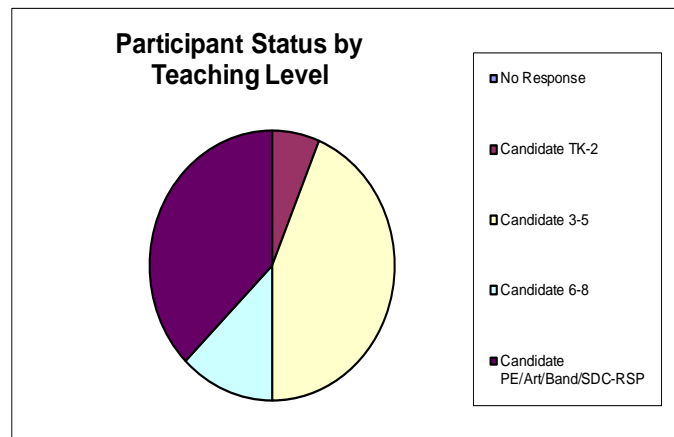


## HANFORD ELEMENTARY SCHOOL DISTRICT NEW TEACHER INDUCTION PROGRAM FEEDBACK REPORT

Tracking ID	Goal	Name	Date
BRC-20		Building Resiliency in the Classroom	10-5/20

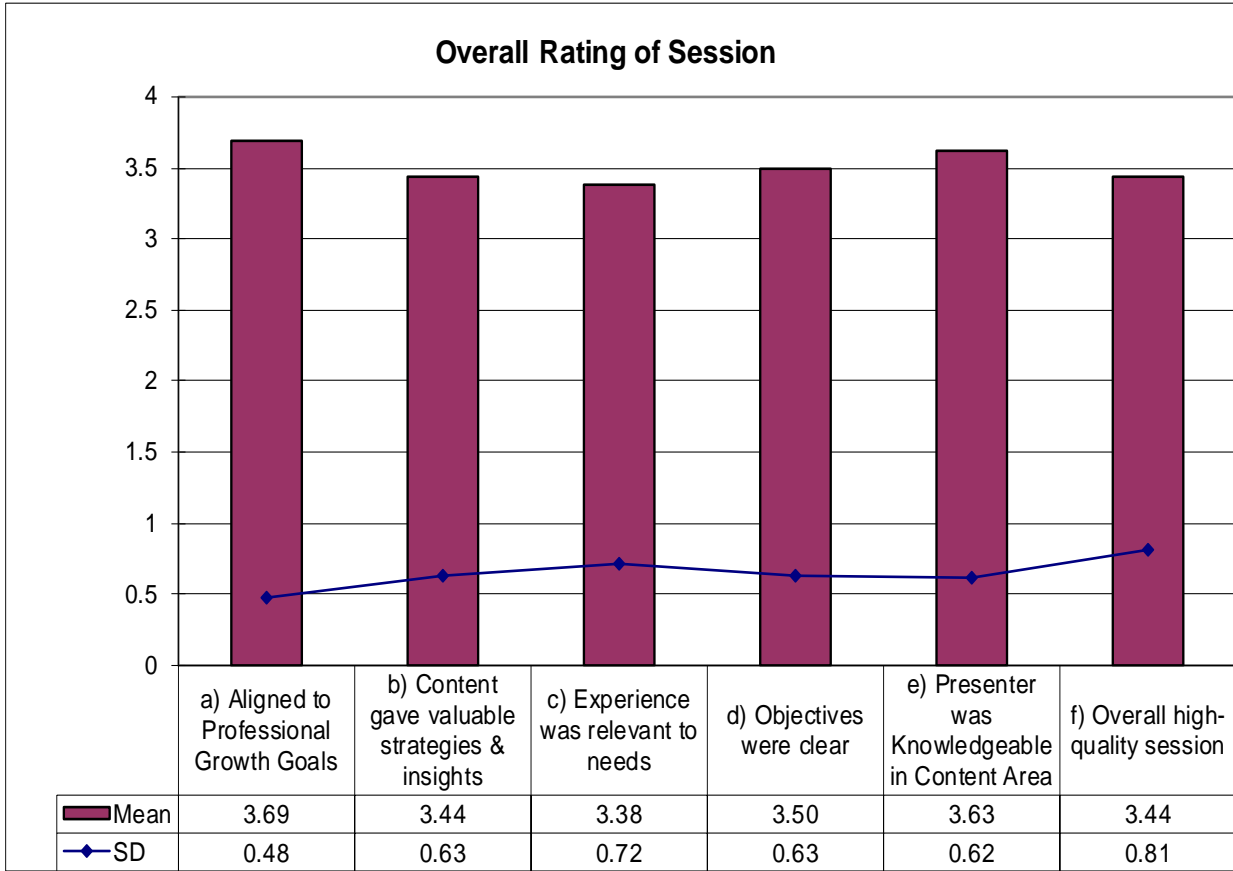
### Demographic Information

Participant Status by Teaching Level	Number	Percentage
All Participants	16	
Multiple Responses	0	0.00%
No Response	0	0.00%
Candidate TK-2	1	6.25%
Candidate 3-5	7	43.75%
Candidate 6-8	2	12.50%
Candidate PE/Art/Band/SDC-RSP	6	37.50%

