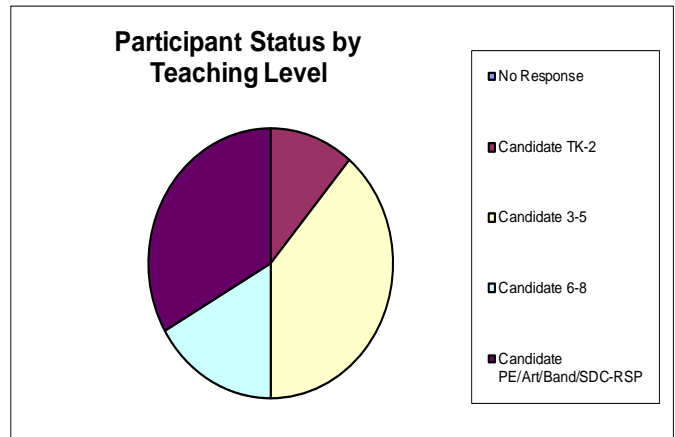


## HANFORD ELEMENTARY SCHOOL DISTRICT NEW TEACHER INDUCTION PROGRAM FEEDBACK REPORT

Tracking ID	Goal	Name	Date
W-EQUITY-20		Webinar Equity: Disrupting Poverty	10-31-20

