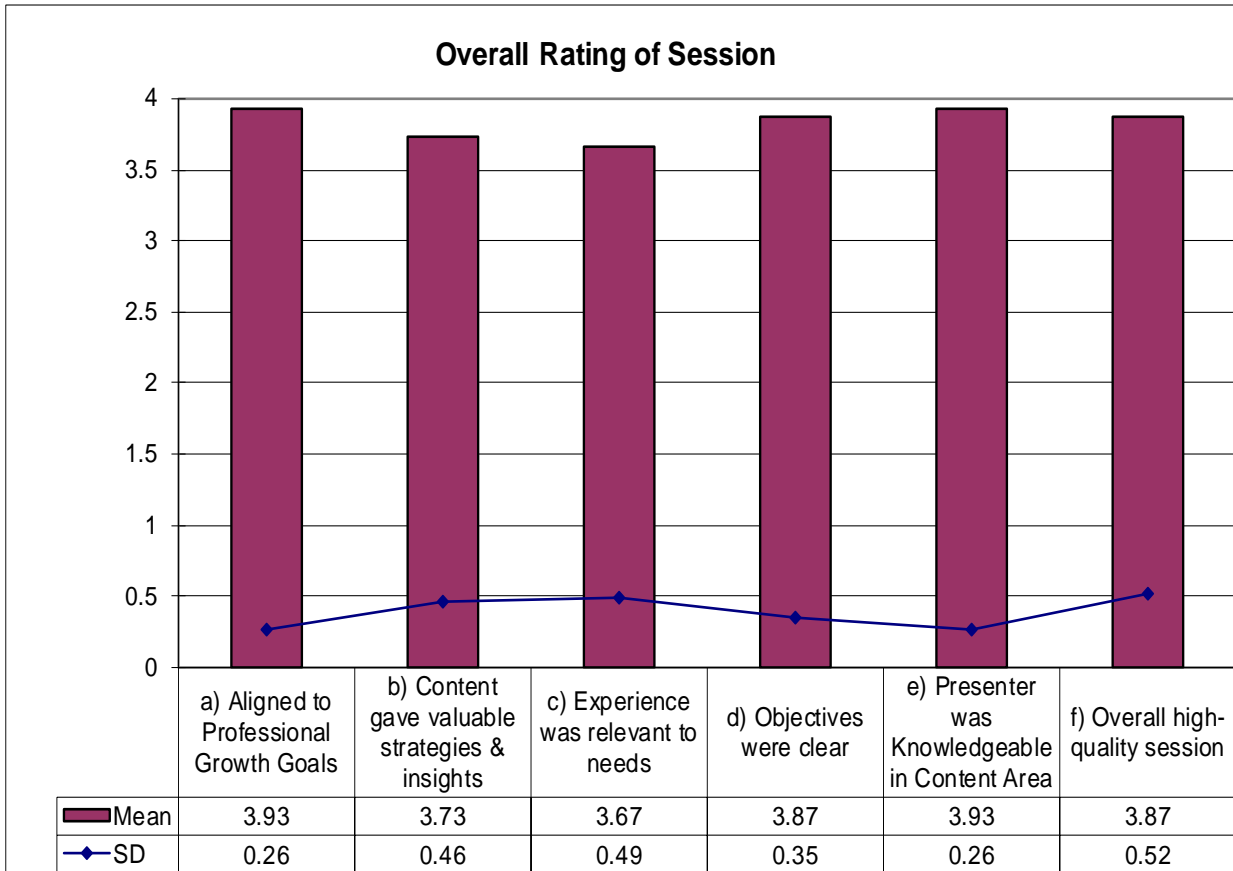