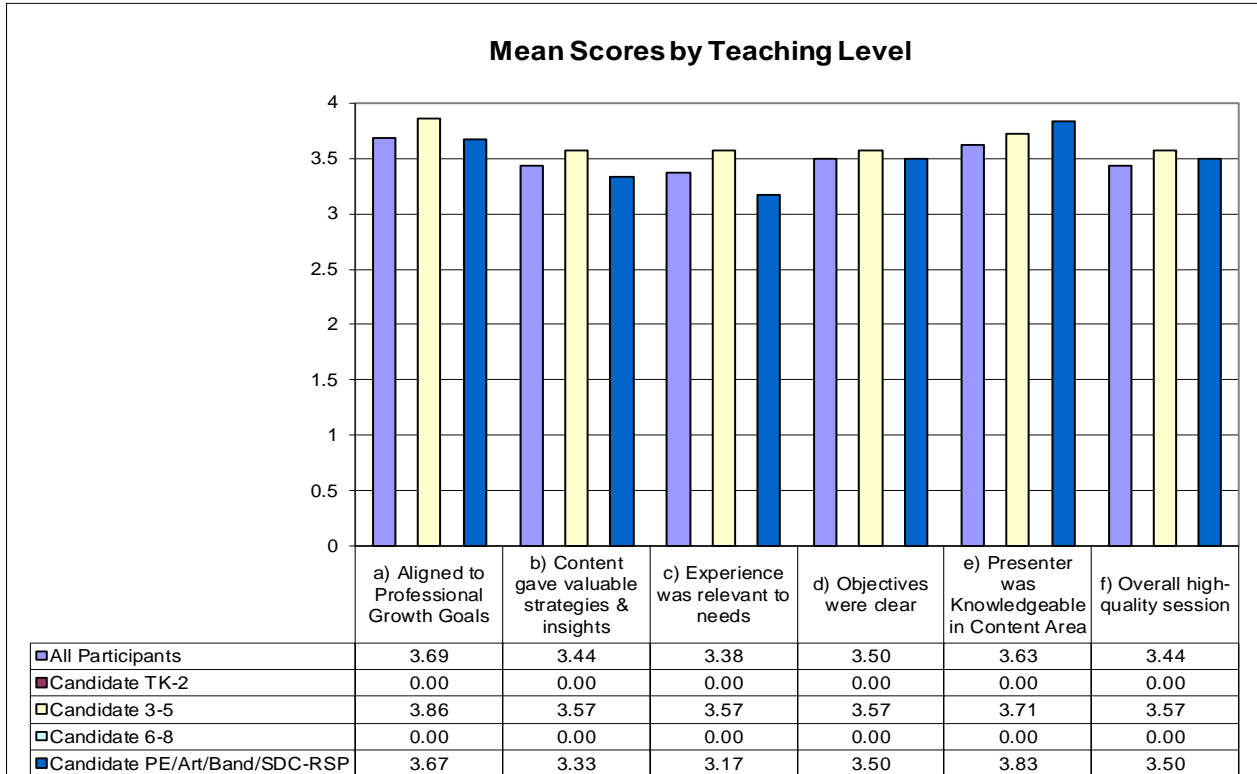


### Table of Responses

Questions	Frequency				Mean	SD
	1	2	3	4		
a) Aligned to Professional Growth Goals	0.00%	0.00%	31.25%	68.75%	3.69	0.48
b) Content gave valuable strategies & insights	0.00%	6.25%	43.75%	50.00%	3.44	0.63
c) Experience was relevant to needs	0.00%	12.50%	37.50%	50.00%	3.38	0.72
d) Objectives were clear	0.00%	6.25%	37.50%	56.25%	3.50	0.63
e) Presenter was Knowledgeable in Content Area	0.00%	6.25%	25.00%	68.75%	3.63	0.62
f) Overall high-quality session	0.00%	18.75%	18.75%	62.50%	3.44	0.81