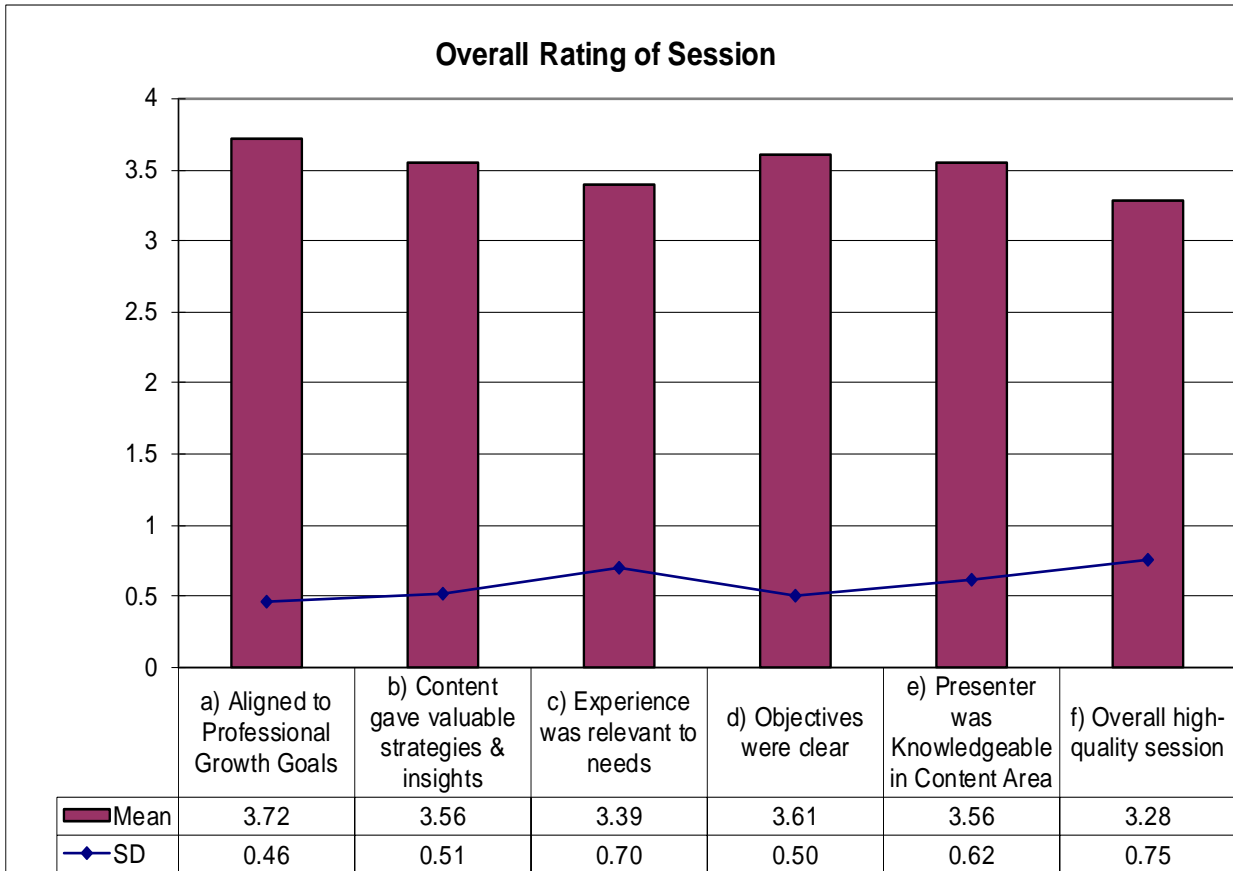
### Demographic Information

Participant Status by Teaching Level	Number	Percentage
All Participants	18	
Multiple Responses	0	0.00%
No Response	0	0.00%
Candidate TK-2	2	11.11%
Candidate 3-5	7	38.89%
Candidate 6-8	3	16.67%
Candidate PE/Art/Band/SDC-RSP	6	33.33%

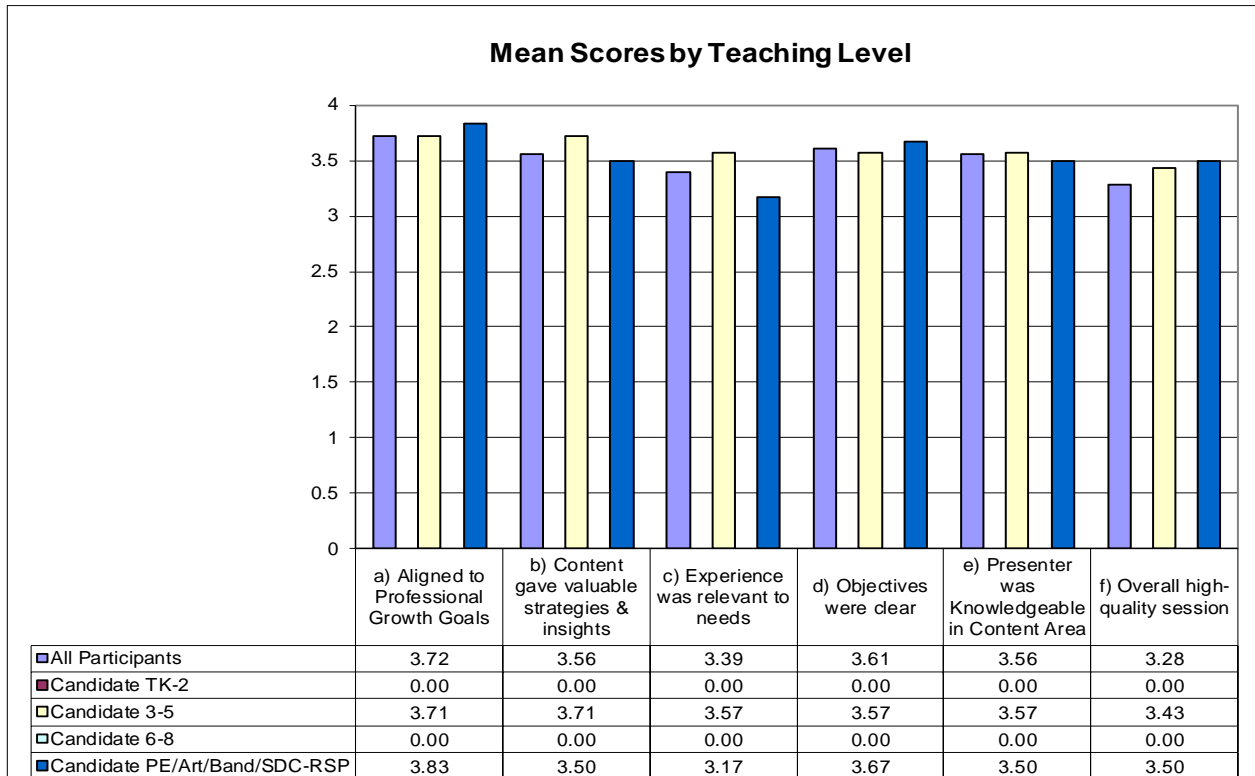


### Table of Responses

Questions	Frequency				Mean	SD
	1	2	3	4		
a) Aligned to Professional Growth Goals	0.00%	0.00%	27.78%	72.22%	3.72	0.46
b) Content gave valuable strategies & insights	0.00%	0.00%	44.44%	55.56%	3.56	0.51
c) Experience was relevant to needs	0.00%	11.11%	38.89%	50.00%	3.39	0.70
d) Objectives were clear	0.00%	0.00%	38.89%	61.11%	3.61	0.50
e) Presenter was Knowledgeable in Content Area	0.00%	5.56%	33.33%	61.11%	3.56	0.62
f) Overall high-quality session	0.00%	16.67%	38.89%	44.44%	3.28	0.75



