HANFORD ELEMENTARY SCHOOL DISTRICT
NEW TEACHER INDUCTION PROGRAM
FEEDBACK REPORT

Tracking ID	Goal	Name	Date
TECH2-20		Technology Day 2	12-3-20

Demographic Information

Participant Status by Teaching Level	Number	Percentage
All Participants	12	
Multiple Responses	0	0.00%
No Response	0	0.00%
Candidate TK-2	2	16.67%
Candidate 3-5	4	33.33%
Candidate 6-8	4	33.33%
Candidate PE/Art/Band/SDC-RSP	2	16.67%

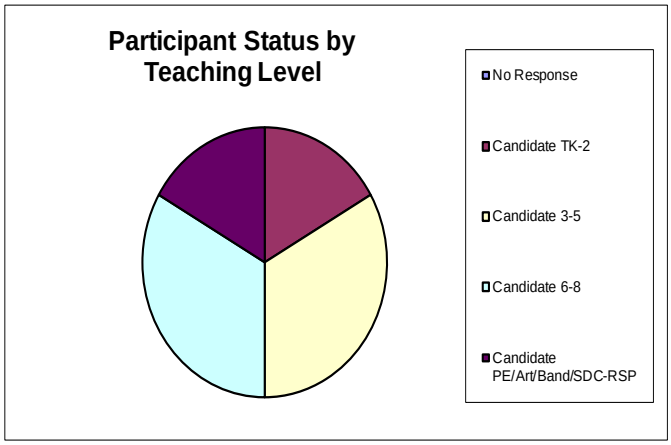

Table of Responses

Questions	Frequency 1	2	3	4	Mean	SD
a) Aligned to Professional Growth Goals	0.00%	16.67%	16.67%	66.67%	3.50	0.80
b) Content gave valuable strategies & insights	0.00%	8.33%	25.00%	66.67%	3.58	0.67
c) Experience was relevant to needs	0.00%	8.33%	41.67%	50.00%	3.42	0.67
d) Objectives were clear	0.00%	0.00%	0.00%	100.00%	4.00	0.00
e) Presenter was Knowledgeable in Content Area	0.00%	0.00%	0.00%	100.00%	4.00	0.00
f) Overall high-quality session	0.00%	0.00%	8.33%	91.67%	3.92	0.29