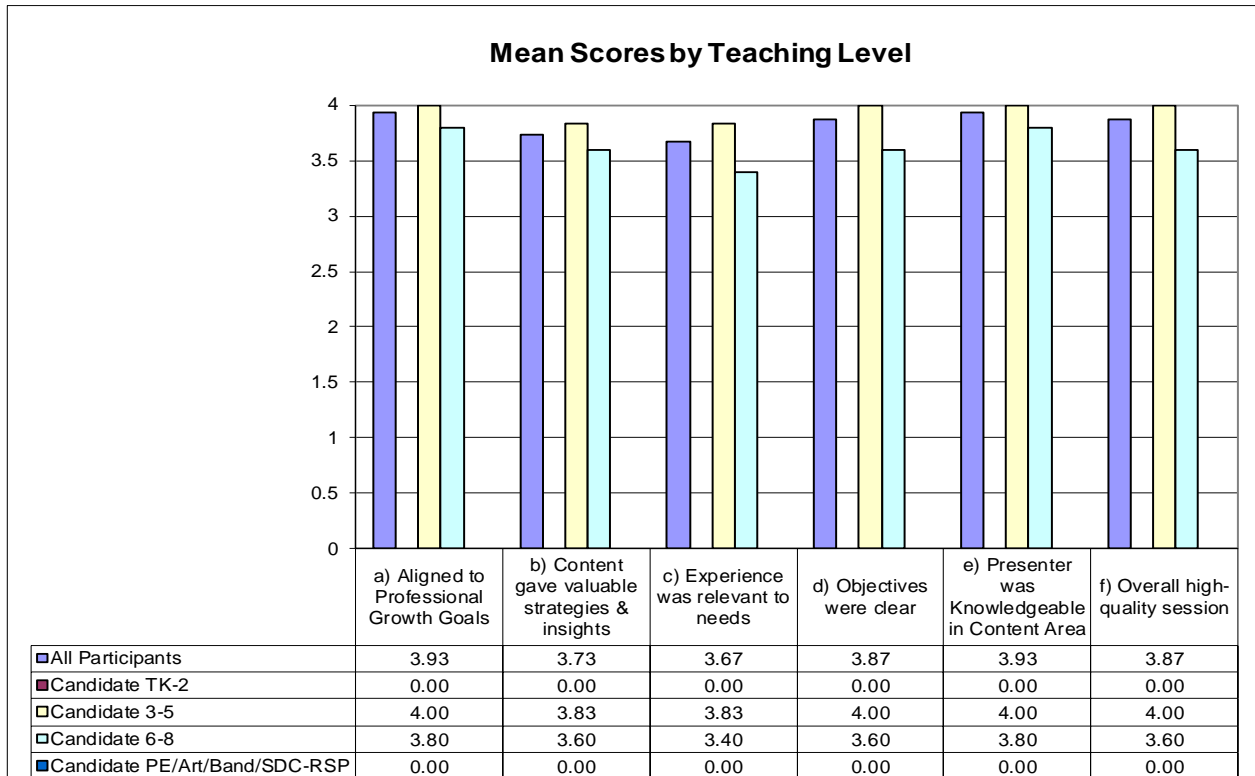