### Disaggregated Responses



## Qualitative Question Results

### What are the key learnings you will take away from this experience?

- A key idea I took from this Webinar was that as a teacher it is important to create a true community within your classroom. Students come from several different economic/social backgrounds, but it is important to make it known that they are essential when it comes to YOUR classroom. Students need to feel like they belong here and that they can trust their school community. By creating class themes, events, and activities a Teacher will be able to invite their students to become a part of something greater.
- A key learning that I have taken from this webinar are that schools can be a major factor in impacting students that are living with poverty. Schools can greatly influence a student's life and bring positivity by creating caring relationships. By being a resource for students we can increase their academic performance. By reminding teachers of their "why" teachers have a recharged sense of why it is so important to do the work that they do for their students. Teachers that have professional accountability create a better teaching and learning environment around them by surrounding themselves with other teachers to support them in their teaching journey.
- Always remembering my "why" as well as checking off the points in the high expectation teacher chart-- I got a lot out of comparing myself to that chart and will keep myself in check by making sure I am checking off as many of those points as possible!
- -Cultivating Relationships -Creating Expectations -Equity in the Classroom
- How to cultivate meaningful relationships with students. Committing to equity in my classroom and holding my students to high standards regardless of social class.
- I appreciated the information about how small changes in approach to teaching can affect the outcome of student involvement and learning success.
- I learned about the five practices to have equity in the classroom. The five practices are cultivating caring relationships, holding high expectations, committing to equity, taking accountability for learning, and having the courage and will to take action.
- I learned that it's important to build caring relationships with our students. In order to have student accountability in your classroom, you need to first make sure that you have students who feel connected to each other and to their teacher. When this is established, they are more likely to take responsibility for their behavior and their learning. I also learned that teachers need to be mindful of a student's race, religion and home life situation.
- I think the pamphlet was a great way to use the information from the Webinar and apply it to our teaching practice right away. I really liked how they showed other teachers working with students and working together. I liked how they put a strong emphasis on team work amongst teachers and students but also administration and grade level teams! I think that is important to remember, especially during Distance Learning when we can sometimes feel isolated and on our own.
- I will use more of a positive non-verbal communication and also have certain ones for certain students so that they feel unique and special. I will also make it more of a point of focusing on their interest by using choice boards; I think my students will enjoy that knowing that they have a choice.

- In order to set high expectations for my students, I must have high expectations for myself as a teacher. I must create a classroom environment that promotes learning and growth for my students and I. Another key concept that I took from this webinar is that changing data conversations as students grow is imperative to foster even more growth as the year progresses.
- Learning the 5 different practices to increase equity in my classroom and different ways to implement them.
- My key learning was equity for students in education. I do not ever want to be the hurdle that prevents a student from growing. This takes careful consideration when choosing assignments, supplementary content or activities, my homework expectations, and so much more. Knowing your students is essential.
- Relationships are everything. Caring relationships improve student effort and engagement, student resiliency, and academic achievement of students. Once I have established those caring relationships, I can begin to tackle the inequities more effectively.
- The key learning I took from the Webinar would be the five classroom practices that I will be reflecting on how I can better implement in my practice and also reflect on the way that I have Used these in the past and how I may be able to improve them.
- The key learnings that I will take away from this experience is how to disrupt the adverse influence of poverty and learning and to to better meet the needs of underachieving students living in poverty(five powerful practices).
- This experience taught me things that I will take along with my in the classroom to sure I am giving all of my students an equitable experience.

### **How will I apply what I have learned?**

- always committing myself to providing equity in the classroom and that it is more than just treating students the same but taking them as an individual into the equation on how to provide an equitable class.
- I will try to use something that I noted down while watching which was to explicitly teach the skill of having a collaborative conversation.
- I always take it upon myself to know who my students are each year, but this has really pushed me to make sure that the students feel the sense of community. I will find ways to make students know that they will be missed when they don't show up for class. "This classroom needs you!" Especially in band, if a student is gone that means an entire melodic line is missing. I also really enjoyed making the brochure and I could see it as something I could do in the future.
- I appreciated that there were tendencies pointed out in the presentation that can be done by teachers unknowingly in regards to our expectations for students. I will ensure that I always maintain high expectations for my students so they remain successful in their education.
- I made sure that at the beginning of the year, I connected with my students and created relationships with each of them. I do need to be more mindful of my students home life situations. I tend to just assume that these kids are living a normal carefree life, but some are really struggling with their home life. I have learned this year that I have two students who have no mother and their fathers are working multiple jobs to survive. I learned this partly through my students and from communication with the fathers. When I learned of this, I was very sad and felt sorry for these poor kids. They are going through a lot for a 4th grader.
- I plan to keep my expectations for my students and the expectations I have for myself high. I want to create an accountability system like regular classroom meetings to

keep our line of communication open. I believe regular meeting will keep a focus on reflection of expectations and give us an opportunity to grow.