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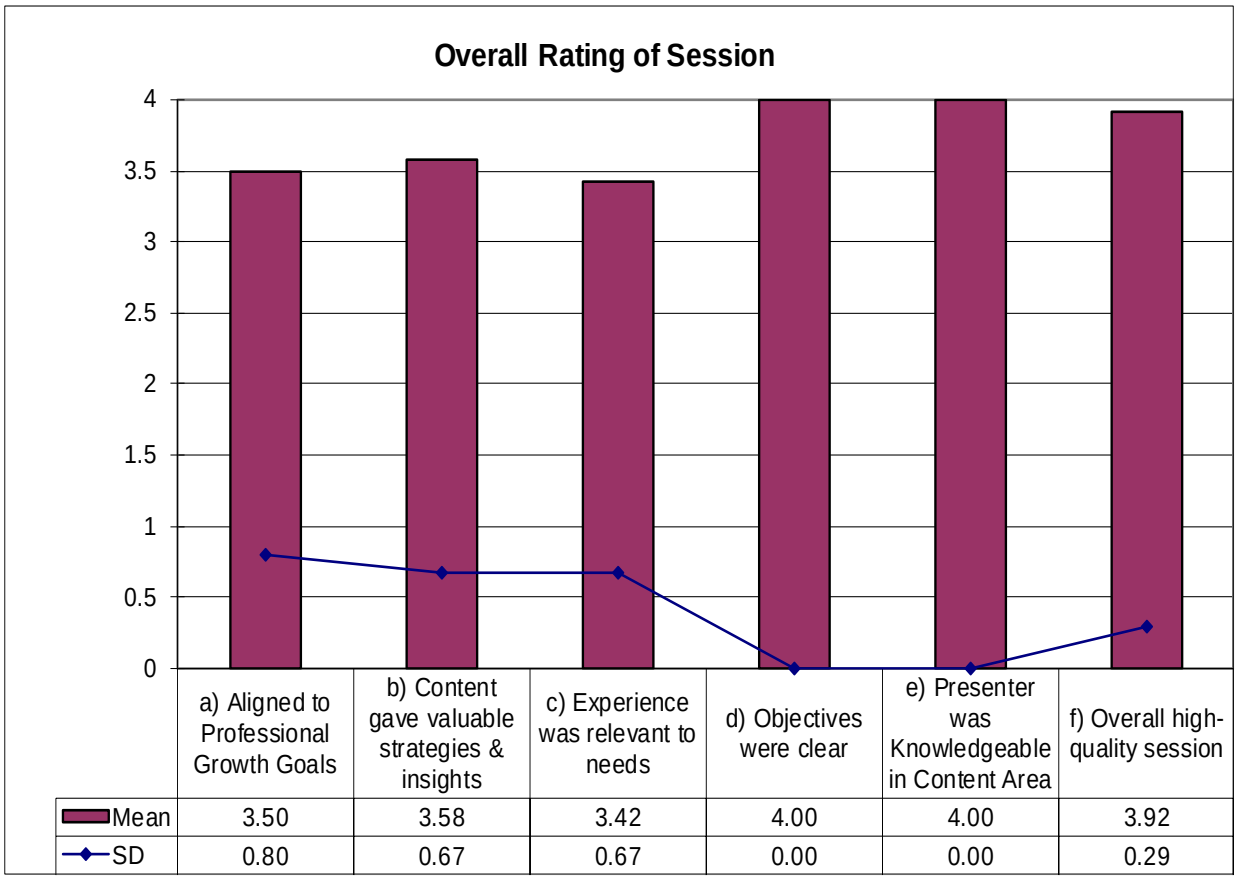
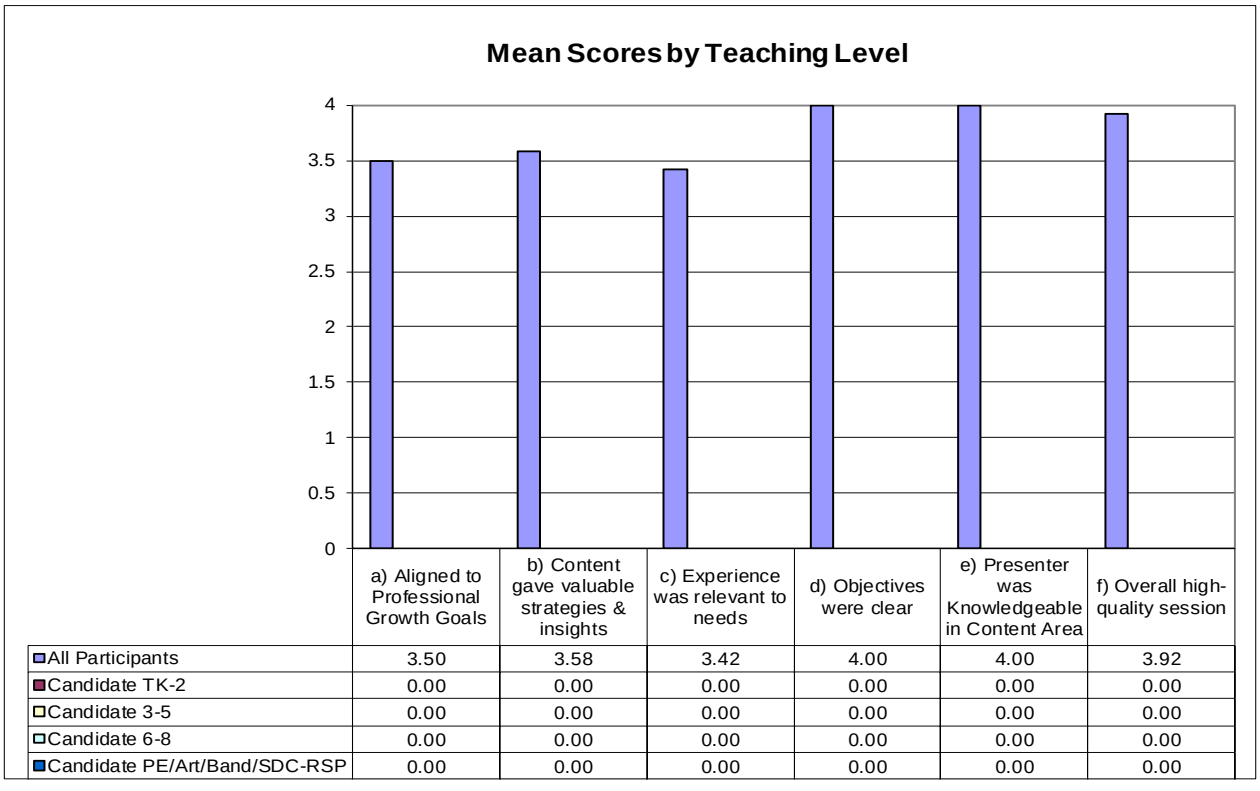


	a) Aligned to Professional Growth Goals	b) Content gave valuable strategies & insights	c) Experience was relevant to needs	d) Objectives were clear	e) Presenter was Knowledgeable in Content Area	f) Overall high-quality session
Mean	3.50	3.58	3.42	4.00	4.00	3.92
SD	0.80	0.67	0.67	0.00	0.00	0.29

Disaggregated Responses



	a) Aligned to Professional Growth Goals	b) Content gave valuable strategies & insights	c) Experience was relevant to needs	d) Objectives were clear	e) Presenter was Knowledgeable in Content Area	f) Overall high-quality session
All Participants	3.50	3.58	3.42	4.00	4.00	3.92
Candidate TK-2	0.00	0.00	0.00	0.00	0.00	0.00
Candidate 3-5	0.00	0.00	0.00	0.00	0.00	0.00
Candidate 6-8	0.00	0.00	0.00	0.00	0.00	0.00
Candidate PE/Art/Band/SDC-RSP	0.00	0.00	0.00	0.00	0.00	0.00

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Qualitative Question Results

What are the key learnings you will take away from this experience?