### Disaggregated Responses



## Qualitative Question Results

### What are the key learnings you will take away from this experience?

- Creating routines with your students will facilitate engagement. Come up with strategies that encourage students to log in and turn on their video. Give students a job or task to keep them engaged.
- How to celebrate student success in various ways and understanding that we are still able to hold classroom jobs through distance learning.
- How to keep students engaged during online learning. How to gain student interest to sign in.
- I enjoyed seeing ideas on how to increase engagement by changing my zoom background for each season as well as giving students jobs-- I could have a student lead the warm up, give water reminders, or lead a cool down at the end of class.
- I learned many different ways to engage students during Distance Learning. For example, celebrating student success, taking dance/stretch breaks, and having a backdrop with things students are interested in.
- I learned that it is trying at times to keep students engaged and focused during distance learning. Kelly gave many great ideas to keep students engaged and focused. It is very important to build a relationship with your students and their families. Making positive phone calls is very important as well.
- I liked how she emphasized that teachers and students need a break when the lesson can be to overwhelming. Celebrations are also key to keeps kids engaged.
- I love the self-care focus and giving yourself grace (trial and error) during this unprecedented time.
- Some key learning are to engage the students in ways that boost their confidence in class. Giving them positive feedback for anything that they do in PE and letting them know that they are on the right track will encourage them to continue participating in class because they can perform any of the activities.
- Some key take a ways that I got were the moments of celebration that we can give our students.
- Stay consistent with strategies. It helps form good habits that we want from students.
- Student engagement strategies and list of games and activities we are do online with our students
- The key learnings that I will take away from this experience is that it is important to engage students during distance learning. It has become a challenge since students are not able to be in the classroom talking with their peers. The social emotional needs of students need to be met even if we are not in the classroom by having check-ins with students. Also, in order to maintain engagement, we should have breaks for students such as go noodle dances to get students to want to come to class every day.
- The time we have with our students is precious. We must engage our students for them to learn efficiently and to form relationships with them.
- They key thing I took away from this NTN was that building a community and a sense of purpose for students is one of the most important things a teacher can do for their class. Doing this will also not only benefit your students but it will also help you have a more successful class. It will improve engagement, attendance, behavior, and more.

### **How will I apply what I have learned?**

- I already try to be consistent in class by presenting a daily agenda to the students so that they are aware and ready for what the PE day holds. During the lessons I always celebrate students success and let students know when they are doing a great job, and even those students who feel that are doing something wrong I always try to reinforce with positive feedback.
- I have notice that student do well after PE and they're more focused. She gave us tips for using this strategies throughout the day to get kids up and moving to encourage participation and engagement. Using online games and activities as incentives.
- I plan on applying what I have learned by using class jobs during DL and finding time(s) in the week for students to be able to interact with one another in non-academic settings/situations.
- I really like the background ideas and getting students interested in their sessions.
- I want to start making different class jobs so my students feel more involved in the class. I also need to make more positive phone calls home to my families.
- I will apply some of these techniques right away in my class. I have always done celebrations individually, but I have not done many celebrations as an entire class. I would like to start this and include music games that can help student learning and engagement.
- I will apply what I learned today by making sure that I create distance learning jobs for students so that they feel part of the classroom. I think this will help my classroom community and it will help students feel like they are part of something. I also will continue to build in incentives for students to join my zoom call such as having fun brain breaks (go noodle) and creating cool backgrounds for students to look forward to. I will also build in more time for students to participate in conversations with each other.
- I will be providing the students with opportunities to succeed by giving them positive reinforcement when possible and providing equitable opportunities for my students to participate in the lesson and another way to give feedback.
- I will definitely be using some of the strategies Kelley suggested.
- I will make a point to take more mental breaks and pause on my lessons if it's too overwhelming. I'll continue to make my connections with students stronger.
- I will track my students' success and provide them with more opportunities to earn rewards!
- I will try to assign roles and jobs to students to help keep them engaged.
- I will use jobs this week and will theme my background for the season!
- I will work on creating routines and tasks within my classes to keep students engaged.
- I would like to add the "fun" back to teaching on Zoom, more brain breaks, fun incentives, and PRAISE. I have lost focus on this and want o help my students with SEL as well as turn this situation into a "fun learning environment".

### **What follow-up assistance would be helpful to you?**

- All was helpful and informative during this session!
- Excel sheet that was shown as an example of how a teacher checks for participation. I will email her about it.
- I am excited about reading "Distance Learning Playbook" by Doug Fisher and Nancy Fry.
- I liked getting the list of game and activities to do with students. Other list of incentives engagement strategies would be helpful to have as a resource
- I think just trying to figure out how to give class "jobs" in PE over distance learning.

- I would like future updates on other helpful activities that teachers have used. I think this is a very special time during distance learning and teachers are constantly finding new things to use. I would like a teacher network that combines all of HESD teachers on single platform that allows for these types of updates!
- I would like to know if there are any other ways to physically engage your students outside of the go noodles that we can use as part of our lessons.
- If any problems arise, I will contact a mentor.
- It would be helpful to be informed of any additional strategies/texts to help with engagement during DL.
- Resources that apply to the subject matter.

**Additional comments...**

- While the presenter was knowledgeable, her presentation was somewhat difficult to follow. I am hopeful that she will send her slides out so we may refer to/review them.

**Response List:**

<b>First Name</b>	<b>Last Name</b>
Eric	Amaral
Scott	Baldwin
Sally	Calderon
kathryn	Coz
Jacob	Donabedian
Kristy	Kairis
Laura	McCarty
Anna	Moreno
Jonathan	Oliveira
Karina	Ramirez-Padilla
Roxana	Rodriguez
Elizabeth	Sanchez
Kyle	Smith
Cory	Stewart
Mario	Tafolla
Sophie	Young