- I will always engage with students and make that a priority. Culminating caring relationships is a beneficial practice for me, my students, and my PE program goals.
- I will apply the five powerful practices: cultivating caring relationships, holding high expectations, committing to equity, taking professional accountability for learning, and mustering the courage and will to take action throughout Distance Learning and once students return back to the classroom.
- I will apply what I have learned by continuing to do the following: Acting as a hope bearer every day to my students Allowing my students to express themselves Offering opportunities for my students to collaborate with one another Measuring student success in a variety of ways Determining student growth by examining data Pushing myself to go above and beyond every day Seeking out professional development Making connections to bridge the gaps Making myself available to students Acknowledging that as their teacher, I am able to influence how well my students learn Working with struggling students every day Being open to critique Encouraging a productive struggle Articulate that every student can achieve at high levels every day Creating warm social-emotional relationships focused on strengths, funds of knowledge, cultural understandings, interests, and aspirations
- I will apply what I have learned by making sure that I take the time to get to know all of my students that are in my class. I will also make sure that I call on every student to get diverse responses in the classroom. Also, I want to make sure that I hold high expectations for all the students by encouraging learners to have a positive mindset.
- I will apply what I have learned by using the pamphlet to communicate the principles learned in the webinar. I will always strive to make my classroom a safe learning environment for all of my students and I will work together with my teams to ensure learn regardless of their situation.
- I will be more conscious in encouraging struggle during student's work and also provide consistent feedback on their performance.
- I will continue to build a relationship with my students by creating a safe environment for them to share their thoughts and opinions about various topics. I will seek to learn more about their interests outside of school. I will continue to display actions that reflect the high expectations I have set for them inside and outside of the classroom.
- I will continue working on my professional accountability and remind myself of my why, to better my teaching environment. I will surround myself with colleagues to continue improving my teaching practices. I have noticed that by setting goals for myself and writing down my why helps me stay encouraged through rough days.
- I will take accountability in my classroom to provide my students with an environment that is conducive to learning. I will take the initiative to get to know my students and to create meaningful relationships with them.
- Keeping a positive connection with my students online has been my ultimate goal. Distance learning causes stress and a decline in positivity among them and it has been my goal to keep them inspired about their education. Having positive language in our classroom (even more so online) has been my goal in order to encourage students to have equity in their learning, to have grit when they face challenges, and to be proud of the knowledge they have worked hard for.
- Keeping these topics in mind, I will try to integrate them into my daily/weekly practices.

#### **What follow-up assistance would be helpful to you?**

- Additional webinars on building and implementing strong expectations in the classroom
- All of the videos and advice that was given throughout the presentation was extremely helpful. I am tremendously grateful to have participated in this specific NTN!

- Having a pamphlet template was a great way to use the information learned in the classroom. I don't think any other follow up assistance would be necessary
- Having activities to remind myself of my goals and my why would help especially in hectic times of the year.
- I am a visual learner. I would love more and more examples of these types of communities being made in the classroom. New ideas I can steal and adapt as my own.
- I would like to learn more about how to structure and facilitate a classroom meeting with outcomes that are scientifically proven build a positive culture in the classroom.
- I would love any additional professional development in this area.
- Just more ways to implement in PE really.
- More resources on how to support these students during Distance Learning.
- Refreshing materials in the future may be helpful.

#### **Additional comments...**

- Great webinar! Very informative and helpful!
- I enjoyed the videos they included in the presentation.
- I loved the videos with student and teacher interviews and the printable PowerPoint for taking notes during the webinar.
- The pamphlet activity was a great way to bring this experience to life! Thank you!
- the video was hard to hear when some people were talking and the video pop ups were difficult but having the start and stop times helped out

#### **Response List:**

<b>First Name</b>	<b>Last Name</b>
Eric	Amaral
Scott	Baldwin
Sally	Calderon
Jennifer	Carrillo
Kathryn	Coz
Jacob	Donabedian
Kristy	Kairis
Laura	McCarty
Anna	Moreno
Jonathan	Oliveira
Karina	Ramirez-Padilla
Roxana	Rodriguez
Elizabeth	Sanchez
amanda	sewell
kyle	smith
Cory	Stewart
Mario	Tafolla
Sophie	Young