- A key learning experience I took away from this event was that there are multiple ways to give feedback. Microsoft allows for audio, written, and video feedback. We can also set up links and resources attached to our assignments that students can utilize while working. The younger students might have a hard time accessing this content, but the middle school students are definitely capable.
- Having multiple tools in order to help students using One Note. I really liked learning about the immersive reading (especially for my EL students) as well as learning how to leave students audio feedback directly on their work in One Note. I feel that listening to feedback instead of creating more things for students to read online will help them be more engaged with their work.
- How to give assignments on Teams from one note. How to use the immersive reader and dictation tool.
- I can also use OneNote in the classroom for skills.
- I learned about more specific features that are available when using One Note. For example, I learned about the immersive reader function that allows a student to have text read to them. Also, I was shown the dictate tool that allows the teacher or student to speak and have the spoken words typed out for them.
- One note can be a very interactive and helpful tool to collect student data about class content. It can be used independently and collaboratively to showcase student understanding on topics. There are great tools to give student feedback and also to use tools like the immersive reader and dictation which can benefit by pro binding students these tools to assist in their learning.
- One of the most valuable aspects of this training was the immersive reader function. This tool could be incredibly helpful for students who are ELs, very young, or struggling readers.
- One of the things that I will be taking away from this is the way that it may make learning opportunities more accessible for others.
- The annotation options were amazing. Great for ELLs!
- The key learnings are the multiple features that OneNote has to differentiate instruction/ assignments for students.
- The key learnings that I will take away from this experiences is how to use One Note's Class Notebook for planning, lesson delivery, and student formative assessment.

How will I apply what I have learned?

- I am going to be using what I learned about the one note app to create a foundation of resources that I can orginize to use.
- I believe that by using one note I can organize materials so that they are easy to pull up and use in class.
- I have already made a few resource links for students via assignments on Teams. I have attached their Flipgrid link along with a video of me playing an example of the assignment. The students can access these resources at anytime and they can also contact me on our teams group for further assistance. I can give them video feedback on Flipgrid and write back to them on Teams. I will further explore these options to see what else I can use.
- I plan to use OneNote to push out assignments and provide feedback to students.
- I will begin to use the audio feedback tool on OneNote to give my students feedback on their work. It is a great way to give them positive "shout outs" and leave them with something to grow on.
- I will use the different features in One Note's Class Notebook like dictation, translation, and Immersive Reader for students that need it.

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- I would like to give my struggling students the option to use both the immersive reader and dictate tool to help assist them. I will use the dictate tool when giving instructions on an assignment or giving feedback. This will save me time instead of typing everything out.
- I would like to have my struggling students begin using the immersive reader tool. I feel that this tool could be very beneficial in helping them develop their reading skills.
- I would like to use a couple of the activities that it offers for my ELs.
- Using the teams assignment feature
- What I learned could be used in a virtual PE setting involving teaching a new skill and including cue words in the annotation

What follow-up assistance would be helpful to you?

- Any additional flyers, trainings, emails, etc. that relay new strategies/features to help our students.
- At the moment, I feel that Sara covered A LOT about One Note and the different things that I can utilize in the classroom with it.
- How to open one note app
- I need some practice with OneNote but if I have questions I plan to reach out Sara Decuir.
- I would like some tutorial videos of other helpful platforms so I could keep them in a virtual library. A video library like this would be extremely helpful in the future!
- I would like to know different ways we can use the immersive reader in the science classroom.
- What are some ways I can use this in kindergarten?

Additional comments…

- Great presentation! This information will definitely be useful.
- I love the practice opportunities we were given to become more familiar with OneNote.
- Sara is great at presenting things that are relevant to the classroom and making sure that no matter what grade you are you having something to take back to your classroom and try out with your class!

Response List:

First Name	Last Name
Scott	Baldwin
Jennifer	Carrillo
Kathryn	Coz
Jacob	Donabedian
Kristy	Kairis
Laura	McCarty
Jonathan	Oliveira
Roxana	Rodriguez
Jamee	Serrato
Amanda	Sewell
Mario	tafolla
Sophie	Young

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