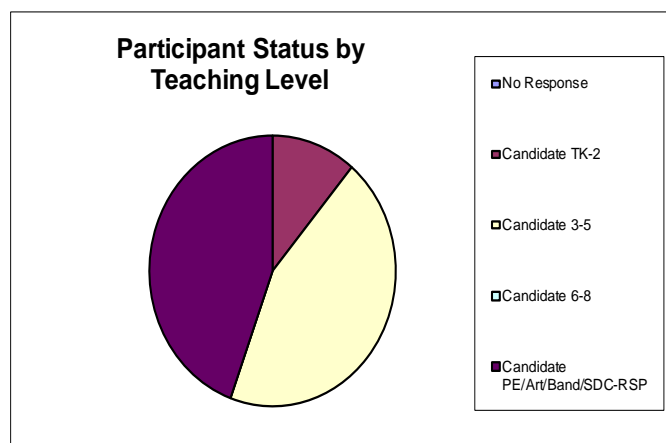


## HANFORD ELEMENTARY SCHOOL DISTRICT NEW TEACHER INDUCTION PROGRAM FEEDBACK REPORT

Tracking ID	Goal	Name	Date
CCL-20		Creating a Community of Learners	9-14-20

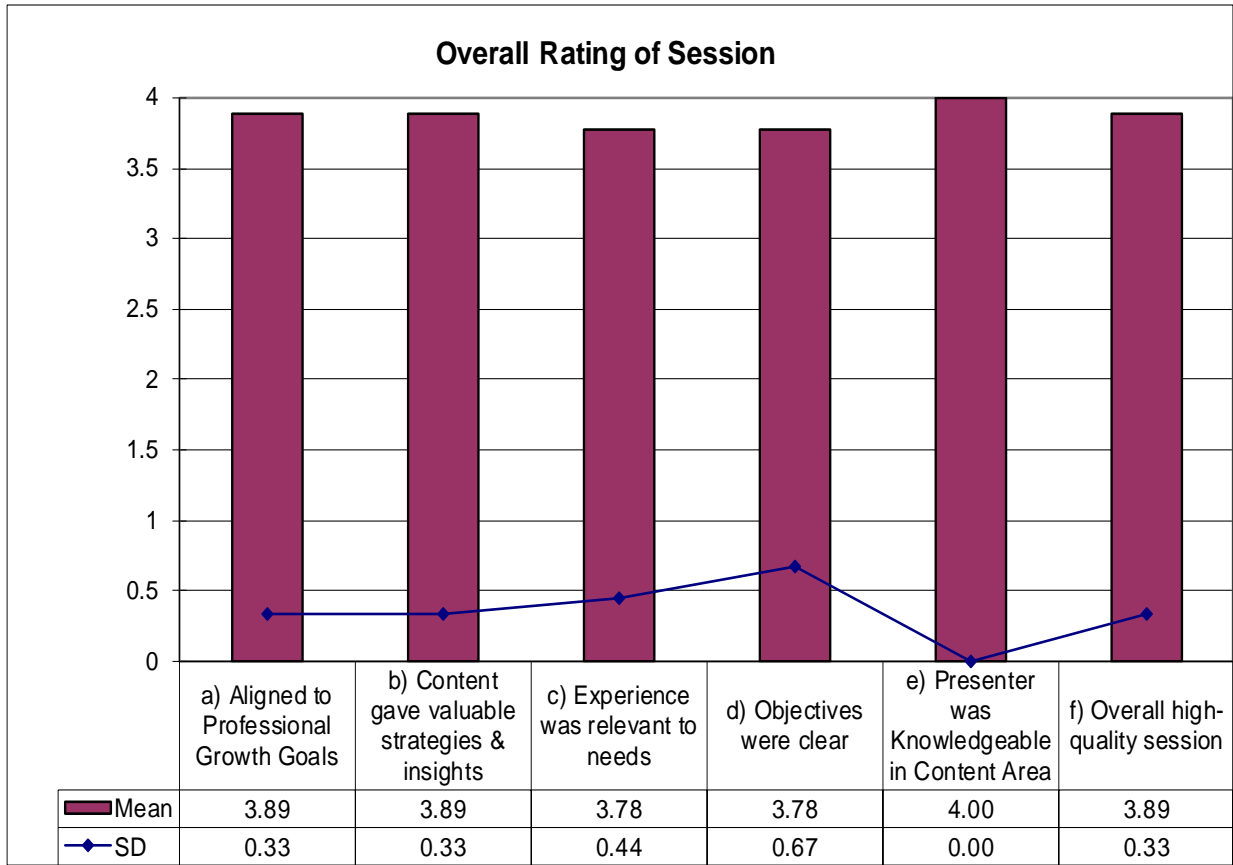
### Demographic Information

Participant Status by Teaching Level	Number	Percentage
All Participants	9	
Multiple Responses	0	0.00%
No Response	0	0.00%
Candidate TK-2	1	11.11%
Candidate 3-5	4	44.44%
Candidate 6-8	0	0.00%
Candidate PE/Art/Band/SDC-RSP	4	44.44%

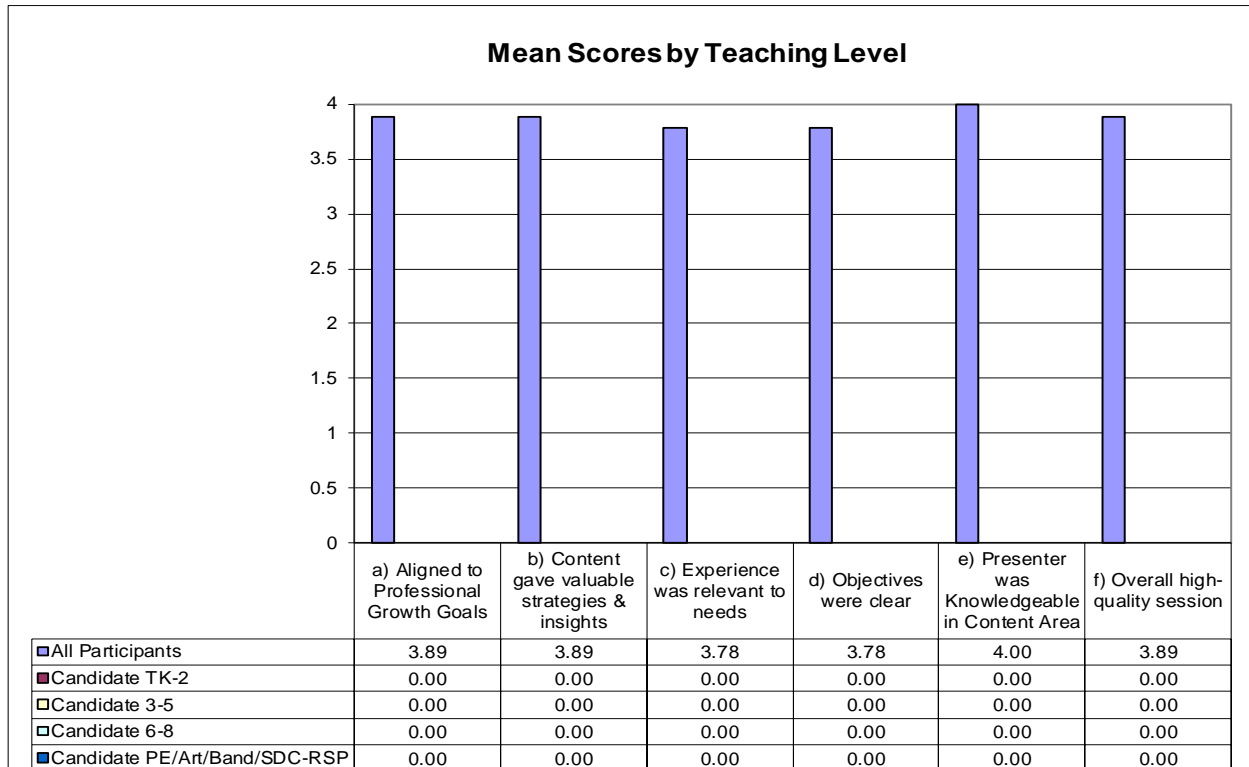


### Table of Responses

Questions	Frequency				Mean	SD
	1	2	3	4		
a) Aligned to Professional Growth Goals	0.00%	0.00%	11.11%	88.89%	3.89	0.33
b) Content gave valuable strategies & insights	0.00%	0.00%	11.11%	88.89%	3.89	0.33
c) Experience was relevant to needs	0.00%	0.00%	22.22%	77.78%	3.78	0.44
d) Objectives were clear	0.00%	11.11%	0.00%	88.89%	3.78	0.67
e) Presenter was Knowledgeable in Content Area	0.00%	0.00%	0.00%	100.00%	4.00	0.00
f) Overall high-quality session	0.00%	0.00%	11.11%	88.89%	3.89	0.33