Table of Responses

Questions	Frequency				Mean	SD
	1	2	3	4		
a) Aligned to Professional Growth Goals	0.00%	0.00%	6.67%	93.33%	3.93	0.26
b) Content gave valuable strategies & insights	0.00%	0.00%	26.67%	73.33%	3.73	0.46
c) Experience was relevant to needs	0.00%	0.00%	33.33%	66.67%	3.67	0.49
d) Objectives were clear	0.00%	0.00%	13.33%	86.67%	3.87	0.35
e) Presenter was Knowledgeable in Content Area	0.00%	0.00%	6.67%	93.33%	3.93	0.26
f) Overall high-quality session	0.00%	6.67%	0.00%	93.33%	3.87	0.52



Disaggregated Responses



Qualitative Question Results

What are the key learnings you will take away from this experience?

- "The main take away I got from this experience is that I can ensure that students are developing SEL skills in band in a few effective ways. One is that I can encourage students of all diversities to push past challenges and accept mistakes as a way of learning. This means students from different race, religion, educational backgrounds, disabilities, economic backgrounds, and much more."
- Everything starts with me and how I model behaviors for my class. I can establish and nurture a welcoming classroom environment by modeling the behaviors I expect my students to exhibit. I can model how I expect students to engage and interact with one another during class discussions and lessons. For example, I can model kindness and gratitude by offering it to students at every opportunity that arises.
- How to incorporate SEL in school/in the classroom and why it is important
- I appreciated that the speaker spoke about having positive messages on the walls and highlighting all students to create a positive atmosphere in our classrooms.
- I got to consider ways to better serve my students. Focusing more on student growth through teaching grit, self control, and empathy will allow my students to get more from their physical education class.
- Learning about how to directly teach GRIT in the classroom. A lot of times we talk about growth mindset in the classroom but I don't directly teach it. Teaching students about GRIT and setting goals is beneficial for students having a reason and purpose to accomplish their goals.
- Little strategies that I can use throughout instruction to help students learn about working socially with others.
- My ILP goal's topic is social emotional learning and I really liked some of the strategies that were mentioned in the webinar.
- My key learnings is the concept of creating an SEL rubric with the class to allow students to take ownership in their social and emotional learning.
- That every student has different SEL needs, although some may seem the same, they are not as every students deals with things differently and needs to be talked to and helped differently.
- The key learnings that I will take away from this experience is that SEL is important for students to have. Students need to be able to be educated on the different cultures, rigor, emotional intelligence in order to be able to be successful in life. This can be done many different ways and it can be done in the classroom as well as school wide.
- The key learnings that I will take from this webinar is the importance of having social emotional learning within a school setting and how to approach social emotional learning with the formative 5. Approaching social emotional learning using the formative 5 empathy, self control ,integrity ,diversity, and grit can help students learn strategies to guide them in their social emotional learning. By implementing the formative 5 in a school setting, staff can give students strategies that will help them become confident and aware of their emotions and help them become self aware of their actions and learning.
- The most important thing that I took from this webinar is that teaching SEL skills should no be done sporadically but integrated throughout lessons every single day. Also, it is not enough to hang signage, wear shirts or posters about SEL skills. It is more important that we set the example as adults not only in the classroom but among our peers as well. Hoerr does a fantastic job of explaining his formative 5 but even more so, he does a great job of explaining how to integrate them within our instructional time. My favorite quote that stuck with me from Hoerr was "who you are is

more important than what you know". Our kids need to know that they are not 100% defined by their grades but defined mostly how they approach unfavorable grades and how they move to improve themselves inside and outside of the classroom. Lastly, I must constantly and consistently continue to learn and grow so that I may display a good example of SEL skills in my classroom and my campus for all students and colleagues to see.

- To move students forward from thinking and identifying to doing. Also, to reward what is important to you.

How will I apply what I have learned?

- "There are few instructional practices I would like to try. There are many composers in our history that have gone through a tragic experience in their life. To help encourage empathy, I would pick a piece from a composer and have the students learn it. While we are learning, I could read their background and ask questions like "What would you have done in their position?", "How would you have reacted if something like that happened to you?", and "Do you know anyone that has had this same experience?" These types of questions could get the students thinking about how the composer felt when he wrote this piece, and in turn, give the music an emotional background the students could feel connected to."
- I can apply some of the social teaching to when students are working with their groups.
- I could use partner talks, morning meetings, and choose texts strategically to help support the development of SEL in my classroom. By incorporating partner talks, students can learn to cooperate and build relationships with one another. By incorporating morning meetings, students can celebrate one another, voice their academic or personal achievements/struggles/concerns, and build relationships with one another and myself. By strategically choosing class texts, I can integrate "teachable moments" into our instructional day so that students may learn about themselves, life lessons, etc. while exploring academic material.
- I love using students to create classroom atmospheres but I never considered using the class to build rubrics...love it. I plan to implement the practice of building rubrics together when we are back in the traditional classroom.
- I will apply the speakers idea of not trying to teach all five of the formative skills together but just focus on one at a time so that students do not feel overwhelmed in my class.
- I will apply the strategies mentioned in the webinar. For example, I will use read alouds that have a theme such as empathy. This will help my students develop these social emotional skills and be able to manage such feelings in a healthy way.
- I will apply this by teaching my students about GRIT is and how to overcome obstacles. One way I will do this is teaching them what GRIT is, and what it isn't. Often times students (and adults) tend to do something because they are naturally good at it but it is important to teach students at a young age that GRIT and goal setting is about passion and they can accomplish goals they work hard at, even without natural talent!
- I will apply what I have learned by make sure that I integrate SEL into my teaching and not just focus on the academics of teachings. Students come in with diverse feelings and thoughts and it is important that they learn how to manage them. There is also a lot of students who don't know how to express what they feel so it is important that they learn that. Also, by building a community in the classroom students will be able to practice their skills such as being empathetic with one another and understanding that they all have different emotions. Last, I do want to implement more culturally diverse activities so that students are respectful with people who do not share the same beliefs and traditions.