### Disaggregated Responses



## Qualitative Question Results

### What are the key learnings you will take away from this experience?

- 1. Keep rules simple 2. Follow through with rules and expectations you set for your students 3. Connect with your students
- Classroom Management Strategies, enforcing simple class rules, and how to build relationships with students.
- Setting rules early and enforcing them will be one thing that I take away. The use of setting the rules and enforcing them with other ways other than saying "that's not what we are supposed to be doing." but having an alternate way to show students that I am holding them to my rules and expectations by having them stand by me or go into a group set away from students who are following the rules. Another is just the having the students be a part of the machine that helps the class run.
- The key learning I gained today is the power of non-verbal communication with the class. I cannot wait to try this method of calling for the classes attention with relaxed stance. Another thing that I have not considered is coming up with non-verbal cues or reposes that I use to communicate with the class. Great idea!
- The key learning that I will take from this experience is to keep it simple. The goal to good classroom management is to not have downtime so that students don't have to misbehave.
- The key learnings I will take away from this experience are the importance of nonverbal communication and having rules that are short, simple, and applicable to everyone.
- The resources that were shared were great and will keep looking into Rick Morris and his techniques.
- The simple yet effective tools that were given!
- Utilize "down time" and breaks to my advantage to minimize unwanted behavior. Keep procedures and rules simple.

### How will I apply what I have learned?

- I plan to come up with non-verbal cues to respond to students during instruction.
- I plan to immediately implement nonverbal cues that we were introduced to. I believe that these nonverbal cues (hand signals for questions, comments, etc.) will help ensure that students communicate their needs without disrupting class.
- I will apply these things to my classroom by establishing clear rules and expectations and following through with them. I will find ways to get to know my students.
- I will apply what I learned by having discipline "slips" that students can fill up that way students are held accountable for their behavior. I like that I don't have to make those negative phone calls home, but instead send those slips home so parents can see how students are behaving in the classroom.
- I will be looking into how to apply the different strategies shown and adapting them to both my grade level and distance learning.
- I will have an area like the "ticket line" where students who are not exhibiting the proper behavior are moved to until they can show me the correct way to act. I will also have students be workers in the class machine to have them engaged and see that they are just as important to the classroom as I am.
- I will revisit my rules and procedures and Reduce "reminders" and instead practice those consequences/rewards.
- I will use some of the strategies through Distance Learning and in my classroom once we return back to school.

- I will use the management procedures in my PE class-- Some of the topics he touched on will help me save lots of energy.

#### **What follow-up assistance would be helpful to you?**

- As of now I cannot think of anything but I think later on when I can try to implement these new practices and I see myself needing more guidance, I will have follow-up questions for where to go next with the practice(s).
- As we learn more about effective classroom management during DL, I would greatly appreciate more guidance/assistance.
- Communicating with parents
- I plan to read "Teacher's Field Guide " to help develop a deeper understanding of how I can be more effective as a teacher.
- Posting of links and presentation to go back to look at.

#### **Additional comments...**

- Great presentation! Loved it.
- Great presentation! Presenter was very knowledgeable about the content and shared useful resources.
- I wanted to say that the information given, like Debra stated, was amazing as it was coming from someone who was a past teacher and used a lot of these practices themselves. It was not information fed from a book with perfect circumstances but given with information on different situations.

#### **Response List:**

<b>First Name</b>	<b>Last Name</b>
Eric	Amaral
Sally	Calderon
Kristy	Kairis
Laura	McCarty
Karina	Ramirez
Roxana	Rodriguez
Kyle	Smith
Mario	Tafolla
Sophie	Young