- I will apply what I learned by paying closer mind to the 5 to 1 ratio of positive to even neutral responses. I need to be more vocal about the good because sometimes the neutral can seem like not good.
- I will bring my learnings from the webinar to my social emotional learning committee at my school, so that maybe we can implement the formative 5 into our social emotional learning plan for our school. I will think of strategies to implement in my classroom to guide my students in social emotional learning. I also find the 5 most important job skills for the future was important to think about and implement as well. By fostering emotional intelligence, creativity, flexibility and adaptability, data literacy and tech savviness in my classroom I can set up my students for success by including some of these skills in lessons so they can apply them in the future.
- I will ensure that I include more SEL activities into my lessons and do my best to include teamwork rubrics into some class activities as well.
- I will focus more on student understanding of one another. It is important to diffuse disagreements in PE and settle them while teaching them life skills such as attempting to understand the other person's side.
- I will use some of the SEL strategies I learned in through Distance Learning and in the classroom.
- The biggest thing I want to implement in my classroom is allow student input when it comes to "decorating" my classroom. Hoerr explained that giving students ownership within the classroom can help develop SEL skills by allowing students to feel pride in their ability to create a classroom environment that is inviting and conducive to learning.

What follow-up assistance would be helpful to you?

- Follow up assistance that you be helpful is having resources that help teach students GRIT. Having pre-made lesson plans and curriculum would help teachers quickly and correctly teach GRIT to their students. The webinar mentions quotes from Angela Duckworth and when I looked up her website she had plans and explanations for parents and teachers about how to teach GRIT to young students.
- I think it would be helpful to have some strategies they used to meet each of the formative 5 and how they used them in the classroom at different grade levels.
- I think just more ideas for applying the formative 5 in PE.
- I would appreciate some different examples from other band directors that have implemented SEL skills in band.
- I would like to continue looking at this, specifically with students that have ADHD.
- I would like to learn about more books that have to do with SEL skills in the classroom. Hoerr's books are already in my Amazon cart.
- It would be very helpful to be informed of additional strategies to help support SEL in my classroom.
- The webinar provided some resources that I felt could help my instruction develop more focus on SEL.
- Ways to incorporate SEL into other subject areas with purpose

Additional comments...

- I am very glad I chose this webinar because it is very relevant to my teaching and I am on the social emotional learning committee at my school because we see an importance of teaching social emotional learning within our school.
- I love this webinar and think students social emotional well being is such an important part of their education.
- I really enjoyed this webinar. My professional growth goal was centered on SEL and it was really nice to listen to Hoerr reinforce my thoughts about SEL skills. I believe it is

important, now more than ever, that my students are able to show empathy for others, embrace our differences, show grit, and develop human literacy.

Response List:

First Name	Last Name
Eric	Amaral
Jennifer	Carrillo
Kathryn	Coz
Jacob	Donabedian
Kristy	Kairis
Laura	McCarty
Anna	Moreno
Jonathan	Oliveira
Karina	Ramirez
Roxana	Rodriguez
Mariah	Romero
Elizabeth	Sanchez
Jamee	Serrato
Amanda	Sewell
Sophie	Young